TOLEDO EXCEL STUDENT APPLICATION

TOLEDO EXCEL is a scholarship Incentive Program of The University of Toledo, serving talented students from groups traditionally underrepresented in higher education including African-, Appalachian-, Arab-, Asian-, Biracial-, Hispanic-, Native-American, and low-income (free or reduced lunch) students from the Toledo area who aspire to a university education and have ambitious career goals. Beyond the scope of providing scholarships, EXCEL promotes diversity, equity, and social justice. It is expected that TOLEDO EXCEL students will attend The University of Toledo.

The purpose of this program is to encourage scholarship, improve academic performance, and increase the cultural sensitivity of these young people in the community. TOLEDO EXCEL will identify, assist, and support promising eighth graders throughout their years in high school and college by providing them with skills for success in higher education and future careers. After successful participation in educational and cultural activities during high school, students become eligible for TOLEDO EXCEL scholarships to be used only at The University of Toledo. Scholarships offered to EXCEL students amount to the difference between the financial aid (grants) each student will be eligible to receive from federal, state, and other sources, and the cost of instructional (tuition) and the general fee.

To be considered you must: 1) Be an 8th grader attending middle and high school within the city of Toledo, 2) Have approximately a "B" grade average, 3) Have standardized test scores reflecting at least eighth grade performance, 4) Submit a two paragraph essay on "Why I Want To Go To College," and 5) Commit yourself to getting involved in school and civic activities during high school. Parents of students participating in the TOLEDO EXCEL program are expected to be actively involved via the parent component, and supportive of the program's purpose, goals and objectives. If interested, please complete the application below.

***	Please Print Leg	gibly in B	lue or B	lack Ink	***			
Junior High School:		Senior High School You Plan to Attend:						
Name of Student:		l				Circle	One	
(first, middle initial, last)						Male /	Female	
Group Student Qualifies Under (circle	,			achian-A		-American,		
Asian-American, Hispanic-American,	Low-Income (free			Multira	ncial, Native-	American.		
Local Address:		Code:	e: Name(s) of Parents/Guardian(s)					
Birth date:	Social Security #:							
Local	Mother's Father's							
Phone #:	Work#:		Work #:					
Emergency Contact:				Emerge Phone	ency Contact's #:			
Parent or Guardian Email:	N a 1.		tive(s) in	TOLEI	OO EXCEL, an 2.	d Relationshi	p of Each:	
Are you a member of, or involved in an	y other academic	e support	-based p	rogram	? If so, which?			
By signing, I understand I am hereby giving TC present academic progress, as well future inform						ny parents regard	ling my	
Student Signature:				Date:	:			
I give permission for my son/daughter (please p to participate in TOLEDO EXCEL. I also gran son's/daughter's present and future junior and s EXCEL and to obtain information from my son selection and monitoring process to determine t and study promising youth who are not selected selected as candidates for TOLEDO EXCEL, bunderstanding that my child may or may not be reporting purposes will be used in a way as to p will in no way affect our future relationship wit Parent Name(s) (Please Print):	t permission for Tole enior high school, and /daughter through in the student's eligibility to participate in TC out that there are a ling selected as a participate in dividual idea	edo Public nd college nterviews a ity for and DLEDO EX nited numb pant. All in entification	grades, te nd questic progress i CEL. I un per of spot nformation	st scores a onnaires. In TOLED inderstand as this yea in will be k	and other relevant This information of OO EXCEL, to ev that many well-q r. I grant access to kept confidential.	t information to 'will be used as paluate the prograualified students to this information selection.	eart of the nams effects, will be n ected for	
a care i tame (b) (i lease i i iiii).								
Parent Signature:				Date:	:			

Please write a two-p To Go To College."	Attach this	statement		ation.	•	Want			
	IS SECTION TO		OUT BY COUNSEI						
8 th Grade–Current Sch	nool Grades		Honors (yes/no)	Quarter 1	Quarter 2	1 st Semester			
Math (specify course)									
Science (specify course))								
Language Arts (specify	course)								
Social Studies (specify of	course)								
_th									
7 th Grade–Last Years (Grades		Honors (yes/no)	Quarter 1	Quarter 2	2 nd Semester			
Math (specify course)			(500,000)						
Science (specify course))								
Language Arts (specify	course)								
Social Studies (specify of									
National Percentile Grade Equivalent	Math	Reading							
Name of Test(s):			_ Date(s) Test(s)	Given:					
Counselor or Principal Signature			Date:						
****** FOR TOLEDO EXCEL			**************************************						
Test Score Scale			Cumulative GPA:						
11—PHS = 1	78 =	3	3.7—4.0 =	1	3.0—3.3 =	= 3			
9—10 = 2	Below 7 =	4	3.3—3.7 =	2	Below 3.0	= 4			
Essay	Interview		Total Score	G	E				
1 = excellent	1= excellent								
	4 = poor								

Student Name _____ School _____