

Student Learning Outcomes

An FYI Information Literate student

- Distinguishes between an academic research library and a school or public library.
- Recognizes the role of information for academic success.
- Navigates the UT homepage to access university information which supports academic success.
- Defines terminology associated with web-based information retrieval.
- Applies established criteria to evaluate information retrieved through the Web.
- Recognizes personal responsibility for the ethical use of information.
- Identifies library services and resources which support academic success.
- Articulates various approaches available in Carlson Library when seeking assistance with information needs.

Assessment

Pre and post survey instruments on FYI Tier One instruction content.

Instructional Materials

Quick Facts for Success with library's home page
First Year Information
Information Literacy Instruction

Student Learning Outcomes

An FYI Information Literate student

- Distinguishes between an academic research library and a school or public library.
- Recognizes the role of information for academic success.
- Navigates the UT home page to access university information which supports academic success.
- Defines terminology associated with web-based information retrieval.
- Applies established criteria to evaluate information retrieved through the Web
- Recognizes personal responsibility for the ethical use of information.
- Identifies library services and resources which support academic success
- Articulates various approaches available in Carlson Library when seeking assistance with information needs.

Assessment

Pre and post survey instruments on FYI Tier One instruction content

Instructional Materials

Quick Facts for Success with library's home page

UT Planner, sample

Independent Collegian, sample copy

Instruction Content [FYI Tier One]

Academic Research Libraries

- Role: support teaching and research
- Collections: non fiction; periodicals; different organization system; reference and circulating collections
- Facilities: large, complex; individual and group study areas
- Services:
 - Reference/Information Desk, email, phone, Ask-a-Librarian
 - Circulation/Reserves

Becoming informed [You are your own homeroom teacher]

- Web-based information environment
 - UT web page
 - UT Portal
 - Library's home page
 - 🕒 Course reserves
 - Print resources: *Independent Collegian*
- Carlson Library for information assistance
- UT Library Catalog
 - Simple search author/title/keyword

Transition to Postsecondary requires skill transfer

- Information, computers use in high school/public libraries.
- Search engines (free) versus library's home page (fee-based)
- Evaluation of Internet Information
 - Authority
 - Accuracy
 - Objectivity
 - Currency
 - Coverage

Ethical use of information

- Self-responsibility
- UT Policy on Academic Dishonesty

Information Literacy Instruction Module
First Year Information

Discipline Specific Instruction [FYI Tier Two]

- Identifies one key information resource for field of study
- Introduce reference collection titles for discipline
- Demonstrate one key OhioLINK resource
- Demonstrate author and/or title searching in UT Library Catalog
- Demonstrate KEYWORD searching in UT Library Catalog
- Associate LC classification with field of study
- Lists differences between magazines and journals