

Principles of Psychology, 1010
Tuesday & Thursday 12:30 to 13:45 (Spring, 2012)

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Objectives: Psychology is a scientific study of human behavior at different levels. It includes analysis of human behavior in terms of biological, physiological and genetic causes of behavior, as well as the emotional, social, and developmental factors. Studying psychology will help you gain insight about yourself and the environment around you. There are two goals for this course. The first goal is to acquaint you with the major findings and fundamental issues in the field psychology. A second goal is to help you critically evaluate psychological research.

Required Reading: The reading for this course includes the text book : *Introducing Psychology*, Authored by Kosslyn and Rosenberg, 4th edition, with MyPsychLab access code. You have the option to either buy the looseleaf textbook from the UT bookstore or buy access to the ebook and MyPsychLab at the publisher's website, <http://www.pearsonhighered.com/educator/product/Introducing-Psychology-Brain-Person-Group/9780558882846.page> The last text in the list is the correct one, it will say: **MyPsychLab with Pearson eText -- Instant Access -- for Introducing Psychology: Brain, Person, Group, 4/E** There will also be occasional additional reading assignments that will be announced in class.

Course Structure and Requirements: We will meet two days a week. Attendance is, of course, expected—there will be lectures in class, that will be in examinations but are not covered by the book. You need to let me know in advance if you will be unable to attend a class. Unavoidable absences due to illnesses or critical life events can be excused with proper documentation given to the instructor within two weeks of the absence. In order to do well in the class you will need to 1) read the book thoroughly 2) practice tests multiple times, to be sure you have a good knowledge of the material, try to take some practice tests every day, instead of leaving it for the very end.

Class Days: Class time will be a mixture of lecture, discussion, and presentations along with small in class quizzes that will help you judge your knowledge.

Tests and grades: there will be 6 tests each worth 30 points and a cumulative final EXAM worth 45 points. Each test other than final test will be comprised of two chapters. The final test will comprise of all the chapters taught in class. See below (page 2) for a detailed calendar of classes and tests.

You are also required to accumulate 4 units of research credit during the semester. **Students failing to do so will automatically be given a grade of Incomplete (I) for the course.** These 4 units of research credit may be obtained in any combination of two different ways: (1) participating in psychology experiments and (2) writing research reports.

For more detail look at page titled **Psychology research exposure**

Grades for the class will be according to the following criteria:

A = 92.5 - 100%
A- = 90 - 92.49%
B+ = 87.5 - 89.99%
B = 82.5 - 87.49%
B- = 80 - 82.49%
C+ = 77.5 - 79.99%
C = 72.5 - 77.49%
C- = 70 - 72.49%
D+ = 67.5 - 69.99%
D = 62.5 - 67.49%
D- = 60 - 62.49%
F = 59.9% and below

Class and Exam Schedule

Date	Topic	Exam Schedule
1/10	Introduction and syllabus	
1/12	No classes	
1/17	Ch. 1	
1/19	Ch. 1	
1/24	Ch. 2	
1/26	Ch-2	Exam 1 Ch. 1 & 2: 1/30-1/31
1/31	Ch. 3	
2/2	Ch. 3	
2/7	Ch. 4	
2/9	Ch 4	Exam 2 Ch. 3 & 4: 2/13-2/14
2/14	Ch. 5	
2/16	Ch. 5	
2/21	Ch. 6	
2/23	Ch. 6	Exam 3 Ch. 5 & 6: 2/27-2/28
2/28	Ch. 7	
3/1	Ch. 7	
3/13	Ch. 9	
3/15	Ch. 9	Exam 4 Ch. 7 & 9: 3/19-3/20
3/20	Ch. 10	
3/22	Ch. 10	
3/27	Ch. 11	
3/29	Ch. 11	
4/3	Ch. 12	
4/5	Ch. 12	Exam 5 Ch. 10-12: 4/9-4/10
4/10	Ch. 8	
4/12	Ch. 8	
4/17	Ch. 13	
4/19	Ch. 13	Exam 6 Ch. 8 & 13: 4/23-4/24
4/24	Built-in-time (Review or finish 8 & 13, if needed)	
4/26	Review	
5/1-5/2	Final Exam	

*Please note that the schedule and procedures in this course are subject to change in the event of extenuating circumstances (e.g., weather cancellations, the judgment of the instructor).

College Policies

Students with Disabilities. Reasonable accommodations will be made for anyone with a disability that may require some modification of seating, testing, or other class requirements. Students must contact the Office of Accommodations (Rocket Hall 1820) for an evaluation and a form specifying what course accommodations are judged reasonable for that student. Please contact the instructor after class or during office hours so that appropriate arrangements may be made.

