



Judith Herb  
College of Education

Bachelor of Education  
and Bachelor of Arts or  
Bachelor of Science  
4- to 5 $\frac{1}{2}$ -year program

sound like you?

**Make a difference**

**in the lives of young**

**adults • Teach a sub-**

**ject you love to others**

did you know?

About half of secondary teachers in public schools majored in an academic subject and about four out of ten majored in an academic subject area in education.

## Secondary/Adolescence to Young Adult Education at UT

Do you remember a teacher who has influenced your life in some way? You can return the favor by majoring in secondary/adolescence to young adult education and change the lives of young adults, ages 12–21. Students with high energy and a passion for life learn the skills needed to make a difference in adolescents' lives and their families through teaching.

UT's academic preparation in the arts and sciences is directly linked to the professional preparation for teaching. Students graduate with two degrees, one in education and one in the arts and sciences major that they will teach in grades 7–12 for integrated social studies and integrated mathematics. Students who choose integrated language arts or science can choose the dual or single degree option. In addition, UT's program explores critical issues like literacy, technology and multicultural perspectives.

Student teaching gives students the chance to work with outstanding teachers and gain real-world experience by actually teaching in a classroom. After earning their bachelor degree(s), students are eligible for initial teacher licensure in the state of Ohio.

### What to expect when you graduate

The need for talented secondary/adolescence to young adult education teachers is strong and is expected to increase through the next decade, because of the increasing population of school-aged kids and significant numbers of teachers retiring. Students who graduate with two degrees maximize career options and opportunities for future graduate work.

Check out all our majors online @ [utoledo.edu/admission/majors.asp](http://utoledo.edu/admission/majors.asp)



# Sample Curriculum\*

## INTEGRATED SOCIAL STUDIES (DUAL DEGREE)

The integrated social studies licensure program prepares candidates to teach social studies for grades 7–12. Candidates in this program will earn both an education and an arts and sciences degree and be eligible for initial licensure by the state of Ohio as a secondary social studies teacher.

### FIRST YEAR

#### Fall Semester

EDU 1000 Orientation to Education	1
MATH 1180 Math for Liberal Arts	3
ENGL 1110 College Composition I	3
ETPT 2020 Multimedia in Ed Environment	3
Foreign Language Elective	4
University Core Elective	3
<b>Total</b>	<b>17 hrs.</b>

#### Spring Semester

ENGL 1130 College Comp II	3
HIST Content Courses	6
Foreign Language Elective	4
University Core Elective	3
<b>Total</b>	<b>16 hrs.</b>

#### Summer Semester

<i>Take Praxis I</i>	
University Core Electives	6
HIST Content Courses	6
<b>Total</b>	<b>12 hrs.</b>

### SECOND YEAR

#### Fall Semester

<i>Apply for Professional Admission</i>	
CI 4990 Intro to Education	3
HIST Content Course	3
Foreign Language Elective	3
University Core Electives	6
<b>Total</b>	<b>15 hrs.</b>

#### Spring Semester

EDP 3250 Adolescent Development Learning	3
History Content Courses	10
Foreign Language Elective	3
University Core Elective	3
<b>Total</b>	<b>19 hrs.</b>

#### Summer Semester

General Education Electives	9
University Core Elective	3
<b>Total</b>	<b>12 hrs.</b>

### THIRD YEAR

#### Fall Semester

CI 3240 Best Practices :003 or :004	3
CI 3110 Secondary Field Exp I	2
HIST/Related Content Courses	6
General Education Electives	6
<b>Total</b>	<b>17 hrs.</b>

#### Spring Semester

CI 4720 Issues in Social Studies	3
HIST Content Courses	6
Related Content Courses	8
<b>Total</b>	<b>17 hrs.</b>

#### Summer Semester

CI 4490 Content Area Reading	3
TSOC 3000 Socio/Cult Analysis of Teaching & Schools	3
SPED 4020 Educating Students with Disabilities	2
HIST Content Course	6
<b>Total</b>	<b>14 hrs.</b>

### FOURTH YEAR

#### Fall Semester

CI 4130 Teaching in Urban Communities	3
CI 4180 Teaching Methods for Social Studies	3
CI 4190 Secondary Field Exp II	3
HIST Related Content Courses	6
<b>Total</b>	<b>15 hrs.</b>

#### Spring Semester

CI 4930 Student Teaching	12
CI 4910 Reflective Seminar	3
<b>Total</b>	<b>18 hrs.</b>

## SCIENCES EDUCATION

### (DUAL OR SINGLE DEGREE OPTION)

With a high degree of need, the integrated science program prepares candidates for licensure in life sciences, physical sciences, earth/space science and multiple combinations of the above. The program leads to a bachelor of science degree in science, a bachelor of education degree, and eligibility for initial licensure by the state of Ohio as a secondary science teacher.

