

CITE Calendar

FALL 2015

- September Faculty Colloquium
Faculty discuss application; define developing writers in our courses; identify problems they face; identify instructor challenges
- November Faculty Colloquium
Discuss reading on developmental writers; review/remind application process

SPRING 2016

- February 15th
Application due
- March 15th
Fellows announced

SUMMER 2016

- May
Orientation meeting: review list of readings; discuss tentative workshop schedule; initiate discussion about fellows' research projects, individual goals, etc.; talk about assessment.
- August
3-day workshop on campus. This seminar will consist of several components:
 - a) on the first day, we will discuss the 10 evidence-based readings on the topic of developmental writers;
 - b) on the second day, we will workshop each instructor's assignment or classroom activity to make it more responsive to the secondary literature; and
 - c) we will create a new assignment based on the evidence that might be implemented by all Teaching Fellows;
 - d) on the third day, we will compose a preliminary list of best practices for responding to and integrating developmental writers into the Comp I classroom; and
 - e) determine criteria for effective assessment of evidence-based teaching initiatives in the year ahead.

FALL 2016

Teaching Fellows will host a colloquium for the Composition Faculty, grad students, and Success Coaches in the fall semester. The goal would be for Teaching Fellows to begin to demonstrate how one practices evidence-based teaching. Topics might include:

- Best practices in the classroom (approaches, policies, assignments, student interaction, technology, etc.)
- Sharing before/after models of material (assignments, classroom activities, etc.) that have been redesigned based on participation in the summer institute
- Descriptions of other aspects of course redesign and the research that supports this redesign.

CITE Fellows will formulate the application for the next seminar, including the following information:

- Topic for the next CITE;
- Rationale for this topic, including relevant background information that explains the need for attention to this issue, how attention to this issue might affect the curriculum (particular course, assignments, difficulties, deficits, technology, etc.), and how this would benefit Composition instructors and students;

December

Teaching Fellows will also attend a “closed meeting” to discuss their initiatives, initial successes and challenges, and assessment. Teaching Fellows will submit their assessment of outcomes to the program director and institute co-directors by fall exam week. This material will become part of the electronic record keeping of program research.

SPRING 2017

Ideally, CITE Fellows would also teach at least one Comp I course in the spring, so that they could continue to implement their initiatives and reflect on their teaching practices.

Current Teaching Fellows will meet in February or March to review applications and select the Faculty Fellows for the 2017-18 CITE. This theme will continue to represent faculty initiatives while also adapting to needs and initiatives on the institutional level.

Fellows will determine the shape of the spring, which might include one or more of the following initiatives:

- Fellows host one faculty colloquium
- Fellows choose and host a guest speaker for the whole faculty
- Fellows present some preliminary results of their research projects to the faculty
- Other ideas for disseminating the fruits of the year with Composition faculty

At one internal meeting Faculty Fellows would assess the strengths and weaknesses of their approaches, revising the best practices developed in the fall. Together, we would also assess strengths and weaknesses of CITE, and formulate recommendations for the following year.