

# Institutional Research Dashboards & Data Resources

## Public Dashboards & Reports

- [Facts at a Glance Dashboard](#)
  - **Student:** Headcount, FTE, Race/Ethnicity, Gender, Age, Full/Part-Time Status & Residency by Level & Fall Term
  - **Degrees & Programs:** Number of Degrees & Academic Programs by Level
  - **Employee:** Headcount, Gender, Race/Ethnicity by Faculty, Staff & GAs
  - **Finance:** Change in Net Position, Total Assets, Endowment & # of Living Alumni by Year
  - **Student Success:** First-Year Retention, ACT and 6-Year Graduation Rates by Fall Entering Cohort
- [Retention, Persistence and Graduation Dashboard](#)
  - [Video demo](#)
  - One- to 8-year retention, graduation, and cumulative persistence/success rates by college and program level
- [Graduate Employment Outcomes Dashboards](#)
  - These dashboards cover 96% of all employment in the United States and provide employment earnings, industry and geography by institution, degree level, degree field and graduation cohort
- [Institutional Data Report](#)
  - Includes basic information about the university, enrollment, student characteristics, student life and financial aid, faculty and staff, finance, research, alumni, and facilities
- [Common Data Set](#)
  - The Common Data Set (CDS) is a collaborative effort among the higher education community and publishers, as represented by the College Board, Peterson's Guides, and U.S. News & World Report. Data are presented in the same "common" format used by most institutions of higher education to facilitate comparisons among institutions. It includes data on enrollment, persistence, graduation rates, undergraduate admissions, incoming freshmen, academic offerings, student life, policies, expenses, financial aid, instructional faculty, class size, student-to-faculty ratio, and degrees awarded.

## Argos Dashboards Requiring Access Approval (approval steps listed below)

*\* Dimensions are fields available to pull into rows or columns in the report, depending on what you want to see and how you want it displayed*

- [Census Enrollment](#)
  - [Video demo](#)
  - **Description:** Headcount, FTE & Credit Hour enrollment by Level and College
  - **Filters:** Term, Level, College, Dept., Major
  - **Dimensions:** Term, Level, College, Dept., Major, First Concentration, Entry Action, Degree, Full/Part Status, Gender, Honors, Residency, URM
- [Fall-to-Fall Retention Rates and Grad Rates](#)
  - **Description:** Fall-to-Fall Retention Rates as well as 4-, 5- & 6-Year Graduation Rates by College and Full-Time/Part-Time Status

- **Dimensions:** ACT, Dept, Full/Part Status, Gender, Honors, HSGPA, Race/Ethnicity, College, Major, Residency
- [Fall-to-Fall Retention Rates and Grad Rates SS](#)
  - **Description:** Fall-to-Fall Retention Rates as well as 4-, 5- & 6-Year Graduation Rates by College and Full-Time/Part-Time Status
  - **Dimensions:** ACT, Dept, Full/Part Status, Gender, Honors, HSGPA, Pell Award, Race/Ethnicity, College, Major, Residency, URM
- [6-Year Graduation Projection](#)
  - **Description:** Projected 6-year graduation rate by First-Time, Full-Time Baccalaureate-Degree-Seeking Cohort based on actual graduation, applied for graduation, and completed credit hours
  - **Filters:** College, URM and Pell Award Indicator
- [Census Enrollment SS](#)
  - **Description:** Headcount, FTE & Credit Hour enrollment by Level and College
  - **Filters:** Term, Level, College, Dept., Major
  - **Dimensions:** Term, Level, College, Dept., Major, First Concentration, Entry Action, Degree, First Generation, Full/Part Status, Gender, Honors, Pell Award Indicator, Race/Ethnicity, Residency, URM
- [Degrees Awarded SS](#)
  - **Description:** Count of Degrees and Certificates Awarded by Level & Degree Category
  - **Filters:** Term, Level, College, Department, Major
  - **Dimensions:** Award Category, College, Degree, Dept., Gender, Major, Pell Award Indicator, Race/Ethnicity, URM, Term
- [DFW](#)
  - **Description:** List of enrollment, total credit hours, grade distributions, and DFW counts/rates by section with instructional method and instructor

