



The University of Toledo

College of Nursing

Graduate Student Handbook

2008 - 2009

**THE UNIVERSITY OF TOLEDO COLLEGE OF
NURSING
GRADUATE NURSING STUDENT HANDBOOK
2008 - 2009**

This University of Toledo College of Nursing Graduate Nursing Student Handbook supplements the *Bulletin and Handbook of the Graduate Student, Academic Year 2008-2009*. The material contained in this handbook is for information only and does not constitute a contract.

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I. Mission, Vision, Purpose and Program Objectives

Mission Statement

The mission of the College of Nursing at The University of Toledo is to improve human health and quality of life; to discover, disseminate and apply nursing knowledge; and to engage and serve a diverse learner population as part of a large public research University.

Vision

The College of Nursing will be the college of choice for nursing education that embodies excellence in applying the art and science of nursing to clinical reasoning and judgment, distinguished by scholarly inquiry with an emphasis on clinical outcomes and translational research within the global healthcare community.

College of Nursing Purpose

Provide educational programs of excellence in professional nursing at the undergraduate and graduate levels.

- Foster high standards of nursing practice, education and administration through continuing nursing education;
- Contribute to the health of the citizens of the region served by The University of Toledo through interdisciplinary endeavors;
- Advance nursing as a discipline through scholarship, research and practice; and
- Assess student learning to establish the effectiveness of teaching and learning and to provide data for changes indicated. (Established: 11/99, Revised: 12/98)

Program Objectives For APNs

The objectives for the APN students of the Master of Science in Nursing Program are:

- Synthesize theories, concepts, and research in nursing, social, and biological sciences and humanities as the basis for practice;
- Integrate advanced nursing practice knowledge and skills in managing care of selected populations;
- Engage in the research process with an emphasis on application to advanced practice;
- Engage in leadership strategies that contribute to the improvement of health care delivery and influence health care policy; and
- Integrate assessment of own learning in developing a lifelong pattern of scholarly inquiry.

Program Objectives For Nurse Educators

The objectives for the Nurse Educator students of the Master of Science in Nursing program are:

- Synthesize theories, concepts, and research in nursing, biopsychosocial sciences and humanities as the basis for practice;
- Integrate advanced nursing education knowledge and skills to teach learners in selected populations;
- Engage in the research process with an emphasis on application to advanced practice or nursing education;
- Engage in leadership strategies that contribute to the improvement of health care delivery and influence health care policy; and
- Integrate assessment of own learning with development of a pattern of scholarly inquiry.

Program Objectives for Clinical Nurse Leader: Graduate Entry

The objectives for Clinical Nurse Leader Graduate Entry students of the Master of Science in Nursing program are:

- Synthesize theories, concepts, and research in nursing, biopsychosocial sciences and humanities as the basis for practice;
- Integrate nursing knowledge and skills in designing and implementing care to individuals and diverse populations based on Orem's Self-Care Deficit of Nursing Theory;
- Engage in scholarly inquiry to advance the profession of nursing;
- Engage in leadership strategies that contribute to the improvement of health care delivery and influence health care policy; and
- Demonstrate initiative and self-direction in professional development.

II. CON Philosophy and Organizing Framework

Philosophy of the College of Nursing

As a community of scholars, we are committed to the study and advancement of the art and science of nursing. The philosophy of The University of Toledo College of Nursing expresses our beliefs about the essence of nursing and the education of professional nurses.

The foundations of nursing science center on the concepts of the nursing metaparadigm: person, environment, health, and nursing.

Person

Persons are unique human beings of unconditional worth, deserving of respect, who are in continuous interaction with the environment and develop throughout the lifespan.

Environment

Environment is the milieu in which the person exists.

Health

Health is a dynamic state reflecting the integration of body, mind, and spirit.

Nursing

Nursing promotes health and well-being, and provides support during illness or impairment by assessing, diagnosing, and treating human responses to actual and potential health problems.

Education

The education of professional nurses is a professional responsibility encompassing the scholarly integration of Education, Research, and Practice.

Education is a dynamic interaction between the processes of teaching and learning.

Research

Research is an ongoing commitment to systematic inquiry and discovery.

Practice

Practice is the application of knowledge related to the health of individuals, groups, and communities. Date Approved 1/91; Revised 8/92, 1/03, 7/04.

Organizing Framework

The organizing framework is a unifying statement that emerges from the mission and the philosophy of the College of Nursing and guides the development of the curricula. The organizing framework outlines the structure for the content, processes and outcomes of the undergraduate and graduate programs.

Baccalaureate and graduate nursing education is based on foundational knowledge from the natural and social sciences and the humanities. Nursing concepts and theories provide the basis for professional practice. Professional practice encompasses care of individuals, families, groups and communities in a variety of settings across the lifespan.

The nursing curricula encompass the concepts of: caring, communication, cost effective care, critical thinking, cultural diversity, empowerment, ethical decision making, health care policy, inquiry, leadership, and safety. The curricula incorporate psychomotor and interpersonal skills, processes of inquiry and scholarship, and principles of teaching and learning. Faculty and students assume personal accountability and self-direction, and comply with legal and ethical professional standards.

The undergraduate programs and the graduate entry program use Orem's Self-Care Deficit Nursing Theory as the predominant nursing theory to guide course development and nursing practice. The advanced practice graduate programs use multiple nursing theories for synthesis of knowledge for application in practice, education and research.

Baccalaureate and Master's nursing graduates are generalists and specialists, and are prepared as professionals for practice, research and education. Their University of Toledo education will provide the foundation for their quest for lifelong learning. Rev. 2/3/03.

III. Legal and Ethical Standards

Academic Honesty Code

The College of Nursing views cheating and plagiarism as a direct violation of the purpose of the educational program as well as of the Code of Ethics for the profession of nursing. All work submitted must be the individual work of the student, unless the syllabus expressly requires or permits group work. Material from print or electronic sources that is incorporated either verbatim or in paraphrased format must be cited using APA 5th Edition Guidelines; otherwise use of such material constitutes plagiarism. Students who have knowledge of other students' dishonest practices have a professional responsibility to document, sign, and submit a report to the Associate Dean for the Graduate Nursing Programs. Violation of the Academic Honesty Code is grounds for dismissal. Students are responsible for The Graduate Student Ethics Code found in the *Bulletin and Handbook of the Graduate Student* (See College of Graduate Studies policy).

Professional Standards

Students are held to the same standard of behavior as a practicing nurse. Failure to adhere to professional standards, including the Ohio Revised Code, the Ohio Administrative Code, and the American Nurses Association Code of Ethics for Nurses (2001), is grounds for dismissal from the program.

American Nurses Association Code of Ethics for Nurses

Code of Ethics for Nurses

2001 American Nurses Association

(access the entire code with interpretive statements at

http://nursingworld.org/ethics/code/protected_nwocoe303.htm)

- (1) The nurse, in all professional relationships, practices with compassion and respect for the inherent dignity, worth, and uniqueness of every individual, unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems.
- (2) The nurse's primary commitment is to the patient, whether an individual, family, group, or community.
- (3) The nurse promotes, advocates for, and strives to protect the health, safety, and rights of the patient.
- (4) The nurse is responsible and accountable for individual nursing practice and determines the appropriate delegation of tasks consistent with the nurse's obligation to provide optimum patient care.
- (5) The nurse owes the same duties to self as to others, including the responsibility to preserve integrity and safety, to maintain competence, and to continue personal and professional growth.
- (6) The nurse participates in establishing, maintaining, and improving health care environments and conditions of employment conducive to the provision of quality health care and consistent with the values of the profession through individual and collective action.
- (7) The nurse participates in the advancement of the profession through contributions to practice, education, administration, and knowledge development.
- (8) The nurse collaborates with other health professionals and the public in promoting community, national, and international efforts to meet health needs.
- (9) The profession of nursing, as represented by associations and their members, is responsible for articulating nursing values, for maintaining the integrity of the profession and its practice, and for shaping social policy. (Reprinted with permission from American Nurses Association, *Code of Ethics for Nurses with Interpretive Statements*, ©2001 Nursesbooks.org, Silver Spring, MD). Permission granted for 2008-09 printing only.

III. Legal and Ethical Standards

**OBN Rules
Promulgated
From The Law
Regulating The
Practice
of Nursing
(February 1, 2003)**

Chapter 4723-5-12

Law Regulating the Practice of Nursing Student Conduct While Providing Nursing Care:

- (1) A student shall, in a complete, accurate, and timely manner, report and document nursing assessments or observations, the care provided by the student for the client, and the client's response to that care.
- (2) A student shall, in an accurate and timely manner, report to the appropriate practitioner errors in or deviations from the current valid order.
- (3) A student shall not falsify any client record or any other document prepared or utilized in the course of, or in conjunction with, nursing practice. This includes, but is not limited to, case management documents or reports or time records, reports, and other documents related to billing for nursing services.
- (4) A student shall implement measures to promote a safe environment for each client.
- (5) A student shall delineate, establish, and maintain professional boundaries with each client.
- (6) At all times when a student is providing direct nursing care to a client the student shall:
 - (a) Provide privacy during examination or treatment and in the care of personal or bodily needs; and
 - (b) Treat each client with courtesy, respect, and with full recognition of dignity and individuality.
- (7) A student shall practice within the appropriate scope of practice as set forth in division (B) of section 4723.01 and division (B)(20) of section 4723.28 of the Revised Code for a registered nurse and Effective February 1, 2007 as filed in the Register of Ohio division (F) of section 4723.01 and division (B)(21) of section 4723.28 of the Revised Code for a practical nurse;
- (8) A student shall use universal blood and body fluid precautions established by Chapter 4723-20 of the Administrative Code;
- (9) A student shall not:
 - (a) Engage in behavior that causes or may cause physical, verbal, mental, or emotional abuse to a client;
 - (b) Engage in behavior toward a client that may reasonably be interpreted as physical, verbal, mental, or emotional abuse.
- (10) A student shall not misappropriate a client's property or:
 - (a) Engage in behavior to seek or obtain personal gain at the client's expense;
 - (b) Engage in behavior that may reasonably be interpreted as behavior to seek or obtain personal gain at the client's expense;
 - (c) Engage in behavior that constitutes inappropriate involvement in the client's personal relationships; or
 - (d) Engage in behavior that may reasonably be interpreted as inappropriate involvement in the client's personal relationships.

For the purpose of this paragraph, the client is always presumed incapable of giving free, full, or informed consent to the behaviors by the student set forth in this paragraph.
- (11) A student shall not:
 - (a) Engage in sexual conduct with a client;
 - (b) Engage in conduct in the course of practice that may reasonably be interpreted as sexual;
 - (c) Engage in any verbal behavior that is seductive or sexually demeaning to a client;
 - (d) Engage in verbal behavior that may reasonably be interpreted as seductive, or sexually demeaning to a client.

For the purpose of this paragraph, the client is always presumed incapable of giving free, full or informed consent to sexual activity with the student.
- (12) A student shall not, regardless of whether the contact or verbal behavior is consensual, engage with a patient other than the spouse of the student in any of the following:
 - (a) Sexual contact, as defined in section 2907.01 of the Revised Code;
 - (b) Verbal behavior that is sexually demeaning to the patient or may be reasonably interpreted by the patient as sexually demeaning. Effective February 1, 2007.
- (13) A student shall not self-administer or otherwise take into the body any dangerous drug, as defined in section 4729.01 of the Revised Code, in any way not in accordance with a legal, valid prescription issued for the student.

