Personality and Individual Differences

University of Toledo
College of Languages, Literature and Social Sciences
Department of Psychology
PSY 3200-901 (CRN 50644)
(Credit Hours: 3 Semester Hours)

Syllabus*

"The mind, once expanded to the dimensions of larger ideas, never returns to its original size." ~Oliver Wendell Holmes

"Acquire knowledge, and learn tranquility and dignity." ~Omar Ibn Al -Khattab

"Lifelong learning adds years to your life and life to your years." ~Jim Kwik

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Instructor: Dr. M. F. Tiamiyu
Email: mojisola.tiamiyu@utoledo.edu
Office Hours: TR, 11:00 AM - 1:30 PM and by appt.
Office Location: UH 1063
Office Phone: 419-530-2853
Term: Fall 2018 (August 27, 2018 – December 14, 2018)

Class Location: DL / Online
Class Day/Time: Mondays – Sundays
Course Website: https://blackboard.utdl.edu
Personal Website: http://homepages.utoledo.edu/mtiamiy/
Credit Hours: 3

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Teaching Assistant: Ms. Pallu V. Babu, B.A.   **Email:** pallu.babu@rockets.utoledo.edu

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COURSE/CATALOG DESCRIPTION
Overview of major theoretical ideas and empirical research in personality and individual differences.

COURSE OVERVIEW
This fast-paced but NOT self-paced online course is an overview of major theoretical ideas and empirical research on human personality and individual differences. We will get to review the basic concepts of personality psychology, the methods for studying it, and its foundational approaches/ perspectives. Furthermore, we will explore personality in applied contexts. This course will provide chances for students to draw on their own experiences as they weigh research and ideas we come across. This course will in addition afford students with opportunities to demonstrate responsibility by following instructions for all course requirements. Furthermore, this course should help students to apply personality theories and research findings not only to careers in psychology, but also to many other careers such as teaching, nursing, medicine, social work, education, law enforcement, and parenthood.

Related TAGs: Psychology of Personality (OSS018)

STUDENT LEARNING OUTCOMES (SLO)
Upon completion of this course, the student will be able to:
1. Compare and contrast the major approaches/perspectives of personality.
2. Explain the relevance of past and current research within personality psychology to the evaluation of personality theories and their applications.
3. Apply basic principles of personality psychology to the understanding of everyday life such as interpersonal relations, workplace issues, etc.
4. Explain the major approaches to the assessment of personality.
5. Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by personality psychologists and made available through diverse media (e.g., textbooks, newspapers, professional and lay periodicals, and the Internet).
6. Demonstrate ability to follow directions, including those regarding exams and the special project.

TEACHING STRATEGIES
This fully online course is designed to stimulate student learning through the web-based delivery of readings, exams, and a special project.

Readings: Readings will be organized according to the course calendar provided towards the end of this syllabus, and any necessary changes will be announced ahead of time. Each student is responsible for completing the assigned reading.

Video Clips: Video clips provided in our e-book will highlight and/or amplify relevant topics when appropriate.

Work Week: In this fully online course, check the Course Schedule (towards the end of this syllabus) regularly for weeks typically run from Mondays through Sundays: specifically, they begin at 12:00 AM Monday morning and end at 11:59 PM Sunday night.** All assigned work for any week is to be completed by 11:59 PM of Sunday in that week. The materials for any week will be posted by Monday morning of that week, under the appropriate folder. Begin each week on Monday by checking the Course Schedule and then viewing the content for the week in the appropriate Module.
** For the LAST week of classes, the assigned work (i.e., Test 5) must be completed by 11:59 pm on FRIDAY (see end of course schedule for additional information).

PREREQUISITES AND COREQUISITES
Introduction to Psychology (OSS015).

REQUIRED E-BOOK
Twenge, J. M. & Campbell, W. K. (2017). *REVEL for Personality Psychology: Understanding Yourself and Others* (1st. Ed.). Pearson. According to the Pearson Education, District Sales Manager, here is the link students need to access the book:
https://console.pearson.com/enrollment/pwdfzm

TECHNOLOGY REQUIREMENTS
Technical Skills
To succeed in this course, it will be important for learners to possess the following technical skills:
1. Rename, delete, organize, and save files.
2. Create, edit, and format word processing and presentation documents.
3. Copy, paste, and use a URL or web address.
4. Download and install programs and plug-ins.
5. Send and receive email with attachments.
6. Locate and access information using a web search engine.
7. Use a learning management system.

