Saturday School offers supplemental academic instruction in the core subject areas (Math, English, and Science) to increase each student's ability in these academic areas. EXCEL Groups XXIII and XXIV are required to participate in the English course and at least one (1) other supplemental instruction course during the academic year. Students completing their Saturday School requirement will EARN 2 participation points. Courses will be offered at two different sessions (based on enrollment) during the fall (Oct. 13 – Dec. 22) and spring (February 2- April 20) sessions. Each session is composed of ten weeks of classroom instruction. Fall classes begin Saturday, October 13, 2012.
### 2012-2013 Schedule of Events

<table>
<thead>
<tr>
<th>Day/Date</th>
<th>2012 Fall Events</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri., Aug 31</td>
<td>Student Update &amp; Sat. School Registration Forms Due</td>
<td>By 5:00 p.m.</td>
<td>EXCEL Ofc – Rm 3710</td>
</tr>
<tr>
<td>Tues., Sept 11</td>
<td>Fall KICK OFF &amp; ALL Grps Mtg. –Parents &amp; Students</td>
<td>6:00-8:00 p.m.</td>
<td>Scott Park Auditorium</td>
</tr>
<tr>
<td>Wed., Sept 12</td>
<td>Fall KICK OFF &amp; ALL Grps Mtg. –Parents &amp; Students</td>
<td>6:00-8:00 p.m.</td>
<td>Scott Park Auditorium</td>
</tr>
<tr>
<td>Tues., Oct 2</td>
<td>Senior Planning Meeting (EXCEL XXI – Add’T Dates TBA)</td>
<td>5:30 p.m.</td>
<td>RH Rocket Room 1380</td>
</tr>
<tr>
<td>Sat., Oct 6</td>
<td>UT Homecoming Parade &amp; Game</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sat., Oct 13</td>
<td>Fall Saturday School Begins (Oct 13 – Dec 22, 2012)</td>
<td>9 a.m.-12:30 p.m.</td>
<td>TBA</td>
</tr>
<tr>
<td>Sat., Oct 27</td>
<td>Global Diversity Mtg – EXCEL XXII</td>
<td>11 a.m.</td>
<td>Snyder Memorial</td>
</tr>
<tr>
<td>Nov, 3</td>
<td>Career Series Group XXII</td>
<td>9 a.m. - 12 p.m.</td>
<td>TBA</td>
</tr>
<tr>
<td>Nov, 3</td>
<td>Career Series Groups XXIII &amp; XXIV</td>
<td>1-3:30 p.m.</td>
<td>TBA</td>
</tr>
<tr>
<td>Nov, 30</td>
<td>UT Application &amp; Scholarship DEADLINE (EXCEL XXI)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dec, 22</td>
<td>Fall Saturday School (Week 10 – Fall Last Day)</td>
<td>9 a.m.-12:30 p.m.</td>
<td>TBA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day/Date</th>
<th>2013 Spring Events</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 26</td>
<td>29th Annual Conference for Aspiring Minority Youth</td>
<td>8 a.m.-1 p.m.</td>
<td>Student Union</td>
</tr>
<tr>
<td>Feb 2</td>
<td>Spring Saturday School Begins (Feb 2 – April 20, 2013)</td>
<td>9 a.m.-12:30 p.m.</td>
<td>TBA</td>
</tr>
<tr>
<td>Mar 12</td>
<td>Spring Group Mtg. – EXCEL XXI-XXIV Parents &amp; Students</td>
<td>6:00 p.m.</td>
<td>TBA</td>
</tr>
<tr>
<td>Mar 13</td>
<td>Spring Group Mtg. – EXCEL XXI-XXIV Parents &amp; Students</td>
<td>6:00 p.m.</td>
<td>TBA</td>
</tr>
<tr>
<td>Mar 16</td>
<td>Careers Series EXCEL XXIII &amp; XXIV</td>
<td>1-3:30 p.m.</td>
<td>TBA</td>
</tr>
<tr>
<td>Mar 21</td>
<td>UT Pharmacy Camp Apps DUE (Class of 2014 - EXCEL)</td>
<td>6:00 p.m.</td>
<td>TBA</td>
</tr>
<tr>
<td>Apr 20</td>
<td>Spring Saturday School (Week 10 – Spring Last Day)</td>
<td>9 a.m.-12:30 p.m.</td>
<td>TBA</td>
</tr>
<tr>
<td>Apr 20</td>
<td>Careers Series EXCEL XXII</td>
<td>11 a.m.</td>
<td>TBA</td>
</tr>
<tr>
<td>June 9</td>
<td>Annual Graduation/Induction - EXCEL XXI and EXCEL XXV</td>
<td>6:00 p.m.</td>
<td>Nitschke Auditorium</td>
</tr>
<tr>
<td>June 9 – 21</td>
<td>Sum Institute I: Basics Plus (EXCEL XXV)</td>
<td></td>
<td>TBA</td>
</tr>
<tr>
<td>June 17 – 28</td>
<td>Sum Institute II: Career &amp; Leadership (EXCEL XXV)</td>
<td></td>
<td>TBA</td>
</tr>
<tr>
<td>June 24 – July 3</td>
<td>Sum Institute III: Civil Rights/Human Rights (EXCEL XXIII)</td>
<td></td>
<td>TBA</td>
</tr>
<tr>
<td>TBA</td>
<td>Sum Institute IV: Global Diversity (EXCEL XXII)</td>
<td></td>
<td>TBA</td>
</tr>
</tbody>
</table>

