

“The right of everyone to enjoy and benefit from a safe and healthy environment, regardless of RACE, CLASS, GENDER or ETHNICITY.” (Gregory et al. 2009)

Resource I

Parks and Community Gardens

Defining a Park

1. Write a one to two sentence definition of a “Park.”
2. In a small group, write a definition of a Park that you all agree upon.
3. How does the class definition compare to the definition provided by your teacher? How are they similar and how are they different?
4. Imagine 20 years from now – How do you anticipate your city changing over time?

Defining a Community Garden

4. Write a one to two sentence definition of a “Community Garden.”
5. How is a Community Garden Different than a Park?

The following is a definition of a Community Park from Dictionary.com:

A piece of land cultivated by members of a community, esp. in an urban area

Source: <http://www.dictionary.com/browse/community-garden>

6. Draw a mental map of your neighborhood that includes all the park and community gardens.

Name

Class

Date

What is a park?

7. List up to six factors that make a park.

Factor	Rank

8. Rank these in order of importance to you with 1 being most important and 6 being least important. Write the numbers in the box to the right of each factor.

What is a community garden?

9. List up to six factors that make a community garden.

Factor	Rank

10. Rank these in order of importance to you with 1 being most important and 6 being least important. Write the numbers in the box to the right of each factor.