Browser Check Page
Students need to have access to a properly functioning computer throughout the semester. The Browser Check Page will enable you to perform a systems check on your browser, and to ensure that your browser settings are compatible with Blackboard, the course management system that hosts this course:
http://www.utdl.edu/utlv/Bb9BrowserCheck/innovation/blackboard/browsercheck.html

Software
Student computers need to be capable of running the latest versions of plug-ins, recent software and have the necessary tools to be kept free of viruses and spyware. The computer needs to run the following software, available in the Online Learning Download Center at http://www.utoledo.edu/dl/main/downloads.html:

- Word Processing Software (e.g., Microsoft Word)
- Adobe Acrobat Reader
- Internet Browser (e.g., Firefox, Chrome, IE, Safari)

Internet Service
High-speed Internet access is recommended as dial-up may be slow and limited in downloading information and completing online tests/exams.

Use of Public Computers
If using a public library or other public access computer, please check to ensure that you will have access for the length of time required to complete tasks and tests/exams. A list and schedule for on-campus computer labs is availableathttp://www.utoledo.edu/it/CS/Lab_hours.html.

UT Virtual Labs
Traditionally, on-campus labs have offered students the use of computer hardware and software they might not otherwise have access to. With UT's Virtual Lab, students can now access virtual machines loaded with all of the software they need to be successful using nothing more than a broadband Internet connection and a web browser. The virtual lab is open 24/7 and 365 days a year at http://www.utoledo.edu/it/VLab/Index.html.

UNIVERSITY POLICIES
Policy Statement on Non-Discrimination on the basis of Disability (ADA)
The University is an equal opportunity educational institution. Please read The University's Policy Statement on Nondiscrimination on the Basis of Disability Americans with Disability Act Compliance.)

Academic Accommodations
The University of Toledo is committed to providing equal access to education for all students. If you have a documented disability or you believe you have a disability and would like information regarding academic accommodations/adjustments in this course please contact the Student Disability Services Office.

Resources Related to Sexual or Gender-based Violence and Harassment
The University of Toledo cares greatly about the health and well-being of our students, staff, and faculty, and takes all sexual or gender-based violence and harassment very seriously. If you have experienced sexual assault, sexual harassment, intimate partner violence, and/or stalking and want a confidential place to obtain support and information, please contact the Center for Student Advocacy and Wellness on the main campus in Health and Human Services Room 3017. You can call 419.530.2497 during regular business hours and 419.530.3431 for 24 hour assistance from a trained advocate. In-person, walk-in appointments are also available Monday-Thursday from 8:30 a.m. to 5 p.m. The Center for Student Advocacy and Wellness provides free and confidential advocacy and counseling services to students, faculty and staff. The YWCA H.O.P.E. Center also can be accessed as an off-campus confidential resource at 419.241.7273. Faculty, teaching assistants, and other university employees are mandated reporters of any incidents of sexual or gender-based violence or harassment. Thus, any disclosures of sexual or gender-based violence or harassment on or off campus made to faculty or teaching assistants, or other university employees must be forwarded to the Title IX Coordinator. The Title IX Office will then contact you regarding your rights, your option to participate in the investigation, interim safety measures and/or academic accommodations, and the need to proceed with an investigation (even if none is requested). Your participation in the process is voluntary. You may call 419.530.3152 to file a complaint or visit the following website for more information and resources: http://www.utoledo.edu/title-ix/. Policies relating to Title IX can be found at: http://www.utoledo.edu/title-ix/policies.html.

ACADEMIC POLICIES
As a student in my course and enrolled at The University of Toledo you should be familiar with the policies that govern the institution's academic processes, for example, Academic Dishonesty, Enrollment Status, and Grades and Grading. Please read Undergraduate Academic Policies.

Academic dishonesty will not be tolerated. Please read The University's Policy Statement on Academic Dishonesty available at http://www.utoledo.edu/dl/students/dishonesty.html. For additional academic policies, please read the Course Expectations section below.

COURSE EXPECTATIONS
Class Attendance: Students are expected to attend every class meeting of courses in which they are registered. For this online course, this means that a student must check in/login our course website at least once a week to view the course module, check a Test score or submit an assignment, if applicable, etc. – Blackboard will let me know. Please read the **UT Missed Class Policy**.

