



Principles of Psychology

PSY1010:002

Meeting Times

Mondays & Wednesdays, 11:10AM – 12:30PM
Field House 2100

Contact Information

Professor: Keith A. Edmonds, M.A.
Email: Keith.edmonds@rockets.utoledo.edu
Office: University Hall 6510
Office Hours: Tuesday and Thursday 11:30AM-2:00PM; or by appointment

Graduate Teaching Assistant:

Kelly Clemens, M.A. – Kelly.clemens@rockets.utoledo.edu
Office: University Hall 6505
Office Hours: Monday and Wednesday, 12:45PM-1:45PM

Undergraduate Teaching Assistants:

Bailey Kohring – Bailey.kohring@rockets.utoledo.edu
Kellyann Navarre – Kellyann.navarre@rockets.utoledo.edu
Study Sessions: To be determined; Days/times will be posted on Blackboard

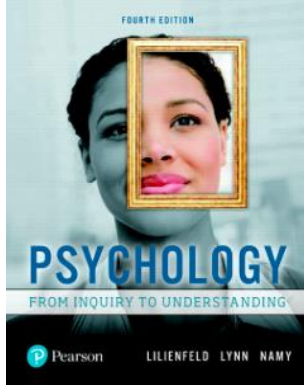
Course Description

This is a General Education Social Science Core course. This course will provide an overview of psychology, psychological research basics, biological bases of behavior, perception, learning, cognition, emotion, motivation, development, psychological disorders, and an introduction to social psychology. The Learning Objectives are based on the UT Core and American Psychological Association Undergraduate Learning Goals and Outcomes.

Course Prerequisites and Corequisites:

None

Required Textbook



The required textbook for this course is: *Lilienfeld et al. (2017). Psychology: From Inquiry to Understanding, 4th edition, Pearson.*

How to purchase:

The bookstore is selling an access code to the eText option only (Revel). You can also purchase access directly from Pearson (<https://console.pearson.com/enrollment/mi5rze>). If you would like a hard copy of the book instead, I suggest purchasing or renting it from an online retailer (e.g., Amazon). Although the newest version of the book may not be necessary, some form of this text is required for study purposes.

Course Goals

By the end of the semester, you should:

- Possess a **knowledge base in psychology**, including key concepts, principles, and themes across psychological domains (e.g., biological bases, cognition, individual differences, and development)
- Understand **scientific inquiry and critical thinking**, including scientific thinking and the strengths and limitations of research designs, methods, and results
- Reflect on **ethical and social responsibility in a diverse world**, including the importance of individual differences and diversity, interpersonal relationships, and ethical principles of behavior
- Reflect on **communication**, including conveying information and interacting with others
- Be aware of **personal and professional development**, including how this course may inform the understanding of yourself, others, and future personal and professional goals

[Adapted from *Assessment of Outcomes of the Introductory Course in Psychology*, APA, 2017]

Learning Outcomes

Based on these course goals, the desired learning outcomes include:

- Describe key concepts, principles, and overarching themes in psychology
- Develop a working knowledge of psychology's content domains
- Use scientific reasoning to interpret psychological phenomena
- Interpret basic psychological research
- Incorporate sociocultural factors in scientific inquiry
- Apply ethical standards to evaluate psychological science and practice

- Adopt values that build interpersonal relationships and community at local, national, and global levels
- Interact effectively with others
- Apply psychological content and skills to personal goals
- Apply psychological content and skills to career goals

[Adapted from *Assessment of Outcomes of the Introductory Course in Psychology*, APA, 2017]

Grading & Assignments

A variety of assignments will be used in an effort to provide a comprehensive estimate of whether the learning outcomes have been achieved. Please note in our discussion of the syllabus during our first meeting how the course goals, learning objectives, and grading and assignments are logically interconnected. Your knowledge of the material covered in the book, supplemental materials, and lectures will be assessed with attendance, participation/correctness of in-class questions, exams, and quizzes.

