

Lesson Plan: Beginnings: Introductions and Course Overview

The following class session layout consists of suggestions with regard to timing and classroom/out-of-class activities to match student outcomes and course objectives.

Topic	Beginnings: Introductions and Course Overview
Sub Topics	<ul style="list-style-type: none"> • Introduction to course • Introduction to classmates • Introduction to text
Chapter	Beginning Your College Experience: Setting Off on the Right Foot
Duration	50 minutes
Classroom Activities	<p><u>Preview</u> the class session</p> <p>Activity: (15 min.) <u>Introduce course</u> with the following:</p> <ul style="list-style-type: none"> • Go over course syllabus and materials (including instructor introduction and contact information) • Discuss format of course – some individual activities, some small group work, some whole class work, interactive assignments and activities in each class session, blended format with in class activities and out of class activities. <p>Activity: (10 min.) <u>Icebreaker</u> - Backpack Bingo – Have each student select an item from their backpack or bag that he/she feels tells something about themselves. In pairs, students share why they selected the item and what it tells about them. As time allows, have a few students share with the large group. This begins to build the community of learners within this session.</p> <p>Activity: (20 min.) <u>Textbook Scan</u> – Have students individually go through text one page at a time, beginning with the table of contents, just visually looking at each page, not really reading. As they go through the text, they should use handout to jot down three things they find interesting or that catch their eye (few words and page number). Time them for 7 minutes. After individual portion, students get into groups of 3-4 and discuss the ideas they jotted down. They should take turns, each discussing one item written down, until all group members have contributed their ideas. Discuss how this activity introduces them to text, and gives a “big picture” of the text and course.</p> <p>Activity: (5 min.) <u>Wrap up</u> this class session. <u>Review</u> class session and assign out-of-class activities.</p>
Out-of-Class Activities	<ul style="list-style-type: none"> • Read text pages 2-13 in Step by Step text. • Complete “How do you measure up?” page 3 in Step by Step text. • Syllabus Quiz (handout) • Beginning of Course Survey (handout)
Instructor Notes	<p>Materials needed for class session:</p> <ul style="list-style-type: none"> • Syllabus • Text Scan handout • Syllabus quiz handout • Beginning of Course Survey handout <p>It is suggested that preview is given aloud, but also visually on board or screen.</p> <p>Handouts for suggested activities follow this lesson plan. Syllabus Quiz and Beginning of Course Survey handouts may need to be modified to match individual instructor's course.</p> <p>Use the icebreaker given, or access the BAJ website for additional icebreakers, or use one of your own.</p> <p>You may also want to direct students to complete activities available for each chapter online on the textbook specific website: http://bcs.bedfordstmartins.com/stepbystep3e/default.asp</p> <p>Materials available include videos with questions, flashcards, try it! exercises, and self assessment quizzes.</p> <p>All activity timings given are approximate and can be used to gauge which activities you will want to do in the classroom.</p>