



COLLEGE OF NURSING

THE UNIVERSITY OF TOLEDO

College of Nursing Graduate Student Handbook

2013 – 2014

**THE UNIVERSITY OF TOLEDO COLLEGE OF NURSING
GRADUATE NURSING STUDENT HANDBOOK
2013-2014**

Students are responsible for knowing and abiding by all policies, requirements, and regulations in this handbook. This University of Toledo College of Nursing Graduate Nursing Student Handbook supplements the College of Graduate Studies information:

<http://www.utoledo.edu/graduate/currentstudents/refsandrscs.html>

University of Toledo General Catalog: <http://www.utoledo.edu/catalog/>

University of Toledo Policy Website: <http://www.utoledo.edu/policies/>

College of Graduate Studies: <http://www.utoledo.edu/graduate>

The provisions in this handbook are not to be regarded as a contract between the student and the institution.

Course content and policies are under constant review and evaluation.

The College of Nursing (CON) reserves the right to change any provision, regulation, and requirement. Changes will be publicized through appropriate channels.

This handbook supersedes all previous handbooks of the CON.

Information specific to the Doctor of Nursing Practice may be found at
www.utoledo.edu/nursing/dnp.html

October 01, 2013

TABLE OF CONTENTS

I. MISSION, VISION, PURPOSE AND PROGRAM OBJECTIVES

Mission Statement	08
Vision	08
College of Nursing Purpose	08
Program Objectives for Doctorate in Nursing Practice	08
Program Objectives for MSN Advanced Practice Nursing	09
Program Objectives for Nurse Educator Program	09
Program Objectives for Clinical Nurse Leader Program	09

II. PHILOSOPHY AND ORGANIZING FRAMEWORK

Philosophy of the College of Nursing	10
Person	10
Environment	10
Health	10
Nursing	10
Education	10
Research	10
Practice	10
Organizing Framework	10

III. LEGAL AND ETHICAL STANDARDS

Academic Honesty Code	12
Professional Standards	12
American Nurses Association Code of Ethics for Nurses	12
From the Law Regulating the Practice of Nursing – Chapter 4723-5-12	13
Criminal Record Check Policy and Process	15
Student Self-Disclosure Form	17

IV. TECHNICAL STANDARDS

Technical Standards for Admission and Continuation	18
Americans with Disability Act (ADA) Accommodations	19

V. GENERAL POLICIES

Typhon Software for Clinical	20
ATI	20
Emergency Procedure for Students in Classroom or Clinical	20
Academic Freedom of Students	20
Concealed Weapons Policy	21
Smoking Policy	21
Family Education Rights and Privacy Act (FERPA)	21
FERPA Consent Form	22
E-mail Communication	23
Inclement Weather Policy	23

VI. AUTHORSHIP POLICY

Policy on Authorship	24
Sample Authorship Agreement Form	25

TABLE OF CONTENTS

VII. ADMISSION, MATRICULATION, TRANSFER, PROGRESSION AND GRADUATION POLICIES

Admission	26
TOEFL/IELTS Requirements	27
CNL Admission	28
DNP Admission	29
Matriculation	30
2013 – 2014 Graduate Nursing Program Degree Requirements	31
Transfer	32
Progression	33
Repeating Courses	33
Withdrawal	34
Student Rights and Responsibilities	35
Leave of Absence	36
Special Status	36
MSN Capstone Completion	37
Graduation	38

VIII. STUDENT PARTICIPATION ON COMMITTEES

Curriculum Committee	39
Diversity Committee	40
Program Assessment Committee (PAC)	40
Student Admission, Retention, and Progression Committee (SARP)	41
Student Grievance Committee	42

IX. ADVISEMENT

Formal Plan of Study	44
Continuous Enrollment	44
Full Time Enrollment	44
MSN Capstone	44
DNP Capstone	44
Field Experience Seminar Capstone Option	45

X. GRADUATE PROGRAMS

MSN Advanced Practice Majors	46
Nurse Educator Major/Nurse Educator Certificate	46
Post-Master's Certificate Programs	46
Clinical Nurse Leader Major (Graduate Entry)	46
Clinical Nurse Leader Major (BSN to CNL)	46

XI. DOCTOR OF NURSING PRACTICE

Post Master's to Doctor of Nursing Practice	47
Post Baccalaureate to Doctor of Nursing Practice	48

XII. ADVANCED PRACTICE MAJORS

Master of Science in Nursing Advanced Practice Majors	50
---	----

XIII. NURSE EDUCATOR CURRICULUM

Nurse Educator Major	51
----------------------	----

TABLE OF CONTENTS

Nurse Educator Certificate	52
XIV. GRADUATE CERTIFICATE	
FNP-C, PNP-C	53
Prerequisites FNP, PNP	53
FNP-C Curriculum	53
PNP-C Curriculum	54
XV. CLINICAL NURSE LEADER	
Clinical Nurse Leader	55
BSN to CNL	56
XVI. INDEPENDENT STUDY	
Guidelines for Independent Study	57
XVII. PURSUING NON-GRIEVABLE ACADEMIC CONCERNS	
Grievance Procedure	59
Preliminary Action Required Prior to Filing Grievance	59
Committee Hearing	59
Confidentiality of Proceedings	59
Appeal Process Form	64
Appeal of Disciplinary Action and Due Process	66
XVIII. CLINICAL PLACEMENT REQUIREMENTS ADVANCED PRACTICE NURSING STUDENTS	
Grades/Credits for Clinical Courses	70
Requirements for Placement	70
Flowchart for Clinical Placement Process	71
AHEC Placement	72
Planning and Documenting Clinical Experiences	73
Signature Form for APN Clinical Placement	73
IX. REQUIREMENTS FOR CLINICAL COURSES	
Professional Licensure	74
Health Requirements	74
Background Check	74
CPR Certification	74
Liability Insurance	74
Health Insurance	74
XX. FINANCIAL SUPPORT	
Graduate School Tuition Scholarships	76
Nurse Faculty Loan Program	76
Travel Support	76

TABLE OF CONTENTS

XXI. ACADEMIC NETWORKING

Networking on Campus	77
UTAD/MyUT Portal	77
DL/Online Learning	77
IT Help Desk	77
Computer Stations	77
Websites for Nursing Resources	78

XXII. RESEARCH/THESIS

Researcher	79
Thesis Committee	79
Chair of Committee	79
Committee Members	80
Student Responsibilities	80
Graduate School Representative	80
Thesis Forms Protocol	81
Thesis Research Overview and Process	82
Guidelines for Writing/Critiquing the Thesis	85
Timeframe for Completion	85
Final (4th) Semester Responsibilities	90

XXIII. COMPREHENSIVE EXAM PROCESS & PROCEDURES

Goals and Purpose of the Comprehensive Exam	92
Procedure	93
Grading the Comprehensive Exam	93
Criteria for Assessment	93

XXIV. FIELD EXPERIENCE SEMINAR

Purpose of the Field Experience Seminar	95
Notification of Field Experience Opportunities	95
Enrollment Process for a Field Experience Seminar	95
Responsibility for Expenses	95
Grading of the Field Experience Seminar	95
Presentation Requirements for the Field Experience Seminar	95

XXV. ADVANCED PRACTICE CERTIFICATION

American Nurses Credentialing Center (ANCC)	96
American Academy of Nurse Practitioners (AANP)	96
Ohio Board of Nursing (OBN) Certificate of Authority	96
Pediatric Nursing Certification Board (PNCB)	96

XXVI. CNL STUDENTS LICENSURE INFORMATION

National Council Licensure Exam Registered Nurse (NCLEX-RN)	97
Verification of CNL Education in a Professional Nursing Program	97
OBN Requirements for Application for Licensure as a Nurse	97
Board of Nursing Background Check Requirement	97
Cost of Criminal Record Check	98
Authorization to Test, Accommodations, Retesting, and Notification	100

XXVII. PRE-LICENSURE INFORMATION – CLINICAL NURSE LEADER	
ONA Guidelines for Registered Nurses in Delegating Tasks to Nursing Students	104
Employment of Nursing Students as Nurse Aides in Long-Term Care Facilities	105
XXVIII. COURSE DESCRIPTIONS	
Graduate Nursing Programs Course Descriptions	106

I. MISSION, VISION, PURPOSE AND PROGRAM OBJECTIVES

Mission Statement

The mission of the College of Nursing is congruent with those of The University of Toledo, and the College of Graduate Studies.

The mission of the College of Nursing of The University of Toledo is to advance the art and science of nursing toward improving human health and quality of life by educating students in an environment that encourages professional responsibility and critical thinking.

The College of Nursing Vision

The College of Nursing is committed to excellence in:

1. Technology-enhanced nursing education.
2. Scholarly inquiry with an emphasis on clinical outcomes and translational research.
3. Evidenced-based nursing practice focused on selected populations across health care settings.
4. Actively seeking participation in interdisciplinary education, research and practice.

Last updated 2/15/13

College of Nursing Purpose

Provide educational programs of excellence in professional nursing at the undergraduate and graduate levels.

- Foster high standards of nursing practice, education and administration through continuing nursing education;
- Contribute to the health of the citizens of the region served by The University of Toledo through interdisciplinary endeavors;
- Advance nursing as a discipline through scholarship, research and practice; and
- Assess student learning to establish the effectiveness of teaching and learning and to provide data for changes indicated.

DNP Program Objectives

- Synthesize knowledge derived from a scientific foundation in order to demonstrate expertise in advanced clinical nursing practice to improve delivery of care.
- Demonstrate continuous quality improvement in patient care situations while providing leadership in clinical decision making through use of information systems and technology for the improvement and transformation of health care.
- Use clinical scholarship and analytical methods to implement safe, quality improvement in administration of patient care.
- Encourage inter-professional collaboration and teamwork to enhance and improve population health outcomes.
- Engage in influencing the development and implementation of health policy that provides an interface between practice, research and policy development.

Program Objectives for MSN Advanced Practice Nursing Programs

The objectives for the APN students of the Master of Science in Nursing Program are:

- Synthesize theories, concepts, and research in nursing, social, and biological sciences and humanities as the basis for practice;
- Integrate advanced nursing practice knowledge and skills in managing care of selected populations;
- Engage in the research process with an emphasis on application to advanced practice;
- Engage in leadership strategies that contribute to the improvement of health care delivery and influence health care policy; and
- Integrate assessment of own learning in developing a lifelong pattern of scholarly inquiry.

Program Objectives for Nurse Educator Program

The objectives for the Nurse Educator students of the Master of Science in Nursing program are:

- Synthesize theories, concepts, and research in nursing, bio-psychosocial sciences and humanities as the basis for practice;
- Integrate advanced nursing education knowledge and skills to teach learners in selected populations;
- Engage in the research process with an emphasis on application to advanced practice or nursing education;
- Engage in leadership strategies that contribute to the improvement of health care delivery and influence health care policy; and
- Integrate assessment of own learning with development of a pattern of scholarly inquiry.

Program Objectives for Clinical Nurse Leader Program

The objectives for Clinical Nurse Leader Graduate Entry students of the Master of Science in Nursing program are:

- Synthesize theories, concepts, and research in nursing, bio-psychosocial sciences and humanities as the basis for practice;
- Integrate nursing knowledge and skills in designing and implementing care to individuals and diverse populations based on Orem's Self-Care Deficit of Nursing Theory;
- Engage in scholarly inquiry to advance the profession of nursing;
- Engage in leadership strategies that contribute to the improvement of health care delivery and influence health care policy; and
- Demonstrate initiative and self-direction in professional development.

II. COLLEGE OF NURSING PHILOSOPHY AND ORGANIZING FRAMEWORK

As a community of scholars, we are committed to the study and advancement of the art and science of nursing. The philosophy of The University of Toledo College of Nursing expresses our beliefs about the essence of nursing and the education of professional nurses. The foundations of nursing science center on the concepts of the nursing metaparadigm: Person, Environment, Health, and Nursing.

Person

Persons are unique human beings of unconditional worth, deserving of respect, who are in continuous interaction with the environment and develop throughout the lifespan.

Environment

Environment is the milieu in which the person exists.

Health

Health is a dynamic state reflecting the integration of body, mind, and spirit.

Nursing

Nursing promotes health and well-being, and provides support during illness or impairment by assessing, diagnosing, and treating human responses to actual and potential health problems.

Education

The education of professional nurses is a professional responsibility encompassing the scholarly integration of Education, Research, and Practice. Education is a dynamic interaction between the processes of teaching and learning.

Research

Research is an ongoing commitment to systematic inquiry and discovery.

Practice

Practice is the application of knowledge related to the health of individuals, groups, and communities.

Date Approved 1/91: Revised 7/04.

Organizing Framework

The organizing framework is a unifying statement that emerges from the mission and the philosophy of the College of Nursing and guides the development of the curricula. The organizing framework outlines the structure for the content, processes and outcomes of the undergraduate and graduate programs.

Graduate nursing education is based on foundational knowledge from the natural and social sciences and the humanities. Nursing concepts and theories provide the basis for professional practice. Professional practice encompasses care of individuals, families, groups and communities in a variety of settings across the lifespan.

The nursing curricula encompass the concepts of: caring, communication, cost effective care, critical thinking, cultural diversity, empowerment, ethical decision making, health care policy, inquiry, leadership, and safety. The curricula incorporate psychomotor and interpersonal skills, processes of inquiry and scholarship, and principles of teaching and learning. Faculty and students assume personal accountability and self-direction, and comply with legal and ethical professional standards.

The undergraduate programs and the graduate entry program use Orem's Self-Care Deficit Nursing Theory as the predominant nursing theory to guide course development and nursing practice. The advanced practice graduate programs use multiple nursing theories for synthesis of knowledge for application in practice, education and research.

Baccalaureate, Master's and Doctoral nursing graduates are generalists and specialists, and are prepared as professionals for practice, education, research and leadership. Their University of Toledo education will provide the foundation for their quest for lifelong learning.

Rev. 06/2013

III. LEGAL AND ETHICAL STANDARDS

Academic Honesty Code

The College of Nursing views cheating and plagiarism as a direct violation of the purpose of the educational program as well as of the Code of Ethics for the profession of nursing. All work submitted must be the individual work of the student, unless the syllabus expressly requires or permits group work. Material from print or electronic sources that is incorporated either verbatim or in paraphrased format must be cited using APA Guidelines; otherwise use of such material constitutes plagiarism. Students who have knowledge of other students' dishonest practices have a professional responsibility to document, sign, and submit a report to the Associate Dean for Academic Affairs. Violation of the Academic Honesty Code is grounds for dismissal.

http://www.utoledo.edu/policies/academic/graduate/pdfs/3364_77_01.pdf

Students are responsible for The Graduate Student Ethics Code found at:

<http://www.utoledo.edu/graduate/currentstudents/refsandrscs.html>

Professional Standards

Students are held to the same standard of behavior as a practicing nurse. Failure to adhere to professional standards, including the Ohio Revised Code, the Ohio Administrative Code, and the American Nurses Association Code of Ethics for Nurses (2001), is grounds for dismissal from the program.

American Nurses Association Code of Ethics for Nurses

Code of Ethics for Nurses 2001 American Nurses Association; access the entire code with interpretive statements at <http://nursingworld.org/MainMenuCategories/EthicsStandards/CodeofEthicsforNurses>

- (1) The nurse, in all professional relationships, practices with compassion and respect for the inherent dignity, worth, and uniqueness of every individual, unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems.
- (2) The nurse's primary commitment is to the patient, whether an individual, family, group, or community.
- (3) The nurse promotes, advocates for, and strives to protect the health, safety, and rights of the patient.
- (4) The nurse is responsible and accountable for individual nursing practice and determines the appropriate delegation of tasks consistent with the nurse's obligation to provide optimum patient care.
- (5) The nurse owes the same duties to self as to others, including the responsibility to preserve integrity and safety, to maintain competence, and to continue personal and professional growth.
- (6) The nurse participates in establishing, maintaining, and improving health care environments and conditions of employment conducive to the provision of quality health care and consistent with the values of the profession through individual and collective action.
- (7) The nurse participates in the advancement of the profession through contributions to practice, education, administration, and knowledge development.
- (8) The nurse collaborates with other health professionals and the public in promoting community, national, and international efforts to meet health needs.
- (9) The profession of nursing, as represented by associations and their members, is responsible for articulating nursing values, for maintaining the integrity of the profession and its practice, and for shaping social policy. (Reprinted with permission from American Nurses Association, Code of Ethics for Nurses with Interpretive Statements, ©2001 Nursesbooks.org, Silver Spring, MD). Permission requested for 2011 – 2012 printing). 08/08/2013

OBN Rules Promulgated From The Law Regulating The Practice of Nursing Chapter 4723-5-12

Law Regulating the Practice of Nursing Student Conduct While Providing Nursing Care:

- (1) A student shall, in a complete, accurate, and timely manner, report and document nursing assessments or observations, the care provided by the student for the client, and the client's response to that care.
- (2) A student shall, in an accurate and timely manner, report to the appropriate practitioner errors in or deviations from the current valid order.
- (3) A student shall not falsify any client record or any other document prepared or utilized in the course of, or in conjunction with, nursing practice. This includes, but is not limited to, case management documents or reports or time records, reports, and other documents related to billing for nursing services.
- (4) A student shall implement measures to promote a safe environment for each client.
- (5) A student shall delineate, establish, and maintain professional boundaries with each client.
- (6) At all times when a student is providing direct nursing care to a client the student shall:
 - (a) Provide privacy during examination or treatment and in the care of personal or bodily needs; and
 - (b) Treat each client with courtesy, respect, and with full recognition of dignity and individuality.
- (7) A student shall practice within the appropriate scope of practice as set forth in division (B) of section 4723.01 and division (B) (20) of section 4723.28 of the Revised Code for a registered nurse and Effective February 1, 2007 as filed in the Register of Ohio division (F) of section 4723.01 and division (B) (21) of section 4723.28 of the Revised Code for a practical nurse;
- (8) A student shall use universal blood and body fluid precautions established by Chapter 4723-20 of the Administrative Code;
- (9) A student shall not:
 - (a) Engage in behavior that causes or may cause physical, verbal, mental, or emotional abuse to a client;
 - (b) Engage in behavior toward a client that may reasonably be interpreted as physical, verbal, mental, or emotional abuse.
- (10) A student shall not misappropriate a client's property or:
 - (a) Engage in behavior to seek or obtain personal gain at the client's expense;
 - (b) Engage in behavior that may reasonably be interpreted as behavior to seek or obtain personal gain at the client's expense;
 - (c) Engage in behavior that constitutes inappropriate involvement in the client's personal relationships; or
 - (d) Engage in behavior that may reasonably be interpreted as inappropriate involvement in the client's personal relationships.

For the purpose of this paragraph, the client is always presumed incapable of giving free, full, or informed consent to the behaviors by the student set forth in this paragraph.
- (11) A student shall not:
 - (a) Engage in sexual conduct with a client;
 - (b) Engage in conduct in the course of practice that may reasonably be interpreted as sexual;
 - (c) Engage in any verbal behavior that is seductive or sexually demeaning to a client;
 - (d) Engage in verbal behavior that may reasonably be interpreted as seductive, or sexually demeaning to a client. For the purpose of this paragraph, the client is always presumed incapable of giving free, full or informed consent to sexual activity with the student.
- (12) A student shall not, regardless of whether the contact or verbal behavior is consensual, engage with a patient other than the spouse of the student in any of the following:
 - (a) Sexual contact, as defined in section 2907.01 of the Revised Code;

- (b) Verbal behavior that is sexually demeaning to the patient or may be reasonably interpreted by the patient as sexually demeaning. Effective February 1, 2007.
- (13) A student shall not self-administer or otherwise take into the body any dangerous drug, as defined in section 4729.01 of the Revised Code, in any way not in accordance with a legal, valid prescription issued for the student.
- (14) A student shall not habitually indulge in the use of controlled substances, other habit-forming drugs, or alcohol or other chemical substances to an extent that impairs ability to practice.
- (15) A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of habitual or excessive use of drugs, alcohol, or other chemical substances that impair the ability to practice.
- (16) A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of a physical or mental disability;
- (17) A student shall not assault or cause harm to a patient or deprive a patient of the means to summon assistance;
- (18) A student shall not obtain or attempt to obtain money or anything of value by intentional misrepresentation or material deception in the course of practice;
- (19) A student shall not have been adjudicated by a probate court of being mentally ill or mentally incompetent, unless restored to competency by the court.
- (20) A student shall not aid and abet a person in that person's practice of nursing without a license, practice as a dialysis technician without a certificate issued by the board, or administration of medications as a medication aide without a certificate issued by the board.
- (21) A student shall not prescribe any drug or device to perform or induce an abortion, or otherwise perform or induce an abortion;
- (22) A student shall not assist suicide as defined in section 3795.01 of the Revised Code.
- (23) A student shall not submit or cause to be submitted any false, misleading or deceptive statements, information, or document to the nursing program, its faculty or preceptors, or to the board.
- Revised 8/19/08 (<http://codes.ohio.gov/oac/4723>)

Student Criminal Records Check Policy and Process

Criminal record checks will be conducted on all students accepted for admission to any University of Toledo College of Nursing programs, and for any student visiting The University of Toledo College of Nursing educational programs or its clinical facilities. Students are responsible for costs incurred.

The purposes of conducting criminal record checks are:

- To assure the public's continuing trust in the nursing profession regarding the safety and well-being of patients.
- To assure compliance with various regulatory or accrediting agencies requiring such checks.
- To identify students in The University of Toledo College of Nursing who have a criminal history that may preclude them from participating in the clinical training programs, including but not limited to, care of patients in vulnerable populations.
- To put students with a criminal history on notice that there may be an issue with respective licensing boards regarding the impact of the criminal history on their ability to obtain professional licensure.

Criminal Record Check Application Process

Application for admission to the College of Nursing requires disclosure of misdemeanor and/or felony conviction record, as well as dismissal from employment for unsafe practice, violation of patient rights, unprofessional conduct, or substance abuse.

Accepted students who indicate a history of misdemeanor and/or felony convictions will complete the “Student Self-Disclosure Form” requiring information about previous convictions and/or guilty or not contest pleas to crimes, misdemeanors or other offenses. The form must be signed and returned within ten working days of the date the communication is sent to the individual.

The BCI&I and FBI records check are required for ALL students of The University of Toledo College of Nursing programs. All criminal record check reports are to be sent directly to The University of Toledo College of Nursing Graduate Programs office.

Omission of required information, or false or misleading information provided by the individual on the application or “Student Disclosure Form”, or in any other communication with the educational program will result in denial or rescission of admission, disciplinary action or dismissal from the program.

Unfavorable Convictions or Pleas of Guilty

Self-Disclosure Forms or record reports showing convictions or pleas of guilty to misdemeanor and/or felony offenses will be considered to be potentially unfavorable. If a form or report reveals such information, the college of Nursing will require the individual to provide, if not already done so, a detailed written description and explanation of the information contained in the report along with appropriate documentation, such as police reports, certified court records and any institutional correspondence and orders. This information must be returned to the educational program within 10 working days of the date the communication is sent to the individual or another date specified by the educational program in its communication with the individual. The College of Nursing may also independently seek to obtain additional information, such as a copy of the original criminal charge, in order to corroborate the individual’s explanation. A copy of the record report may be provided to the individual.

The College of Nursing will review the record report and the applicant’s explanation, and will consider factors such as: the nature and seriousness of the offense, the circumstances under which the offense occurred, relationship between the duties to be performed as part of the educational program and the offense committed, the age of the person when offense was committed, whether the offense was an isolated or repeated incident, the length of time that has passed since the offense, past employment and history of academic or disciplinary misconduct, evidence of successful rehabilitation, and the accuracy of the information provided by the applicant in the application materials, Self-Disclosure Form or other materials. If the College of Nursing deems the record check information unfavorable, or if the information received indicates that the applicant is in any way unable to meet the requirements for completion of the program, an offer of admission may be denied or rescinded, or an enrolled student may be disciplined or dismissed, or a visiting student disqualified. Unresolved criminal charges in the record check or failure by the individual to provide additional documentation as required may necessitate postponement of the educational program’s final decision pending the outcome of the matter.

If an applicant’s admission is denied or rescinded or a visiting student is refused based on information obtained from a criminal record report, the individual will be advised of the name and address of agency that furnished the report, if the individual chooses to dispute the accuracy or completeness of any information contained in the report by agency they must contact the agency directly. If a student is

dismissed once they have started orientation in their program, they may have access to the respective College due process.

If the College of Nursing decides, based upon the review as conducted pursuant to above, that the results of the check are deemed favorable, the individual will be informed in writing that the College of Nursing positive decision is not a guarantee of the individual's ability to find acceptable clinical affiliation sites that are required for graduation or that any state will accept the individual as a candidate for registration, permit or licensure. Students will be advised to consult the Board of Nursing, corresponding to the intended state of nursing practice, for more details.

If a College of Nursing accreditation standards or a student's clinical educational site require a subsequent criminal record check after the initial record check that is covered by this policy, the subsequent checks will be processed in the same manner as described in this procedure.

Cost of Criminal Record Check

Applicants/Students will be responsible for paying the cost of the criminal record check at the time of fingerprinting.

Application and Informational Literature

The following statement is included on the offer of admission from the College of Graduate Studies. Applicants accepting admission to the College of Nursing are required to submit BCI&I and FBI criminal background reports. If you do not reside in the state of Ohio, contact your local state police or state Bureau of Criminal Investigation and Identification office to follow the proper process for obtaining background reports. You will need to designate The University of Toledo College of Nursing Graduate Programs HSC, MS 1026, 3000 Arlington Avenue, Toledo, Ohio 43614-2598 as the recipient of the reports. Both reports must be sent directly to The University of Toledo. The University of Toledo Police Department offers fingerprinting services. Appointments are required and may be made by calling 419.530.4439 or 419.530.2001. Students are responsible for background check/fingerprinting expenses. Students must declare and document misdemeanor and/or felony offenses that occur prior to admission and/or during program progression. In compliance with Ohio revised Code 4723-7 conviction will result in denial of admission to the program or dismissal after matriculation.

