COLLEGE OF NURSING

Health Science Campus
Collier Building
Mail Stop 1026
The University of Toledo
3000 Arlington Avenue
Toledo, Ohio 43614

ADMINISTRATION

Timothy Gaspar PhD, Dean
Kay Grothaus, PhD, RN, Associate Dean for Academic Affairs
Diane Salvador, PhD, RN, Baccalaureate Program Director
Paula Ballmer MSN, RN, Assistant Dean for Student Services
Patricia Hoover MSN, RN, Nursing Advisor
Rebecca Hatcher BSN, RN, Nursing Advisor
Michele Gallagher MSN, RN, BC, Nursing Advisor RN-BSN Program
Cara Sterken BSN, RN, Nursing Advisor
Jasmine Wakeman BSN, RN, Academic Records Specialist
Kara Mominee, BBA, Communications and Recruitment Specialist

ACCREDITATION

The College of Nursing is accredited by the Commission on Collegiate Nursing Education (BSN program) and National League for Nursing (AASN program). Both programs are approved by the Ohio Board of Nursing.

DEGREES OFFERED

The College of Nursing prepares students for a variety of careers in the healthcare environment. Professional practice settings include hospitals, long-term care, home health, school nursing, community centers as well as opportunities in teaching, management, and service settings.

Baccalaureate of Science in Nursing

Students pursuing a BSN degree that leads to nursing licensure complete two years of course work in the pre-professional division of the College of Nursing. Following completion of prerequisite courses, the student applies for admission to the upper division. Students take nursing courses on the Health Science Campus. 124 semester credits and successful completion of a nursing competency exam are required for graduation.

Registered Nurse - Baccalaureate of Science in Nursing

Nurses who have earned an associate or diploma degree in nursing and have an active unrestricted, unencumbered RN license are eligible to apply. Students complete university required courses and prerequisites for the major, then apply for admission to upper division nursing courses. Completion of 124 semester credits are required for graduation. Required nursing courses are online so computer and internet access, and computer literacy are essential. Clinical experiences are completed in the student’s community.

Associate of Applied Science in Nursing

Students pursuing an AASN degree that leads to nursing licensure complete one semester of prerequisite courses, then apply for admission to the major. Students take courses on Main Campus and Health Science Campus. Completion of 71 semester credits and successful completion of a nursing competency exam are required for graduation. The AASN will graduate its last class in May 2011. No new students are admitted into the AASN program.

ADMISSION POLICIES

Although admission to the university is open, acceptance into nursing programs is a separate process that is competitive based on cumulative grade point average. Qualifications for admission include satisfactory
completion of prerequisite courses and all other requirements stated in this catalog. The requirements apply equally to full-time, part-time and transfer students.

Pre-nursing

Admission to the College of Nursing as a pre-licensure student requires a high school GPA of 3.0 or higher on a 4.0 scale and an ACT of 19 or higher or SAT of 910 or higher. Students enroll in pre-nursing courses based on placement test outcomes; the tests are taken as part of orientation activities. Admission as a pre-nursing student does not guarantee acceptance into BSN or RN-BSN program.

Baccalaureate Program

Admission to the upper division professional nursing program is competitive based on a minimum cumulative GPA of 3.0 on a 4.0 scale and completion of all university required and prerequisite courses with a grade of “C” or higher. Because the number of seats available for starting upper division study each semester is limited; students are encouraged to obtain at least a 3.5 cumulative GPA.

Applications for the nursing major are submitted through a centralized application service (Nursing CAS). Nursing advisors will assist students to determine semester for application to the major. Prerequisite courses must be completed prior to beginning nursing major. Application deadlines are January 15 for summer admission; May 1 for fall admission; and September 1 for Spring admission. Application deadlines subject to change please check with nursing advisors.

RN-BSN Program

Registered nurses who graduated from an accredited associate or diploma nursing program who have an active, unrestricted, unencumbered professional licensure to practice nursing may enroll in the College of Nursing to earn a baccalaureate degree. Students complete university core courses and nursing prerequisites, and then apply for admission to the upper division program through a centralized application service (Nursing CAS). A minimum cumulative GPA of 2.5 on a 4.0 scale and grades of “C” or higher in all course work is required. Transfer credit evaluation determines the number of credits needed to meet the graduation requirement. A minimum of 32 hours must be taken at the 3000 to 4000 levels.

Applications are submitted through Nursing CAS by September 1 and May 1 for the following semester. Applications are not processed if missing transcripts that document completion of prerequisite courses are missing. Nursing advisors will assist students to determine semester for application to the major. Application deadlines subject to change please check with nursing advisors.

