

**History 4100/5100**  
**Course Syllabus**  
**Europe Since World War I**  
**Fall 2009**  
**M, W 4:10 to 5:25**  
**FH 2920**

Instructor: Jamie L. Wraight, Ph.D.  
Office: TH 0142  
Phone: (419) 530-6103

Email: Jamie.Wraight@utoledo.edu  
Office Hours: M, W 3:30-4:00, 5:30-6:00 or by appt.

**Course Texts: Required:**

Felix Gilbert and David Clay Large, *The End of the European Era: 1890 to the Present*, 6<sup>th</sup> Edition (G&L)

Leslie Derfler and Patricia Kollander, eds., *An Age of Conflict: Readings in Twentieth Century European History*, 3<sup>rd</sup> Edition (D&K)

Sigmund Freud, *Civilization and Its Discontents* (Penguin Modern Classics, 2002) (Freud)

**Course Objectives:**

- To understand the people, events and ideas that shaped Europe since World War One.
- To identify and understand the key interpretations of the history of Europe since World War One.
- To understand how these people, events and ideas continue to be relevant today.

**Course Policies:**

- **Attend class** and participate. Regular attendance and participation are essential to the learning process. Not attending class will lower your grade.
- **Do the reading.** You are responsible for completing all assigned readings. This includes readings handed out in class or assigned digitally.
- **Turn in assignments on time.** The penalty for late papers is 5% per day. *After 5 days, the assignment will no longer be accepted and you will receive the grade of "F" for the assignment.*
- **No make-up exams.** Exceptions to this will only be granted in the case of a serious, verifiable emergency. If this occurs, it is your responsibility to notify your instructor in the case of an extended absence.

**Evaluation:**

1. One mid-term examination counting for 30% of your final grade.
2. One final examination counting for 30% of your final grade.
3. Attendance and participation counting for 10% of your final grade.
4. History 4100. Two critical essays counting for 30% of your final grade. (2 x 15% )
5. History 5100. One historiographic essay counting for 30% of your final grade.

**Assignments:**

All students enrolled in History 4100/5100 are required to take both the mid-term and final exams. As stated above, no make up exams will be given except in the case of a serious, verifiable emergency. Students enrolled in History 4100 are required to complete two critical essays based on the readings in Derfler and Kollander or Freud. Students enrolled in History 5100 are exempt from this assignment, but instead must complete a 15-20 page historiographic analysis on a topic of their choice.

## **Instructions for Completing Assignments:**

### **Critical Essays:**

As stated above, students enrolled in History 4100 are required to complete two critical essays based on the readings in Derfler and Kollander. These essays are to be based on the readings contained in any two individual chapters in the book. Each essay must:

1. Identify the topic that is addressed in the chapter.
2. Identify each individual author and discuss their background in relationship to what they are writing.
3. Compare and contrast each author's interpretation of the topic being discussed.
4. Identify the interpretation that you find most plausible and discuss why.

You may substitute of the critical essays with a review of Sigmund Freud's, *Civilization and Its Discontents*. Your reviews must:

1. Identify the author and place him in proper historical context.
2. Identify the thesis of the book.
3. Contain a summary of the book and a discussion of its main points.
4. Contain a discussion of the thesis of the book. Do you agree or disagree? Why? Why not?

Each essay or review must be 6-8 pages in length, typed and double-spaced. It must use 12 pt. font and have normal, one inch margins.

Critique #1 is due no later than October 12 and should cover material from chaps. 2-7 in Derfler and Kollander.

Critique #2 (or the book review) is due no later than November 30 and should cover material from chaps. 8-17 in Derfler and Kollander or Freud.

While I do not require you to use outside sources, I encourage you to do so. Acceptable sources include scholarly monographs, journal articles and book or movie reviews. Material taken from internet sites like Wikipedia and The History Place are not acceptable as outside sources, but can still be used (with caution) as long as they are properly cited. All outside sources (print or internet) must be properly cited using either MLA or the Chicago Manual of Style (also known as the Turabian Guide) and you must include a bibliography at the end of your paper.

**No critiques or reviews will be accepted via email and all papers must be turned in, in class, on the date that they are due.**

### **Historiographic Review:**

Students enrolled in History 5100 are required to complete a historiographic review on a topic chosen in consultation with the instructor. The review must be at least 15 pages in length, (excluding bibliography) and may contain material from journal articles, monographs, essay collections or primary source documents. All material used in the review must be properly cited using the Chicago Manual of Style. Your review should identify and discuss key issues involved in the debate (i.e. who was responsible for the outbreak of World War I) It should identify key authors and their interpretation of the issue being discussed. Finally it should attempt to place the debate into a broader historical context and discuss why it is important and how it relates to other topics. A one page proposal identifying your topic and its importance, along with a preliminary list of sources is due no later than October 7 and your final review is due no later than December 9.