Attendance:

Class attendance is required and will count toward your final grade. Attendance will be collected using Top Hat (see below). **You are allowed two unexcused absences from the class that can be used for any reason (no need to contact us but you will still be responsible for learning the material).** If you will be absent from class beyond the two unexcused absences you must contact the instructor and/or TA via email *before* the class you will miss, except under extenuating circumstances. Absences will be deemed excused in consultation with me. **Excused absences** may include university sponsored events and illness (your own or immediate family for whom you provide care). Any work missed must be made up within one week. Contact the instructor for extended absences; if you are ill for long periods (more than four weeks), consider petitioning for a medical withdrawal.

Each day you attend class is worth 5 points. You will begin the course with full attendance points (120 points). Each *unexcused* absence beyond the two “freebies” will result in a deduction of 5 points. Your final attendance grade will be pulled from Top Hat at the end of the semester. Attendance points cannot be made up by completing other assignments.

Class Cancellations:

Although it is unlikely that lectures will be cancelled, it is always a possibility. If I need to cancel class, I will send out an email to your UT Rockets email address.

In-Class Participation/Correctness:

In-class participation is required and will count toward your final grade. Participation and correctness of your responses will be collected using Top Hat (see below). Up to four

questions will be presented during each lecture based on the current material (105 points). Each question is worth 1-point total (.5 for participation and .5 for correctness). Thus, even if you respond to all questions but get them all wrong, you will receive half the points for that given day. Your final grade in this area will be an overall percentage of Top Hat participation and correctness. Participation and correctness cannot be made up by completing other assignments.

Exams:

There will be four exams throughout the semester. The unit exams will be composed of 50 multiple-choice questions and each question will be worth 2.5 points (you can earn up to 125 points). You will have two hours to complete each exam. You will access and complete unit exams via the Blackboard course website in the psychology computer lab (UH5000). Exams will cover the material from class lectures and the course textbook. You will not be permitted to use your notes or book. **Keep in mind that some questions will require you to apply learned information to real world situations, consistent with the learning outcomes of the course.**

You will always have one week (Monday – Thursday) to complete the exams (see computer lab schedule below). Late exams will NOT be accepted. If you know you will not be able to take an exam on any of the days it is available, you may make arrangements to take it early without penalty. Exams will be available in the psychology department computer lab (UH 5000). The best approach is to plan ahead so you can take the exam a little early in case something unexpected happens.

You will be allowed to retake one exam at the end of the semester during finals week.

Some things to consider:

- You can choose whichever exam you would like to retake.
- You may only retake one exam.
- Your highest grade will be kept. So if you do worse on the retake it will not hurt your grade.
- Exam 4 will still be held during finals week, so please keep in mind that the lab will be extra busy and plan accordingly.

Computer Lab Information & Rules:

Location: UH 5000

Hours:

Monday: 8:00AM – 12:30PM; 2:30PM – 6:00PM

Tuesday: 8:00AM – 4:00PM

Wednesday: 2:30PM – 6:30PM

Thursday: 1:00PM – 6:00PM

You may visit the lab to take your exam any time the lab is open when the exam is available. However, multiple instructors use this lab for proctored exams, so it does get busy. Please plan accordingly to give yourself plenty of time to complete the exam.

- Bring your Rocket ID to the lab. You will not be permitted to take the exam without a photo ID.
- Provide the proctor with the course name (Principles of Psychology) and instructor name (Keith Edmonds) when checking in.
- Please be respectful of the proctor's time. They can ask you to leave and you will have to submit an unfinished exam if you are not complete when the lab closes.

Assignments:

Chapter Quizzes

Chapter quizzes will be used to help you to judge your understanding of the psychological principles and information you learn from lectures and read about in the textbook. These quizzes are found on the Blackboard course site. You will have one hour to complete each quiz. Chapter quizzes will be worth a maximum of 20 points each. There will be sixteen quizzes throughout the semester. You may take each of the quizzes up to five times. Your highest score of the five attempts will count toward your final grade. You may use your book or notes to help you complete the quiz, but you should not work with each other.

