


<b>Name of Policy:</b> <u><a href="#">College of Medicine and Life Sciences: Alternative sites of instruction for the required clerkships</a></u>	 <b>Revision date:</b> June 17, 2020  <b>Original effective date:</b> 01/25/06
<b>Policy Number:</b> 3364-81-04-009-00	
<b>Approving Officer:</b> Dean, College of Medicine & Life Sciences	
<b>Responsible Agent:</b> Associate and Assistant Deans for Medical Education	
<b>Scope:</b> M.D. Program, College of Medicine and Life Sciences	
<input type="checkbox"/> New policy proposal	<input checked="" type="checkbox"/> Minor/technical revision of existing policy
<input type="checkbox"/> Major revision of existing policy	<input type="checkbox"/> Reaffirmation of existing policy

(A) Policy statement

There must be comparable educational experiences and equivalent methods of evaluation across all alternative sites of instruction within a given clerkship.

(B) Purpose of policy

To assure that the clerkship educational experiences at alternative sites are designed to achieve the clerkship learner objectives as outlined in the course description.

(C) Scope

This policy applies to clinical rotations in the third-year of the M.D. program in the UT College of Medicine and Life Sciences.

(D) Procedure

- (1) Rotations at alternative sites must be the same length as its comparable UT rotations.
- (2) The instruments and criteria used for student evaluation must be the same at all sites.
- (3) The policy for determining final grades must be the same at all sites.
- (4) The faculty who teach at alternative sites must be sufficiently knowledgeable in the specialty area of the clerkship to provide effective instruction. All faculty members must have a clear understanding of the core competencies, the specific

clerkship learner objectives, and the evaluation methods both formative and summative used by the clerkship.

- (5) Opportunities for faculty development must be available to all faculty members and residents.
- (6) Each clerkship must define the core clinical experiences for its students including:
  - (a) Patient type and number.
  - (b) Level of student involvement.
  - (c) Technical skills experiences needed to achieve the clerkship learner objectives.
- (7) The clerkship director and the faculty must assure that students have the required number of clinical experiences to complete the specific clerkship learner objectives. Mechanisms to provide the required clinical experiences must be defined by all clerkships.
- (8) The clerkship director must orient all preceptors and students about the educational program objectives, the specific clerkship learner objectives, and the formative and summative evaluation systems.
- (9) A variety of methods must be used to assure equivalency of experiences and student performance across all sites. The evaluation methods include but are not limited to:
  - (a) Common clerkship and site-specific evaluation data.
  - (b) NBME subject examination and final grade data.
  - (c) Required Educational Experience data by site.
  - (d) Clinical logs data by site.

<p>Approved by:</p> <p><u>/s/</u> Christopher Cooper, M.D. Executive Vice President for Clinical Affairs and Dean of the College of Medicine and Life Sciences</p> <p><u>June 17, 2020</u> Date</p> <p><i>Review/Revision Completed by: Executive Curriculum Committee Clinical Curriculum Committee, SLT</i></p>	<p><b>Policies Superseded by This Policy:</b> None</p> <p><b>Initial effective date: 01/25/06</b></p> <p><b>Review/Revision Date:</b></p> <ul style="list-style-type: none"><li>• 01/25/06</li><li>• 04/22/07</li><li>• 4/26/11</li><li>• 03/25/14</li><li>• 04/18/17</li><li>• 06/17/1010</li></ul> <p><b>Next review date: 06/19/2023</b> (three years from most recent revision/review date)</p>
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