### FIRST YEAR

#### Fall Semester

EDU 1000 Orientation to Education	1
ENGL 1110 College Composition I	3
MATH 1750 or 1830/1850	4
Foreign Language Elective	4
University Core Elective	3
General Education Elective	3
<b>Total</b>	<b>18 hrs.</b>

#### Spring Semester

ENGL 1130 College Comp II	3
MATH 1760 or 1840/1860	3-4
ETPT 2020 Multimedia in Ed Environments	3
University Core Elective	3
Foreign Language Elective	4
General Education Elective	3
<b>Total</b>	<b>19-20 hrs.</b>

#### Summer Semester

Science Content Courses	12
<b>Total</b>	<b>12 hrs.</b>

**SECOND YEAR**

**Fall Semester**

*Take Praxis I*

General Education Elective	3
Science Content Course	4
Foreign Language Elective	3
University Core Electives	9
<b>Total</b>	<b>19 hrs.</b>

**Spring Semester**

*Apply for Professional Admission*

CI 4990 Intro to Education	3
Foreign Language Elective	3
Science Content Courses	6
University Core Electives	6
<b>Total</b>	<b>18 hrs.</b>

**Summer Semester**

Science Content Courses	9
University Core Elective	3
<b>Total</b>	<b>12 hrs.</b>

**THIRD YEAR**

**Fall Semester**

Science Content Courses	15-18
<b>Total</b>	<b>15-18 hrs.</b>

**Spring Semester**

CI 3240 Best Practices :003 or :004	3
CI 3110 Secondary Field Exp I	2
Science Content Courses	13
<b>Total</b>	<b>18 hrs.</b>

**Summer Semester**

Science Content Course(s)	5-12
<b>Total</b>	<b>5-12 hrs.</b>

**FOURTH YEAR**

**Fall Semester**

CI 4130 Teaching in Urban Communities	3
CI 4170 Teaching Methods of Science	3
CI 4190 Secondary Field Exp II	3
Science Content Courses	3-9
<b>Total</b>	<b>12-18 hrs.</b>

**Spring Semester**

CI 4680 Issues in Science	3
Science Content Courses	9-14
General Education Elective	3
<b>Total</b>	<b>15-20 hrs.</b>

**Summer Semester**

CI 4490 Content Area Reading	3
TSOC 3000 Socio/Cult Analysis of Teaching & Schools	3
SPED 4020 Educating Students with Disabilities	2
Science Content Courses	4
<b>Total</b>	<b>12 hrs.</b>

**FIFTH YEAR**

**Fall Semester**

CI 4930 Student Teaching	12
CI 4910 Reflective Seminar	3
<b>Total</b>	<b>15 hrs.</b>

**INTEGRATED LANGUAGE ARTS (DUAL OR SINGLE DEGREE OPTION)**

The integrated language arts program is a sequence of courses that leads to a bachelor of arts degree in English, a bachelor of education degree, and eligibility for initial licensure by the state of Ohio as a secondary language arts teacher. This program prepares prospective teachers to teach English and related areas between grades 7 and 12 in Ohio public schools.

**FIRST YEAR**

**Fall Semester**

EDU 1000 Orientation to Education	1
MATH 1180 Math for Liberal Arts	3
ENGL 1130 College Composition II	3
Foreign Language Elective	4
University Core Electives	6
<b>Total</b>	<b>17 hrs.</b>

**Spring Semester**

ETPT 2020 Multimedia in Ed Environments	3
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ENGL Content Course	3
Foreign Language Elective	4
University Core Electives	6
<b>Total</b>	<b>16 hrs.</b>

**Summer Semester**

ENGL/COMM Content Courses	6
University Core Electives	6
<b>Total</b>	<b>12 hrs.</b>

**SECOND YEAR**

**Fall Semester**

*Take Praxis I*

ENGL Content Courses	6
Foreign Language Elective	3
University Core Electives	6
<b>Total</b>	<b>15 hrs.</b>

**Spring Semester**

*Apply for Professional Admission*

ENGL/COMM Content Courses	6
CI 4990 Intro to Education	3
Foreign Language Elective	3
University Core Elective	3
<b>Total</b>	<b>15 hrs.</b>

**Summer Semester**

General Education Electives	9
ENGL/COMM Content Course	3
<b>Total</b>	<b>12 hrs.</b>

**THIRD YEAR**

**Fall Semester**

ENGL/COMM Content Courses	12
EDP 3250 Adol Develop/Learning	3
<b>Total</b>	<b>15 hrs.</b>

**Spring Semester**

CI 3240 Best Practices :003 or :004	3
CI 3110 Secondary Field Exp I	2
CI 4440 Issues in Ling, Writing, Grammar	3
ENGL/COMM Content Courses	6
<b>Total</b>	<b>14 hrs.</b>

# SECONDARY/ADOLESCENCE TO YOUNG ADULT EDUCATION

Ohio has reciprocity with 47 other states allowing Ohio education graduates to work or relocate to almost anywhere in the country.