The following information is included in brochures for graduate programs in the College of Nursing. Applicants are required to authorize The University of Toledo to obtain criminal record checks (i.e., BCI and FBI) and are responsible for fingerprinting expenses. Applicants and/or students must declare and document misdemeanor and/or felony offenses that occur prior to admission to the nursing program and/or during program progression. Incompliance with Ohio Revised Code 4723-7 convictions will result in denial of admission to the program or dismissal after matriculation.

<http://codes.ohio.gov/oac/4723-7>



STUDENT SELF-DISCLOSURE
FORM
College of Nursing Graduate Programs
Health Science Campus, MS 1026
3000 Arlington Avenue
Toledo, Ohio 43614-2598

Please answer the following questions and return this form with the "Authorization for Criminal Record Check" form. If you answer "Yes" to any of the following questions.. You are required to furnish complete details, including date, place, reason and disposition of the matter. All affirmative answers must be thoroughly explained on a separate sheet of paper. Please note that some questions require very specific and detailed information. Make sure all responses are complete.

<p>1. Have you ever been convicted or found guilty of a violation of any law, including juvenile offenses, regardless of legal jurisdiction in which the act was committed, other than a minor traffic violation? [Note: DUI is not considered a minor traffic violation.]</p> <p><i>Please be advised that you are required to submit copies of all relevant documentation, such as police reports, certified court records and any institutional correspondence, and orders.</i></p>	<p><input type="checkbox"/> YES</p> <p><input type="checkbox"/> NO</p>
<p>2. Have you ever forfeited collateral, bail, or bond for breach or violation of any law, police regulation, or ordinance other than for a minor traffic violation: been summoned into court as a defendant or had any lawsuit filed against you (other than a malpractice suit)?</p> <p><i>Please be advised that you are required to submit copies of all relevant documentation, such as police reports, certified court records and any institutional correspondence, and orders.</i></p>	<p><input type="checkbox"/> YES</p> <p><input type="checkbox"/> NO</p>

I hereby release The University of Toledo, its trustees, administrator, employees, agents and College of Nursing from all liability for requesting the above information and/or criminal check reports and for acting based on such information and/or reports.

I certify that the information above is true, accurate and complete. Any omission or false or misleading information may result in actions including, but not limited to, denial or rescission of an offer of admission, disciplinary action or dismissal. I also agree to notify The University of Toledo College of Nursing of any future convictions, guilty pleas or no contest pleas to any crime, misdemeanor or other offense that may occur.

Name: _____
Please Print or Type Name

Signature: _____

Date: _____

IV. TECHNICAL STANDARDS

Technical Standards for Admission and Continuation

The admission policies of University of Toledo are non-discriminatory. All applicants for admission to the nursing program receive consideration regardless of race, color, ethnicity, national origin, ancestry, creed, political or religious affiliation, age, gender, marital status, or disability. A candidate for professional nursing must possess the essential abilities and skills to engage in any field of nursing. The College of Nursing Technical Standards for Admissions* is essential for matriculation and continuation in programs of the College of Nursing. Candidates are urged to ask questions about the program's technical standards for clarification and to determine whether they can meet the requirements. Questions may be directed to the Associate Dean for Academic Affairs, or the Office of Academic Access <http://www.utoledo.edu/success/academicaccess/>.

Critical Thinking:	Critical thinking ability sufficient for clinical judgment.
Interpersonal:	Interpersonal abilities sufficient to interact with individuals, families and groups from a variety of social, emotional, cultural, and intellectual backgrounds.
Communication:	Communication abilities sufficient for interaction with others in verbal and written form.
Mobility:	Physical abilities sufficient to move from room to room, to provide general and emergency nursing care such as CPR.
Motor Skills:	Gross and fine motor abilities sufficient to provide safe and effective nursing care without an intermediary.
Hearing:	Auditory ability sufficient to monitor and assess health needs.
Visual:	Visual ability sufficient for observation and assessment necessary in nursing care.
Tactile:	Tactile ability sufficient for physical assessment without an intermediary.
Behavioral:	Behavior demonstrating exercise of good judgment; prompt completion of responsibilities; mature, sensitive effective relationships with patients; ability to adapt to changing environments; ability to function effectively under stress; integrity and motivation.

Revised 4/1/1996 *Adapted from Southern Council on Collegiate Education for Nursing (March, 1993).

Revised 7/1/2013 Red Alert: The Americans with disabilities act: Implications for nursing education.

Nondiscrimination on the basis of disability – Americans with Disabilities Act Compliance

Since passage of the Rehabilitation Act, The University of Toledo (“the university”) has been committed to eliminating barriers to services, employment and educational opportunities for people with disabilities. Our commitment was renewed with the passage of the Americans with Disabilities Act (“ADA”) in 1990. With the passage of the ADA Amendments Act of 2008 (ADAAA), we restate our goal of providing seamless access. The university does not discriminate on the basis of disability in violation of the ADA, or the Rehabilitation Act in admission or access to, or treatment or employment in, its programs or activities. <http://www.utoledo.edu/success/academicaccess/index.html>

The university does not deny admission or educational opportunities, or discriminate in admission, recruitment, or any other academic endeavor on the basis of disability. The deans of each college will charge the department chairs and directors with responsibility to make certain applicable technical standards and or academic policies ensure that students with disabilities are given nondiscriminatory access and opportunities to participate in the academic environment.

The ADA/504 Compliance Officer is appointed to perform the functions and responsibilities of ADA Compliance Officer. The ADA compliance officer is also the individual designated to coordinate efforts to comply with the ADA and Rehabilitation Act.

The ADA Compliance Officer is Wendy Wiitala, AS 2050, The University of Toledo, 2801 W. Bancroft St. MS 342 Toledo Ohio 43606, 419.530.5792, wendy.wiitala@utoledo.edu.

The Student ADA Coordinator and Director, Office of Academic Access is Toni Howard, RH 1820C, 2801 W. Bancroft St. MS 342, Toledo, Ohio 43606, 419.530.2522, toni.howard@utoledo.edu
To see the University of Toledo policy on nondiscrimination visit the policies website. The office of Academic Access is also found at <http://www.utoledo.edu/success/academicaccess/index.html>

OAA Student Handbook

The handbook outlines accommodation processes and lists multiple on and off campus resources. OAA suggests students review the handbook regularly prior to requesting accommodations to re-familiarize themselves with the process(es) associated with their individual accommodation(s).

<http://www.utoledo.edu/success/academicaccess/pdfs/student%20handbook.pdf>

Please consult your Accessibility Specialist or the appropriate OAA staff if you have questions or need clarification on OAA policy listed in the handbook.

V. GENERAL POLICIES

Typhon

Typhon is a student-patient electronic tracking system. Advanced practice students will enter patient data from their student clinical experiences into this electronic tracking system. The purpose of the Typhon system is to track student experiences monitoring for quality of experiences and monitoring the number of hours of patient contact. This information is necessary to be able to acknowledge student's eligibility to sit for national certification and for the College of Nursing accreditation. Advanced practice students are required to purchase the Typhon System electronically. It is a one-time purchase made before clinical experiences begin. The College of Nursing Typhon system administrator will email the student a user name, password and the access to the Typhon website. Students will go to the website and pay with a credit card for Typhon access. Students are encouraged to make a copy of this transaction. After payment, students should have access to the Typhon system throughout their clinical courses.

Typhon System capabilities include a complete electronic student tracking system, including comprehensive patient encounter logs and reports, a fully featured evaluation and survey component for assessments, management of student rotation scheduling, student electronic portfolios, student and preceptor biographic databases, clinical site database, curriculum mapping, secure document management, and much more.

ATI

ATI products are online resources that Clinical Nurse Leader Graduate Entry students will utilize throughout the program, and are in addition to the textbooks you purchase. CNL Clinical Nurse Leader students will be required to purchase an ATI package every semester. The books that are associated with the ATI online materials will be shipped directly to the college sometime during the second week of classes.

Emergency Procedure for Students in Classroom or Clinical

If a student becomes ill in the classroom, do an immediate assessment to determine if simple measures will suffice or there is need for more complex care. Call 419-383-2600 (or 2600 from a campus phone) if ambulance transport is warranted; the UT Police Department will summon "911". A faculty, staff or peer should remain with the student until the health concern is resolved or emergency transport begins. The individual can be referred to Student Health and Wellness Center (419.383.3777 call for appointments), their healthcare provider, or the Emergency Department for interventions. More information on Student Health and Wellness Center can be found at this link:
<http://www.utoledo.edu/healthservices/hsc/index.html>

If a student becomes ill or is injured in the clinical setting, seek available emergency treatment at the clinical site. If treatment is not available, arrange for student transport to the closest emergency facility or The University of Toledo Medical Center.

Academic Freedom of Students

The University Of Toledo College Of Nursing subscribes to the principles of academic freedom and inquiry. Students shall have the freedom to seek the truth. When speaking or writing, students shall be responsible and accurate and shall indicate that they speak as individuals unless authorized to do otherwise. As scholars, students must remember that the public may judge their professions and the institution by their public statements.

Concealed Weapons Policy


Students are forbidden to carry firearms in any of The University of Toledo buildings, even under the Concealed Weapon Carry law. The law indicates that schools, colleges and universities are to be “gun free.”

Smoking Policy

The University of Toledo Health Science Campus bans smoking in all buildings and most public space. The Collier Building is smoke free including balconies, front and rear and side patios and grassy areas.

Family Education Rights and Privacy Act (FERPA)

The CON complies with the Family Education Rights and Privacy Act of 1974, as amended, which is designed to provide privacy regarding a student’s education record. In general, the CON does not release student education record information without the expressed, written consent of the student. More detailed information regarding the privacy and release of student record information can be found in UT college catalogs; inquiries for FERPA protected UT and BGSU student information is referred to the appropriate university.

 <p>COLLEGE OF NURSING THE UNIVERSITY OF TOLEDO</p>	<p>College of Nursing Collier Building MS 1026 3000 Arlington Avenue Toledo, Ohio 43614</p>
---	--

FERPA PRIOR CONSENT FORM

This authorization is valid **ONLY** for the purpose indicated below. (Form/Rev 1/24/12)

- Employment reference
- Scholarship application
- Program admission recommendation

I request the reference, application or recommendation be provided to:

Name _____

Role _____

Entity _____

Address _____

I am aware of my right to confidentiality regarding my educational records, which are part of my student records and protected under the Family Educational Rights and Privacy Act (FERPA). I understand further that I have the right to receive a copy of such records upon request and that this consent shall remain in effect until revoked by me in writing and delivered to The University of Toledo Office of the Registrar. Any such revocation shall not affect disclosures previously made by the University prior to receipt of such written revocation. I consent to the disclosure of my educational records, inclusive of personally identifiable information, for purposes of discussion/review with the persons identified below.

Persons designated to provide and receive information: I authorize (name or names)

to disclose my educational records, including any disciplinary records to the above named entity.

Student Signature _____

Address _____

Phone (residence) _____ (cellular) _____

Date _____ Student ID Number _____

- I have discussed this request with the faculty member and provided a resume if requested.**
- I have not discussed this request with the faculty.**

E-mail-Communication

In order to communicate with faculty and administrators at the College of Nursing, students are required to activate their University of Toledo student e-mail address and check it frequently. For technical support, call 419.530.8835 or visit <http://www.utoledo.edu/it/students.html>

ALL COMMUNICATIONS regarding schedule, scholarship applications, awards, room assignments, registration, graduation and other important matters will be communicated through this mechanism. Failure to check email does not absolve a student from responsibility for this information.

Inclement Weather Policy

The University of Toledo Policy for inclement weather can be found at https://www.utoledo.edu/policies/administration/humanresources/pdfs/3364_25_14.pdf

(A) Policy statement

The University of Toledo is committed to community safety and continuation of essential operations during inclement weather and other emergencies. In the interest of safety, classes and events on all campuses may be cancelled or delayed during hazardous weather/disaster. Essential services on all campuses will continue.

(B) Purpose of Policy

To maintain essential services at the UTMC and on the Health Science, Main, and Scott Park Campuses during periods designated as “weather emergency” or “disaster”.

(D) Communication

Every effort will be made to notify the campus community in a timely manner of class or event cancellation. The decision to cancel morning classes will be made by 6 a.m.; afternoon classes by 10 a.m.; and evening classes by 3 p.m. After an inclement weather situation is declared, University Communications shall activate the emergency communication plan:

- (a) Local media: notify local television and radio stations;
- (b) SNOW hotline; provide inclement weather information at 419.530.SNOW (7669)
- (c) Email: send out a campus wide email
- (d) UT Alert: a text message to UT Alert subscribers.
- (e) Website: Update UT website

VI. AUTHORSHIP POLICY

College of Nursing Policy on Authorship

The University Policy 3364-70-02 Responsible conduct of scholarship and research describes the standards of practice required for the conduct of scholarship and research at The University of Toledo. A separate university policy on misconduct, which is mandated by federal regulations describes how the university handles issues of scientific misconduct.

The faculty of the College of Nursing has endorsed the statement on authorship reproduced on the following page. The statement provides guidelines for faculty and students in specifying authorship, using the "Authorship Agreement" for manuscripts submitted for publication.

The "Authorship Agreement" is a written contract for authorship of manuscripts submitted for publication that are generated by more than one author, including those that are developed from student work (papers, theses, capstone research options).

Procedures for student/faculty co-authored manuscripts:

- 1 The student(s) and faculty (including committee members, as appropriate to the work) confer in a timely manner with respect to participation in the development of a manuscript to be submitted for publication or presentation (paper or poster) and come to consensus regarding authorship.
- 2 After decisions are made, the "Agreement on Authorship" form is completed and signed, with copies distributed to all authors, student file(s), and the Program Director of the program in which the student is enrolled. Note that the agreement may be adapted for research, or other major paper, leading to a degree when the wording within the parentheses is retained.
- 3 Students have the professional responsibility to submit a manuscript for publication, which will contribute to the body of knowledge in nursing. Graduates have the responsibility of notifying the College of Nursing regarding the status of the work with respect to publication or presentation. Therefore, if students/graduates do not submit the manuscript for publication or present the findings of the theses or research within one year of the completion of the work and the faculty advisor deems the work to be of merit, the faculty advisor named on the "Authorship Agreement" has the prerogative to determine the authorship for submission of the manuscript.

VII. ADMISSION, MATRICULATION, TRANSFER, PROGRESSION AND GRADUATION POLICIES

Admission

The Student Admissions, Retention, and Progression Committee is a standing committee of the UT College of Nursing Faculty Assembly. The Chair of this committee and the Associate Dean for the Academic Affairs are charged with making recommendations to the College of Graduate Studies regarding the admission, retention, progression, and graduation of students for the graduate programs of the College of Nursing.

Admission Deadlines

Applications must be submitted electronically to Nursing CAS and The University of Toledo by the posted deadlines which can be found at http://www.utoledo.edu/nursing/grad_checklist.html

Application Fee

An application fee established by the College of Graduate Studies and Nursing CAS is required before application materials are reviewed.

Regular Admission Requirements for Graduate Nursing Programs

1. Bachelor's degree in nursing from a school that is accepted by a nationally recognized body for nursing accreditation
2. Cumulative GPA of 3.0 or higher in all undergraduate work
3. Active, unrestricted, unencumbered Ohio RN license (MSN Nurse Educator applicants must hold an active, unrestricted, unencumbered RN license in the state in which the applicant resides)
4. Personal statement describing career goals, future plans for employment, and expectations of graduate study
5. Current resume or CV
6. Three recommendations from professional sources; master's prepared nurse preferred
7. Interview, if requested by the Student Admissions and Retention Committee
8. International students must complete the Graduate Record Examination (General Subject GRE) and TOEFL. *Minimum required test scores:

<http://www.utoledo.edu/graduate/prospectivestudents/admission/guidelines.html>

Special Status Admission

The Student Admission Retention and Progression Committee of the College of Nursing Graduate Programs reserve the option to admit student as special status. Students must satisfy requirements of special status prior to seeking provisional admission.

Special Status/Clinical Nurse Leader

Special status students are not eligible to enroll in Clinical Nurse Leader courses, Doctor of Nursing Practice, clinical, or capstone courses. Special status students are subject to specifications as recommended by the *Student Admission Retention, and Progression Committee of the College of Nursing Graduate Programs*.

Admission to Post Master Certificate Programs

1. Master's degree in nursing from a school that is accredited by a nationally recognized body for nursing education accreditation
2. Active, unrestricted, unencumbered Ohio RN license
3. Personal, statement describing career goals, plans for future employment, and expectations for graduate study.
4. Current resume or CV
5. Three recommendations from professional sources; master's prepared nurse preferred
6. Interview, if requested by the Student Admissions, Retention, and Progression Committee.
7. International students must complete the Graduate Record Examination (General Subject GRE) and TOEFL.

TOEFL/IELTS Requirement:

In addition to the requirements for regular admission, all applicants whose native language is not English must submit either TOEFL or IETLS scores unless the applicant has graduated from a US, accredited college or university or completed at least one full time academic year of study a 3.0 or greater GPA. Applicants must achieve satisfactory scores on the TOEFL or IELTS.

	<u>Minimum Score Health Science Campus</u>
TOEFL PBT	550
TOEFL CBT	213
TOEFL IBT	80
IELTS	6.5
GRE Minimum	varies by College department
GMAT Minimum	n/a

Please note - GRE scores are valid for 5 years from applied term. TOEFL scores are valid for 2 years from applied term.

Admission to Clinical Nurse Leader Program (Graduate Entry)

1. Bachelor's degree from an accredited college/university
2. Cumulative GPA of 3.0 or higher in all undergraduate work
3. Competitive Graduate Record Exam (GRE) results within past five years
4. Completion of six semester credit hours of Human Anatomy and Physiology with a Grade of 'B' or better.
5. Completion of three semester credit hour psychology course
6. Completion of three semester credit hour sociology course
7. Personal statement describing career goals, future plans for employment, and expectations for graduate study.
8. Current resume in professional format
9. Three recommendations from professional sources
10. Interview, if requested by the Student Admissions and Retention Committee
11. International students must also complete the TOEFL (Test of English as a Foreign Language). – must be taken within the past 2 years. *Minimum required test scores: <http://www.utoledo.edu/graduate/prospectivestudents/admission/guidelines.html>
12. All Clinical Nurse Leader students will be full-time graduate students. Admission is competitive.
13. Students are required to authorize The University of Toledo to obtain criminal record checks (i.e., BCII and FBI) and are responsible for fingerprinting expenses.
14. Students must declare and document misdemeanor and/or felony offenses that occur prior to admission and/or during program progression.
15. Computer competency that includes word processing skills and ability to communicate electronically.

Regular Admission for Educator Certificate Program

1. Degree in nursing from a school that is accredited by a nationally recognized body for nursing education accreditation
2. Official transcripts from all academic institutions attended
3. Cumulative GPA of 3.0 or higher for all undergraduate work
4. Active, unrestricted, unencumbered RN license in the state in which the applicant resides
5. Personal, statement describing career goals, plans for future employment, and expectations of graduate study.
6. Current resume or CV
7. Three recommendations from professional sources; master's prepared nurse preferred
8. Interview, if requested by the Student Admissions and Retention Committee
9. International students must also complete the Graduate Record Examination (General Subject GRE) and TOEFL or IELTS. *Minimum required test scores: <http://www.utoledo.edu/graduate/prospectivestudents/admission/guidelines.html>
10. Computer competency that includes word processing skills and ability to communicate electronically.
11. Students are required to authorize The University of Toledo to obtain criminal record checks (i.e., BCII and FBI) and are responsible for fingerprinting expenses.
12. Students must declare and document misdemeanor and/or felony offenses that occur prior to admission and/or during program progression.

Doctor of Nursing Practice Admission Requirements

1. MSN/MS (Nursing) in advanced clinical practice or nursing administrative from CCNE or NLNAC accredited program.
2. Minimum grade point average of 3.3 on a 4.0 scale from master's degree.
3. Official transcripts from all previous academic institutions attended to NursingCAS.
4. Active, unrestricted, unencumbered RN license from the State in which the student plans to conduct clinical experiences.
5. Personal statement describing career goals, applied research interests, and expectations for doctoral study.
6. Direct Care applicants should hold appropriate APRN credentials for the state where student plans to conduct clinical experiences (e.g. COA or national certification).
7. Personal statement describing career goals, applied research interests, and expectations for doctoral study.
8. Current resume or CV.
9. Documentation of graduate level supervised clinical hours.
10. Three recommendations from professional sources (one from faculty in major area of concentration from master's program).
11. Face-to-face Interview

Pre-requisite: Must have completed graduate multivariate statistics course with a B or better within 5 years of enrollment in NURS7040/Applied Nursing Research.

Indirect applicants who do not hold a MSN/MS in nursing administration or leadership will be required to take a graduate financial management and graduate strategic planning course.

Admission Requirements for the Clinical Nurse Leader (BSN to CNL)

1. Baccalaureate in Nursing from a school that is accredited by a nationally recognized body for nursing education accreditation.
2. Overall GPA of 3.0 or higher in all undergraduate work
3. Active unrestricted unencumbered Ohio RN license
4. Completion of an undergraduate statistics course recommended
5. Computer competency that includes word processing skills and ability to communicate electronically
6. Personal statement describing career goals, future plans for employment and expectations for graduate study.
7. Current resume or CV, listing active unencumbered RN license number
8. Three UT College of Nursing recommendation forms completed by professional sources (Master in nursing preferred)
9. Interview, if requested by the Student Admissions and Retention Committee

International students must also complete the TOEFL* (Test of English as a Foreign Language) or IELTS* (must be taken within past 2 years). *Minimum required test scores:

<http://www.utoledo.edu/graduate/prospectivestudents/admission/guidelines.html>

Matriculation Requirements Graduate Nursing Programs

1. Signed letter of intent and conditions of admission.
2. Submit documentation of:
 - a. CPR Health Care Provider card
 - b. Personal data Sheet
 - c. Background Check/Fingerprinting
 - d. Health requirements
 - e. Acknowledgement of receipt of policies and handbook information
 - f. Signed confidentiality form
3. Orientation for College of Graduate Studies
<http://www.utoledo.edu/graduate/orientation/orientation1.html>
and College of Nursing <http://www.utoledo.edu/nursing/>

2013 – 2014 GRADUATE NURSING PROGRAMS DEGREE REQUIREMENTS

The following is a summary of requirements for completion of your degree:

1. Post Masters to DNP 36 credits

2. Post Baccalaureate to DNP

Family Nurse Practitioner 89 credits

Pediatric Nurse Practitioner 85 credits

3. Completion of a minimum of 51-55 credits for the APN Master of Science in Nursing degree is required. Credit requirements for each major are as follows:

Family Nurse Practitioner 55 credits

Pediatric Nurse Practitioner 51 credits

Nurse Educator/MSN 39 credits

BSN to Clinical Nurse Leader 42 credits

Clinical Nurse Leader Graduate Entry 66 credits

Certificate Programs are as follows:

Family Nurse Practitioner Certificate 25 credits

Pediatric Nurse Practitioner Certificate 21 credits

Nursing Education Certificate 11 credits

4. Completion of the MSN and Certificate programs within six calendar years.

5. A minimum cumulative **3.0** (four point grading system) GPA in graduate course work is required for graduation. Graduate students whose GPA falls below 3.0 during any semester will be placed on academic probation. **A Grade of B, or higher, is required to pass any nursing course in all graduate nursing programs.** A grade of 3.0 (B) is the minimum passing grade for nursing courses in the nursing curricula. A course may be repeated one time to achieve a higher grade. Students are allowed to repeat up to two courses in which a grade of less than B is earned. However, retake standards SHALL NOT exceed two courses up to a maximum of 12 credit hours. Both the original and repeated grade will appear on the transcript and be calculated into the cumulative GPA.

6. Students who decide not to attend, or stop attending any or all classes for which they have registered must drop a course via Self-Service. Specific drop and withdrawal dates are listed on the University's academic calendar. Students are advised to consult with the academic advisor prior to initiating a drop or withdrawal to discuss implications for their plan of study and/or financial aid. Failure to drop a course for which a student has stopped attending may result in a grade of "F". Students may only repeat required courses one time after a grade of "W" has been earned. Students who have a W in a required course and then earn a grade of C, D, or F for the same course or withdraw (W, WP, WF) from the course a second time may not repeat this course for a higher grade and is subject to dismissal. A student who withdraws from a course (W, WP, WF) after a grade of less than "B" has been earned in a NURS course or less than "C" in INDI600 may not repeat the course for a higher grade and is subject to dismissal. Withdrawal from courses after the UT electronic withdrawal period requires the approval of the faculty in the course,

the Graduate Advisor, the Associate Dean Academic Programs, and the Associate Dean College of Graduate Studies. Course faculty will be responsible for assigning a grade that reflects what has been earned per the course syllabus at the time of withdrawal after the UT electronic withdrawal deadline. (See Graduate Handbook for entire policy).

7. The candidate for an MSN degree must successfully defend a thesis, complete a field experience, or pass the comprehensive exam.

8. Candidate for DNP degree must successfully defend a Capstone Project

The student is ultimately responsible to assure that all administrative and academic requirements have been met.