### SCHOLARSHIP ELIGIBILITY

TOLEDO EXCEL is a scholarship incentive program that awards scholarships to The University of Toledo to eligible high school scholars. TOLEDO EXCEL high school scholars must meet the following criteria in order to be eligible for the TOLEDO EXCEL Scholarship after high school graduation:

1. **Minimum cumulative GPA** (grade point average) of 3.0

2. Complete a 4 year high school curriculum and the following curriculum requirements: TOLEDO EXCEL students must complete the following minimal course requirements and units as well as others required by their high school graduation.

   - 4 units of English
   - 3 units of Mathematics (beyond Pre-Algebra, Integrated Math I and Algebra I)
   - 3 units of Science (not including 9th Grade General Science)
   - 1 unit of Biology
   - 1 unit of Chemistry
   - 1 unit of Anatomy and Physiology or another advanced science course
   - 1 unit from Integrated Math II/Geometry
   - 1 unit from Integrated Math III/Algebra II
   - 1 unit from Integrated Math IV/Pre-Calculus
   - 3 units of Social Studies/History
   - 1 unit from American History
   - 1 unit from World History
   - ½ unit of Government
   - ½ unit of choice elective

3. Complete 100 total hours of Community Service hours

   Students must complete 25 hours per academic year and submit the required forms.

4. Participate in 85% of TOLEDO EXCEL’s mandatory functions:

   Summer Institutes, All Groups/Individual Meetings, Academic Advising, Career Series, Annual Conference, & Saturday School

5. Receive a minimum ACT score of 21.

**IMPORTANT NOTICE:** In order for TOLEDO EXCEL students to remain scholarship eligible they must maintain the minimum GPA requirements of a 3.0 each semester as well as participate in regular academic advising with their TOLEDO EXCEL staff advisor & submitting quarterly Grade Reports.

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**Advising sessions are at least twice a year. Bring report cards to your advisor as listed below:**

- **Freshmen**
  - Mr. Dan McGuire
  - 419.530.3825
  - Daniel.mcguire@utoledo.edu

- **Sophomores**
  - Mrs. Shawanna La Voy
  - 419.530.3826
  - Shawanna.lavoy@utoledo.edu

- **Juniors**
  - Ms. Belinda Wheeler
  - 419.530.3823
  - Belinda.wheeler@utoledo.edu

- **Seniors**
  - Ms. Merida Allen
  - 419.530.3824
  - Merida.allen@utoledo.edu

- **Director**
  - Mr. David Young
  - 419.530.3815
  - David.young@utoledo.edu

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**General Graduation Requirements:**

1. **Minimum cumulative GPA** (grade point average) of 3.0

2. Complete a 4 year high school curriculum and the following curriculum requirements:

   - 4 units of English
   - 3 units of Mathematics (beyond Pre-Algebra, Integrated Math I and Algebra I)
   - 3 units of Science (not including 9th Grade General Science)
   - 1 unit of Biology
   - 1 unit of Chemistry
   - 1 unit of Anatomy and Physiology or another advanced science course
   - 1 unit from Integrated Math II/Geometry
   - 1 unit from Integrated Math III/Algebra II
   - 1 unit from Integrated Math IV/Pre-Calculus
   - 3 units of Social Studies/History
   - 1 unit from American History
   - 1 unit from World History
   - ½ unit of Government
   - ½ unit of choice elective

3. Complete 100 total hours of Community Service hours

   Students must complete 25 hours per academic year and submit the required forms.