Quizzes will always be due on Sundays at 11:59PM. Late quizzes will NOT be accepted.

Study Sessions:

Optional study sessions will be offered weekly and conducted by our undergraduate teaching assistants. These sessions will last up to one hour and will help you expand and apply the information you learn from lectures and read about in the textbook. The locations and times of these study sessions will be posted on Blackboard. Each session will be worth 5 extra credit points. If you are unable to attend either study session, but would still like to earn extra credit, an alternative assignment will be offered upon request.

Grading:

Assignment	Total Assigned	Points per Assignment	Total Points Possible
Exams	4	125	500 (48%)
Quizzes	16	20	320 (31%)
Attendance	24	5	120 (11%)
In-Class Top Hat Questions	105	1	105 (10%)
Total			1045

Letter Grades:

A	> 93%	C	73-76%
A-	90-92%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	63-66%
B-	80-82%	D-	60-62%
C+	77-79%	F	< 60%

Participation in Psychology Department Research:

You are required to participate in [research in the psychology department](#). **You must earn up to at least 5 RESEARCH CREDIT HOURS to receive a grade for this course.** Research participation credit will NOT be factored into your final grade for the course, however you will receive an INCOMPLETE (I) in the course if you do not earn the 5 credits by the end of the semester. To fulfill this course requirement, you may either write 5 research papers, or participate in 5 credit hours of research studies, or do some combination of the two options. Two of these credit hours may be completed via online research experiments. If you cannot participate due to scheduling issues or would prefer not to participate, you can fulfill this requirement by writing reports on scientific articles. If you are under the age of 18 years, you will need to have a parent or guardian complete a permission slip that will allow you to participate in departmental research studies. You can find this permission slip on the Blackboard course site. **You MUST fulfill this requirement, or you will receive an INCOMPLETE grade for the class.** I repeat: if you do not participate in research or complete the reports you will NOT receive a grade for the course. You must have fulfilled the research requirement by 5pm on the last day of classes: Friday, May 1, 2020. Please see the link on Blackboard for additional information.

Writing Research Reports: Each report (worth 1 unit of research credit) will be based on a scientific article in a psychology journal.

You are to summarize and critically evaluate the article by:

- ✓ Identifying the purpose of the study (why did the authors conduct this study)
- ✓ Stating the hypotheses in the study
- ✓ What type of sample was used?
- ✓ Summarizing in sufficient detail the method used (procedure, materials, and participants)
- ✓ Reporting the results from the study and the general conclusions
- ✓ What is your reaction to this research?

There are specific articles that all students must use when writing reports. To view the article options and to submit your reports, go to the following URL web link:

https://utpsych.az1.qualtrics.com/jfe/form/SV_aYmmYtMMQIX0mdD

This link will be used to submit ALL reports. That is, if you are submitting multiple reports, you will use this same link to review/summarize different articles. Please make sure to complete all questions in the survey form to receive credit. If you have questions, email the Research Coordinator at: psychresearch@utoledo.edu.

Technology Requirements:

We will be using two online components for this course.

1. The first is our Blackboard course website (<https://blackboard.utdl.edu>). You will complete chapter quizzes and exams via the Blackboard website. Course announcements and student grades will be posted to this site as well.

If you encounter technical difficulties with Blackboard, contact the [UT Online Help Desk](#) at (419) 530-8835 or utdl@utoledo.edu. The Help Desk offers extended hours in the evenings and on weekends to assist students with technical problems. When calling after hours, leave a detailed message, including your Rocket Number and phone number, and an Online Learning staff member will respond on the next business day.

Technical questions related to on-campus Internet access, virtual labs, hardware, software, personal website hosting, and UTAD account management can be directed to UT's [IT Help Desk](#) at (419) 530-2400 or ithelpdesk@utoledo.edu.