Transfer Student Requirements

It is the policy of the CON Graduate Programs to evaluate courses for which a student requests transfer credit. Such evaluation will occur subsequent to admission. All students who seek to transfer will be held to the published admission requirements. In addition, students seeking transfer credit are subject to the following requirements:

1. Students must submit an official transcript documenting completion of the target course with a 'B' or better.
2. Courses considered for transfer credit must have been completed within the past three academic years.
3. Students must submit a copy of the syllabus for the course as taken, including course description, objectives, course completion requirements, and content outline in an organized format. Only copies should be submitted, as material will not be returned to the student.
4. Faculty members who have taught in the course at the UT CON will review the syllabus and make a recommendation for accepting or rejecting the course to the Office of the Associate Dean for Academic Affairs Programs.
5. The six year time-frame for completion of degree requirements begins with the semester of completion of the earliest course for which transfer credit is approved.
6. The College of Nursing will communicate its recommendation to the Graduate College by completing the Request for Transfer Credit form. Please note the following requirements for transfer:
 - a) All graduate credits requested for transfer must carry a grade of A, A-, B+, or B. Credit for an S grade may be transferred only if the grading institution verifies, in writing, that the S translates into a grade of B or higher. Research hours earned at another university are not transferable towards research hours for a project, thesis, or dissertation.
 - b) Credits earned at another University as part of a completed degree are not transferable.
 - c) Credits taken at a foreign institution are not transferable.
 - d) If a Plan of Study has been approved and the course is being used to substitute for a course already listed on the approved Plan of Study, please submit a Substitution Form or a revised Plan of Study.
7. Transfer of graduate credit is limited to a maximum of one-third of the total number of didactic credits required for the degree.

8. Transfer of graduate credit for certificate programs is limited to a maximum of one-third of the total number of credits for the award of the degree and one-fourth of the total number of credits required for the award of the certificate.

Progression

Students are expected to progress according to their plans of study as arranged with the Graduate Advisor. Plans of study are established to assure that students will graduate within the required time frame of six calendar years and to ensure compliance with prerequisites that faculty have established for courses in the curriculum. Students who need to make changes in their plans of study are required to contact the Graduate Advisor to make such changes. Revision of the plan of study may delay graduation and may negatively affect the availability of courses in the desired format (e.g. distance or campus delivery) and financial aid.

College of Nursing Minimum Course Grade of 'B' For NURS Courses

The faculty in the CON has established the grade of 'B' as the minimum acceptable grade for all courses with the prefix of NURS for students matriculating in the fall of 2006 and beyond. A grade of 'C' is acceptable in INDI 6000. A student who matriculated in Fall 2006 and beyond and who earns a grade less than "B" for NURS courses or less than "C" in INDI 6000 cannot progress into courses for which such a course is a prerequisite. (Faculty Assembly, April 2006).

Required GPA (Cumulative) 3.0

Students must maintain a cumulative GPA of 3.0 or better. Failure to do so will result in the student being placed on academic probation by the College of Nursing.

Repeating Courses in the College of Nursing

A student may repeat any required course once. A student who earns a grade of less than 'B' in a NURS course or less than 'C' in INDI 6000 is allowed to repeat such a course once (CON Faculty Assembly, April 2006). Students are allowed to repeat up to two courses in which a grade of less than "B" was earned. This policy means that a C, F, W, WP, and WF are not a grade of B; however, retake standards shall not exceed two courses up to a maximum of 12 credit hours. Both the original and repeated grade will appear on the transcript and will be calculated into the cumulative GPA.

Students who earn a grade of less than "B" in a NURS course are prohibited from taking any courses for which the course is a prerequisite until such a time as the course is repeated with a grade of "B" or better. (Faculty Assembly, April 2006).

Faculty members make referrals to the Student Admission, Retention, and Progression Committee for students who are in academic jeopardy. The intent of such referrals is to outline a plan for improvement. The student receives a copy of the referral, and a copy is placed in the student's file in the CON Graduate Office.

Academic Standards for the College of Graduate Studies

A minimum cumulative GPA of 3.0 (four point grading system) in graduate coursework is required for graduation. Graduate students whose cumulative GPA falls below 3.0 during any semester will be placed on academic probation. Depending on the program, a full-time student on academic probation will have

one or at most two semesters (excluding summers) to meet the cumulative GPA standard. A student failing to meet the standard will be subject to dismissal. A part-time student on academic probation will be required to meet the GPA standard after 12 additional credit hours of graduate coursework. A grade of C is the minimum passing grade for graduate courses. Therefore, any graduate course in which a grade below “C” or grade of “U” was earned will not be permitted on the Plan of Study. Grades of below “C” will continue to be counted in calculating the cumulative grade point average. Individual programs may offer a specific number of credit hours with earned grades of C or below to be repeated one time. Colleges are permitted to establish individual program course retake standards. However, such standards shall not exceed two courses up to a maximum of 12 credit hours. Both the original and repeated grades will appear on the transcript and be calculated into the cumulative GPA. Colleges/departments/degree programs may enact additional coursework grade requirements beyond the minimum standard established here by the Graduate Faculty. Graduate students shall be responsible to consult with the appropriate graduate degree program director for the applicable standards. Grades of A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F, S, U, WP, or WF may be awarded depending on College/program/departmental policies. A limited number of graduate courses earn grades of S (Satisfactory) or U (Unsatisfactory) upon completion. A grade of S will be allowed for credit toward graduation but is not computed in the grade point average. A grade of U earns no credit and the course must be repeated to earn graduate credit but is not computed in the grade point average. The grade of PR may be awarded to indicate work in progress and courses with this grade will not be included in the GPA calculation. The grade of IN is assigned only under extraordinary circumstances when unexpected events prevent a student from completing the requirements of the course within the term of enrollment. The student must complete the required work before the end of the following semester (excluding summers) in which the IN grade was received; otherwise the grade will be converted to the grade of F by the Office of the Registrar. The student may initiate a request for an additional semester to complete the work for the grade (excluding summers). The extension is granted upon the approval of the faculty member and the associate dean of the college offering the course. Once the IN grade has been converted to F, the student must re-register and take the course again. The grade of IN will not be included in the GPA calculation. It is recommended that faculty set specific benchmarks for completion of the course or material each term, and regularly assign S, U or IN grades as appropriate instead of awarding a PR. Students may not graduate with a grade of U, IN, or PR on their Plan of Study. Students may not graduate with a grade of IN or PR on their transcript. A grade of WP (withdrawal passing) or WF (withdrawal failing), according to the status of the student at the time of withdrawal, will be assigned to students who withdraw after the university established withdrawal period at the discretion of the instructor. The grade of WP will not be included in the GPA calculation. A grade of WF indicates that a student’s work is unsatisfactory (grade of less than C), and will be included in the GPA calculation as a grade of F. Students may repeat courses with grades WF or U subject to the maximum credit hour repeat limitation.

Change of Concentration in the College of Nursing

A student requesting a change in concentration (change of major) must be in good standing with a GPA of 3.0 or higher. A student may not request a change of concentration (change majors) if they have earned a grade of “C” in an NURS course. Student requesting a change of concentration must meet with graduate nursing advisor and complete a change in major request which is then presented to the Student Admission, Retention, and Progression Committee for action.

Withdrawal From Courses/ Electronic Withdrawal Period for a Grade of W

Students who decide not to attend, or stop attending any or all classes for which they have registered must drop a course via Self-Service. Specific drop and withdrawal dates are listed on the University’s academic calendar. A withdrawal from a course results in a grade of “W” on the student’s transcript. Students are advised to consult with their academic advisor prior to initiating a drop or withdrawal to

discuss implications to their plan of study and/or financial aid. Failure to drop a course for which a student has stopped attending may result in a grade of “F”. Drop and withdrawal dates are prorated for summer and special session courses that do not meet during the standard start/stop dates within the academic term. Students may only repeat required courses one time after a grade of “W” has been earned. Students who have a “W” in a required course and then earn a grade of “C”, “D”, or “F” for the same course or withdraw (W, WP, or WF) from the course a second time may not repeat this course for a higher grade and is subject to dismissal. A student who withdraws from a course (W, WP, WF) after a grade of less than “B” has been earned in a NURS course or less than “C” in INDI6000 may not repeat the course for a higher grade and is subject to dismissal.

WP/Withdraw Passing After the UT Electronic Withdrawal Period

Withdrawal from courses after the University electronic withdrawal period requires the approval of the faculty in the course and using the withdrawal form. Course faculty will be responsible for assigning a grade that reflects what has been earned per the course syllabus at the time of withdrawal after the UT electronic withdrawal deadline.

The grade of WP indicates that the student’s work is passing (grade of “B” or higher in a graded NURS course; “C” or higher in INDI6000, grade of “C” or higher in a non-nurse elective course), but for legitimate reasons the student is permitted to withdraw from the course. The grade “WP” will be recorded on the grade sheet and entered in the student’s official record and will not be counted in the GPA.

Students may only repeat required courses one time after a grade of “WP” has been earned. Students who have a grade of “WP” in a required course and then earn a grade of “C” or “D” for the same course, or withdraw, may not repeat this course for a higher grade and is subject to dismissal.

WF/ Withdraw Failing After the UT Electronic Withdrawal Period

Withdrawal from courses after the University electronic withdrawal period requires using the withdrawal form for the approval of the faculty in the course. Course faculty will be responsible for assigning a grade that reflects what has been earned per the course syllabus at the time of withdrawal after the UT electronic withdrawal deadline.

The grade of WF indicates that the student’s work is failing (a grade less than a “B” in a graded NURS course; less than a “C” in INDI6000, grade less than a “C” in a non-nurse elective course), but for legitimate reasons the student is permitted to withdraw from the course. The grade “WF” will be recorded on the grade sheet and entered in the student’s official record and will be counted in the GPA.

Students may only repeat required courses one time after a grade of “WF” has been earned. Students who have a grade of “WF” in a required course and then earn a grade of “C”, “D”, “F”, or withdraw for the same course, may not repeat this course for a higher grade.

Students’ Rights and Responsibilities

A statement on responsibilities and rights of students in relation to education standards has been adopted from an original statement by the Ohio Nurses Association and endorsement by the Nursing Students Association of Ohio as follows.

Students of nursing are entitled to an environment where appropriate opportunities and conditions exist to insure freedom to learn. They are obligated, however, to exercise this freedom with responsibility.

Access to the College of Nursing should be unrestricted in the sense that no student should be denied admission on the basis of such factors as race or gender.

At the same time, students should realize that the College of Nursing is accountable to the public for the quality of nurses graduated and that the school has established standards of admission, retention, and graduation in accordance with its philosophy.

These standards should make evident to the student those characteristics considered important to success in the program(s) of study offered. Enrollment should be open - to the limits of the school's resources and facilities - to qualified students as determined by admission standards.

Students should be aware that the College of Nursing has the obligation to protect the integrity of the educational program by setting standards of achievement and conduct for enrolled students.

Because students have the responsibility for maintaining the standards of the program of study in which they are enrolled, they have the right to expect that standards of conduct and academic achievement, together with means of assessment, are clear.

Although students are responsible for mastering the content of courses, they should be free to present reasoned dissent and opinion, which differ from those offered in any course.

Students are entitled to due process throughout the academic program and procedures used should ensure fairness.

In the case of disciplinary action, students should expect to be apprised of charges against them, to have an opportunity to refute the charges, and to have means available to review decisions.

The student is ultimately responsible to assure that all administrative and academic requirements have been met.

Leave of Absence

Students may request a leave of absence for personal reasons. The student requesting a Leave of Absence must complete the request for leave of absence form and submit it to the CON Graduate Advisor. Request for leave will be discussed with the student's program director, and Associate Dean for Academic Affairs CON. The Student Admission, Retention, and Progression Committee will be informed of the action taken by the Associate Dean for Academic Affairs. A student may be granted a three-semester leave and still remain in good standing with the program. A leave of absence extending beyond three semesters will necessitate a new application to the College of Graduate Studies. Such student will be required to compete for available positions and will not automatically be granted admission.

Special Status Admission Requirements for Students with Less than 3.0 GPA

The following are guidelines for allowing students that do not meet our admission criteria to take graduate level courses at the University Of Toledo College Of Nursing as special status. *Student Admission Retention and Progression Committee* reserves the option to admit students as special status.

1. Undergraduate GPA no less than 2.70

2. Only courses allowed to be taken are N5680, N5690, INDI6000
3. Students may spend up to 3 semesters in Special Status and then must apply through channels for regular admission.
4. Students must complete 6 semester hours with a “B” or better before applying for regular admission.
5. Students must remain as provisional status until they have completed 15 semester hours with a graduate GPA of 3.0 or better (“B” or better in all Nursing courses). With provisional admission, students are eligible to take any course offered by the College of Nursing subject to normal rules and regulations.
6. After completing 15 semester hours with a GPA of 3.0 (“B” or better in all nursing courses), students convert to regular admission status.
7. Special status students would be admitted pending available space in any of the 3 possible courses.
8. Student Admission, Retention, and Progression Committee consideration of applications under these guidelines would only occur prior to the beginning of each semester pending available space.

<http://www.utoledo.edu/graduate/currentstudents/refsandrscs.html>

MSN Capstone Completion

MSN students are required to successfully complete a thesis, comprehensive examination, or a field experience. Students completing a thesis in their final semester of study are required to be enrolled in at least one credit hour of NURS 6990.

Graduation

All degree requirements for graduate programs must be completed within six years. A student must complete the required courses and semester credit hours required for the degree and major. A minimum cumulative GPA of 3.0 (using a four point grading system) in graduate course work is required for graduation. Students may not graduate with a grade of U or PR on their Plan of Study.

A student who has compelling circumstances that may warrant an extension of one year must complete the ***Request for Time Extension and Course Recertification Form*** and submit it to the Graduate Advisor who will present the request to the chair or program director and the Associate Dean for Academic Affairs. The completed form with all approval signatures and supporting documentation is returned to the College of Graduate Studies Office for review and final approval. There is a per course fee assessed for each course approved for recertification. Fees are applied to the student account after the Request for Time Extension Course Recertification form has been approved. Notification will be sent via university email to both the student and advisor. Student Admission Retention and Progression Committee will be notified of the student's request and recommended action.

Students must complete the online graduation application and survey. The College of Graduate Studies will verify completion of degree requirements for all graduation applicants. ***Students who have not met all graduation requirements by the end of the semester may be eligible to participate (WALK) in Convocation/Graduation ceremonies by meeting the following requirements:*** Have a letter of support from the major advisor sent to the Associate Dean for Academic Affairs, stating the student is reasonably able to complete the Capstone and/or project requirement by the end of the next semester. Receive approval from the Associate Dean for Academic Affairs.

VIII. STUDENT PARTICIPATION ON COMMITTEES

The College of Nursing (CON) invites students to participate in any of the listed College of Nursing Standing Committees. Service is voluntary and solicited during the fall semester of each academic year. The CON Faculty Affairs Committee has responsibility for filling committee positions. Students are not expected to miss class or clinical to participate.

CURRICULUM COMMITTEE

Purpose of the Curriculum Committee

The purpose of the Curriculum Committee is to ensure integrity and relevancy of curricula in the College of Nursing to meet accrediting bodies' requirements and stakeholder's needs.

Functions of the Curriculum Committee

1. Conducts regular reviews of all curricula of CON on a cyclical basis in consideration of criteria of appropriate accrediting agencies, relevant stakeholders, and societal trends, taking action as appropriate,
2. Uses results of cyclical reviews and input from CON committees, students, faculty and stakeholders for potential revisions/modifications of curricula with approval of Faculty Assembly,
3. Designs curricula for new programs and makes recommendation for approval to the Faculty Assembly, and other University approval bodies,
4. Reviews proposals for new courses or course modifications and make recommendations for approval to the Faculty Assembly and other University approval bodies.

Membership of the Curriculum Committee

Faculty Membership

Six members elected by faculty voting members of Faculty Assembly and ex-Officio (non-voting) members by virtue of Administrative appointment. All faculty must have UT Graduate Faculty Membership

Students Membership

- One Baccalaureate Program Student Representative
- One MSN Program Student Representative
- One DNP Program Student Representative

Meeting Schedule for Curriculum Committee

Committee meetings are pre-scheduled monthly during the fall and spring semesters and are placed on the CON Master calendar.

DIVERSITY COMMITTEE

Purpose of the Diversity Committee

The College of Nursing embraces differences in ideas, and acknowledges the value of learning, working, and social experiences that promote acceptance of human diversity related to age, color, ethnicity, gender, religion, disability, socio-economic status, sexual orientation, gender identity, race, and national origin. Within this framework, a diversity of engagements will foster faculty, staff, and student respect for each other. The College of Nursing is committed to creating a learning environment where students provide healthcare for diverse populations in a spectrum of settings. The purpose of the Diversity Committee is to foster and promote these ideals.

Functions of the Diversity Committee

1. Provide a welcoming atmosphere to learn and develop cultural competency,
2. Attract and retain a diverse student, staff, and faculty population through collaboration with governance and advisory committees within the College and University,
3. Review and monitor diverse student/faculty demographics (enrollment, graduation, and more) within the College of Nursing,
4. Assure that the curricula in the College of Nursing provide culturally diverse experiences,
5. Provide diversity initiatives within the College of Nursing to ensure academic success for under-represented student populations.

Membership of the Diversity Committee

Faculty Membership

Four faculty members elected by faculty voting members of Faculty Assembly; CON Dean; a representative of the community; Assistant Dean of Student Affairs; and Nurse Recruiter/Advisor

Student Membership

- One Baccalaureate Program Student Representative
- One MSN Program Student Representative
- One DNP Program Student Representative

Meeting Schedule for the Diversity Committee

Committee meetings are pre-scheduled monthly during the fall and spring semesters and are placed on the CON Master calendar. The committee will meet a minimum of four times per semester. If there is a need for a special meeting, members must be notified at least three days in advance.

PROGRAM ASSESSMENT COMMITTEE (PAC)

Purpose of the Program Assessment Committee

The Program Assessment Committee (PAC) leads in the continued development of learning assessment at the College of Nursing through the ongoing evaluation of data that measures student learning in order to inform continuous improvement decisions to committees, faculty, and administrative leadership.

Functions of the Program Assessment Committee

1. Define assessment parameters for all programs,

2. Synthesize program assessment data and make recommendations for continued program improvement,
3. Assure timely action to recommendations by responsible parties.

Membership of the Program Assessment Committee

Faculty Membership

Five faculty members elected by faculty voting members of Faculty Assembly and seven ex-Officio voting members, by virtue of Administrative appointment, and the appointed CON University Assessment Committee Liaison.

Students Membership

- One Baccalaureate Program Student Representative
- One MSN Program Student Representative
- One DNP Program Student Representative

Meeting Schedule for Program Assessment Committee

Committee meetings are pre-scheduled monthly during the fall and spring semesters and are placed on the CON Master calendar.

STUDENT ADMISSION, RETENTION, AND PROGRESSION (SARP) COMMITTEE

Purpose of the SARP Committee

The SARP Committee recommends to the Faculty Assembly criteria for admission, re-admission, retention, and/or progression of students to the College of Nursing in conformance with the guidelines of the College and affiliating universities. The committee reviews and recommends changes to the Faculty Assembly relevant to all SARP policies and collaborates with the CON Program Assessment Committee, Curriculum Committee (s), and other CON committees as needed.

Functions of the SARP Committee

1. *Admission*
 - a. Review and recommend criteria for admission of students to the College of Nursing.
 - b. Review credentials of all applicants to the College of Nursing.
 - c. Recommend graduate applicants for admission (re-admission) to the graduate program through the Associate Dean for Academic Affairs for final approval/denial by the Dean of the College of Graduate Studies.
 - d. Recommend baccalaureate applicants for admission to the upper division of the College of Nursing through the Associate Dean for Academic Affairs for final approval/denial by the Dean of the College of Nursing.
 - e. Advise the Dean and the respective Program Directors/Department Chairs of the status of the applicant pools.
 - f. Support the College of Nursing Diversity Committee initiatives to recruit a diverse population of students.
2. *Retention*
 - a. Develop strategies for retaining admitted students

- b. Recommend resources that may need to be developed or acquired to maintain a successful retention program (e.g., personnel and material resources) to the Dean, the Associate Dean for Academic Affairs, the Assistant Dean for Student Services, the respective Program Directors/Department Chairs and the Faculty Assembly.
3. *Progression*
- a. Monitor the progression of students in the College of Nursing.
 - b. Review undergraduate and graduate SARP referrals.
 - c. Recommend strategies for academic improvement in consultation with the parties involved.
 - d. Follow all University of Toledo and/or College of Nursing policies relevant to progression.

Membership of the SARP Committee

Faculty Membership

Eight faculty members elected by faculty voting members of Faculty Assembly and seven ex-officio (non-voting) members by virtue of Administrative appointment. All faculty must have UT Graduate Faculty Membership.

Students Membership

- One Entry-level Baccalaureate Program Student Representative
- One RN to BSN Program Student Representative
- One CNL Program Student Representative
- One APN, NE, or DNP Program Student Representative graduate student

Student members may serve and vote on issues/functions that do not involve confidential student matters.

Meeting Schedule for SARP Committee

Committee meetings are pre-scheduled monthly during the fall and spring semesters and are placed on the CON Master calendar. If necessary, a special meeting can be called to address urgent business. Every effort will be made to notify the membership 5 days in advance of the special meeting.

STUDENT GRIEVANCE COMMITTEE

Purpose of the Student Grievance Committee

Students are entitled to due process throughout the academic program and procedures used to ensure fairness. In the case of disciplinary action, students should expect to be apprised of charges against them, to have an opportunity to refute the charges, and to have means available to review decisions. The purpose of the Student Grievance Committee is to provide students with due process.

Functions of the Student Grievance Committee

1. Review all grievances filed by students to ensure protection of student rights,
2. Provide recommendations to the Dean of the College of Nursing about grievances to ensure that undergraduate and graduate nursing students' and faculty rights are protected in academic and professional matters,
3. Recommend policies and procedures for student grievances.

Membership of the Student Grievance Committee

Faculty Membership

Seven full-time faculty members representative of each major program within the College of Nursing: (2) BSN, (1) RN-BSN, (1) MSN CNL, (1) MSN NE, (1) MSN NP, and (1) DNP.

Administrative faculty, who by their position in the College of Nursing and may be part of the grievance process, are ineligible for committee membership.

Students Membership

- One Baccalaureate Program Student Representative
- One RN-BSN Program Student Representative
- Two Graduate Program Student Representative (One preferably a DNP Student)

Students will be excused from grievance proceedings if there is a perceived conflict of interest.

Meeting Schedule for Student Grievance Committee

Committee meetings are scheduled on a bi-monthly basis and placed on the CON Master calendar. Grievance hearings are scheduled per Student Grievance Policy and Procedure.

IX. ACADEMIC ADVISEMENT Academic Advisor

Appointments may be made by calling the secretary in the office of Student Services, 419.383.5810.

Formal Plan of Study

The formal Plan of Study (POS) must be completed and signed by the end of the student's second semester. The POS is designed in consultation with the Graduate Advisor. Students are expected to consult with the advisor regarding changes to POS. Changes to the plan of study may affect availability of courses, delivery method of courses, financial aid, and length of degree program.

Important Registration Reminders

If you are registering for a variable credit hour course, the credit hours for the course will be highlighted. Click on the credit hour value and enter the desired credit hours which *should match what is recorded on your plan of study*.

Minimum Continuous Enrollment

Graduate Students who have completed their course work and are working on their project, thesis, and/or capstone are using university facilities and services (i.e., the library, health services, computer services, laboratories, consult with faculty, apply for graduation, etc.) must register for a minimum of one graduate credit hour each semester, excluding summer terms. Students who do not enroll for any course work for more than two academic semesters (excluding summer) will have their matriculation closed and will be required to apply for readmission. Students who apply for graduation during the summer term must also be registered for a minimum of one graduate credit hour. Access to certain other facilities and services, such as the Student Recreation Center and parking, will require additional user fees.

Full Time Enrollment

The definition of "full-time student" is a minimum of 12 semester credits Fall and Spring semesters, and 9 semester credits Summer semester.

MSN Capstone

Students must complete a Thesis, Field Experience, or Comprehensive Exam as the capstone experience for the MSN degree. Selection of the capstone experience will be made in consultation with the faculty and the Graduate Advisor. Students are responsible for completion of appropriate forms in a timely manner. Any student is able to select either Thesis or Comprehensive Exam as a way to complete this requirement. Field Experiences may be available, and are subject to faculty-specified prerequisites in addition to those listed in the Bulletin and Handbook of the Graduate Student.

DNP Capstone

An intensive culminating practicum is designed within the program in order to provide a focused opportunity to synthesize the new doctoral skills into the student's clinical practice. As with all practice hours, the student will work with a course faculty member and a clinical mentor to seek opportunities to practice and demonstrate proficiency with the new skills. Students may take up to one-half of their practicum hours prior to the final term of the program. Taking practicum hours requires contracting with

a faculty member to act as course faculty, a clinical mentor, and approval from the student's academic advisor/project chair if the practicum is designed around the project. For complete information on DNP Capstone, visit <http://www.utoledo.edu/nursing/pdfs/DNP%20handbook%20Nov%202010.pdf>

Academic Advisory Committee for Thesis Students

Select a Major Advisor and an Academic Advisory Committee prior to beginning work on a Thesis. The Major Advisor assists in developing a proposal and serves as the major contact for completing the research option. The committee members serve as readers of your work, providing feedback as appropriate. Major Advisors must hold a regular Graduate Faculty Appointment; members must hold a minimum of an Associate Graduate Faculty appointment. A list of graduate faculty members with full graduate faculty membership status is posted on the College of Nursing website for current graduate students.