Class Introductions: The *Class Introduction Board*, which can be accessed by clicking on the *Discussion Board* link on our Blackboard (Bb) course Website will be the forum for students to introduce themselves to the class during the first week of classes (earn the full allotted points first week of classes; no point earned thereafter). No on-campus meetings will be required.
P.S. Read my introduction on our Bb course Web site via the *Professor Introduction* link.

Student Profile: Students will be completing and uploading a *Student Profile Form* on our Blackboard (Bb) course Website during the first two weeks of classes (earn the full allotted points first week of classes; earn half of the allotted points

thereafter up till the end of the second week of classes; no point earned as from the beginning of the third week of classes). No on-campus meetings will be required.

Syllabus Quiz:
Students will be taking a short online quiz via the *Exam Room* on our Blackboard course web site, **during the first week of classes ONLY**, to assess their understanding of the syllabus content. The link to the quiz will be available at the beginning of the first week (i.e., 12:00 AM on Monday).

Tests/Exams:
Students will be taking five online tests/exams via the *Exam Room* on our Blackboard course web site (see course schedule for chapters or topics to be covered in each test). The link to a test will be available at the beginning of the week (i.e., 12:00 AM on Monday of the week Test is due). For all tests, you will have just ONE attempt. Each test must be *individually completed* (not started) by the due date and time (see course schedule for test due dates – the due date and time are also listed with the exam). Please plan to complete a test ONLY when you think you are ready to take it, BUT before the due date. The latter is important so that if you have technical issues that must be resolved by our IT Help Desk staff, these can be addressed and you can complete the test by the due time. You will see your test score after ALL students have completed the exam hence all students must complete an exam in a timely fashion. **I will make an announcement informing students as to when scores are available on our Blackboard course Web site (*My Grades*)**. Thereafter, no student will be permitted to complete the exam.
P.S. All Tests are due on a Sunday by 11:59 PM EXCEPT Test 5 which is due on a Friday by 11:59 PM (i.e., Friday, Dec. 7).

To ensure a smooth test-taking experience, it is recommended that you use Firefox 3.5 or higher when taking tests, to clear your cache and browsing history prior to beginning the test, and to review the following Learning Ventures test taking tips via this link:
http://wordpress.utoledo.edu/learningventures/2014/01/27/blackboard-test-taking-tips-updated-232012/

If a student has ANY technological issue, please contact the UT Online Help Desk.
P.S. Blackboard servers are unavailable from 4:00 to 4:30 A.M. daily for maintenance operations. Please make sure to plan your Blackboard activities accordingly.
P.P.S.: Joining the class after the term has officially started and a quiz/exam has been completed is not an acceptable excuse for making up the quiz/exam.
P.P.P.S.: Students are expected to read ALL of the assigned readings. Students are also encouraged to use research databases such as PsyINFO available online via UT library to identify and read relevant journal articles. Review Sheets will not be provided for Tests, however, after completing the first Test, students will have a better idea of the nature of future Test items and be in a better position to prepare for such Tests.

Taking a Test/Quiz after the due date
Occasionally students become ill during the period an exam (i.e., Test / Syllabus Quiz) has been made available on Blackboard. Taking an exam after the due date/time (but before test scores are made available to the whole class) will be allowed for legitimate health **or** personal reasons (with acceptable excuse documentation). Students who fall into either of these two categories should email me in a timely manner. In addition, for my records and to be fair to all other students, students will need to email me as soon as possible a scanned copy of their excuse documentation **(as a Microsoft Word / PDF / JPEG attachment)** that covers at least 72 hours before the exam due date up to the day before they actually complete the exam on Blackboard. With no acceptable excuse documentation (**e.g., doctor's note, obituary announcement of death in the family**) received by me in a timely manner, students will NOT be permitted to complete an exam after its due date.
P.S. If submitting a doctor's note, please MASK/REMOVE the health condition(s) stated therein.
P.P.S. NO student will be allowed to complete an exam, if you do not give me a heads-up with an acceptable documentation of your inability to complete it by its due date. So, please plan accordingly as my aim is to post scores for an exam shortly after its due date.

