



**Campus Climate Survey for Students
Executive Summary
2018 Administration**

The 2018 administration of the Campus Climate Survey for Students was carried out in the spring term. Most survey questions are consistent with the 2016 instrument except for some minor revisions.

This survey serves four purposes: 1) to get a sense of the overall climate at The University of Toledo, 2) to determine ways to improve the culture of the UT community, 3) to provide a comparative assessment with 2014 and 2016, and 4) to provide data for a four-year National Science Foundation grant.

An invitation to participate in the survey was emailed to 18,696 students that were actively enrolled at UT in spring 2018. The first invitation was sent on April 19, 2018 with four follow-up reminders through May 11, 2018. Upon closure of the survey, 1,119 responses had been recorded yielding approximately a 6% response rate. This is 4.7% lower than 2016 (10.7%). Highlights from the survey are as follows:

Overall Campus Climate:

As in the 2016, 2014 and 2012 administrations, a group of survey items focused on the overall climate of the UT community. The results of the 2018 survey suggest that the areas of strength uncovered previously remained stable.

Comparison of Strengths

	<i>% Agreed or Strongly Agreed</i>				
	2018	2016	2014	2018 vs. 2016	2016 vs. 2014
<i>Overall, I feel UT is a friendly environment for people with diverse backgrounds</i>	87.3	89.8	91.4	-2.5	-1.6
<i>In general UT's campus climate is conducive to learning</i>	88.8	89.1	87.6	-0.3	1.5
<i>I feel welcome at UT</i>	86.8	89.5	88.7	-2.7	0.8
<i>Staff at UT demonstrate a commitment to diversity</i>	85.6	87.2	87.9	-1.6	-0.7

<i>Administrators at UT demonstrate a commitment to diversity</i>	83.9	87.8	84.4	-3.9	3.4
<i>Faculty at UT demonstrate a commitment to diversity</i>	84.7	86.9	87.3	-2.2	-0.4
<i>Regardless of gender, sexual orientation, race/ethnicity, or ability, every student has an equal opportunity to succeed at UT</i>	81.3	84.5	85.5	-3.2	-1.0

Areas designated as “improvement opportunities” also showed consistency across time. Against the overall downward trend, “I feel safe on the UT campus” improved by 10% in 2016, and improved another four percent in 2018.

Comparison of Areas for Improvement

	<i>% Disagreed or Strongly Disagreed</i>				
	2018	2016	2014	2018 vs. 2016	2016 vs. 2014
<i>I feel my uniqueness is embraced at UT</i>	26.1	20.7	22.7	5.4	-2.0
<i>I feel safe on the UT campus</i>	13.2	17.2	27.2	-4.0	-10.0
<i>I feel comfortable discussing diversity issues in my classes</i>	30.2	24.2	21.0	6.0	3.2
<i>Other students seem to feel comfortable discussing diversity issues in my classes</i>	30.2	24.1	20.0	6.1	4.1
<i>Faculty encourage discussion about diversity issues in my classes</i>	33.5	30.5	28.7	3.0	1.8

Acceptance:

Most areas of acceptance and other personal experiences observed previously continue to be strengths, despite an overall downturn.

Comparison on Acceptance

% Occasionally or Frequently					
	2018	2016	2014	2018 vs. 2016	2016 vs. 2014
<i>Accepted</i>	91.6	93.8	94.4	-2.2	-0.6
<i>Intellectually stimulated</i>	91.3	91.7	91.5	-0.4	0.2
<i>Supported</i>	84.0	88.2	85.3	-4.2	2.9
<i>Valued</i>	84.3	87.9	84.1	-3.6	3.8

Most of the areas for improvement held steady with minor changes. However, being “concerned about financial issues” jumped a considerable 14%.

