SUGGESTED CITATION

Strategy & Institutional Research
Report No. IR2006-013

New Student Report: Fall 2006
The University of Toledo, 2006.

New Student Report: Fall 2006

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New Student Report: Fall 2006

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New Students (Combined)

Includes: All new undergraduate students enrolled at the University of Toledo.

New Students (Combined)
Fall 2006 Highlights

- The University of Toledo's new student population has become more ethnically diverse, as the percentages of Black and Hispanic students have increased since Fall 2004 (see Table 1.2).

- Enrollment of new students has increased in the Colleges of Arts & Sciences, Engineering, and Business, as enrollment of new students has decreased in the Student Success Center and the College of Education (see Table 1.4).

- The top three majors with the most new student enrollments are Undecided, Pre-Pharmacy, and Pre-Business (see Table 1.6).
    - While Undecided is the top major, the percent of new students with Undecided as a major has dropped from 13.5 in Fall 2004 to 12.0 in Fall 2006.

- The average high school grade point average of all incoming new students for Fall 2006 is 3.07, which is up from 3.03 in 2004 (see Table 1.8).

- The University of Toledo has attracted 320 out-of-state new students this fall, which is an increase of 134 students over the last two fall terms (see Table 1.9).

- Other than Ohio and Michigan, the top four states new students came from are Illinois, Indiana, Pennsylvania, and New York (see Table 1.10).

Table 1.1
New Students (Combined)
Applied, Admitted & Enrolled
Fall 2006

College	Applied	Admitted	Enrolled	Enrolled Yield
Arts & Sciences	2,301	2,089	865	41%
Business	1,566	1,295	578	45%
Concurrent	n/a	n/a	4	n/a
Education	819	718	320	45%
Engineering	1,664	1,324	643	49%
Health & Human Services	2,028	1,732	748	43%
Pharmacy	1,060	961	469	49%
Student Success Center	1,284	1,429	581	41%
University College	386	734	364	50%
Total	**11,108**	**10,282**	**4,572**	**44%**

Source: Fall 2006 Final Fall Application Tally & Institutional Analysis System (IAS), 2006.

Notes: Students may apply to one college, but might be admitted to another.

Table and Figure 1.2
New Students (Combined)
Enrollment by Gender and Ethnicity
Fall 2004-06

		Count			Percent of Total		
Gender	**Ethnicity**	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Female	American Indian/Alaskan Native	8	6	5	0.2%	0.1%	0.1%
	Asian or Pacific Islander	50	52	49	1.1%	1.2%	1.2%
	Black, not of Hispanic Origin	349	324	311	7.6%	7.5%	7.3%
	Non-resident Alien	36	24	24	0.8%	0.6%	0.6%
	Not Specified	124	106	111	2.7%	2.5%	2.6%
	Other Hispanic Americans	65	59	54	1.4%	1.4%	1.3%
	White, not of Hispanic origin	1,546	1,471	1,556	33.8%	34.1%	36.6%
	Female Total	**2,178**	**2,042**	**2,110**	**47.6%**	**47.4%**	**49.7%**
Male	American Indian/Alaskan Native	6	3	4	0.1%	0.1%	0.1%
	Asian or Pacific Islander	45	43	29	1.0%	1.0%	0.7%
	Black, not of Hispanic Origin	336	326	284	7.3%	7.6%	6.7%
	Non-resident Alien	80	40	34	1.7%	0.9%	0.8%
	Not Specified	144	128	143	3.1%	3.0%	3.4%
	Other Hispanic Americans	70	61	42	1.5%	1.4%	1.0%
	White, not of Hispanic origin	1,713	1,668	1,603	37.5%	38.7%	37.7%
	Male Total	**2,394**	**2,269**	**2,139**	**52.4%**	**52.6%**	**50.3%**
Female & Male Combined	American Indian/Alaskan Native	14	9	9	0.3%	0.2%	0.2%
	Asian or Pacific Islander	95	95	78	2.1%	2.2%	1.8%
	Black, not of Hispanic Origin	685	650	595	15.0%	15.1%	14.0%
	Non-resident Alien	116	64	58	2.5%	1.5%	1.4%
	Not Specified	268	234	254	5.9%	5.4%	6.0%
	Other Hispanic Americans	135	120	96	3.0%	2.8%	2.3%
	White, not of Hispanic origin	3,259	3,139	3,159	71.3%	72.8%	74.3%
	Grand Total	**4,572**	**4,311**	**4,249**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.

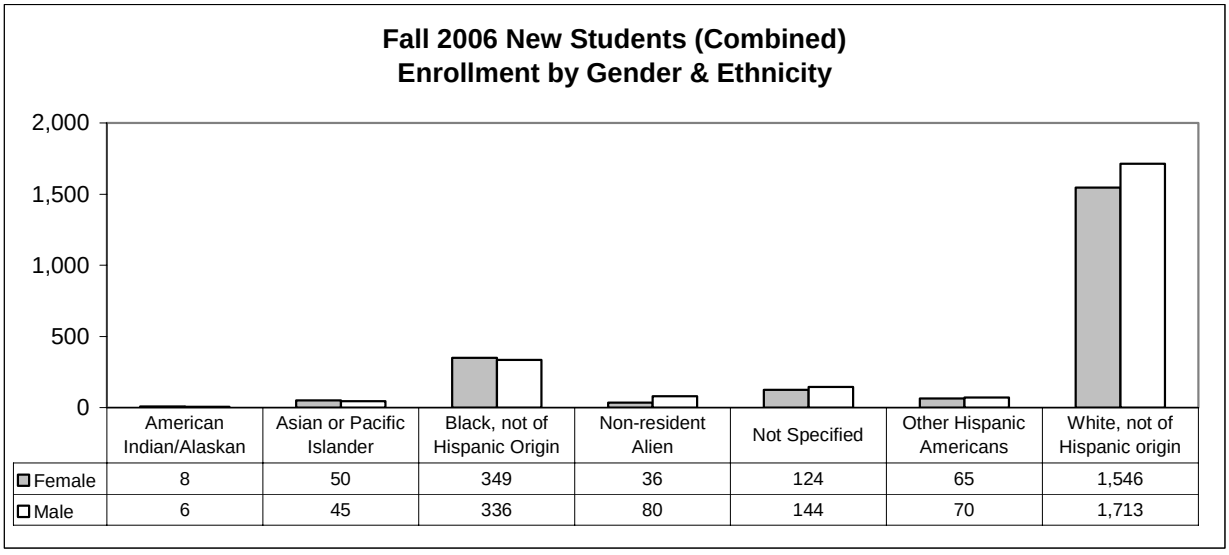

Table and Figure 1.3
New Students (Combined)
Enrollment by Age Group
Fall 2004-06

	Count			Percent of Total		
Age Group	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
17 and younger	201	155	150	4.4%	3.6%	3.5%
18 - 19	3,285	3,237	3,097	71.9%	75.1%	72.9%
20 - 21	443	360	399	9.7%	8.4%	9.4%
22 - 24	268	251	241	5.9%	5.8%	5.7%
25 - 29	177	145	156	3.9%	3.4%	3.7%
30 - 34	66	63	66	1.4%	1.5%	1.6%
35 - 39	49	32	43	1.1%	0.7%	1.0%
40 - 49	52	49	68	1.1%	1.1%	1.6%
50 - 64	29	18	27	0.6%	0.4%	0.6%
65 and older	2	1	2	0.0%	0.0%	0.0%
Grand Total	**4,572**	**4,311**	**4,249**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

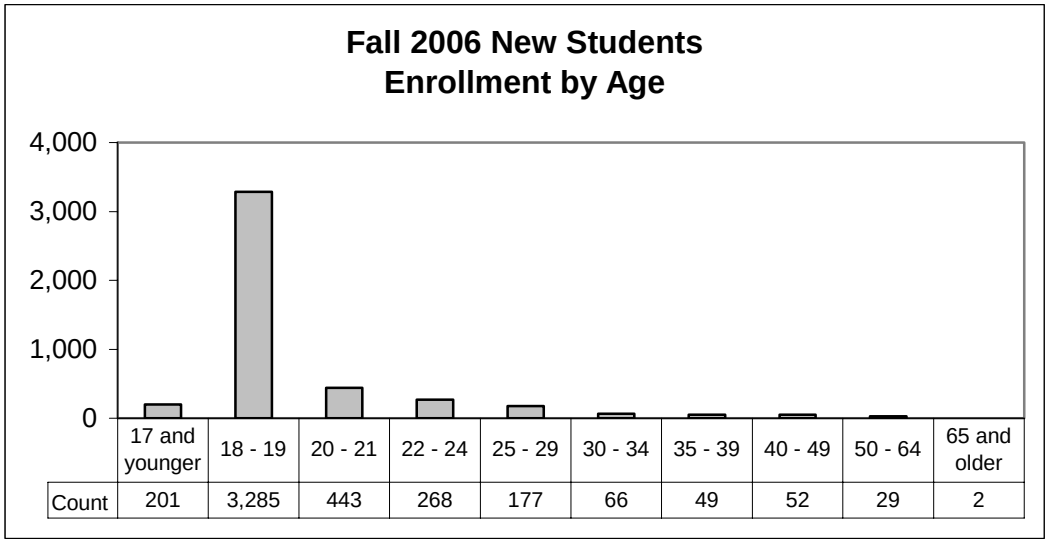

Table and Figure 1.4

New Students (Combined)

Enrollment by College

Fall 2004-06

	Count			Percent of Total		
College	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Arts & Sciences	865	848	701	18.9%	19.7%	16.5%
Health & Human Services	748	656	723	16.4%	15.2%	17.0%
Engineering	643	598	570	14.1%	13.9%	13.4%
Student Success Center	581	546	567	12.7%	12.7%	13.3%
Business	578	558	503	12.6%	12.9%	11.8%
Pharmacy	469	491	506	10.3%	11.4%	11.9%
University College	364	297	291	8.0%	6.9%	6.8%
Education	320	314	381	7.0%	7.3%	9.0%
Concurrent College	4	3	7	0.1%	0.1%	0.2%
Grand Total	**4,572**	**4,311**	**4,249**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

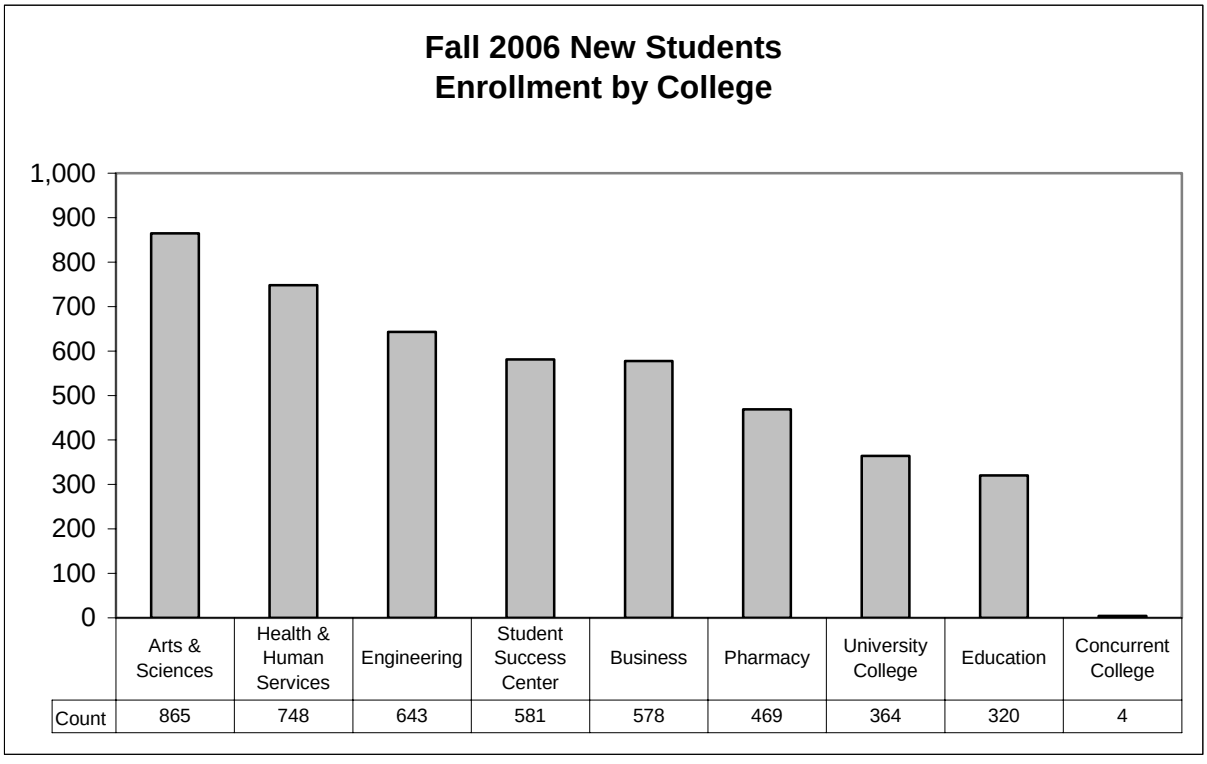

Table 1.5
New Students (Combined)
Enrollment by College and Ethnicity
Fall 2004-06

College	Ethnicity	Count			Percent of Total		
		2006	2005	2004	2006	2005	2004
Arts & Sciences	American Indian/Alaskan Native	2	1	1	0.0%	0.0%	0.0%
	Asian or Pacific Islander	15	12	15	0.3%	0.3%	0.4%
	Black, not of Hispanic Origin	140	130	112	3.1%	3.0%	2.6%
	Non-resident Alien	18	14	9	0.4%	0.3%	0.2%
	Not Specified	70	51	57	1.5%	1.2%	1.3%
	Other Hispanic Americans	33	26	19	0.7%	0.6%	0.4%
	White, not of Hispanic origin	587	614	488	12.8%	14.2%	11.5%
	Arts & Sciences Total	**865**	**848**	**701**	**18.9%**	**19.7%**	**16.5%**
Business	American Indian/Alaskan Native	2	1	1	0.0%	0.0%	0.0%
	Asian or Pacific Islander	12	11	11	0.3%	0.3%	0.3%
	Black, not of Hispanic Origin	67	72	66	1.5%	1.7%	1.6%
	Non-resident Alien	22	6	12	0.5%	0.1%	0.3%
	Not Specified	26	30	29	0.6%	0.7%	0.7%
	Other Hispanic Americans	16	10	13	0.3%	0.2%	0.3%
	White, not of Hispanic origin	433	428	371	9.5%	9.9%	8.7%
	Business Total	**578**	**558**	**503**	**12.6%**	**12.9%**	**11.8%**
Concurrent College	American Indian/Alaskan Native	0	0	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	0	0	0	0.0%	0.0%	0.0%
	Black, not of Hispanic Origin	0	0	0	0.0%	0.0%	0.0%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	3	3	4	0.1%	0.1%	0.1%
	Other Hispanic Americans	0	0	0	0.0%	0.0%	0.0%
	White, not of Hispanic origin	1	0	3	0.0%	0.0%	0.1%
	Concurrent College Total	**4**	**3**	**7**	**0.1%**	**0.1%**	**0.2%**
Education	American Indian/Alaskan Native	1	1	2	0.0%	0.0%	0.0%
	Asian or Pacific Islander	1	1	3	0.0%	0.0%	0.1%
	Black, not of Hispanic Origin	35	39	41	0.8%	0.9%	1.0%
	Non-resident Alien	1	1	0	0.0%	0.0%	0.0%
	Not Specified	17	12	8	0.4%	0.3%	0.2%
	Other Hispanic Americans	12	12	10	0.3%	0.3%	0.2%
	White, not of Hispanic origin	253	248	317	5.5%	5.8%	7.5%
	Education Total	**320**	**314**	**381**	**7.0%**	**7.3%**	**9.0%**
Engineering	American Indian/Alaskan Native	2	1	3	0.0%	0.0%	0.1%
	Asian or Pacific Islander	8	11	4	0.2%	0.3%	0.1%
	Black, not of Hispanic Origin	24	25	36	0.5%	0.6%	0.8%
	Non-resident Alien	51	25	14	1.1%	0.6%	0.3%
	Not Specified	32	30	33	0.7%	0.7%	0.8%
	Other Hispanic Americans	16	14	9	0.3%	0.3%	0.2%
	White, not of Hispanic origin	510	492	471	11.2%	11.4%	11.1%
	Engineering Total	**643**	**598**	**570**	**14.1%**	**13.9%**	**13.4%**
Health & Human Services	American Indian/Alaskan Native	2	2	1	0.0%	0.0%	0.0%
	Asian or Pacific Islander	11	7	5	0.2%	0.2%	0.1%
	Black, not of Hispanic Origin	109	115	122	2.4%	2.7%	2.9%
	Non-resident Alien	7	4	2	0.2%	0.1%	0.0%
	Not Specified	34	28	40	0.7%	0.6%	0.9%
	Other Hispanic Americans	21	23	17	0.5%	0.5%	0.4%
	White, not of Hispanic origin	564	477	536	12.3%	11.1%	12.6%
	Health & Human Services Total	**748**	**656**	**723**	**16.4%**	**15.2%**	**17.0%**

College	Ethnicity	Count			Percent of Total		
		2006	2005	2004	2006	2005	2004
Pharmacy	American Indian/Alaskan Native	2	1	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	31	35	26	0.7%	0.8%	0.6%
	Black, not of Hispanic Origin	45	49	44	1.0%	1.1%	1.0%
	Non-resident Alien	8	6	11	0.2%	0.1%	0.3%
	Not Specified	27	31	33	0.6%	0.7%	0.8%
	Other Hispanic Americans	8	8	4	0.2%	0.2%	0.1%
	White, not of Hispanic origin	348	361	388	7.6%	8.4%	9.1%
	Pharmacy Total	**469**	**491**	**506**	**10.3%**	**11.4%**	**11.9%**
Student Success Center	American Indian/Alaskan Native	2	1	1	0.0%	0.0%	0.0%
	Asian or Pacific Islander	12	11	8	0.3%	0.3%	0.2%
	Black, not of Hispanic Origin	131	116	103	2.9%	2.7%	2.4%
	Non-resident Alien	6	7	9	0.1%	0.2%	0.2%
	Not Specified	33	32	30	0.7%	0.7%	0.7%
	Other Hispanic Americans	19	14	15	0.4%	0.3%	0.4%
	White, not of Hispanic origin	378	365	401	8.3%	8.5%	9.4%
	Student Success Center Total	**581**	**546**	**567**	**12.7%**	**12.7%**	**13.3%**
University College	American Indian/Alaskan Native	1	1	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	5	7	6	0.1%	0.2%	0.1%
	Black, not of Hispanic Origin	134	104	71	2.9%	2.4%	1.7%
	Non-resident Alien	3	1	1	0.1%	0.0%	0.0%
	Not Specified	26	17	20	0.6%	0.4%	0.5%
	Other Hispanic Americans	10	13	9	0.2%	0.3%	0.2%
	White, not of Hispanic origin	185	154	184	4.0%	3.6%	4.3%
	University College Total	**364**	**297**	**291**	**8.0%**	**6.9%**	**6.8%**
	Grand Total	**4,572**	**4,311**	**4,249**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.

