**Student Name: ______________________________________________**

5 = Student demonstrated **excellent** skills in this area; was **extremely effective** and/or **very consistent** (could serve as a model).

4 = Student demonstrated **very good** skills in this area; was **above average in effectiveness** and/or **consistency**.

3 = Student demonstrated **satisfactory** skills in this area; was **generally effective** and/or **consistent** (appropriate for this level).

2 = Student needs some improvement in this area; was **somewhat ineffective** and/or **inconsistent**.

1 = Student needs significant improvement in this area; was **ineffective** and/or **inconsistent** (performance was unsatisfactory).

N = Not enough evidence to evaluate.

<table>
<thead>
<tr>
<th>Student Expectation</th>
<th>Preceptor Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student is reliable and dependable</strong>, i.e., can be counted on to fulfill responsibilities and meet expectations. arrives on time; meets deadlines. Organizes and approaches multiple tasks and assignments in a manner to produce desired outcomes.</td>
<td>5 4 3 2 1 N</td>
</tr>
<tr>
<td><strong>Student produces quality work</strong>, i.e., tasks and assignments are complete, accurate, and meet their respective objectives. Allocates and utilizes appropriate amounts of time to fulfill responsibilities; utilizes others’ time wisely. If task is left incomplete or problem is not resolved, student seeks aid or explains situation to parties who can follow-up on task or problem.</td>
<td>5 4 3 2 1 N</td>
</tr>
<tr>
<td><strong>Student is empathetic</strong>, i.e., demonstrates appreciation of others’ positions; attempts to identify with others’ perspectives; demonstrates consideration towards others.</td>
<td>5 4 3 2 1 N</td>
</tr>
<tr>
<td><strong>Student behaves in an ethical manner</strong>, i.e., acts in patients’ best interests; acts in accord with the profession’s and/or practice site’s code of ethics. engages in discussions and maintains confidential nature of patient- and/or site-specific documents.</td>
<td>5 4 3 2 1 N</td>
</tr>
<tr>
<td><strong>Student communicates articulately</strong>, i.e., clearly communicates thoughts; uses appropriate terminology and vocabulary for intended audience. Utilizes gestures and mannerisms that enhance formal and informal communication.</td>
<td>5 4 3 2 1 N</td>
</tr>
<tr>
<td><strong>Student is self-directed in undertaking tasks</strong>, i.e., after initial instruction of asks/assignments/responsibilities, initiates activities to complete them; self-motivated; functions independently; seeks additional tasks after completing originals.</td>
<td>5 4 3 2 1 N</td>
</tr>
<tr>
<td><strong>Student is respectful</strong>, i.e., demonstrates regard for patients, superiors, colleagues, other personnel, and property; Demonstrates an attitude of open-mindedness towards others and situations; does not “stereotype” others or prejudice situations. Adheres to dress code (written or unwritten); attire is acceptable to practice setting.</td>
<td>5 4 3 2 1 N</td>
</tr>
<tr>
<td><strong>Student is an active learner</strong>, i.e., seeks knowledge; asks questions; searches for information; takes responsibility for own learning.</td>
<td>5 4 3 2 1 N</td>
</tr>
</tbody>
</table>
Student’s strengths:
____________________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________

Areas of improvement:
____________________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________

Other comments:
____________________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________

I certify that this student has spent 20 hours at this site:   Yes              No

Adapted from “Behavioral Professionalism Assessment Form” developed by Dana Purkerson Hammer at Purdue University, 1998