The College of Medicine (COM) engages in a process of continuous quality improvement (CQI) to regularly monitor the quality of the medical education program, and to provide effective monitoring of the program’s compliance with accreditation standards.

To outline the Liaison Committee on Medical Education’s (LCME) accreditation Element 1.1 that requires medical schools to engage in ongoing planning and CQI processes and to ensure effective monitoring for compliance with accreditation standards.

This policy is used by the COMLS medical education program to support the collection of data and analysis by individuals and curriculum committees and to establish programmatic goals on an ongoing basis for quality improvement.

Data will be collected and housed in the Department of Medical Education and/or Office of Student Affairs and available to all involved faculty and administrative staff in a timely manner. The responsible authority will summarize the findings based on the data and recommend a plan of action in collaboration with all responsible faculty and committees. In case of a committee being responsible for a standard, the chair of the committee will be the final responsible person for an action plan. Once the plan has been developed, specific metrics that have been established will be utilized to assess outcomes.
(1) The CQI process includes regular data collection and review. Table 1 in the appendix shows the individuals/groups responsible for receiving/acting on the results.

(2) LCME elements for monitoring are identified from the following categories:

(a) Elements that have been cited as “not in compliance” or “compliance with monitoring” during previous accreditation visits.

(b) Elements that explicitly require monitoring or involve a regularly-occurring process: 3.5; 4.4; 8.3; 8.4; 8.5; 8.6; 8.8; 9.1; 9.4; 9.5; and 9.8. Refer to Table 2 in the appendix for the frequency and agents responsible for monitoring.

(c) New elements, or elements where LCME expectations have evolved: The Director of Assessment, Accreditation & Continuous Quality Improvement will periodically (quarterly) review LCME standards and current/relevant literature.

(d) Elements that include policies that must be congruent with current operations: 1.4; 1.5; 3.3; 12.5; and 12.8. Refer to Table 3 in the appendix for the frequency and agents responsible for monitoring.

(e) Elements that directly or indirectly affect the core operations of the medical school: 4.1; 5.1; and 8.1. Refer to Table 4 in the appendix for the frequency and agents responsible for monitoring.

(f) Other elements identified through program evaluation processes or COMLS leadership

(E) References

Approved by:

/s/
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Executive Vice President for
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November 5, 2019
Date

Review/Revision Completed by:

SLT

Policies Superseded by This Policy:
None

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