

**Lifespan Developmental Psychology: PSY 2510-002**  
**Tuesday & Thursday 2:30pm-3:50pm in Memorial Field House 2100**  
**Fall 2021**

### **Instructor Contact Information**

Instructor: **Quincy C. Miller, M.A.**

E-mail: [Quincy.miller@rockets.utoledo.edu](mailto:Quincy.miller@rockets.utoledo.edu) (best method of contact)

Office: University Hall 1900H

Office Hours: Mondays 1-3, Thursdays 10-12; or by appointment

### **Teaching Assistant Information**

Ann Louise Sari ([AnnLouise.Sari@rockets.utoledo.edu](mailto:AnnLouise.Sari@rockets.utoledo.edu))

### **Course Catalog Description**

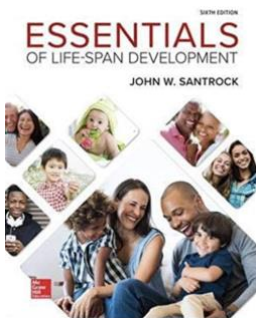
Emphasizes research and theory from conception through old age, and integrates important developmental issues within a lifespan approach. **Prerequisite:** Principles of Psychology (PSY 1010)

### **Learning Objectives**

Upon completion of this course, students will be able to:

- Assess the biological, cognitive, and cultural influences on development throughout the lifespan.
- Evaluate current and past research in the study of the lifespan guided by theories within developmental psychology.
- Describe methodological approaches used in developmental psychology.
- Apply developmental psychology principles to daily life throughout the lifespan.
- Detect myths and misconceptions regarding human development throughout the lifespan.
- Critically analyze theories, research methodology and findings (outcomes), and applications developed by developmental psychologists and made available through diverse media (e.g., textbooks, newspapers, professional and lay periodicals, and the Internet).
- Seize opportunities to engage in clear thinking and clear writing without the use of electronic devices.
- Demonstrate ability to complete exams/assignments and engage in class discussion.

### **Required Materials**



1. **Required Textbook:** Santrock, J. (2020). Essentials of lifespan development (6th Edition). McGraw Hill.  
ISBN: 1260054306

### **Grading Policy**

#### **Think-Pair-Share Activities**

There will be 10 think-pair-share activities given randomly in class throughout the semester (each is worth 6 points). The purpose of this activity is to give students the opportunity to reflect on various class materials. You will be given a few minutes to reflect on various topics and write it down on a paper. Then, you will share your

thoughts and perspectives with a peer in class, as well as with the class. At the end of the activity, you will hand in your written reflection for grading.

Only students who provide valid/justified absence documentation (e.g., medical issues, religious holidays, UT sports teams) **within 24 hours** of the missed class will be eligible to make-up these activities (e.g., if you are late to class and we have completed the activity, you will not be allowed to participate, if you missed the class for any reason that is not excused, you will not allowed to have a make-up). Thus, students are strongly encouraged to attend class regularly.

### Exams

There will be four non-cumulative exams given in class throughout the semester (each exam = 60 multiple choice questions, 60 points). Students are required to bring pencils, erasers, and student IDs for all exams. All exams will cover materials presented in the lectures and assigned readings.

### **Make-Up Exam Policy**

No make-up exams will be administered unless the student contacts the instructor within 24 hours of the missed exam AND provides a medical certificate or other documentation to exclude the absence. If the student foresees that they will be absent for the exam (i.e., religious holidays), please provide a note to the instructor at least one week in advance. If the absence is justified, necessary arrangements will be made to retake the exam. If an exam is missed, and the student failed to contact the instructor within the allocated time (i.e., 24 hours) and/or the absence is not justified, the student will be given a 0. Make-up exams will be scheduled with the instructor ([Quincy.Miller@rockets.utoledo.edu](mailto:Quincy.Miller@rockets.utoledo.edu)) and administered outside of regular class hours. Make-up exams must be completed within 1 week after the scheduled exam.

### **Grading Scale**

	<u>Total Accumulated Points</u>	<u>Percentage of Grade</u>
Exams	240	80%
Think-Pair-Share Activities	60	20%
<b>TOTAL</b>	<b>300</b>	<b>100%</b>

**Your final grade will be calculated based on the total accumulated points (500 points total):**

<b>Letter</b>	<b>Total Accumulated Points</b>	<b>Letter</b>	<b>Total Accumulated Points</b>
A (Above 93%)	463 and above	C (73-76%)	363-382
A- (90-92%)	448-462	C- (70-72%)	348-362
B+ (87-89%)	433-447	D+ (67-69%)	333-347
B (83-86%)	413-432	D (63-66%)	313-332
B- (80-82%)	398-412	D- (60-62%)	298-312
C+ (77-79%)	383-397	F (Below 60%)	297 and below