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Group campus tours are available Monday through Friday at 10:30 a.m. or 2:30 p.m., and on Saturday at 11:15 a.m., year round, with the exception of national holidays. Individual admission appointments are available by request. Individualized college or department visits are also available weekdays at 1:15 p.m. by appointment.

[utoledo.edu/admission/campusvisit](http://utoledo.edu/admission/campusvisit)  
800.5TOLEDO

## Sample Curriculum\*

### Summer Semester

CI 4490 Content Area Reading	3
TSOC 3000 Socio/Cult Analysis of Teaching & Schools	3
SPED 4020 Educating Students with Disabilities	2
CI 4320 Literature for Young Adults	3
<b>Total</b>	<b>11 hrs.</b>

### FOURTH YEAR

#### Fall Semester

CI 4130 Teaching in Urban Communities	3
CI 4150 Teaching Methods for English	3
CI 4190 Secondary Field Experience II	3
ENGL/COMM Content Courses	6
<b>Total</b>	<b>15 hrs.</b>

#### Spring Semester

CI 4930 Student Teaching	12
CI 4910 Reflective Seminar	3
<b>Total</b>	<b>15 hrs.</b>

### INTEGRATED MATHEMATICS (DUAL DEGREE)

This is an exciting time in mathematics education with increasing employment opportunities for teachers and a fresh outlook about this career field. Among many influences, technology is revolutionizing the way we think about teaching mathematics. The program outlined below reflects the new standards in teacher preparation and mathematics pedagogy.

### FIRST YEAR

#### Fall Semester

EDU 1000 Orientation to Education	1
MATH 1780 Intro to Maple	1
MATH 1830/1850 Calculus I	4
ENGL 1110 College Composition I	3
Foreign Language Elective	4
University Core Elective	3
<b>Total</b>	<b>16 hrs.</b>

### Spring Semester

ENGL 1130 College Comp II	3
MATH 1840/1860 Calculus II	4
ETPT 2020 Multimedia in Ed Environments	3
Foreign Language Elective	4
University Core Elective	3
<b>Total</b>	<b>17 hrs.</b>

### Summer Semester

<i>Take Praxis I</i>	
MATH 2850 Calculus III	4
University Core Electives	9
<b>Total</b>	<b>13 hrs.</b>

### SECOND YEAR

#### Fall Semester

<i>Apply for Professional Admission</i>	
CI 4990 Intro to Education	3
MATH Content Courses	6
Foreign Language Elective	3
University Core Elective	3
<b>Total</b>	<b>15 hrs.</b>

#### Spring Semester

MATH Content Courses	9
Foreign Language Elective	3
University Core Elective	3
<b>Total</b>	<b>15 hrs.</b>

### Summer Semester

General Education Electives	9
University Core Elective	3
<b>Total</b>	<b>12 hrs.</b>

### THIRD YEAR

#### Fall Semester

EDP 3250 Adol Development/Learning	3
CI 3240 Best Practices :003 or :004	3
CI 3110 Secondary Field Exp I	2
MATH Content Course	3
General Education Elective	3
<b>Total</b>	<b>14 hrs.</b>

### Spring Semester

CI 4570 Issues in Mathematics	3
MATH Content Courses 1	3
<b>Total</b>	<b>16 hrs.</b>

### Summer Semester

CI 4490 Content Area Reading	3
TSOC 3000 Socio/Cult Analysis of Teaching & Schools	3
SPED 4020 Educating Students with Disabilities	2
MATH Content Course	3
<b>Total</b>	<b>11 hrs.</b>

### FOURTH YEAR

#### Fall Semester

CI 4130 Teaching in Urban Communities	3
CI 4160 Teaching Methods for Math	3
CI 4190 Secondary Field Experience II	3
CI 4550 Teaching Problem Solving in Math	3
<b>Total</b>	<b>12 hrs.</b>

#### Spring Semester

CI 4930 Student Teaching	12
CI 4910 Reflective Seminar	3
<b>Total</b>	<b>15 hrs.</b>

Minimum of 128 hours to graduate

**For more information about Secondary/Adolescence to Young Adult Education, contact:**

The Office of Students Services  
Judith Herb College of Education  
The University of Toledo  
Toledo, OH 43606-3390  
419.530.2495  
[utoledo.edu/education](http://utoledo.edu/education)

\*Sample curriculum is subject to change. Please consult the department for up-to-date information. For more detailed program requirements, visit [catalog.utoledo.edu](http://catalog.utoledo.edu).