Associate Program

Applications are no longer accepted for the AASN program effective Fall 2009. Students who begin nursing course work August 2009 must plan to graduate in May 2011. No course withdraws are permitted for students admitted Fall 2009.

Transfer Students

Credit earned at other institutions may apply toward a degree in the College of Nursing. Coursework from other institutions is accepted at the level at which the course was taught at that institution. To be eligible for transfer, pre-licensure students need to have earned a minimum cumulative GPA of 3.0 on a 4.0 scale. To be eligible for transfer, nurses with an active unrestricted, unencumbered RN license need to have earned a minimum cumulative GPA or 2.5 on a 4.0 scale. Achieving the minimum GPA does not guarantee placement into nursing courses. Effective Fall 2009, transfer students are not accepted into the AASN program.

Students with transfer credit are expected to fulfill all University and College of Nursing requirements for a degree as specified in the catalog for the year in which they matriculate into nursing courses (NURS or NURA). In some cases, not all credit that transfers to The University of Toledo will apply toward a degree in the College of Nursing.

Transferability of previously completed nursing courses is determined by the College of Nursing after the student submits official transcripts from all colleges and universities attended. In most cases, the student is expected to provide the Baccalaureate Program Director with syllabi, course packs or workbooks for assessment of
congruence with College of Nursing courses. Evaluation must be completed before matriculation into the major and is applicable only for the semester offered admission.

Students who transfer from other institutions must take at least 30 semester hours at The University of Toledo; transfer into the College of Nursing may require more than 30 semester hours of work in the major, regardless of the number of hours transferred. Official transcripts of records from all schools previously attended must be on file with the University of Toledo before the student will be permitted to register.

The USELECT at www.transfer.org is a multi-state transfer information system. USELECT shows course equivalencies between public and private colleges and universities.

Change of College

Students in good standing who wish to change from another college at The University of Toledo to the College of Nursing should make an appointment with a nursing adviser to discuss transfer requirements and have an academic record review. All college requirements, including core requirements, prerequisites, and minimum cumulative grade point average must be fulfilled as specified in the catalog for the year in which the student begins nursing courses (NURS).

Readmission of Former College of Nursing Students

Students who discontinue pre-nursing course work must reapply to the University and meet current admission standards for the College of Nursing. Students who withdraw and do not attend any other institution in the interim may be readmitted, provided they were eligible to continue enrollment in the college at the time of withdrawal. The written petition for readmission must be provided to the Baccalaureate Program Director at least four weeks in advance of the semester start date. A consideration for readmission will be availability of open seats.

Students who discontinue or withdraw from nursing courses must reapply for admission to the major. A student may be readmitted only one time after a withdrawal. Students with a course failure and a withdraw are not eligible for readmission into the BSN or RN-BSN programs. Students dismissed from the nursing program are not eligible for readmission to the nursing major.

Students who readmit must comply with existing university and CON requirements at the time of readmission. Absence of one academic year for any reason may require auditing previously passed nursing courses and satisfactory performance of skills to assure current clinical competency.

In addition to reapplication, the student must write a letter to the Baccalaureate Program Director indicating state of readiness and discuss factors which may influence the student’s success in completing the program. The student also meets with the nursing advisor to review the academic record and to determine a tentative plan of study.

TECHNICAL STANDARDS

The admission policies of the College of Nursing are non-discriminatory. All applicants for admission to nursing programs receive consideration regardless of race, color, ethnicity, national origin, ancestry, creed, political or religious affiliation, age, sex, marital status, identity as an individual with a handicap or disabled veteran or Vietnam era veteran; membership in the National Guard, state defense force or any other component of the military forces of the United States or this state.

A candidate for professional nursing must enter the College of Nursing possessing the essential abilities and skills to engage in any field of nursing. The following abilities and skills are essential for matriculation into the College of Nursing:

Critical Thinking: Critical thinking ability sufficient for clinical judgment.
Interpersonal: Interpersonal abilities sufficient to interact with individuals, families and groups from a variety of social, emotional, cultural, and intellectual backgrounds.
Communication: Communication abilities sufficient for interaction with others in verbal and written form.

Mobility: Physical abilities sufficient to move from room to room, to provide general and emergency nursing care such as CPR.
Motor Skills: Gross and fine motor abilities sufficient to provide safe and effective nursing care without an intermediary.

Hearing: Auditory ability sufficient to monitor and assess health needs.


Tactile: Tactile ability sufficient for physical assessment without an intermediary.

