

### **Student Learning Outcomes**

An ENGL 2950/60 Information Literate student

- Understands the limitations of search engines and free Internet resources
- Distinguishes between free versus fee-based information
- Articulates clearly their information need
- Constructs an advanced search strategy that matches a specific information need
  - Identifies several appropriate subject databases (e.g. PsychINFO, Business and Company Resource Center, AccuNet/AP Multimedia Achieve ERIC, etc.)
  - Performs more comprehensive keyword(s) searches that entail the use of synonyms, Boolean operators, truncation, etc.
  - Recognizes and uses appropriate LC Subject Headings as well as bibliographies, etc. to locate and utilize additional information
  - Integrates several diverse print and electronic sources of information (e.g. books, journals, videos, etc.) into their research projects
- Retrieves print and full text articles through a research database
- Assess the worth of retrieved information and considers revising the search strategy
- Distinguish between popular magazine and academic/scholarly journal
- Demonstrate ethical use of information
- Understands the profession/academic language associated with their discipline and/or topic
- Recognizes additional areas of research assistance
  - Library Instructor
  - Reference Desk
  - Writing Center

### **Assessment**

Pre and Post survey instruments may be administered after several library instructional sessions.

### **Instructional Materials**

Appropriate Citation Guides  
Subject Pathfinder (*when appropriate*)  
Writing Annotations (*when appropriate*)  
Language of Business Handout/Guide

### **Instructional Content**

Using the University Libraries/Search Engines/What Constitutes Research [*Intro*]

- UT Library Catalog (*review as necessary*)
  - Multiple Keyword(s) searches (some advanced)
  - Boolean Operators (AND, OR, NOT)
  - Choosing keyword(s) and using synonyms
  - Using results to find materials (e.g. subject headings & bibliographies, etc.)
- Expanding Your Search to other Libraries
  - Why this is important
  - OhioLINK
  - Limiting to formats, years, etc.
  - Integrating multiple formats of information into your research (e.g. videos, graphics, maps, government, books, articles, etc.)

Addressing Specific Research Topics as Examples (*if volunteered*)

Finding Journal, Magazine, News, and Trade Publications

- What are the Differences (*review as necessary*)
- Selecting various appropriate subject databases (e.g. Academic, Search Complete, Business Source Complete, PsychINFO, etc.)
  - What are the differences?
  - Which is the best for your topic? Why?
  - Appropriate Websites (e.g. government, organizational, etc.)

Searching and Accessing Subject Databases

- Creating an advanced search strategy
  - Keyword searches (some advanced with Boolean Operators)
  - Choosing search terms and incorporating synonyms
  - Using truncation
  - Using results to find materials (e.g. subject headings, bibliographies, alternative titles, etc.)
  - Review the language of business and technical writing (*when appropriate*)

ENGL 2950 Scientific and Technical Report Writing  
ENGL 2960 Organizational Report Writing

Unique Features of Databases

- Full text online or only in print, does it matter?
- Most frequent subjects and search history (*when appropriate*)
  - Citations
  - “Find a Copy”
  - Print & e-mail options

Citations

- Why cite your sources?
  - Guides to style sheets
  - Formatting a citation with the database
  - Writing annotated bibliographies (*when appropriate*)

Additional Assistance

- Additional Help
  - Your contact information
  - Reference Desk
  - Writing Center