**Office of Accessibility:** Student's registered with the Office of Accessibility should notify the instructor as soon as possible. Further information on the Office of Accessibility can be found at:

<http://www.utoledo.edu/utlc/accessibility/> If you have questions or concerns about this policy, please feel free to discuss them with me in person or via email.

**Statement on Academic Dishonesty:** Please visit the University's *Policy Statement on Academic Dishonesty* at: [http://www.utoledo.edu/catalog/2000catalog/admissions/academic\\_dishonesty.html](http://www.utoledo.edu/catalog/2000catalog/admissions/academic_dishonesty.html)

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## Class Schedule (Tentative)

### Week 1

8/24 Introduction and Course Mechanics. *Does Europe Still Matter?*

8/26 Europe, 1870-1914, *The Fin de Siecle* and the end of the "Long 19th Century." **Reading: G&L Chapters 1-2, D&K Chapter 1.**

### Week 2

8/31 Europe, 1870-1914: *The Origins of the First World War*. **Reading: G&L Chapter 3, D&K Chapter 2.**

9/2 Europe, 1914-1917: *The First World War*. **Reading: G&L Chapter 3, D&K Chapter 2.**

### Week 3

9/7 No Classes, Labor Day

9/9 Europe, 1914-1917: *The First World War*. **Reading: G&L Chapter 3, D&K Chapter 2.**

### Week 4

9/14 Russia, 1905-1917: *The Russian Revolution, Background and Causes*. **Reading: G&L Chapter 3, D&K Chapter 3.**

9/16 Russia, 1917-1924: *The Russian Revolution and the Early Bolshevik Period*. **Reading: G&L Chapter 3, D&K Chapter 3.**

### Week 5

9/21 Europe, 1917-1919: *The End of the First World War and The Treaty of Versailles*. **Reading: G&L Chapter 4.**

9/23 Europe, 1919-1933: *The Inter-War Period and the Rise of Totalitarianism*. **Reading: G&L Chapter 5, D&K Chapter 4, Freud all.**

### Week 6

9/28 Europe, 1919-1933: *The Inter-War Period and the Rise of Totalitarianism*. **Reading: G&L Chapter 5, D&K Chapter 4. Freud all.**

9/30 Germany, 1933-1939: *National Socialism*. **Reading: G&L Chapter 6, D&K Chapter 5. Freud all.**

### Week 7

10/5 No Classes, Fall Break

10/7 Europe, 1933-1939: *The Origins of the Second World War*. **Reading: G&L Chapter 8, D&K Chapter 6.**

### Week 8

10/12 Europe, 1939-1942: *The Second World War*. **Reading: G&L Chapter 8, D&K Chapter 7.**

10/14 The Holocaust, 1939-1942. **Reading: G&L Chapter 8, D&K Chapter 8.**

### Week 9

10/19 Europe, 1942-1945: *The Second World War*. **Reading: G&L Chapter 8, D&K Chapter 7.**

10/21 The Holocaust, 1942-1945. **Reading: G&L Chapter 8, D&K Chapter 8.**

### Week 10

10/26 Europe, 1945-1947: *The End of the Second World War and the Origins of the Cold War*. **Reading: G&L Chapter 9, D&K Chapter 9.**

10/28 Mid-Term Examination

### Week 11

11/2 The Cold War, 1945-1968. **Reading: G&L Chapter 9, D&K Chapter 9.**

11/4 Western Europe, 1945-1968. **Reading: G&L Chapter 10.**

### Week 12

11/9 Eastern Europe, 1945-1968. **Reading: G&L Chapter 10.**

11/11 No Classes, Veteran's Day

**Week 13**

11/16 The Cold War, 1968-1989 **Reading: G&L Chapter 11, 12, 13, 14.**

11/18 Europe, 1968-1989: *Detente and Ostpolitik*. **Reading: G&L Chapter 11, 12, 13, 14.**

**Week 14**

11/23 Decolonization in Asia and Africa: "*The End of European Empire.*" **Reading: G&L Chapter 11, 12, 13, 14, D&K 10.**

11/25 No Classes, Thanksgiving Holiday.

**Week 15**

11/30 The End of The Cold War, 1989-1991. **Reading: G&L Chapter 14, D&K 11, 12.**

12/2 A New Russia: *The Collapse of the Soviet Union and the Russian Federation, 1991-2000*. **Reading: G&L Chapter 15, 16 D&K 11, 12.**

**Week 16**

12/7 Nationalism Resurgent: *Yugoslavia and the Third (Fourth?) Balkan War*, 1998-2001. **Reading: G&L Chapter 15, 16, D&K 13.**

12/9 Conclusion. **Reading: G&L Chapter 17, D&K 14.**

**12/16 Final Exam 5-7**