Behavioral: Behavior demonstrating exercise of good judgment; prompt completion of responsibilities; mature, sensitive effective relationships with patients; ability to adapt to changing environments; ability to function effectively under stress; integrity and motivation.

When requested, the College of Nursing will provide reasonable academic adjustment to otherwise qualified applicants with disabilities. It is the responsibility of the applicant with disabilities to request those adjustments, which the applicant believes are reasonable and are needed to execute the essential requirements described above. Requests for academic adjustment should be directed to the Baccalaureate Program Director at least eleven weeks before entering the program. Requests will be evaluated on a case-by-case basis.

MATRICULATION REQUIREMENTS

BSN Program

Students offered admission to the College of Nursing must satisfactorily complete prerequisite courses before entering the upper division nursing courses: composition I, composition II, math, statistics, general psychology, lifespan psychology, nutrition, healthcare ethics, basic computer course, biology, chemistry, anatomy, physiology, microbiology and medical terminology. Completion of university core courses is strongly recommended. Minimum cumulative GPA of 3.0 or higher.

RN-BSN Program

Students offered admission to the College of Nursing must satisfactorily complete prerequisite courses before entering the upper division nursing courses: composition I, composition II, math, statistics, general psychology, lifespan psychology, nutrition, healthcare ethics, basic computer course, biology, chemistry, anatomy, physiology, and microbiology. Completion of university core courses is strongly recommended before beginning upper division courses. Minimum cumulative GPA of 2.5 or higher.

AASN Program

Students offered admission must satisfactorily complete prerequisite courses before taking nursing courses: anatomy and physiology with lab, composition I, chemistry and college algebra. Students must achieve scores of 75 or higher on the HESI test: composite, reading and math. A course in computer basics is encouraged. Minimum cumulative GPA of 2.7 or higher.

ACADEMIC PERFORMANCE STANDARDS

The College of Nursing defines “good academic standing” as maintaining a cumulative GPA of 2.5 or higher and achieving a GPA of at least 2.0 each semester.

A grade below “C” (2.0 on a 4.0 scale) in any prerequisite or university core course is not considered a passing grade for the major. The course must be repeated with an earned grade of “C” or higher (a grade of C- is not acceptable). The student is responsible for maintaining professional standards of conduct and providing safe, effective care while enrolled in the program.

Probation, suspension, and dismissal policies apply to full-time and part-time students. In all matters, the Dean’s decision is final.

Probation

A pre-nursing student who fails to achieve a semester GPA of 2.0 at the end of any semester is
automatically placed on probation. The student is removed from probation if the subsequent semester GPA is 2.0 or higher.

A student enrolled in nursing courses who fails a nursing course or does not maintain a cumulative GPA of 2.5 will be automatically placed on probation. The student is removed from probation when the cumulative GPA is 2.5 or higher.

A student is placed on probation for unsatisfactory clinical performance at any time during the semester. Adherence to faculty recommendations for improvement and achievement of performance standards by end of the semester is required. Inability to meet clinical expectations results in failure of the nursing course.

Students on probation meet with the Associate Dean for Academic Affairs, and/or nursing advisors to review program expectations, develop a learning contract, and obtain appropriate consultations as recommended. Prenursing students also meet with the Nursing Advisor to develop a plan of study and complete a Conditional Enrollment Contract.

It is recommended that a student on probation not enroll for more than 12 to 14 credit hours.

**Suspension**

Academic suspension means that a pre-nursing student is prohibited from registering at The University of Toledo for a period of at least one semester. No course work taken at any other educational institution during suspension will be accepted as transfer credit. The student may remove incompletes during the period of suspension.

Students seeking reinstatement after serving a suspension must petition for admission to the Gateway Programs Office. The deadline to request admission is one month prior to the beginning of the semester in which the student wishes to re-enroll.

**Dismissal**

Two nursing course failures results in permanent dismissal from the nursing program; this can occur by failing two courses one time each, or failing one course two times. Withdrawing from two nursing courses, either one at a time or concurrent, results in dismissal.

Administrative dismissal occurs when a student is in noncompliance with health, immunization, BCLS, background check or insurance requirements.

A student can be dismissed for violating academic honesty standards (as described in this catalog), unsafe patient care, and unprofessional conduct (patterns of behavior that are inappropriate) identified in the National Student Nurses Association Guidelines at www.nsna.org, or American Nurses Association Code of Ethics, at www.nursingworld.org for the Ohio Board of Nursing Rules and Law at www.nursing.ohio.gov.

Conviction of a misdemeanor or felony that prohibits licensure can result in dismissal. Violation of federal HIPAA standards is also grounds for dismissal.