Table 1.6
New Students (Combined)
Enrollment by Major with 75 or more Students in Fall 2006
Fall 2004-06

	Count			Percent of Total		
Major	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Undecided	547	546	573	12.0%	12.7%	13.5%
Pre-Pharmacy	465	483	502	10.2%	11.2%	11.8%
Pre-Business	251	262	264	5.5%	6.1%	6.2%
Pre-Major	243	172	202	5.3%	4.0%	4.8%
Exercise Science	164	153	138	3.6%	3.5%	3.2%
Nursing	155	144	215	3.4%	3.3%	5.1%
Conditional	138	121	128	3.0%	2.8%	3.0%
Psychology	109	94	104	2.4%	2.2%	2.4%
Mechanical Engineering	107	123	104	2.3%	2.9%	2.4%
Pre-Accounting	101	74	62	2.2%	1.7%	1.5%
Pre-Medical	97	90	61	2.1%	2.1%	1.4%
Early Childhood Education (Pre K-3)	94	83	110	2.1%	1.9%	2.6%
Criminal Justice	91	100	101	2.0%	2.3%	2.4%
General Studies	90	98	72	2.0%	2.3%	1.7%
Communication	89	102	73	1.9%	2.4%	1.7%
Computer Science and Engineering	86	71	52	1.9%	1.6%	1.2%
Pre-Marketing	80	61	51	1.7%	1.4%	1.2%
Biology	76	56	61	1.7%	1.3%	1.4%
All Others Combined	1,589	1,478	1,376	34.8%	34.3%	32.4%
Grand Total	**4,572**	**4,311**	**4,249**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Table 1.7
New Students (Combined)
Enrollment by Credit Hour Load Status
Fall 2004-06

Credit Hour Load Status	Count			Percent of Total		
	2006	2005	2004	2006	2005	2004
Full-time	4,171	3,938	3,854	91.2%	91.3%	90.7%
Part-time	401	373	395	8.8%	8.7%	9.3%
Grand Total	**4,572**	**4,311**	**4,249**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Table and Figure 1.8
New Students (Combined)
Enrollment by High School GPA
Fall 2004-06

	Count			Percent of Total		
High School GPA	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
0.01-1.50	49	54	52	1.1%	1.3%	1.2%
1.51-2.00	244	215	240	5.3%	5.0%	5.6%
2.01-2.50	558	527	528	12.2%	12.2%	12.4%
2.51-3.00	656	636	686	14.3%	14.8%	16.1%
3.01-3.50	905	863	751	19.8%	20.0%	17.7%
3.51-4.00	882	880	749	19.3%	20.4%	17.6%
4.01 & Above	217	212	206	4.7%	4.9%	4.8%
Missing	1,061	924	1,037	23.2%	21.4%	24.4%
Grand Total	**4,572**	**4,311**	**4,249**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

	2006	**2005**	**2004**
Average High School GPA	***3.07***	***3.08***	***3.03***

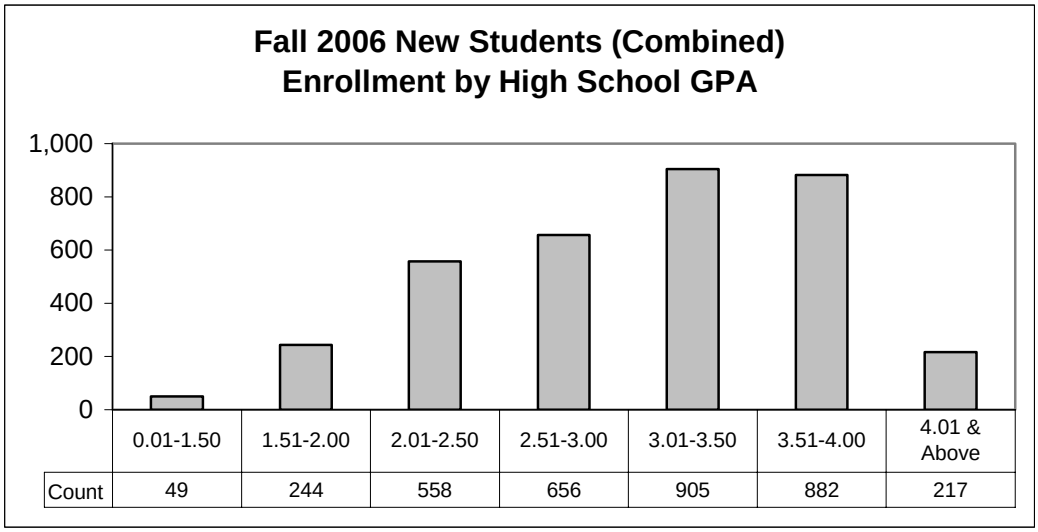

Table 1.9
New Students (Combined)
Enrollment by Residency
Fall 2004-06

	Count			Percent of Total		
Residency	**2006**	**2005**	**2005**	**2006**	**2005**	**2004**
Resident	3,974	3,856	3,864	86.9%	89.4%	90.9%
Resident - MI Reciprocity	278	210	199	6.1%	4.9%	4.7%
Non-Resident	320	245	186	7.0%	5.7%	4.4%
Grand Total	**4,572**	**4,311**	**4,249**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Table 1.10
New Students (Combined)
Enrollment by State of Origin
Fall 2004-06

	Count			Percent of Total		
State Name	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Ohio	3,984	3,862	3,870	87.1%	89.6%	91.1%
Michigan	347	280	243	7.6%	6.5%	5.7%
Illinois	23	16	11	0.5%	0.4%	0.3%
Indiana	17	9	5	0.4%	0.2%	0.1%
Pennsylvania	12	11	12	0.3%	0.3%	0.3%
New York	9	4	11	0.2%	0.1%	0.3%
Florida	8	10	3	0.2%	0.2%	0.1%
California	7	12	5	0.2%	0.3%	0.1%
Georgia	5	1	2	0.1%	0.0%	0.0%
Virginia	5	1	2	0.1%	0.0%	0.0%
Kentucky	3	1	2	0.1%	0.0%	0.0%
Massachusetts	3	1	1	0.1%	0.0%	0.0%
Texas	3	7	1	0.1%	0.2%	0.0%
New Jersey	2	10	3	0.0%	0.2%	0.1%
Wisconsin	2	1	0	0.0%	0.0%	0.0%
Alabama	1	0	0	0.0%	0.0%	0.0%
Alaska	1	0	0	0.0%	0.0%	0.0%
Arizona	1	0	2	0.0%	0.0%	0.0%
Connecticut	1	1	1	0.0%	0.0%	0.0%
Iowa	1	0	0	0.0%	0.0%	0.0%
Maryland	1	6	2	0.0%	0.1%	0.0%
Minnesota	1	0	1	0.0%	0.0%	0.0%
Missouri	1	0	0	0.0%	0.0%	0.0%
Montana	1	0	0	0.0%	0.0%	0.0%
North Carolina	1	3	1	0.0%	0.1%	0.0%
Oregon	1	0	0	0.0%	0.0%	0.0%
Tennessee	1	1	0	0.0%	0.0%	0.0%
West Virginia	1	2	2	0.0%	0.0%	0.0%
Delaware	0	0	1	0.0%	0.0%	0.0%
District of Columbia	0	1	0	0.0%	0.0%	0.0%
Maine	0	1	0	0.0%	0.0%	0.0%
Nebraska	0	1	0	0.0%	0.0%	0.0%
Nevada	0	0	1	0.0%	0.0%	0.0%
New Hampshire	0	0	1	0.0%	0.0%	0.0%
South Carolina	0	1	0	0.0%	0.0%	0.0%
Washington	0	1	2	0.0%	0.0%	0.0%
Wyoming	0	1	0	0.0%	0.0%	0.0%
Virgin Islands	2	0	0	0.0%	0.0%	0.0%
Puerto Rico	1	0	1	0.0%	0.0%	0.0%
International	123	64	60	2.7%	1.5%	1.4%
Not Specified	3	2	3	0.1%	0.0%	0.1%
Grand Total	**4,572**	**4,311**	**4,249**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

	2006	2005	2004
Number of States Represented by All New Students	***28***	***26***	***24***

Table 1.11
New Students (Combined)
Enrollment by Ohio County of Origin with 30 or more Students in Fall 2006
Fall 2004-06

	Count			Percent of Total		
County Name	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Lucas	1,328	1,140	1,142	29.0%	26.4%	26.9%
Cuyahoga	530	554	547	11.6%	12.9%	12.9%
Monroe MI	273	209	200	6.0%	4.8%	4.7%
Wood	160	143	113	3.5%	3.3%	2.7%
Lorain	142	165	186	3.1%	3.8%	4.4%
Franklin	139	169	137	3.0%	3.9%	3.2%
Summit	102	119	104	2.2%	2.8%	2.4%
Medina	80	71	75	1.7%	1.6%	1.8%
Fulton	79	52	69	1.7%	1.2%	1.6%
Montgomery	78	80	67	1.7%	1.9%	1.6%
Lake	78	80	102	1.7%	1.9%	2.4%
Stark	74	70	80	1.6%	1.6%	1.9%
Erie	68	70	79	1.5%	1.6%	1.9%
Allen	66	61	55	1.4%	1.4%	1.3%
Ottawa	66	53	55	1.4%	1.2%	1.3%
Sandusky	62	51	56	1.4%	1.2%	1.3%
Hamilton	55	51	46	1.2%	1.2%	1.1%
Mahoning	50	65	47	1.1%	1.5%	1.1%
Mercer	44	36	35	1.0%	0.8%	0.8%
Henry	43	19	25	0.9%	0.4%	0.6%
Trumbull	42	41	67	0.9%	1.0%	1.6%
Putnam	41	58	38	0.9%	1.3%	0.9%
Hancock	39	27	42	0.9%	0.6%	1.0%
Van Wert	37	29	25	0.8%	0.7%	0.6%
Williams	37	42	33	0.8%	1.0%	0.8%
Richland	36	47	47	0.8%	1.1%	1.1%
Auglaize	34	28	28	0.7%	0.6%	0.7%
Geauga	31	32	41	0.7%	0.7%	1.0%
Seneca	31	31	35	0.7%	0.7%	0.8%
Defiance	30	21	30	0.7%	0.5%	0.7%
All Other Counties	390	457	464	8.5%	10.6%	10.9%
Out of State	190	177	119	4.2%	4.1%	2.8%
International	117	63	60	2.6%	1.5%	1.4%
Grand Total	**4,572**	**4,311**	**4,249**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

	2006	**2005**	**2004**
Number of Counties Represented by All New Students	***75***	***73***	***75***

New Direct from High School (DHS) Students

Includes: New enrolled students with high school graduation dates less than or equal to one year before the first day of the fall term.

Note: This category does not include any international students.

New DHS Students
Fall 2006 Highlights

- The University of Toledo's Fall 2006 new direct from high school (DHS) student population has become more ethnically diverse than the previous two fall terms, with increased numbers of Black and Hispanic students (see Table 2.2).

- Enrollment of new DHS students has increased in the College of Arts & Sciences and the College of Business since Fall 2004, and has decreased in the College of Education and the College of Health & Human Services (see Table 2.4).

- The top three majors with the most new DHS student enrollments are Undecided, Pre-Pharmacy, and Pre-Major (see Table 2.6).
    - While Undecided is the top major, the percent of new DHS students with Undecided as a major has dropped from 14.2 in Fall 2004 to 13.5 in Fall 2006.

- New DHS students have come from 602 different high schools, with the top feeder schools being Central Catholic, Sylvania Northview, Sylvania Southview, and Whitmer (see Table 2.8).

- Since Fall 2004, overall academic preparedness has increased for the new DHS student population.
    - The average high school GPA of the incoming DHS students has gone up from 3.07 in Fall 2004 to 3.12 in Fall 2005 and has remained about steady at 3.10 in Fall 2006 (see Table 2.9).
    - The average ACT score has also increased from 21.4 in Fall 2004 to 21.8 in Fall 2005, and remained about the same at 21.7 this term (see Table 2.10).

- The University has attracted more out-of-state and Michigan reciprocity DHS students this fall (111 and 138 students respectively) when compared to the last two fall terms (see Table 2.11).

- Aside from Ohio and Michigan, the states in which the most DHS students come from are Illinois, Indiana, and Pennsylvania (see Table 2.12).

Table 2.1
New DHS Students
Applied, Admitted & Enrolled
Fall 2006

College	Applied	Admitted	Enrolled	Enrolled Yield
Arts & Sciences	1,779	1,667	585	35%
Business	1,136	984	392	40%
Concurrent	n/a	n/a	0	n/a
Education	616	589	221	38%
Engineering	1,208	1,001	447	45%
Health & Human Services	1,481	1,302	500	38%
Pharmacy	799	811	390	48%
Student Success Center	1,054	1,196	460	38%
University College	236	398	150	38%
Total	**8,309**	**7,948**	**3,145**	**40%**

Source: Fall 2006 Final Fall Application Tally & Institutional Analysis System (IAS), 2006.

Notes: International students are not included in these figures.
Students may apply to one college, but might be admitted to another.

Table and Figure 2.2
New DHS Students
Enrollment by Gender and Ethnicity
Fall 2004-06

		Count			Percent of Total		
Gender	**Ethnicity**	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Female	American Indian/Alaskan Native	5	5	3	0.2%	0.2%	0.1%
	Asian or Pacific Islander	31	37	31	1.0%	1.2%	1.0%
	Black, not of Hispanic Origin	258	247	227	8.2%	7.9%	7.7%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	81	71	58	2.6%	2.3%	2.0%
	Other Hispanic Americans	47	42	33	1.5%	1.4%	1.1%
	White, not of Hispanic origin	1,082	1,079	1,124	34.4%	34.7%	38.0%
	Female Total	**1,504**	**1,481**	**1,476**	**47.8%**	**47.6%**	**49.9%**
Male	American Indian/Alaskan Native	4	1	3	0.1%	0.0%	0.1%
	Asian or Pacific Islander	27	26	16	0.9%	0.8%	0.5%
	Black, not of Hispanic Origin	232	234	209	7.4%	7.5%	7.1%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	88	80	85	2.8%	2.6%	2.9%
	Other Hispanic Americans	51	39	25	1.6%	1.3%	0.8%
	White, not of Hispanic origin	1,239	1,248	1,141	39.4%	40.1%	38.6%
	Male Total	**1,641**	**1,628**	**1,479**	**52.2%**	**52.4%**	**50.1%**
Female & Male Combined	American Indian/Alaskan Native	9	6	6	0.3%	0.2%	0.2%
	Asian or Pacific Islander	58	63	47	1.8%	2.0%	1.6%
	Black, not of Hispanic Origin	490	481	436	15.6%	15.5%	14.8%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	169	151	143	5.4%	4.9%	4.8%
	Other Hispanic Americans	98	81	58	3.1%	2.6%	2.0%
	White, not of Hispanic origin	2,321	2,327	2,265	73.8%	74.8%	76.6%
	Grand Total	**3,145**	**3,109**	**2,955**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.