2. The second online component is Top Hat (www.tophat.com). We will be using the Top Hat classroom response system in class for attendance and participation. **You must have Top Hat by the second day of class (01/27).**

You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message. You can visit the Top Hat Overview (<https://success.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide>) within the Top Hat Success Center which outlines how you will register for a Top Hat account, as well as providing a brief overview to get you up and running on the system.

An email invitation will be sent to you, but if don't receive this email, you can register by simply visiting our course website: <https://app.tophat.com/e/489157>

Note: our Course Join Code is **489157**.

Top Hat will require a paid subscription (roughly \$30/4 months), and a full breakdown of all subscription options available can be found here: www.tophat.com/pricing.

Should you require assistance with Top Hat at any time, due to the fact that they require specific user information to troubleshoot these issues, please contact their Support Team directly by way of email (support@tophat.com), the in app support button, or by calling 1-888-663-5491.

Always have a backup internet access identified in case of emergencies. Loss of internet will not be an acceptable excuse for missed deadlines unless the outage is widespread.

Classroom Etiquette and Netiquette

Electronics

Cell phones, laptops and other electronics should be used for note taking and participating in Top Hat attendance/questions only. Cell phones should be put away during class meetings outside of use for Top Hat. If you are using your cell phone, laptop or other electronics for something other than class assignments, I will ask you to leave the class. In addition, if you are wearing headphones or watching videos during class you will be asked to leave. If you receive an emergency call, please leave the room quietly to take the phone call. It is important not to disrupt other students' learning environment.

Respect

Respect is a must in this course. Please respect your fellow classmates, their questions, their responses, their views, and personal attitudes. Some course materials are presented to get you thinking about how you would respond, react, and/or your attitudes about various sensitive subjects/situations. I expect you all to participate during class.

Student Resources:

Academic Honesty

Cheating will not be tolerated. The first instance of cheating will result in a zero (0) for the assignment or exam and a note in your college file. A second instance will result in an F grade for the course and a note in your college file. A low grade that results from cheating will not be deleted if you retake the course for a higher grade. Cheating includes (but is not limited to) ***use of non-permitted resources*** for exams or assignments such as friends, internet, books, etc.; using a cell phone during an exam for any reason; and entering in the attendance code without being in class. Plagiarism (use of another person's words without citing a reference to assign credit to them) is also cheating; always use your own words in all assignments. See [the university's policy on academic honesty](#).

Academic Accommodations for Students with Disabilities

Please read [The University's Policy Statement on Nondiscrimination on the Basis of Disability Americans with Disability Act Compliance](#).

The University of Toledo is committed to providing equal opportunity and access to educational experiences through the provision of reasonable accommodations. For students who have an accommodations memo from Student Disability Services, correspond with me as soon as possible to discuss your disability-related accommodation needs for this course. For students not registered with Student Disability Services who would like information regarding eligibility for academic accommodations due to barriers associated with a potential disability, please contact the [Student Disability Services Office](#).

Resources Related to Sexual or Gender-based Violence and Harassment

The University of Toledo cares greatly about the health and well-being of our students, staff, and faculty, and takes all sexual or gender-based violence and harassment very seriously. If you have experienced sexual assault, sexual harassment, intimate partner violence, and/or stalking and want a confidential place to obtain support and information, please contact the Center for Student Advocacy and Wellness on the main campus in Health and Human Services Room 3017. You can call 419.530.2497 during regular business hours and 419.530.3431 for 24-hour assistance from a trained advocate. In-person, walk-in appointments are also available Monday-Thursday from 8:30AM to 5PM. The Center for Student Advocacy and Wellness provides free and confidential advocacy and counseling services to students, faculty and staff. The YWCA H.O.P.E. Center also can be accessed as an off-campus confidential resource at 419.241.7273. Faculty, teaching assistants, and other university employees are mandated reporters of any incidents of sexual or gender-based violence or harassment. Thus, any disclosures of sexual or gender-based violence or harassment on or off campus made to faculty or teaching assistants, or other university employees must be forwarded to the Title IX Coordinator. The Title IX Office will then contact you regarding your rights, your option to participate in the investigation, interim safety measures and/or academic accommodations, and the need to proceed with an investigation (even if none is requested). Your participation in the process is voluntary. You may call 419.530.3152 to file a complaint or visit the following website for more information and resources: <http://www.utoledo.edu/title-ix/>. Policies relating to Title IX can be found at: <http://www.utoledo.edu/title-ix/policies.html>.