Students dismissed for failure of two nursing courses, academic misconduct, unsafe patient care, or unprofessional conduct are not eligible for readmission to the College of Nursing. The dean’s decision is final in all matters pertaining to dismissal.

**COLLEGE OF NURSING GRADING SCALE**

The following grading scales apply to nursing courses. The minimum acceptable grade for nursing (NURS and NURA) courses are "C". Students are required to earn a passing grade for both theory and clinical in order to pass a nursing course. Failure of either theory or clinical requires retaking the entire course.

**BSN and RN-BSN**: A (93-100), B (92-85), C (84-76), D (75-68), F (67 or below)

**AASN**: A (94-100 ) A-(92-93) B+(90-91) B(86-89) B-(84-85) C+(82-83) C(79.5-81) D+(75-79.4) D(70-74) F (69 and below)

**COLLEGE HONORS PROGRAM**
Admission to the Honors Program of the College of Nursing is competitive and limited to academically talented students. Students entering directly from high school are considered based on a review of application materials, which include a high school transcript, references, an essay, an extracurricular resume, and ACT or SAT scores. Students with an ACT composite score of 28 or higher (SAT composite of 1240 or higher) and a high school GPA of 3.75 or higher are encouraged to apply. Highly motivated students with an ACT composite of at least 25 (SAT composite of at least 1140) and a minimum high school GPA of 3.5 is also considered eligible. Currently enrolled University of Toledo students and transfer students may apply for the college Honors Program if they have completed between 15 to 60 graded semester hours of college work, and earned a minimum GPA of 3.3 (4.0 scale). Students are accepted to the College Honors program on a space-available basis.

In order to graduate with College of Nursing Honors, a student must complete all requirements of the nursing program. Honors students also complete a minimum of 33 semester hours of honors courses: six semester hours of Honors Readings Conference (Readings Conference I and Readings Conference II); three semester hours selected from HON 2020 (Multicultural Literatures: The North American Experience) and HON 2030 (Multicultural Literatures: The Non-European World); three semester hours of upper-division interdisciplinary seminars offered through the Honors program (HON 4950 and 4960); honors thesis or project supervised by a faculty member in the major; and all requirements for departmental honors in nursing. Honors students must earn a minimum overall GPA of 3.3.

Current Honors course options in the major are NURS3130 Gerontological Nursing, NUS4950 Nursing Research, and NURS4020 Nursing Leadership and Management. Arrangements are made through the Baccalaureate Program Director, College of Nursing.

To remain in good standing in the Honors Program, a student must maintain a minimum overall GPA of 3.0, And minimum of 3.5 GPA in nursing course work.

The University of Toledo will include all course work taken at other institutions of higher education in the calculation to determine if a student will graduate with honors; no student will be awarded a level of honors above that indicated by The University of Toledo cumulative GPA. The University of Toledo requires a minimum of 30 semester hours of standard letter-graded courses in the major in order to qualify for graduation with honors.

STUDENT RESPONSIBILITIES

Plan of Study

The student is responsible for selecting correct courses for the nursing program of study each semester and for fulfilling all degree requirements.

Transportation

Students are responsible for transportation to class and clinical settings for participation in course activities. Because clinical sites are throughout Northwest Ohio, students are encouraged to talk with others in the assigned clinical group about carpooling.

The university provides bus transportation between Main Campus and Health Science Campus. Students can obtain schedules from the university website or the Transportation Office.

Background Check

Students are required to have a BCII and FBI background check prior to matriculation into the major. The student is responsible for processing fees; reports must be sent directly to the Undergraduate Program office. Duplicate reports from places of employment or other sources are not acceptable as report results must be current with matriculation.

Clinical Agency Requirements

Students must meet health and safety requirements based on agency, local, state and federal government mandates. Students are responsible for cost of meeting these obligations. Documentation must be submitted at least six weeks before a semester begins.

“Fit and free for duty” statements are documented on the College of Nursing Physical and PPD form every
year. The physical examination documentation cannot expire during the semester.

Proof of immunity for hepatitis B, rubella, rubeola, varicella, and mumps is required, with titers documented before beginning clinical. Students not immunized for Hepatitis B must document a negative antigen screen annually and are strongly encouraged to complete the three part immunization process. Documentation of tetanus and pertussis immunization within the past ten years is required. While polio immunization is not a requirement at the present time; students are recommended to receive the vaccine. Similarly, immunization for meningitis is prudent especially for students living in residence halls. A two-step PPD is required before starting nursing courses, followed by an annual PPD. Students with a history of positive PPD must obtain annual healthcare provider documentation of “free of active disease” statement on the College of Nursing Physical and PPD form. Students with active disease must obtain medical intervention and are limited in clinical experiences according to agency policy. HIPAA training is required by the College of Nursing before clinical begins, along with an annual review of regulations and updates.

