

Principles of Psychology (PSY1010 Section 007)
Spring 2012 – Instructor: Ryan Corser, M.S.

General Information

Class Time: Tuesday/Thursday, 8-9:15AM
Classroom: Health & Human Services 1500
Office Hours: Tuesday 10 a.m. - 12 p.m.
or by appointment

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Course Objectives

- Learn about the multiple perspectives psychologists use to study human behavior and mental activity.
- Understand and critique the methodologies psychologists use
- Discover the applications of psychological research and theory

Text and Materials

Kosslyn, S. M. & Rosenberg, R. S. (2011). *Introducing psychology: Brain, person, group*. (4th ed.). Boston: Pearson

Companion website for book: www.mypsychlab.com

In addition to the above text, students *must purchase* an online access code. If you purchase the book new, the access code is included with the textbook. Students who are comfortable with reading electronic materials may purchase the online access account without the textbook. An electronic copy of the text is available to you through your online access account. Everyone should see the registration instructions on Blackboard to see how to get online access AND sign-up for this course.

This course also has a Blackboard site where course news, updates, and messages are displayed and lecture materials are made available. In addition, *all exams will be administered through the Blackboard site*. To log-on to the course Blackboard site visit: <https://blackboard.utdl.edu/> and enter your UTAD username and password.

Course Components

Lectures – Course material will be presented through a combination of lectures, demonstrations, and assigned readings. It is important that you attend class and complete the assigned readings prior to each class. I will review and emphasize important information presented in your textbook as well as provide additional information and examples not presented in your textbook. For the exams, you will be responsible for all the material presented in your textbook (even if it is not covered in lecture due to time constraints) as well as any information presented in lecture that goes beyond your textbook. For most topics, you will have access to the Powerpoint slides presented during lecture. These will be posted on the course Blackboard site. Importantly, they serve to guide note taking, but not replace it—additional notes will be required.

Practice Quizzes – Practice quizzes will be available for each textbook chapter on the mypsychlab companion website. Each chapter has two quizzes available, a pre-test and a post-test, that will assess how well you understand that chapter's material. You may take practice

quizzes as many times as you want. Completion and performance on quizzes will not count toward your grade in the course. However, select questions on each of your exams will be taken directly from these quizzes.

Exams – There will be six exams that each consist of 30 questions (30 points) and cover two chapters of your textbook. Also, there will be one cumulative final exam consisting of 50 questions (50 points) that cover select questions from the entire course. Exams will be administered on a computer via Blackboard and will be available over a two day period (see below course schedule for dates). On one of the two exam days, you will go to the psychology computer lab (University Hall 5000) during its open hours (TBA) to take the exam.

Be sure to arrive with at least 30 minutes left to take the exam. Instructions for logging into the exam will be given to you by the lab monitor or exam proctor. Exams may be taken prior to the exam day if you cannot make the scheduled date. Any exam scheduled after the exam date (i.e., make-up exam) will be penalized 10% per day late. Early and make-up exams must be scheduled with the instructor.

You will be given exactly 30 minutes to complete the exam. A countdown clock will be displayed on your test interface once you begin the exam. You must finish and submit your exam prior to the expiration of the clock to avoid penalty. Exam scores will be penalized 3% for every one minute you go over the time limit.

Research Participation – As part of Psychology 1010 you are **required** to participate in at least 4 credit units of research participation. If you do not wish to participate in research, an alternative assignment is available. A complete explanation of research requirements are included at the end of the syllabus and are available on the course Blackboard site. You will be given 5 points (20 points total) towards the course for each 1 credit hour of research participation or for each alternative assignment sufficiently completed.

<u>Evaluation</u>			<u>Points</u>
Exams	6 exams @ 30pts each	=	180
Final Exam	1 exam @ 50 pts	=	50
Research Participation	4 credit hours @ 5pts each	=	20
Class Exercises	15 @ 2 pt each	=	30
Total			280

Grading Scale*

A = 93 - 100%	C = 73 - 76%
A- = 90 - 92%	C- = 70 - 72%
B+ = 87 - 89%	D+ = 67 - 69%
B = 83 - 86%	D = 63 - 66%
B- = 80 - 82%	D- = 60 - 62%
C+ = 77 - 79%	F < 60%

W - if you drop the course after the end of the drop period (3/23/12).

*The percentage is determined by dividing your total points by the total points possible.

Course Policies

- Any form of academic dishonesty, such as plagiarism and cheating, will not be tolerated. On outside assignments (e.g., practice quizzes, assignments, etc.) you are allowed and encouraged to work with other classmates. However, for any written submissions or exams make sure the work is your own. Failure to adhere to academic honesty standards may result in a failure for that work or greater punishment depending on the severity. If you are uncertain about UT's Academic Honesty Policy, please consult the following link:
<http://www.utoledo.edu/med/depts/radther/pdf/Academic%20Honesty.pdf>
- Please be respectful to your other classmates and your instructor. Try to remember to have your cell phones off during class. Also, texting during class will not be tolerated. Please make sure any other electronic devices (e.g., iPad, laptop, etc.) are being used only for activities that are assisting in learning (e.g., note taking). If for any reason I feel you are being a disruption to the class you may be asked to leave.
- If you are a student with a disability and need extra time to complete an exam or any other resources please contact UT's Office of Accessibility at **419.530.4981** or visit their site at **<http://www.utoledo.edu/utlc/accessibility/index.html>**. Special arrangements for exams or other resources must be made through the office of accessibility and done so before the date of the exam or assignment date. If you need any help in contacting or arranging a meeting with the office of accessibility please see me.

So you want to get an A?

Here are some things you can do to maximize your chances at success in this course.