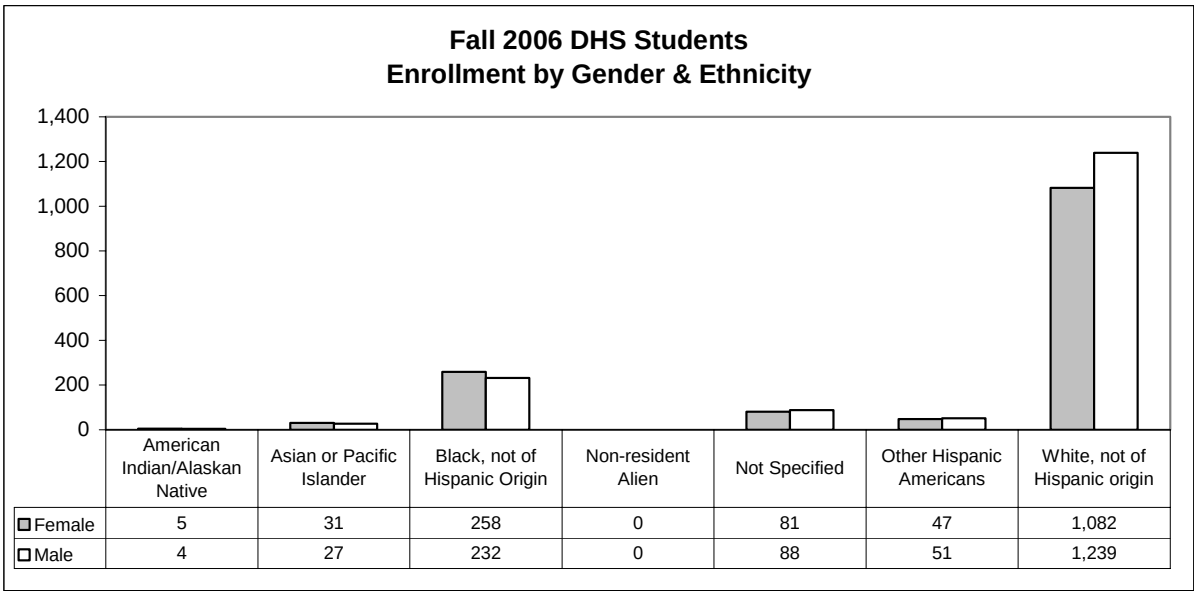

Table and Figure 2.3
New DHS Students
Enrollment by Age Group
Fall 2004-06

	Count			Percent of Total		
Age Group	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
17 and younger	186	149	143	5.9%	4.8%	4.8%
18 - 19	2,953	2,947	2,804	93.9%	94.8%	94.9%
20 - 21	6	13	8	0.2%	0.4%	0.3%
22 - 24	0	0	0	0.0%	0.0%	0.0%
25 - 29	0	0	0	0.0%	0.0%	0.0%
30 - 34	0	0	0	0.0%	0.0%	0.0%
35 - 39	0	0	0	0.0%	0.0%	0.0%
40 - 49	0	0	0	0.0%	0.0%	0.0%
50 - 64	0	0	0	0.0%	0.0%	0.0%
65 and older	0	0	0	0.0%	0.0%	0.0%
Unknown	0	0	0	0.0%	0.0%	0.0%
Grand Total	**3,145**	**3,109**	**2,955**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

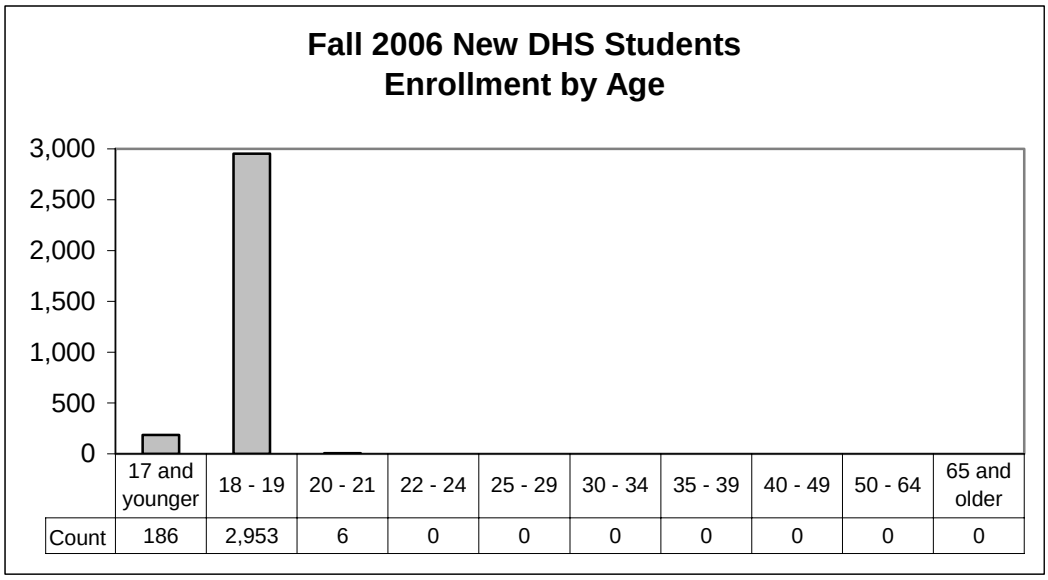

Table and Figure 2.4
New DHS Students
Enrollment by College
Fall 2004-06

	Count			Percent of Total		
College	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Arts & Sciences	585	594	489	18.6%	19.1%	16.5%
Health & Human Services	500	472	503	15.9%	15.2%	17.0%
Student Success Center	460	447	441	14.6%	14.4%	14.9%
Engineering	447	459	416	14.2%	14.8%	14.1%
Business	392	398	321	12.5%	12.8%	10.9%
Pharmacy	390	421	431	12.4%	13.5%	14.6%
Education	221	205	261	7.0%	6.6%	8.8%
University College	150	113	93	4.8%	3.6%	3.1%
Concurrent College	0	0	0	0.0%	0.0%	0.0%
Grand Total	**3,145**	**3,109**	**2,955**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

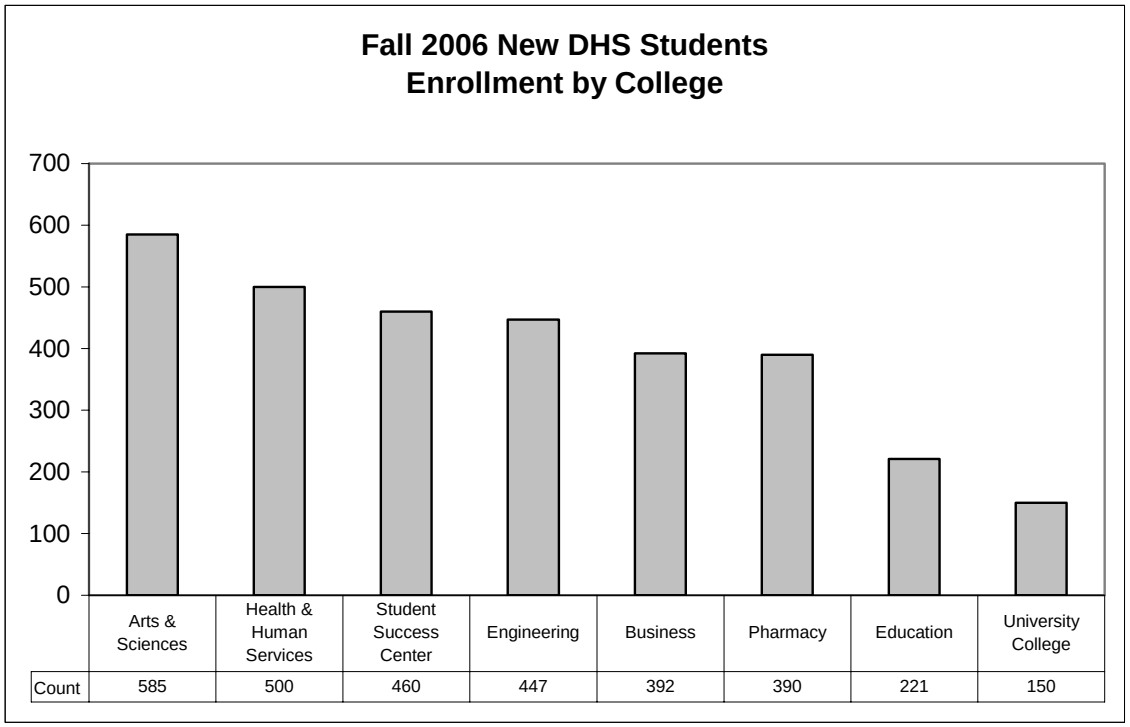

Table 2.5
New DHS Students
Enrollment by College and Ethnicity
Fall 2004-06

		Count			Percent of Total		
College	**Ethnicity**	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Arts & Sciences	American Indian/Alaskan Native	1	0	1	0.0%	0.0%	0.0%
	Asian or Pacific Islander	8	12	11	0.3%	0.4%	0.4%
	Black, not of Hispanic Origin	110	101	91	3.5%	3.2%	3.1%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	51	33	32	1.6%	1.1%	1.1%
	Other Hispanic Americans	23	21	14	0.7%	0.7%	0.5%
	White, not of Hispanic origin	392	427	340	12.5%	13.7%	11.5%
	Arts & Sciences Total	**585**	**594**	**489**	**18.6%**	**19.1%**	**16.5%**
Business	American Indian/Alaskan Native	1	1	1	0.0%	0.0%	0.0%
	Asian or Pacific Islander	9	5	5	0.3%	0.2%	0.2%
	Black, not of Hispanic Origin	46	53	48	1.5%	1.7%	1.6%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	20	24	12	0.6%	0.8%	0.4%
	Other Hispanic Americans	9	7	7	0.3%	0.2%	0.2%
	White, not of Hispanic origin	307	308	248	9.8%	9.9%	8.4%
	Business Total	**392**	**398**	**321**	**12.5%**	**12.8%**	**10.9%**
Education	American Indian/Alaskan Native	1	1	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	0	1	2	0.0%	0.0%	0.1%
	Black, not of Hispanic Origin	29	30	34	0.9%	1.0%	1.2%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	7	2	3	0.2%	0.1%	0.1%
	Other Hispanic Americans	9	7	5	0.3%	0.2%	0.2%
	White, not of Hispanic origin	175	164	217	5.6%	5.3%	7.3%
	Education Total	**221**	**205**	**261**	**7.0%**	**6.6%**	**8.8%**
Engineering	American Indian/Alaskan Native	1	1	3	0.0%	0.0%	0.1%
	Asian or Pacific Islander	4	7	3	0.1%	0.2%	0.1%
	Black, not of Hispanic Origin	13	18	28	0.4%	0.6%	0.9%
	Non-resident Alien		0	0	0.0%	0.0%	0.0%
	Not Specified	20	21	23	0.6%	0.7%	0.8%
	Other Hispanic Americans	13	11	6	0.4%	0.4%	0.2%
	White, not of Hispanic origin	396	401	353	12.6%	12.9%	11.9%
	Engineering Total	**447**	**459**	**416**	**14.2%**	**14.8%**	**14.1%**
Health & Human Services	American Indian/Alaskan Native	2	1	0	0.1%	0.0%	0.0%
	Asian or Pacific Islander	8	5	3	0.3%	0.2%	0.1%
	Black, not of Hispanic Origin	70	80	86	2.2%	2.6%	2.9%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	16	19	23	0.5%	0.6%	0.8%
	Other Hispanic Americans	14	15	10	0.4%	0.5%	0.3%
	White, not of Hispanic origin	390	352	381	12.4%	11.3%	12.9%
	Health & Human Services Total	**500**	**472**	**503**	**15.9%**	**15.2%**	**17.0%**

College	Ethnicity	Count 2006	Count 2005	Count 2004	Percent of Total 2006	Percent of Total 2005	Percent of Total 2004
Pharmacy	American Indian/Alaskan Native	2	1	0	0.1%	0.0%	0.0%
	Asian or Pacific Islander	20	26	20	0.6%	0.8%	0.7%
	Black, not of Hispanic Origin	34	37	37	1.1%	1.2%	1.3%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	18	23	23	0.6%	0.7%	0.8%
	Other Hispanic Americans	7	7	4	0.2%	0.2%	0.1%
	White, not of Hispanic origin	309	327	347	9.8%	10.5%	11.7%
	Pharmacy Total	**390**	**421**	**431**	**12.4%**	**13.5%**	**14.6%**
Student Success Center	American Indian/Alaskan Native	0	1	1	0.0%	0.0%	0.0%
	Asian or Pacific Islander	8	5	2	0.3%	0.2%	0.1%
	Black, not of Hispanic Origin	107	96	78	3.4%	3.1%	2.6%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	28	26	25	0.9%	0.8%	0.8%
	Other Hispanic Americans	18	11	12	0.6%	0.4%	0.4%
	White, not of Hispanic origin	299	308	323	9.5%	9.9%	10.9%
	Student Success Center Total	**460**	**447**	**441**	**14.6%**	**14.4%**	**14.9%**
University College	American Indian/Alaskan Native	1	0	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	1	2	1	0.0%	0.1%	0.0%
	Black, not of Hispanic Origin	81	66	34	2.6%	2.1%	1.2%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	9	3	2	0.3%	0.1%	0.1%
	Other Hispanic Americans	5	2	0	0.2%	0.1%	0.0%
	White, not of Hispanic origin	53	40	56	1.7%	1.3%	1.9%
	University College Total	**150**	**113**	**93**	**4.8%**	**3.6%**	**3.1%**
	Grand Total	**3,145**	**3,109**	**2,955**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.

Table 2.6
New DHS Students
Enrollment by Major with 10 or more Students in Fall 2006
Fall 2004-06

	Count			Percent of Total		
Major	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Undecided	425	438	419	13.5%	14.1%	14.2%
Pre-Pharmacy	386	413	427	12.3%	13.3%	14.5%
Pre-Major	230	166	189	7.3%	7.0%	6.9%
Pre-Business	200	219	204	6.4%	5.3%	6.4%
Nursing	138	126	188	4.4%	4.1%	6.4%
Exercise Science	134	125	115	4.3%	4.0%	3.9%
Mechanical Engineering	95	113	90	3.0%	3.6%	3.0%
Pre-Medical	86	82	56	2.7%	2.6%	1.9%
Early Childhood Education (Pre K-3)	74	50	74	2.4%	2.3%	1.9%
Psychology	72	64	75	2.3%	2.3%	1.9%
Pre-Accounting	71	44	40	2.3%	2.3%	2.4%
Computer Science and Engineering	68	57	45	2.2%	2.1%	2.5%
General Studies	67	72	57	2.1%	1.9%	2.2%
Criminal Justice	59	71	70	1.9%	1.8%	1.5%
Civil Engineering	56	44	29	1.8%	1.6%	2.5%
Communication	55	73	55	1.7%	1.6%	0.9%
Pre-Marketing	51	48	29	1.6%	1.5%	1.0%
Bioengineering	48	32	34	1.5%	1.5%	0.0%
Adolescent and Young Adult Education	45	58	66	1.4%	1.4%	1.4%
Biology	40	33	27	1.3%	1.4%	1.0%
Chemical Engineering	40	35	28	1.3%	1.3%	1.4%
Pre-Baccalaureate Nursing	39	46	0	1.2%	1.2%	1.2%
Computer Science and Engineering Technology	33	50	27	1.0%	1.2%	0.9%
Multi-Age Education (Pre K-12)	32	40	42	1.0%	1.1%	0.9%
Pre-Law	30	24	18	1.0%	1.1%	0.9%
Film/Video	29	36	27	0.9%	1.1%	0.9%
Art	28	24	19	0.9%	1.1%	0.5%
Speech Language Pathology	25	12	11	0.8%	1.0%	1.2%
Middle Childhood Education (4-9)	24	16	28	0.8%	0.9%	0.7%
Pre-Entrepreneurship, Family and Small Business	24	33	14	0.8%	0.8%	0.6%
Special Education Intervention Specialist	22	15	32	0.7%	0.8%	0.6%
Construction Engineering Technology	21	20	21	0.7%	0.6%	0.7%
Undecided BACC Engineering Technology	21	19	19	0.7%	0.6%	0.6%
Electrical Engineering	20	35	26	0.6%	0.6%	0.6%
Pre-Social Work	19	15	21	0.6%	0.6%	0.6%
Pre-Finance	18	20	17	0.6%	0.5%	0.3%
Pre-Nursing	18	17	8	0.6%	0.5%	0.9%
Mechanical Engineering Technology	17	37	34	0.5%	0.5%	0.4%
Music	16	16	13	0.5%	0.5%	0.4%
Political Science	14	20	18	0.4%	0.5%	1.1%
Pre-International Business	14	27	20	0.4%	0.5%	0.7%
Pre-Management	13	13	9	0.4%	0.5%	0.2%
Pre-Professional Sales	13	10	7	0.4%	0.4%	0.3%
Chemistry	12	15	5	0.4%	0.4%	0.3%
History	12	16	12	0.4%	0.4%	0.4%
Theatre	12	6	4	0.4%	0.4%	0.0%
Law and Social Thought	11	8	6	0.3%	0.4%	0.4%
Pre-Dentistry	11	7	14	0.3%	0.3%	0.2%
Paralegal Studies	10	11	11	0.3%	0.3%	0.2%
All Others Combined	147	138	155	4.7%	4.0%	5.6%
Grand Total	**3,145**	**3,109**	**2,955**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Table 2.7
New DHS Students
Enrollment by Credit Hour Load Status
Fall 2004-06

Credit Hour	Count			Percent of Total		
Load Status	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Full-time	3,079	3,035	2,903	97.9%	97.6%	98.2%
Part-time	66	74	52	2.1%	2.4%	1.8%
Grand Total	**3,145**	**3,109**	**2,955**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Table 2.8
New DHS Students
Enrollment by Feeder High School with 15 or more Students in Fall 2006 and all Toledo Public High Schools (TPS)
Fall 2004-06

	Count			Percent of Total		
High School	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Central Catholic High School	85	52	70	2.7%	1.7%	2.4%
Sylvania Northview High School	66	50	43	2.1%	1.6%	1.5%
Sylvania Southview High School	60	65	49	1.9%	2.1%	1.7%
Whitmer Senior High School	54	53	47	1.7%	1.7%	1.6%
Bedford Senior High School	50	49	31	1.6%	1.6%	1.0%
Roy C Start High School	48	39	39	1.5%	1.3%	1.3%
Anthony Wayne High School	44	31	23	1.4%	1.0%	0.8%
Robert Rogers High School	43	29	42	1.4%	0.9%	1.4%
Clay Senior High School	41	30	14	1.3%	1.0%	0.5%
Saint Francis de Sales High Sc	41	46	35	1.3%	1.5%	1.2%
Springfield Senior High School	35	33	20	1.1%	1.1%	0.7%
Maumee High School	34	30	34	1.1%	1.0%	1.2%
Strongsville Sr High School	32	29	27	1.0%	0.9%	0.9%
E L Bowsher High School	30	45	34	1.0%	1.4%	1.2%
Morrison R Waite High School	28	22	15	0.9%	0.7%	0.5%
Jesup W Scott High School	26	26	21	0.8%	0.8%	0.7%
Brunswick High School	24	14	25	0.8%	0.5%	0.8%
Cleveland Heights High School	24	21	19	0.8%	0.7%	0.6%
Notre Dame Academy	24	27	31	0.8%	0.9%	1.0%
Lake High School	23	11	20	0.7%	0.4%	0.7%
Fremont-Ross High School	21	25	8	0.7%	0.8%	0.3%
Genoa Area High School	21	17	11	0.7%	0.5%	0.4%
Jackson High School	21	19	16	0.7%	0.6%	0.5%
Saint Ursula Academy	21	21	13	0.7%	0.7%	0.4%
Amherst Steele High School	20	15	20	0.6%	0.5%	0.7%
Celina Senior High School	19	10	14	0.6%	0.3%	0.5%
Mentor High School	19	23	25	0.6%	0.7%	0.8%
Perrysburg High School	19	25	15	0.6%	0.8%	0.5%
Charles F Brush High School	18	15	22	0.6%	0.5%	0.7%
North Olmsted High School	18	22	14	0.6%	0.7%	0.5%
Saint Johns High School	17	19	35	0.5%	0.6%	1.2%
Evergreen High School	16	13	19	0.5%	0.4%	0.6%
All Other High Schools	2,103	2,183	2,104	66.9%	70.2%	71.2%
Grand Total	**3,145**	**3,109**	**2,955**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Note: TPS high schools are highlighted in grey.

