


<b>Name of Policy:</b> <u><a href="#">College of Medicine &amp; Life Sciences: Quiz and Exam Review Policy – Foundational Sciences Curriculum</a></u>		 <p><b>Revision date:</b> November 12, 2019</p> <p><b>Original effective date:</b> 08/08/2018</p>	
<b>Policy Number:</b> 3364-81-19			
<b>Approving Officer:</b> Dean, College of Medicine & Life Sciences			
<b>Responsible Agent:</b> Senior Associate Dean for Undergraduate Medical Education, Associate Dean for Foundational Sciences			
<b>Scope:</b> College of Medicine & Life Sciences M.D. Program			
<input type="checkbox"/>	New policy proposal	<input checked="" type="checkbox"/>	Minor/technical revision of existing policy
<input type="checkbox"/>	Major revision of existing policy	<input type="checkbox"/>	Reaffirmation of existing policy

(A) Policy statement

All students are responsible for understanding University of Toledo College of Medicine and Life Sciences (UT COMLS) policies, standards and procedures regarding post Assessment (quiz/exam) review. The security and integrity of assessment material holds significant importance in measuring the competency of students in the academic programs of the curriculum.

(B) Purpose of policy

To standardize the assessment review process across the threads/course in the foundational science curriculum. This policy also promotes a balance between continued student learning and security of written assessment material.

(C) Scope

This policy applies to the foundational sciences component of the MD curriculum.

(D) Procedure

- (1) The systems leadership team, together with the teaching faculty will review the psychometrics (i.e. item analysis, bi-serial & other pertinent statistical data) for each assessment.
- (2) Modifications/adjustments made as a result of this analysis will be applied to the entire cohort of students being assessed. The analyses will be used to help determine future use of each assessment item and to identify revisions needed for future reuse.

- (3) Contesting (challenging) individual questions (items) is not permitted on any quizzes or exams provided in the MD academic programs.
- (4) Once psychometric analysis is completed, students will be provided with individual performance reports for each assessment. These individualized reports will provide students a profile grid that outlines strengths and weaknesses over the content area being assessed.

**Performance feedback OVERVIEW:**

- (a) NBME Customized Assessment comprehensive exam: Individual NBME Performance Report will be provided to each student that summarizes the strength and weaknesses over specific content area being assessed.
- (b) End-of Systems Exams: Individual Performance Report will be provided that outlines area of strengths and weaknesses.
- (c) System Quizzes: Individual Performance Report provided to each student; review session of items **will be** provided.
- (d) There will be **no** review of either *correct or incorrect* questions at the End-of-System Exams or NBME Comprehensive Exams.

<p>Approved by:</p> <p><u>/s/</u>                  Christopher J. Cooper, M.D.                  Executive Vice President for Clinical Affairs                  and Dean, College of Medicine and Life                  Sciences</p> <p><u>November 18, 2019</u>                  Date</p> <p><i>Review/Revision Completed by:</i></p> <p><i>Foundational Sciences Curriculum Committee                  Executive Curriculum Committee, SLT</i></p>	<p><b>Policies Superseded by This Policy:</b>                  None</p> <p>Initial effective date: 08/08/2018</p> <p>Review/Revision Date: 11/12/2019</p> <p><b>Next review date:</b> 11/14/2022</p>
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