

# The Sky

## Grades 1-2

Live interactive program

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### OHIO Standards

Earth & Space Sciences (unless otherwise marked)

Rating Scale	Grade Level	Benchmark	Indicator
1 (main topic)	2	A	3. Observe and describe how the Moon appears a little different every day, but looks nearly the same again about every four weeks.
2 (covered in detail)	K	A	1. Observe that the Sun can be seen only in the daytime, but the Moon can be seen sometimes at night and sometimes during the day.
2 (briefly discussed)	2	A	1. Recognize that there are more stars in the sky than anyone can easily count.
2 (briefly discussed)	2	A	2. Observe and describe how the Sun, Moon, and stars all appear to move slowly across the sky.
3 (briefly discussed)			

### K-2

**Benchmark A:** Observe constant and changing patterns of objects in the day and night sky.

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### MICHIGAN Standards

**Standard V.4 Solar System, Galaxy, and Universe (ES)**

Rating Scale	S.C.# (Strand)	S.C.# Grade Level	Indicator
1 (main topic)	2	Elementary	1. Compare and contrast the characteristics of the Sun, Moon, and Earth.
2 (covered in detail)	2	Elementary	Describe the motion of the Earth around the Sun, and the Moon around the Earth.
3 (briefly discussed)			

**Standard component #1:** All students will compare and contrast our planet and Sun to other planets and star systems.

**Standard component #2:** All students will describe and explain how objects in our Solar System move.

Rating Scale	L.O.	Grade Level	Indicator
1 (main topic)	2	1	Knows that the stars are innumerable, evenly dispersed, and of unequal brightness.
2 (covered in detail)	2	1	Knows basic patterns of the Sun and Moon. (E.g. the Sun appears every day and the Moon appears sometimes at night and sometimes during the day, etc.)
3 (briefly discussed)	1	2	Know that the Sun supplies heat and light to the Earth.

**Grade 1**

**Learning Objective 2:** Understands the composition and structure of the universe, and the Earth's place in it.

**Grade 2**

**Learning Objective 1:** Understands atmospheric processes.