eTutoring Services

The Ohio eTutoring Collaborative, in partnership with The University of Toledo, now provides online tutoring support for all UT students. eTutoring Services are offered in a wide array of subjects including Writing, Math, Calculus, Statistics, Accounting, Biology, Chemistry, and Anatomy and Physiology.

Learn more at [Etutoring](#)

eLibrary Services Portal

The eLibrary is a customized gateway to UT Libraries for online students. It was designed

to help you locate the best online library resources without leaving Blackboard.
Learn more at: [Elibrary](#)

Counseling Center

Completing a course in psychology may result in more awareness of mental health issues. [The Counseling Center](#) is the university's primary facility for personal counseling, psychotherapy, and psychological outreach and consultation services. The Counseling Center staff provide counseling (individual and group), mental health and wellness programming, and crisis intervention services to help students cope with the demands of college and to facilitate the development of life adjustment strategies.

The Writing Center

Although your success in this course does not depend on your writing abilities, you may still benefit from additional academic writing support. [The Writing Center](#) provides face-to-face tutoring for writers in all disciplines working on various types of writing projects

***** THIS SYLLABUS IS SUBJECT TO CHANGE AT THE INSTRUCTOR'S DISCRETION. CHANGES WILL BE ANNOUNCED IN CLASS OR VIA EMAIL. AN UPDATED SYLLABUS WILL ALSO BE POSTED TO BLACKBOARD. YOU ARE RESPONSIBLE FOR ALL CLASS ANNOUNCEMENTS AND FOR VIEWING ANY SYLLABUS UPDATES. *****

Course Schedule:

Week	Dates	Reading	Topic	Assignments	Due
1	1/22		Overview/Syllabus		
2	1/27 1/29	CH1	Introduction Scientific Thinking		
3	2/3 2/5	CH2	Research Methods	Quiz 1 Quiz 2	2/9 11:59pm
4	2/10 2/12	CH3 CH4	Biological Psychology Sensation & Perception	Quiz 3 Quiz 4	2/16 11:59pm
5	2/17 2/19	CH5	Consciousness	Quiz 5	2/23 11:59pm
6	2/24 2/26	CH6	Learning	Exam 1 CH1-4	2/27 6:00pm
7	3/2 3/4	CH7	Memory	Quiz 6	3/8 11:59pm
8	3/9 - 3/11		Spring Break - No Class		
9	3/16 3/18	CH8	Thinking, Reasoning, & Language	Quiz 7 Quiz 8	3/22 11:59pm
10	3/23 3/25	CH9	Intelligence & IQ Testing	Exam 2 CH5-8	3/26 6:00pm
11	3/30 4/1	CH10	Human Development	Quiz 9 Quiz 10	4/5 11:59pm
12	4/6 4/8	CH11 CH12	Emotion & Motivation Stress, Coping, & Health	Quiz 11 Quiz 12	4/12 11:59pm
13	4/13 4/15	CH13 CH14	Social & Psychology Personality	Exam 3 CH9-12	4/16 6:00pm
14	4/20 4/22	CH15	Psychological Disorders	Quiz 13 Quiz 14	4/26 11:59pm
15	4/27 4/29	CH16	Psychological Treatments	Research Quiz 15 Quiz 16	Research: 5/1 5:00pm Quizzes: 5/3 11:59pm
Final	5/4 - 5/7		Final Exam Week	Exam 4 CH13-16	5/7 6:00pm