

Name of Policy: <u>College of Medicine & Life Sciences: Assigned Education Hours for Foundational Science Curriculum</u>			
Policy Number: 3364-81-18		Revision date: 06/18/26	
Approving Officer: Dean, College of Medicine and Life Sciences		Original effective date: June 29, 2017	
Responsible Agent: Associate Dean for Foundational Science Curriculum			
Scope: College of Medicine and Life Sciences M.D. Program			
☐	New policy proposal	☒	Minor/technical revision of existing policy
☐	Major revision of existing policy	☐	Reaffirmation of existing policy

(A) Policy statement

The Department of Medical Education in the College of Medicine and life Sciences will ensure that there is an appropriate balance of assigned educational activities during the Foundational Science curriculum and that time is dedicated for student self study.

Definition

Student assigned educational activities are defined as all academic experiences related to all Threads/Courses. These hours include time spent in all scheduled educational activities (e.g.: lecture, assigned learning modules, clinical skills sessions, discussion sessions and laboratory experiences). Student assigned educational hours do not include time that students determine that they need to study or understand the material.

(B) Purpose of policy

- (1) To enhance and protect the educational objectives of the educational programs for the M.D. degree.
- (2) To avoid excessive demands and time spent in scheduled academic activities.
- (3) To ensure that the structuring of student schedules is focused on the educational needs of the student.

(C) Scope

This policy applies to all students enrolled in the Doctor of Medicine program, as well as to the faculty, administration, and Office of the Registrar charged with monitoring student progress and ensuring compliance with the policy.

(D) Procedure

- (1) Student academic schedules during the Foundational Science curriculum should reflect an average of 25 hours of scheduled educational activities per week.
- (2) The student scheduled educational activities must not exceed 35 hours per week.
- (3) All major summative assessments should be preceded by a dedicated study day or weekend.
- (4) Students of the College of Medicine will be released from all class and clinical responsibilities on each of the official university holidays. A break from academic activities will be provided between and/or within semesters as deemed appropriate during each academic year
- (5) The student assigned educational time should be annually reviewed by the System Directors, the Assistant/Associate Dean of Foundational Science Curriculum and the Foundational Science Curriculum Committee.

Approved by: Imran Ali M.D. Dean, College of Medicine and Life Sciences Vice Provost for Health Education Date <i>Review/Revision Completed by:</i> <i>Assistant/Associate Dean for Foundational Science Medical Education</i>	Policies Superseded by This Policy: 3364-81-04-013-08 3364-81-04-014-01 Initial effective date: 6/29/17 Review/Revision Date: • 01/10/2020 • 06/15/2023 • 06/18/2026 Next review date: 06/18/2029(three years from most recent revision/review date)
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