

Matrix Planning Form

In the first column, list the routine/schedule and describe **in detail** what will be occurring during each time period for this particular day. For each IEP objective you will address for Amanda and for Jonah, identify three (3) different opportunities across the day where you can embed each of the IEP objectives into the daily routine. In the boxes, describe in observable terms what Amanda and Jonah will do to indicate this learning objective is being addressed.

IEP Objectives	Child A: Amanda	Child B: Jonah
Routine/Schedule	1. Will use words/gestures to indicate wants and needs. 2. Will begin daily routine within 1 minute of first prompt.	1. Will follow 1-step directions for at least 3-5 minutes with tactile/verbal cueing as needed. 2. Will use sign/gestures to indicate wants/needs.
8:45-9:15 • Unload buses/Check Book Bags		
9:15-9:45 • Toileting, personal hygiene, etc.	1: Will push switch to indicate when the student has to go potty.	2: Will sign "all done" when going potty (model/cue provided if needed).
9:45-10:30 • Story Time/Art	2: During story/Art time when prompted will sit at the table.	1: Will follow directions and participate in story/art (painting) for at least 3 minutes (verbal/tactile prompts as needed and wait time).
10:30-11:30 • Outside Play/Walk:	2. Will come inside from outside play when given verbal/tactile prompt.	1. Will stay with an adult while outside when provide verbal/tactile cues.
11:30-12:00 • Prep for Lunch	2. Will get towel out of cart to get ready for lunch when provided a verbal/tactile prompt.	
12:00-1:00 • Lunch	1. Will say "muh" to indicate more when eating.	2. Will sign "all done" when finished eating lunch provided verbal prompting and/or a model.
1:00-1:15 • Personal grooming, toileting	1: Will push switch to indicate when has to go potty.	2: Will sign "all done" after going potty (model/cue provided if needed).

1:15-2:00 • Open Gym		
2:00-2:30 • Snack/Prep for Home:		1. When asked, will sit in chair for snack time when provided wait time and verbal/tactile prompts.
2:30-3:00 • Load Buses		