Field Experience Seminar Capstone Option

The Field Experience Seminar Capstone option is a group process with an expected faculty to student ratio of 1:5 per NURS 5220 course section. By way of the UT GRAD form, Department Chair signature permission is required in order for Faculty to offer the Field Experience Seminar Capstone. The DNP Student Handbook can be viewed at this link:

http://www.utoledo.edu/nursing/grad_nursing_resources.html

X. GRADUATE PROGRAMS

- I. Doctor of Nursing Practice
 - A. Post-Master's (MSN to DNP)
 - 1. Direct
 - 2. Indirect
 - B. Post Baccalaureate (BSN to DNP)

- II. Master of Science in Nursing Advanced Practice Majors
 - A. Family Nurse Practitioner
 - B. Pediatric Nurse Practitioner

- III. Master of Science Nurse Educator
 - 1. Post Master's Nurse Educator Certificate

- IV. Master of Science in Nursing Clinical Nurse Leader-Graduate Entry

- V. Master of Science in Nursing Clinical Nurse Leader – BSN to CNL

- VI. Post-Master's Certificate Programs
 - A. Family Nurse Practitioner
 - B. Pediatric Nurse Practitioner

XI. DOCTOR OF NURSING PRACTICE

Post Master's Doctor of Nursing Practice (MSN-DNP)

The Post Master's Doctor of Nursing Practice (MSN to DNP) program at The University of Toledo builds on current master's prepared, nationally certified Nurse Practitioners, Clinical Nurse Specialists, Nurse Midwives, and Nurse Administrators. The University of Toledo College of Nursing offers this program in collaboration with Wright State University College of Nursing and Health. Students are admitted in cohorts of ten at each university. The curriculum is designed to prepare advanced practice nurses to work in a variety of settings according to their education. The curriculum includes theoretically based and clinically focused courses.

Sample Plan of Study for Post Master's Doctor of Nursing Practice (Part Time Option Only)

Semester I - Fall		
Course #	Course Title	Semester Credit Hours
NURS7010	Scientific Basis of Nursing Practice	3 SH
NURS7050	Information and Technology in Nursing and Health Care Systems	3 SH
	Total	6 SH
Semester II - Spring		
NURS7040*	Applied Nursing Research	3 SH
NURS7060*	Population Health	3 SH
	Total	6 SH
Semester III - Fall		
NURS7020	Org & Systems Leadership (40 Clinical Clock hours)	3 SH
NURS7090	Project Seminar	3SH
	Total	6 SH
Semester IV - Spring		
NURS7070	Marketing & Entrepreneurial Activity in Complex Health Care	3 SH
NURS7030	Quality Management & Performance Improvement in Health Care Organizations (40 Clinical Clock hours)	3 SH
	Total	6 SH
Semester V - Fall		
NURS7080 Or NURS7180	Evidence Based Nursing Practice in Direct Care (80 Clinical Clock Hrs.) Evidence Based Administration in Complex Health Systems (Indirect Care) (80 Clinical Clock hours)	3 SH 3 SH
	Total	3 SH
Semester VI - Spring		
NURS7970 OR NURS7980	Capstone Practicum (Direct Care - 360 Clinical Clock hours) Capstone Practicum (Indirect Care - 360 Clinical Clock hours)	6 SH 6 SH
	Total	6 SH
Total Program Credits		36 SH
Indirect applicants who do not hold a MSN/MS in nursing administration or leadership will be required to take:		
NURS7150	Strategic Planning for Nursing and Health Care Systems (112 clinical hours)	5 SH
NURS7160	Financial Resource management in Nursing Administration	5 SH

*Pre-requisite: *Must have completed graduate multivariate statistics course with a B or better within five years of enrollment in NURS7040/Applied Nursing Research and NURS7060 Population Health.*

Post Baccalaureate to Doctor of Nursing Practice (BSN to DNP)

The Post Baccalaureate Doctor of Nursing Practice (BNS to DNP) program at The University of Toledo (UT) is designed to take BSN prepared nurses to the highest level of clinical practice in order to meet the increasing complexities and challenges of the nation’s health care environment. As a DNP student at The University of Toledo you will learn how to:

- Translate and implement nursing research into evidence based practice to provide the best possible outcomes for your population of interest.
- Work as an advanced practice nurse in a variety of community and hospital-based practice settings.
- Develop the leadership and organizational expertise to effectively enact the policies and procedures necessary to meet the dynamic state of health care delivery.
- Identify approaches for quality management and performance improvement in health care organizations.

The BSN to DNP curriculum includes theoretical and clinical courses to prepare students to lead and develop innovative health care delivery in a variety of settings. In accordance with AACN specifications for 1000 academically supervised post-BSN clinical hours to earn a DNP degree, 1060-1150 hours of academically supervised advanced clinical practice are included in the program. Approved by the Ohio Board of Regents June 2012.

Sample Plan of Study for Baccalaureate to Doctor of Nursing Practice (Full time)

Semester I - Fall		
Course #	Course Title	Semester Credit Hours
NURS7000	DNP Orientation	1 SH
NURS7400	Theoretical Foundations of Advanced Nursing Practice	2 SH
INDI8000	Introduction to Biostatistical Methods	3 SH
NURS7680	Advanced Physiology & Pathophysiology	3 SH
NURS7050	Information and Technology in Nursing & Health Care Systems	3 SH
	Total	12 SH
Semester II - Spring		
NURS7500	Family & Cultural Diversity Theories	3 SH
NURS7910	Advanced Nursing Research	3 SH
NURS7410	Ethical foundations of Advanced Nursing Practice	2 SH
NURS7740	Advanced Health Assessment	5 SH
	Total	13 SH
Semester III - Fall		
NURS7690	Advanced Pharmacotherapeutics	3 SH
NURS7011	Theoretical Basis for Evidence Based Practice	3SH
NURSXXXX	Clinical I (Major Specific) 180 Clinical Clock Hours)	6-7 SH
	Total	12-13 SH
Semester IV - Spring		
NURS7060	Population Health	3 SH
NURS7040	Applied Nursing Research	3 SH
NURSXXXX	Clinical II (Major Specific) 180-270 Clinical Clock Hours	6 - 7 SH
	Total	12 - 13 SH

Sample Plan of Study for Baccalaureate to Doctor of Nursing Practice (Full time) Continued

Semester V – Fall		
NURS7090	Project Seminar	3 SH
NURS7920	Outcome Methods for Advanced Practice Nursing	3 SH
NURSXXXX	Clinical III (Major Specific) 180-270 Clinical Clock Hours	6-8 SH
	Total	12-14 SH
Semester VI – Spring		
NURS7070	Marketing & Entrepreneurial Activity in Complex Health Care	3 SH
NURS7530	Public Policy & Health Care	3 SH
NURS7030	Quality Mgmt. & Performance Improvement in Health Care Organizations (40 Clinical Clock Hours)	3 SH
NURS7080	Evidence Based Nursing Practice in Direct Care (80 Clinical Clock Hours)	3 SH
	Total	12 SH
Semester VII – Fall		
NURS7020	Organization & Systems Leadership (40 Clinical Clock Hours)	3 SH
NURS7100	Doctoral Project	3 SH
NURS7970	Final Practicum Direct Care (360 Clinical Clock Hours)	6 SH
	Total	12 SH
Total Program Credits		85-89 SH

XII. ADVANCED PRACTICE MAJORS

The Master of Science in Nursing degree and Advanced Practice major are two-year, full-time programs with part-time options. Students choose majors in Family Nurse Practitioner (FNP), or Pediatric Nurse Practitioner (PNP). The theoretically based and clinically focused courses that comprise the curricula are designed to prepare advanced practice nurses to work in a wide variety of community and hospital-based health settings. All students seeking full-time study should matriculate in the fall.

FNP, PNP, Majors

Family Nurse Practitioner
Pediatric Nurse Practitioner

55 semester credits
51 semester credits

Sample Plan of Study for Advanced Practice Majors

Semester I - Fall		
*Course #	Course Title	Semester Credit Hours
NURS5400	Theoretical & Ethical Foundations of Nursing	3
INDI6000	Introduction to Biostatistical Methods	3
NURS5680	Advanced Physiology & Pathophysiology	3
NURS5740	Advanced Health Assessment (4 lab hours/week)	4
Semester II - Spring		
NURS5690	Advanced Pharmacotherapeutics	3
NURSxxxx	Clinical I (major specific)	6-7
NURS5910	Advanced Nursing Research	3
Semester III - Fall		
NURS5190	Advanced Interpersonal Interventions (4 lab clinical hours/week)	3
NURSxxxx	Clinical II (major specific)	6-7
NURS5500	Family and Cultural Diversity Theories	3
Semester IV - Spring		
NURS5530	Public Policy and Health Care	3
NURS6140	Advanced Practice Nursing: Roles & Issues	2
Capstone	Field Experience, Thesis, or Comprehensive Exams	3
NURSxxxx	Clinical III (major specific)	6-8
Total Semester Credits		51-55

XIII. NURSE EDUCATOR CURRICULUM Nurse Educator Major

The Nurse Educator major offers preparation for bachelor's prepared nurses to become nursing faculty or patient/staff educators. Graduates are envisioned as teachers of undergraduate nursing students in the classroom and clinical setting. This major focuses on: curriculum development, teaching-learning processes, classroom and clinical pedagogies, and evaluation principles. The Nurse Educator major offers full-time and part-time options. **Students who are seeking full time study should matriculate in the spring semester.**

Curriculum

Sample Plan of Study

Semester I – Fall		
*Course #	Course Title	Credit
NURS6720	Teaching, Learning, and Evaluation in Nursing	4
NURS5400	Theoretical and Ethical Foundations of Nursing	3
NURS5680	Advanced Physiology and Pathophysiology	3
NURS5530	Public Policy and Health Care	3
INDI6000	Introduction to Biostatistical Methods	3
Semester II – Summer		
NURS6710	Developing Instructional Programs in Nursing	3
NURS 5330	Health Assessment	3
NURS5910	Advanced Nursing Research	3
Semester III – Fall		
NURS6730	Practicum and Seminar in Teaching (9 practicum hours/week)	4
NURS5690	Advanced Pharmacotherapeutics	3
NURS5510	Advanced Clinical Seminar in Nursing (4 lab hours/week)	4
Capstone	Field Experience, Thesis, or Comprehensive Exams	3
Total Semester Credits		39

Nurse Educator Certificate

The Nursing Education Certificate Program is designed to provide an opportunity for current and potential nurse educators in academic and healthcare settings to develop and refine the practice of teaching. Enrollment is open to graduate students and certificate students who are registered nurses with a baccalaureate (or higher) degree. **All classes are conducted online.**

Sample Plan of Study

Semester I - Spring Semester		
*Course #	Course Title	Credit
NURS6720	Teaching, Learning and Evaluation in Nursing	4
Semester II - Summer Semester		
NURS6710	Developing Instructional Programs in Nursing	3
Semester III - Fall Semester		
NURS6730	Practicum and Seminar in Teaching**** (Nurs6710 and NURS 6720 are pre-requisite.)	4
Total Semester Credits		11

**** In the practicum course, students are supervised by faculty and precepted by a master teacher. Students spend the equivalent of nine hours per week in practicum experiences that are arranged in an educational setting in a locale suggested by students and approved by course faculty.

<http://www.utoledo.edu/nursing/pdfs/gainfulemploymentnurseeducator.pdf>

Pediatric Nurse Practitioner Certificate Curriculum*

Sample Plan of Study

Spring Semester Odd Years Only		
**Course #	Course Title	Credit
NURS 5690	Advanced Pharmacotherapeutics	3
NURS 5810	PNP I: Care of Children and Concepts of Wellness (12 clinical hours/week)	6
Fall Semester Odd Years Only		
NURS 5820	PNP II: Common Acute and Stable Chronic Illnesses (12 clinical hours/week)	6
Spring Semester Even Years Only		
NURS 5830	PNP III: Complex Chronic Illnesses or Disabilities (12 clinical hours/week)	6
Total Semester Credits		21

The minimum number of credits for the PNP Graduate Certificate is 21

<http://www.utoledo.edu/nursing/pdfs/gainfulemploymentnurseeducator.pdf>

XV. CLINICAL NURSE LEADER

CNL (Graduate Entry)

The Clinical Nurse Leader program is designed for a person with a bachelor's degree who is not a nurse but seeks preparation to be a Registered Nurse (RN). The program builds on a student's past academic success. The nursing major is a two-year, full-time program including one summer semester. The curriculum is designed to prepare nurses for entry-level nursing in a wide variety of community and hospital-based health settings. The curriculum includes theoretical courses and clinical (hands-on) experience. At the completion of the program, a graduate is eligible to sit for the National Council Licensing Exam-Registered Nurse (NCLEX-RN) and be licensed as a Registered Nurse. Graduates may also sit for the Clinical Nurse Leader Certification exam. Graduates of the Clinical Nurse Leader program are generalists; they may become advanced practice nurses by completing an additional University of Toledo graduate certificate program as a Nurse Practitioner or Clinical Nurse Specialist.

Clinical Nurse Leader (Graduate Entry)

Sample Plan of Study

Semester I Fall 60 Clinical Hours Total		
Course #	Course Title	Credit
NURS5040	Health Assessment and the Nursing Process for Promoting Health	6
NURS5050	Health Sciences I	3
NURS5060	Professional Socialization I	3
NURS5070	Therapeutic Communication Skills for Nurses	3
Semester II Spring 90 Clinical Hours Total		
NURS5140	Designing Nursing Systems to Promote Self-Care	6
NURS5160	Professional Socialization II	3
NURS5250	Health Sciences II	3
NURS5670	Pharmacology	3
Semester III Summer 120 Clinical Hours Total		
NURS5240	Designing Nursing Systems for Compromised Health States	6
INDI6000	Introduction to Biostatistical Methods	3
Semester IV Fall 120 Clinical Hours Total		
NURS5440	Population Focused Nursing Care	6
NURS6070	Advanced Communication Skills and Group Dynamics	3
NURS5910	Advanced Nursing Research	3
Semester V – Spring 300 Clinical Hours Total		
NURS5540	Advanced Practicum in Nursing Systems Design	12
Capstone	Thesis, Field Experience, or Comprehensive Exam	3
Total Semester Credits		66

CNL (BSN to CNL)

The BSN to CNL tract is ideal for BSN prepared nurses wishing to pursue graduate study at the generalist level. The curriculum includes theory classes, prepared by graduate faculty of The University of Toledo (UT) College of Nursing, as well as clinical experiences with patients in state-of-the-art health care facilities. Graduates are prepared as Clinical Nurse Leaders who are nurse generalists.

Students in the BSN to CNL track are envisioned to move through the curriculum in cohorts.

The master's preparation positions graduates for exciting positions in hospital or clinics or possible advancement in current positions. The masters' preparation also provides an opportunity to continue graduate study. Graduates may elect to pursue a certificate to enter advanced practice roles as a nurse practitioner or clinical nurse specialist, or they may decide to pursue a Doctor of Nursing Practice (DNP) degree, or the Doctor of Philosophy (Ph.D.) degree.

Clinical Nurse Leader (BSN to CNL)

Sample plan of study

Semester I – Spring		
Course #	Course Title	Credit
NURS5160	Professional Socialization	3
NURS5250	Health Science II	3
NURS5670	Pharmacology	3
Semester II – Summer		
INDI6000	Introduction to Biostatistical Methods	3
NURS5330	Health Assessment	3
Semester III – Fall		
NURS5440	Population Focused Nursing Care (total of 90 clinical hours)	6
NURS6070	Advanced Communication Skills and Group Dynamics (total of 30 lab hours)	3
NURS5910	Advanced Nursing Research	3
Semester IV – Spring		
NURS5540	Advanced Practicum in Nursing Systems Design (total of 300 clinical hours)	12
Capstone	Thesis, Comprehensive Exam or Field Experience	3
Total Semester Credits		42

XVI. INDEPENDENT STUDY Guidelines and Contract Form



**THE UNIVERSITY OF TOLEDO COLLEGE OF NURSING GRADUATE NURSING PROGRAMS
INDEPENDENT STUDY NURS6890 CONTRACT FORM**

Direction: The faculty directing an independent study course completes this form, and the student enrolled in the course, then submits form to the Program Director, Graduate Nursing Programs College of Nursing. If additional space is needed, attach a separate sheet.

Date: _____

Student Name: _____ **SSN#:** _____

Address: _____

Telephone: **Home#:** _____ **Work#:** _____

Semester/Year during which study will be conducted: _____

Course Title: _____

Course Credits: _____ **(S.H.) Faculty:** _____

Purpose of the Course:

Course Objectives:

Grading Plan:

Print Name of Preceptor (if appropriate)

Agency

Student Signature

Faculty Signature

Approval: _____
Department Chair, Graduate Nursing Programs



**THE UNIVERSITY OF TOLEDO COLLEGE OF NURSING GRADUATE NURSING PROGRAMS
GUIDELINES FOR INDEPENDENT STUDY NURS6890**

Independent Study, an academic course completed outside of the required classroom, clinical or college laboratory experience provides the learner with an opportunity to pursue an area of interest in depth. Independent study courses may not be used to substitute for required courses. The independent study course is supervised by a faculty member, and approved by the program Department Chair.

Process: The Contract Form must be completed by the student and approved by the faculty member and the program Department Chair prior to the semester in which the Independent Study is to be conducted.

1. The student will present the plan or idea for Independent Study to a faculty member who agrees to supervise the study.
2. The student and faculty complete The University of Toledo College of Nursing contract form including:
 - A. Course purpose.
 - B. Course objectives developed by the student with faculty guidance and approval.
 - C. Course conduct and implementation.
 - 1) how the objectives will be accomplished:
(annotated bibliography, clinical experience, directed reading, etc.)
 - 2) if a clinical experience, when and where the learning will occur.
 - 3) means and frequency of communication between student and faculty.
 - D. Evaluation methods specifically stated with assigned percentages for each.
Examples: Successful completion of written project, oral or written examinations, conference presentation, nursing systems papers, clinical performance.
 - E. Grading (may be a letter grade or S/U) determined by the faculty member.
 - F. A Master Contract must be completed between The University Of Toledo College Of Nursing and the precepting facility. A preceptor agreement form must be on file.
 - G. Course credits as determined by the student and the faculty member according to the Following criteria:
One semester credit hour equals four hours of course study and/or clinical experience per week for fifteen weeks.
3. The completed Independent Study Contract Form is placed in the student's permanent file.

12/09/2013

XVII. PURSUING NON-GRIEVABLE ACADEMIC CONCERNS

Students have a right to be treated in a fair and equitable manner throughout their academic program with the College of Nursing. Similarly, students are expected to exhibit same in dealing with peers, faculty, clients, and staff throughout the nursing program.

In the College of Nursing as in any human endeavor that involves many differing backgrounds and personalities, it is inevitable that problems that impact on student learning will emerge. It is also true that the perception or understanding of a specific situation may differ from one person to another. Therefore, when a student has an academic concern that is troubling and needs to be addressed, it is recommended that the student actively seek resolution of the problem.

Appropriate guidelines for action include:

1. Use the Student Interest Form to write a short description of the request, report or issue. This can serve to focus on the concern and clarify it to others. Make a copy of the form for your own record keeping purposes.
2. Submit the Student Interest Form to the person(s) directly involved in the concern.
3. Meet with the person(s) directly involved to discuss the concern.
4. If the concern is not clearly resolved, seek counsel/advice from course coordinator (as deemed appropriate), the Department Chair and finally, the Program Director of the appropriate program.
5. Academic Advisors, Program Coordinators and faculty on the Student Affairs Committee are also useful resources available to students.

Issues related to harassment and/or discrimination that involve circumstances within the role of a student in the College of Nursing should be directed to the Office of Institutional Diversity and the Program Director immediately.

Prompt attention to concerns is in a student's best interest. This approach will later serve the student well in his/her professional career.

College of Nursing Grievance Procedure

Preliminary Action

The student(s) is permitted to continue in courses with limited supervised clinical practice during the deliberations about the grievance.

Written documentation of each step of the process needs to occur. It is advisable that all participants keep documentation.

Committee Hearing

The chairperson of the Student Grievance Committee shall promptly notify the involved persons that a formal grievance has been filed: faculty member(s) and Associate Dean. A copy of the grievance is forwarded to all involved and to the Dean of the College of Nursing.

The chairperson shall schedule a hearing to be held within ten (10) working days following receipt of the written petition.

Grievant, respondents, and the Dean of the College of Nursing shall be notified in writing of the date, time, and place of the hearing and the committee members who will be present. The committee is comprised of four (4) faculty, 2 BSN, 1 RN-BSN, 1 MSN, and 1 Doctoral student members and the designated chairperson of the Grievance Hearing.

The grievant and respondents have the right to challenge the composition of the committee within 24 hour notice of the notification of the member composition. If challenged, the Chairperson, in consultation with the challenger and the committee, will decide on an acceptable replacement. (Faculty for faculty; student for student.)

Any committee member perceiving self to be biased in a particular situation will withdraw from serving on the hearing within 24 hours of member notification.

In the event that there is difficulty assembling a full committee from the elected members, either the Chairperson of the committee or a Nursing College Department Chair may appoint substitute(s) which are unbiased faculty to fill the vacancies.

Grievant Support Representative: The role is to provide a student involved in a grievance with a support person. This representative may be a faculty member or an academic advisor. Attorneys and family members are excluded from functioning in this role. In addition, the GSR may not be a witness to the grievance. The student may select a grievance support representative, decline a GSR or request that a waiver must be signed. The name of the GSR shall be submitted in advance to the Grievance Committee Chairperson. This representative is not appointed to advise the grievant. The representative is appointed to provide emotional support and neutrality for the grievant during the hearing process.

Witnesses: A witness may be asked by either party to be available to provide supporting evidence that is pertinent to the grievance at hand. The intent of a witness's testimony shall be submitted to the Chair 48 hours in advance of the hearing. The Committee reserves the right to restrict the testimony to those issues germane to the grievance.

Confidentiality of Proceedings

Confidentiality shall be maintained by all persons. This is an essential component of the grievance procedure and due process.

Specific information is kept within the committee.

Proceeding of the committee is to be kept in a sealed file at the College of Nursing for seven (7) years.

Rules for the Hearing

Both grievant (student) and the respondent(s) (faculty member) {s} shall be present during the entire hearing, but not during deliberations/decision.

Persons attending the hearing shall be limited to:

- Grievance Hearing Chairperson
- Grievant
- Respondent(s)

- Associate Dean
- Committee members four (4) faculty and three (3) students
- Respective advisor of each party, if desired
- Witnesses (to be called in as needed)
- Recorder

Chairperson's Functions:

- Indicate purpose of meeting and time limitations of Hearing
- Make introductions and identify role of each person in attendance
- Identify order of data collection
- Read brief statements of student's appeal
- Direct the discussion
- Call and excuse the witnesses
- Make closing statements
- Facilitate the deliberation and the preparation of the written recommendations
- The Chair is not a voting member
- Submit recommendations to all parties and Dean

Advisor's Function: To provide support through presence, to remain quiet during hearing; to address committee only if requested.

Witnesses' Function: To be available outside hearing room until called; to testify only if requested to do so; to answer specific questions; to leave the hearing room on completion of testimony.

Record Keeping

Both note taking and tape recording shall be done to ensure accuracy of the information and proceedings during the hearing. A faculty member or a person from the College of Nursing support staff will be appointed to serve as recorder for the hearing. This person will be present during the hearing but not the deliberation. A designated committee member will monitor the tape recording.

Committee Deliberation

Deliberations shall be conducted in closed session by committee members only. Deliberation shall be limited to data collected during the hearing. The evidence is to be weighed.

In case the committee's conclusion and recommendations cannot be formulated, the committee may need to identify and solicit additional data. All parties will be informed of the request(s) and deliberation will be delayed until data is obtained.

A simple majority is to be reached.

Only the hearing is tape recorded. The tape recorder is not used during the deliberation.

Committee Recommendations

Recommendations shall be submitted in a written report to the Dean of the College of Nursing. The majority opinion and dissenting opinion, if any, regarding the outcome of the hearing is written in the report submitted to the Dean.

The written report shall contain the following:

- A clear concise statement/summary of each issue
- Pertinent analysis of related factors
- Committee's conclusions and rationale
- Suggestions for resolution of grievance
- Suggestions for prevention of similar grievances in future

Appeal Process

Students may dispute a final course or clinical grade when the student believes that there has not been an equitable application of course or College of Nursing policies and procedures for student evaluation and grading. The procedure for the Appeal Process is as follows:

To the Faculty/Instructor

Within five (5) business days of notification of final course grade by the Registrar, the student must submit to the faculty/instructor of the class a written petition with rationale for disputing the grade. After reviewing the petition, the faculty may gather information from other sources before making a decision, but not later than five business days after submission of a proper appeal. The faculty must notify the student in writing of the decision no later than five (5) business days of submitting the petition. If the issue is not resolved to the student's satisfaction, the student may appeal to the Course Leader.

To the Course Leader

If the student wishes to further appeal the decision of the faculty, within +-five (5) business days of the faculty/instructor decision, the student must submit a written petition indicating the student's intent to challenge the decision to the Course Leader. After reviewing the petition, the Course Leader will meet with both the faculty member and the student. The Course Leader must notify the student in writing of the decision no later than five (5) business days after the petition was filed with the Course Leader.

In the event the faculty is also the Course Leader, the student would appeal to the Department Chair.

Due Process

The student has the right to submit a written request for a review hearing by the College of Nursing Student Grievance Committee (SGC). The SCG Chair will provide the student, in writing, the date, time, location and membership composition of the SGC within ten (10) business days before the hearing date. The notice will include the specific protocols to be followed in the hearing and will include a copy of this policy.

Conduct of the Hearing

The student and faculty and SGC will follow the Grievance Procedure as outlined in the College of Nursing procedure. Any recommendation will be based exclusively on the information received at the SGC hearing. Upon completion of the hearing, the SGC will, by majority vote, agree to a recommendation. The recommendation will be put forth in writing and delivered to the student within five (5) business days of conclusion of the SGC hearing.

The recommendation of the SGC Committee will be given to the Associate Dean for Academic Affairs within five (5) business days of the hearing. The Associate Dean will make the decision.

Request for Appeal

A written request for appeal by the student to the Dean of the College of Nursing (“Dean”) may be made and must be submitted to the Dean within five (5) business days following the date of the written decision of the SGC, or any further right to appeal is waived. The Dean of the College of Nursing may review all applicable evidence presented in the hearing. After completing such review, the Dean may ask for a meeting with the student. The Dean will provide a decision to the student within five (5) business days of the meeting. The decision of the Dean is final.