Documentation of completion of American Heart Association Basic Life Support for Healthcare Providers is required before clinical starts. Training will include resuscitation of adults, children and infants; care of the stroke victim; and instruction in use of automated external defibrillators. Cards cannot expire during the semester.

Students are expected to maintain healthcare insurance, either through a family, individual or college policy. If a student does not have proof of personal health insurance, the cost of University Group Insurance will be incurred each semester according to university policy.

Clinical agencies have the right to deny a student access to the facility when requirements are unmet. Students who fail to provide documentation of health, immunization, and BCLS by established deadlines are administratively dismissed for the semester.

Students who experience exposure or injury or an emergency healthcare situation during clinical may obtain treatment at the agency if available, but are responsible for any costs incurred. Follow-up with university Student Health Services or a personal healthcare provider is recommended.

Students who experience acute illness or injury must provide the College of Nursing with healthcare provider documentation of release to return to class and clinical. Students experiencing pregnancy must provide healthcare provider of approval to continue in clinical; clearance to return to clinical is submitted before restarting clinical activity.

**ACADEMIC POLICIES**

*Refer to the General Section of this catalog for general academic policies that apply to all students. In case of conflicting policies, the stricter policies will apply.*

**Academic Honesty**

Nursing students are expected to maintain high standards of behavior. Cheating, lying, stealing, failure to report, unauthorized replication of tests, and plagiarism are not tolerated and lead to dismissal from the program. Non-adherence to testing policies and procedures results in a grade of zero for the test and possible course failure. Dismissal from the College of Nursing occurs with major violation of academic standards. See the Undergraduate Student Handbook for discussion of academic honesty.

**Academic Advising**

Academic advising for new, transfer and continuing students is available by appointment on the Main Campus. While ultimate responsibility for educational decisions rests with the student, advisers can assist the student to identify alternatives and potential consequences; help select courses to meet University core and college requirements; and facilitate student evaluation of academic progress.

**Transcripts and Degree Audit Reports**

A transcript is a chronological list of academic courses that includes all courses attempted and grades earned. The transcript does not indicate how specific courses apply to University and College of Nursing
requirements. Developmental and technical courses are not counted toward minimum credits for degrees, but may appear on transcripts. The Degree Audit in Banner details all requirements applicable to a student’s academic program and identifies requirements remaining when all registered courses are completed. Students access the transcript and Banner through myUT portal.

Official transcripts for all post high school study must be provided by the student before matriculation into the College of Nursing. Transcripts will be reviewed, with degree and courses accepted for transfer posted to the student’s academic record. Students who do not provide official transcripts cannot register in for nursing courses. Official transcripts are provided directly to The University of Toledo from the issuing institution; "issued to student" transcripts are not considered as official transcripts.

Sequence of Courses

There is a prescribed sequence of courses for each program. Developmental courses may be required on the basis of placement testing and/or high school deficiencies. Students should meet with a nursing advisor to review program requirements to ensure completion in the appropriate sequence. Student use of Banner to track progress is highly recommended. All requirements must be fulfilled as specified in the catalog for the year in which the student begins nursing courses.

Plan of Study

Students consult with the Nursing Advisor to develop a plan of study for program completion and placement in clinical courses. BSN students follow the required sequence of courses as stated in this catalog; for the most part study is full time, but part time study can be arranged based on student need. RN-BSN student enrollment is on a full-time or part-time basis, with one or more courses each semester. A plan of study is developed in consultation with the Nursing Advisor, with a signed copy submitted to the College of Nursing Undergraduate Program office. NURS 4180 and NURS 4230 are prerequisite for NURS 4190, NURS 4120 and NURS 4200. Plan of study changes must be submitted in writing at least eight weeks prior to start of the semester. Placement in NURS4120 and NURS4200 is based on availability of clinical preceptors and current clinical agency affiliation agreement.

GPA Recalculation for Repeated Courses

The College of Nursing permits a maximum of 12 semester hours of course work to be deleted from the GPA calculation. The actual grade will remain on the transcript. Students who have had the GPA recomputed under the Academic Forgiveness Policy are not eligible for grade deletions. Failing grades resulting from academic dishonesty, cheating or unprofessional conduct will not be deleted and remain in GPA calculation.

Grade deletion for prerequisite courses is allowed in accordance with The University of Toledo policies as long as the grade was not a result of academic dishonesty.

