

Student Learning Outcomes

An ENGL 1130-1150 Information Literate student

- Understands the limitations of search engines and free Internet resources
- Distinguishes between free versus fee-based information
- Articulates clearly their information need
- Constructs an advanced search strategy that matches a specific information need
 - Identifies several appropriate subject databases (e.g. PsychINFO, Business and Company Resource Center, AccuNet/AP Multimedia Achieve ERIC, etc.)
 - Performs comprehensive keyword(s) searches that entail the use of synonyms, Boolean operators, truncation, etc.
 - Recognizes and uses appropriate LC Subject Headings as well as bibliographies, etc. to locate and incorporate additional information
 - Integrates several diverse print and electronic sources of information (e.g. books, journals, videos, etc.) into their research projects
- Retrieves print and full text articles through a research database
- Assesses the worth of retrieved information and considers revising the search strategy
- Distinguishes between popular magazine and academic/scholarly journal
- Demonstrates ethical use of information
- Understands the profession/academic language associated with their discipline and/or topic
- Recognizes additional areas of research assistance
 - Library Instructor
 - Reference Desk
 - Writing Center

Assessment

Pre and Post survey instruments may be administered after several library instructional sessions.

Instructional Materials

Appropriate Citation Guides

Subject Pathfinder (*when appropriate*)

Writing Annotations (*when appropriate*)

Instructional Content

Using the University Libraries/Search Engines/What Constitutes Research [*Intro*]

- UT Library Catalog (*review as necessary*)
 - Multiple Keyword(s) searches (some advanced)
 - Boolean Operators (AND, OR, NOT)
 - Choosing keyword(s) and using synonyms
 - Using results to find materials (e.g. subject headings & bibliographies, etc.)
- Expanding Your Search to other Libraries
 - Why this is important
 - OhioLINK
 - Limiting to formats, years, etc.
 - Integrating multiple formats of information into your research (e.g. videos, graphics, maps, government, books, articles, etc.)

Addressing Specific Research Topics as Examples (*if volunteered*)

Finding Journal, Magazine, News, and Trade Publications

- What are the Differences (*review as necessary*)
- Selecting Various Appropriate Subject Databases (e.g. Academic, Search Complete, Business Source Complete, PsychINFO, etc.)
 - What are the differences
 - Which is the best for your topic? Why?
 - Appropriate Website (e.g government, organizational, etc.)

Searching and Accessing Subject Databases

- Creating an advanced search strategy
 - Keyword searches (some advanced with Boolean Operators)
 - Choosing search terms and incorporating synonyms
 - Using truncation
 - Using results to find materials (e.g. subject headings, bibliographies, alternative titles, etc.)

Information Literacy Instruction Module
ENGL 1130 Academic Disciplines and Discourse
ENGL 1140 Writing the Community
ENGL 1150 Language and Identity

Unique Features of Databases

- Full text online or only in print, does it matter?
- Most frequent subjects and search history (*when appropriate*)
 - Citations
 - “Find a Copy”
 - Print & e-mail options

Citations

- Why cite your sources?
 - Guides to style sheets
 - Formatting a citation with the database
 - Writing annotated bibliographies (*when appropriate*)

Additional Assistance

- Additional Help
 - Your contact information
 - Reference Desk
 - Writing Center