Table and Figure 2.9
New DHS Students
Enrollment by High School GPA
Fall 2004-06

	Count			Percent of Total		
High School GPA	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
0.01-1.50	34	40	29	1.1%	1.3%	1.0%
1.51-2.00	195	164	192	6.2%	5.3%	6.5%
2.01-2.50	482	467	467	15.3%	15.0%	15.8%
2.51-3.00	580	573	634	18.4%	18.4%	21.5%
3.01-3.50	826	811	706	26.3%	26.1%	23.9%
3.51-4.00	820	842	725	26.1%	27.1%	24.5%
4.01 & Above	207	206	198	6.6%	6.6%	6.7%
Missing	1	6	4	0.0%	0.2%	0.1%
Grand Total	**3,145**	**3,109**	**2,955**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

	2006	**2005**	**2004**
Average High School GPA	***3.10***	***3.12***	***3.07***

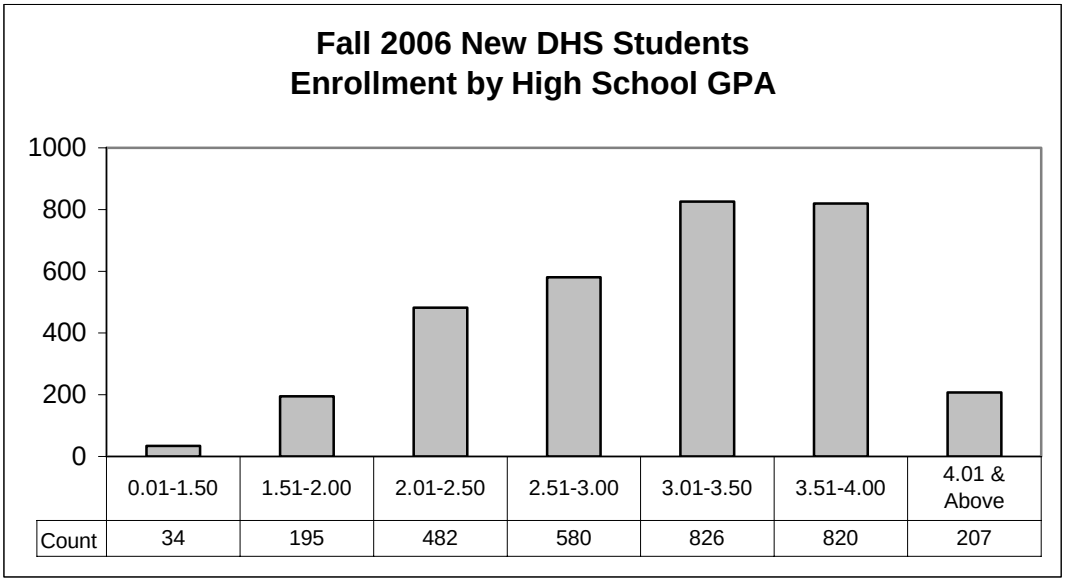

Table and Figure 2.10
New DHS Students
Enrollment by ACT Score
Fall 2004-06

	Count			Percent of Total		
ACT Score	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
1-16	354	370	339	11.3%	11.9%	11.5%
17-18	348	318	404	11.1%	10.2%	13.7%
19-20	432	390	464	13.7%	12.5%	15.7%
21-22	510	523	443	16.2%	16.8%	15.0%
23-24	489	484	401	15.5%	15.6%	13.6%
25-26	342	358	298	10.9%	11.5%	10.1%
27-29	248	264	227	7.9%	8.5%	7.7%
30-31	111	104	73	3.5%	3.3%	2.5%
32-36	45	31	40	1.4%	1.0%	1.4%
Missing	266	267	266	8.5%	8.6%	9.0%
Grand Total	**3,145**	**3,109**	**2,955**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

	2006	**2005**	**2004**
Average ACT Score	***21.7***	***21.8***	***21.4***

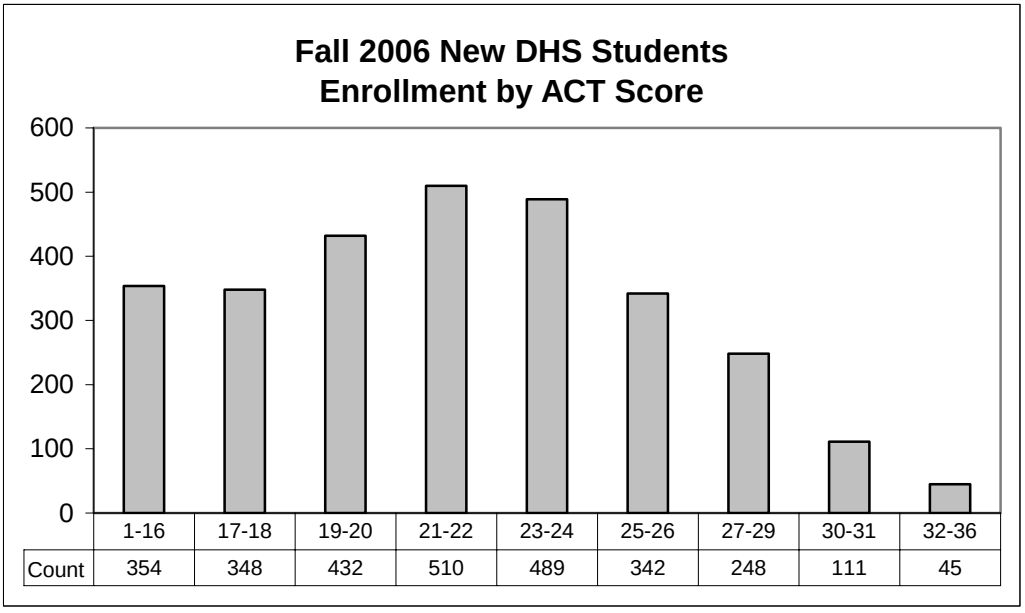

Table 2.11
New DHS Students
Enrollment by Residency
Fall 2004-06

	Count			Percent of Total		
Residency	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Resident	2,896	2,887	2,790	92.1%	92.9%	94.4%
Resident - MI Reciprocity	138	120	101	4.4%	3.9%	3.4%
Non-Resident	111	102	64	3.5%	3.3%	2.2%
Grand Total	**3,145**	**3,109**	**2,955**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Table 2.12
New DHS Students
Enrollment by State of Origin
Fall 2004-06

	Count			Percent of Total		
State Name	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Ohio	2898	2888	2790	92.1%	92.9%	94.4%
Michigan	177	159	119	5.6%	5.1%	4.0%
Illinois	19	12	4	0.6%	0.4%	0.1%
Indiana	13	7	3	0.4%	0.2%	0.1%
Pennsylvania	7	8	8	0.2%	0.3%	0.3%
New York	5	2	9	0.2%	0.1%	0.3%
California	4	2	2	0.1%	0.1%	0.1%
Florida	4	6	2	0.1%	0.2%	0.1%
Virginia	2	1	2	0.1%	0.0%	0.1%
Wisconsin	2	0	0	0.1%	0.0%	0.0%
Alabama	1	0	0	0.0%	0.0%	0.0%
Alaska	1	0	0	0.0%	0.0%	0.0%
Arizona	1	0	2	0.0%	0.0%	0.1%
Georgia	1	0	1	0.0%	0.0%	0.0%
Kentucky	1	0	2	0.0%	0.0%	0.1%
Missouri	1	0	0	0.0%	0.0%	0.0%
New Jersey	1	9	1	0.0%	0.3%	0.0%
Connecticut	0	0	1	0.0%	0.0%	0.0%
Maine	0	1	0	0.0%	0.0%	0.0%
Maryland	0	2	2	0.0%	0.1%	0.1%
Massachusetts	0	1	1	0.0%	0.0%	0.0%
Minnesota	0	0	1	0.0%	0.0%	0.0%
Nebraska	0	1	0	0.0%	0.0%	0.0%
Nevada	0	0	1	0.0%	0.0%	0.0%
New Hampshire	0	0	1	0.0%	0.0%	0.0%
North Carolina	0	2	0	0.0%	0.1%	0.0%
Tennessee	0	1	0	0.0%	0.0%	0.0%
Texas	0	3	1	0.0%	0.1%	0.0%
Washington	0	1	1	0.0%	0.0%	0.0%
West Virginia	0	2	1	0.0%	0.1%	0.0%
Wyoming	0	1	0	0.0%	0.0%	0.0%
Virgin Islands	2	0	0	0.1%	0.0%	0.0%
Puerto Rico	1	0	0	0.0%	0.0%	0.0%
International	4	0	0	0.1%	0.0%	0.0%
Grand Total	**3,145**	**3,109**	**2,955**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

	2006	2005	2004
Number of States Represented by New DHS Students	***17***	***20***	***22***

Table 2.13
New DHS Students
Enrollment by Ohio County of Origin with 20 or more Students in Fall 2006
Fall 2004-06

	Count			Percent of Total		
County Name	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Lucas	798	674	626	25.4%	21.7%	21.2%
Cuyahoga	422	450	448	13.4%	14.5%	15.2%
Monroe MI	134	121	101	4.3%	3.9%	3.4%
Franklin	118	143	122	3.8%	4.6%	4.1%
Lorain	100	127	135	3.2%	4.1%	4.6%
Summit	96	109	98	3.1%	3.5%	3.3%
Wood	92	85	67	2.9%	2.7%	2.3%
Medina	71	60	66	2.3%	1.9%	2.2%
Montgomery	67	66	55	2.1%	2.1%	1.9%
Stark	67	57	69	2.1%	1.8%	2.3%
Lake	64	66	82	2.0%	2.1%	2.8%
Fulton	55	28	44	1.7%	0.9%	1.5%
Erie	53	56	62	1.7%	1.8%	2.1%
Allen	52	50	44	1.7%	1.6%	1.5%
Hamilton	49	43	41	1.6%	1.4%	1.4%
Ottawa	44	41	24	1.4%	1.3%	0.8%
Sandusky	44	39	29	1.4%	1.3%	1.0%
Mahoning	42	61	36	1.3%	2.0%	1.2%
Mercer	39	33	32	1.2%	1.1%	1.1%
Trumbull	37	39	63	1.2%	1.3%	2.1%
Putnam	35	55	34	1.1%	1.8%	1.2%
Van Wert	33	27	21	1.0%	0.9%	0.7%
Richland	30	39	33	1.0%	1.3%	1.1%
Hancock	29	24	35	0.9%	0.8%	1.2%
Geauga	28	28	33	0.9%	0.9%	1.1%
Auglaize	26	26	18	0.8%	0.8%	0.6%
Henry	26	13	17	0.8%	0.4%	0.6%
Williams	25	30	18	0.8%	1.0%	0.6%
Defiance	24	13	22	0.8%	0.4%	0.7%
Seneca	24	26	24	0.8%	0.8%	0.8%
Butler	22	19	14	0.7%	0.6%	0.5%
Darke	20	12	8	0.6%	0.4%	0.3%
Other Counties	303	355	370	9.6%	11.4%	12.5%
Out of State	76	94	64	2.4%	3.0%	2.2%
Grand Total	**3,145**	**3,109**	**2,955**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

	2006	**2005**	**2004**
Number of Ohio Counties Represented by New DHS Students	***68***	***68***	***73***

New Adult Students

Includes: New enrolled students who have a graduation date of more than one year before the first day of fall term and who have not attended any other post-secondary education institution. This category includes students who do not have a graduation date available.

Note: This category does not include any international students.

New Adult Students
Fall 2006 Highlights

- The ethnic breakdown of the new adult student population has become more diverse, as the percentage of Black students has increased, while the percentage of White students has decreased since Fall 2004 (see Table 3.2).

- Enrollment of new adult students has increased in the College of Arts & Sciences and the Student Success Center, and has decreased in the Colleges of Education and Business and University College (see Table 3.4).

- The top four majors with the most new adult student enrollments are Undecided, Special Undecided, Pre-Pharmacy and Pre-Major (see Table 3.6).
    - While Undecided is the top major, the number of new adult students with Undecided as a major has dropped from 74 in Fall 2004 to 55 in Fall 2006.

- About 71% of the new adult student population has enrolled for a full course load this fall, which is a notable increase over Fall 2004 when about 64% of the new adult student population was enrolled full-time (see Table 3.7).

- The percentage of out-of-state new adult students has increased this fall to 5.5, compared to 4.9 in Fall 2005 and 2.3 Fall 2004 (see Table 3.9).

Table 3.1
New Adult Students
Applied, Admitted & Enrolled
Fall 2006

College	Applied	Admitted	Enrolled	Enrolled Yield
Arts & Sciences	78	71	60	85%
Business	54	35	27	77%
Concurrent College	n/a	n/a	4	n/a
Education	26	19	16	84%
Engineering	31	26	18	69%
Health & Human Services	78	68	58	85%
Pharmacy	17	16	14	88%
Student Success Center	115	120	77	64%
University College	42	28	18	64%
Total	**441**	**383**	**292**	**76%**

Source: Fall 2006 Final Fall Application Tally & Institutional Analysis System (IAS), 2006.

Notes: International students are not included in these figures.
Students may apply to one college, but might be admitted to another.

Table and Figure 3.2
New Adult Students
Enrollment by Gender and Ethnicity
Fall 2004-06

		Count			Percent of Total		
Gender	**Ethnicity**	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Female	American Indian/Alaskan Native	1	0	1	0.3%	0.0%	0.3%
	Asian or Pacific Islander	5	3	4	1.7%	1.1%	1.3%
	Black, not of Hispanic Origin	34	24	35	11.6%	8.5%	11.3%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	15	8	13	5.1%	2.8%	4.2%
	Other Hispanic Americans	2	3	3	0.7%	1.1%	1.0%
	White, not of Hispanic origin	78	89	84	26.7%	31.4%	27.0%
	Female Total	**135**	**127**	**140**	**46.2%**	**44.9%**	**45.0%**
Male	American Indian/Alaskan Native	1	1	0	0.3%	0.4%	0.0%
	Asian or Pacific Islander	2	4	1	0.7%	1.4%	0.3%
	Black, not of Hispanic Origin	43	39	37	14.7%	13.8%	11.9%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	11	13	14	3.8%	4.6%	4.5%
	Other Hispanic Americans	5	6	6	1.7%	2.1%	1.9%
	White, not of Hispanic origin	95	93	113	32.5%	32.9%	36.3%
	Male Total	**157**	**156**	**171**	**53.8%**	**55.1%**	**55.0%**
Female & Male Combined	American Indian/Alaskan Native	2	1	1	0.7%	0.4%	0.3%
	Asian or Pacific Islander	7	7	5	2.4%	2.5%	1.6%
	Black, not of Hispanic Origin	77	63	72	26.4%	22.3%	23.2%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	26	21	27	8.9%	7.4%	8.7%
	Other Hispanic Americans	7	9	9	2.4%	3.2%	2.9%
	White, not of Hispanic origin	173	182	197	59.2%	64.3%	63.3%
	Grand Total	**292**	**283**	**311**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.

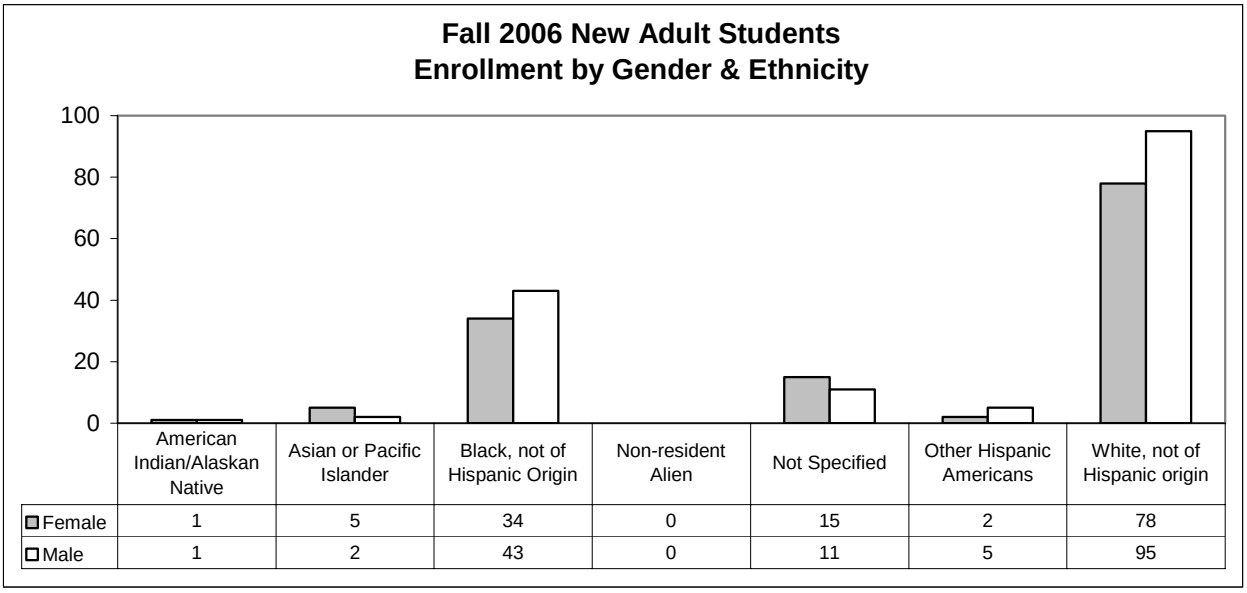

Table and Figure 3.3
New Adult Students
Enrollment by Age Group
Fall 2004-06

	Count			Percent of Total		
Age Group	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
17 and younger	4	1	3	1.4%	0.4%	1.0%
18 - 19	83	84	90	28.4%	29.7%	28.9%
20 - 21	75	66	81	25.7%	23.3%	26.0%
22 - 24	53	53	48	18.2%	18.7%	15.4%
25 - 29	24	35	31	8.2%	12.4%	10.0%
30 - 34	12	11	15	4.1%	3.9%	4.8%
35 - 39	14	9	9	4.8%	3.2%	2.9%
40 - 49	16	14	16	5.5%	4.9%	5.1%
50 - 64	9	10	16	3.1%	3.5%	5.1%
65 and older	2	0	2	0.7%	0.0%	0.6%
Unknown	0	0	0	0.0%	0.0%	0.0%
Grand Total	**292**	**283**	**311**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

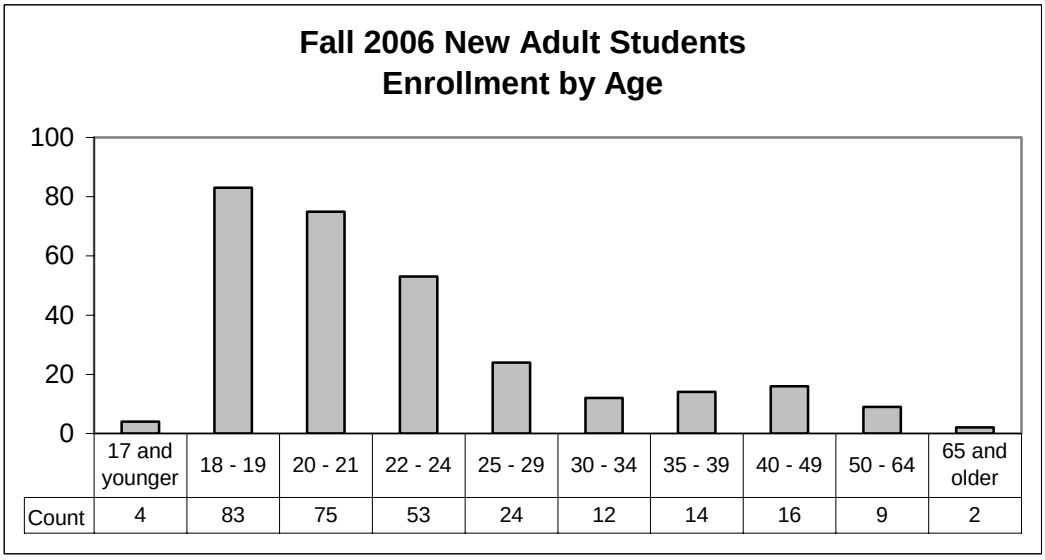

Table and Figure 3.4
New Adult Students
Enrollment by College
Fall 2004-06

College	Count			Percent of Total		
	2006	2005	2004	2006	2005	2004
Student Success Center	77	50	68	26.4%	17.7%	21.9%
Arts & Sciences	60	72	47	20.5%	25.4%	15.1%
Health & Human Services	58	46	64	19.9%	16.3%	20.6%
Business	27	39	47	9.2%	13.8%	15.1%
Engineering	18	19	25	6.2%	6.7%	8.0%
University College	18	25	22	6.2%	8.8%	7.1%
Education	16	21	24	5.5%	7.4%	7.7%
Pharmacy	14	8	7	4.8%	2.8%	2.3%
Concurrent College	4	3	7	1.4%	1.1%	2.3%
Grand Total	**292**	**283**	**311**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

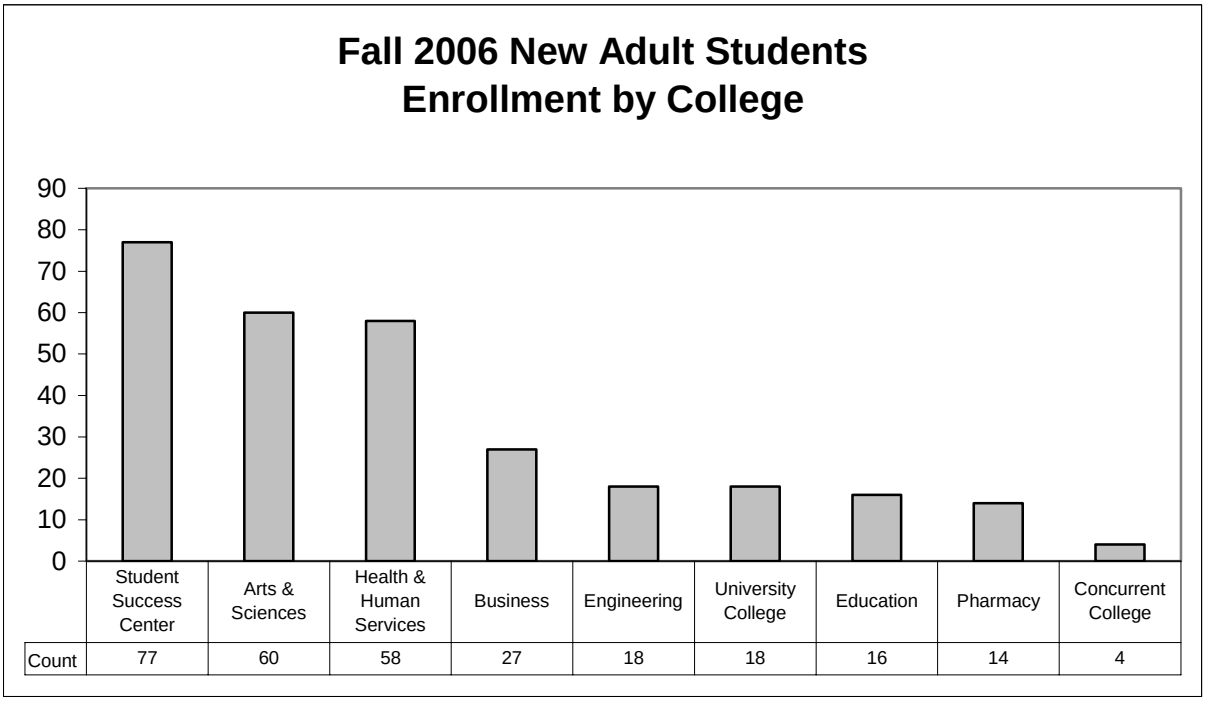

Table 3.5
New Adult Students
Enrollment by College and Ethnicity
Fall 2004-06

		Count			Percent of Total		
College	**Ethnicity**	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Arts & Sciences	American Indian/Alaskan Native	0	0	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	1	0	1	0.3%	0.0%	0.3%
	Black, not of Hispanic Origin	17	13	5	5.8%	4.6%	1.6%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	6	6	8	2.1%	2.1%	2.6%
	Other Hispanic Americans	3	1	1	1.0%	0.4%	0.3%
	White, not of Hispanic origin	33	52	32	11.3%	18.4%	10.3%
	Arts & Sciences Total	**60**	**72**	**47**	**20.5%**	**25.4%**	**15.1%**
Business	American Indian/Alaskan Native	0	0	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	0	2	2	0.0%	0.7%	0.6%
	Black, not of Hispanic Origin	10	9	10	3.4%	3.2%	3.2%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	1	1	2	0.3%	0.4%	0.6%
	Other Hispanic Americans	0	0	3	0.0%	0.0%	1.0%
	White, not of Hispanic origin	16	27	30	5.5%	9.5%	9.6%
	Business Total	**27**	**39**	**47**	**9.2%**	**13.8%**	**15.1%**
Concurrent College	American Indian/Alaskan Native	0	0	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	0	0	0	0.0%	0.0%	0.0%
	Black, not of Hispanic Origin	0	0	0	0.0%	0.0%	0.0%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	3	3	4	1.0%	1.1%	1.3%
	Other Hispanic Americans	0	0	0	0.0%	0.0%	0.0%
	White, not of Hispanic origin	1	0	3	0.3%	0.0%	1.0%
	Concurrent College Total	**4**	**3**	**7**	**1.4%**	**1.1%**	**2.3%**
Education	American Indian/Alaskan Native	0	0	1	0.0%	0.0%	0.3%
	Asian or Pacific Islander	1	0	0	0.3%	0.0%	0.0%
	Black, not of Hispanic Origin	5	5	4	1.7%	1.8%	1.3%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	3	3	2	1.0%	1.1%	0.6%
	Other Hispanic Americans	0	2	2	0.0%	0.7%	0.6%
	White, not of Hispanic origin	7	11	15	2.4%	3.9%	4.8%
	Education Total	**16**	**21**	**24**	**5.5%**	**7.4%**	**7.7%**
Engineering	American Indian/Alaskan Native	0	0	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	0	0	0	0.0%	0.0%	0.0%
	Black, not of Hispanic Origin	4	5	5	1.4%	1.8%	1.6%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	1	1	2	0.3%	0.4%	0.6%
	Other Hispanic Americans	0	1	0	0.0%	0.4%	0.0%
	White, not of Hispanic origin	13	12	18	4.5%	4.2%	5.8%
	Engineering Total	**18**	**19**	**25**	**6.2%**	**6.7%**	**8.0%**
Health & Human Services	American Indian/Alaskan Native	0	1	0	0.0%	0.4%	0.0%
	Asian or Pacific Islander	0	0	0	0.0%	0.0%	0.0%
	Black, not of Hispanic Origin	17	10	20	5.8%	3.5%	6.4%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	3	2	4	1.0%	0.7%	1.3%
	Other Hispanic Americans	2	4	2	0.7%	1.4%	0.6%
	White, not of Hispanic origin	36	29	38	12.3%	10.2%	12.2%
	Health & Human Services Total	**58**	**46**	**64**	**19.9%**	**16.3%**	**20.6%**

College	Ethnicity	Count 2006	Count 2005	Count 2004	Percent of Total 2006	Percent of Total 2005	Percent of Total 2004
Pharmacy	American Indian/Alaskan Native	0	0	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	2	1	0	0.7%	0.4%	0.0%
	Black, not of Hispanic Origin	1	1	3	0.3%	0.4%	1.0%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	2	1	0	0.7%	0.4%	0.0%
	Other Hispanic Americans	1	0	0	0.3%	0.0%	0.0%
	White, not of Hispanic origin	8	5	4	2.7%	1.8%	1.3%
	Pharmacy Total	**14**	**8**	**7**	**4.8%**	**2.8%**	**2.3%**
Student Success Center	American Indian/Alaskan Native	2	0	0	0.7%	0.0%	0.0%
	Asian or Pacific Islander	3	2	2	1.0%	0.7%	0.6%
	Black, not of Hispanic Origin	17	12	20	5.8%	4.2%	6.4%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	4	3	2	1.4%	1.1%	0.6%
	Other Hispanic Americans	1	1	0	0.3%	0.4%	0.0%
	White, not of Hispanic origin	50	32	44	17.1%	11.3%	14.1%
	Student Success Center Total	**77**	**50**	**68**	**26.4%**	**17.7%**	**21.9%**
University College	American Indian/Alaskan Native	0	0	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	0	2	0	0.0%	0.7%	0.0%
	Black, not of Hispanic Origin	6	8	5	2.1%	2.8%	1.6%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	3	1	3	1.0%	0.4%	1.0%
	Other Hispanic Americans	0	0	1	0.0%	0.0%	0.3%
	White, not of Hispanic origin	9	14	13	3.1%	4.9%	4.2%
	University College Total	**18**	**25**	**22**	**6.2%**	**8.8%**	**7.1%**
	Grand Total	**292**	**283**	**311**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.

Table 3.6
New Adult Students
Enrollment by Major with 5 or more Students in Fall 2006
Fall 2004-06

	Count			Percent of Total		
Major	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Undecided	55	50	74	18.8%	17.7%	23.8%
Special, Undeclared	29	17	17	9.9%	6.0%	5.5%
Pre-Pharmacy	14	8	7	4.8%	2.8%	2.3%
Pre-Major	13	5	13	4.5%	1.8%	4.2%
Pre-Nursing	11	8	12	3.8%	2.8%	3.9%
Pre-Business	9	16	19	3.1%	5.7%	6.1%
Exercise Science	9	5	6	3.1%	1.8%	1.9%
General Studies	9	8	2	3.1%	2.8%	0.6%
Criminal Justice	9	6	8	3.1%	2.1%	2.6%
Communication	9	12	2	3.1%	4.2%	0.6%
Computer Science and Engineering Technology	7	8	9	2.4%	2.8%	2.9%
Pre-Baccalaureate Nursing	6	7	0	2.1%	2.5%	0.0%
Adolescent and Young Adult Education	5	5	3	1.7%	1.8%	1.0%
Paralegal Studies	5	5	8	1.7%	1.8%	2.6%
Business Management Technology	5	6	7	1.7%	2.1%	2.3%
Other	97	117	124	33.2%	41.3%	39.9%
Grand Total	**292**	**283**	**311**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Table 3.7
New Adult Students
Enrollment by Credit Hour Load Status
Fall 2004-06

Credit Hour Load Status	Count			Percent of Total		
	2006	2005	2004	2006	2005	2004
Full-time	207	190	200	70.9%	67.1%	64.3%
Part-time	85	93	111	29.1%	32.9%	35.7%
Grand Total	**292**	**283**	**311**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Table and Figure 3.8

New Adult Students

Enrollment by High School GPA

Fall 2004-06

	Count			Percent of Total		
High School GPA	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
0.01-1.50	13	12	18	4.5%	4.2%	5.8%
1.51-2.00	37	37	39	12.7%	13.1%	12.5%
2.01-2.50	53	41	50	18.2%	14.5%	16.1%
2.51-3.00	36	43	40	12.3%	15.2%	12.9%
3.01-3.50	24	29	28	8.2%	10.2%	9.0%
3.51-4.00	14	15	12	4.8%	5.3%	3.9%
4.01 & Above	2	2	3	0.7%	0.7%	1.0%
Missing	113	104	121	38.7%	36.7%	38.9%
Grand Total	**292**	**283**	**311**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

	2006	**2005**	**2004**
Average High School GPA	***2.46***	***2.52***	***2.45***

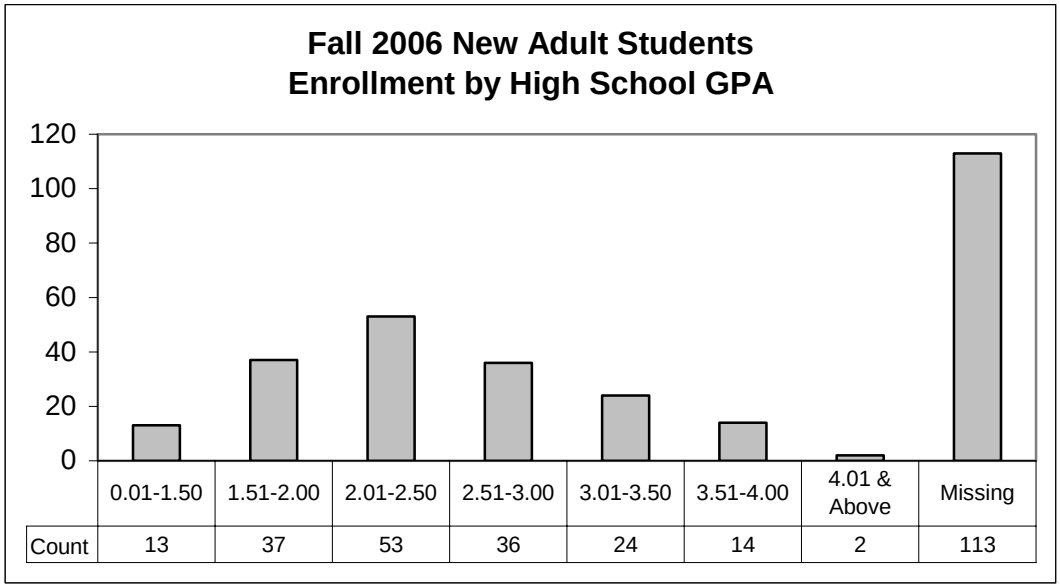

Table 3.9
New Adult Students
Enrollment by Residency
Fall 2004-06

	Count			Percent of Total		
Residency	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Resident	264	258	295	90.4%	91.2%	94.9%
Resident - MI Reciprocity	12	11	9	4.1%	3.9%	2.9%
Non-Resident	16	14	7	5.5%	4.9%	2.3%
Grand Total	**292**	**283**	**311**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

New Transfer Students

Includes: New students who enrolled at the University of Toledo with transfer credits earned at another regionally accredited college or university beyond high school.

Note: This category does not include any international students.

New Transfer Students
Fall 2006 Highlights

- The University of Toledo's Fall 2006 new transfer student population has remained relatively stable in terms of diversity when compared to the previous two fall terms (see Table 4.3).

- Enrollment of new transfer students has increased in the Colleges of Arts & Sciences and Health & Human Services and has decreased in the Student Success Center and the College of Education (see Table 4.5).

- The top three majors with the most new transfer student enrollments, aside from Conditional are Undecided, Pre-Pharmacy, and Pre-Business (see Table 4.7).
    - While Undecided is one of the top majors, the percentage of new transfer students with Undecided as a major has dropped from 7.8 in Fall 2004 to 5.9 in Fall 2006.

- The average cumulative transfer grade point average of the new fall transfer students is 2.67, which has remained steady since Fall 2004 when the average was the same (see Table 4.9).

- The top three 4-year public institutions from which new Fall 2006 transfer students have transferred to the University of Toledo are Bowling Green State University, Ohio State University, and Kent State University (see Table 4.12).

- The top two 2-year public institutions from which new Fall 2005 transfer students have transferred are Owens Community College and Monroe County Community College (see Table 4.13).

- The University of Toledo has attracted 84 out-of-state new transfer students this fall, which is an increase over the last two fall terms (see Table 4.14).

Table 4.1
Enrollment by Transfer Categories
Fall 2004-06

Transfer Category	Count			Percent of Total		
	2006	2005	2004	2006	2005	2004
New Transfer	1,019	855	925	85.2%	82.4%	82.4%
Transfer Readmit	174	178	196	14.5%	17.1%	17.5%
Transient	3	5	1	0.3%	0.5%	0.1%
Grand Total	**1,196**	**1,038**	**1,122**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Table 4.2
New Transfer Students
Applied, Admitted & Enrolled
Fall 2006

College	Applied	Admitted	Enrolled	Enrolled Yield
Arts & Sciences	392	312	202	65%
Business	271	203	137	67%
Concurrent	n/a	n/a	0	n/a
Education	174	108	82	76%
Engineering	214	169	127	75%
Health & Human Services	442	344	183	53%
Pharmacy	204	113	57	50%
Student Success Center	104	100	38	38%
University College	103	303	193	64%
Total	**1,904**	**1,652**	**1,019**	**62%**

Source: Fall 2006 Final Fall Application Tally & Institutional Analysis System (IAS), 2006.

Students may apply to one college, but might be admitted to another.

Table and Figure 4.3
New Transfer
Enrollment by Gender and Ethnicity
Fall 2004-06

		Count			Percent of Total		
Gender	**Ethnicity**	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Female	American Indian/Alaskan Native	2	1	1	0.2%	0.1%	0.1%
	Asian or Pacific Islander	14	12	14	1.4%	1.4%	1.5%
	Black, not of Hispanic Origin	57	53	49	5.6%	6.2%	5.3%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	28	27	40	2.7%	3.2%	4.3%
	Other Hispanic Americans	16	14	18	1.6%	1.6%	1.9%
	White, not of Hispanic origin	386	303	348	37.9%	35.4%	37.6%
	Female Total	**503**	**410**	**470**	**49.4%**	**48.0%**	**50.8%**
Male	American Indian/Alaskan Native	1	1	1	0.1%	0.1%	0.1%
	Asian or Pacific Islander	16	13	12	1.6%	1.5%	1.3%
	Black, not of Hispanic Origin	61	53	38	6.0%	6.2%	4.1%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	45	35	44	4.4%	4.1%	4.8%
	Other Hispanic Americans	14	16	11	1.4%	1.9%	1.2%
	White, not of Hispanic origin	379	327	349	37.2%	38.2%	37.7%
	Male Total	**516**	**445**	**455**	**50.6%**	**52.0%**	**49.2%**
Female & Male Combined	American Indian/Alaskan Native	3	2	2	0.3%	0.2%	0.2%
	Asian or Pacific Islander	30	25	26	2.9%	2.9%	2.8%
	Black, not of Hispanic Origin	118	106	87	11.6%	12.4%	9.4%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	73	62	84	7.2%	7.3%	9.1%
	Other Hispanic Americans	30	30	29	2.9%	3.5%	3.1%
	White, not of Hispanic origin	765	630	697	75.1%	73.7%	75.4%
	Grand Total	**1,019**	**855**	**925**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.

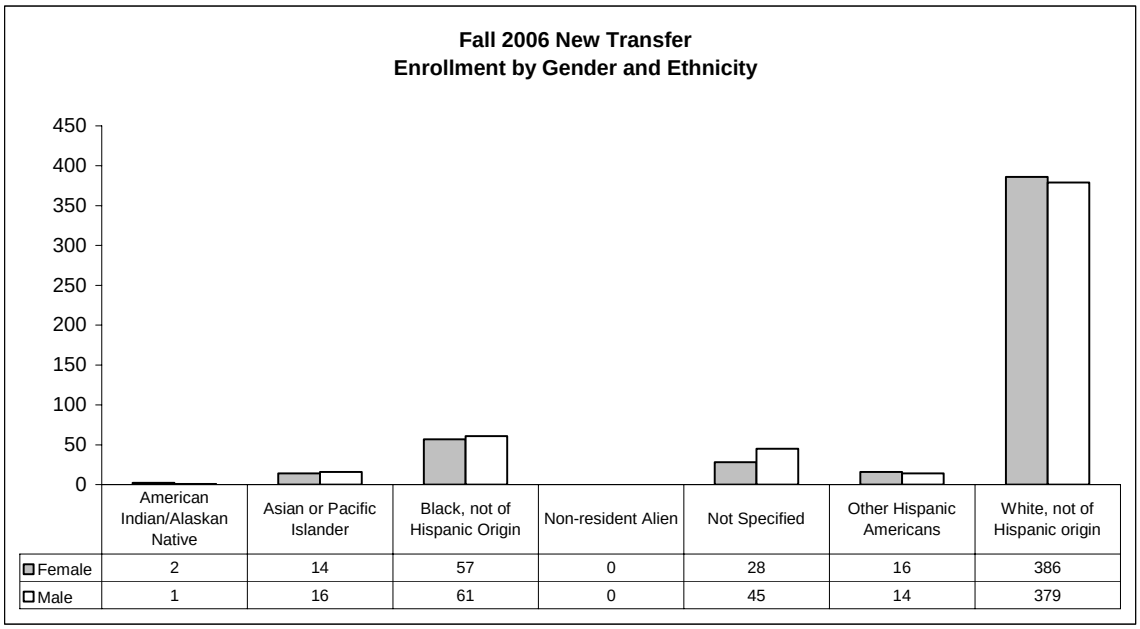

Table and Figure 4.4
New Transfer
Enrollment by Age Group
Fall 2004-06

	Count			Percent of Total		
Age group	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
17 and younger	1	1	1	0.1%	0.1%	0.1%
18 - 19	217	190	190	21.3%	22.2%	20.5%
20 - 21	343	267	294	33.7%	31.2%	31.8%
22 - 24	193	180	183	18.9%	21.1%	19.8%
25 - 29	124	100	116	12.2%	11.7%	12.5%
30 - 34	52	51	49	5.1%	6.0%	5.3%
35 - 39	33	22	32	3.2%	2.6%	3.5%
40 - 49	36	35	49	3.5%	4.1%	5.3%
50 - 64	20	8	11	2.0%	0.9%	1.2%
65 and older	0	1	0	0.0%	0.1%	0.0%
Grand Total	**1,019**	**855**	**925**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

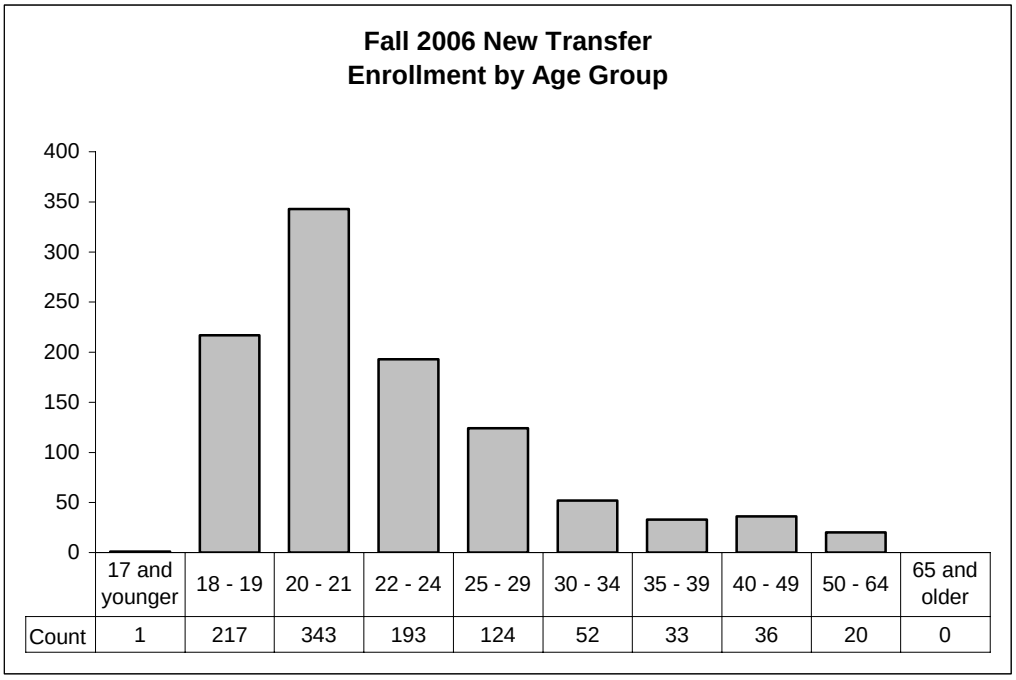

Table and Figure 4.5
New Transfer
Enrollment by College
Fall 2004-06

	Count			Percent of Total		
College	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Arts & Sciences	202	168	156	19.8%	19.6%	16.9%
University College	193	158	175	18.9%	18.5%	18.9%
Health & Human Services	183	134	154	18.0%	15.7%	16.6%
Business	137	115	123	13.4%	13.5%	13.3%
Engineering	127	95	115	12.5%	11.1%	12.4%
Education	82	87	96	8.0%	10.2%	10.4%
Pharmacy	57	56	57	5.6%	6.5%	6.2%
Student Success Center	38	42	49	3.7%	4.9%	5.3%
Grand Total	**1,019**	**855**	**925**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

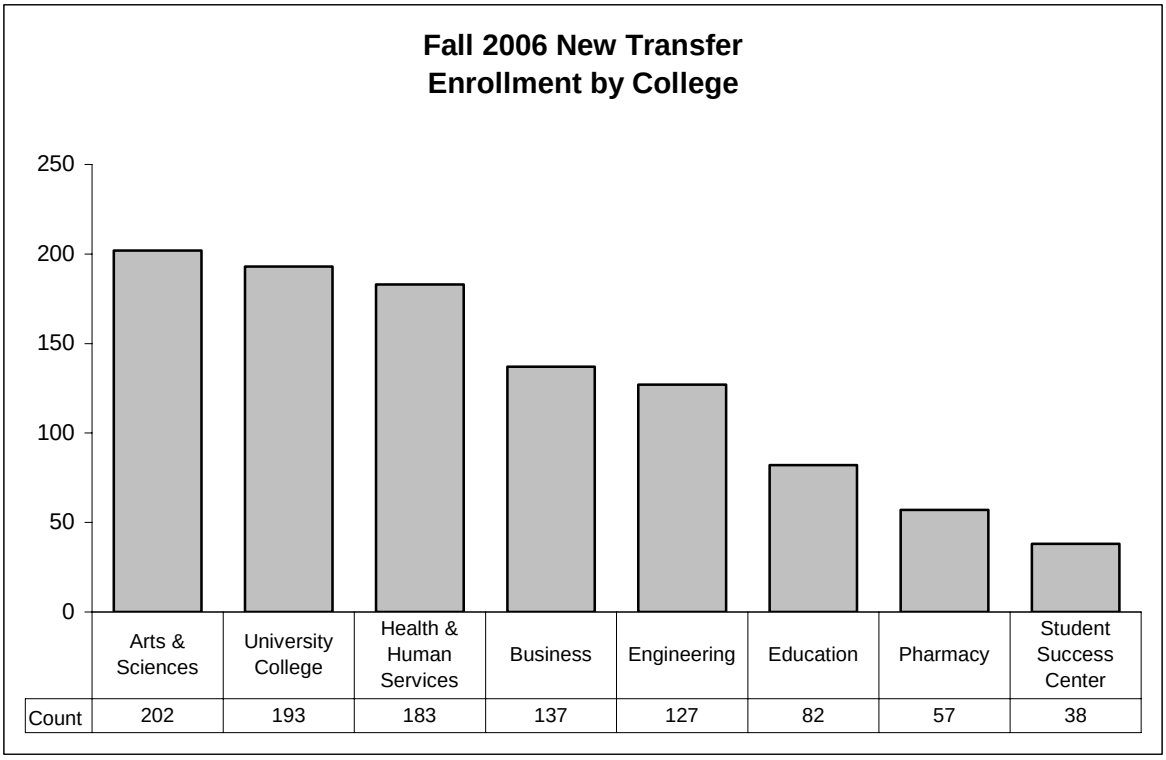

Table 4.6
New Transfer
Enrollment by College and Ethnicity
Fall 2004-06

College	Ethnicity	Count			Percent of Total		
		2006	2005	2004	2006	2005	2004
Arts & Sciences	American Indian/Alaskan Native	1	1	0	0.1%	0.1%	0.0%
	Asian or Pacific Islander	6	0	3	0.6%	0.0%	0.3%
	Black, not of Hispanic Origin	13	16	16	1.3%	1.9%	1.7%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	13	12	17	1.3%	1.4%	1.8%
	Other Hispanic Americans	7	4	4	0.7%	0.5%	0.4%
	White, not of Hispanic origin	162	135	116	15.9%	15.8%	12.5%
	Arts & Sciences Total	**202**	**168**	**156**	**19.8%**	**19.6%**	**16.9%**
Business	American Indian/Alaskan Native	1	0	0	0.1%	0.0%	0.0%
	Asian or Pacific Islander	3	4	4	0.3%	0.5%	0.4%
	Black, not of Hispanic Origin	11	10	8	1.1%	1.2%	0.9%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	5	5	15	0.5%	0.6%	1.6%
	Other Hispanic Americans	7	3	3	0.7%	0.4%	0.3%
	White, not of Hispanic origin	110	93	93	10.8%	10.9%	10.1%
	Business Total	**137**	**115**	**123**	**13.4%**	**13.5%**	**13.3%**
Education	American Indian/Alaskan Native	0	0	1	0.0%	0.0%	0.1%
	Asian or Pacific Islander	0	0	1	0.0%	0.0%	0.1%
	Black, not of Hispanic Origin	1	4	3	0.1%	0.5%	0.3%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	7	7	3	0.7%	0.8%	0.3%
	Other Hispanic Americans	3	3	3	0.3%	0.4%	0.3%
	White, not of Hispanic origin	71	73	85	7.0%	8.5%	9.2%
	Education Total	**82**	**87**	**96**	**8.0%**	**10.2%**	**10.4%**
Engineering	American Indian/Alaskan Native	1	0	0	0.1%	0.0%	0.0%
	Asian or Pacific Islander	4	4	1	0.4%	0.5%	0.1%
	Black, not of Hispanic Origin	7	2	3	0.7%	0.2%	0.3%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	11	8	8	1.1%	0.9%	0.9%
	Other Hispanic Americans	3	2	3	0.3%	0.2%	0.3%
	White, not of Hispanic origin	101	79	100	9.9%	9.2%	10.8%
	Engineering Total	**127**	**95**	**115**	**12.5%**	**11.1%**	**12.4%**
Health & Human Services	American Indian/Alaskan Native	0	0	1	0.0%	0.0%	0.1%
	Asian or Pacific Islander	3	2	2	0.3%	0.2%	0.2%
	Black, not of Hispanic Origin	22	25	16	2.2%	2.9%	1.7%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	15	7	13	1.5%	0.8%	1.4%
	Other Hispanic Americans	5	4	5	0.5%	0.5%	0.5%
	White, not of Hispanic origin	138	96	117	13.5%	11.2%	12.6%
	Health & Human Services Total	**183**	**134**	**154**	**18.0%**	**15.7%**	**16.6%**

College	Ethnicity	Count 2006	Count 2005	Count 2004	Percent of Total 2006	Percent of Total 2005	Percent of Total 2004
Pharmacy	American Indian/Alaskan Native	0	0	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	9	8	6	0.9%	0.9%	0.6%
	Black, not of Hispanic Origin	10	11	4	1.0%	1.3%	0.4%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	7	7	10	0.7%	0.8%	1.1%
	Other Hispanic Americans	0	1	0	0.0%	0.1%	0.0%
	White, not of Hispanic origin	31	29	37	3.0%	3.4%	4.0%
	Pharmacy Total	**57**	**56**	**57**	**5.6%**	**6.5%**	**6.2%**
Student Success Center	American Indian/Alaskan Native	0	0	0	0.0%	0.0%	0.0%
	Asian or Pacific Islander	1	4	4	0.1%	0.5%	0.4%
	Black, not of Hispanic Origin	7	8	5	0.7%	0.9%	0.5%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	1	3	3	0.1%	0.4%	0.3%
	Other Hispanic Americans	0	2	3	0.0%	0.2%	0.3%
	White, not of Hispanic origin	29	25	34	2.8%	2.9%	3.7%
	Student Success Center Total	**38**	**42**	**49**	**3.7%**	**4.9%**	**5.3%**
University College	American Indian/Alaskan Native	0	1	0	0.0%	0.1%	0.0%
	Asian or Pacific Islander	4	3	5	0.4%	0.4%	0.5%
	Black, not of Hispanic Origin	47	30	32	4.6%	3.5%	3.5%
	Non-resident Alien	0	0	0	0.0%	0.0%	0.0%
	Not Specified	14	13	15	1.4%	1.5%	1.6%
	Other Hispanic Americans	5	11	8	0.5%	1.3%	0.9%
	White, not of Hispanic origin	123	100	115	12.1%	11.7%	12.4%
	University College Total	**193**	**158**	**175**	**18.9%**	**18.5%**	**18.9%**
University Total	American Indian/Alaskan Native	3	2	2	0.3%	0.2%	0.2%
	Asian or Pacific Islander	30	25	26	2.9%	2.9%	2.8%
	Black, not of Hispanic Origin	118	106	87	11.6%	12.4%	9.4%
	Non-resident Alien		0	0	0.0%	0.0%	0.0%
	Not Specified	73	62	84	7.2%	7.3%	9.1%
	Other Hispanic Americans	30	30	29	2.9%	3.5%	3.1%
	White, not of Hispanic origin	765	630	697	75.1%	73.7%	75.4%
	Grand Total	**1,019**	**855**	**925**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Note: Ethnicity categories follow the federal reporting standards for IPEDS data submission.