Withdraw, Incomplete Withdraw, Drop and Not Reported Grade Policy

The number of credit hours of W, IW, DR and NR is included in the admission assessment for upper division status in the College of Nursing. Risk for loss of financial aid may occur with excessive hours of W, IW, DR and NR grades. Students who transfer into the College of Nursing from another college at The University of Toledo retains the number of W, IW, DR and NR grades accumulated in previous work. Failing grades as a result of academic dishonesty will remain in the student academic record.

Academic Grievance Policy

Any student who wants to protest an improper action is advised to meet with the faculty member promptly to discuss the concern. If resolution is not achieved, the student meets with the course coordinator or Baccalaureate Program Director. When resolution is not attained or mutual understanding of the issue or action is not reached; the student may file a grievance following the College of Nursing Grievance Procedure published in the Student Handbook and College of Nursing website. Consultation with the university ombuds person and Student Government president is appropriate.

Professional Licensure

Application to be a registered nurse is a separate procedure based on the state of initial licensure. The
College of Nursing will assist students with application for licensure in Ohio; a verification of program completion is provided directly to the Ohio Board of Nursing after the university has cleared the student as having met all degree requirements. Students licensing out-of-state are advised to consult with the appropriate Board of Nursing; as a general rule an official university transcript is required along with Associate Dean for Academic Affairs validation of program completion. Licensure requirements include a background check and passing the NCLEX-RN examination.

PROGRAM REQUIREMENTS
Degree Requirements

The College of Nursing reserves the right to change policies and procedures at any time. These changes will be binding on the date they are approved by faculty action. Courses taken at other nursing programs will not substitute for professional courses. Only students admitted to the nursing program are allowed to take NURS courses.

Residency Requirement

Students transferring from other institutions must earn at least 30 hours of credit at The University of Toledo; at least 30 of these must be in the nursing major. Full-time students must take the last semester, and part-time students the last 12 hours, in residence, unless alternative arrangements have been made in advance with the Baccalaureate Program Director of the College of Nursing.

Credit Hours

BSN Program
Students must complete a minimum of 124 hours of course work that includes University core requirements and all required course work in the major. A minimum of 64 hours must be taken at the 2000 to 4000 level, and a minimum of 32 hours must be taken at the 3000 to 4000 level. Students are cautioned to use Banner to review remaining requirements and meet with the nursing adviser before every registration to access progress toward completion of requirements. If a student completes basic and required courses in the major in fewer than 124 hours, the student will successfully complete elective courses to meet the total of 124 hours.

RN-BSN Program
Students must complete a minimum of 124 hours of course work that includes University core requirements and all required course work in the major. A minimum of 32 hours must be taken at the 3000 to 4000 level. Banner will indicate courses accepted for transfer credit and deficiencies to be completed before graduation. If a student completes required courses in the major in fewer than 124 hours, the student will successfully complete elective courses to meet the total of 124 hours.

AASN Program
Students must complete a minimum of 72 hours of course work that includes core courses and all required course work in the major. Students are cautioned to use Banner to review remaining requirements and meet with the nursing adviser before every registration to access progress toward completion of requirements.

Credit Restrictions

Total earned hours shown on a student's transcript may not all be applicable to the minimum 71 or 124 credits required for a degree. Students with entrance deficiencies in mathematics and required courses or choose to take developmental courses will need to complete additional hours. No more than two hours in physical education or recreation courses at the 1000 level will apply toward the degree. No more than 15 hours of credit earned in colleges other than the College of Nursing, either at The University of Toledo or elsewhere, will apply toward courses in the major. Students will not receive credit for repeated courses (taking the same course twice), whether taken at The University of Toledo or elsewhere. The college reserves the right to deny credit for any course (including SKLS courses) and blanket technical credit not applicable to the nursing program.

University Core Curriculum Requirements

Nursing students are required to complete 27-30 credit hours of courses that comprise the University Core Curriculum. The courses include English composition, humanities/fine arts, social sciences, natural sciences
and mathematics, and multicultural studies. Students are placed into English composition, chemistry and mathematics courses by ACT scores or placement tests in those subjects; consult with the Nursing Advisor for specific details.

**Orientation (NURS 1000)**
All first-year BSN students must successfully pass NURS 1000. Transfer students are strongly urged to complete the course.