Chart of DFW rates by Pell and URM status with filters for Term, College, Dept., Course Level, Course ID, Course Modality, Instructor, Section and Major
- [Employees](#)
  - **Description:** Count and list of employees by Org3, Employee Class and Year
  - **Filters:** Year, Org3, Employee Class
  - **Dimensions:** Ethnicity, Full/Part-Time Status, Gender, Org6, Rank, Tenure, Org3, Employee Class
- [Enrollment Tracking](#)
  - **Description:** Headcount, credit hour FTE, and retention rates for upcoming term by level, college and international students. Also includes headcount changes (new registrations + drops) between selected dates for the current year and previous year
  - **Dimensions:** Level, Class, Gender, Major, Race/Ethnicity, Resident, College, Dept. and Entry Action
- [Persistence](#)
  - **Description:** Percent of degree-seeking undergraduates who graduate with a bachelors, graduate with a lower degree, return, stop out, or don't return 1 to 8 years after entry
  - **Filters:** College, dept., URM indicator, Pell indicator, gender, first-generation indicator, full-/part-time, first-time/transfer-in

- [Delaware](#)
  - **Description:** Student FTE, Credit Hours, Instructional FTE, Student-Faculty Ratio, Organized Course Sections, Cost per Credit Hour, Research Expenditures, Public Service Expenditure, Total Expenditures for Instruction by Department and Fiscal Year vs. Peer Institutions in same Carnegie class
- [Program Level Data](#)
  - **Description:** Count of full-time students who are new to the program, 1-year program retention rates of students who are new to the program (not necessarily new to the University), number of new first-time full-time degree-seeking students (FTFTDS), FTFTDS 1-year retention rates, graduation rates (4-, 5-, and 6-year rates), number of applicants/admits/enrollments for first-time & transfer students by program and fall term along with average high school GPA and ACT composite score, undergraduate GPA, GRE
  - **Filters:** Academic year, college, student level, department, program
- [Non-Enrolled Students](#)
  - **Description:** List of currently-enrolled students who have not yet registered for the next upcoming term, including student college, department, degree, major, concentration, ID name, race/ethnicity, level, class rank, hold status, current GPA, total earned hours, current attempted hours, contact information, registration eligibility date, and assigned advisor and success coach
  - **Filters:** Level, class rank, college, department and exclusions for probation, graduation, CCP/NDU, holds and students leaving UT

## PowerBI Dashboard Requiring Access Approval (approval steps listed below)

- [First Destination Survey](#)
  - **Description:** Survey given to graduating students at all degree levels to collect data pertaining to their immediate career or continuing education plans. The survey content, timeline and procedures align with guidelines published by the National Association of Colleges and Employers (NACE).
  - **Filters:** Graduation term, degree level, college, major, honors, gender, race/ethnicity, work authorization

## Steps for Access to Restricted Dashboards

Fill out the [Web Report Library Viewer Access Form \(doc\)](#)

The Web Report Library Report Viewer Access Form can also be found online by going to the myUT portal, clicking Employee tab, then looking under Systems Access Forms for the “Web Report Library Access Request”.

1. Fill out the Report roles you need-
  1. Department chairs, associate deans and upper-level administrators should request access to the following folders:
    1. Student-Institutional Research
    2. Institutional Research– Restricted
  2. Anyone requiring access to the Diversity dashboard should check the Institutional Research- Diversity folder.
  3. If you do not fall into one of the above administrative groups, please provide an explanation for the report role.
2. Email the completed **WRL Access Form** to [ITEA-BusinessIntelligence@UToledo.Edu](mailto:ITEA-BusinessIntelligence@UToledo.Edu)
3. This will be sent out to all appropriate custodians.
4. After access to folders is approved by the custodians, you will receive an acknowledgement from someone in IT.

5. Once your access has been approved, you can login to **ARGOS** at <https://myreports.utoledo.edu/> using your **UTAD** credentials or click on any of the report links listed above.

For assistance and training questions, please contact [Frederick.Hasenfus@Utoledo.edu](mailto:Frederick.Hasenfus@Utoledo.edu).

For access to all other ARGOS dashboards and to the Web Report Library, visit the IT website: <https://www.utoledo.edu/it/forms.html>.