III. Legal and Ethical Standards

**OBN Rules
Promulgated
From The Law
Regulating The**

**Practice
of Nursing
(February 1, 2003)**

Chapter 4723-5-12

- (14) A student shall not habitually indulge in the use of controlled substances, other habit-forming drugs, or alcohol or other chemical substances to an extent that impairs ability to practice.
- (15) A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of habitual or excessive use of drugs, alcohol, or other chemical substances that impair the ability to practice.
- (16) A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of a physical or mental disability;
- (17) A student shall not assault or cause harm to a patient or deprive a patient of the means to summon assistance;
- (18) A student shall not obtain or attempt to obtain money or anything of value by intentional misrepresentation or material deception in the course of practice;
- (19) A student shall not have been adjudicated by a probate court of being mentally ill or mentally incompetent, unless restored to competency by the court.
- (20) A student shall not aid and abet a person in that person's practice of nursing without a license, practice as a dialysis technician without a certificate issued by the board, or administration of medications as a medication aide without a certificate issued by the board.
- (21) A student shall not prescribe any drug or device to perform or induce an abortion, or otherwise perform or induce an abortion;
- (22) A student shall not assist suicide as defined in section 3795.01 of the Revised Code.
- (23) A student shall not submit or cause to be submitted any false, misleading or deceptive statements, information, or document to the nursing program, its faculty or preceptors, or to the board. Revised 8/19/08

Section 5104.09. Prohibition Against Employment

(A)(1) No individual who has been convicted of or pleaded guilty to aggravated murder in violation of section 2903.01, murder in violation of section 2903.02, voluntary manslaughter in violation of section 2903.03, involuntary manslaughter in violation of section 2903.04, felonious assault in violation of section 2903.11, aggravated assault in violation of section 2903.12, assault in violation of section 2903.13, failing to provide for functionally impaired person in violation of section 2903.16, aggravated menacing in violation of section 2903.21, menacing in violation of section 2903.22, patient abuse or neglect in violation of section 2903.34, kidnapping in violation of section 2905.01, abduction in violation of section 2905.02, extortion in violation of section 2905.11, rape in violation of section 2907.04, gross sexual imposition in violation of section 2907.05, sexual imposition in violation of section 2907.06, importuning in violation of section 2907.07, voyeurism in violation of section 2907.08, public indecency in violation of section 2907.09, felonious sexual penetration in violation of former section 2907.12, compelling prostitution in violation of section 2907.21, promoting prostitution in violation of section 2907.22, procuring in violation of section 2907.23, prostitution in violation of section 2907.25, disseminating matter harmful to juveniles in violation of section 2907.31, pandering obscenity in violation of section 2907.32, pandering obscenity involving a minor in violation of section 2907.321, pandering sexually oriented matter involving a minor in violation of section 2907.322, illegal use of minor in nudity-oriented material or performance in violation of section 2907.323, aggravated arson in violation of section 2909.02, arson in violation of section 2909.03, disrupting public services in violation of section 2909.04, vandalism in violation of section 2909.05, aggravated robbery in violation of section 2911.01, robbery in violation of section 2911.02, aggravated burglary in violation of section 2911.11, burglary in violation of section 2911.12, inciting to violence in violation of section 2917.01, aggravated riot in violation of section 2917.02, riot in violation of section 2917.03, inducing panic in violation of section 2919.22, contributing to unruliness or delinquency of child in violation of section 2919.24, domestic violence in violation of section 2919.25, intimidation in violation of section 2921.03, escape in violation of section 2921.34, aiding escape or resistance to authority in violation of section 2921.35, carrying concealed weapons in violation of section 2921.34, aiding escape or resistance to authority in violation of section 2921.35, carrying concealed weapons in violation of section 2923.12, having weapons while under disability in violation of section 2923.13, improperly discharging a firearm at or into a habitation or school in violation of section 2923.161, corrupting another with drugs in violation of section 2925.02, trafficking in drugs in violation of section 2925.03, illegal manufacture of drugs or cultivation of marijuana in violation of section 2925.04, funding of drug or marijuana trafficking in violation of section 2925.05, illegal

III. Legal and Ethical Standards

**Ohio Department of Human Services
1313 Section 5104.09
Prohibition Against Employment**

administration or distribution of anabolic steroids in violation of section 2925.06, a violation of section 2925.11 that is not a minor drug possession offense as defined in section 2925.01, or placing harmful objects in food or confection in violation of section 3716.11 of the Revised Code; or an existing or former offense of any municipal corporation, this state, any other state, or the United States that is substantially equivalent to any of these offenses shall be certified as an in-home aide or be employed in any capacity in or own or operate a child day-care center, type A family day-care home, type B family day-care home or certified type B family day-care home.

Student Criminal Records Check Policy and Process

Criminal record checks will be conducted on all students accepted for admission to any University of Toledo College of Nursing programs, and for any student visiting The University of Toledo College of Nursing educational programs or its clinical facilities. Students are responsible for costs incurred.

Procedure

The purposes of conducting criminal record checks are:

- To assure the public’s continuing trust in the nursing profession regarding the safety and well-being of patients.
- To assure compliance with various regulatory or accrediting agencies requiring such checks.
- To identify students in The University of Toledo College of Nursing who have a criminal history that may preclude them from participating in the clinical training programs, including but not limited to, care of patients in vulnerable populations.
- To put students with a criminal history on notice that there may be an issue with respective licensing boards regarding the impact of the criminal history on their ability to obtain professional licensure.

Application Process and the Criminal Record Check

Application for admission to the College of Nursing requires disclosure of misdemeanor and/or felon conviction record, as well as dismissal from employment for unsafe practice, violation of patient rights, unprofessional conduct, or substance abuse.

Accepted students who indicate a history of misdemeanor and/or felony convictions will complete the “Student Self-Disclosure Form” requiring information about previous convictions and/or guilty or not contest pleas to crimes, misdemeanors or other offenses. The form must be signed and returned within ten working days of the date the communication is sent to the individual.

The BCI&I and FBI records check are required for ALL students of The University of Toledo College of Nursing programs. All criminal record check reports are to be sent directly to The University of Toledo College of Nursing Graduate Programs office.

Omission of required information, or false or misleading information provided by the individual on the application or “Student Disclosure Form”, or in any other communication with the educational program may result in denial or rescission of admission, disciplinary action or dismissal from the program.

Unfavorable Convictions or Pleas of Guilty

Self-Disclosure Forms or record reports showing convictions or pleas of guilty to offenses listed in “Unfavorable convictions of Pleas of Guilty”, will be considered to be potentially unfavorable. If a form or report reveals such information, the college of Nursing will require the individual to provide, if not already done so, a detailed written description and explanation of the information contained in the report along with appropriate documentation, such as police reports, certified court records and any institutional correspondence and orders. This information must be returned to the educational program within 10 working days of the date the communication is sent to the individual or another date specified by the educational program in its communication with the individual. The College of Nursing may also independently seek to obtain additional information, such as a copy of the original criminal charge, in order to corroborate the individual’s explanation. A copy of the record report may be provided to the individual.

The College of Nursing will review the record report and the applicant’s explanation, and will consider factors such as: the nature and seriousness of the offense, the circumstances under which the offense occurred, relationship between the duties to be performed as part of the educational program and the offense committed, the age of the person when offense was committed, whether the offense was an isolated or repeated incident, the length of time that has passed since the offense, past

III. Legal and Ethical Standards

employment and history of academic or disciplinary misconduct, evidence of successful rehabilitation, and the accuracy of the information provided by the applicant in the application materials, Self-Disclosure Form or other materials.

Subsequent Criminal Record Checks and Continued Self-Disclosure

If the College of Nursing deems the record check information unfavorable, or if the information received indicates that the applicant is in any way unable to meet the requirements for completion of the program, an offer of admission may be denied or rescinded, or an enrolled student may be disciplined or dismissed, or a visiting student disqualified. Unresolved criminal charges in the record check or failure by the individual to provide additional documentation as required may necessitate postponement of the educational program’s final decision pending the outcome of the matter.

If an applicant’s admission is denied or rescinded or a visiting student is refused based on information obtained from a criminal record report, the individual will be advised of the name and address of agency that furnished the report, if the individual chooses to dispute the accuracy or completeness of any information contained in the report by agency they must contact the agency directly. If a student is dismissed once they have started orientation in their program, they may have access to the respective College due process.

If the College of Nursing decides, based upon the review as conducted pursuant to above, that the results of the check are deemed favorable, the individual will be informed in writing that the College of Nursing positive decision is not a guarantee of the individual’s ability to find acceptable clinical affiliation sites that are required for graduation or that any state will accept the individual as a candidate for registration, permit or licensure. Students will be advised to consult the Board of Nursing, corresponding to the intended state of nursing practice, for more details.

If a College of Nursing accreditation standards or a student’s clinical educational site require a subsequent criminal record check after the initial record check that is covered by this policy, the subsequent checks will be processed in the same manner as described in this procedure.

It will be the responsibility of the student to disclose to the College of Nursing any change in the information initially presented on the Student Self-Disclosure Form.

Cost of Criminal Record Check

Applicants/Students will be responsible for paying the cost of the criminal record check at the time of fingerprinting.

Record Keeping of Reports

Criminal record check reports will be maintained securely and confidentially in the applicant’s admission file or the student’s educational file. Criminal record check reports will be maintained for a period of time consistent with the educational program’s retention schedule applicable to the file in which it is placed.

Application and Informational Literature

The following statement shall be included on admissions application forms for the College of Nursing Graduate Nursing Programs:

“I understand that, as a condition of admission, I am required to submit BCI&I and FBI background check reports. If results of the criminal record check(s) are deemed unfavorable by the College of Nursing, or if information received indicates that I have provided false or misleading statements, have omitted required information, or in any way am unable to meet the requirements for completion of the program, the admission may be denied or rescinded, or I may be disciplined or dismissed.”

The College of Nursing will inform potential applicants, enrolled students and visiting students that criminal record background checks will be required, by means of an announcement in the catalog, student handbook, bulletin, or any other pertinent informational materials stating that:

“Students are responsible for submitting BCI&I and FBI background check reports and for any expense incurred for fingerprinting and submitting the reports. Students must declare and document misdemeanor and/or felony offenses that occur prior to admission in the nursing program and/or during program progression. Convictions may result in denial of admission to the program or dismissal after matriculation.

III. Legal and Ethical Standards



THE UNIVERSITY OF
TOLEDO
1872

STUDENT SELF-DISCLOSURE FORM
College of Nursing Graduate Programs
Health Science Campus MS1026
3000 Arlington Avenue
Toledo, Ohio 43614-2598

Please answer the following questions and return this form with the "Authorization for Criminal Record Check" form. If you answer "Yes" to any of the following questions, please check the offense(s) on the reverse side. You are required to furnish complete details, including date, place, reason and disposition of the matter. All affirmative answers must be thoroughly explained on a separate sheet of paper. Please note that some questions require very specific and detailed information. Make sure all responses are complete.

<p>1. Have you ever been convicted or found guilty of a violation of any law, including juvenile offenses, regardless of legal jurisdiction in which the act was committed, other than a minor traffic violation? [Note: DUI is not considered a minor traffic violation.] <i>Please be advised that you are required to submit copies of all relevant documentation, such as police reports, certified court records and any institutional correspondence, and orders.</i></p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> NO</p>
<p>2. Have you ever forfeited collateral, bail, or bond for breach or violation of any law, police regulation, or ordinance other than for a minor traffic violation: been summoned into court as a defendant or had any lawsuit filed against you (other than a malpractice suit)? <i>Please be advised that you are required to submit copies of all relevant documentation, such as police reports, certified court records and any institutional correspondence, and orders.</i></p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> NO</p>

I hereby release The University of Toledo, its trustees, administrators, employees, agents and College of Nursing from all liability for requesting the above information and/or criminal record check reports and for acting based on such information and/or reports.

I certify that the information above is true, accurate and complete. Any omission or false or misleading information may result in actions including, but not limited to, denial or rescission of an offer of admission, disciplinary action or dismissal. I also agree to notify The University of Toledo College of Nursing of any future convictions, guilty pleas or no contest pleas to any crime, misdemeanor or other offense that may occur.

Name: _____

Please Print or Type Name

Signature: _____

Date: _____

III. Legal and Ethical Standards

UNFAVORABLE CONVICTIONS OR PLEAS OF GUILTY

Homicide

1. R.C. 2903.01 – Aggravated murder
2. R.C. 2903.02 – Murder
3. R.C. 2903.03 – Voluntary manslaughter
4. R.C. 2903.04 – Involuntary manslaughter

Assault

5. R.C. 2903.11 – Felonious assault
6. R.C. 2903.12 – Aggravated assault
7. R.C. 2903.13 – Assault
8. R.C. 2903.16 – Failing to provide for a functionally impaired person

Menacing

9. R.C. 2903.21 – Aggravated menacing
10. R.C. 2903.22 – Menacing

Patient abuse and neglect

11. R.C. 2903.34 – Patient abuse, neglect

Kidnapping and related issues

12. R.C. 2905.01 – Kidnapping
13. R.C. 2905.02 – Abduction
14. R.C. 2905.04 – Child stealing (as this law existed prior to July 1, 1996)
15. R.C. 2905.05 – Criminal child enticement

Sex offenses

16. R.C. 2907.02 – Rape
17. R.C. 2907.03 – Sexual battery
18. R.C. 2907.04 – Corruption of a minor
19. R.C. 2907.05 – Gross sexual imposition
20. R.C. 2907.06 – Sexual imposition
21. R.C. 2907.07 – Importuning
22. R.C. 2907.08 – Voyeurism
23. R.C. 2907.09 – Public indecency
24. R.C. 2907.12 – Felonious sexual penetration (as this former section of law existed)
25. R.C. 2907.21 – Compelling prostitution
26. R.C. 2907.22 – Promoting prostitution
27. R.C. 2907.23 – Procuring
28. R.C. 2907.25 – Prostitution
29. R.C. 2907.31 – Disseminating matter harmful to juveniles
30. R.C. 2907.32 – Pandering obscenity
31. R.C. 2907.321 – Pandering obscenity involving a minor
32. R.C. 2907.322 – Pandering sexually oriented matter involving a minor
33. R.C. 2907.323 – Illegal use of a minor in nudity-oriented material or performance

Arson

34. R.C. 2909.02 – Aggravated arson
35. R.C. 2909.03 – Arson

Robbery and Burglary

36. R.C. 2911.01 – Aggravated robbery
37. R.C. 2911.02 – Robbery
38. R.C. 2911.11 – Aggravated burglary
39. R.C. 2911.12 – Burglary

Offenses against the family

40. R.C. 2919.12 – Unlawful abortion
41. R.C. 2919.22 – Endangering children
42. R.C. 2919.24 – Contributing to unruliness or delinquency of a child
43. R.C. 2919.25 – Domestic violence

Weapons control

44. R.C. 2923.12 – Carrying a concealed weapon
45. R.C. 2923.13 – Having a weapon while under disability
46. R.C. 2923.161 – Improperly discharging a firearm at or into a habitation or school

Drug offenses

47. R.C. 2925.02 – Corrupting another with drugs
48. R.C. 2925.03 – Trafficking in drugs
49. R.C. 2925.04 – Illegal manufacture of drugs or cultivation of marijuana
50. R.C. 2925.05 – Funding of drug or marijuana trafficking
51. R.C. 2925.06 – Illegal administration or distribution of anabolic steroids
52. R.C. 2925.11 – Possession of drugs or marijuana that is not a minor drug possession offense in section R.C. 2925.01

Other

53. R.C. 2905.11 – Extortion
54. R.C. 3716.11 – Placing harmful objects in food or confection
55. R.C. 2909.04 – Disrupting public services
56. R.C. 2909.05 – Vandalism
57. R.C. 2917.01 – Inciting to violence
58. R.C. 2917.02 – Aggravated riot
59. R.C. 2917.03 – Riot
60. R.C. 2917.31 – Inducing panic
61. R.C. 2921.03 – Intimidation
62. R.C. 2921.34 – Escape
63. R.C. 2921.35 – Aiding escape or resistance to authority
64. Or an existing or former offense of any municipal corporation, this state, any other state, or the United States that is substantially equivalent to any of these offenses.