Comparison of Areas for Improvement

% Occasionally or Frequently					
	2018	2016	2014	2018 vs. 2016	2016 vs. 2014
<i>Concerned about Financial Issues</i>	91.6	77.4	80.9	14.2	-3.5
<i>Disconnected from Other Students</i>	52.1	51.7	50.3	0.4	1.4
<i>Left Out</i>	40.2	39.9	39.0	0.3	0.9
<i>Physically Threatened</i>	7.9	7.8	9.0	0.1	-1.2

Diversity Related Services, Courses, Programs and/or Organizations:

A series of questions were presented to respondents regarding their participation in various activities and courses. All areas that were observed as strengths in the 2014 administration showed a slight decrease in 2016. This trend continued in 2018, with those participating in volunteer/service work decreasing the most, by 36%.

Comparison of Strengths

% Responding in the Affirmative					
	2018	2016	2014	2018 vs. 2016	2016 vs. 2014
<i>Volunteer/service learning work in the community</i>	18.0	54.0	57.0	-36.0	-3.0
<i>A diversity course</i>	13.0	34.0	39.0	-21.0	-5.0
<i>An ethnic studies course</i>	9.0	18.0	23.0	-9.0	-5.0
<i>A disability studies course</i>	4.0	8.0	11.0	-4.0	-3.0

As highlighted below, this year' data showed an increase in the percentage of students that felt that "UT offers enough diversity-related services, courses, programs and/or organizations".

Comparison of Areas for Improvement

<i>% Responding Yes</i>					
	2018	2016	2014	2018 vs. 2016	2016 vs. 2014
<i>Do you feel UT offers enough diversity-related services, courses, programs and/or organizations?</i>	59.0	57.0	65.0	2.0	-8.0

Discrimination and Harassment:

In each year of the survey, respondents were asked to comment on how often they heard someone make negative remarks about a person or group of people based on that person or groups social group. Improvements were observed in 2014, 2016 and 2018.

Comparison on Negative Comments

<i>% Occasionally or Frequently</i>					
	2018	2016	2014	2018 vs. 2016	2016 vs. 2014
<i>Race/ethnicity</i>	34.3	39.5	51.6	-5.2	-12.1
<i>Sexual Orientation</i>	25.0	29.7	39.0	-4.7	-9.3

In the same line of questioning, respondents were asked to indicate the source of the negative comments. Although still the top sources, the percentages decreased overall and were spread amongst the other categories ("other", "not sure", etc.).

Sources of Comments

	2018	2016	2014	2018 vs. 2016	2016 vs. 2014
<i>Other Students</i>	53.0	84.0	88.0	-31.0	4.0
<i>Community Members</i>	14.0	24.0	22.0	-10.0	2.0
<i>Faculty</i>	11.0	16.0	17.0	-5.0	-1.0

When asked about how they responded to the remarks, survey respondents indicated the following:

Comparison of Responses

	Answer				
	2018	2016	2014	2018 vs. 2016	2016 vs. 2014
<i>I ignored it</i>	43.0	69.0	N/A	-26.0	N/A
<i>I consulted with a friend or other individual about the situation</i>	21.0	28.0		-7.0	
<i>I confronted the person who made the remarks</i>	17.0	24.0		-7.0	
<i>I reported the situation but it was not taken seriously</i>	3.0	4.0		-1.0	
<i>I reported the situation and it was handled well</i>	2.0	2.0		0.0	
<i>I wanted to report the situation, but I did not know how</i>	9.0	12.0		-3.0	
<i>I wanted to report the situation, but I was afraid of the consequences</i>	6.0	7.0		-1.0	

Awareness:

Modes of reporting discrimination or harassment were opportunities for improvement observed in the 2012, 2014, and 2016 surveys. Improvement is noted in 2018.

Awareness of Reporting Options

	% Already Knew		
	2018	2016	2018 vs. 2016
<i>Complaint at Office of Institutional Diversity</i>	24.9	26.8	-1.9
<i>Anonymous call to Compliance</i>	45	40.9	4.1
<i>Rocket Rapid Response or Dean of Students</i>	33.9	27.7	6.2
<i>Confidential through Sexual Assault Education and Prevention Program in the Counseling Center</i>	23.9	20.8	3.1