Pendency of Action

Generally, implementation of dismissal will be deferred until all the due process hearing and time for appeals made by the student have been exhausted. However, the Dean may impose immediate removal or restrictions on the student if the alleged conduct in any way concerns patient or public safety (including faculty and other student).



**APPEAL PROCESS FORM
COLLEGE OF NURSING**

Health Science Campus MS1026, 3000 Arlington Avenue, Toledo, Ohio 43614-2598

1. Background Information:

Name of student _____ Date: _____

Course of Academic Evaluation _____

Course Term: ___Fall ___Spring ___Summer Year_____

Grade received or academic action taken: _____

Desired outcome: _____

2. Nature of appeal:

On a separate page describe important elements and attach any documentation that supports the appeal. Clarity and thoroughness are important factors in determining whether this appeal will be dismissed or heard by a grievance facilitator. Number pages _____

3. Actions

Have you attempted to resolve this matter through a discussion with the faculty member?

___NO ___YES _____Date

Outcome of meeting with faculty member (If no meeting took place, explain why.):

Have you attempted to resolve this matter through a discussion with the course coordinator?

___NO ___YES _____Date

Outcome of meeting with course coordinator (If no meeting took place, explain why.):

Have you attempted to resolve this matter through a discussion with the Department Chair?

___NO ___YES _____Date

Outcome of meeting with the Department Chair (if no meeting took place, explain why.):

If you contacted any other faculty member, advisor or any other person about your concern, please write a brief description that includes the date, who, why and outcome of the discussion. Please attach documentation.

Student signature: _____ Date: _____

Grievance form received by: _____ Date: _____

4. Review of Appeal

After review of the materials submitted, it was determined that a basis for the grievance:

May exist and a hearing will be scheduled. Student wants advisor present. Yes No

Does not exist and the complaint is dismissed.

Signature of Grievance Chair: _____ Date: _____

5. Result of Grievance Hearing

Date of hearing: _____

Outcome of hearing:

The grievance was resolved.

The grievance was not resolved.

Explanation _____

7. Recommendation to Associate Dean _____ **Date** _____

Outcome: _____

8. Appeal to the Dean

Decision: (if grievance was not resolved through a grievance conference)

The grievance is not supported by the evidence presented.

The grievance is supported by the evidence presented.

Outcome: _____

Signature of Dean: _____ Date: _____
(Form Rev: 8/2011)

APPEAL OF DISCIPLINARY ACTION AND DUE PROCESS

Students enrolled in the College of Nursing are subject to the general rules of conduct for the College of Nursing (“CON”) and The University of Toledo at large (the “University”), as well as additional standards of conduct and professionalism applicable to nursing students. *See Footnote 1 under Due Process.*

Students in the CON are responsible for understanding and complying with University and CON policies, procedures, regulations, standards of conduct, expectations for professional behavior and rules with regard to academic misconduct. A failure to comply may result in disciplinary action up to and including dismissal from the College of Nursing. Students subject to adverse action are entitled to due process and appeal rights as outlined below.

Nursing students are subject to disciplinary action for violation of the institutional standards of conduct, including breach of student expectations and responsibilities. When a code of conduct or professionalism violation is suspected or where academic misconduct is suspected the responsible CON faculty member will discuss the incident with the student and file a written report. Due process will be provided to a student accused of violating institutional standards where suspension or dismissal from a program or the CON/University is a possible outcome.

The levels of disciplinary action include but are not required to be progressive and are dependent on the situation at hand:

Verbal warning. The violation is brought to the student’s attention. A warning is verbally given which clearly defines the formal disciplinary measures possible if further, similar actions occur. Any anecdotal notes will be retained by the faculty member and documentation of the verbal warning is placed in the student CON record.

Written warning. The student is informed in writing of the violation and discussion is held regarding the nature and scope of the violation. A copy of this warning is placed in the student’s file. The warning should state that any future incidents of misconduct may result in disciplinary action up to and including dismissal from the CON.

Additional disciplinary action up to and including dismissal.

Due Process

The student has the right to submit a written request for a hearing by the College of Nursing Student Grievance Committee (SGC) when dismissal from the CON is a possibility. The student will be notified in that letter that they have the opportunity to appear before the SGC to fully present the student’s position on the charge(s). The written request must be delivered by the Student to a CON Associate Dean within ten (10) business days of receiving the notice of dismissal.

Upon receiving a request for a hearing before the SCG, the Grievance Chair will provide a written notice to the student that includes; the charge(s); the date, time and location of the hearing; and membership composition of the SGC. The student may waive the right to a hearing at the students’ sole discretion.

1. ¹“Rules Promulgated from the Law Regulating the Practice of Nursing.” (4723-5-12, Ohio Administrative Code) <http://codes.ohio.gov/oad/4723-5-12> (Last accessed May 20, 2008).

2. The American Nurse Association Code of Ethics for Nurses With Interpretive Statements (2005)

http://nursingworld.org/ethics/code/protected_nwcoe813.htm

3. "Code of Academic and Clinical Conduct," National student Nurses' Association, INcl (April 6, 2001). http://www.nсна.org/pubs/resources/academic_clinical_conduct.asp (Last accessed May 20, 2008).

4. "Bill of Rights and Responsibilities for students of Nursing." National student Nurses' Association, Inc. (2006) <http://www.nсна.org/pubs/billofrights.asp> (Last accessed May 20, 2008).

The appropriate Associate Dean may suspend the SGC hearing until finalization of a related criminal matter before a criminal court or administrative venue, in which case, written notice should be sent to the student and SGC Committee immediately.

The student is responsible to inform the Associate Dean of any pending criminal charges.

The written recommendation will be submitted to the appropriate Associate Dean within five (5) business days.

The Associate Dean will make a decision and notify the student in writing within five (5) business days.

Conduct of the Hearing

The hearing will follow the Grievance Procedure as outlined in the CON Grievance Policy.

Any recommendation regarding student discipline up to and including dismissal from UT CON will be based exclusively on the information received at the SGC hearing.

Upon completion of the hearing, the SGC will, by majority vote, agree to findings and conclusions and issue a recommendation. A written recommendation will be issued to the student within five (5) business days of conclusion of the SGC hearing.

Request for Appeal Process

A written request for appeal may be made by the student to the Dean of the College of Nursing ("Dean") and must be received within five (5) business days following the date of the written decision of the SGC or any further right to appeal is waived.

The Dean may review all applicable evidence presented in the hearing. After completing such review, the Dean may ask for a meeting with the student.

The Dean may also appoint an ad hoc committee to hear the student's appeal. The members of the ad hoc committee appointed to review the appeal will consist of individuals from inside or outside of the CON who have had no involvement in any way with the SGC recommendation and/or decision.

The ad hoc committee will meet to consider the appeal within five (5) business days after they are appointed, and only after the student is provided with at least five (5) business days' notice of the date, time, place of the hearing, and membership composition of the committee. The student may or may not attend at the discretion of the committee.

The ad hoc committee will render a decision and submit a written recommendation signed by all of the members of the committee to the Dean within five (5) business days.

Upon receipt of the ad hoc committee's written recommendation, the Dean will render a decision. The Dean will provide a decision to the student within five (5) business days of the ad hoc committee's hearing. The decision of the Dean is final.

Pendency of Action. Generally, implementation of dismissal will be deferred until all the due process hearing and time for appeals made by the student have been exhausted. However, the Dean or Associate Dean may impose immediate removal or restrictions on the student if the alleged conduct in any way concerns patient or public safety (including faculty and other student).



**APPEAL OF DISCIPLINARY ACTION
COLLEGE OF NURSING**

Health Science Campus MS1026, 3000 Arlington Avenue, Toledo, Ohio 43614-2598

1. Background Information:

Name of student: _____ Date: _____

Course or Academic Evaluation _____

Course term: _____ Fall _____ Spring _____ Summer Year _____

2. Nature of the disciplinary action:

Desired outcome: _____

On separate pages describe important elements and attach any documentation that supports the appeal. Clarity and thoroughness are important factors in determining whether this appeal will be dismissed or heard by a grievance facilitator. Number pages _____

3. Actions

Written Request to Associate Dean for hearing by the Student Grievance Committee. Date _____

____ Hearing not suspended

____ Hearing suspended until finalization of a related criminal matter
Notification to Chair, Student Grievance Committee. Date _____

4. Review of Grievance

After review of the materials submitted, it was determined that a basis for the grievance:

____ May exist and a grievance hearing with both parties will be scheduled.

Student wants advisor present: ____ Yes ____ No

____ Does not exist and the complaint is dismissed.

Signature of Grievance Chair _____ Date: _____

5. Result of Grievance Hearing

Outcome of hearing on date _____

____ The grievance was resolved

____ The grievance was not resolved

Explanation: _____

6. Decision: (if grievance was not resolved through a grievance conference)

____ The grievance is not supported by the evidence presented.

____ The grievance is supported by the evidence presented.

7. Appeal to the Dean: (if grievance was not resolved though a grievance conference)

____ The grievance is not supported by the evidence presented.

____ The grievance is supported by the evidence presented.

Outcome: _____

Signature of Dean: _____ Date: _____

XVIII. CLINICAL PLACEMENT REQUIREMENTS FOR ADVANCED PRACTICE NURSING
Grades/Credits For Clinical Courses

Students who are entering the clinical setting must follow these requirements for clinical placements and for experiences within the clinical setting. Lack of knowledge of these requirements does not excuse one from the responsibility for adherence to them.

1. In order to receive credit for theory and clinical, students must successfully complete the theory and clinical requirements during the semester in which they are registered for the course.
2. Grades for theory and clinical will not be assigned until both portions of the course are complete.
3. If either the theory or clinical portions of the course must be repeated for any reason (e.g. receiving a grade of "C" or lower for course), both theory and clinical must be repeated.
4. Students who are repeating the theory and clinical portion of a clinical course will be enrolled on a space available basis.
5. Faculty must have written documentation of all clinical requirements in order for the student to receive a final grade for the course.
6. A student is expected to be able to complete the required clinical hours within the registered semester.

Requirements for Placement

1. APRN applicants must possess a current and unrestricted, unencumbered license to practice as a registered nurse in the state of Ohio. Licensure is monitored throughout enrollment. Should a restriction appear after admission to the program, the student shall not engage in patient contact. The case will be reviewed by the faculty and CON administration to determine whether the student is subject to dismissal from the program.
2. Students who seek a clinical experience outside the state of Ohio must also hold current and unrestricted, unencumbered licensure in that state.
3. Health requirements must be up to date. Any student who does not adhere to the health requirements as outlined by Student Health and Wellness Center may not attend clinical.

FLOWCHART FOR CLINICAL PLACEMENT PROCESS

1. STUDENT APRN Program

2. Work with the individuals responsible for APRN placement to locate an appropriate clinical site
(Prior to semester)

3. Site is reviewed for valid contract by individuals responsible for APRN placement

4. Student completes preceptor form; scan completed form to individuals responsible for APRN placements

5. Confirmation Email will be sent to the student. The student is cleared to begin clinical

6. Student can NOT begin clinical until clearance has been received, and until after the first day of class

8/26/2013

Clinical Placement Process

1. The clinical placement process is a process with responsibility shared among student, and individual(s) responsible for APRN placement.
2. The APRN faculty strongly recommends that every student complete a minimum of one clinical rotation with an advanced practice nurse (APRN).
3. Preceptors must have been in practice for a minimum of one year prior to precepting. APRN preceptors must hold national certification in their specialty area and must maintain rules and regulations by the respective Board of Nursing as an APRN.
4. Students shall NOT select a direct supervisor, spouse/first degree relative, personal care provider, or employer as a preceptor for a clinical experience. Should any student fail to disclose such a relationship with a preceptor, a grade of “F” will be assigned immediately for the course.
5. Individual(s) responsible for APRN placement retain(s) the right for final clinical site placement/preceptor selection.
6. Students will be placed at various clinical sites that are predominately located in Northwest Ohio and selected areas in Michigan. Students, who desire clinical placement in some locations in Northwest Ohio, as well as areas outside of the previously mentioned geographic locations will be required to identify potential clinical placements and discuss these placements with APRN faculty to determine the appropriateness of the site for the course objectives.

AHEC Placement

1. Clinical placements outside of the Toledo area will be done in cooperation with the Area Health Education Center (AHEC) through the APRN individual responsible for clinical placements.
2. Students may NOT contact any potential clinical preceptor of clinical site in an AHEC county area until meeting with the APRN coordinator.
3. AHEC counties include: SAHEC: Wood, Ottawa, Sandusky, Seneca, Erie, Huron
BAHEC: Defiance, Henry, Fulton, Paulding, Williams
AHEC: Putnam, Hancock, Van Wert, Allen, Harding,
Mercer, Auglaize, and Logan Counties.
4. A Student will be permitted to register for the appropriate clinical course upon commitment to an AHEC clinical placement.
5. Once a student commits to an AHEC clinical placement, the student is responsible for cooperating with the AHEC Regional Coordinator in clinical placement process.
6. Every student participating in an AHEC clinical placement is still responsible for completing the APRN Preceptor Form with the required signatures and submitting the completed and signed form to the APRN clinical placement coordinator.

Students participating in the AHEC program are responsible for completing all AHEC requirements and all course requirements.

Planning and Documenting Clinical Experiences

1. Students shall engage in clinical experiences only during semesters in which they are enrolled in a clinical course. Students must complete the required clinical hours within the dates of the registered course.
2. Students are encouraged to schedule for full clinical days to maximize their learning opportunity. Students must be at the clinical facility a minimum of four hours, or for the entire time the clinic is open if it is open less than 4 hours, in order to receive credit for the clinical experience. Clinical days are determined based on the preceptor’s schedule and availability.
3. Students are required to keep their clinical faculty informed of their clinical schedule so that the clinical faculty are always aware of days and times students are in the clinical facility. If the schedule changes for any reason, the clinical faculty must be informed in advance of schedule changes. Should students fail to notify the faculty of their schedule, any hours completed during unscheduled time will not be accrued toward the total hours required for the clinical course.
4. Students must notify their clinical faculty and the preceptor prior to the clinical experience if they will not be present in the clinical setting at a previously scheduled time.
5. Clinical hours are required to be documented in Typhon per clinical course requirements and shall accurately reflect clinical time spent at clinical site. There is a cost incurred for using Typhon.
6. Clinical site visits will be made by the faculty member or clinical associate for each student. Documentation of the visit will be required. During the visit, the student may be asked to demonstrate history and physical examination skills, assessment of diagnosis and determination of differential findings, laboratory or diagnostic tests that need to be obtained, treatment plans and educational/preventive teaching including plans for follow-up of findings. The student will also be expected to demonstrate documentation of the patient encounter, billing and coding of the visit, “staffing/reporting” to the preceptor, and therapeutic interpersonal skills with clients.

**Please sign and date the following to submit to APRN Faculty prior to beginning clinical:
Form for Advanced Practice Clinical Placements**

I have read and understood the requirements for the Advanced Practice Nursing Clinical Placements.

SIGNATURE _____

PLEASE PRINT NAME _____

DATE _____

If you have questions please contact APRN faculty.

XIX. REQUIREMENTS FOR CLINICAL COURSES

Professional Licensure

All students in the BSN to DNP, MSN Advanced Practice and Certificate programs must hold an active, unrestricted, unencumbered license as a registered nurse in Ohio. Students seeking clinical placements in Michigan, or any other state, must have a current, unencumbered license in that state. Students must maintain this licensure throughout the course of study. MSN to DNP and MSN Nurse Educator and Certificate students must hold an active, unrestricted, unencumbered license as a Registered Nurse in the state where the student plans to conduct clinical experiences.

Health Requirements

Prior to matriculation the student must submit required health information to Student Health and Wellness Center. A \$150 titer fee is assessed to cover the proof of immunity. Students who submit proof of immunity will have their account credited accordingly. A \$15.00 fee is charged each semester (fall, spring) for surveillance of health requirements and maintenance of records in Student Health and Wellness Center.

Criminal Background Record Check

Criminal record checks will be conducted on all students accepted for admission to CON programs, and for any student visiting university clinical facilities. Students are responsible for costs incurred.

The purpose of conducting criminal record checks is three-fold:

- To assure the public's continuing trust in the nursing profession regarding the safety and well-being of patients.
- To assure compliance with various regulatory or accrediting agencies that require such checks.
- To identify students in The University of Toledo who have a criminal history that may preclude them from participating in clinical training programs, including but not limited to, care of patients in vulnerable populations.
- **To put students with a criminal history on notice that there may be an issue with respective licensing boards regarding the impact of the criminal history on their ability to obtain professional licensure.**

CPR Certification

Current CPR Basic Cardiac Life Support for health care providers is required of all students.

Liability Insurance

All students must be covered with liability insurance through the University of Toledo. The fee for liability insurance is automatically charged to students.

Mandatory Health Insurance

Policy 3360-30-15 - Health Insurance Mandate

Purpose: To require health insurance for University of Toledo students.

- (A) All domestic students registered for six or more on-campus credit hours per term and all international students registered for one or more credit hours per term will have and maintain health insurance.
- (B) Students as registered above who do not have proof of insurance will be assessed a premium for single student coverage per term under the University's student health insurance plan.
- (C) Completed insurance waivers must be submitted by a date specified by the vice president for student affairs to eliminate insurance charges.

What This Policy Means to You

When you register for classes, health insurance will be added to your account if you meet the registration requirements as above. If you have health insurance that is equivalent to, or exceeds, the health insurance offered by the University, you may complete the online waiver process requesting to waive UT's insurance.

If you do not complete the online waiver process within the specified deadline, typically by the last day of add/drop for the semester, the health insurance fee will remain on your account. After the deadline, you must contact the Main Campus Medical Center Insurance Office for waiver appeal information.

Please refer to the waiver information located on this website.

<http://www.utoledo.edu/healthservices/student/MandatoryHealthInsurance.html>

XX. FINANCIAL SUPPORT

Graduate Student Scholarships

Funds may be available for Graduate Student Scholarships. To be eligible students must be admitted as regular status and in good academic standing. Scholarships based on financial need must have a FAFSA on file. Private scholarships are based on donor criteria. A general scholarship application form must be completed every academic year. Students apply through the office of Student Services.

Nurse Faculty Loan Program

To increase the number of qualified nursing faculty, the NFLP provides funding to assist registered nurses in completing their graduate education to become qualified nurse faculty. Students who receive loan will be required to take three nurse educator courses (NURS6710, NURS6720, NURS6730) in addition to their program plan of study. Students enrolled in certain MSN programs and post master's DNP are eligible to apply. Students need to apply to the Director of Master's Program.

Travel Support

Graduate students are eligible to apply, prior to traveling, for financial support during their tenure as a graduate student to present scholarly work at professional meetings. All graduate students enrolled at the University of Toledo are automatically members of the Graduate Student Association and thus are eligible for travel funding. Students are eligible for travel funding up to a specific amount per academic year (August 20, 2013 – August 19, 2014). See information on the Graduate Student Association web link: <http://utoledogsa.com/funding/travel-reimbursement/travel-funding-eligibility/>

XXI. ACADEMIC NETWORKING Networking on Campus

UTNet is provided free of charge to current UT students, faculty and staff. For information on how to connect to UTNet and configure your computer for connecting, go to http://www.utoledo.edu/it/NS/UTNet_Connections.html and click on the appropriate icon which corresponds to your operating system.

UTAD Account and the myUT portal

UTAD is your personal account that allows you to use many of UT's online resources. Your UTAD account gives you access to your University e-mail account. You can access this at email.utoledo.edu with your UTAD username and password. **Students are required to check their University provided email addresses at least daily for updates, eNewsletters, and other University related communication.** It is the official means of communication from UT. Your UTAD account also gives you access to the myUT portal, a secure personalized Web site with a single access point for information. At the myUT portal (myut.utoledo.edu), you can access Student Self-Service, register for classes, view tuition bills, consolidate your e-mail and get important UT updates.

The College of Nursing web page address is <http://www.utoledo.edu/nursing> and our resource web page is http://www.utoledo.edu/nursing/grad_nursing_resources.html

Distance Learning/Online Courses

Students completing courses online need to review the information listed on the web page http://www.utoledo.edu/dl/helpdesk/tech_require.html for browser configuration, technology requirements, and required plug-ins and applications.

IT Help Desk

There are multiple ways to contact the help desk.

1. Phone: 419-530-2400 or 419-383-2400
2. Email: ITHELPDESK@utoledo.edu
3. Online: <http://www.utoledo.edu/it/CS/HelpDesk.html>
4. Walk-in:
 1. Main Campus – Information Commons, Carlson Library
 2. HSC – Information Technology Office, Dowling Hall Room 025

Computer Stations in Collier

There are computer stations on the second, and third floor Collier Building, and open singular stations throughout the building for student use on a first-come, first-serve basis.

Websites for Nursing Resources

American Academy of Nurse Practitioners: <http://www.aanp.org/AANPCMS2>

American Association of Colleges of Nursing: <http://www.aacn.nche.edu/>

ANCC, American Nurses Credentialing Center: <http://www.nursecredentialing.org/default.aspx>

Commission on Nurse Certification American Association of Colleges of Nursing:
<http://www.aacn.nche.edu/cnl/cnc>

Doctoral of Nursing Practice – DNP Scholarly Projects: Archived and Searchable:
<http://www.doctorsofnursingpractice.org/studentprojects.php>

Virginia Henderson International Nursing Library's Online Research Repository including collections of DNP projects: <http://www.nursinglibrary.org/vhl/>

Ohio Association of Advanced Practice Nurses: <http://www.aaapn.org/>

Ohio Board of Nursing: <http://www.nursing.ohio.gov/>

XXII. RESEARCH/ THESIS

Researcher

Students will consult with their major faculty advisor to obtain approval and plan the process for any and all grant applications for research conducted as a graduate student in the program. Current information about the UT requirements for external funding application can be found at <http://www.utoledo.edu/research>

Thesis Committee

The thesis committee is responsible for guiding the student through the development of a proposal and thesis, evaluating and assuring scientific merit, and counseling regarding the student's progress. The Chair and all committee members are responsible for providing feedback to the student and other committee members in a timely manner (**2 weeks from time paper was submitted**).

Chair of Committee

The committee chair serves as major contact for completion of the thesis. The Thesis committee chair must hold regular membership in the University of Toledo Graduate School.

1. Validates that Graduate School requirements are met.
2. Selection of appropriate committee members in collaboration with student:
 - At least one committee member must be knowledgeable about the selected conceptual framework.
 - One committee member must be knowledgeable about the method of analysis.
 - At least one committee member must have expertise in the content area.
3. Carries major responsibility for ensuring overall validity and scientific merit of the thesis.
4. Arbitrates differences of opinion among committee members outside presence of student.
5. Conducts meetings of the thesis committee.
6. Determines that student has received appropriate statistical consultation as appropriate, and understands statistics used for data analysis.
7. Counsels student regarding preparation for thesis defense.
8. Counsels student regarding decision if the student has not made satisfactory progress toward completion of the thesis.
9. Carries major responsibility for determining that final draft of the thesis or theses meets the requirements of content and proper grammar and formatting.
10. Oversees completion of required College of Nursing and Graduate School forms. (See Thesis Form Protocol).

Committee Members

1. Assures quality, clarity and accuracy of thesis.
2. Assures scientific merit of proposal and thesis.
3. Works with committee and student to promote student achievement.
4. Serves as content and/or methodology expert on committee.
5. Approves thesis proposal prior to IRB submission.
6. Resolves disagreements among thesis committee members prior to discussions/meeting with student.
7. Signs appropriate forms as designated by the College of Nursing and University of Toledo College of Graduate Studies.
8. Participates in defense examination. (NOTE: All members of the committee must be present before the presentation may begin).

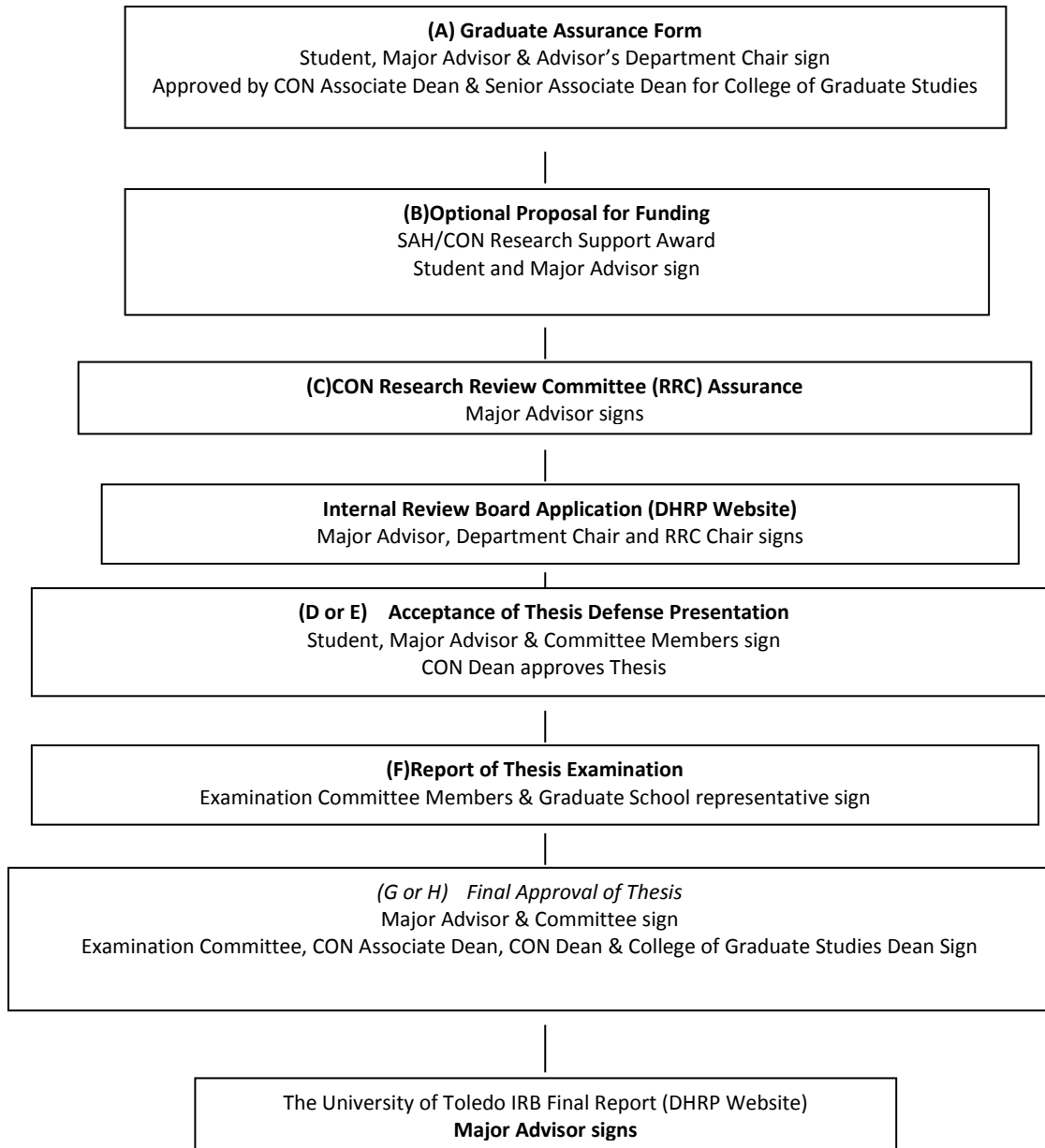
Student Responsibilities

1. Students are ultimately responsible for their own thesis.
2. Assume responsibility for following thesis guidelines, meeting deadlines, making appointments, editing the manuscript, and the timely progress of the study.
3. Register for appropriate number of thesis credits each semester.
4. Develop objectives for research each semester. Faculty will use the objectives to determine grade (S/U). An unsatisfactory grade will be earned if no progress is made.
5. Selection of the thesis chair and committee with assistance of chair/major advisor.
6. Seek approval of major advisor/chair prior to distribution of drafts to other committee members.
7. Seek statistical consultation as appropriate before final approval of proposal if thesis uses a quantitative methodology.
8. Seek writing/editing consultation as needed.
9. Complete work in a timely manner.
10. Provide committee members with typed copies of manuscript at least two weeks before feedback is expected.
11. Provide the Graduate School Representative with a copy of the thesis at least four weeks prior to the defense. Acceptance of Thesis form, date, time and place must accompany the final draft.
12. Complete College of Nursing and University of Toledo College of Graduate Studies forms and obtain signatures as required.
13. Review the ETD website for Health Science Campus and instructions for reloading documents to Ohio LINK and ProQuest.
14. Up load thesis OhioLink by posted deadline before uploading to ProQuest.
15. Upload placeholder (NOT the actual thesis) to ProQuest UMI and any associated fees by the posted deadline.

College of Graduate Studies Representative

A representative of the College of Graduate Studies is appointed by the Senior Associate Dean of the College of Graduate Studies to attend each thesis defense. The representative has the responsibility of judging whether the student has been adequately and fairly examined and whether the responsibilities of the committee, the College of Graduate Studies, and the University of Toledo have been met. The representative is required to determine whether the examination conforms to the procedures, policies, and standards set forth by the College of Graduate Studies.

Thesis Forms Protocol



Thesis Research Overview and Process

Prerequisite NURS5910: Description: Research in nursing to fulfill the research requirement of the Master's Program. The required three credit hours may be repeated and divided across semesters. Only three credit hours are applicable for the degree. The thesis may be defined as part of faculty program of research, scholarly inquiry, or clinical practice.

Guidelines for Process

All Graduate forms mentioned are available from your myUT portal or by entering the following website into your browser: <http://www.utoledo.edu/graduate/currentstudents/academicprogramforms/index.html>

1. Select a Graduate Research Advisor and two additional College of Nursing faculty members for your Academic Advisory Committee. Your Major Advisor can assist you in accessing expert faculty consultants for your committee. Major Advisors must hold full membership on the Graduate Faculty in the University Of Toledo College Of Graduate Studies. (see Faculty Research document on the College of Nursing resource web page: http://hsc.utoledo.edu/nursing/grad_nursing_resources.html)
 - A. If you are doing a quantitative study, you will need access to expert consultation on quantitative methodology for data collection and statistical analysis.
 - B. If you are doing a qualitative study, you will need access to expert consultation on qualitative methodology for data collection and analysis.
2. Discuss the publication agreement with your major advisor and have potential committee members sign the form.
3. Complete the UT GRAD Form and obtain the appropriate signatures. Submit the form to the Graduate Nursing Advisor in the College of Nursing. The Program Chair and Associate Dean for Academic Affairs in the College of Nursing will sign and submit the form to the Associate Dean and Vice Chancellor for Health Science Studies for approval and filing in Graduate Studies.
4. After submitting the GRAD form and Nurs5910 is completed, the student is eligible to register for NURS6990, Thesis Research. Three credit hours of thesis are required. Consult with the Graduate Research Advisor to determine the number of credit hours for registration.
5. Use the thesis guidelines for Chapters 1, 2, and 3 included in this handbook to guide the proposal. Also use the current edition of the Format and (Style Guidelines of the Graduate School of the University of Toledo) and current edition of the APA Publication Manual.
6. The Major Advisor must approve the proposal prior to submitting the document to committee members for review and comment.
7. Always allow the Major Advisor and committee members two weeks for review and feedback on submitted documents.

8. Plan on revisions all along the way! Students are expected to make numerous significant revisions in the proposal. Plan time for revisions on the finished document as well.
9. When approved by the Major Advisor, schedule a meeting with your Academic Advising Committee to discuss the proposal. Obtain and complete the **CON Approval of Proposal Signature Form**. Once all committee members approve your proposal, you may proceed to secure the Research Review Committee (RRC) and the University IRB approval.
10. Review the following information from the University of Toledo Research and Grants Administration as you prepare for IRB approval:
 - “University Institutional Review Board Procedures and Deadlines”
 - “University Requirements for Research Involving Human Subjects or Related Materials”
11. For research that includes data collection from human subjects, submit the required documents to the University Institutional Review Board (IRB) through the Major Advisor. The Major Advisor is identified as principal investigator on IRB forms. If you will be collecting data from subjects in an agency other than The University of Toledo, you will need to complete IRB approval procedures in that institution before you obtain University of Toledo – IRB approval. Plan adequate time, because delays can be considerable!
12. Once you have secured all required IRB approvals, you may proceed with data collection. This step always takes longer than expected, so anticipate delays as you develop your timeline and schedule.
13. Complete the research procedures of data collection and analysis, and then write a draft of Chapters 4 and 5 using the College of Nursing Guidelines.
14. Submit a draft of the entire thesis to your Major Advisor, allowing two weeks for review and feedback. Revise as necessary. After approval from the Major Advisor, submit a draft to committee members for review and comments.
15. Schedule a meeting with your committee, allowing two weeks for reading.
16. Review information about the defense process, Thesis and Dissertation, <http://www.utoledo.edu/graduate/currentstudents/index.html>
17. Take the typed form, **Acceptance of Thesis for Defense**, to the committee meeting. If your thesis is approved, the committee members will sign the form, set the date and time for your defense.
18. Take the signed form to the secretary of your Thesis Chair in the College of Nursing. Notify the secretary of the date and time to schedule the defense. Be sure to notify the secretary of equipment needed to present your defense. The secretary will arrange the room for your defense and complete necessary forms.

19. After the thesis is approved, submit a final draft of the document to the UT College of Graduate Studies Health Science Campus office along with the signed form, *Acceptance of Thesis for Defense*. You must also provide information on the date, time, and place for your defense.
20. Four weeks must be allowed between the submission of the tentative draft of the thesis in the Graduate School Office and the defense. The Assistant to the Senior Associate Dean of the Graduate School requires four weeks to review the document in the University of Toledo Graduate School Office for adherence to the University of Toledo Format Style and Guidelines. **The Assistant to the Senior Associate Dean of the Graduate School will provide two signature forms that are completed at the defense: Final Approval of Thesis and The University of Toledo Report of the Thesis Examination for the Degree of Master of Science in Nursing.** Please refer to the Thesis & Dissertation deadlines posted on the College of Graduate Studies website. **Check dates each semester to be certain!**
21. Schedule a defense at a time when all committee members can meet. Plan a two-hour block of time. Presentation should be 35-40 minutes with 15-20 minutes for questions. The second hour is scheduled for time to meet with your committee as needed.
22. Provide the Major Advisor with two copies of the final draft, and one copy to each committee member prior to the defense. The Major Advisor will send one copy to the College of Graduate Studies Graduate Faculty representative appointed to be observer for the defense.
23. Following successful defense of thesis, submit the following items and signed forms to the Assistant to the Senior Associate Dean of the College of Graduate Studies.
 - A. Report of the Thesis Examination for the Degree of Master of Science in Nursing.
 - B. Final Approval of Thesis.
24. The thesis must be submitted to the College of Graduate Studies in electronic format.
25. Review the ETD website <http://libguides.utoledo.edu/content.php?pid=58499&sid=428705> for Health Science Campus and instructions for uploading documents to OhioLink and ProQuest.
26. Upload thesis to OhioLink by posted deadlines before uploading to ProQuest.
27. Upload placeholder (Not actual thesis) to ProQuest UMI and any associated fees by the posted deadline.

Guidelines for Writing the Thesis

Please follow current APA format for levels of headings in writing the thesis.

Signed Final Approval Form obtained from the Major Advisor

<i>Title Page</i>	Contains following four items <u>only</u> :
Title	15-word maximum. Fully explanatory when stands alone. (Identifies variables of the study and relationship between them.)
Author	Spell out your name
Institution	“The University of Toledo” <u>only</u> (see sample title page)
Date	Year of completion

Dedication, do not justify margins

Acknowledgments

Table of contents

List of figures

CHAPTER I INTRODUCTION

Begin with an unlabeled introductory paragraph (no heading) orienting the reader to chapter content.

Statement of Problem

Introduction to the problem/research is clear and complete.

Concise background information related to the population being studied, the nursing problem, and the variables included in the research purpose/question.

Discussion leads logically to need (rationale) for the data generated in answering the research question (brief statement about gaps in information that the research will fill).

Statement of Purpose

Purpose statement, a precise declarative sentence that adequately and logically orients the reader to the purpose of the investigation.

Identification of Nursing Conceptual/Theoretical Framework

A brief description of the nursing conceptual/theoretical framework and rationale for choosing it as a foundation for this work. May also incorporate theories of other disciplines as appropriate.

Research Question(s)

Research question(s) clearly identified.

Definition of Terms: Each term (variable) used in title/purpose/research question is clearly and concisely defined by:

- (1) conceptual definition: expression of the general conceptual meaning of the terms and variables.
- (2) operational definition: how the term/variable will be seen, observed, or measured.

Hypothesis (if appropriate to the research)

Hypothesis is explicit.

Definitions of variables can be placed here if not included with research question[s].

Significance

Specifies precisely how the results of the research will contribute or are important to nursing, health care and the public. In general, address issues of importance in relation to morbidity, mortality, or costs. Importance to nursing will include contributions to one or more of the following knowledge/theory, research, education, and/or practice.

Literature citations support significance discussion.

Assumptions

Discuss the assumptions of the nursing conceptual/theoretical framework related to the research question(s) for this study.

Limitations

Describe the limitations of the nursing conceptual/theoretical framework related to the research question(s) for this study.

Summary

Concise summary of chapter contents (one paragraph).

CHAPTER II LITERATURE

Begin with an unlabeled introductory paragraph orienting the reader to chapter content.

Nursing Conceptual or Theoretical Framework

Conceptualization is crystal-clear, providing the nursing conceptual basis with which the research contributes information and shows derivation of the research with precise focus. Discussion includes the following:

- a. Introduction outlining the framework and concepts to be discussed;
- b. Conceptual basis discussed concisely for each concept (variable) and for showing the relationship between concepts with a “map” (schematic).
- c. May include a synthesis paragraph as conclusion.

Review of Research

Discussion contains adequate review of existing research relevant to the purpose of the present study. It discusses what is known through research about the variables being studied and their relationships.

The review is selective; so relevant, important studies are reviewed in detail (purpose/question, design, subjects/sampling, methods, materials, results, limitations as appropriate). Less important studies with similar findings related to the projected results are summarized.

The review focuses on current and primary, rather than secondary sources. Citations are appropriate and complete.

Review concludes with brief summary of previous research, its adequacy and gaps that are relevant to the present study.

Summary

Chapter concludes with concise summary of literature.

CHAPTER III METHOD

Begin with an unlabeled introductory paragraph orienting the reader to chapter content.

Design

Design is specified, e.g. specific type of descriptive, comparative, correlational, or experimental design.

Setting and Sample

Setting for study is described.

Description of sample is adequate and appropriate to study:

- a) Target population clearly described;
- b) Sample size adequate;
- c) Inclusion/exclusion criteria are specified and appropriate to the research.

Material

Materials used are described clearly (questionnaire/interview guide/observation guide/physiological instrumentation, etc.)

Rationale for choice of material is appropriate to the study.

Materials used are described adequately:

- a) purpose,
- b) scoring information,
- c) **validity** and **reliability** statistical information, as appropriate,
- d) source

Data Collection

All procedures are appropriate for generating data to answer the research question(s)/hypothesis (s). The list of steps is precise for all procedures.

- Sampling: selection/assignment of subjects.
- Protection of human rights.
- Procedures for experimental and control groups in a quantitative study.
- Data collection and recording.
- Controls to insure internal/external validity.
- Pilot study, if done.
- Assumptions and limitations related to the methods are clarified.

Data Analysis

Steps in data analysis are clearly specified.

Rationale for choice of statistics or qualitative analysis procedures is appropriate

Assumptions underlying data analysis procedures are clearly met.

Summary

Chapter ends with concise summary of contents.

CHAPTER IV RESULTS

Introduction

Begins with an unlabeled introductory paragraph orienting the reader to chapter content.

Sample

Sample for study is described clearly, using appropriate descriptive statistics.

Representativeness of sample to the target population is discussed.

Findings

Quantitative Studies:

Data to answer each research question or to support/reject each hypothesis is stated.

Statistics are appropriate to research question/variables. Just the facts are provided, as discussion of findings is presented in Chapter V.

Tables, graphs, and illustrations follow current APA format.

Qualitative Studies:

Format for qualitative study findings will depend upon the methodology used. Discuss with your major advisor.

Summary

Chapter ends with brief summary of contents.

CHAPTER V DISCUSSION

Introduction

Begins with an unlabeled introductory paragraph orienting the reader to chapter content.

Findings

Each finding (answer to research question(s) or support/rejection of hypothesis) is discussed separately to explain the results you obtained. Findings should be related back to the literature. (“These findings support those of ...”, or “in contrast to the literature, these findings...”). Findings are discussed in relation to the conceptual/theoretical framework and whether or not the data support or fail to support the theory. What do the findings mean?

Conclusions

Conclusions are based on the data and clearly stated. Generalizations are warranted by the results.

Limitations

Limitations are specified.

Implications

Implications for nursing theory, practice, education, and administration (as appropriate) are identified, with inferences clearly drawn from the results and the research questions/hypotheses.

Recommendations for Further Research

Recommendations for further research are listed. Each is relevant and appropriate to the controls used in the design.

Summary

Chapter ends with brief summary of contents.

REFERENCES

Current APA style is used correctly. All citations in the manuscript must appear in the reference and all references must be cited in text.

ABSTRACT

Maximum length: 350 words written in past tense. Follow the current APA Publication. Manual format and the University of Toledo Manual for Formatting of Dissertations and Theses.

Developed by Research Task Force, 1997, J. Ehrmin, Chair, J. Anderson, S. Batten, B. Butler, J. Ransom. Revised March 2002 by Research Inquiry Task Force: J. Ehrmin, Chair, J. Anderson, D. Buchman, J. Evans, L. Pierce, K. Sink. Approved Graduate Faculty. (3/02) Revised September 2013 by L. Pierce and S. Pocotte. Approved by Graduate Faculty.

TIME FRAME FOR COMPLETION OF THESIS

Develop timetable, working backwards from the projected defense date. It takes about 1 and 1/2 years to go from start to finish! You may need more time for IRB approvals, data collection, data analysis, and final writing than is shown in the example. If you project a need for more time at the end, start earlier

than in the example. Complete the proposal and secure IRB approvals, by the end of spring semester, so you can begin data collection in the summer.

ALWAYS ALLOW TWO WEEKS FOR FACULTY READING AND FEEDBACK

Sample Plan for Completing a Thesis for Spring Graduation

1ST SEMESTER: Select Major Advisor and Academic Advisory Committee
Complete and submit:
Graduate Research Advisory Committee Approval & Assurances Form
Identify Project/Thesis topic with Major Advisor
Begin to collect relevant literature

2ND SEMESTER: Develop initial proposal (Chapters 1-3 through NURS5910
Submit to Major Advisor for feedback
Identify Theoretical Framework
Submit Author Agreement

3RD SEMESTER: Complete proposal
Submit proposal to Major Advisor for approval
Following approval of Chapters 1-3, schedule meeting with Committee
Meet with Committee to review proposal
Make revisions suggested by Committee
Submit Proposal Approval Form
With approval of Major Advisor, obtain letters of support if needed
Submit documents to CON Research Review Committee (RRC) for approval (Allow 3-5 days)
Submit documents to outside agency if needed (Allow 4-6 weeks)

4TH SEMESTER:

Month 1: Data analysis (thesis) or evaluation (project outcomes)
Allow adequate time for data entry. Analyze data.
Write Chapters 4 and 5. Revise Chapters 1, 2, and 3.

Month 2: Final draft of thesis or project to Major Advisor.
Meet with Major Advisor. Thesis or project initially approved. Send copies to Committee for approval.

Month 3: Committee meets with you for final approval. Make revisions recommended by Committee.

Obtain signatures on the appropriate acceptance forms; University of Toledo
Acceptance of the Thesis for Defense. Refer to College of Graduate Studies Master Thesis and Dissertation deadlines.

Month 4: Prepare for defense.

Give copies of thesis or project to Advisory Committee members.
Complete additional editing after appointment.

Defense Successful.

Make changes to final copy as directed by Academic Advisory Committee.

Submit signed **Report of Thesis Examination for the Degree of Master of Science in Nursing to College of Graduate Studies Health Science Campus office.** Get signatures on **Final Approval Form.**

Month 5: Distribute copies.

Submit completed form, **Final Approval of Thesis**, with copies for the Graduate School Office.

Complete **IRB Final Report** form and attach copy of abstract and submit to Major Advisor.

CELEBRATE!

XXIII. COMPREHENSIVE EXAM PROCESS & PROCEDURES

Goal and Purpose of the Comprehensive Examination

Guidelines for Successful Course Completion

All students must have access to internet connectivity and Mozilla Firefox.

Goal and Purpose of the Comprehensive Examination: The Comprehensive Examination is a culminating experience for master's-prepared nursing students. The goals of the Comprehensive Examination are to demonstrate not only student mastery of advanced nursing knowledge, but also the ability to analyze, synthesize, and apply knowledge acquired through the program of study to issues and problems that confront master's-prepared nurse professionals. This essay exam should reflect the student's ability to integrate coursework and should not be seen as a re-testing of individual courses. Essay answers are designed to integrate knowledge from all courses, including theory, research, and practice. The student's responses must demonstrate mastery of the subject matter, critical analysis, and independent thinking.

The examination may include content from any course taken in student's program of MSN studies. In general, there is at least one question that deals with the student's major clinical and functional role; this can include sub-questions that relate to the clinical and functional role such as pathophysiology or theory. Because a master's program expects integration of content, questions in one area may overlap complementing areas. Additionally, there are typically one or more questions that address theory, research, healthcare policy, or other content germane to the student's program study. The student may be asked to answer two or more questions. Depending on the examination the student MAY or May Not be given a choice of number of questions that he/she is required to answer.

Time Line: Students must take the Comprehensive Examination during the final semester in the master's program. All prior coursework from previous semesters must be completed; if the student has an outstanding grade of "Incomplete" from a prior semester, the student must complete the coursework and produce written faculty confirmation of a passing grade prior to taking the Comprehensive Examination. This confirmation needs to be received by the Graduate Nursing Advisor prior to registration for NURS 5980.

Exams are scheduled during the first week in November (Fall Semester) or the last week of March (Spring Semester). The exact date of the examination will be announced within the first two weeks of the semester. All students must take the exam at the date and time posted.

Grading Policies: If the student is unable to take the exam for legitimate reasons (illness, death of an immediate family member, etc.), this reason must be documented and will result in the student receiving a WP (withdraw passing). If the student cannot take the exam for any other reason, he/she will receive a grade of unsatisfactory (U). Students who receive a WP or U must retake the course the next time it is offered. If the student repeats the course and receives an unsatisfactory, the student will not be given the option of repeating the course for a third time (Bulletin and Handbook for the Graduate Student) and will be dismissed from the program. An incomplete (I) grade is not permitted for this course.

Procedures: If the exam date is interrupted by mitigating circumstances, the faculty reserves the right to reschedule the exam. This decision and date will be communicated with the student.

Procedure for Comprehensive Examination:

1. A student must indicate to the Graduate Nursing Advisor the intent to choose the Comprehensive Examination as their Capstone option. The Graduate Nursing Advisor places a permit for the student to register for Comprehensive Written Examination.
2. The student must be enrolled for the comprehensive exam during the semester the exam is taken.
3. The Course Contact person will provide a syllabus and exam procedure after registration in the course is confirmed by the Graduate Nursing Advisor.
4. Exams will be administered in designated testing center.
5. The student will have four (4) hours to answer examination questions.
6. The student will take the exam in UT Blackboard.
7. No notes, texts, printed material, electronic devices or phones are to be brought to the testing center. Students are provided with pencils and paper on which to make notes; these items are collected by proctors at the end of the examination.
8. The student will save all answers on the computer and submit the exam within the online course. The proctor will save the exam to an external storage device if requested by the course Contact person.
9. The student will exit the exam and BlackBoard, but NOT turn off the computer.

Grading the Comprehensive Examination:

Process: A minimum of three graduate faculty evaluators will read the student exams. All faculty readers will be blinded to the student's identity. Exams are graded as satisfactory or unsatisfactory. A student who receives an unsatisfactory will not be allowed to graduate and must retake NURS 5980 the next semester it is offered. The student must receive a satisfactory the second time in order to successfully complete the program. If the student receives an unsatisfactory on the second attempt, the student will be dismissed from the program.

Recording of Grades: Results of the examination will be reported to the Program Director and entered in Banner. Students are notified of exam grade in a timely way.

Criteria for Assessing Performance on the Comprehensive Examination: To achieve a satisfactory essay examination score, the student must address the course objectives as appropriate for each examination question. In addition, the student must demonstrate each of the following three criteria within their essay responses:

Content: The content of the answer should incorporate relevant aspects of nursing theory and/or a conceptual framework, basic and social sciences, research, and practice.

Analysis/synthesis: The student must analyze, synthesize, and apply knowledge acquired through the program of study, citing appropriate sources of literature that are relevant to the question. Exact citations (author, title, journal, page number, and year) are not expected; however, sufficient information must be provided that demonstrates the student has critically integrated and discussed content from sources cited.

Quality of Writing: Responses should be clear and grammatically correct. Arguments and ideas need to be well developed and clearly stated.

Preparing for Comprehensive Examination

Strategies for preparing for the comprehensive examination:

Students prepare in different ways. The following are tips that may assist in preparing for the examination:

1. Begin studying several months prior to the examination. Spread the studying out over at least one semester.
2. Review the student examination procedures posted in NURS5980 within Blackboard.
3. Be familiar with the best way for you to learn and recall content. Some students do best studying alone; others prefer groups. Some students do well with only re-reading; others do well with rewriting notes, and some do best with “talking content out loud”. Know your style for reviewing!
4. Create a timeline and topical framework the semester preceding the comprehensive examination. Breaking down a review into distinct sections creates a strategy that makes studying more manageable.
5. Get organized. Create a file of all of the courses; include relevant notes; papers, examinations, etc.
6. Don't be compulsive about memorizing facts. Instead think about what these factual ideas mean and how they fit together.
7. The written portion of the exam will be composed on a computer; if this is not a familiar skill, practice well ahead of the exam date.
8. Review the relevant content of courses taken in the program of study. Summarize and synthesize this knowledge. Make detailed notes of these summaries.
9. As each is reviewed, create questions that might be possible examination questions. When the course review is completed, answer the questions via computer to assist in organizing and clarifying responses online. When done re-read and analyze responses for weakness or errors.
10. Engage in self-rewards as study goals are met. Determine a positive reward, perhaps some ice cream or a special movie. Practice self-care activities such as eating healthy, regular exercise, and rest.

Remember, the comprehensive examination is an opportunity to “pull together” all you learned during graduate study, and to demonstrate new knowledge gained over the preceding semesters!

(Rev 8/22/2013)

XXIV. THE FIELD EXPERIENCE SEMINAR

Purpose of the Field Experience Seminar: The Field Experience Seminar is one of three options which will satisfy the Master of Science in Nursing degree requirement for a capstone experience. These seminars incorporate concepts from theoretical foundations, research, and practice; these concepts are applied to phenomena specific to the practice of advanced practice nurses, nurse educators and/or clinical nurse leaders. Field Experience seminars are developed by faculty members, often individually, but sometimes as a team. These seminars offer students a broad range of experiences, including participation in faculty research and practice.

