**THE UNIVERSITY OF TOLEDO BOARD OF TRUSTEES**

**RESOLUTION NO. 16-06-09**

**REMEDIATION-FREE STATUS**

WHEREAS, a significant policy objective for Ohio is the preparation of our primary and secondary students for the successful pursuit of industry-recognized credentials of value and higher education degrees that lead to meaningful employment in our great state; and

WHEREAS, the Ohio Board of Regents, the Ohio Department of Education and The University of Toledo are committed to supporting the development of the highly educated and skilled citizenry needed to secure our state’s future by ensuring that students are college and career ready by the completion of their high school experience; and

WHEREAS, during the 2014-2015 academic year, 32 percent of Ohio’s public high school graduates entering Ohio’s public colleges and universities were required to take remedial non-credit bearing courses; and

WHEREAS, in accordance with Section 3345.061 (F) of the Ohio Revised Code, in May 2016 Ohio's public college and university presidents revised the uniform “remediation-free” standards for students entering postsecondary education; and

WHEREAS, the remediation-free standards established by the public college and university presidents provide Ohio’s educators a clear, common target to focus their work in preparing their students for postsecondary success; and

WHEREAS, in accordance with Section 3345.061 (F) of the Ohio Revised Code, each higher education institution is responsible for assessing the needs of its students through policies and practices consistent with the standards adopted by the presidents; and

WHEREAS, a student deemed remediation-free by demonstrating defined skills and knowledge in accordance with the uniform standards established by Ohio’s college and university presidents shall be eligible to enroll in college credit‐bearing courses requiring those skills and knowledge; and

WHEREAS, each student presenting with assessment results below the remediation-free threshold shall be informed of the need for additional institutionally administered assessments; and

WHEREAS, the student shall be informed that the outcomes of any institutionally administered assessments may have consequences on the student’s fiscal resources and time to program and degree completion and, therefore, should be taken seriously; and

WHEREAS, Ohio’s higher education institutions are not required to place students presenting with assessment results below the remediation-free standards into remedial courses, may place such students into credit-bearing mathematics and English courses, and is encouraged to simultaneously provide innovative and effective academic supports to remedial education that accelerate student progress toward program and degree completion.

NOW, THEREFORE, BE IT RESOLVED,

that The University of Toledo Board of Trustees hereby adopts the remediation-free standards established by Ohio’s public college and university presidents in May 2016 and the related assessment requirements into The University of Toledo student placement procedures

**STATEWIDE STANDARDS for REMEDIATION-FREE STATUS – May 2016**

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| --- | --- | --- |
| **Readiness Area** | **ACT** | **SAT** |
| English Sub Score | 18 (or higher) | Writing 430 (or higher) Critical Reading 450 (or higher) |
| Reading Sub Score | 22 (or higher) | 450 (or higher) |
| Mathematics Sub Score | 22 (or higher) | 520 (or higher) |

Examination Scores will be valid for two years from the completion of the assessment notwithstanding the foregoing remediation-free standards and thresholds are not intended to replace current or future University of Toledo placement procedures. Admitted students who are deemed remediation free are still subject to any pre-requisite and placement testing requirements for specific academic programs.