IV. Technical Standards for the CON Graduate Programs

Technical Standards for Admission and Continuation

The admission policies of University of Toledo are non-discriminatory. All applicants for admission to the nursing program receive consideration regardless of race, color, ethnicity, national origin, ancestry, creed, political or religious affiliation, age, gender, marital status, identity as an individual with a handicap or disabled veteran or Vietnam era veteran; membership in the National Guard, state defense force, or any other component of the military forces of the United States or this state. The Technical Standards for Admissions establish the policies of the University of Toledo College of Nursing. The following abilities and skills are essential for matriculation and continuation in programs of the College of Nursing.

Critical thinking ability sufficient for clinical judgment.

Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.

Communication abilities sufficient to convey information accurately using the English language, via both verbal and written mechanisms.

Physical abilities sufficient to attend classes and clinical experiences, accomplish program and course objectives, move from room to room, and to provide general and emergency nursing care without an intermediary.

Gross and fine motor abilities sufficient to provide safe and effective nursing care without an intermediary.

Auditory ability sufficient to monitor and assess health needs.

Visual ability sufficient for observation and assessment necessary in nursing care.

Tactile ability sufficient for physical assessment without an intermediary.

Computer ability sufficient to prepare professional papers, discover appropriate resources, navigate WebCT course materials, attach documents, and communicate via electronic mail.

Professional behavior demonstrating exercise of good judgment; prompt completion of responsibilities; sensitive, effective relationships with patients within appropriate boundaries; ability to adapt to changing environments; ability to function effectively under stress; integrity; self-disclosure of errors and self-motivation.

Americans with Disability Act (ADA) Accommodations

The College of Nursing will provide reasonable academic adjustment to qualified applicants with disabilities, subsequent to evaluation by the Director, Academic Enrichment Center. It is the responsibility of the applicant to initiate and complete the evaluation process. Requests for accommodations should be made by the student at the earliest possible date to allow appropriate evaluation from which to develop recommendations for accommodations. Faculty members are responsible only for accommodations communicated to them by the Director of the Academic Enrichment Center. (Note: Adapted from Southern Council on Collegiate Education for Nursing (March 1993). *Red Alert: The Americans with disabilities act: Implications for nursing education*. Revised April 1, 1996; January 25, 1999; June 15, 1999; December 19, 2003; September, 2004). http://www.utoledo.edu/deversity/hcs/Academic_Enrichment_Outreach.html

And Academic Enrichment Outreach

General Information

A candidate for professional nursing must possess the essential abilities and skills to engage in any field of nursing. Candidates are urged to ask questions about the program's technical standards for clarification and to determine whether they can meet the requirements. Questions may be directed to the Associate Dean for Graduate Nursing Programs or to the Director, Academic Enrichment Center. Revealing a disability is voluntary; however, such disclosure is necessary before any accommodations may be considered in the learning environment or in the program's procedures. Information about disabilities is handled in a confidential manner.

V. General Policies and Information

Academic Freedom of Students

The University of Toledo College of Nursing subscribes to the principles of academic freedom and inquiry. Students shall have the freedom to seek the truth. When speaking or writing, students shall be responsible and accurate and shall indicate that they speak as individuals unless authorized to do otherwise. As scholars, students must remember that the public may judge their professions and the institution by their public statements.

Student Participation on UT/CON Committees

Graduate Students are encouraged to participate in committee activities as student representatives. Students are part of the community of interest and student participation contributes to the overall goals of the graduate program.

Concealed Weapons Policy

Students are forbidden to carry firearms in any of University of Toledo buildings, even under the Concealed Weapon Carry law. The law indicates that schools, colleges and universities are to be “gun free.”

Smoking Policy

The University of Toledo Health Science Campus bans smoking in all buildings and most public space. The Collier Building is smoke free including balconies, front and rear and side patios and grassy areas.

Family Education Rights and Privacy Act (FERPA)

The Family Education Rights and Privacy Act of 1974, as amended, is designed to provide privacy regarding a student’s education record. In general, the University of Toledo does not release student education record information without the expressed, written consent of the student.

E-mail-Communication

In order to communicate with faculty and administrators at the College of Nursing, students are required to activate their University of Toledo e-mail address and check it frequently. For technical support, call 419.383.4529. **ALL COMMUNICATIONS regarding schedule, scholarship applications, awards, room assignments, registration, graduation and other important matters will be communicated through this mechanism. Failure to check e-mail does not absolve a student from responsibility for this information.**

Student Lockers

Lockers numbered 1 through 155, located on the third floor of the Collier Building, are reserved for graduate nursing students. Students may use a combination lock on the locker of choice; locks must be removed upon graduation or leaving the University of Toledo Health Science Campus.

VI. College of Nursing Authorship Policy

College of Nursing Policy on Authorship

The University Policy on Scientific Misconduct in Research requires “that all authors named on a collaborative study accept full responsibility for the work published or at least for the portion of the research for which they were responsible.”

The faculty of the College of Nursing has endorsed the statement on authorship reproduced on the following page. The statement provides guidelines for faculty and students in specifying authorship, using the “Authorship Agreement” for manuscripts submitted for publication.

The “Authorship Agreement” is a written contract for authorship of manuscripts submitted for publication that are generated by more than one author, including those that are developed from student work (papers, theses, capstone research options). "Authorship Agreement" forms are available from the secretaries for the undergraduate and graduate programs in the College of Nursing.

Procedures for student/faculty co-authored manuscripts:

1. The student(s) and faculty (including committee members, as appropriate to the work) confer in a timely manner with respect to participation in the development of a manuscript to be submitted for publication or presentation (paper or poster) and come to consensus regarding authorship.
2. After decisions are made, the "Agreement on Authorship" form is completed and signed, with copies distributed to all authors, student file(s), and the Associate Dean of the program in which the student is enrolled. Note that the agreement may be adapted for research, or other major paper, leading to a degree when the wording within the parentheses is retained.
3. Students have the professional responsibility to submit a manuscript for publication, which will contribute to the body of knowledge in nursing. Graduates have the responsibility of notifying the College of Nursing regarding the status of the work with respect to publication or presentation. Therefore, if students/graduates do not submit the manuscript for publication or present the findings of the theses or research within one year of the completion of the work and the faculty advisor deems the work to be of merit, the faculty advisor named on the "Authorship Agreement" has the prerogative to determine the authorship for submission of the manuscript.

VI. College of Nursing Authorship Policy

Sample: Authorship Agreement Form

AUTHORSHIP AGREEMENT*

The guidelines for authorship on any publication or presentation, poster or paper, resulting from student work (papers, theses, Capstone research option) entitled:

(and carried out for fulfillment of the requirements for the _____ degree) are consistent with the guidelines

given in the **College of Nursing Policy on Authorship** as follows.

The investigator or primary author of the project (student) _____ will retain first authorship (with the exception for a student as first author).

SAMPLE FORM

(Exception in cases of a student designated as first author: if the student (or graduate) does not submit the manuscript for publication or present the findings of the project or research within one year of the completion of the work and the faculty advisor deems the work to be of merit, the faculty advisor named here:

_____ has the prerogative to determine authorship for submission of the manuscript.)

Second authorship is reserved for the person who has made significant contributions to one or more of the following: conception of the idea and design of the project; analysis and interpretation of the data; and writing of the manuscript for publication.

Third authorship and so forth are normally reserved for other advisors and consultants depending upon their contributions to the research or other project and the manuscript.

First Author _____

	Typed name	Signature	Date
--	------------	-----------	------

Second Author _____

	Typed name	Signature	Date
--	------------	-----------	------

Third Author _____

	Typed name	Signature	Date
--	------------	-----------	------

Fourth Author _____

	Typed name	Signature	Date
--	------------	-----------	------

cc:Student file(s),
All authors
Office of the Associate Dean (undergraduate or graduate program).

*Adapted from Bork, C. E. (1993). Research in physical therapy (appendix 13C, p. 337). Philadelphia: J. B. Lippincott. The authorship agreement form is available from the School of Nursing Graduate program secretary in the School of Nursing. (Implemented 2004/CON)

VII. Admission, Matriculation, Transfer, Progression and Graduation Policies

ADMISSION

Graduate Admissions, Retention and Progression Committee (GARP)	The Graduate Admissions, Retention, and Progression (GARP) Committee is a standing committee of the UT CON Faculty Assembly. The Chair of GARP and the Associate Dean for the Graduate Nursing Programs are charged with making recommendations to the College of Graduate Studies regarding the admission, retention, progression, and graduation of students in the graduate programs of the College of Nursing.
Application Deadlines	All materials must be received by: Fall Admission: March 1 (DNP, MSN,) Spring Admission: October 1 (MSN) Fall Admission: February 15 (CNL)
Application Fee	An application fee established by the College of Graduate Studies is required before any application materials are reviewed.
DNP	<p>Admission Requirements</p> <p>All application materials must be received by March 1.</p> <ol style="list-style-type: none"> 1. MSN/MS (Nursing) in advanced clinical practice or nursing administrative from CCNE or NLNAC accredited program. 2. Minimum grade point average of 3.3 on a 4.0 scale from master's degree. 3. Official transcripts of all college work (Direct Registrar to send directly to UT College of Graduate Studies) 4. Current national board certification in advanced clinical practice in nursing or nursing administration. 5. Unencumbered license to practice as an RN. 6. Personal statement describing career goals, applied research interests, and expectations for doctoral study. 7. Current resume or CV 8. Three recommendations from professional sources (one from faculty in major area of concentration from master's program. 9. Face-to-face Interview. <p>Pre-requisites: Must have completed graduate multivariate statistics and health-related human genetics courses with a B or better and within 5 years of enrollment.</p>
Regular Admission Requirements for Post-licensure Degree Programs (Advanced Practice/ Educator)	<ol style="list-style-type: none"> 1. Bachelor's degree from an accredited college/university 2. Cumulative GPA of 3.0 or higher for baccalaureate work 3. Current, unencumbered Ohio RN license 4. Personal, professional statement of career goals, future employment, and expectations of graduate study. 5. Current resume in professional format 6. Two recommendations (on the UT CON form) from professional sources; master's prepared nurse preferred 7. Interview, if requested by the Graduate Admissions, Retention, and Progression Committee 8. International students must complete the Graduate Record Examination (General Subject GRE) and TOEFL (insert required scores).
Admission to FNP, ANP/CNS, PNP, and Psych/Mental Health Certificate Programs	<ol style="list-style-type: none"> 1. Master's degree in nursing from a nationally recognized body for nursing education accreditation 2. Current, unencumbered Ohio RN license 3. Personal, professional statement of career goals, future employment, and expectations of graduate study. 4. Current resume in professional format 5. Two recommendations from professional sources (on the UT CON form); master's prepared nurse preferred 6. Interview, if requested by the Graduate Admissions, Retention, and Progression Committee. 7. International students must complete the Graduate Record Examination (General Subject GRE) and TOEFL (insert required scores).

VII. Admission, Matriculation, Transfer, and Graduation Policies

Admission Requirements for the Clinical Nurse Leader: Graduate Entry

1. Bachelor's degree from an accredited college/university
 2. GPA of 3.0 or higher for baccalaureate work
 3. Competitive Graduate Record Exam (GRE) results within past five years
 4. Completion of six semester credit hours of Human Anatomy and Physiology with a Grade of 'B' or better.
 5. Completion of three semester credit hour psychology course
 6. Completion of three semester credit hour sociology course
 7. Personal Professional statement describing career goals, future plans for employment, and expectations for graduate study.
 8. Current resume in professional format
 9. Two recommendations from professional sources; master's prepared nurse preferred
 10. Interview, if requested by the Graduate Admissions and Retention Committee
- International students must also complete the TOEFL (Test of English as a Foreign Language. Insert required scores.)

Admission for Educator Certificate Program

1. Bachelor's degree from an accredited college/university
2. Official transcripts from all academic institutions attended
3. Cumulative GPA of 3.0 or higher for baccalaureate work
4. Current, unencumbered Ohio RN license
5. Personal, professional statement of career goals, future employment, and expectations of graduate study.
6. Current resume in professional format
7. Two recommendations from professional sources; master's prepared nurse preferred
8. Interview, if requested by the Graduate Admissions and Retention Committee
9. International students must also complete the Graduate Record Examination (General Subject GRE) and TOEFL (insert required scores).

MATRICULATION

Requirements Prior to Beginning Courses

1. Signed letter of intent
2. Submit documentation of:
 - a. CPR Health Care Provider Certification
 - b. Signed plan of study
 - c. Data Sheet
 - d. Background Check/Fingerprinting
 - e. Health requirements
3. Attend orientation for College of Graduate Studies and College of Nursing.

TRANSFER

Students Seeking Transfer From Comparable Nursing Program Transfer Credit

It is the policy of the CON Graduate Programs to evaluate courses for which a student requests transfer credit. Such evaluation will occur subsequent to admission. All students who seek to transfer will be held to the published admission requirements. In addition, students seeking transfer credit are subject to the following requirements:

1. Students must submit an official transcript documenting completion of the target course with a 'B' or better.
2. Courses considered for transfer credit must have been completed within the past three academic years.
3. Students must submit a copy of the syllabus for the course as taken, including course description, objectives, course completion requirements, and content outline in an organized format. Only copies should be submitted, as material will not be returned to the student.
4. Faculty who have taught in the course at the UT CON will review the syllabus and make a recommendation for accepting or rejecting the course to the Office of the Associate Dean for Nursing Graduate Programs.
5. The six year time-frame for completion of degree requirements begins with the semester of

VII. Admission, Matriculation, Transfer, and Graduation Policies

6. completion of the earliest course for which transfer credit is approved.
7. Once the faculty and Associate Dean for the College of Nursing have reviewed the request for transfer credit, and a formal plan of study is prepared, the request will be forwarded to the College of Graduate studies where the requirements stated within the *Bulletin and Handbook of the Graduate Student 2008-09* will be applied.
8. Transfer of graduate credit is limited to a maximum of one-third of the total number of didactic credits required for the degree
9. Transfer of graduate credit for certificate programs is limited to a maximum of one-third of the total number of credits for the award of the degree and one-fourth of the total number of credits required for the award of the certificate.

PROGRESSION

Plan of Study

Students are expected to progress according to their plans of study as arranged with the Graduate Advisor.

Plans of study are established to assure that students will graduate within the required time frame of six calendar years and to ensure compliance with prerequisites that faculty have established for courses in the curriculum. Students who need to make changes in their plans of study are required to meet with the Graduate Advisor to make such changes.

Revision of the plan of study may delay graduation and may negatively affect the availability of courses in the desired format (e.g. distance or campus delivery.).

Minimum Course Grade of 'B' For NURS Courses

The faculty in the CON has established the grade of 'B' as the minimum acceptable grade for all courses with the prefix of NURS for students matriculating in the fall of 2006 and beyond. A grade of 'C' is acceptable in INDI 600.

A student who matriculated in Fall 2006 and beyond and who earns a grade less than "B" for NURS courses or less than "C" in INDI 600 cannot progress into courses for which such a course is a prerequisite. (Faculty Assembly, April 2006).

Required GPA (Cumulative) 3.0

Students must maintain a cumulative GPA of 3.0 or better. Failure to do so will result in the student being placed on academic probation by the College of Graduate Studies. See *Bulletin and Handbook of the Graduate Student 2008-09* for details.

Repeating Courses for Which a Grade of C, D, or F was earned. Repeating Courses

A student who earns a grade of less than 'B' in a NURS course or less than 'C' in INDI 600 is allowed to repeat such a course once (CON Faculty Assembly, April 2006).

A student who earns more than 8 hours of "C" or below in elective courses will be subject to dismissal from the CNL program.

Students are allowed to repeat up to two courses in which a grade of less than B was earned. They may only repeat an individual course one time (*Bulletin and Handbook of the Graduate Student 2008-09*; CON Faculty Assembly, April 2006).

Faculty members make referrals to GARP for students who are in academic jeopardy. The intent of such referrals are to outline a plan for improvement. The student receives a copy of the GARP referral, and a copy is placed in the student's folder in the CON Graduate Office.

Provisional Admission Status

Students must satisfy requirements of provisional admission prior to matriculation.

Special Status

Special status students are not eligible to enroll in Clinical Nurse Leader Graduate Entry courses or doctor of nursing practice or in clinical or capstone courses. Special status students are subject to specifications stated within *Bulletin and Handbook of the Graduate Student 2008-09*. And as recommended by GARP.

VII. Admission, Matriculation, Transfer, Progression and Graduation Policies

Special Status for Students with Less than 3.0 GPA

The following are guidelines for allowing students that do not meet our admission criteria to take graduate level courses at the University of Toledo College of Nursing as special status.

1. Undergraduate GPA no less than 2.70
2. Only courses allowed to be taken are N568, N569, INDI600
3. Students may spend up to 3 semesters in Special Status and then must apply through regular channels for provisional admission.
4. Students must complete 6 semester hours with a B or better before applying for provisional admission.
5. Students must remain as provisional status until they have completed 15 semester hours with a graduate GPA of 3.0 or better (B or better in all Nursing courses). With provisional admission, students are eligible to take any course offered by the College of Nursing subject to normal rules and regulations.
6. After completing 15 semester hours with a GPA of 3.0 (B or better in all nursing courses), students convert to regular admission status.
7. Special status students would be admitted pending available space in any of the 3 possible courses.
8. GARP consideration of applications under these guidelines would only occur prior to the beginning of each semester pending available space.

Change of Concentration

“A student requesting a change in concentration (change of major) must be in good standing with a GPA of 3.0 or higher.

A student may not request a change of concentration (change majors) if they have earned a grade of C in any NURS course.”

Student requesting a change of concentration must meet with graduate nursing advisor.

Withdrawal From Courses

Students who decide not to attend, or stop attending any or all classes for which they have registered must drop a course via Self-Service. Specific drop and withdrawal dates are listed on the University’s academic calendar. A withdrawal from a course results in a grade of “W” on your transcript. Students are advised to consult with an academic advisor prior to initiating a drop or withdrawal to discuss implications for their plan of study and/or financial aid. Failure to drop a course for which a student has stopped attending may result in a grade of “F”. Drop and withdrawal dates are prorated for summer and special session courses that do not meet during the standard start/stop dates within the academic term.

Leave of Absence

Students may request a leave of absence for personal reasons. The student requesting a Leave of absence must write a letter of request to the Associate Dean for Graduate Nursing Programs. This request will be referred to GARP for action. Students may be granted a three-semester leave and still remain in good standing with the program. A leave of absence extending beyond three semesters will necessitate a new application to the College of Graduate Studies. Such student will be required to compete for available positions and will not automatically be granted admission.

VII. Admission, Matriculation, Transfer, Progression and Graduation Policies

<u>GRADUATION</u>	
Time Limitations	All degree requirements for the Master of Science in Nursing and certificate programs must be completed within six years.
Degree Requirements	A student must complete the required courses and semester credit hours required for the degree and major.
Academic Standards	A cumulative GPA of 3.0 or better must be achieved and maintained.
Extension	A student who has compelling circumstances that may warrant an extension of one year must complete the Continuation of Candidacy for Degree form and submit it to the Graduate Advisor who will collect information and present the request to GARP. Options open to GARP include denial, approval, or approval with the establishment of conditions which could include repetition of selected courses.
Graduation Application	Students must complete the online graduation application as outlined in the <i>Bulletin and Handbook of the Graduate Student 2008-09</i> . The College of Graduate Studies will verify completion of degree requirements for all graduation applicants.
Participation in Graduation During Final Stages of Thesis Completion	<p>Students who have not met all graduation requirements by the end of the semester may be eligible to participate (WALK) in Convocation/Graduation ceremonies by meeting the following requirements:</p> <ul style="list-style-type: none"> • Have a letter of support from the major advisor sent to the Associate Dean, stating the student is reasonable able to complete the Capstone requirement by the end of the next semester. • Receive approval from the Associate Dean of the College of Nursing Graduate Program.
Capstone Completion	Students are required to successfully complete a thesis, comprehensive examination, or a field experience. Students completing a thesis in their final semester of study are required to be enrolled in at least one credit hour of NURS 699.
Student Responsibility	The student is ultimately responsible to assure that all administrative and academic requirements have been met.

VIII. Advisement

Registration

Fall 2008

POT*	Start Date	End Date	# of Weeks	Last Day to Add		Instructor's Signature Required to Add	Last Day to Drop		Withdraw		Tuition Refund Periods			
				via Web	In-Person		via Web	In-Person	Begins	Ends	100% Ends	80% Ends	60% Ends	40% Ends
1	8/25	12/19	16	8/27	9/8	8/28	9/8	9/8	9/9	10/31	8/31	9/7	9/14	9/21
8	8/25	10/17	8	8/27	9/2	8/28	9/2	9/2	9/3	9/26	8/27	9/2	9/4	9/8
9	10/20	12/12	8	10/22	10/27	10/23	10/27	10/27	10/28	11/21	10/22	10/27	10/29	11/2
Law	8/25	12/19	16	9/1	9/8	9/2	9/8	9/8	9/9	10/31	8/31	9/7	9/14	9/21
HSG	8/25	12/19	16	9/8	9/8	9/9	9/8	9/8	9/9	10/31	8/31	9/7	9/14	9/21
O	varies	varies	varies	8/24	varies	varies	8/24	varies	varies	varies	varies	varies	varies	varies

* Parts of Term (POT)

1 - Full term

8 - First 8 Weeks of Term

9 - Last 8 Weeks of Term

LAW - Law Full Term

HSG - Health Science Grad

O - Open Session (flex)

Academic Advising

Kathleen Mitchell is the Graduate Advisor for all graduate nursing programs. She may be reached at 419.383.5841, e-mail: kathleen.mitchell@utoledo.edu, for guidance on the plan of study. Appointments may also be made by calling Debra Pasch, the administrative secretary, at 419.383.5820.

Formal Plan of Study

The formal Plan of Study (POS) must be completed and signed prior to matriculation. The POS is designed in consultation with the Graduate Advisor. Students are expected to consult with the advisor regarding changes to POS. Changes to the plan of study may affect availability of courses, delivery method of courses, financial aid, and length of degree program.

Full Time Enrollment

The definition of "full-time student" is a minimum of 12 semester credits Fall and Spring, and 8 semester credits Summer.

Program Capstone/ Research Option

Students must complete a Thesis, Field Experience, or Comprehensive Exam as the capstone experience for the MSN degree. Selection of the capstone experience will be made in consultation with the faculty and the Graduate Advisor. Students are responsible for completion of appropriate forms in a timely manner. Any student is able to select either Thesis or Comprehensive Exam as a way to complete this requirement. Field Experiences may be available, and are subject to faculty-specified prerequisites in addition to those listed in the *Bulletin and Handbook of the Graduate Student, Academic Year 2008-2009*

Revised 8/28/08

VIII. Advisement

Academic Advisory Committee for Thesis Students

Select a Major Advisor and an Academic Advisory Committee prior to beginning work on a Thesis. The Major Advisor assists in developing a proposal and serves as the major contact for completing the research option. The committee members serve as readers of your work, providing feedback as appropriate. Major Advisors must hold a regular Graduate Faculty Appointment; members must hold a minimum of an Associate Graduate Faculty appointment. A list of graduate faculty members with membership status is available through the Administrative Secretary for the CON Graduate Programs.

Capstone Information

The Capstone Information Session will occur in both spring and fall semesters and will allow students to explore options for the Capstone requirement. Faculty and students will discuss Thesis, Comprehensive Examinations, and Field Experiences to provide necessary information for enrollment.

Field Experience Seminar Capstone Option

The Field Experience Seminar Capstone option is a group process with an expected faculty to student ratio of 1:5 per NURS 522 course section. By way of the UT GRAD form, Department Chair signature permission is required in order for Faculty to offer the Field Experience Seminar Capstone.

Revised 8/28/08

IX. Inclement Weather Policy

INCLEMENT WEATHER POLICY

Procedure for Cancellation of Classes

Procedure:

State-Declared Weather Emergency Policy (Levels 2 and 3 road emergencies) – College of Nursing Policy: This policy is intended to outline procedures to be followed in case of State-declared weather emergencies (levels 2 and 3). Procedures to be followed in the event of severe weather not falling into these classifications are a matter to be discussed between faculty, the appropriate Associate Dean and the student. In addition, graduate students attend classes on the main campus of the University of Toledo but often commute from intermediate distances in the State of Ohio and Southern Michigan.

Cancellation of classes taken at the University of Toledo College of Nursing is a process separate from that made by The University of Toledo or Bowling Green State University.

The following procedures will be followed:

Classes:

1. When the decision is made to cancel classes, this information will be placed as quickly as is possible as an outgoing message on the general College of Nursing phone number 419.383.5800. (See addendum for procedure)
2. In the event that a weather emergency has been declared in a county outside of Lucas County, classes will be held on the University of Toledo Health Science Campus as scheduled. It is understood that students residing in counties in which a weather emergency Level 2 or 3 has been declared may not commute to class.
3. Information from classes held at the health science campus, but not attended by students outside Lucas County due to weather emergencies, will be provided by the faculty involved to those students in a way deemed appropriate by the faculty member in collaboration with the appropriate Associate Dean.
4. In the event of a weather emergency Level 2 or 3 in Lucas County, classes on the health science campus will be cancelled or delayed.
5. Decisions about cancellation or delay of classes in outlying communities will be made by the faculty in consultation with the appropriate Associate Dean and will be conveyed to the involved students.
6. This information may be placed on faculty group e-mail.
7. Faculty will be notified through a department phone tree or similar process developed collaboratively within the faculty department structure.
8. Faculty members are encouraged to place this announcement on office voice mail.
9. Exceptions to the above guidelines should only be made by faculty after consultation with the appropriate Associate Dean.

Clinical:

1. The guidelines as stated above will be similarly followed.
2. When a student is unable to commute to a clinical experience due to individual weather circumstances, it is the student's responsibility to notify the faculty member by phone. If the faculty member cannot be reached, the student is then responsible for leaving a message for the faculty member at the clinical agency.
3. In the rare circumstance in which a clinical session must be cancelled due to whether, it is the responsibility of the faculty member to notify the clinical agency.

Definitions:

Snow Emergency Level 1: Travel with caution.

Level 2: Hazardous weather conditions. Only travel if absolutely necessary.

Level 3: Emergency vehicles only. Law enforcement officers will fine travelers.

Listen to local radio and TV stations for weather and travel advisories.

X. Curricula for Graduate Programs

- A. Doctor of Nursing Practice (DNP)
- B. Advanced Practice Majors
 - Family Nurse Practitioner (FNP)
 - Adult Nurse Practitioner / Clinical Nurse Specialist (ANP/CNS)
 - Pediatric Nurse Practitioner (PNP)
 - Psychiatric Mental Health Clinical Nurse Specialist (PMH/CNS)
- C. Nurse Educator Major / Certificate
- D. Post-Master's Certificate Programs
 - Family Nurse Practitioner
 - Pediatric Nurse Practitioner
 - Adult Nurse Practitioner
 - Psychiatric Mental Health CNS
- E. Clinical Nurse Leader-Graduate Entry

XI. Doctor of Nursing Practice DNP

Master of Science in Nursing Doctor of Nursing Practice/DNP

The Doctor of Nursing Practice program* at The University of Toledo builds on current master's prepared, nationally certified Nurse Practitioners, Clinical Nurse Specialists, Nurse Midwives, and Nurse Administrators. The University of Toledo College of Nursing offers this program in collaboration with Wright State University College of Nursing and Health. Students are admitted in cohorts of ten at each university. The curriculum is designed to prepare advanced practice nurses to work in a variety of settings according to their education. The curriculum includes theoretically based and clinically focused courses.

*Approved by Ohio Board of Regents 12/06/07

Sample Plan of Study for Doctor of Nursing Practice

Semester I - Fall		
Course #	Course Title	Credit
NURS701	Scientific Basis of Nursing	3 SH
Semester II - Spring		
NURS706	Population Health	3 SH
NURS707	Marketing & Entrepreneurial Activity in Complex Health Care	3 SH
	Total	6 SH
Semester III - Fall		
NURS702	Org & Systems Leadership (40 clinical hours)	3 SH
NURS703	Qual. Mgt & Performance Improvement in HC Orgs. (40 clinical hours)	3 SH
	Total	6 SH
Semester IV - Spring		
NURS704	Applied Nursing Research	3 SH
Semester V-Fall		
NURS708 Or NURS718	Evidence Based Diagnostics Evidence Based Administration (80 clinical hours)	3 SH 3 SH
Semester VI-Spring		
NURS705	IT in Nursing & H Care	3 SH
Semester VII-Fall		
NURS709	Project Seminar	3 SH
NURS710	Evidence Based Project	3 SH
	Total	6 SH
Semester VIII- Spring		
NURS797 NURS798	(Direct Care) (Indirect Care)Capstone Practicum	6 SH
	Total	6 SH
	Total Program Credits	36 SH

XII. Advanced Practice MSN

Master of Science in Nursing Advanced Practice Majors:

ANP/CNS FNP PNP PMH/CNS Majors

The Master of Science in Nursing degree and Advanced Practice major are two-year, full-time programs with part-time options. Students choose among majors including: Adult Nurse Practitioner/Clinical Nurse Specialist (ANP/CNS), Family Nurse Practitioner (FNP), Pediatric Nurse Practitioner (PNP), and Psychiatric Mental Health Clinical Nurse Specialist (PMH/CNS). The theoretically based and clinically focused courses that comprise the curricula are designed to prepare advanced practice nurses to work in a wide variety of community and hospital-based health settings. Students who are seeking full-time study for the ANP/CNS, FNP, and PNP majors should matriculate in the fall. Students who desire to study full time in the PMH/CNS program should matriculate in the spring. The PMH/CNS program is offered via Internet/Web CT with visits to campus at selected times specified in the course schedule.

Adult Nurse Practitioner/Clinical Nurse Specialist

(55 semester credits)

Family Nurse Practitioner

(55 semester credits)

Pediatric Nurse Practitioner

(51 semester credits)

Psychiatric-Mental Health Nursing Clinical Nurse Specialist

(52 semester credits)

Sample Plan of Study for Advanced Practice Majors

Semester I - Fall		
Course #	Course Title	Credit
NURS540	Theoretical & Ethical Foundations of Nursing	3
INDI600	Introduction to Biostatistical Methods	3
NURS568	Advanced Physiology & Pathophysiology	3
NURS574	Advanced Health Assessment (4 lab hours/week)	4
Semester II - Spring		
NURS569	Advanced Pharmacotherapeutics	3
NURSxxx	Clinical I (major specific)	5-7
NURS591	Advanced Nursing Research	3
Semester III - Fall		
NURS519	Advanced Interpersonal Interventions (4 lab clinical hours/week)	3
NURSxxx	Clinical II (major specific)	6-7
NURS528	Theories of Addictive Behavior (Required only for Psych-Mental Health)	2
NURS550	Family and Cultural Diversity Theories	3
Semester IV - Spring		
NURS553	Public Policy and Health Care	3
NURS614	Advanced Practice Nursing: Roles & Issues	2
Capstone	Field Experience, Thesis, or Comprehensive Exams	3
NURSxxx	Clinical III (major specific)	6-8
Total Semester Credits		51-55

XIII. Nurse Educator Curriculum

Nurse Educator Major

The Nurse Educator major offers preparation for bachelor's prepared nurses to become nursing faculty or patient/staff educators. Graduates are envisioned as teachers of undergraduate nursing students in the classroom and clinical setting. This major focuses on: curriculum development, teaching-learning processes, classroom and clinical pedagogies, and evaluation principles. The Nurse Educator major offers full-time and part-time options. **Students who are seeking full time study should matriculate in the spring semester.** The Nurse Educator curriculum is offered via Internet/Web CT with campus experiences as scheduled by faculty and indicated on the course schedule.

Curriculum

Semester I – Fall		
Course #	Course Title	Credit
NURS672	Teaching, Learning, and Evaluation in Nursing	4
NURS540	Theoretical and Ethical Foundations of Nursing	3
NURS568	Advanced Physiology and Pathophysiology	3
NURS553	Public Policy and Health Care	3
INDI600	Introduction to Biostatistical Methods	3
Semester II – Summer		
NURS671	Developing Instructional Programs in Nursing	3
NURS 574	Advanced Health Assessment (4 lab hours/week)	4
NURS591	Advanced Nursing Research	3
Semester III – Fall		
NURS673	Practicum and Seminar in Teaching (9 practicum hours/week)	4
NURS519	Advanced Interpersonal Interventions (4 lab hours/week)	3
NURS551	Advanced Clinical Seminar in Nursing (4 lab hours/week)	4
Capstone	Field Experience, Thesis, or Comprehensive Exams	3
Total Semester Credits		40

Nurse Educator Certificate

The Nursing Education Certificate Program is designed to provide an opportunity for current and potential nurse educators in academic and healthcare settings to develop and refine the practice of teaching. Enrollment is open to graduate students and certificate students who are registered nurses with a baccalaureate (or higher) degree. *All classes are conducted online.*

Semester I - Spring Semester		
Course #	Course Title	Credit
NURS672	Teaching, Learning and Evaluation in Nursing	4
Semester II - Summer Semester		
NURS671	Developing Instructional Programs in Nursing	3
Semester III - Fall Semester		
NURS673	Practicum and Seminar in Teaching* (Nurs671 and NURS 672 is pre-requisite.)	4
Total Semester Credits		11

* In the practicum course, students are supervised by faculty and precepted by a master teacher. Students spend the equivalent of nine hours per week in practicum experiences that are arranged in an educational setting in a locale suggested by students and approved by course faculty.

XIV. Graduate Certificate

Certificate Programs

ANP-C
FNP-C
PNP-C
PMH/CNS-C

Students who have previously achieved a MSN degree and desire to prepare for national certification as an advanced practice nurse may elect to seek admission to the Adult Nurse Practitioner, Pediatric Nurse Practitioner, and Family Nurse Practitioner or to the Psychiatric-Mental Health Clinical Nurse Specialist Certificate Program.

Adult Nurse Practitioner Graduate Certificate

(22 semester credits)*

Family Nurse Practitioner Graduate Certificate

(25 semester credits)*

Pediatric Nurse Practitioner Graduate Certificate

(21 semester credits)*

Psychiatric-Mental Health/Clinical Nurse Specialist Certificate

(25 semester credits)*

*Does not include prerequisite courses listed in the following section.

Prerequisites ANP,
FNP, PNP, and
Psych/Mental Health
CNS

Course #	Course Title	Credit
NURS568	Advanced Physiology & Pathophysiology	3
NURS574	Advanced Health Assessment (4 lab hrs/week)	4

* If completed greater than 5 years prior to matriculation, the course must be repeated.

ANP-C Curriculum

Spring Semester		
Course #	Course Title	Credit
NURS569	Advanced Pharmacotherapeutics	3
NURS603	ANP I: Care of Adolescents and Adults (12 clinical hours/week)	7
Fall Semester		
NURS604	ANP II: Care of Women (12 clinical hours/week)	6
Spring Semester		
NURS605	ANP III: Care of Adults and Older Adults (12 clinical hours/week)	6
Total Semester Credits		22

XIV. Graduate Certificate

FNP-C Curriculum

Spring Semester		
NURS569	Advanced Pharmacotherapeutics	3
NURS621	FNP I: Adolescents and Adults (12 clinical hours/week)	7
Semester III - Fall		
NURS622	FNP II: Women and Children (12 clinical hours/week)	7
Semester IV - Spring		
NURS623	FNP III: Adults & Older Adults (18 clinical hours/ week)	8
Total Semester Credits		25

The minimum number of credits for the FNP Graduate Certificate is 25

PNP-C Curriculum

Spring Semester		
NURS 569	Advanced Pharmacotherapeutics	3
NURS 581 (Odd years only)	PNP I: Care of Children and Concepts of Wellness (12 clinical hours/wk)	6
Fall Semester		
NURS 582 (Odd years only)	PNP II: Common Acute and Stable Chronic Illnesses (12 clinical hours/wk)	6
Spring Semester		
NURS 583 (Even years only)	PNP III: Complex Chronic Illnesses or Disabilities (12 clinical hours/week)	6
Total Semester Credits		21

The minimum number of credits for the PNP Graduate Certificate is 21

XV. Clinical Nurse Leader - Graduate Entry Master's in Nursing

Clinical Nurse Leader: Graduate Entry Master's In Nursing Initiative

The CNL Graduate Entry program is designed for a person with a bachelor's degree who is not a nurse but seeks preparation to be a Registered Nurse (RN). The program builds on a student's past academic success. The nursing major is a two-year, full-time program (including one summer semester). The curriculum is designed to prepare nurses for entry-level nursing in a wide variety of community and hospital-based health settings. The curriculum includes theoretical courses and clinical (hands-on) experience. At the completion of the program, a graduate is eligible to sit for the National Council Licensing Exam-Registered Nurse (NCLEX-RN) and be licensed as a Registered Nurse. Graduates may also sit for the clinical nurse leader certification exam. Graduates of the clinical nurse leader program are generalists; they may become advanced practice nurses by completing an additional University of Toledo graduate certificate program as a Nurse Practitioner or Clinical Nurse Specialist.

Graduate Entry Level Master in Nursing Initiative

Semester I Fall (120 Clinical Hours Total)		
Course #	Course Title	Credit
NURS504	Health Assessment and the Nursing Process for Promoting Health	6
NURS505	Health Sciences I	3
NURS506	Professional Socialization I	3
NURS507	Therapeutic Communication Skills for Nurses	3
Semester II Spring (90 Clinical Hours Total)		
NURS514	Designing Nursing Systems to Promote Self-Care	6
NURS525	Health Sciences II	3
NURS567	Pharmacology	3
Semester III Summer (120 Clinical Hours Total)		
NURS524	Designing Nursing Systems for Compromised Health States	6
INDI600	Introduction to Biostatistical Methods	3
Semester IV Fall (120 Clinical Hours Total)		
NURS516	Professional Socialization II	3
NURS544	Population Focused Nursing Care	6
NURS607	Advanced Communication Skills and Group Dynamics	3
NURS591	Advanced Nursing Research	3
Semester V – Spring (300 Clinical Hours Total)		
NURS554	Advanced Practicum in Nursing Systems Design	12
Capstone	Thesis, Field Experience, or Comprehensive Exam	3
Total Semester Credits		66

XVI. Independent Study

Guidelines for Independent Study

This information supplements the *Bulletin and Handbook of the Graduate Student, Academic Year 2008-2009*.

NURS689, Independent Study is an academic course completed outside of the required classroom, clinical or college laboratory experiences that provide the learner with an opportunity to pursue an area of interest in depth. Independent study courses may not be used to substitute for required courses. The independent study course is supervised by a faculty member and approved by the Associate Dean of the College of Nursing.

The contract form must be completed by the student and approved by the faculty member and the Associate Dean prior to the semester in which the Independent Study is to be conducted. Process:

1. The student will present the plan or idea for Independent Study to a faculty member who agrees to supervise the study.
2. The student and faculty complete the University of Toledo College of Nursing Contract Form including:
 - A. Course purpose.
 - B. Course objectives developed by the student with faculty guidance and approval.
 - C. Course conduct and implementation.
 - 1) how the objectives will be accomplished: (annotated bibliography, clinical experience, directed reading, etc.)
 - 2) if a clinical experience, when and where between student and faculty.
 - D. Evaluation methods specifically stated with assigned percentages for each. Examples: Successful completion of written theses, oral or written examinations, conference presentation, Nursing systems papers, clinical performance.
 - E. Grading (letter grade) determined by the faculty member.
 - F. Preceptor and agency if a clinical study. An Affiliation Agreement (or Master Contract) must be completed between University of Toledo and the precepting facility.
 - G. Course credits as determined by the student and the faculty member according to the Following criteria: One (1) semester credit hour =Four (4) hours of course study and/or clinical experience per week for fifteen (15) weeks.
3. The completed Contract Form is filed in the student's permanent file in the office of the CON Administrative Secretary for graduate programs.

XVII. Grading Policy

Students' Rights and Responsibilities

A statement on responsibilities and rights of students in relation to education standards has been adopted from an original statement by the Ohio Nurses Association and endorsement by the Nursing Students Association of Ohio as follows.

Students of nursing are entitled to an environment where appropriate opportunities and conditions exist to insure freedom to learn. They are obligated, however, to exercise this freedom with responsibility.

Access to the College of Nursing should be unrestricted in the sense that no student should be denied admission on the basis of such factors as race or gender.

At the same time, students should realize that the College of Nursing is accountable to the public for the quality of nurses graduated and that the school has established standards of admission, retention, and graduation in accordance with its philosophy.

These standards should make evident to the student those characteristics considered important to success in the program(s) of study offered. Enrollment should be open - to the limits of the school's resources and facilities - to qualified students as determined by admission standards.

Students should be aware that the College of Nursing has the obligation to protect the integrity of the educational program by setting standards of achievement and conduct for enrolled students.

Because students have the responsibility for maintaining the standards of the program of study in which they are enrolled, they have the right to expect that standards of conduct and academic achievement, together with means of assessment, are clear.

Although students are responsible for mastering the content of courses, they should be free to present reasoned dissent and opinion, which differ from those offered in any course.

Students are entitled to due process throughout the academic program and procedures used should ensure fairness.

In the case of disciplinary action, students should expect to be apprised of charges against them, to have an opportunity to refute the charges, and to have means available to review decisions.

XVIII. Grievance of Final Grade

Grievance Procedure

1.0 Purpose

To provide due process for students in the College of Nursing.

2.0 Grievances:

2.1 Final course grade based on student allegations of inequitable application of course policy and procedure for student evaluation and grading as evidenced by course objectives by any faculty member.

3.0 Matters not considered grievances through this committee:

3.0 Questions of professional judgment concerning course content, instructional methods, and appropriateness of performance standards are not subject to review by this committee.

3.02 Questions about the application of College of Nursing policies are also beyond the scope of this committee.

3.1 Matters, which are grounds for dismissal from the program, are:

3.1.1 Unsafe practice

3.1.2 Violation of patient's rights

3.1.3 Unprofessional conduct/Academic dishonesty

3.2 The matters referred to in 3.0 and 3.1 may be appealed through the appropriate Associate Dean.

3.3 Issues related to sexual harassment and discrimination are not considered grievances through this committee. Institutional policies and procedures exist for instances of sexual harassment or discrimination. Refer to the Office of Affirmative Action for further information.

Preliminary Action Required Prior to Filing Grievance

4.0 Grievance Procedure: Part I Preliminary Action:

4.1 The student(s) is permitted to continue in courses with limited, supervised clinical experiences during the deliberations about the grievance.

4.2 The student(s) must first seek resolution of the problem within five (5) working days of written notification of final course grade according to the following sequence:

4.2.1 Meet with the involved faculty member by appointment to try to resolve the problem.

4.2.2 Meet with the involved course coordinator by appointment to try to resolve the problem.

4.2.3 If the problem is not resolved, make an appointment to meet with the faculty member and appropriate Associate Dean.

4.3 Written documentation of each step of the process needs to occur. IT IS ADVISABLE THAT ALL PARTICIPANTS KEEP DOCUMENTATION.

XVIII. Grievance of Final Grade

Filing the Grievance

- 4.4 If the grievance remains unresolved, to pursue a formal grievance, the student must submit a written petition to the Chairperson of the Student Grievance Committee within one (1) week of the meeting with the Associate Dean. The petition must be submitted using the Grievance Request Form available online. The request must include:
 - 4.4.1 A specific statement of grievance
 - 4.4.2 Supporting documents relevant to the grievance
 - 4.4.3 Written documentation of the pre-committee attempts to resolve the grievance (4.3)
 - 4.4.4 Solution requested
- 4.5 All documentation from the grievant and the respondents must be submitted to the committee within 5 days of the hearing and be available for both parties to view.
- 4.6 If a grievance is filed at a time when the committee cannot be convened within ten (10) working days of the request, the student may waive his/her right to a committee hearing and appeal directly to the Dean of the College of Nursing for a decision. Otherwise, the committee will be convened within ten (10) working days of the beginning of the following term.

Hearing of the Grievance by Committee

- 5.0 Grievance Procedure: Part II Committee Hearing
 - 5.1 The chairperson of the Student Grievance Committee shall promptly notify the involved persons that a formal grievance has been filed: faculty member(s) and Associate Dean. A copy of the grievance is forwarded to all involved and to the Dean of the College of Nursing.
 - 5.2 The chairperson shall schedule a hearing to be held within ten (10) working days following receipt of the written petition.
 - 5.3 Grievant, respondents, and the Dean of the College of Nursing shall be notified in writing of the date, time, and place of the hearing and the identity committee members who will be present. The committee is comprised of four (4) faculty and three (3) student members and the chairperson of the Grievance Hearing.
 - 5.3.1 The grievant and respondents have the right to challenge the composition of the committee. If challenged, the Chairperson, in consultation with the challenger and the committee, will decide on an acceptable replacement. (Faculty for faculty; student for student.)
 - 5.3.2 Any committee member perceiving self to be biased in a particular situation will withdraw from serving on the hearing.
 - 5.3.3 In the event that there is difficulty assembling a full committee from the elected members, either the Chairperson of the committee or a College of Nursing Department Chair may appoint substitute(s) to fill the vacancies.

XVIII. Grievance of Final Grade

- 5.4 Advisor: The grievant or the respondent(s) may be accompanied by an advisor for the purpose of support. The name, occupation, and relationship of the Advisor shall be submitted in advance to the Committee Chairperson. Attorneys and family relatives are excluded from functioning in the role of the Advisor. The Advisor may not be a witness. The role of the Advisor is to support the grievant, assure that the grievance procedure is followed, and that the grievant is receiving due process.
- 5.5 Witnesses: A witness may be asked by either party to be available to provide supporting evidence that is pertinent to the grievance at hand. The intent of a witness's testimony shall be submitted to the Chair forty-eight hours (48) in advance of the hearing. The Committee reserves the right to restrict the testimony to those issues germane to the grievance.
- 5.6 Confidentiality of Proceedings:
Confidentiality shall be maintained by all persons. This is an essential component of the grievance procedure and due process.
- 5.6.1 Specific information is kept within the committee.
- 5.6.2 Proceedings of the committee are to be kept in a sealed file at the College of Nursing for seven (7) years.
- 5.7 The Hearing
- 5.7.1 Rules for the Hearing
- 5.7.1.1 Both grievant (student) and the respondent(s) (faculty member[s]) shall be present during the entire hearing, but not during deliberations/decision.
- 5.7.1.2 Persons attending the hearing shall be limited to:
- a) Grievance Hearing Chairperson
 - b) Grievant
 - c) Respondent(s)
 - d) Associate Dean
 - e) Committee members: four (4) faculty and three (3) students
 - f) Respective advisor of each party, if desired
 - g) Witnesses (to be called in as needed)
 - h) Recorder
- 5.7.1.3 Chairperson's Functions:
- a) Indicate purpose of meeting and time limitations of Hearing
 - b) Make introductions and identify role of each person in attendance
 - c) Identify order of data collection
 - d) Read brief statements of student's appeal
 - e) Direct the discussion
 - f) Call and excuse witnesses
 - g) Make closing statements
 - h) Facilitate the deliberation and the preparation of the written recommendations
 - i.) The Chair is not a voting member
Submit recommendations to all parties and Dean

XVIII. Grievance of Final Grade

- 5.7.1.4 Advisor's Functions:
To provide support through presence, to remain quiet during hearing; to address committee only if requested.
- 5.7.1.5 Witness Functions:
To be available outside hearing room until called; to testify only if requested to do so; to answer specific questions; to leave the hearing room on completion of testimony
- 5.7.1.6 Record-Keeping
Both written notes and voice recording shall be done to ensure accuracy of the information and proceedings during the hearing. A faculty member or a person from the College of Nursing support staff will be appointed to serve as recorder for the hearing. This person will be present during the hearing but not the deliberation. A designated committee member will monitor the tape recording.
- 5.7.2 Committee Deliberation
 - 5.7.2.1 Deliberations shall be conducted in closed session by committee members only.
 - 5.7.2.2 Deliberation shall be limited to data collected during the hearing.
 - 5.7.2.3 The evidence shall be weighed carefully and objectively.
 - 5.7.2.4 In case the committee's conclusion and recommendations cannot be formulated, the committee may need to identify and solicit additional data. All parties will be informed of the request(s) and deliberation will be delayed until data is obtained.
 - 5.7.2.5 A simple majority is to be reached.
 - 5.7.2.6 Only the conclusion and recommendations are recorded. The tape recorder is not used during the deliberation.
- 5.8 Outcome
 - 5.8.1 Committee Recommendations
 - 5.8.1.1 Recommendations initially shall be submitted in a written report to the Dean of the College of Nursing.
 - 5.8.1.2 The majority opinion and dissenting opinion, if any, regarding the outcome of the hearing is written in the report submitted to the Dean.
 - 5.8.1.3 The written report shall contain the following:
 - a) A clear concise statement/summary of each issue.
 - b) Pertinent analysis of related factors.
 - c) Committee's conclusions and rationale.
 - d) Committee's recommendations:
 - suggestions for resolution of grievance
 - suggestions for prevention of similar grievances in future

XVIII. Grievance of Final Grade

5.8.2 Dean's Decision

5.8.2.1 Committee recommendations shall be studied by the Dean, College of Nursing.

5.8.2.2 The Dean's decision shall be submitted in writing to the student, faculty member, Associate Dean and the Chairperson of the Student Grievance Committee within five (5) working days. A copy shall be placed in the student's sealed file and a copy forwarded to the Executive Vice President & Provost for Health Affairs and to the Senior Associate Dean of the College of Graduate Studies (information for undergraduate students purposely omitted).

6.0 Appeal of the Decision

6.1 Information for undergraduate students purposely omitted

6.2 The graduate student may appeal the Dean's decision through the Senior Associate Dean of the Graduate School at the University of Toledo Health Science Campus.

Approved by: Faculty 9/9/85 and Executive Committee 10/9/85

Revised: 1/21/87, 6/8/87, 11/5/89, 4/26/93, 5/9/94, 4/6/98, 5/08/06

XIX. Clinical Placement Requirements for Advanced Practice Nursing (APN) Students

GRADES/CREDITS FOR CLINICAL COURSES

Students who are entering the clinical setting must follow these requirements for clinical placements and for experiences within the clinical setting. Lack of knowledge of these requirements does not excuse one from the responsibility for adherence to them.

1. In order to receive credit for theory and clinical, students must successfully complete the theory and clinical requirements during the semester in which they are registered for the course.
2. Grades for theory and clinical will not be assigned until both portions of the course are complete.
3. If either the theory or clinical portions of the course must be repeated for any reason (e.g. receiving a grade of "C" or lower for course), both theory and clinical must be repeated.
4. Students who are repeating the theory and clinical portion of a clinical course will be enrolled on a space available basis.
5. Faculty must have written documentation of all clinical requirements in order for the student to receive a final grade for the course.
6. A student is expected to be able to complete the required clinical hours within the registered semester. Faculty will consider serious documented extenuating circumstances on an individual basis.

REQUIREMENTS FOR PLACEMENT

1. MSN applicants must possess a current and unrestricted license to practice as a registered nurse in the state of Ohio. Licensure is monitored throughout enrollment. Should a restriction appear after admission to the MSN program, the student shall not engage in patient contact. The case will be reviewed by the faculty and CON administration to determine whether the student is subject to dismissal from the program.
2. Students who seek a clinical experience outside the state of Ohio must also hold current and unrestricted licensure in that state
3. Health requirements must be updated each semester. Any student who does not adhere to the health requirements as outlined by University Health Services as of the first day of class shall not be enrolled/remain enrolled in the clinical course.

CLINICAL PLACEMENT PROCESS

1. The clinical placement process is a process with responsibility shared among students, APN faculty and ANP coordinator.
2. Students may not contact any clinical preceptor or clinical site until meeting with their clinical course faculty.
3. The APN faculty strongly recommended that every student complete a minimum of one clinical rotation with an advanced practice nurse (APN).
4. Preceptors must have been in practice for a minimum of one year prior to precepting. APN preceptors must hold national certification in their specialty area and if practicing in the state of Ohio must be recognized by the Board of Nursing as an APN.

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AHEC

5. With APN faculty approval, a student may use one clinical site for a maximum of two semesters. A clinical site is not to be used by the same student for more than two semesters.
6. Students shall not use their places of direct employment as a site for their clinical experiences. Students shall not select an employee or employer as a preceptor for a clinical experience. Should any student fail to disclose such a relationship with a preceptor, a grade of "F" will be assigned immediately for the course.
7. Any clinical hours for which a student is compensated shall not be counted toward required clinical hours
8. APN coordinator retains the right for final clinical site placement/preceptor selection.
9. An attempt will be made to place students in a clinical site that is within a ninety minute drive of UT-HSC campus.
10. Students who desire clinical placement outside of the 90 minute distance from the UT-HSC campus will be required to identify potential clinical placements and discuss these placements with the APN Coordinator. The APN Coordinator and the APN Faculty determine the appropriateness of the site for accomplishment of the course objectives.
 1. Clinical placements outside of the Toledo area will be done in cooperation with the Area Health Education Center (AHEC) through the APN coordinator
 2. Students may **NOT** contact any potential clinical preceptor of clinical site in an AHEC county area until meeting with the APN coordinator.
 3. AHEC: Counties include:
 SAHEC: Wood, Ottawa, Sandusky, Seneca, Erie, Huron
 BAHEC: Defiance, Henry, Fulton, Paulding, Williams
 LAHEC: Putnam, Hancock, Van Wert, Allen, Harding, Mercer, Auglaize, Logan
 4. A Student will be permitted to register for the appropriate clinical course upon commitment to an AHEC clinical placement.
 5. Once a student commits to an AHEC clinical placement, the student is responsible for cooperating with the AHEC Regional Coordinator in clinical placement process.
 6. Every student participating in an AHEC clinical placement is still responsible for completing the APN Preceptor Form with the required signatures and submitting the completed and signed form to the APN Coordinator.
 7. Students participating in the AHEC program are responsible for completing all AHEC requirements and all course requirements.

APPLICATION PROCESS FOR AHEC CLINICAL PLACEMENT

Students interested in an AHEC** clinical placement must *submit a written request* to Dr. Susan Rice, NP Coordinator, within the first two weeks of the term in advance of enrolling in clinical courses. See recommended* plan of study:

Semester I- Fall
Nurs574 Advanced Health Assessment
<i>Submit written request for AHEC placement for NURSxxx Clinical I by second week of this term.</i>
Semester II- Spring
NURSxxx Clinical I
<i>Submit written request for AHEC placement for NURSxxx Clinical II by second week of this term.</i>
Semester III- Fall
NURSxxx Clinical II
<i>Submit written request for AHEC placement for NURSxxx Clinical III by second week of this term.</i>
Semester IV- Spring
NURSxxx Clinical III

*Students not following the suggested course sequencing are still required to follow this policy for AHEC placement. **Students are not guaranteed AHEC placement.

XIX. Clinical Placement Requirements for Advanced Practice Nursing (APN) Students

REGISTRATION FOR CLINICAL COURSE

1. Prior to each semester the student is responsible for securing a clinical placement in cooperation with the APN coordinator.
2. Once a clinical site is approved by the APN coordinator, the student is responsible for completing the APN Preceptor Form with the required signature.
3. The complete APN Preceptor Form needs to be submitted to the APN coordinator each semester for every clinical preceptor and clinical site.
4. Students must have a signed preceptor agreement in a site with a current agency contract prior to beginning the clinical placement.

CLINICAL EXPERIENCES

1. Students shall engage in clinical experiences only during semesters in which they are enrolled in a clinical course. Students must complete the required clinical hours within the dates of the registered course.
2. Students are encouraged to schedule for full clinical days to maximize their learnable opportunity. Students must be at the clinical facility a minimum of four hours, or for the entire time the clinic is open if it is open less than 4 hours, in order to receive credit for the clinical experience. Clinical days are determined based on the preceptor's schedule and availability.
3. Students are required to keep their clinical faculty informed of their clinical schedule so that the clinical faculty members are always aware of days and times students are in the clinical facility. If the schedule changes for any reason, the clinical faculty must be informed in advance of schedule changes. Should students fail to notify the faculty of their schedule, any hours completed during unscheduled time will not be accrued toward the total hours required for the clinical course.
4. Students must notify their clinical faculty and the preceptor prior to the clinical experience if they will not be present in the clinical setting at a previously scheduled time.
5. Clinical hours shall be documented per clinical course requirements and shall accurately reflect clinical time spent at clinical site.
6. Random clinical site visits will be made to the clinical sites at the discretion of the faculty. During the visit, the student may be asked to demonstrate history and physical examination skills, assessment of diagnosis and determination of differential findings, laboratory or diagnostic tests that need to be obtained, treatment plans and educational/preventive teaching including plans for follow-up of findings. The student will also be expected to demonstrate documentation of the patient encounter, billing and coding of the visit, "staffing/reporting" to the preceptor, and therapeutic interpersonal skills with clients.
7. APN students must balance academic and employment responsibilities. Successful completion of the program requires the student to give priority to academic and clinical requirements.

XX. Requirements for Clinical Courses

Professional Licensure

All APN and Educator students must hold a current, unencumbered Ohio license as a registered nurse. Students who will seek clinical placements in Michigan or any other state must have a current, unencumbered license in that state. Students must maintain this licensure throughout the course of study.

Health Requirements

Health requirements, including an annual “fitness for duty” exam as well as immunity toward infectious diseases, must be documented as required by the University Health Services. This protects the health of both students and patients, and is a requirement of affiliating clinical agencies. CDC guidelines are followed to offer optimal surveillance and protection.

Prior to matriculation the student must submit required health information to University Health Services. A \$150 titer fee is collected to cover the proof of immunity that is required. Students who can submit equivalent proof of immunity may receive a credit of this fee to their account. A \$15.00 fee is charged each semester (fall, spring) for surveillance of health requirements and maintenance of records in University Health Services.

Background Check

Ohio law requires all employees and students working with children or vulnerable adults to have a criminal record check. Therefore, prior to matriculation, ALL nursing students are required to submit a BCI&I, and FBI criminal background check report, which requires fingerprinting. Reports must be sent to us directly from the Bureau of Criminal Identification and Investigation. Students are responsible for the background check/fingerprinting expenses. Students must declare and document misdemeanor and/or felony offences that occur prior to admission and/or during program progression. Convictions may result in denial of admission or dismissal after matriculation. For students who desire additional information, a copy of the state code is available at the Ohio Department of Health website.

CPR Certification

Current CPR certification is required of all graduate students. (American Heart Association Basic Cardiac Life Support (BCLS) health care provider or Advanced Cardiac Life Support (ACLS) course.

Liability Insurance

All students must be covered with liability insurance through the University of Toledo. The fee for liability insurance is automatically charged to students.

Health Insurance

All students are required to have health insurance. Students enrolled in a qualifying health insurance plan may complete a waiver.

XXI. Financial Support

Graduate School Tuition Scholarships

Funds may be available for Graduate School Tuition Scholarships. To be eligible for the award, new students must be admitted as regular status and attend school full time (12 semester credit hours). If funds are available, the offer may extend to those who are in the last year of study. Continuing students must be in good standing with the College of Graduate Studies, with a GPA of 3.0 or better. Students need to apply to the Associate Dean for CON Graduate Programs (check deadlines with Deb Pasch).

Advanced Education Nursing Traineeship Awards

The College of Nursing annually applies for grant money to supplement graduate education for students who are registered nurses. When available, monies are distributed to full time students and to those part time students who will graduate within the academic year. Students need to apply to the Associate Dean for the CON Graduate Programs (check deadlines).

CON Research Support

The purpose of this award is to encourage excellence in graduate student research. An application (including a proposed budget) must be completed and submitted along with a research proposal prior to completing requirements for the degree. Application forms are available from the graduate program secretary. The maximum for the award is \$300. Deadlines for applications are twice yearly (check deadlines).

Travel Support

Graduate students are eligible to apply (prior to traveling) for financial support **to present their dissertation, or thesis research at professional meetings**. In addition to following the procedures of the Graduate School, rules outlined in University of Toledo Policy 01-015 (Travel and Business Expense Reimbursement) must be followed. Master's graduate students are eligible to apply, prior to traveling, for financial support to a maximum of \$500 during their tenure as a graduate student. Travel support may be extended to Master's students during the time between completion of their degree requirements (defense) and the following semester. Please refer to the *Bulletin and Handbook of the Graduate Student Academic Year 2008-2009* for travel support guidelines.

Emergency Loans

The College of Graduate Studies may offer assistance through short-term emergency loans to students. Students with emergencies may borrow up to \$500, for payment of student health insurance; the student may borrow up to \$500 if requesting health insurance through University of Toledo. If the purpose concerns a car and/or driving, students must show valid driver's license. A service charge of \$2 per \$100 borrowed will be assessed.

Scholarships

The College of Nursing awards several nursing scholarships. Applications are available from the Associate Dean's office in the College of Nursing.

XXII. Academic Computing

Hardware and Software

Students need to have access to a properly functioning computer throughout the semester.

Student computers need to be capable of running the latest versions of plug-ins, recent software and have necessary tools to be kept free of viruses and spyware. The computer needs to run the following software. Also, some courses require special software that students may have to purchase.

Adobe Acrobat Reader	Microsoft DirectX End-Use Runtime
Apple Quick Time Player	
Java Plugin Console	Mozilla Firefox Browser- recommended
Adobe Flash Player	To test the compatibility of your browser, go to
Adobe Shockwave Player	http://www.webct.com/tuneup

Microsoft Internet Explorer-note: version 7.0 is NOT recommended
To test the compatibility of your browser, go to: <http://www.webct.com/tuneup>

Microsoft Windows (Windows XP, Windows Vista, Windows 2000)
OR
Mac OS X 10.5
Windows Media Player
Real Player

Internet Service

Students are responsible to have Internet service. High speed Internet access is recommended as dial-up may be slow and limited in downloading information and completing online tests. Some courses may contain streaming audio and /or video content.

If using public library, or other public access computer, students should check to ensure they will have access for the length of time to complete their tasks and tests.

Passwords

Students will be provided with a username and password as part of student orientation. Usernames and passwords are required to access the Novell network on the Health Science Campus, the UTAD account, and WebCT. The help desk is available at 419.383.4259 for assistance during this time.

E-Mail

Students are required to check their University provided email addresses at least daily for updates, eNewsletters, and other University related communication.

XXIII. Research Review Protocol

College of Nursing Research Review Committee Assurance IRB Application Guidelines and Research Review Protocol

Researcher

The Faculty and Student researcher should review the information available on The University of Toledo Research Enterprise web site for updated information prior to initiating the following activities. Numerous changes to the organizational structure, policies, resources, and forms have occurred since the merger of MUOT and UT. One should begin their search at <http://www.utoledo.edu/research/>.

Complete all required University of Toledo RGA and IRB forms as appropriate for grant submission or research study, available online at <http://www.utoledo.edu/research/>. Previous UT, Meduohio, and HSC links are in the process of being phased out and might contain outdated information.

Funded Research Forms

For funded research, The University of Toledo requires submission of completed forms that can be found on the “forms” link of the Research at UT section on The University of Toledo Research Enterprise Home Page.

- Research and Sponsored Programs Forms are available online at <http://www.utoledo.edu/research/forms.html>.
- All study personnel must complete required University of Toledo Potential for Conflict of Interest form (RSP Financial Disclosure Form for potential conflict of interest RSP102) available online at <http://www.utoledo.edu/research/forms.html>.

Research Involving Human Subjects

Prior to completion of IRB Forms and participation in any research involving Human Subjects, Human Subjects Training and Education including HIPAA/Privacy Rule must be completed. Complete information and required forms may be found on the Human Subjects in Research link on the “Responsible Conduct of Research” section of The University of Toledo Research Enterprise web site. Please check the web site immediately prior to initiation of training and submission of forms to verify you have the most current instructions.

At the online site http://www.utoledo.edu/research/RC/HumanSubs_Menu.html, click on the link for Training and Education. Select the link to “Biomedical IRB Training Form” if HIPAA training is required. Read the form to determine which training modules apply to your research situation. Follow the instructions on the form for the location of required training such as NIH, Federal Wide Assurance, HIPAA, etc. For the NIH Office of Extramural Research Online Training, print two copies of certification of completion.

HIPAA Privacy/Security

Certification of HIPAA training requires a user ID and password assigned by UT Privacy Office. To complete this program, please email Beth Bondy in the UT Privacy Office at Bethany.bondy@utoledo.edu for additional instructions. Print the certificate upon completion. Be sure to keep a copy for your records. Upon completion of required training, submit the completed Department for Human Research Protection sTraining and Education form and appropriate certificates to the Biomed IRB office. Keep a copy of all certificates for your records. The training form may be submitted prior to or concurrent with IRB research application..

XXIII. Research Review Protocol

IRB Application for Research Involving Human Subjects

The University of Toledo Research Enterprise web site contains information for the Research Administration. The Department for Human Research Protections (DHRP) is part of the Research Administration organization. DHRP provides guidance to researchers and administrative support for the two UT Institutional Review Boards (IRB). The UT IRBs are named the Biomedical IRB and the Social Behavioral and Educational IRB and are abbreviated Biomed IRB and SBE IRB respectively. The menu for DHRP information may be found at http://www.utoledo.edu/research/RC/Human_Subs_Menu.html.

Please review the links to familiarize yourself with the DHRP personnel, evaluate if your research requires IRB application, and determine which IRB (Biomed or SBE) is appropriate for your research. In addition, you will find information regarding the differences between Exempt, Expedited, and Convened applications at <http://www.hhs.gov/ohrp/humansubjects/guidance/decisioncharts.html>.

Once you have determined which IRB and type of application process is appropriate, click on the links for the form at http://www.utoledo.edu/research/RC/HumanSubs_Menu.html. Whether your research is funded or unfunded, each study personnel must submit a Potential for Conflict of Interest form (RSP Financial Disclosure Form for potential conflict of interest RSP102). Please check the web site immediately prior to initiation of completing IRB forms to verify you have the most current versions and instructions. Helpful information regarding “what reviewers need from your research application”, “elements of a research protocol”, “removal of identifiers”, “guidance for research involving children”, and “guidance for student researchers”, can be found at <http://www.utoledo.edu/research/RC/HumanSubs/Beginning.html>. Biomed IRB and SBE IRB contact information may be found at <http://www.utoledo.edu/research/RC/HumanSubs/StaffIRB.html>. In addition, contact information may be found on the IRB forms.

All CON Research

The College of Nursing Center for Nursing Research and Evaluation (CNRE) requires the following for all research submitted for Grant Funding or IRB approval by Faculty and Students.

- Prepare CON RRC Assurance form, available from Tera Sarvo of the CON CNRE. She may be contacted at 419.383.5826 or tera.sarvo@utoledo.edu. Review Student Thesis or Field Experience Seminar for compliance before signing the Assurance form.

Process

- Deliver research submission to Department Chair for review and signature. Make any additional recommended revisions to as requested by Department Chair.
- Deliver research submission to Chair, Research Review Committee, Center for Nursing Research and Evaluation for review. Make any additional recommended revisions as requested by Research Review Committee Chair.
- Copy as necessary and deliver original, fully signed, research submission with required number of copies to University of Toledo IRB Office, Research and Grants Administration, Rm. 148, Block Health Science Building.
- Keep one copy for records.

Chair, Research Review Committee, Center for Nursing Research and Evaluation

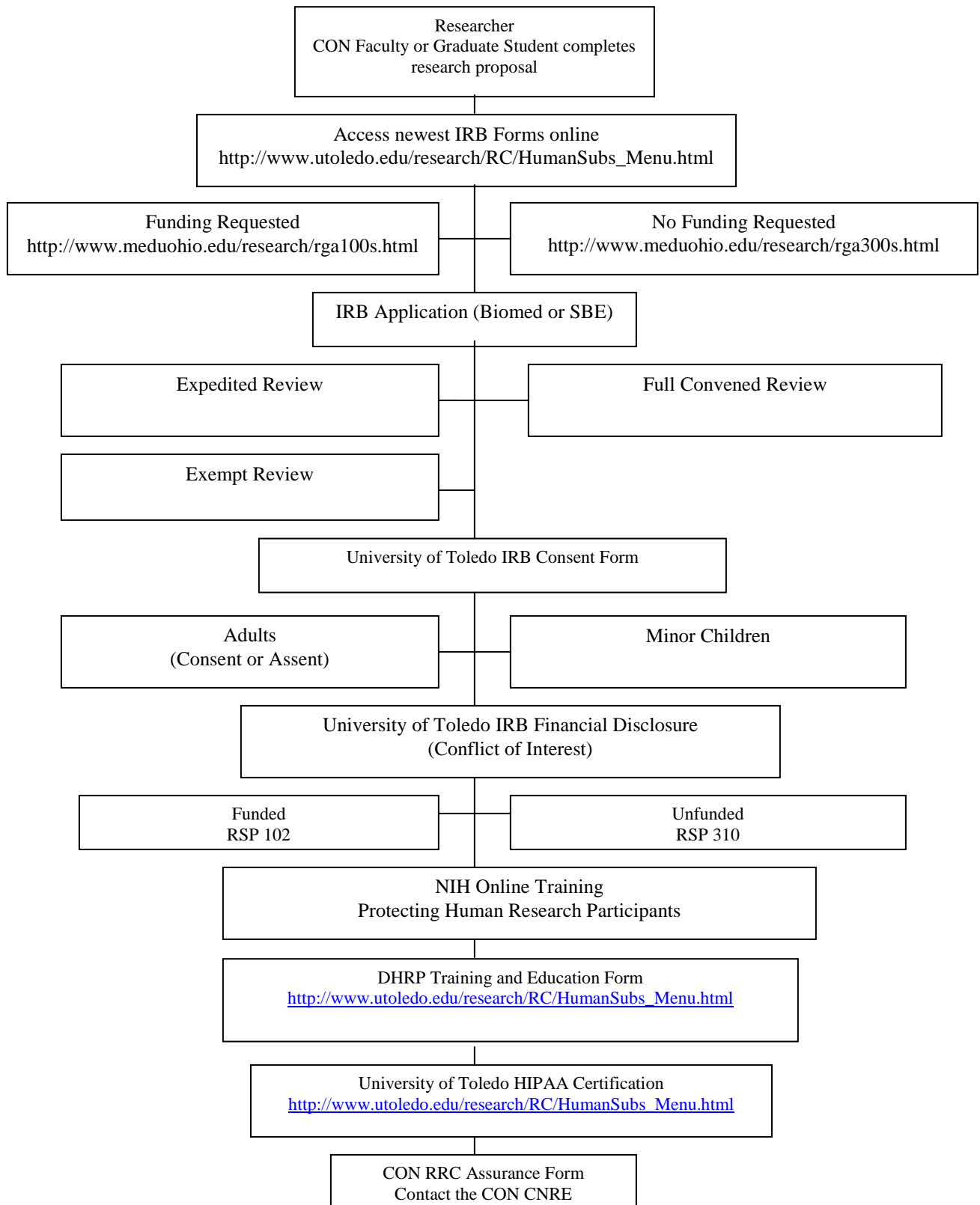
- Review submission for compliance and inclusion of all required forms before signing appropriate University of Toledo IRB Review Form.
- If necessary, return submission to researcher for correction of omissions.
- Deliver signed submission to Secretary, Word Processing Specialist III, CNRE, for processing.

Secretary, Word Processing Specialist III, CNRE

- Obtain signature from Chair, Research Review Committee. Copy all required forms.
- Deliver proposal requiring additional signatures to Departmental Chair, Dean, or Associate Dean as indicated for additional signatures, if necessary. Deliver fully signed proposal to researcher or to Research and Grants, as directed.

XXIII. Research Review Protocol

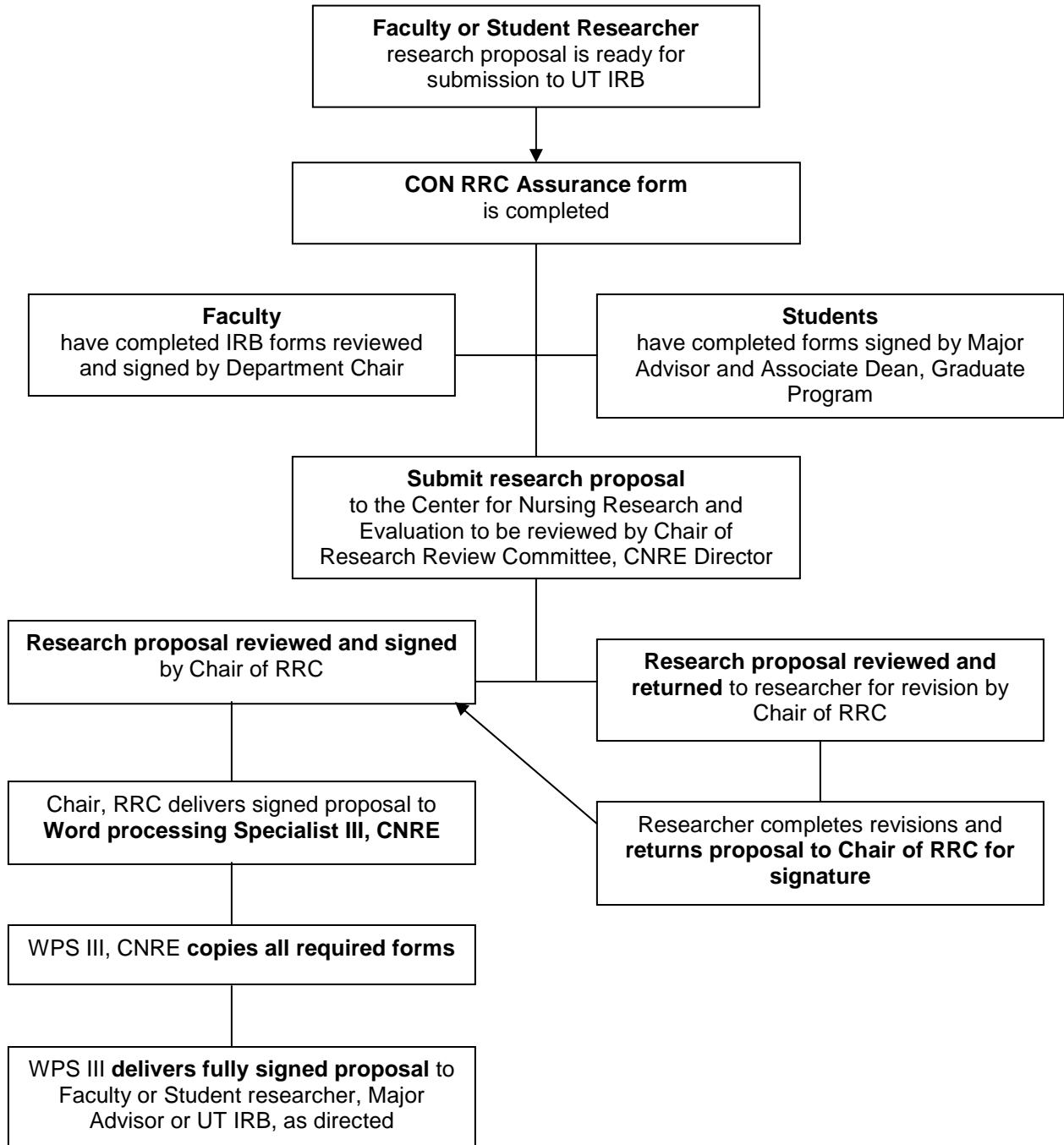
Preparation of the IRB Forms



1/12/2009

XXIII. Research Review Protocol

IRB Submission Process



1-19-2005

XXIV. Thesis

Committee

The thesis committee is responsible for guiding the student through the development of a proposal and thesis, evaluating and assuring scientific merit, and counseling regarding the student's progress. The Chair and all committee members are responsible for providing feedback to the student and other committee members in a timely manner (**2 weeks from time paper was submitted**).

Chair of Committee

The committee chair serves as major contact for completion of the thesis or Capstone Research Option. The Thesis committee chair must hold regular membership in the University of Toledo Graduate School.

1. Validates that Graduate School requirements are met.
2. Selection of appropriate committee members in collaboration with student:
 - At least one committee member must be knowledgeable about the selected conceptual framework.
 - One committee member must be knowledgeable about the method of analysis.
 - At least one committee member must have expertise in the content area.
3. Carries major responsibility for ensuring overall validity and scientific merit of the thesis or Capstone Research Option.
4. Arbitrates differences of opinion among committee members outside presence of student.
5. