

## **Student Learning Outcomes**

An FYI Information Literate student

- Distinguishes between an academic research library and a school or public library.
- Recognizes the role of information for academic success.
- Navigates the UT home page to access university information which supports academic success.
- Defines terminology associated with web-based information retrieval.
- Applies established criteria to evaluate information retrieved through the Web
- Recognizes personal responsibility for the ethical use of information.
- Identifies library services and resources which support academic success
- Articulates various approaches available in Carlson Library when seeking assistance with information needs.

## **Assessment**

Pre and Post survey instruments.

## **Instructional Materials**

Quick Facts for Success with library's home page  
Language of Business Handout  
*UT Planner*, sample

## **Instruction Content [FYI Tier One]**

Academic Research Libraries

- Role: support teaching and research
- Collections: non fiction; periodicals; different organization system; reference and circulating collections
- Facilities: large, complex; individual and group study areas
- Services:
  - Reference/Information Desk, email, phone, Ask-a-Librarian
  - Circulation/Reserves

Becoming informed [You are your own homeroom teacher]

- Web-based information environment
  - UT web page
  - UT Portal
  - Library's home page
    - Course reserves
  - Print resources: *Independent Collegian*
- Carlson Library for information assistance

- UTMOST
  - Simple search author/title/keyword

Transition to Postsecondary requires skill transfer

- Information, computers use in high school/public libraries.
- Search engines (free) versus library's home page (fee-based)
- Evaluation of Internet Information
  - Authority
  - Accuracy
  - Objectivity
  - Currency
  - Coverage

Ethical use of information

- Self-responsibility
- UT Policy on Academic Dishonesty

### **Discipline Specific Instruction [FYI Tier Two]**

- Identifies one key information resource for field of study
- Introduce reference collection titles for discipline
- Demonstrate one key OhioLINK resource
- Demonstrate author and/or title searching in UTMOST
- Demonstrate KEYWORD searching in UTMOST
- Associate LC classification with field of study
- Lists differences between magazines and journals

### **Instructional Materials [FYI Tier Two]**

Scaffolding Document Navigating a Company's webpage  
Language of Business Handout

### **Additional Instruction Content [FYI Tier Two]**

Transition to Postsecondary requires skill transfer

- Information, computers use in high school/public libraries
- Search engines (free) versus library's home page (fee-based)
- Accessing Company's homepage
  - There for Consumers or researchers
  - How is the information organized
  - Difference between Public and Private Companies
  - Accessing Annual Reports
  - Annual Reports through Business Source Complete [*only as intro*]
  - How is the information organized
- Evaluation of Internet Information
  - Authority

BUAD 1000 Orientation for Business Students  
[FYI Tier Two] Information Literacy Instruction Module  
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- Accuracy
- Objectivity
- Currency
- Coverage