

Endorsement	Name _____ Student # _____ Date _____ Advisor _____
College of Education – The University of Toledo Transition-to-Work	

Coursework Prerequisites			
SPED 5000 Students with Special Needs: Developmental and Educational Implications			
SPED 5220 Teaching Reading and Literacy for Learners with Special Needs			
SPED 5160 Using a Community-Reference Curricula Approach for Learners with Special Needs			
SPED 5260 Family and Professional Relations in Special Education			
SPED 5310 Theory and Research in Learning and Behavior Problems			
Coursework requirements			
SPED 5170 Supporting Youths and Adults with Disabilities Living and Working in the Community	3		
SPED 5250 Career and Vocational Education for Students with Disabilities	3		
SPED 6250 Issues and Research in Transition and Post-Secondary Outcomes for Students with Disabilities	3		
CTE 5080 Principles of School-to-Work Transition	3		
SPED 6940 Externship in Transition	5		