Table 4.7
New Transfer
Enrollment by Major with 10 or more Students in Fall 2006
Fall 2004-06

	Count			Percent of Total		
Major	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Conditional	136	120	125	13.3%	14.0%	13.5%
Undecided	60	48	72	5.9%	5.6%	7.8%
Pre-Pharmacy	57	56	57	5.6%	6.5%	6.2%
Pre-Business	36	27	33	3.5%	3.2%	3.6%
Psychology	33	24	28	3.2%	2.8%	3.0%
Pre-Accounting	26	22	17	2.6%	2.6%	1.8%
Biology	25	13	22	2.5%	1.5%	2.4%
Computer Science and Engineering Technology	23	14	23	2.3%	1.6%	2.5%
Criminal Justice	23	23	23	2.3%	2.7%	2.5%
Communication	23	17	16	2.3%	2.0%	1.7%
Pre-Marketing	23	10	17	2.3%	1.2%	1.8%
Construction Engineering Technology	22	8	12	2.2%	0.9%	1.3%
Exercise Science	20	22	17	2.0%	2.6%	1.8%
Paralegal Studies	20	17	18	2.0%	2.0%	1.9%
Electrical Engineering Technology	18	8	13	1.8%	0.9%	1.4%
Early Childhood Education (Pre K-3)	18	30	30	1.8%	3.5%	3.2%
Mechanical Engineering Technology	17	26	26	1.7%	3.0%	2.8%
Adolescent and Young Adult Education	16	17	13	1.6%	2.0%	1.4%
Computer Science and Engineering	16	13	6	1.6%	1.5%	0.6%
Pre-Social Work	16	11	19	1.6%	1.3%	2.1%
Nursing	14	13	19	1.4%	1.5%	2.1%
Pre-Nursing	14	13	7	1.4%	1.5%	0.8%
Adult Liberal Studies	14	4	7	1.4%	0.5%	0.8%
Business Management Technology	14	5	4	1.4%	0.6%	0.4%
Individualized Programs	14	18	21	1.4%	2.1%	2.3%
General Studies	13	17	12	1.3%	2.0%	1.3%
Pre-Baccalaureate Nursing	13	6		1.3%	0.7%	0.0%
Multi-Age Education (Pre K-12)	13	14	10	1.3%	1.6%	1.1%
Art	12	10	10	1.2%	1.2%	1.1%
Pre-Finance	12	9	10	1.2%	1.1%	1.1%
English	11	9	9	1.1%	1.1%	1.0%
Film/Video	11	11	6	1.1%	1.3%	0.6%
History	11	7	5	1.1%	0.8%	0.5%
Political Science	11	9	2	1.1%	1.1%	0.2%
Chemical Engineering	10	6	3	1.0%	0.7%	0.3%
Special Education Intervention Specialist	10	7	5	1.0%	0.8%	0.5%
All Other Majors Combined	194	171	208	19.0%	20.0%	22.5%
Total	**1,019**	**855**	**925**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Table 4.8
New Transfer
Enrollment by Credit Hour Load Status
Fall 2004-06

Credit Hour Load Status	Count			Percent of Total		
	2006	2005	2004	2006	2005	2004
Full-time	781	654	696	76.6%	76.5%	75.2%
Part-time	238	201	229	23.4%	23.5%	24.8%
Grand Total	**1,019**	**855**	**925**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Table and Figure 4.9
New Transfer
Cumulative Transfer GPA
Fall 2004-06

Cumulative Transfer GPA	Count			Percent of Total		
	2006	2005	2004	2006	2005	2004
0.00	9	15	15	0.9%	1.8%	1.6%
0.01 - 1.50	67	64	60	6.6%	7.5%	6.5%
1.51 - 2.00	103	87	84	10.1%	10.2%	9.1%
2.01 - 2.50	162	142	161	15.9%	16.6%	17.4%
2.51 - 3.00	237	165	198	23.3%	19.3%	21.4%
3.01 - 3.50	186	163	181	18.3%	19.1%	19.6%
3.51 - 4.00	148	135	133	14.5%	15.8%	14.4%
4.01 & Above	0	0	1	0.0%	0.0%	0.1%
Missing	107	84	92	10.5%	9.8%	9.9%
Grand Total	**1,019**	**855**	**925**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

	2006	2005	2004
Average Cumulative Transfer GPA	***2.67***	***2.65***	***2.67***

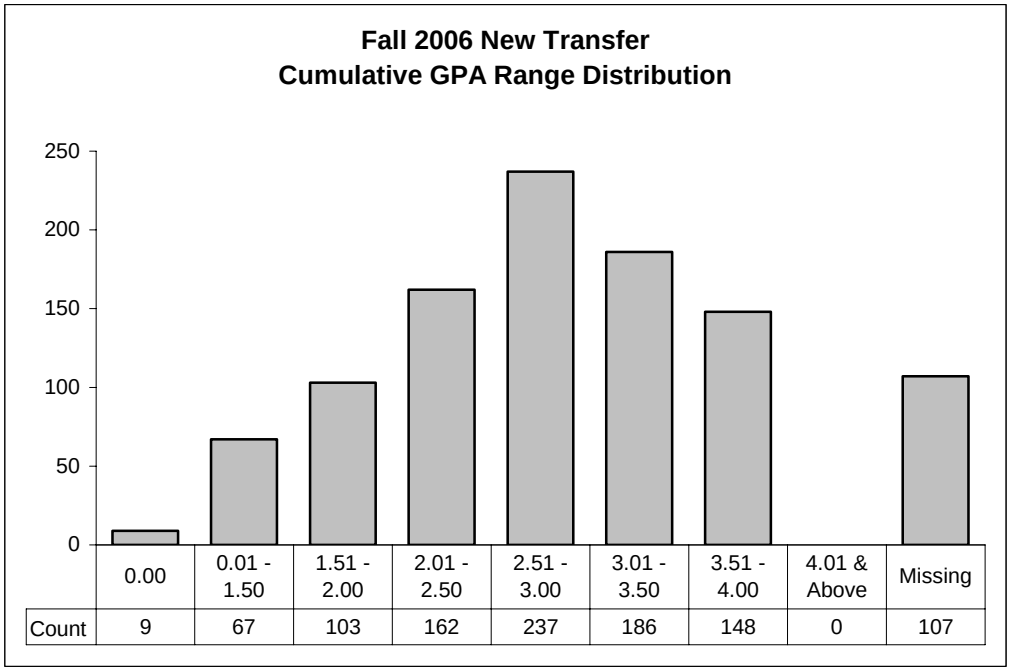

Table and Figure 4.10
New Transfer
Cumulative Transfer Hours
Fall 2004-06

Cumulative Transfer Hours	Count			Percent of Total		
	2006	2005	2004	2006	2005	2004
Below 10	64	72	83	6.3%	8.4%	9.0%
10 - 19.99	106	101	98	10.4%	11.8%	10.6%
20 - 29.99	122	107	111	12.0%	12.5%	12.0%
30 - 39.99	92	87	91	9.0%	10.2%	9.8%
40 - 49.99	84	71	67	8.2%	8.3%	7.2%
50 - 59.99	111	65	76	10.9%	7.6%	8.2%
60 - 69.99	104	104	98	10.2%	12.2%	10.6%
70 - 79.99	87	60	82	8.5%	7.0%	8.9%
80 - 89.99	60	47	60	5.9%	5.5%	6.5%
90 - 99.99	34	28	28	3.3%	3.3%	3.0%
100+	52	35	50	5.1%	4.1%	5.4%
Missing	103	78	81	10.1%	9.1%	8.8%
Grand Total	**1,019**	**855**	**925**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

	2006	2005	2004
Average Hours Transferred	***49.61***	***46.67***	***48.51***

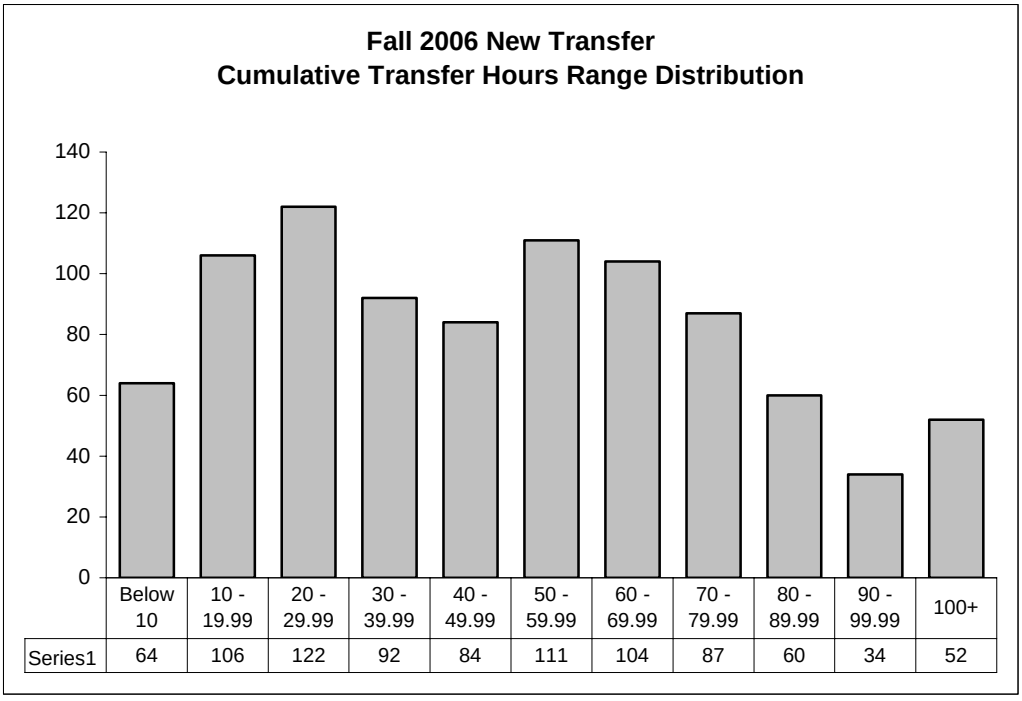

Table and Figure 4.11
New Transfer
Enrollment by Transfer Institution Type
Fall 2004-06

Transfer Institution Type	Count			Percent of Total		
	2006	2005	2004	2006	2005	2004
Ohio, 4-year Public	139	112	122	13.6%	13.1%	13.2%
Ohio, 2-year Public	359	309	338	35.2%	36.1%	36.5%
Ohio, Private	52	58	68	5.1%	6.8%	7.4%
Michigan, all	144	97	111	14.1%	11.3%	12.0%
Out-of-state	97	77	87	9.5%	9.0%	9.4%
International	3	4	8	0.3%	0.5%	0.9%
Unknown	225	198	191	22.1%	23.2%	20.6%
Grand Total	**1,019**	**855**	**925**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Note: The Transfer Institution Type is of the most recent transfer institution attended. If the student has attended more than one institution at the same time, then institution with the most earned hours is used. The Unknown category include students identified as a New Transfer but do not have transfer information in IAS as of the 15th day census point.

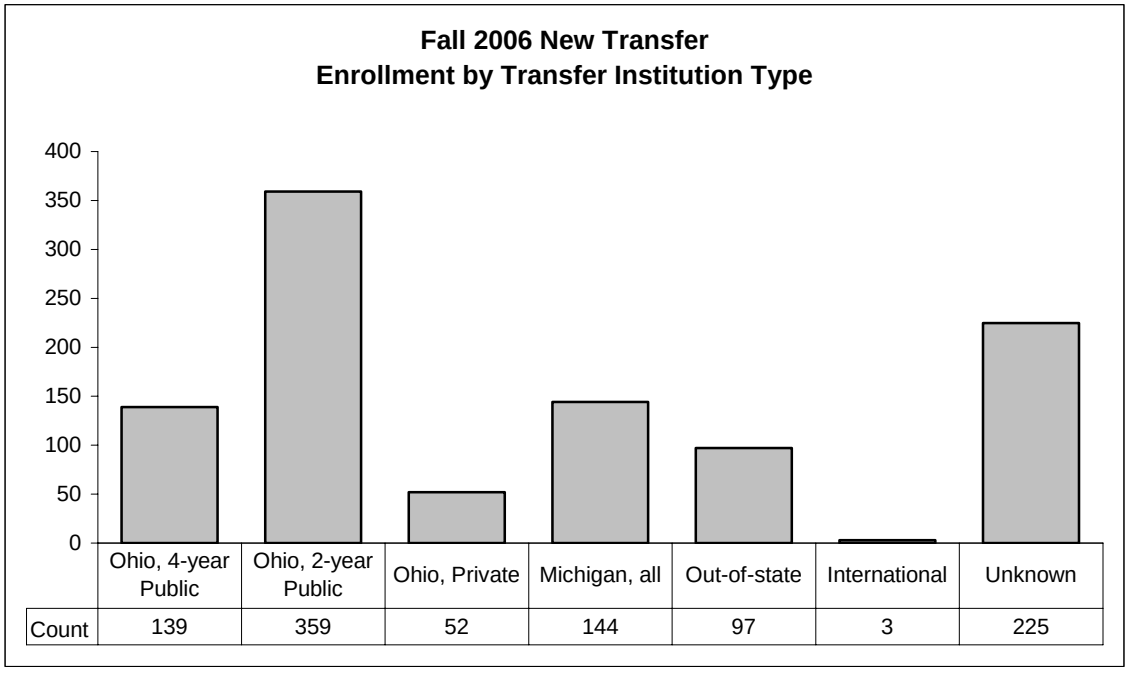

Table 4.12
New Transfer
4-year Transfer Institutions (Public) with 2 or more Students in Fall 2006
Fall 2004-06

	Count			Percent of Total		
Transfer Institution	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
BOWLING GREEN STATE UNIVERSITY	37	21	33	17.8%	12.7%	17.7%
OHIO STATE UNIVERSITY	25	30	33	12.0%	18.2%	17.7%
KENT STATE UNIVERSITY	18	12	17	8.7%	7.3%	9.1%
EASTERN MICHIGAN UNIVERSITY	14	4	9	6.7%	2.4%	4.8%
OHIO UNIVERSITY MAIN CAMPUS	13	9	4	6.3%	5.5%	2.2%
UNIVERSITY OF CINCINNATI	13	7	7	6.3%	4.2%	3.8%
CLEVELAND STATE UNIVERSITY	8	8	6	3.8%	4.8%	3.2%
YOUNGSTOWN STATE UNIVERSITY	8	4	5	3.8%	2.4%	2.7%
WRIGHT ST U MAIN CAMPUS	7	4	1	3.4%	2.4%	0.5%
UNIV OF AKRON MAIN CAMPUS	6	6	11	2.9%	3.6%	5.9%
MICHIGAN STATE UNIVERSITY	4	2	4	1.9%	1.2%	2.2%
WAYNE STATE UNIVERSITY	4	0	1	1.9%	0.0%	0.5%
COMMUNITY COL OF THE AIR FORCE	3	2	1	1.4%	1.2%	0.5%
MARSHALL UNIVERSITY	3	0	1	1.4%	0.0%	0.5%
PURDUE U ALL CAMPUSES	3	1	1	1.4%	0.6%	0.5%
INDIANA UNIVERSITY BLOOMINGTON	2	0	2	1.0%	0.0%	1.1%
MIAMI UNIVERSITY MAIN CAM	2	8	3	1.0%	4.8%	1.6%
Rowan University	2	0	0	1.0%	0.0%	0.0%
UNIVERSITY OF NORTH TEXAS	2	0	0	1.0%	0.0%	0.0%
All other 4-year public colleges combined	34	47	47	16.3%	28.5%	25.3%
Grand Total	**208**	**165**	**186**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Note: The Transfer Institution is of the most recent transfer institution attended. If the student has attended more than one institution at the same time, then institution with the most earned hours is used.

Table 4.13
New Transfer
2-year Transfer Institutions (Public) with 2 or more Students in Fall 2006
Fall 2004-06

	Count			Percent of Total		
Transfer Institution	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Owens Community College	210	166	167	42.0%	40.5%	38.0%
Monroe County Community College	90	57	56	18.0%	13.9%	12.7%
Cuyahoga Community College	37	35	43	7.4%	8.5%	9.8%
Lorain County Community College	31	32	37	6.2%	7.8%	8.4%
Northwest State Comm College	19	23	20	3.8%	5.6%	4.5%
Terra Community College	15	12	23	3.0%	2.9%	5.2%
SINCLAIR COMMUNITY COLLEGE	9	6	10	1.8%	1.5%	2.3%
Lakeland Community College	8	10	11	1.6%	2.4%	2.5%
Columbus State Community College	7	10	3	1.4%	2.4%	0.7%
JAMES A RHODES STATE COLLEGE	7	1	6	1.4%	0.2%	1.4%
North Central State College	5	7	8	1.0%	1.7%	1.8%
Henry Ford Community College	4	2	4	0.8%	0.5%	0.9%
Cincinnati State Tech & CC	3	1	1	0.6%	0.2%	0.2%
Edison State Community College	3	2	3	0.6%	0.5%	0.7%
JACKSON COMMUNITY COLLEGE	3	2	3	0.6%	0.5%	0.7%
Stark State College of Tech	3	2	1	0.6%	0.5%	0.2%
WAYNE COUNTY CMTY COLLEGE	3	2	1	0.6%	0.5%	0.2%
BUNKER HILL CMTY COLLEGE	2	0	0	0.4%	0.0%	0.0%
CITY C CHICAGO OLIVE - HARVEY C	2	0	0	0.4%	0.0%	0.0%
ILLINOIS EASTERN CC LINCOLN TR C	2	0	0	0.4%	0.0%	0.0%
Washtenaw Community College	2	5	2	0.4%	1.2%	0.5%
All other 2-year public colleges combined	35	35	41	7.0%	8.5%	9.3%
Grand Total	**500**	**410**	**440**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Note: The Transfer Institution is of the most recent transfer institution attended. If the student has attended more than one institution at the same time, then institution with the most earned hours is used.