Notification of Field Experience Possibilities: Graduate Faculty in the College of Nursing (CON) often enter into informal discussions with students regarding experiences they may be planning. Faculty may post the syllabus for the experience at http://www.utoledo.edu/nursing/grad_nursing_resources.html under the Capstone heading. In addition to NURS5910 Advanced Nursing Research, one credit hour of NURS5220 may be taken concurrently with faculty permission. Faculty have the option of designating prerequisite courses, experience, or licensure for the field experience. Availability of a Field Experience Seminar is not guaranteed.

Enrollment Process for a Field Experience Seminar: Students who are interested in a Field Experience Seminar must contact the faculty member to request permission to enroll. A Grad form must be completed by the student and signed by the faculty member prior to registration. The Graduate nursing advisor will place the permit for registration and notify the student. Enrollment is limited.

Responsibility for Expenses: There may be expenses involved with a Field Experience Seminar above and beyond the tuition and fees for the course. For example, students have accompanied faculty members on medical missions to underserved areas. For these types of experiences, students must adhere to the Global Health Policy. The College of Nursing is not responsible for any expenses involved with such an experience. Funding may be available through external sources. Students contemplating such an experience must contact faculty members to determine availability of such funding. There may be additional health requirements in certain circumstances. U.S. Passport may also be required.

Grading of the Field Experience Seminar: The Field Experience Seminar is graded as satisfactory/unsatisfactory. Students are responsible for such evaluation strategies as are published in the syllabus. Credit hours may be divided over more than one semester with the permission of faculty.

Presentation Requirements for the Field Experience Seminar: The requirements for all Field Experience Seminars include a public presentation by individual members of the group. These presentations are announced throughout the College of Nursing through distribution of an e-mail. Students are responsible for communicating information regarding presentations in a timely manner, not less than three weeks prior to the presentation. All presentations must be completed by the end of the semester.

XXV. ADVANCED PRACTICE CERTIFICATION

American Nurses Credentialing Center (ANCC): All APN graduates are eligible to sit for the ANCC certification corresponding to their major on graduation. The process for application is found on the ANCC website at: <http://www.nursingworld.org/ancc/cert/index.html>

The verification of degree completion, Form A: Students are responsible for downloading this form from the OBN website <http://www.nursing.ohio.gov/forms.htm> and sending to the secretary in the Office of the Associate Dean for Academic Affairs upon posting of the degree by the Registrar's office. This form is completed and sent directly to the Ohio Board of Nursing. Students are responsible to visit the website and complete all other application requirements.

American Academy of Nurse Practitioners (AANP): Graduates of the Family Nurse Practitioner program are eligible to sit for AANP certification. The process for application is found on the AANP website at: <http://www.aanp.org/> Students are responsible to visit the website and complete all other application requirements.

Ohio Board of Nursing (OBN) Certificate of Authority: Advanced practice students seeking prescriptive authority in the state of Ohio must complete an application with the Ohio Board of Nursing. Application materials can be found at: <http://www.nursing.ohio.gov/forms.htm#RX> Students who wish to seek prescriptive authority in other states must explore the Board of Nursing website for that state to learn about application procedures.

Pediatric Nursing Certification Board (PNCB): Graduates of the Pediatric Nurse Practitioner program are eligible to sit for PNCB certification. The process for application is found on the PNCB website at: <http://www.pncb.org/ptistore/control/index>. Specific information about the exam: <http://www.pncb.org/ptistore/control/about/prepare> students are responsible to visit the website and complete all other application requirements.

XXVI. CLINICAL NURSE LEADER LICENSURE INFORMATION (Graduate Entry)

National Council Licensure Exam-Registered Nurse (NCLEX-RN)

All graduating students must seek licensure as a registered nurse. This is accomplished by making application to the desired State Board of Nursing and the National Council. The National Council State Boards of Nursing is responsible for administration of NCLEX-RN. The NCSBN website offers a test map and scoring details at: <https://www.ncsbn.org/1287.htm>

The Pearson VUE application for NCLEX-RN, as well as information related to the testing process is available online at <http://www.vue.com/nclex/>.

The website for the Ohio Board of Nursing is: <http://www.nursing.ohio.gov>

Verification of CNL Education in a Professional Nursing Program

All states require some form of verification of education. In many states, including Ohio, a transcript is requested. HOWEVER, UT-CNL students do NOT need to request a transcript as documentation will be sent by the Office of the Associate Dean for Academic Affairs as soon as the degree is posted in the Registrar's office.

Board of Nursing Background Check Requirement

Students who wish to seek licensure outside the state of Ohio should visit the website for the Board of Nursing in that state to learn about the processes therein. Students seeking licensure are required to follow the directions of the state board of nursing regarding background checks. In Ohio this information is printed clearly on the application form available on their website.

RULES PROMULGATED FROM THE LAW REGULATING THE PRACTICE OF NURSING

4723-7 OHIO ADMINISTRATIVE CODE

[4723-7-02 Requirements and application for licensure by examination as a nurse.](#)

- (A) The NCLEX-RN shall be the approved examination for licensure as a registered nurse in Ohio.
- (C) To apply for licensure by examination to practice nursing as a registered nurse in Ohio, an applicant shall have successfully completed a registered nursing education program that satisfies one of the following: (1) Is approved by the board in accordance with section [4723.06](#) of the Revised Code and Chapter 4723-5 of the Administrative Code;
- (E) In addition to the requirements set forth in paragraphs (C) and (D) of this rule, an applicant for licensure by examination shall comply with all of the following:
- (1) Submit to the board a completed application in a form required by the board;
 - (2) In accordance with section [4723.09](#) of the Revised Code, submit to a criminal records check completed by the bureau of criminal identification and investigation in a form prescribed by the board the results of which indicate that the individual has not been convicted of, pleaded guilty to, or had a judicial finding of guilt for any violation set forth in section [4723.09](#) of the Revised Code;

(3) Submit to the board the applicable licensure application fee as set forth in section [4723.08](#) of the Revised Code; and

(4) Complete the registration process for examination required by the testing service.

(F) In addition to meeting the applicable requirements set forth in this rule, prior to the board determining an applicant is eligible to take an examination, the board shall have received the following:

(1) For an applicant who has successfully completed an Ohio nursing education program approved by the board in accordance with section [4723.06](#) of the Revised Code and Chapter 4723-5 of the Administrative Code, written notification of completion of the program submitted directly by the education program administrator or designee to the board in accordance with paragraph (B)(9) of rule 4723-5-09 of the Administrative Code.

(G) The board may propose to deny admission to the licensure examination pursuant to an adjudication under Chapter 119. of the Revised Code. Based on the results of the adjudication, the board may grant admission to the licensure examination, deny admission to the licensure examination, or condition admission to the licensure examination on the applicant's successful correction of the area of deficiency identified by the board.

(H) If an application for licensure by examination submitted to the board remains incomplete for one year, the application shall be considered void and the fee submitted with the application shall be forfeited. All applications provided or prescribed by the board shall state this limitation.

Effective: 02/01/2007

<http://codes.ohio.gov/oac/4723-7>

Candidates may contact the Board at 614.466.4357 or licensure@nur.state.oh.us to inquire about their application.

Cost of Criminal Record Checks

Applicants/students will be responsible for paying the cost of the criminal record check at the time of fingerprinting.

Payment of Fees for Licensure and/or Background Check

Fees are required for licensure with the Board of Nursing, for the background check, and for testing. Please read carefully to determine what form of payment is required. In many cases, a personal check is not acceptable.

Record Keeping of Reports

Criminal record check reports will be maintained securely and confidentially in the applicant's admission file or the student's educational file. Criminal record check reports will be maintained for a period of time consistent with the College of Nursing retention schedule applicable to the file in which it is placed.

Section 5104.09. Prohibition Against Employment

(A)(1) No individual who has been convicted of or pleaded guilty to aggravated murder in violation of section 2903.01, murder in violation of section 2903.02, voluntary manslaughter in violation of section 2903.03, involuntary manslaughter in violation of section 2903.04, felonious assault in violation of section 2903.11, aggravated assault in violation of section 2903.12, assault in violation of section 2903.13, failing to provide for functionally impaired person in violation of section 2903.16, aggravated menacing in violation of section 2903.21, menacing in violation of section 2903.22, patient abuse or neglect in violation of section 2903.34, kidnapping in violation of section 2905.01, abduction in violation of section 2905.02, child stealing in violation of section 2905.04, criminal child enticement in violation of section 2905.05, extortion in violation of section 2905.11, rape in violation of section 2907.02, sexual battery in violation of section 2907.03, corruption of a minor in violation of section 2907.04, gross sexual imposition in violation of section 2907.05, sexual imposition in violation of section 2907.06, importuning in violation of section 2907.07, voyeurism in violation of section 2907.08, public indecency in violation of section 2907.09, felonious sexual penetration in violation of former section 2907.12, compelling prostitution in violation of section 2907.21, promoting prostitution in violation of section 2907.22, procuring in violation of section 2907.23, prostitution in violation of section 2907.25, disseminating matter harmful to juveniles in violation of section 2907.31, pandering obscenity in violation of section 2907.32, pandering obscenity involving a minor in violation of section 2907.321, pandering sexually oriented matter involving a minor in violation of section 2907.322, illegal use of minor in nudity-oriented material or performance in violation of section 2907.323, aggravated arson in violation of section 2909.02, arson in violation of section 2909.03, disrupting public services in violation of section 2909.04, vandalism in violation of section 2909.05, aggravated robbery in violation of section 2911.01, robbery in violation of section 2911.02, aggravated burglary in violation of section 2911.11, burglary in violation of section 2911.12, inciting to violence in violation of section 2917.01, aggravated riot in violation of section 2917.02, riot in violation of section 2917.03, inducing panic in violation of section 2917.31, unlawful abortion in violation of section 2919.12, endangering children in violation of section 2919.22, contributing to unruliness or delinquency of child in violation of section 2919.24, domestic violence in violation of section 2919.25, intimidation in violation of section 2921.03, escape in violation of section 2921.34, aiding escape or resistance to authority in violation of section 2921.35, carrying concealed weapons in violation of section 2923.12, having weapons while under disability in violation of section 2923.13, improperly discharging a firearm at or into a habitation or school in violation of section 2923.161, corrupting another with drugs in violation of section 2925.02, trafficking in drugs in violation of section 2925.03, illegal manufacture of drugs or cultivation of marijuana in violation of section 2925.04, funding of drug or marijuana trafficking in violation of section 2925.05, illegal administration or distribution of anabolic steroids in violation of section 2925.06, a violation of section 2925.11 that is not a minor drug possession offense as defined in section 2925.01, or placing harmful objects in food or confection in violation of section 3716.11 of the Revised Code; or an existing or former offense of any municipal corporation, this state, any other state, or the United States that is substantially equivalent to any of these offenses shall be certified as an in-home aide or be employed in any capacity in or own or operate a child day-care center, type A family day-care home, type B family day-care home, or certified type B family day-care home.

RULES PROMULGATED FROM THE LAW REGULATING THE PRACTICE OF NURSING

4723-7 OHIO ADMINISTRATIVE CODE

[4723-7-03 Authorization to test, accommodations, retesting, and notification.](#)

(A) If the board determines an applicant is eligible to take the examination it shall request that the testing service issue to the applicant an authorization to test.

(1) The testing service shall issue an authorization to test to each eligible applicant.

(2) An eligible applicant who has received an authorization to test shall contact the testing service to schedule a time to take the examination.

(B) If an eligible applicant fails to take the examination within one year from the date of issuance of the authorization to test, the authorization shall be considered void, and the applicant must submit a new application for licensure by examination to the board and complete the registration process for the examination as required by the testing service.

(C) An eligible applicant may request accommodations for the examination related to the applicant's disability by submitting written documentation to the board of the nature of the applicant's disability and the accommodations requested. In addition, the board shall have received the following:

(1) Verification, if applicable, submitted from the applicant's nursing education program administrator that the applicant was afforded accommodations of the type requested while completing the nursing education program; and

(2) Verification submitted from a physician or psychologist who has personally examined the applicant and made the diagnosis of a disability requiring the accommodations.

(D) A representative of the board may recommend to the national council of state boards of nursing that a request for accommodations related to an applicant's disability be granted in accordance with examination procedures established by the national council of state boards of nursing.

(E) An applicant who is granted approval for reasonable accommodations to take the examination shall be eligible for the same reasonable accommodations if it is necessary for the applicant to repeat the examination for which the approval was originally granted.

(F) The board shall notify the applicant of the results of the examination as reported by the testing service.

(G) If an applicant fails the examination, the board shall inform the applicant of the right to repeat the examination.

(1) The applicant may repeat the examination in accordance with the policies established by the national council of state boards of nursing.

Effective: 02/01/2007

<http://codes.ohio.gov/oac/4723-7>

RULES PROMULGATED FROM THE LAW REGULATING THE PRACTICE OF NURSING

4723-7 OHIO ADMINISTRATIVE CODE

4723-13-03 Prohibitions.

(A) No person to whom a nursing task is delegated shall delegate the nursing task to any other person.

(B) An unlicensed person who performs a nursing task and does not comply with all the provisions as set forth in this chapter, and who is not otherwise excepted from licensure pursuant to section [4723.32](#) of the Revised Code, or otherwise legally authorized, shall be engaging in the unauthorized practice of nursing, which is prohibited by section [4723.03](#) of the Revised Code. <http://codes.ohio.gov/oac/4723-13>

Position on Nursing Students Employed As Unlicensed Assistive Personnel

Practice Statement NP 63 (Developed 7/91 Reviewed 6/03)

STATEMENT

Students of nursing who are working in health care facilities for remuneration are deemed unlicensed assistive personnel. Although enrolled in a pre-licensure nursing program, the student does not possess the licensure status required for assuming the role and duties of a registered or practical nurse in the employment setting.

Additionally, the academic institution is not required to provide supervisory oversight of the student undertaking employment in the health care setting; nor should the academic institution be held liable for the student's actions as an employee of health care facility.

The trained unlicensed person, include a student of nursing, may perform specific tasks that are delegated to them by a licensed nurse in accordance with the rules of delegation (Ohio Administrative Code 4723-13).

While working as unlicensed assistive personnel, the student nurse(s) may not use the term "nurse" or any other term that would imply that they are licensed nurses, including "nurse extern" or "nurse intern". Health care facilities that allow or encourage nursing students to accept work beyond those tasks normally delegated to an unlicensed individual may be guilty of abetting the unlawful practice of nursing.

Copyright 2003 by Ohio Nurses Association

www.ohnurses.org

XXVII. PRE-LICENSURE INFORMATION FOR CNL STUDENTS

OHIO BOARD OF NURSING REQUIREMENTS FOR SECTION 4 OF THE APPLICATION FOR LICENSURE AS A NURSE

Ohio Revised Code: Section 4723.28

It is the responsibility of each applicant for licensure as a Licensed Practical Nurse or a Registered Nurse to accurately fill out all areas of the application form for licensure. It is the responsibility of the Board of Nursing (Board), under Section 4723.28 of the Ohio Revised Code (ORC) to consider certain matters prior to granting licensure.

Each applicant for licensure will be required to answer questions on the application related to certain past behaviors or legal history. Among areas applicants must report to the Board is whether the individual seeking licensure has been convicted of, found guilty of, pled guilty to, or pled no contest to, or received treatment in lieu of conviction for the following:

1. Any misdemeanor committed in the course of practice in Ohio, another state or U.S. territory;
2. Any felony in Ohio, another state, or US territory;
3. A crime involving gross immorality or moral turpitude in Ohio, another state or US territory;
4. A violation of any municipal, county, state, or federal drug law.

If the applicant for a licensure examination must answer any of the above questions “yes”, the applicant is asked to submit explanatory documents with the application, address the envelope to “Manager, Compliance Unit,” Ohio Board of Nursing, and mark the envelope “Confidential.” The explanatory documents may include a statement of the problem related to the above area(s), the dates the behavior(s) occurred, a copy of a conviction record (if applicable), and a statement of what has happened since the occurrence of the conviction or behavior in question. Based upon the documentation submitted and further investigation, the Board will determine whether the candidate will be permitted to take the licensure examination or will be licensed.

It is critical that all questions on the application for licensure be answered honestly, since misrepresentation may constitute fraud or deception. Students needing more information are encouraged to request a copy of Chapter 4723 of the Ohio Revised Code from the Board, or consult with the Administrator of their nursing education program (or designee).

Substance abuse is always a serious concern of the Board. In order to promote and protect the health and well-being of the future nurses, the Board encourages student nurses with a substance abuse problem to seek entry into appropriate treatment as soon as the need is recognized. Impairment of the ability to practice nursing according to acceptable and prevailing standards of safe nursing care because of habitual or excessive use of drugs, alcohol, or other chemical substances can result in disciplinary action by the Board.

The Board frequently receives calls from prospective students, school officials, and the Bureau of vocational Rehabilitation Services regarding whether the Board will permit a person who has a prior record of misdemeanors and / or felonies to sit for the licensure examination or become licensed. The Board of Nursing has no statutory authority to advise as to whether an individual will be permitted to take a licensure examination or be able to become licensed until the individual actually applies to the Board for licensure by examination.

9/23/98 (MM/nsged/form misc/exam und/req)

The Ohio Revised Code requires those applying for a license or certificate issued by the Ohio Board of Nursing (Board) to submit fingerprints for an FBI (federal) and BCI (civilian) criminal records check completed by the Bureau of Criminal Identification and Investigation (BCI&I).

Effective immediately, BCI&I will ONLY accept electronic fingerprints for FBI and BCI background checks, except for the reasons listed below. Electronic fingerprints must be completed by a Web check location in Ohio that will submit the applicant's fingerprints electronically to BCI&I. The applicant must request that BOTH reports be sent to the Board DIRECTLY from BCI&I, or they will not be accepted by the Board. A complete list of Web check locations is available online at the following website address:

<http://www.ohioattorneygeneral.gov/Business/Services-for-Business/Webcheck>

When locating an electronic fingerprinting site on this web page, please note that only the locations designated with the notation of "BCI & FBI" perform both the BCI and FBI records check. The Board does not endorse or recommend any specific Web check fingerprinting company.

Fingerprint cards will ONLY be accepted by BCI&I (with an Exemption Form) for one of the following reasons:

- Applicant's home address is 75 miles or more from the nearest Web check location;
- Amputations or digits missing (Web check 4.0 only);
- Out-of-state applicant;
- Poor quality prints (Not able to capture at Web check location, provide name of location where the background check was attempted on the waiver form);
- BCI/FBI rejects from original electronic submission. Note: The original reject letter must accompany the fingerprint card (s); and
- Public Housing Organization background checks.

If an applicant meets any of these exemptions, they may submit their name and complete address to the Board in writing (Attention: CRC) at the above address, by fax at (614) 466-0388, or by email at crc@nursing.ohio.gov to request the Exemption Form, fingerprint cards and instructions for completing the cards.

6/08

OHIO NURSES ASSOCIATION GUIDELINES FOR REGISTERED NURSES IN DELEGATING TASKS TO NURSING STUDENTS EMPLOYED BY HEALTH CARE AGENCIES

Nursing students are individuals who are currently enrolled in an approved program for nursing. Working under the direct supervision of a registered nurse, employed student nurses assist in providing a variety of direct and indirect care activities to clients. Some of the care activities that employed student nurses could participate in are below.

Employed student nurses may assist the nurse in the implementation and evaluation of performed care activities. They cannot perform tasks that are restricted to the role of the registered nurse or licensed practical nurse.

Each health care agency is responsible for educating, evaluating and documenting the competency of the employed student nurse in performing care activities. An evaluation should be performed during orientation and at appropriate intervals. Policies must be developed that reflect the scope of nursing practice and established professional nursing standards.

Care Activities which may be delegated to employed student nurses include:

- Taking vital signs
- Bathing
- Making beds
- Feeding patients
- Positioning
- Applying restraints
- Providing oral hygiene
- Assisting with preop and postop care
- Collecting specimens
- Transporting patients
- Applying non-sterile soaks /dressings
- Assisting in diagnostic procedures
- Assisting in admission and discharge procedures

OHIO BOARD OF NURSING STATEMENT ON EMPLOYMENT OF PRELICENSURE NURSING STUDENTS

Pub No:

PRAC-1018

EDUC-3009

Eff: 3/14/91

Individuals currently enrolled in pre-licensure nursing education programs or who have graduated from a pre-licensure program, failed the licensure examination, and are waiting to retake the examination, who seek employment in nursing-related positions shall be considered unlicensed and therefore must not engage in the scope of practice for the registered nurse defined in Section 4723.02(A), (B), (C), and (D) ORC, or the scope of practice for the licensed practical nurse defined in Section 4723.02 (F) ORC.

Permission was received from the Ohio Board of Nursing to re-distribute this notice.

Copyright ©1991 by Ohio Nurses Association Permission was received from the Ohio Nurses Association to re-distribute this notice.

EMPLOYMENT OF NURSING STUDENTS AS NURSE AIDES IN LONG-TERM CARE FACILITIES

In order to work as a nurse aide in a long-term care facility, students must complete a Training and Competency Evaluation Program (TCEP) and the Competency Evaluation Program (CEP) examination. Nursing students will be exempt from the required 75-hour TCEP if the educational program verifies that the nursing student is able to perform the required basic nursing skills included in Rule 3701-17-071 (E) (2) Ohio Administrative Code. The required basic nursing skills included in the applicable sections of the TCEP are as follows:

Principles of infection control; infection control techniques which prevent growth and spread of microorganisms, signs and symptoms of infection and universal precautions; measures which ensure the safety of the geriatric patient, safety procedures involving the use of oxygen, oxygen equivalent, fire prevention, disaster procedures for fire and tornado and other natural disasters; principles of ergonomics, body mechanics and patient transfer and positioning; proper use and application of restraints, proper use of assistive devices such as wheelchairs, geriatric chairs, lifts, and ambulation devices; observational skills recognizing abnormal physical signs and symptoms and maintaining the safety and comfort of the patient's environment; bed-making techniques and comfort measures for bed-bound residents; assisting with nutrition and fluid needs of individuals, measurement of height and weight, measurement of vital signs (temperature, pulse, respiration and blood pressure) and recognition of significant variations; assisting with or performing personal hygiene measures, principles of elimination, use of common techniques and devices used in urinary and bowel elimination; care of cognitively impaired residents

If the nursing student is currently enrolled in the nursing education program and has met the above criteria, the nursing education program may complete the Verification of Nursing Student Training Form and give it to the student in lieu of the nursing student taking the TCEP. The nursing student then has 120 days to work and to take and receive a passing score on the CEP exam administered by the Ohio Nurses Testing Service. If the nursing student has not passed the CEP exam at the end of the 120 days, the nursing student can no longer work as a nurse aide and the Verification of Nursing Student Training Form is no longer valid. If the nursing student is not currently enrolled in the nursing education program, the nursing student must be actively participating in a TCEP in order to work as a nurse aide in a long-term care facility.

XXVIII. COURSE DESCRIPTIONS
Graduate Nursing Programs

INDI6000/INDI8000 Introduction to Biostatistical Methods

Fall, Spring, Summer

Credits: G 3

Prerequisites: CNL NURS5140,NURS5250,NURS5670. Other MSN students :none Introduction to statistical reasoning with an overview of selected descriptive and inferential statistics commonly used in healthcare research. Computer analysis of data will be included.

NURS5040 Health Assessment and the Nursing

Process for Promoting Health

Fall

Credits: G 6

Prerequisites: Admission to the CNL/major. Using Orem's SCDT, students assess individuals and Families and apply the nursing process in order to promote the health of individuals and families across the life span. Includes 30 clinical hours and 60 lab hours.

NURS5050 Integrative Health Sciences I

Fall

Credits: G 3

Prerequisite: Admission to CNL/major. Examines foundational chemical, physical, cellular biological and microbiological principles of human physiology. Focuses on advanced physiologic and pathophysiologic mechanisms underlying human responses to genetic, defense, and nervous system disease.

NURS5060 Professional Socialization I

Fall

Credits: G 3

Prerequisite: Admission to CNL/major. Focuses on the development of the professional nursing role. Students explore the effects of historical, legal, and ethical influences on professional nursing. Cultural diversity also is examined.

NURS5070 Therapeutic Communication Skills for Nurses

Fall

Credits: G 3

Prerequisite: Admission to CNL/ major. Focuses on therapeutic communication skills at the intrapersonal and interpersonal levels. Explore nursing agency from a holistic perspective. Includes 30 clinical hours.

NURS5140 Designing Nursing Systems to Promote Self-Care

Spring

Credits: G 6

Prerequisite: NURS5040, NURS5050, NURS5060, NURS5070. Apply Orem's SCDT in the design and implementation of nursing systems that assist individuals and families in achieving and maintaining optimal health. Includes 90 clinical hours

NURS5160 Professional Socialization II

Spring

Credits: G 3

Prerequisite: INDI 6000 and NURS5240. Integrate nursing theory and models into professional nursing practice. Focuses on ethical, political, and economic issues that impact nursing practice. Differentiation of advanced practice and entry level roles is explored.

NURS5190 Advanced Interpersonal Interventions

Fall, Spring

Credits: G 3

Prerequisite: Admission to MSN major or permission of Faculty. Integrates interpersonal strategies and complementary modalities through peer counseling and supervision. Analyzes personal abilities and limitations in developing therapeutic relationships with individuals and groups. Includes 60 hours lab.

NURS5220 Field Experience Seminar

Fall, Spring

Credits: G 3 Graded S/U

Corerequisite: NURS5910, variable credit equal to one credit hour may be taken concurrently with the approval of Capstone Faculty. The Field Experience Seminar is limited to two consecutive semesters of the Master Student's final three semesters, with the approval of the Capstone Faculty. The Capstone project is designed to be a culmination of the student's graduate work.

