TRANSITION-TO-WORK ENDORSEMENT REQUIREMENTS

SPED 5170  Supporting Youth and Adults with Disabilities Living and Working in the Community. An in-depth study of strategies linking youth and adults with disabilities to avenues that lead to productive and fulfilling employment and community living. Special emphasis will be on supported employment and the development of successful business partnerships to create jobs and careers for people with disabilities. 3 credits (Fall - Online)

SPED 5250  Career and Vocational Education for Students with Disabilities. This course surveys career and vocational education activities for youths with disabilities. Special emphasis is placed on developing and implementing Individualized transition Plan and understanding the various school and adult agency providers that impact on transition services. 3 credits (Summer – Face to face and Online)

SPED 6250  Issues and Research In Transition and Post-Secondary Outcomes for Students with Disabilities. An in-depth study of transition issues such as legal issues, best practices in vocational evaluation, transition outcomes, current accountability issues, interagency/team collaboration, program development, implementation and evaluation. 3 credits (Spring - Online)

CTE 5080  Principles of School-to-Work Transition. Designed to build partnerships between schools and business, industry and labor. School-to-work issues will be explored such as legislation, employability skills, SCANS, labor laws, safety in the workplace, and entrepreneurship. 3 credits (Spring – Online)

SPED 6940  Externship in Transition. A culminating experience that may include working with students/adults with disabilities and/ or collaborating with school and agency personnel related to transition to work. 4 credits (TBD)

Contact:
Dr. Patricia Devlin
Patricia.Devlin@UToledo.Edu
419.530.2839