4. Participate in 85% of TOLEDO EXCEL’s mandatory functions:

   Summer Institutes, All Groups/Individual Meetings, Academic Advising, Career Series, Annual Conference, & Saturday School

5. Receive a minimum ACT score of 21.

**IMPORTANT NOTICE:** In order for TOLEDO EXCEL students to remain scholarship eligible they must maintain the minimum GPA requirements of a 3.0 each semester as well as participate in regular academic advising with their TOLEDO EXCEL staff advisor & submitting quarterly Grade Reports.
Summer Institute III: Civil Rights: EXCEL Group XXII studied the history of the American Era with emphasis on student activism. They were challenged to think critically about their role in local, state, federal and global society. Students were exposed to an integrated curriculum that provided historical context, literary influences, and current applications for activism. This institute culminated with a field study to Detroit, Michigan, where they engaged in educational tours. Students were encouraged to role play and utilize interviewing techniques to sharpen their verbal skills.

Summer Institute IV: Global Diversity: EXCEL XXI and XXII students engaged in a year-long seminar examining human rights and they completed research papers on human rights topics of their choice, as part of TOLEDO EXCEL’s fourth-year curriculum. One highlight was students’ participation in the development of a comprehensive documentation promoting educational development, cultural sensitivity and peace in our Global Village. Students traveled to New York City, where visual and audio records and personal reflection served as the primary elements in this project.

2012 Summer Programming

Our TOLEDO EXCEL summer programming began with the Graduation of TOLEDO EXCEL Group XX and the Induction of TOLEDO EXCEL Group XXIV on Sunday, June 10, 2012. The annual Graduation and Induction ceremony was held in UT’s Nitschke Auditorium. To date, there are more than 1,100 students in the EXCEL pipeline. Of Groups I through XIX’s 759 students, 96% have enrolled in college; 76% have enrolled at UT; 84% of EXCEL scholars are college graduates or matriculating towards college graduation.
**Summer Institute I: Basics Plus**  This summer institute is designed to offer the newly inducted students a pre-collegiate, residential life experience at the University of Toledo; to give EXCEL students an idea of the academic expectations of TOLEDO EXCEL scholar and pre-college student by taking classes with college professors; and improve students’ basic skills and knowledge in the subjects of reading comprehension, writing, science, and mathematics through various classroom activities, engineering projects, and reading and writing assignments.

**Summer Institute II: Leadership & Careers**  This summer EXCEL Group XXIII participated in a two week Leadership/Careers Summer Institute on The University of Toledo’s Scott Park Campus.

During the morning session, students were given an introduction to the fundamentals of becoming an effective leader. The leadership component was facilitated by EXCEL Program Director, David Young, and incorporated various leadership concepts such as student leadership, organizational leadership and a motivational discussion on unconventional leadership lead by guest speaker, Pastor Chris Rowell from the Cherry Street Mission. Other guest speakers including UT Vice President for External Affairs, Larry Burns; Student Leader, Brittney Brown; UT Men’s Associate Basketball Coach, Angres Thorpe; and United Way’s Community Impact Specialist in Education, Greg Braylock, also took time away from their busy schedules to share their experiences and perspectives with the students.

The afternoon session set the ground work for career planning and future goal setting. Facilitated by EXCEL Associate Director Dan McGuire and Mrs. Christina Spears, a ten year veteran teacher and TOLEDO EXCEL Group IV alumnus, students were introduced to key professional concepts such as appropriate business etiquette, resume writing, interviewing skills, goal setting, career research and an in-depth examination into careers of the humanities. Learning in the classroom was purposely designed to be a hands on experience for participants. Guest speakers such as Jlynn Norwood, a Hiring Manager for a local McDonalds, reiterated the dos and don’ts of interviewing and appropriate business attire and Demecia Wade-Murdock, a Nursing Instructor & Diversity Specialist at Lourdes University, provided valuable resume pointers and strategies on making good first impressions. The Institute was completed with oral presentations of final projects to fellow EXCEL peers and program staff.