NURS5240 Designing Nursing Systems for Compromised Health States

Summer

Credits: G 6

Prerequisites: NURS5140, NURS5250, NURS5670. Using Orem's SCDT, students design and implement nursing systems that assist individuals and families with complex problems to achieve and maintain optimal health. End of life care is addressed. Includes 120 clinical hours.

NURS5250 Health Science II

Spring

Credits: G 3

Prerequisite: NURS5040, NURS5050, NURS5060, and NURS5070. Focuses on advanced physiologic and pathophysiologic mechanisms underlying disease across the life span. Examines cardiovascular, respiratory, endocrine, muscular skeletal, nervous, genitourinary, hepatobiliary, renal, integumentary and gastrointestinal systems.

NURS5330 Health Assessment

Summer

Credits: G3

Prerequisite: NURS56800 or NURS5250. Focuses on acquisition of graduate level skills in collection and documentation of assessment data across the life-span. Differentiates normal from abnormal findings. Supervised laboratory practice is required.

NURS5400 Theoretical and Ethical Foundations of Nursing

Fall, Spring

Credits: G 3

Prerequisite: Admission to MSN major Explores roots of nursing as a science and art. Examines personal and professional values in the context of ethical decision-making. Emphasis is on analysis and evaluation of selected nursing and ethical theories.

NURS5440 Population Focused Care

Fall

Credits: G 6

Prerequisite: NURS5240, INDI 6000. Students apply epidemiological principles and Orem's SCDT to improve the health status of aggregates, vulnerable populations and communities. Includes 90 clinical hours.

NURS5500 Family and Cultural Diversity Theories

Fall, Spring

Credits: G 3

Prerequisite: Admission to MSN major or permission of Faculty. Explores family and cultural diversity theories and processes. Examines assessment, analysis and evaluation of family function. Analyzes cultural competence of advanced practice nursing.

NURS5510 Advanced Clinical Seminar in Nursing

Fall

Credits: G 4

Prerequisites: Admission to Nurse Educator major; NURS5330, NURS5400, NURS5680. Application of nursing theory and research with clients in wellness promotion or complex care states. Emphasis is on the assessment and analysis of human responses and outcomes of care. Includes 60 lab hours.

NURS5530 Public Policy and Health Care

Spring, Summer

Credits: G 3

Explores the public policy process from agenda setting through program evaluation. Focus is on how health problems are brought to the attention of government and solutions are obtained. Some field work is expected.

NURS5540 Advanced Practicum in Nursing Systems Design

Spring

Credits: G 12

Prerequisites: NURS5160, NURS5440, NURS5910, NURS6070. Students demonstrate integration of nursing knowledge and skill in designing and implementing nursing systems in a capstone clinical experience. Includes 300 clinical hours.

NURS5670 Pharmacology

Spring

Credits: G 3

Prerequisites: NURS5040, NURS5050, NURS5060, NURS5070. Focuses on fundamental pharmacological principles. Prepares for critical thinking in application of pharmacotherapy principles to nursing. Emphasizes physiological responses to drugs, expected outcomes, and potential drug interactions.

NURS5680 Advanced Physiology and Pathophysiology

Fall, Spring, Summer

Credits: G 3

Focuses on advanced physiologic and pathophysiologic mechanisms underlying human responses to disease illness across the life-span. Students will build on existing knowledge of human anatomy and physiology.

NURS5690 Advanced Pharmacotherapeutics

Fall, Spring

Credits: G 3

Focuses on advanced pharmacologic principles in decision making for pharmacotherapy. Emphasizes responses to drugs, expected outcomes, and potential drug interactions. Discusses professional responsibilities of prescriptive privileges.

NURS5740 Advanced Health Assessment

Fall, Summer

Credits: G 4

Prerequisite or Co-requisite: NURS568 and admission to MSN major. Focuses on acquisition of advanced skills in collection and documentation of assessment data across the life span. Differentiates normal from abnormal findings. Supervised laboratory practice is required. Includes 60 hours laboratory.

NURS5810 Pediatric Nurse Practitioner Clinical I: Care of Children and Concepts of Wellness

Spring (Odd Years)

Credits: G 6

Prerequisites: Admission to Pediatric Nurse Practitioner Program, NURS5740, NURS5680, NURS5400, NURS5690 (Co-requisite), and NURS5190 (Co-requisite). Focuses on the health care needs of children and adolescents and principles of health promotion and wellness. Students will have opportunity to begin development of skills in primary and specialty care settings. Includes 180 clinical hours.

NURS5820 Pediatric Nurse Practitioner Clinical II: Common Acute and Stable Chronic Illnesses

Fall (Odd Years)

Credits: G 6

Prerequisites: NURS5690, and NURS5810. Focuses on the care of children and adolescents with an emphasis on the management of common acute and stable chronic illnesses. Includes 180 hours clinical.

NURS5830 Pediatric Nurse Practitioner Clinical III: Complex, Chronic Illnesses or Disabilities

Spring (Even Years)

Credits: G 6

Prerequisite: NURS5820. Focuses on management of common and complex acute and chronic conditions of children and adolescents. Issues of disability and developmental conditions are addressed. Emphasis is on integration of the advanced practice role. Includes 180 clinical hours.

NURS5910 Advanced Nursing Research

Fall, Spring, Summer

Credits: G 3

Prerequisites: NURS5240 and INDI6000 other MSN students NURS 5400 INDI 6000. Critically evaluate published research for clinical relevance, identify a research problem, select a conceptual framework, review selected literature, and prepare a quantitative or qualitative research proposal.

NURS5980 Comprehensive Examination in Nursing

Fall, Spring

Credits: G 3 Graded S/U

Prerequisite: students must be enrolled in the final semester of study as indicated on the plan of study. Program Capstone emphasized independent comprehensive review preparation for exams with synthesis of knowledge from the total graduate nursing curriculum and review of relevant literature in selected field of study.

NURS6070 Advanced Communication Skills and Group Dynamics for Nurses

Fall

Credits: G 3

Prerequisite: NURS5240 INDI 6000. Focuses on advanced therapeutic communication skills in the nurse-client relationship and analysis of Self-care agency. complementary modalities are explored. Includes 30 lab hours.

NURS6140 Advanced Practice Nurse: Role and Issues

Fall, Spring

Credits: G 2

Prerequisite: Admission to APN major

Focuses on the issues and role of the advanced practice nurse, including historical and current perspectives of the advanced role. Examines health care system issues pertaining to advanced practice.

NURS6210 Family Nurse Practitioner Clinical I: Primary Care of Adolescents and Adults

Spring

Credits: G 7

Prerequisites: Admission to FNP major; NURS5680 and NURS5740; NURS5400 or previous MSN. Co-requisites: NURS5690, NURS5190 or previous MSN. Focuses on primary care of common and chronic illness of adolescents and adults. Clinical experiences will continue to incorporate women and children, adults, and target populations. Includes 180 clinical hours.

NURS6220 Family Nurse Practitioner Clinical II: Primary Care of Women and Children

Fall

Credits G: 7

Prerequisites and Co-requisites: NURS6210, and NURS5690 (or Co-requisite). Focuses on the primary care of children and women's health and includes normal prenatal care. Emphasis is on health promotion and common acute illness. Includes 180 clinical hours.

NURS6230 Family Nurse Practitioner Clinical III: Primary Care of Adults and Older Adults

Spring

Credits: G 8

Prerequisite: NURS6220. Focuses on primary care management of acute and chronic conditions of adults and older adults. Urgent care issues are addressed. Emphasizes integration of primary care concepts across the life span. Includes 270 clinical hours.

NURS6710 Developing Instructional Programs in Nursing

Summer

Credits: G 3

Prerequisite: Admission to Educator major Focuses on skills to develop curricular components for nursing instructional programs. Examines the relationships among mission, philosophy, goals, and outcomes for various learning environments.

NURS6720 Teaching, Learning and Evaluation in Nursing

Spring

Credits: G 4

Prerequisite: Admission to Educator major Focuses on teaching-learning theories, processes, strategies, and styles. Examines evaluation principles and strategies in the classroom and clinical setting.

NURS6730 Practicum and Seminar in Teaching

Fall

Credits: G 4

Prerequisite: NURS6710 and NURS6720 Applies knowledge of learning and evaluation theories in the development and implementation of a program of instruction. Within a seminar format, emphasizes significant issues in healthcare education. Includes 135 clinical hours.

NURS6890 Independent Study in Nursing

Variable

Credits: G 1-4

Prerequisites: Consent of faculty and approval of Independent Study Contract and Evaluation Forms The student and faculty member agree on a course of study that will enable the student to achieve his/her objectives. An independent study contract and evaluation form is submitted to the Associate Dean for Academic Affairs. May be repeated for credit.

NURS6990 Thesis Research

Variable

Credits: G 1-3

Fall, Spring

Prerequisite: NURS5910 and permission of Major Advisor Research in nursing to fulfill the research requirement of Nursing Master's Program. The 3 credit hours may be divided and repeated across semesters. Only 3 credit hours are applicable for the degree. May be repeated for credit.

NURS7010 Scientific Basis Nursing Practice

Fall

Credits: G 3

Prerequisite: co-requisites: Admission to the DNP program or permission of instructor; graduate level nursing theories courses graduate level genetics course This course examines nursing science from a broad range of perspectives. The emphasis is on identification and analysis of nursing phenomena, use of nursing science to manage phenomena, and evaluation of outcomes.

NURS7020 Organizational and Systems Leadership in Health Care

Fall

Credits: G 3

Prerequisite: co-requisites: Admission to the DNP Program or permission of faculty. This course examines application of organizational and leadership theories/ strategies to assess process/outcomes in health care settings. Focuses on role of advanced practice nurses analyzing clinical patterns/issues in complex practice settings. Includes 40 clinical hours.

NURS7030 Quality Management and Performance Improvement in Health Care Organizations

Spring

Credits: G 3

Prerequisite: co-requisites: Admission to the DNP Program or permission of faculty This course examines principles/practice of quality management/clinical performance in care delivery and outcomes Focuses on role and accountability of the advanced practice nurse/collaborative team for maintaining safety and improving quality care. Includes 40 clinical hours.

NURS7040 Applied Nursing Research

Fall

Credits G 3

Prerequisites: Admission to the DNP program; MSN-DNP pre-requisites: NURS7010 and a graduate level statistics course; BSN-DNP pre-requisites: NURS7011 and INDI8000. This course builds on knowledge of research and clinical practice with emphasis on evidence-based practice. Students learn to critically examine and apply nursing research within the practice setting.

NURS7050 Information and Technology in Nursing and Health Care Systems

Fall

Credits: G 3

Prerequisite: co-requisites: Admission to the DNP Program or permission of faculty. Systematic assessment of clinical and administrative information needs of health care systems. Examines the technology and strategies needed to support patients, nurses ,and health care delivery in dynamic environmental systems.

NURS7060 Population Health

Spring

Credits: G 3

Prerequisite: co-requisites: Admission to the DNP Program or permission of faculty, graduate level biostatistics. This course uses epidemiologic models to analyze and construct interventions for health care delivery systems. The focus is on safe, quality, culturally- appropriate advanced nursing practice activities to meet emerging world needs.

NURS7070 Marketing and Entrepreneurial Activities in Complex Health Care

Spring

Credits: G 3

This course examines marketing and entrepreneurial strategies for advanced nursing practice in complex health states. The focus is on creating and evaluating market plans and entrepreneurial activities.

NURS7080 Evidence Based Diagnostic Methods in Advanced Practice

Fall

Credits: G 3

Prerequisite: co-requisites: Admission to the DNP program or permission of faculty. Examines diagnostic laboratory/imaging methods for assessment of patient populations. Explores basis for diagnosis using laboratory and imaging procedures, assessing quality/reliability/ sensitivity of tests understanding technology used and utilizing cost-benefit data. Includes 80 clinical hours.

NURS7090 Project Seminar

Fall

Credits: G 3

Prerequisite: co-requisites: Acceptance into the DNP program, Applied Nursing Research (NURS 7040), and permission of the course faculty and /or capstone advisor. This course provides a forum to articulate and explore advanced nursing practice roles and responsibilities. The focus will be on leading nursing practice in patient advocacy, teaching, collaboration, and the design and provision of care.

NURS7100 Doctoral Project

Variable

Credits: G 1-3 Graded S/U

This variable credit course may be offered over more than one term. The number of credit hours allocated per term will be determined in collaboration with the capstone advisor. Prerequisite: co-requisite: Acceptance into the DNP program, Applied Nursing Research (NURS 7040), NURS7010, NURS7090, defense of project proposal and permission of the capstone advisor. This course is a guided, independent project, utilizing research to improve patient outcomes, health care delivery, or nursing practice.

NURS7180 Evidence Based Leadership in Complex Health Systems

Fall

Credits: G 3

Prerequisites/co-requisites: Admission to the DNP program or permission of faculty. This course examines evidence practices in administrative health care settings. The focus is on examining current status and creating and evaluating innovative administrative practices based on best practices. Competencies include model application for finance and clinical outcomes. Includes 80 clinical hours.

NURS7500 Family and Cultural Diversity Theories

Fall, Spring

Credits: G 3

Prerequisite: Admission to MSN major or permission of Faculty. Explores family and cultural diversity theories and processes. Examines assessment, analysis and evaluation of family function. Analyzes cultural competence of advanced practice nursing.

NURS7530 Public Policy and Health Care

Spring, Summer

Credits: G 3

Explores the public policy process from agenda setting through program evaluation. Focus is on how health problems are brought to the attention of government and solutions are obtained. Some field work is expected.

NURS7690 Advanced Pharmacotherapeutics

Fall, Spring

Credits: G 3

Focuses on advanced pharmacologic principles in decision making for pharmacotherapy. Emphasizes responses to drugs, expected outcomes, and potential drug interactions. Discusses professional responsibilities of prescriptive privileges.

NURS7910 Advanced Nursing Research

Fall, Spring, Summer

Credits: G 3

Prerequisites: NURS5240 and INDI6000 other MSN students NURS 5400 INDI 6000. Critically evaluate published research for clinical relevance, identify a research problem, select a conceptual framework, review selected literature, and prepare a quantitative or qualitative research proposal.

NURS7970 Final Practicum: Direct Care

Variable

Credits: G 1-6

The total number of credit hours allocated per semester will be decided by the course faculty and/or capstone advisor. The total number of clinical hours taken as variable credit prior to the final term NURS797 cannot exceed 3 semester hours. Graded S/U Prerequisites/co-requisites: Acceptance into the DNP program, Scientific Foundations of Nursing (NURS701), and permission of the course faculty and/or capstone advisor. Individually precepted practicum that requires advanced nursing practice with individuals and groups. Include seminar that facilitates synthesis and application of all prior learning for evidence-based practice. Includes 360 clinical hours.

NURS7980 Final Practicum: Indirect Care

Variable

Credits: G 1-6

This variable credit course may be offered over more than one semester. The number of credit hours allocated per semester will be decided by the course faculty and/or capstone advisor. The total number of clinical hours taken as variable credit prior to the final term NURS798 cannot exceed 3 semester hours. Graded S/U Prerequisites/co-requisites: Acceptance into the DNP program, Scientific Foundations of Nursing (NURS701), and permission of the course faculty and/or capstone advisor. Individually precepted practicum that requires leadership and practice at the aggregates/systems/organizational level of health care. Includes required seminar that facilitates application, synthesis, and evaluation of prior learning in applied practice. Includes 360 clinical hours.

BSN to DNP
Course Descriptions

INDI8000 Introduction to Biostatistical Methods

Fall, Spring, Summer

Credits: G 3

Prerequisites: CNL NURS5140, NURS5250, NURS5670. Other MSN students: none. Introduction to statistical reasoning with an overview of selected descriptive and inferential statistics commonly used in healthcare research. Computer analysis of data will be included.

NURS7000 DNP Orientation

Fall

Credits: G 1

Pre-Requisite: Admission to the BSN-DNP program. Focuses on pertinent information needed by incoming students in the BSN-DNP Program. Emphasis on requirements of The University of Toledo and the College of Nursing to matriculate in the Program.

NURS7011 Theoretical Basis for Evidence-Based Practice

Fall

Credits: G 3

Pre-Requisites: NURS7400 Theoretical Foundations of Advanced Nursing Practice, NURS7410 Ethical Foundations of Advanced Nursing Practice, NURS7740 Advanced Health Assessment. This 3-credit course examines the inter-relationship between theory, research, and practice along with the nature of scientific knowledge development in nursing. Focus is on critical analysis and evaluation of theory and its use for designing evidence-based practice protocols.

NURS7020 Organizational and Systems Leadership in Health Care

Fall

Credits: G 3

Prerequisite: co-requisites: Admission to the DNP Program or permission of faculty. This course examines application of organizational and leadership theories/ strategies to assess process/outcomes in health care settings. Focuses on role of advanced practice nurses analyzing clinical patterns/issues in complex practice settings. Includes 40 clinical hours.

NURS7030 Quality Management and Performance Improvement in Health Care Organizations

Spring

Credits: G 3

Prerequisite: co-requisites: Admission to the DNP Program or permission of faculty This course examines principles/practice of quality management/clinical performance in care delivery and outcomes Focuses on role and accountability of the advanced practice nurse/collaborative team for maintaining safety and improving quality care. Includes 40 clinical hours.

NURS7040 Applied Nursing Research

Fall

Credits G 3

Prerequisites: Admission to the DNP program; MSN-DNP pre-requisites: NURS7010 and a graduate level statistics course; BSN-DNP pre-requisites: NURS7011 and INDI8000. This course builds on knowledge of research and clinical practice with emphasis on evidence-based practice. Students learn to critically examine and apply nursing research within the practice setting.

NURS7050 Information and Technology in Nursing and Health Care Systems

Fall

Credits: G 3

Prerequisite: co-requisites: Admission to the DNP Program or permission of faculty. Systematic assessment of clinical and administrative information needs of health care systems. Examines the technology and strategies needed to support patients, nurses, and health care delivery in dynamic environmental systems.

NURS7060 Population Health

Spring

Credits: G 3

Prerequisite: co-requisites: Admission to the DNP Program or permission of faculty, graduate level biostatistics. This course uses epidemiologic models to analyze and construct interventions for health care delivery systems. The focus is on safe, quality, culturally- appropriate advanced nursing practice activities to meet emerging world needs.

NURS7070 Marketing and Entrepreneurial Activities in Complex Health Care

Spring

Credits: G 3

This course examines marketing and entrepreneurial strategies for advanced nursing practice in complex health states. The focus is on creating and evaluating market plans and entrepreneurial activities.

NURS7080 Evidence Based Diagnostic Methods in Advanced Practice

Fall

Credits: G 3

Prerequisite: co-requisites: Admission to the DNP program or permission of faculty. Examines diagnostic laboratory/imaging methods for assessment of patient populations. Explores basis for diagnosis using laboratory and imaging procedures, assessing quality/reliability/ sensitivity of tests understanding technology used and utilizing cost-benefit data. Includes 80 clinical hours.

NURS7090 Project Seminar

Fall

Credits: G 3

Prerequisite: co-requisites: Acceptance into the DNP program, Applied Nursing Research (NURS 7040), and permission of the course faculty and /or capstone advisor. This course provides a forum to articulate and explore advanced nursing practice roles and responsibilities. The focus will be on leading nursing practice in patient advocacy, teaching, collaboration, and the design and provision of care.

NURS7100 Doctoral Project

Variable

Credits: G 1-3 Graded S/U

This variable credit course may be offered over more than one term. The number of credit hours allocated per term will be determined in collaboration with the capstone advisor. Prerequisite: co-requisite: Acceptance into the DNP program, Applied Nursing Research (NURS 7040), NURS7010, NURS7090, defense of project proposal and permission of the capstone advisor. This course is a guided, independent project, utilizing research to improve patient outcomes, health care delivery, or nursing practice.

NURS7210 Family Nurse Practitioner Clinical I: Primary Care of Adolescents and Adults

Fall

Credits: G 7

Pre-Requisites: Admission to the BSN/DNP program, NURS7680 Advanced Physiology and Pathophysiology, NURS7740 Advanced Health Assessment, NURS7050 Information Technology in Nursing and Healthcare Systems, NURS7400 Theoretical Foundations of Advanced Nursing Practice, NURS7410 Ethical Foundations of Advanced Nursing Practice.

Co-Requisite: NURS7690 Advanced Pharmacotherapeutics.

Focuses on primary care of common/chronic illness of adolescents, adults; includes beginning understanding of role of APN in primary care; includes development of therapeutic relationships.

Clinical experiences include populations across the lifespan. 180 Clinical Hours

NURS7220 Family Nurse Practitioner Clinical II: Primary Care of Women and Children

Spring

Credits: G 7

Pre-Requisites: NURS7210 FNP Clinical I, NURS7690 Advanced Pharmacotherapeutics. Focuses on primary care of children/women's health. Emphasis on health promotion and common acute illness, role development, therapeutic communication, and continued emphasis on development of skills with individuals and groups. 180 Clinical Hours

NURS7230 Family Nurse Practitioner Clinical III: Primary Care of Adults and Older Adults

Fall

Credits: G 8

Pre-Requisite: NURS7220 FNP Clinical II. Focuses on primary care management of acute/chronic conditions of adults/older adults. Urgent care issues are addressed. Emphasizes holistic care across the lifespan integrating primary care concepts. Explores professional APN leadership role. 270 Clinical Hours

NURS7400 Theoretical Foundations of Advanced Nursing Practice

Fall

Credits: G 2

Pre-Requisite: Admission to the BSN-DNP program. Explores nursing as science and art. Identifies practice theory in the context of the nursing metaparadigm, grand and middle range theory with emphasis on analysis/evaluation of selected nursing theories.

NURS7410 Ethical Foundations of Advanced Nursing Practice

Spring

Credits: G 2

Pre-Requisite: Admission to the BSN/DNP program NURS7000 BSN-DNP Orientation, NURS7400 Theoretical Foundations of Advanced Nursing Practice. Examines the inter-relationship between theory,

research, practice in ethical decision-making. Focuses on critical analysis/evaluation of selected ethical theories, values, professional codes of ethics related to evidence-based practices.

NURS7500 Family and Cultural Diversity Theories

Fall, Spring

Credits: G 3

Prerequisite: Admission to MSN major or permission of Faculty. Explores family and cultural diversity theories and processes. Examines assessment, analysis and evaluation of family function. Analyzes cultural competence of advanced practice nursing.

NURS7680 Physiology & Pathophysiology

Fall, Spring, Summer

Credits: G 3

Focuses on advanced physiologic and pathophysiologic mechanisms underlying human responses to disease illness across the life-span. Students will build on existing knowledge of human anatomy and physiology.

NURS7740 Advanced Health Assessment

Spring

Credits: G 5

Pre-Requisite: NURS7680 Advanced Physiology and Pathophysiology. Focuses on acquisition of advanced skills in collection and documentation of assessment data across the life-span. Differentiates normal, abnormal physiologic/psychosocial findings. Analyzes abilities/limitations in developing therapeutic relationships. Supervised laboratory practice.

NURS7810 Pediatric Nurse Practitioner Clinical I: Care of children and Concepts of Wellness

Fall

Credits: G 6

Pre-Requisites: Admission to the BSN/DNP Program, NURS7680 Advanced Physiology and Pathophysiology, NURS7740 Advanced health Assessment, NURS7050 Information Technology in Nursing and Healthcare Systems, NURS7400 Theoretical Foundations of Advanced Nursing Practice, NURS7410 Ethical Foundations of Advanced Nursing Practice.

Co-Requisite: NURS7690 Advanced Pharmacotherapeutics

Health care for children/adolescents, principles of health promotion/wellness. Understanding of APN role in primary care, development of therapeutic relationships. Competencies in primary care for children from birth to 21 years and families. 180 Clinical Hours

NURS7820 Pediatric Nurse Practitioner Clinical II: Common Acute and Stable Chronic Illnesses

Spring

Credits: G 6

Pre-Requisites: NURS7810 PNP Clinical I, NURS7600 Advanced Pharmacotherapeutics. Care of children/adolescents with an emphasis on the management of common acute and stable chronic illnesses and APN role development. Includes therapeutic communication skills development with individuals and groups. 180 Clinical Hours

NURS7830 Pediatric Nurse Practitioner Clinical III: Complex Chronic Illnesses or Disabilities

Spring

Credits: G 6

Pre-Requisites: NURS7820 PNP Clinical II. Management of complex acute/chronic conditions in children/adolescents. Holistic care for children and families including developmental concerns and disability. Explores APN leadership role. Integration of the advanced practice role. 180 Clinical Hours

NURS7910 Advanced Nursing Research

Fall, Spring, Summer

Credits: G 3

Prerequisites: NURS5240 and INDI6000 other MSN students NURS 5400 INDI 6000. Critically evaluate published research for clinical relevance, identify a research problem, select a conceptual framework, review selected literature, and prepare a quantitative or qualitative research proposal.

NURS7920 Outcome Methods for Advanced Practice Nurses

Fall

Credits: G 3

Pre-Requisites: INDI800 Introduction to Biostatistical Methods, NURS7910 Advanced Nursing Research.

Co-Requisite: NURS7040 Applied Nursing.

Emphasis on statistical methods associated with outcome measurement, experimental and quasi-experimental designs, meta-analysis and meta-synthesis. Evaluates nursing evidence in support of evidence-based practice protocol, development and evaluation.

NURS7970 Final Practicum: Direct Care

Variable

Credits: G 1-6

The total number of credit hours allocated per semester will be decided by the course faculty and/or capstone advisor. The total number of clinical hours taken as variable credit prior to the final term NURS797 cannot exceed 3 semester hours. Graded S/U Prerequisites/co-requisites: Acceptance into the DNP program, Scientific Foundations of Nursing (NURS701), and permission of the course faculty and/or capstone advisor. Individually precepted practicum that requires advanced nursing practice with individuals and groups. Include seminar that facilitates synthesis and application of all prior learning for evidence-based practice. Includes 360 clinical hours.