### **Extra Credit**

#### In-Class Assignments and Activities

Throughout the course, the instructor may offer in-class assignments as extra credit. These assignments and activities will be given randomly throughout the semester and are designed as an extra incentive to attend classes. There will be no make-up extra credit opportunities as students are expected to be on time and in class during the scheduled time (e.g., if you are late to class and miss question(s), you will not be allowed to make the question(s) up, if you missed the class for any reason, you will not be allowed to make-up the questions. Other extra credit opportunities may arise over the course of the semester. These will be announced in class at the instructor's discretion. Extra credit points will be awarded at the end of the semester.

## Tentative Course Schedule

<b>Date</b>	<b>Reading</b>	<b>Topic</b>
8/31	Introduction to Course	
9/2	The Nature of Development Theories of Development	CH 1
9/7	Biological Beginnings	CH 2
9/9	Physical and Cognitive Development in Infancy	CH 3
9/14	Language Development in Infancy Socioemotional Development in Infancy	CH 3 CH 4
9/16	Socioemotional Development in Infancy	CH 4
9/21	<b>EXAM 1 (CHAPTERS 1-4)</b>	
9/23	Physical and Cognitive Development in Early Childhood	CH 5
9/28	Language Development in Early Childhood	CH 5
9/30	Socioemotional Development in Early Childhood	CH 6
10/5	Socioemotional Development in Early Childhood	CH 6
10/7	Physical and Cognitive Development in Middle and Late Childhood	CH 7
10/12	Socioemotional Development in Middle and Late Childhood	CH 8
10/14	<b>NO CLASS (FALL BREAK)</b>	
10/19	<b>EXAM 2 (CHAPTERS 5-8)</b>	
10/21	Physical and Cognitive Development in Adolescence	CH 9
10/26	Socioemotional Development in Adolescence	CH 10
10/28	Socioemotional Development in Adolescence	CH 10
11/2	Physical and Cognitive Development in Early Adulthood	CH 11
11/4	Socioemotional Development in Early Adulthood	CH 12
11/9	<b>EXAM 3 (CHAPTERS 9-12)</b>	

11/11	<b>NO CLASS (VETERANS DAY)</b>	
11/16	Physical and Cognitive Development in Middle Adulthood	CH 13
11/18	Socioemotional Development in Middle Adulthood	CH 14
11/23	Physical and Cognitive Development in Late Adulthood	CH 15
11/25	<b>NO CLASS (THANKSGIVING BREAK)</b>	
11/30	Socioemotional Development in Late Adulthood	CH 16
12/2	Death and Dying	CH 17
12/7	Course Wrap Up	
12/9	<b>EXAM 4 (CHAPTERS 13-17)</b>	
12/13- 12/17	<b>FINAL EXAM WEEK: NOT APPLICABLE TO THIS COUSE AS THERE IS NO CUMULATIVE EXAM</b>	

**\*These descriptions and timelines are subject to change at the discretion of the instructor. Changes will be announced in class. You are responsible for all class announcements.**

### **Communication with the Instructor**

The best method of contact is via email. Emails sent to the instructor will be replied usually within 48 business hours (not including weekends and holidays). If you prefer to talk face-to-face, please come to office hours. If you cannot make office hours, please email the instructor to set up an appointment.

### **Specific Class Policy & Professional Courtesy**

- PowerPoint lecture slides will be posted on Blackboard before each class session. Students are strongly encouraged to obtain contact information from a classmate to obtain missed class announcements, lecture notes, and to form study groups. Additionally, the instructor **will not** provide study guides before exams.
- Given time restraints, it is impossible to “cover” all the material in the text. As such, students will be expected to read/understand the material covered in the chapters that are assigned. Please read the assigned material **before** class; even if you only have time to skim it. If you are at least somewhat familiar with the concepts before class, it will GREATLY facilitate your learning.
- Cell phones should be set to off or silent and **NO TEXTING** during class. If the student needs to return a message or make a phone call, these calls must be made outside the classroom. However, if students are participating in texting/talking on the phone while in the classroom, students may be asked to leave the classroom. Students engaging in inappropriate online activity (e.g., Netflix, social media, online shopping) will be given a warning. If inappropriate online activity continues after the warning, points will be deducted from the student’s final grade.
- During lectures, side conversations between students will not be tolerated. These conversations are highly distracting for both the instructor and other students. Students talking during lectures will be asked to refrain from talking until class is over. If this behavior continues, those students will be asked leave class and will not receive attendance points for that day’s lecture.

- The following policies will also be enforced throughout this course:
  - Please do not wear headphones during class.
  - Please do not engage in distracting grooming (e.g., nail clipping, hair brushing, you would be surprised).
  - Be respectful of other students in the class.
  - If you need to leave class, please do so quietly and discretely.

## University Resources/Policy

**Institutional Classroom Attendance Policy.** Please be aware that the university has implemented an attendance policy, which requires faculty to verify student participation in every class a student is registered at the start of each new semester/course. For this course, if you have not attended/participated in class (completed any course activities or assignments) within the first 14 days, I am required by federal law to report you as not attended. Unfortunately, not attending/participating in class impacts your eligibility to receive financial aid, so it is VERY important that you attend class and complete course work in these first two weeks. Please contact me as soon as possible to discuss options and/or possible accommodations if you have any difficulty completing assignments within the first two weeks.

**Policy Statement on Non-Discrimination on the Basis of Disability (ADA).** The University is The University is an equal opportunity educational institution. Please read [The University's Policy Statement on Nondiscrimination on the Basis of Disability Americans with Disability Act Compliance](#). Students can find this policy along with other university policies listed by audience on the [University Policy webpage \(http://www.utoledo.edu/policies/audience.html/#students\)](#).

**Academic Accommodations.** The University of Toledo embraces the inclusion of students with disabilities. We are committed to ensuring equal opportunity and seamless access for full participation in all courses. For students who have an accommodations memo from Student Disability Services, I invite you to correspond with me as soon as possible so that we can communicate confidentially about implementing accommodations in this course. For students who have not established affiliation with Student Disability Services and are experiencing disability access barriers or are interested in a referral to healthcare resources for a potential disability or would like information regarding eligibility for academic accommodations, please contact the [Student Disability Services Office \(http://www.utoledo.edu/offices/student-disability-services/\)](#) by calling 419.530.4981 or sending an email to [StudentDisability@utoledo.edu](mailto:StudentDisability@utoledo.edu).

**Academic Policies.** As a student in my course and enrolled at The University of Toledo you should be familiar with the policies that govern the institution's academic processes, for example, Academic Dishonesty, Enrollment Status, and Grades and Grading. Please read Undergraduate Academic Policies: <http://www.utoledo.edu/policies/academic/undergraduate/>

**Academic Dishonesty.** The Policy Statement on Academic Dishonesty in the UT Catalog is detailed and explicit. Please consult the catalog for how academic dishonesty is described. Students involved in academic dishonesty should expect to receive a "0" on the specific assignment or an F for the course, depending on the severity of the violation.

## Academic and Support Services

Please follow this link to view a comprehensive list of [Student Academic and Support Services \(http://www.utoledo.edu/studentaffairs/departments.html\)](#) available to you as a student.

**Technical Support.** If you encounter technical difficulties with Blackboard, please contact the UT Online Help Desk at (419) 530-8835 or [utdl@utoledo.edu](mailto:utdl@utoledo.edu). The Help Desk offers extended hours in the evenings and on weekends to assist students with technical problems. When calling after hours, leave a detailed message,

including your Rocket Number and phone number, and an Online Learning staff member will respond on the next business day. The UT Online Help Desk / Learning Ventures website is available at: <http://www.utoledo.edu/dl/helpdesk/index.html> Technical questions related to on-campus Internet access, virtual labs, hardware, software, personal website hosting, and UTAD account management can be directed to UT's IT Help Desk / Learning Ventures at (419) 530-2400. The IT Help Desk website is available at <http://www.utoledo.edu/it/CS/HelpDesk.html>.

**Learner Support.** The University of Toledo offers a wide range of academic and student support services that can help you succeed:

**eTutoring Services.** The Ohio eTutoring Collaborative, in partnership with The University of Toledo, now provides online tutoring support for all UT students. eTutoring Services are offered in a wide array of subjects, including Writing, Math, Calculus, Statistics, Accounting, Biology, Chemistry, and Anatomy and Physiology. Learn more at <https://www.etutoring.org/login.cfm?institutionid=232&returnPage>

**eLibrary Services Portal.** The eLibrary is a customized gateway to UT Libraries for online students. It was designed to help you locate the best online library resources without leaving Blackboard. Learn more at: <http://www.utoledo.edu/dl/students/elibrary.html>

**Success Coach.** As of fall 2013, all new students were assigned a Success Coach to help students navigate their college experience by serving as a single point of contact. Your Success Coach can help you build and develop skills, refer you to support services, and aid in your overall success at The University so be sure to stay connected to him/her throughout your academic journey! If you need assistance connecting with your Success Coach send an email to [successcoach@utoledo.edu](mailto:successcoach@utoledo.edu).

## **Safety and Health Services for UT Students**

Please use the following link to view a comprehensive list [Campus Health and Safety Services](#) available to you as a student.

**Counseling Center.** The Counseling Center is the university's primary facility for personal counseling, psychotherapy, and psychological outreach and consultation services. The Counseling Center staff provide counseling (individual and group), mental health and wellness programming, and crisis intervention services to help students cope with the demands of college and to facilitate the development of life adjustment strategies. Learn more at: <http://www.utoledo.edu/studentaffairs/counseling/>

**Psychology Clinic.** The Psychology Clinic in the Department of Psychology also provides individual therapy services and charges lower rates for students. Learn more at: <http://www.utoledo.edu/al/psychology/clinic/>

## **Inclusive Classroom Statement**

In this class, we will work together to develop a learning community that is inclusive and respectful. Our diversity may be reflected by differences in race, culture, age, religion, sexual orientation, gender identity/expression, socioeconomic background, and a myriad of other social identities and life experiences. We will encourage and appreciate expressions of different ideas, opinions, and beliefs so that conversations and interactions that could potentially be divisive turn, instead, into opportunities for intellectual and personal development.

## **Special Course Expectations During COVID-19**

Maintaining a safe campus during the ongoing COVID-19 pandemic remains a top priority. UToledo continues to follow the guidance of the U.S. Centers for Disease Control and Prevention and Ohio Department of Health to keep our campus safe.

**Attendance.** The University of Toledo has a missed class policy. It is important that students and instructors discuss attendance requirements for the course. Before coming to campus each day, students should take their temperature and complete a self-assessment for symptoms of COVID-19, such as cough, chills, fatigue or shortness of breath. Anyone with a temperature at or above 100.0 degrees Fahrenheit or who is experiencing symptoms consistent with COVID-19 should not come to campus and should contact their primary care physician or the Main Campus Health Center at 419.530.3451 or Health Science Campus Student Health and Wellness Center at 419.383.5000. For more information on the symptoms of COVID-19, please go to <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

COVID-19 testing for sick students is available on both Main Campus and Health Science Campus. Call 419.383.4545 for an appointment. Absences due to COVID-19 quarantine or isolation requirements **are** considered excused absences. Students should notify their instructors and follow the protocols summarized in this document on [Navigating COVID-Related Course Concerns](#).

In the event that you have tested positive for COVID-19 or have been diagnosed as a probable case, please review the [CDC guidance](#) on self-isolation and symptom monitoring, and report the disclosure to the Division of Student Affairs by emailing [StudentAffairs@utoledo.edu](mailto:StudentAffairs@utoledo.edu) or by connecting with their on-call representative at 419.343.9946. Disclosure is voluntary and will only be shared on a need to know basis with staff such as in the Office of Student Advocacy and Support, The Office of Residence Life, and/or the Office of Accessibility and Disability Resources to coordinate supportive measures and meet contact tracing requirements.

**Face Coverings.** Face coverings are required while on campus, except while eating, alone in an enclosed space, or outdoors practicing social distancing. Students will not be permitted in class without a face covering. If you have a medical reason preventing you from wearing a face covering due to a health condition deemed high-risk by the CDC, submit an [online application](#) to request an accommodation through the Office of Accessibility and Disability Resources. Students will need to provide documentation that verifies their health condition or disability and supports the need for accommodations. Students already affiliated with the Office of Accessibility and Disability Resources who would like to request additional accommodations due to the impact of COVID-19, should contact their accessibility specialist to discuss their specific needs. You may connect with the office by calling 419.530.4981 or sending an email to [StudentDisability@utoledo.edu](mailto:StudentDisability@utoledo.edu).

**Vaccination.** Doctors and other health care professionals agree that the best way to protect ourselves and each other is to get vaccinated. Case data clearly show that vaccines remain highly effective at preventing serious illness from COVID, including the highly contagious delta variant. If you have not yet received your COVID vaccine, the University encourages you do so as soon as possible. No appointment is needed to get the shot at the UTMC Outpatient Pharmacy, University Health Clinic or Main Campus Pharmacy. Once you receive the COVID vaccination, please register on the COVID Vaccine Registry site at: <https://utvaccinereg.utoledo.edu/>.

**Special Notes.** It's important to note, that based on the unpredictability of the COVID-19 virus, things can change at any time. So please be patient and understanding as we move through the semester. Please refer to <https://www.utoledo.edu/coronavirus/> on a regular basis for updates to current requirements or mandates. I also ask that you keep me informed of concerns you may have about class, completing course work/assignments timely and/or health concerns related to COVID.