**PROGRAM REQUIREMENTS**

**Baccalaureate Program**

**First Semester**
- NURS 1000 Nursing Orientation (1)
- ENGL 1110 English Composition I (3)
- PSY 1010 Principles of Psychology (3)
- EEES 2150 Biodiversity (4)
- CHEM 1120 Chemistry for Health Sciences (4)

**Second Semester**
- ENGL 2950 Science and Technical Report Writing (3)
- KINE 2560 Anatomy and Physiology I (3)
- KINE 2460 Anatomy and Physiology I Lab (1)
- HEAL 1800 Medical Terminology (3)
- MATH 1180 Mathematics for Liberal Arts (3)
- CMPT 1100 Computer Information Applications (3)

**Third Semester**
- PSY 2510 Lifespan Developmental Psychology (3)
- HEAL 4700 Nutritional Science (3)
- KINE 2570 Anatomy and Physiology II (3)
- KINE 2470 Anatomy and Physiology II Lab (1)
- KINE 2590 Microbiology and Infectious Disease (3)
- MATH 2600 Introduction to Statistics (3)

**Fourth Semester**
- PHIL 3370 Medical Ethics (3)
- Diversity of US Culture (3)
- Non-Western Diversity (3)
- Humanities/Fine Arts Core Course (3+3)
- Social Science Core Course (3)

**Fifth Semester**
- NURS 3010 Nursing Agency I: Concepts (3)
- NURS 3110 Nursing Agency II: Assessment (3)
- NURS 3130 Gerontology Nursing (3)
- NURS 3170 Concepts of Pathophysiology (3)
- NURS 3180 Concepts of Pharmacology (3)

**Sixth Semester**
- NURS 3120 Adult Health I (7)
- NURS 3210 Nursing Agency III: Interventions (3)
- NURS 3630 Mental Health Nursing (5)

**Seventh Semester**
- NURS 3620 Women’s Health Nursing (5)
- NURS 3640 Parent-Child Nursing (5)
- NURS 4010 Community Health Nursing (5)

**Eighth Semester**
- NURS 4020 Leadership and Management in Nursing (3)
- NURS 4030 Adult Health II (7)
- NURS 4250 Professional Competency Preparation (2)
NURS 4950 Nursing Research (3)

**RN-BSN Program**
- NURS 4230 Applied Health Assessment (3)
- NURS 4220 Applied Nursing Research (3)
- NURS 4210 Applied Pathophysiology and Pharmacology (4)
- NURS 4180 Theoretical and Professional Foundations of Nursing (4)
- NURS 4190 Interpersonal Strategies in Care of Older Adults (6)
- NURS 4120 Nursing Leadership and Management (5)
- NURS 4200 Population Focused Care (5)

**Associate Degree Program**

*Required Prior to Entrance*
- KINE 2560 Anatomy and Physiology (3)
- KINE 2460 Anatomy and Physiology (1)
- ENGL 1100/1110 English Composition I (3)
- CHEM 1120 Chemistry for Health Sciences (4)
- MATH 1320 College Algebra (3)

Computer basics encouraged

**Semester I**
- KINE 2570 Anatomy & Physiology II (3)
- KINE 2470 Anatomy and Physiology Lab (1)
- NURA 1190 Foundations of Nursing (5)
- NURA 1180 Nursing Systems for Adults I (5)
- PSY 1010 Introduction to Psychology (3)

**Semester II**
- NURA 1290 Nursing Systems for Adults II (6)
- NURA 2110 Nursing Systems for Mental Health (4)
- KINE 2590 Microbiology and Infectious Diseases (3)

**Semester III**
- ENGL 1130 or higher College Comp II (3)
- NURA 2180 Nursing Systems for Maternal Health (4)
- NURA 2190 Nursing Systems for Adults III (6)

**Semester IV**
- NURA 2280 Nursing Systems for Infants & Children (4)
- NURA 2290 Nursing Systems for Adults IV (6)
- NURA 2300 Nursing Systems for Self Care (1)
- Humanities/Fine Arts Elective (3)

**Electives**

The College of Nursing offers electives for students in the major based on faculty and clinical availability.
- NURS 3050 Oncology Nursing (3)
- NURS 3070 Palliative Care: Nursing of the Terminally Ill (2)
- NURS 4080 Perinatal Nursing (4)
- NURS 4170 Healthcare Aspects of Human Sexuality (3)
- NURS 4280 Theories of Addictive Behavior (3)
- NURS 4000 Transcultural Nursing (3)
- NURS 4600 Critical Care Nursing (4)
- NURS 4990 NCLEX Review (3)
- NURS 4990 Professional Development (3)
- NURS 4990 Cooperative Education in Baccalaureate Nursing (3)