Table 4.14
New Transfer
Enrollment by Residency Status
Fall 2004-06

	Count			Percent of Total		
Residency Status	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Resident	807	706	778	79.2%	82.6%	84.1%
Resident - MI Reciprocity	128	79	89	12.6%	9.2%	9.6%
Non-Resident	84	70	58	8.2%	8.2%	6.3%
Grand Total	**1,019**	**855**	**925**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

New International Students

Includes: All new enrolled students who are classified as non-resident aliens.

New International Students
Fall 2006 Highlights

- Enrollment of new international students has increased in the College of Engineering and has decreased in the College of Pharmacy (see Table 5.4).

- The top four majors with the most new international student enrollments are Electrical Engineering Technology, Pre-Pharmacy, Mechanical Engineering Technology, and Undecided (see Table 5.5).

- The average grade point average of new international students for Fall 2005 is 2.95, which is an increase when compared to Fall 2004, when the average was 2.55 (see Table 5.7).

- The top three countries from which new Fall 2005 international students have come to the University of Toledo are Saudi Arabia, China, and the United Kingdom (see Table 5.8).

Table 5.1
New International Students
Applied, Admitted & Enrolled
Fall 2006

College	Applied	Admitted	Enrolled	Enrolled Yield
Arts & Sciences	52	39	18	46%
Business	105	73	22	30%
Concurrent	n/a	n/a	0	n/a
Education	3	2	1	50%
Engineering	211	128	51	40%
Health & Human Services	27	18	7	39%
Pharmacy	40	21	8	38%
Student Success Center	11	13	6	46%
University College	5	5	3	60%
Total	**454**	**299**	**116**	**39%**

Source: Fall 2006 Final Fall Application Tally & Institutional Analysis System (IAS), 2006.

Note: Students may apply to one college, but might be admitted to another.

Table and Figure 5.2
New International Students
Enrollment by Gender
Fall 2004-06

	Count			Percent of Total		
Gender	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Female	36	24	24	31.0%	37.5%	41.4%
Male	80	40	34	69.0%	62.5%	58.6%
Grand Total	**116**	**64**	**58**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

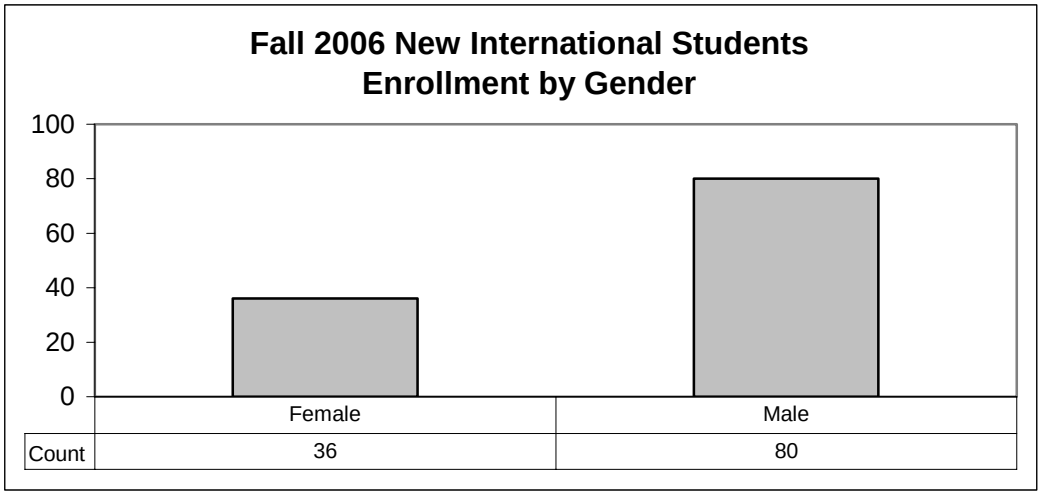

Table and Figure 5.3
New International Students
Enrollment by Age Group
Fall 2004-06

	Count			Percent of Total		
Age Group	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
17 and younger	10	4	3	8.6%	6.3%	5.2%
18 - 19	32	16	13	27.6%	25.0%	22.4%
20 - 21	19	14	16	16.4%	21.9%	27.6%
22 - 24	22	18	10	19.0%	28.1%	17.2%
25 - 29	29	10	9	25.0%	15.6%	15.5%
30 - 34	2	1	2	1.7%	1.6%	3.4%
35 - 39	2	1	2	1.7%	1.6%	3.4%
40 - 49	0	0	3	0.0%	0.0%	5.2%
50 - 64	0	0	0	0.0%	0.0%	0.0%
65 and older	0	0	0	0.0%	0.0%	0.0%
Unknown	0	0	0	0.0%	0.0%	0.0%
Grand Total	**116**	**64**	**58**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

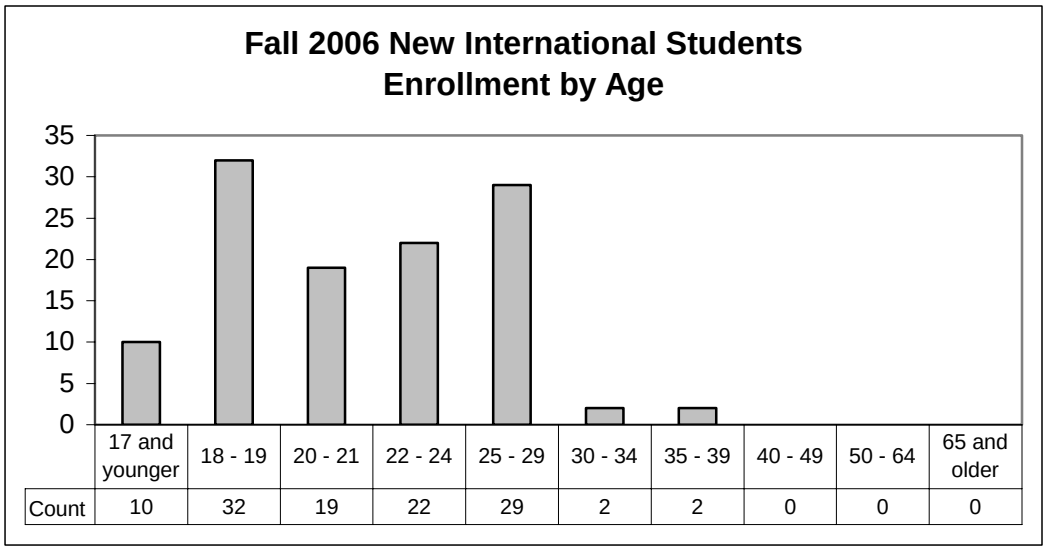

Table and Figure 5.4
New International Students
Enrollment by College
Fall 2004-06

	Count			Percent of Total		
College	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Engineering	51	25	14	44.0%	39.1%	24.1%
Business	22	6	12	19.0%	9.4%	20.7%
Arts & Sciences	18	14	9	15.5%	21.9%	15.5%
Pharmacy	8	6	11	6.9%	9.4%	19.0%
Health & Human Services	7	4	2	6.0%	6.3%	3.4%
Student Success Center	6	7	9	5.2%	10.9%	15.5%
University College	3	1	1	2.6%	1.6%	1.7%
Education	1	1	0	0.9%	1.6%	0.0%
Concurrent College	0	0	0	0.0%	0.0%	0.0%
Grand Total	**116**	**64**	**58**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

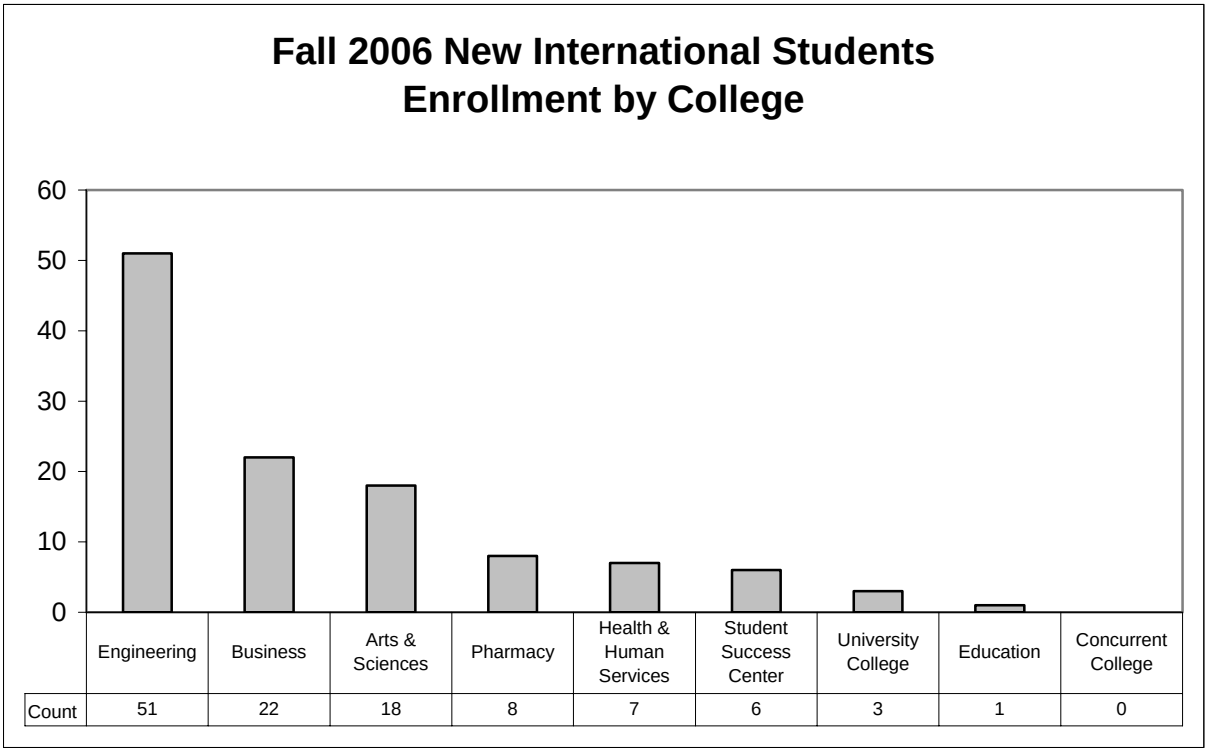

Table 5.5
New International Students
Enrollment by Major with 2 or more Students in Fall 2006
Fall 2004-06

	Count			Percent of Total		
Major	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
Electrical Engineering Technology	18	6	4	15.5%	9.4%	6.9%
Pre-Pharmacy	8	6	11	6.9%	9.4%	19.0%
Mechanical Engineering Technology	8	5	3	6.9%	7.8%	5.2%
Undecided	7	10	8	6.0%	15.6%	13.8%
Biology	7	7	7	6.0%	10.9%	12.1%
Chemical Engineering	7	4	0	6.0%	6.3%	0.0%
Computer Science and Engineering Technology	7	3	2	6.0%	4.7%	3.4%
Pre-Business	6	0	8	5.2%	0.0%	13.8%
Electrical Engineering	5	1	3	4.3%	1.6%	5.2%
Pre-Accounting	3	1	0	2.6%	1.6%	0.0%
Pre-Finance	3	0	0	2.6%	0.0%	0.0%
Pre-Information Systems	3	0	1	2.6%	0.0%	1.7%
Pre-Respiratory Care	3	1	0	2.6%	1.6%	0.0%
Mechanical Engineering	2	0	0	1.7%	0.0%	0.0%
Pre-Medical	2	0	0	1.7%	0.0%	0.0%
Communication	2	0	0	1.7%	0.0%	0.0%
Pre-Marketing	2	0	0	1.7%	0.0%	0.0%
Special, Undeclared	2	2	1	1.7%	3.1%	1.7%
Paralegal Studies	2	0	1	1.7%	0.0%	1.7%
All Others Combined	19	18	9	16.4%	28.1%	15.5%
Grand Total	**116**	**64**	**58**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Table 5.6
New International Students
Enrollment by Credit Hour Load Status
Fall 2004-06

Credit Hour Load Status	Count			Percent of Total		
	2006	2005	2004	2006	2005	2004
Full-time	104	59	55	89.7%	92.2%	94.8%
Part-time	12	5	3	10.3%	7.8%	5.2%
Grand Total	**116**	**64**	**58**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

Table and Figure 5.7

New International Students

Enrollment by High School GPA

Fall 2004-06

	Count			Percent of Total		
High School GPA	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
0.01-1.50	0	0	0	0.0%	0.0%	0.0%
1.51-2.00	4	4	4	3.4%	6.3%	6.9%
2.01-2.50	3	1	3	2.6%	1.6%	5.2%
2.51-3.00	10	3	0	8.6%	4.7%	0.0%
3.01-3.50	7	5	3	6.0%	7.8%	5.2%
3.51-4.00	7	5	1	6.0%	7.8%	1.7%
4.01 & Above	0	1	0	0.0%	1.6%	0.0%
Missing	85	45	47	73.3%	70.3%	81.0%
Grand Total	**116**	**64**	**58**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

	2006	**2005**	**2004**
Average High School GPA	***2.95***	***3.05***	***2.55***

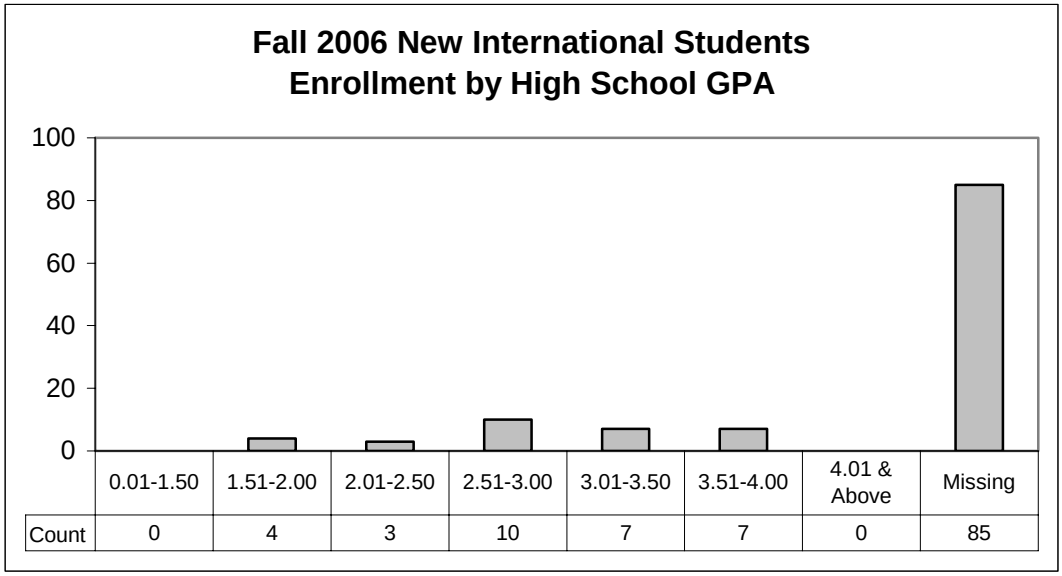

Table 5.8
New International Students
Enrollment by Citizenship with 1 or more Students in Fall 2006
Fall 2004-06

	Count			Percent of Total		
Citizenship	**2006**	**2005**	**2004**	**2006**	**2005**	**2004**
SAUDI ARABIA	50	11	5	43.1%	17.2%	8.6%
CHINA	10	2	2	8.6%	3.1%	3.4%
UNITED KINGDOM	7	9	9	6.0%	14.1%	15.5%
INDIA	6	4	2	5.2%	6.3%	3.4%
CANADA	5	5	9	4.3%	7.8%	15.5%
UNITED ARAB EMIRATES	5	0	2	4.3%	0.0%	3.4%
JAPAN	3	5	0	2.6%	7.8%	0.0%
POLAND	3	2	0	2.6%	3.1%	0.0%
CAMEROON	2	0	1	1.7%	0.0%	1.7%
GERMANY	2	0	2	1.7%	0.0%	3.4%
KUWAIT	2	6	6	1.7%	9.4%	10.3%
SOUTH KOREA	2	1	5	1.7%	1.6%	8.6%
UNITED STATES	2	0	0	1.7%	0.0%	0.0%
COTE D'IVOIRE	1	0	0	0.9%	0.0%	0.0%
FRANCE	1	0	0	0.9%	0.0%	0.0%
GUATEMALA	1	0	0	0.9%	0.0%	0.0%
GUINEA	1	0	0	0.9%	0.0%	0.0%
HAITI	1	0	0	0.9%	0.0%	0.0%
JORDAN	1	2	2	0.9%	3.1%	3.4%
KENYA	1	0	0	0.9%	0.0%	0.0%
LEBANON	1	1	0	0.9%	1.6%	0.0%
MALAYSIA	1	0	1	0.9%	0.0%	1.7%
MEXICO	1	0	0	0.9%	0.0%	0.0%
NETHERLANDS	1	0	0	0.9%	0.0%	0.0%
NIGERIA	1	0	2	0.9%	0.0%	3.4%
OMAN	1	1	0	0.9%	1.6%	0.0%
PERU	1	0	0	0.9%	0.0%	0.0%
RUSSIA	1	1	1	0.9%	1.6%	1.7%
SOMALIA	1	1	0	0.9%	1.6%	0.0%
TAIWAN	1	1	1	0.9%	1.6%	1.7%
Other Countries Combined	0	12	8	0.0%	18.8%	13.8%
Grand Total	**116**	**64**	**58**	**100.0%**	**100.0%**	**100.0%**

Source: Institutional Analysis System (IAS): 2006.

	2006	**2005**	**2004**
Number of Countries Represented by New International Students	***30***	***26***	***23***