The contact information for the Office of Accommodations is as follows:

Campus Address: Rocket Hall 1820, Mail Stop #342

Phone Number: 419.530.4981

Web: <http://www.utoledo.edu/utlc/accessibility/>

University of Toledo Policy Pertaining to Academic Integrity. Academic dishonesty will not be tolerated. Among the aims of education are the acquisition of knowledge and development of the skills necessary for success in any profession. Activities inconsistent with these aims will not be permitted. Students are responsible for knowing what constitutes academic dishonesty. If students are uncertain about what constitutes plagiarism or cheating they should seek the instructor's advice. Examples of academic dishonesty include, but are not limited to:

- Plagiarizing or representing the words, ideas or information of another person as one's own and not offering proper documentation;
- Giving or receiving, prior to an examination, any unauthorized information concerning the content of that examination;
- Referring to or displaying any unauthorized materials inside or outside of the examination room during the course of an examination;
- Communicating during an examination in any manner with any unauthorized person concerning the examination or any part of it;
- Giving or receiving substantive aid during the course of an examination;
- Commencing an examination before the stipulated time or continuing to work on an examination after the announced conclusion of the examination period;
- Taking, converting, concealing, defacing, damaging or destroying any property related to the preparation or completion of assignments, research or examination;
- Submitting the same written work to fulfill the requirements for more than one course.

Psychology Research Exposure

To introduce students to the research methodology of psychology, all students in Principles of Psychology (PSY 1010) at the University of Toledo (Bancroft Campus) must accumulate 4 units of research credit during the semester. **Students failing to do so will automatically be given a grade of Incomplete (I) for the course.** These 4 units of research credit may be obtained in any combination of two different ways: (1) participating in psychology experiments and (2) writing research reports.

Research Participation: Students earn research credit based on the duration of each research session. For example: A session that lasts 30 minutes or less is worth one-half (0.5) credit. A session that lasts between 31 and 60 minutes is worth one (1.0) credit. A session that lasts between 61 and 90 minutes is worth one (1.5) credit. And so on...

To sign up for an experiment, you will need to login to the psychology department's research sign-up system on the internet (<http://utoledo.sona-systems.com/>). To access your account, simply type in your Rocket ID number into both the "Password" and "UserID" spaces on the front page. If this does not work for you (e.g., if you've added the course after the semester began), you may need to request a new account on the bottom left hand of the front page.

Cancellations & No-Shows. If it is necessary for you to miss an appointment because of illness or some other emergency, you must cancel your appointment at least **2 hours before** the experiment. All cancellations must be done via the department's research web page. If you miss a scheduled appointment without canceling or contacting the experimenter, your absence will be designated an "unexcused no show". If you fail to show up (i.e., you are designated an "unexcused no show") for 3 experiments, you will lose your privilege to sign up for additional experiments and be prompted to contact the system administrator. If an experimenter fails to show up for a session but you do not, you will still receive credit for participating. If this happens, you must wait at least 10 minutes and then contact the Research Coordinator at: psychresearch@utoledo.edu.

THE PSYCHOLOGY DEPARTMENT'S RESEARCH SIGN-UP SYSTEM:
<http://utoledo.sona-systems.com/>

Research Reports. Credit is based on writing a brief report about a research paper published in a psychological journal. These reports involve answering a series of questions concerning the hypotheses, methods, and results of the research paper. One unit credit will be provided for each satisfactory report. Research reports can be written and turned in to your instructor at any time during the semester, but must be turned in no later than 1 week before the last day of classes. For more information on writing research reports, see your instructor and check the department's research participation policy at: <http://psychology.utoledo.edu/researchrequirement>

Use the following format:

Your name _____

Article authors. (year) Article title. **Journal Name**, volume, pages.

Answer these questions briefly but clearly; the entire report should be 1-2 pages long; it will be judged on the basis of clarity, spelling, grammar, and content..

1. Why did they do the study (what was the goal, theory, etc)
2. State their actual hypothesis (e.g., left handers are faster than right handers at solving mazes)
3. Briefly describe how they did the experiment (groups, treatments, measurements, etc)
4. What were the results (exactly how did the two groups compare on solving mazes)
5. What did the authors think their results meant; were there theoretical implications or practical implications?

Here are some journals that will have appropriate articles (many are available online using OhioLink through Carlson Library). You may also use PsychINFO to find articles. To locate PsychINFO, go to: OhioLINK then, click the following links:

Library Databases

Listed by name, P-Q

Scroll down to PsychINFO 1967- (present)

Empirical articles may be on any psychological topic you choose, but they must be an original scientific study (not a review article). Ideally, you should select a few before you submit them to your instructor for approval just in case one (or more) is not approved. If you are unsure about the acceptability of an article, check with your instructor:

American Psychologist

Applied Cognitive Psychology

Child Development

Developmental Psychology

Experimental Psychology: General

Journal of Anxiety Disorders

Journal of Applied Behavior Analysis

Journal of Cognitive Neuroscience

Journal of Experimental Social Psychology

Journal of Personality and Social Psychology

Law and Human Behavior

Memory

Nature (any article studying behavior)

Psychological Science

Science (any article studying behavior)