**COLLEGE OF NURSING FACULTY**

Kathleen Ahonen MSN RN, WHNP, Assistant Professor
Donna Algase, PhD, RN, FAAN, FGSA, F-NGNA, Associate Dean Research & Evaluation
Paula Ballmer, MSN, RN, Assistant Dean Student Services  
Susan Batten PhD, RN, Associate Professor  
Christopher Bork, PhD, EMT-B, FASAHP, Professor  
Marsha Brown, MSN, RN, FNP-BC, Assistant Professor  
Nancy Brown-Schott MSN CNS, RN, Assistant Professor  
Carol Bryan MSN RN, Instructor  
Danette Core BSN, RN, MLS, Lecturer  
Kimberly Drummmond MSN RN, Instructor  
Jeanne Eastop MSN, CNS, RN Assistant Professor  
Joanne Erhmin, PhD, RN, CNS, Professor  
Timothy M. Gaspar, PhD, RN, Dean and Professor  
Phyllis Gaspar, PhD, MSN, RN, Professor  
Cheryl Gies MSN, RN, CNP, Assistant Professor  
Elizabeth Grothaus MSN, RN, CNS, Instructor  
Kay Grothaus PhD, APRN BC, Associate Dean for Academic Affairs  
Rebecca Hatcher, MSN, RN, BSN Program Advisor  
Karen Hoblet PhD(c), MSN, CNL, Assistant Professor  
Patricia Hoover, MSN, RN, Instructor, BSN Program Advisor  
Lisa King MSN RN, Instructor  
Deloris Lakia MSN, RN, ANP-BC, CDE, Assistant Professor  
Carolyn Lee PhD, RN, CNE, Associate Professor  
Dian Lento MSN RN, Instructor  
Mira Lessick PhD, RN, Associate Professor  
Kelly Lewandowski MSN RN, Instructor  
David Lymanstall, MEd, MSN, RN, Instructor  
Betty Ann Masiljanieic MSN RN, Instructor  
Deborah Mattin PhD(c), Ed, MBA, MSN, RN, Assistant Professor, Director CNE  
Eliza McCartney MS, CPNP, CNS, Assistant Professor  
Patrick McMahon MSN, RN, CMHSEd, Instructor  
Kathleen Mitchell, MSN, RN, Academic Advisor Graduate Programs  
Jacquelin Nowicki MSN, BSED, CNS, CCRN, Instructor  
Denise Oancea PhD(c), MBA, RN, Assistant Professor  
Sandra Oehrtman, PhD, ACRN, CNS, CPNP, Associate Professor  
Kelly Phillips, PhD, RN, CNS, CNL, Master's Program Director, and Department Chair  
Linda Pierce PhD, RN, CNS CRRN, FAHA, Professor  
Kathryn Pilliod-Carpenter MSN RN, Assistant Professor  
Susan Pocotte, PhD, Associate Professor  
Colleen Quinnlan, MSN, CPNP, CNS, Associate Professor  
Jane Ransom PhD RN, CNS, Associate Professor  
Kristina Reuille, PhD, RN, Assistant Professor  
Susan K. Rice, PhD, RN, CPNP, NCSN, Professor, Coordinator APNP  
Diane Salvador PhD, RN, Baccalaureate Program Director and Department Chair  
Angela Scardina, MSN, RN, CPNP, NC, Instructor  
Cheryl Schriner, PhD, RN, BC, Associate Professor  
Martha Sexton PhD(c), RN, Interprofessional Simulation & LRC Director  
Katherine Sink PhD, CNS, Associate Professor  
Diane Smolen, PhD, RNBC, CNE, CNS, DNP Program Director and Department Chair  
Susan Sochacki PhD, RN, Assistant Professor  
Patricia Sopko, MSN, RN, CHPN, Instructor  
Tracy Szirony PhD, RNC, CHPN, Associate Professor  
Cebie Titegemeyer, BSN, MEd, Instructor  
Karen Tormoehlen MSN CRNP, Assistant Professor  
Joan van der Bijn, MSN, RN, CNS-BC, Assistant Professor  
Daria Vogelpohl PhD RN, CNS, Assistant Professor  
Marilynne Wood PhD, RN, Associate Professor  

ADVISING CONTACT INFORMATION

NurseAdvisorUT@utoledo.edu
BSN, and RN-BSN for UT students  
419.530.2673  
NurseAdvisorBG@utoledo.edu
BSN and RN-BSN for BGSU students
419.372.8242

NurseAdvisorEast@utoledo.edu
RN-BSN students with BGSU-F residing in Erie, Huron, Lorain, Ottawa, Sandusky Seneca, or a county east of Lorain county
419.433.5560 (x20645)

ADMISSION INFORMATION

admitnurse@utoledo.edu
419-383-5810

2/2011