

Mission

The Master's of Education in Curriculum & Instruction with a specialization in English Education emphasizes established best practices as well as the latest, innovative techniques for teaching of reading, writing, research, vocabulary, oral communication, and literature. Advisors offer personalized attention and plans of study can be customized to address particular interests. For students with an undergraduate grade point average of 2.7 (4.0 scale) or higher, no entrance exam (such as the Graduate Record Exam) is required for admission.

A typical program is 30 hours, including 12 hours of the College Core, 15 hours of English Education coursework (including 3 hours of theory and research), and 3 hours of thesis, project, or seminar.

Master's Course of Study (30 hours)

College Core12 hours
(Each selected with adviser)
Choose one course from EDP: 5110, 5120, 5210, 5220, 5230, 5310, 5320, 5330.
Choose one course from RESM: 5110, 5210, 5310, 5330.
Choose one course from TSOC: 5100, 5110, 5200, 5210, 5230, 5300, 5400.
Choose one course from CI: 5860, 5870, 6800, 6810, 6830, 6840, or SPED5000

Specialization (English Education)15 hours
CI 5320 Literature for Young Adults or CI 5360 Multicultural Literature (3 hours)
CI 6420 Content Area Literacy for Secondary Teachers (3 hours)
CI 5440 Issues in Linguistics, Writing and Grammar (3 hours)
CI 5450 Creativity and the Language Arts (3 hours)
CI 6490 Theory & Research in Literacy (3 hours)

Thesis, project or seminar3 hours
One of the following selected with adviser:
CI 6900 Master's Seminar in C & I (3 hours)
CI 6920 Master's Project in C & I (3 hours)
CI 6960 Master's Thesis in C & I (3 hours)

The educational specialist degree (Ed.S.), which qualifies students to apply for a National Board Certificate, is designed for students who already hold the master's degree. The Educational Specialist degree involves the completion of 32 semester hours beyond the master's degree. Students with a 3.0 grade point average (or higher) in their master's program are not required to take the GRE for admission.

The doctoral degrees (Ph.D. and Ed.D.) blend theory, practice, and research. Students complete 76 credit hours and work with nationally recognized faculty members in conducting original research. For admission, students need a 2.7 grade point average in undergraduate work or a 3.25 grade point average in graduate work. A GRE score of 1040 is recommended

Doctoral Course of Study (selected with an adviser)

- I. Foundations (6 hours)
- II. Research tools (9 hours)
- III. Concentration (36 hours)
- IV. Minor (15 hours)
- V. Dissertation (minimum of 10 hours)

For more information about graduate programs in English Education or Literacy, contact:

Dr. Lawrence A. Baines
The University of Toledo
Mail Stop 914
Toledo, OH 43606-3390
419.530.2467
lawrence.baines@utoledo.edu



In addition to instructing, faculty members regularly present at national and regional conferences and have their work published in professional journals.

Come study with...



Dr. Lawrence Baines, Professor and Interim Associate Dean

Baines has written six books and over sixty articles. He is interested in the effects of technological and social change on literacy and schooling.



Dr. Virginia Keil, Associate Dean of Undergraduate Programs

Keil taught English for ten years in grades 7-12. Her areas of specialization are accreditation and assessment, school-university partnerships, and professional development.

- Dr. Eileen Carr (Literacy)
- Dr. Jenny Denyer (Literacy)
- Dr. Susanna Hapgood (Literacy)
- Dr. Marcella Kehus (Literacy)

MASTER'S OF EDUCATION IN CURRICULUM & INSTRUCTION — ENGLISH EDUCATION

Individuals
at the center of their own
learning within a rich
intellectual
environment
characterized by choice

**The University
of Toledo**
Judith Herb
College of Education