- ✓ **Read.** Read each of your assigned readings before class. Take organized notes while reading, usually paying close attention to bold faced words and their definition. Re-read each chapter after we review that material in lecture to make sure you fully understood the presented material.
- ✓ **Attend Lectures.** Attend every lecture and do your best to take good, organized notes. If you cannot make a lecture, ask a classmate if you can see their notes to see what you missed.
- ✓ **Take Practice Quizzes.** Take each pre-test and post-test multiple times until you are comfortable with answering every question. Some of these exact questions will be on your exams.
- ✓ **Stay on Schedule.** Complete readings and outside tasks as outlined on your course schedule instead of waiting to do everything just prior to the exam.
- ✓ **Sign-up for Research Participation Early.** Try to get your research participation credits or alternative assignments out of the way early in the semester so you are not scrambling to complete them at the end of the semester.
- ✓ **Review, Don't Cram.** In the days prior to an exam your studying should consist of reviewing material you already learned and not cramming information you are learning for the first time.

***The policies and schedule outlined for this course are subject to change at the discretion of the instructor.**

<u>Date</u>	<u>Topic</u>	<u>Assigned Reading</u>	<u>Exam Schedule</u>
1/10	Intro & Definition		
1/12	Research Methods	Ch. 1 (p. 1-37)	
1/17	Methods & CNS	Ch 2 (p. 41-64)	
1/19	Brain Function	Ch 2 (p. 65-76)	
1/24	Genes		
1/26	Vision	Ch 3 (p. 81-104)	Exam 1 Ch. 1 & 2: 1/26-1/27
1/31	Sound, Taste, etc.	Ch 3 (p. 104-115)	
2/2	S-R psychology	Ch 4 (p. 119-142)	
2/7	Operant Learning	Ch 4 (p. 142-151)	
2/9	Social Learning		Exam 2 Ch. 3 & 4: 2/9-2/10
2/14	Memory Systems	Ch 5 (p. 155-174)	
2/16	Retrieval & Forget	Ch 5 (p. 175-188)	
2/21	Language	Ch 6 (p. 193-214)	
2/23	Prob Solving & IQ	Ch 6 (p. 215-238)	
2/28	Emotion	Ch 7 (p. 243-266)	Exam 3 Ch. 5 & 6: 2/27-2/28
3/1	Motivation	Ch 7 (p. 267-294)	
3/13	Early Development	Ch 9 (p. 317-348)	
3/15	Adolescence-Beyond	Ch 9 (p. 349-356)	
3/20	Stress	Ch 10 (p. 359-380)	Exam 4 Ch. 7 & 9: 3/19-3/20
3/22	Coping	Ch 10 (p. 381-396)	
3/27	Abnormal Psych I	Ch 11 (p. 399-415)	
3/29	Abnormal Psych II	Ch 11 (p. 415-436)	
4/3	Treatment I	Ch 12 (p. 441-456)	
4/5	Treatment II	Ch 12 (p. 457-469)	
4/10	Personality Theories	Ch 8 (p. 281-294)	Exam 5 Ch. 10-12: 4/9-4/10
4/12	Personality Theories	Ch 8 (p. 295-312)	
4/17	Social Cognition	Ch 13 (p. 473-488)	
4/19	Group Psychology	Ch 13 (p. 488-506)	
4/24	Review OR		Exam 6 Ch. 8 & 13: 4/23-4/24
	Finish Ch.8+13 if needed		
4/26	Review		
5/1-5/2	Final Exam		Cumulative Exam 5/1-5/2

Psychology Research Exposure

To introduce students to the research methodology of psychology, all students in Principles of Psychology (PSY 1010) at the University of Toledo (Bancroft Campus) must accumulate 4 units of research credit during the semester. **Students failing to do so will automatically be given a grade of Incomplete (I) for the course.** These 4 units of research credit may be obtained in any combination of two different ways: (1) participating in psychology experiments and (2) writing research reports.

Research Participation: Students earn research credit based on the duration of each research session. For example: A session that lasts 30 minutes or less is worth one-half (0.5) credit. A session that lasts between 31 and 60 minutes is worth one (1.0) credit. A session that lasts between 61 and 90 minutes is worth one (1.5) credit. And so on...

To sign up for an experiment, you will need to login to the psychology department's research sign-up system on the internet (<http://utoledo.sona-systems.com/>). To access your account, simply type in your Rocket ID number into both the "Password" and "UserID" spaces on the front page. If this does not work for you (e.g., if you've added the course after the semester began), you may need to request a new account on the bottom left hand of the front page.

Cancellations & No-Shows. If it is necessary for you to miss an appointment because of illness or some other emergency, you must cancel your appointment at least **2 hours before** the experiment. All cancellations must be done via the department's research web page. If you miss a scheduled appointment without canceling or contacting the experimenter, your absence will be designated an "unexcused no show". If you fail to show up (i.e., you are designated an "unexcused no show") for 3 experiments, you will lose your privilege to sign up for additional experiments and be prompted to contact the system administrator. If an experimenter fails to show up for a session but you do not, you will still receive credit for participating. If this happens, you must wait at least 10 minutes and then contact the Research Coordinator at: psychresearch@utoledo.edu.

Research Reports. Credit is based on writing a brief report about a research paper published in a psychological journal. These reports involve answering a series of questions concerning the hypotheses, methods, and results of the research paper. One unit credit will be provided for each satisfactory report. Research reports can be written and turned in to your instructor at any time during the semester, but must be turned in no later than 1 week before the last day of classes. For more information on writing research reports, see your instructor and check the department's research participation policy at: <http://psychology.utoledo.edu/researchrequirement>

THE PSYCHOLOGY DEPARTMENT'S RESEARCH SIGN-UP SYSTEM:

<http://utoledo.sona-systems.com/>