Special Project (SP):
Each student will work on a project in which the student will apply knowledge gained in the course to a personality and individual differences related topic. Do a project that will be beneficial to you in future (e.g. think of your career goal). The project could be a video recording, PowerPoint slides, or other creative work (NOT a typical typed/written paper) that can be submitted via our Bb course website (click the *SP Assignment link* on the left side of our course website).

Your final submission should include your First and Last name; the course code and title; the semester/session and year; a creative title; and the instructor's name (Dr. M. Tiamiyu) at the beginning of your submission, and your references at the end of your submission. The project must be approved by our TA, so submit **a one-page typed outline** of your Special Project as a Microsoft Word attachment via our Blackboard course website **SP: Outline,** via the *SP Assignment* tool **by 11:59 PM on Sunday, Oct. 7**. Your Outline must include your **first and last name**, and at a minimum have the following sub-titles: **TITLE** (of your project, be creative); **WHAT (**i.e., the topic of your project**); WHY** (i.e., reasons for selecting topic of your project); **HOW** (i.e., briefly describe sources for your project, & remember to also include the proposed format of your Final SP, e.g., video, audio, PowerPoint, etc.); and the **WHO** (i.e., target/audience of the project, e.g., parents of children with Autism, children with autism, etc.). Provide sufficient information on your outline so that any reader can assess its feasibility. Your actual/Final Special Project must be guided by your outline, and is due as an attachment via our Blackboard course website **SP: Final,** via the *SP Assignment* tool **by 11:59 PM on Sunday, November 25** (our TA needs sufficient time to grade all students' submissions before the end of the term). Students can begin to submit their SP outlines as from 12:00 AM on Monday, Sept. 24. Students can begin to submit their final SPs as from 12:00 AM on Monday, Nov. 12. **Separate points will be allotted for the Outline and Final Special Project, and for submitting each of them before the due dates (refer to the ASSIGNMENTS/ASSESSMENTS template below on this page).**
P.S.: Students will lose 4 points for each day they submit either their outlines or final projects after the due dates (Oct. 7 and Nov. 25, respectively) with no acceptable reason (e.g., illness, death in the family). Excuse documentation shall cover the period of Sept. 24-Oct. 7 and Nov. 12-Nov. 25, respectively up to the day before you make your submission; documentation shall be scanned and emailed to me (the course instructor) as a Microsoft Word/JPEG/PDF **ATTACHMENT** as soon as possible. **If submitting a doctor's note, please REMOVE the health condition stated therein**.
P.P.S. Students who do not complete this SP course requirement by the end of the last week of classes (i.e., 11:59 pm on Friday, Dec. 7) will earn a "0" for the project.

Course Evaluation: A Dept. Of Psychology COURSE EVALUATION FORM will be available for completion on our Blackboard course website from 12:00 AM on Monday, December 3 to 11:59 PM on FRIDAY, DECEMBER 7. Please use this form to express your view on this course in a fair and objective manner. This information will be used by the Department to rate the course and instructor. Your response to this form is confidential and anonymous.

GRADING
Students who do not attend class (e.g., do not check in on our Bb course website regularly, do not complete assignments, etc.) will be given a final grade of "F," which will impact your overall grade point average. To formally withdraw from this or any other course you need to contact the **Registrar's Office** after the official "drop" date.

The final course grade will be based on the following point values (monitor your scores regularly via Bb – *My Grades*):

ASSIGNMENTS/ASSESSMENTS	TOTAL POINTS	% OF FINAL GRADE	SLO ALIGNMENT
Complete & upload your Student Profile form as an attachment via **Student Profile link/area on our Blackboard course Web site**; information is for me ONLY, as the course professor/instructor (earn full points first week of classes; half points thereafter up till the end of the second week of classes; no point thereafter; **this course requirement should be met by all students**.)	4	1%	SLO 6
Introduce yourself on the *Class Introduction Board*, including your major, work-related experience, etc. **by replying to my post** (earn full points first week of classes; no point thereafter; **this course requirement should be met by all students**.)	2	.5%	SLO 6
Syllabus Quiz: 8 multiple-choice/true or false questions/statements based on our syllabus (15 minutes); **this course requirement must be met by all students**.	4	1%	SLO 6
Special Project. **This course requirement must be met by all students**: SP Outline submitted by due date (5 points) SP Outline: (10 points) SP Final submitted by due date (5 points) SP Final (40 points)	60	16%	SLO 3, 5, 6
Test 1: 30 multiple-choice questions/statements based on our e-book (60 minutes). **This course requirement must be met by all students**.	60	16%	SLO 1, 2, 4-6

Test 2: 30 multiple-choice questions/statements based on our e-book (60 minutes). **This course requirement must be met by all students**.	60	16%	SLO 1, 2, 4-6
Test 3: 30 multiple-choice questions/statements based on our e-book (60 minutes). **This course requirement must be met by all students**.	60	16%	SLO 1, 2, 4-6
Test 4: 30 multiple-choice questions/statements based on our e-book (60 minutes). **This course requirement must be met by all students**.	60	16%	SLO 1, 2, 4-6
Test 5: 30 multiple-choice questions/statements based on our e-book (60 minutes). **This course requirement must be met by all students**.	60	16%	SLO 1, 2, 4-6
Total	**370**	**~100%**	**All SOL**

P.S. There is no cumulative final exam; however, all of the above course requirements should be met, otherwise a student could earn an IN (incomplete) as a final grade.

P.P.S.: Joining the class after the term has officially started and some course requirements have been met is not an acceptable excuse for making up missed course requirements.

Final Grades: The grading system below will serve as a guide, and it lists category floors (grade, percentage points, and actual points). **Note that final grades are determined by actual points earned, and there will be no rounding off of points:**

A 95% = 351	A- 90% = 333	
B+ 85% = 314	B 80% = 296	B- 75% = 277
C+ 70% = 259	C 65% = 240	C- 60% = 222
D+ 55% = 203	D 50% = 185	D- 45% = 166
F 0% = 0		

I reserve the right to discretionary grade adjustments.

Midterm Grades:

Official mid-term grades will be computed, posted on our Blackboard course Web site *(My Grades)* and submitted to the Registrar's office. During the semester, to compute grades so far, students should add up all their available (earned) points on our Blackboard course Web site (*My Grades*), divide this score by the total points possible in the course so far, and multiply by 100. Compare the obtained percentage to the grading system above to determine the corresponding letter grade.

Assurance Statement:

If you do **NOT** agree to the following, you are advised to drop the course….

Work Integrity: I will complete all required Tests/Exams and any other assignments using only my own work. I will not engage in any activities that would dishonestly improve my scores/grades, or improve or hurt the scores/grades of other learners.

Test/Exam Sharing: I will not share the Test questions or answers on any website, via email, photocopying, or by any other means.

Important Study Hint for the Course:

1. Use the *Messages Amongst Students Board* link (via the *Discussion Board* link which is to the left side of our Bb course Web site) to communicate with other course mates as you deem fit (e.g., about course materials, forming study groups, etc.).
2. Practice/Review Questions: Before each Test/exam, complete the Chapter Quizzes for the relevant chapters of our e-book.

COMMUNICATION GUIDELINES

Email:

Students are expected to check our Blackboard Course Website frequently for important course information. When the course instructor posts *course news*/announcements on Blackboard, students will also receive these via their UT email accounts, OR might be prompted to log in to our Blackboard course Web site, **so also check your UT email account at least once a day**. This class is being taught for you the student, so if you are having trouble, please email me (the course instructor) via my UT email account (mojisola.tiamiyu@utoledo.edu) ... I am here to help YOU SUCCEED, and will do my best to respond to you within 24 hours, Monday through Friday (response might be delayed over the weekend). **Please, if emailing about ANY course-related matter, always include "PSY 3200: [INSERT SUBJECT MATTER HERE]" in the subject line as I would not want your email to get lost among the hundreds I receive daily via my UT email account.**

P.S. Please be sure to read the additional expectations regarding correspondence with me by e-mail on our Blackboard course Web site by clicking on the link, "Email Correspondence."

Netiquette
It is important to be courteous and civil when communicating with others. Students taking online courses are subject to the communication regulations outlined in the Student Handbook. To ensure your success when communicating online, take time to familiarize yourself with the "dos" and "don'ts" of Internet etiquette:
http://www.albion.com/netiquette

FLEXIBILITY CLAUSE: The aforementioned requirements, assignments, policies, evaluation procedures, etc. are subject to change. Students' experiences and needs, as well as emerging knowledge, will be considered in modifying this course syllabus.

STUDENT SUPPORT SERVICES
Technical Support
If you encounter technical difficulties with Blackboard, please contact the UT Online Help Desk at (419) 530-8835 or utdl@utoledo.edu. The Help Desk offers extended hours in the evenings and on weekends to assist students with technical problems. When calling after hours, leave a detailed message, including your Rocket Number and phone number, and an Online Learning staff member will respond on the next business day. The UT Online Help Desk website is available at: http://www.utoledo.edu/dl/helpdesk/index.html
Technical questions related to on-campus Internet access, virtual labs, hardware, software, personal website hosting, and UTAD account management can be directed to UT's IT Help Desk at (419) 530-2400. The IT Help Desk website is available at http://www.utoledo.edu/it/CS/HelpDesk.html.

Learner Support
The University of Toledo offers a wide range of academic and student support services that can help you succeed:
eTutoring Services
The Ohio eTutoring Collaborative, in partnership with The University of Toledo, now provides online tutoring support for all UT students. eTutoring Services are offered in a wide array of subjects, including Writing, Math, Calculus, Statistics, Accounting, Biology, Chemistry, and Anatomy and Physiology.
Learn more at: https://www.etutoring.org/login.cfm?institutionid=232&returnPage

eLibrary Services Portal
The eLibrary is a customized gateway to UT Libraries for online students. It was designed to help you locate the best online library resources without leaving Blackboard.
Learn more at: http://www.utoledo.edu/dl/students/elibrary.html

Office of Accessibility
Please refer to the Academic Accommodations sub-section above.

Counseling Center
The Counseling Center is the university's primary facility for personal counseling, psychotherapy, and psychological outreach and consultation services. The Counseling Center staff provide counseling (individual and group), mental health and wellness programming, and crisis intervention services to help students cope with the demands of college and to facilitate the development of life adjustment strategies.
Learn more at: http://www.utoledo.edu/studentaffairs/counseling/

Services for Online Students
Knowing what to do, when to do it, and who to contact can often be overwhelming for students on campus - even more so for distance learners. Visit the link below to learn more about the wide range of services for online students.
Learn more at: http://www.utoledo.edu/dl/students/student_serv.html

Success Coach
As of fall 2013, all new students were assigned a Success Coach to help students navigate their college experience by serving as a single point of contact. Your Success Coach can help you build and develop skills, refer you to support services, and aid in your overall success at The University so be sure to stay connected to him/her throughout your academic journey! If you need assistance connecting with your Success Coach send an email to successcoach@utoledo.edu.

COURSE SCHEDULE

(Subject to Modification)

WEEK	DATES M=Monday S=Sunday F = Friday	TOPIC/<mark>LEARNING OUTCOME</mark>/<mark>ASSESSMENT MEASURE</mark> **(A week's Module will be made available on our Blackboard course Web site the Monday of an upcoming week)**
1	M, 8/27 – S, 9/02	**By Sunday, 9/02 at 11:59 PM complete the following:** 1. Review thoroughly our Blackboard course Web site and Syllabus; email me if you have questions or need any clarification (also refer to Module 1 for additional information) 2. Upload your Student Profile Form **via Student Profile link/area on our Blackboard course Web site** (**maximum 4 points:** earn full points first week of classes; half of the full points thereafter up till the end of the second week of classes; no point thereafter**; this course requirement should be met by all students;** information is for me alone, as the course professor 3. Introduce yourself on the **Class Introduction Board (maximum 2 points: this course requirement should be met by all students)**. 4. Complete Syllabus Quiz (**maximum 4 points: this course requirement should be met by all students).** 5. Read in e-book, Chapter 1: Understanding Yourself and Others (also refer to Module 1 for additional information).
2	M, 9/03 – S, 9/09	**By Sunday, 9/09 at 11:59 PM complete the following:** 1. Read in e-book, Chapter 2: Assessment and Methods (also refer to Module 2 for additional information). 2. If you have not already done so, upload your Student Profile Form **to earn partial credit**.
3	M, 9/10 – S, 9/16	**By Sunday, 9/16 at 11:59 PM complete the following:** 1. Read in e-book, Chapter 3: The Big Five Personality Traits (also refer to Module 3 for additional information). 2. <mark>**Test 1**</mark> (**Chapters 1 - 3) due.** <mark>[SLO 1, 2, 4-6]</mark> *** Test 1 is available for completion as from 12:00 AM on Sept. 10**
4	M, 9/17 – S, 9/23	**By Sunday, 9/23 at 11:59 PM complete the following:** 1. Read in e-book, Chapter 4: Biological Underpinnings of Personality (also refer to Module 4 for additional information).
5	M, 9/24 – S, 9/30	**By Sunday, 9/30 at 11:59 PM complete the following:** 1. Read in e-book, Chapter 5: Self-Concept and Self-Processes (also refer to Module 5 for additional information). 2. **SP: Outlines – Students can begin to submit as from 12:00 AM on Sept. 24.**

6	M, 10/01 – S, 10/07	**By Sunday, 10/07 at 11:59 PM complete the following:** 1. Read in e-book, Chapter 6: Psychodynamic Approaches (also refer to Module 6 for additional information). 2. **Test 2** (Chapters 4 - 6) due. [SLO 1, 2, 4-6] *** Test 2 is available for completion as from 12:00 AM on Oct. 1** 3. **SP: Outlines due.** [SLO 3, 5, 6]
7	M, 10/08 – S, 10/14	**By Sunday, 10/14 at 11:59 PM complete the following:** 1. Read in e-book, Chapter 7: Motivation (also refer to Module 7 for additional information).
8	M, 10/15 – S, 10/21	**By Sunday, 10/21 at 11:59 PM complete the following:** 1. (also refer to Module 8 for additional information).
9	M, 10/22 – S, 10/28	**By Sunday, 10/28 at 11:59 PM complete the following:** 1. Read in e-book, Chapter 9: Personality Across the Lifespan (also refer to Module 9 for additional information). 2. **Test 3** (Chapters 7 - 9) due. [SLO 1, 2, 4-6] *** Test 3 is available for completion as from 12:00 AM on Oct. 22**
10	M, 10/29 – S, 11/04	**By Sunday, 11/04 at 11:59 PM complete the following:** 1. Read in e-book, Chapter 10: Gender and Personality (also refer to Module 10 for additional information).
11	M, 11/05 – S, 11/11	**By Sunday, 11/11 at 11:59 PM complete the following:** 1. Read in e-book, Chapter 11: Culture and Personality (also refer to Module 11 for additional information).
12	M, 11/12 – S, 11/18	**By Sunday, 11/18 at 11:59 PM complete the following:** 1. Read in e-book, Chapter 12: Personality in the Workplace (also refer to Module 12 for additional information). 2. **Test 4** (Chapters 10 - 12) due. [SLO 1, 2, 4-6] *** Test 4 is available for completion as from 12:00 AM on Nov. 12** 3. **SP: Final -- Students can begin to submit as from 12:00 AM on Nov. 12**
13	M, 11/19 – S, 11/25	**By Sunday, 11/25 at 11:59 PM complete the following:** 1. Read in e-book, Chapter 13: Personality and Relationships (also refer to Module 13 for additional information). 2. **SP: Final due.** [SLO 3, 5, 6]
14	M, 11/26 – S, 12/02	**By Sunday, 12/02 at 11:59 PM complete the following:** 1. Read in e-book, Chapter 14: Personality and Mental Health (also refer to Module 14 for additional information).

15	M, 12/03 – F, 12/07	**By Friday, 12/07 at 11:59 PM complete the following:** 1. Read in e-book, Chapter 15: Personality and Physical Health (also refer to Module 15 for additional information). 2. <mark style="background-color:red">**Test 5**</mark> **(Chapters 13 - 15) due.** [SLO 1, 2, 4-6] *** Test 5 is available for completion as from 12:00 AM on Dec. 3** 3. Dept. Of Psychology *COURSE EVALUATION* Form Is Available For Completion On Our Blackboard Course Website … Click on Dept. Course Evaluation Content Link.
16	M, 12/10 – F, 12/14	**UT's FINAL EXAM WEEK:** *NOT APPLICABLE TO THIS COURSE* **(I.E., THERE IS** *NO* **CUMULATIVE / FINAL EXAM FOR THIS COURSE)**

For some Personality tests (including amusing tests), go to: http://testdex.com/index.html

P.S. *All course requirements must be completed **by 11:59 PM on Friday (December 7)**, the end of the last week of classes at UT. Please note that I will be sending students' final grades to the Registrar's office **by 5 PM on Saturday (December 8)**.

WELCOME!
I look forward to engaging with you throughout this semester! :-)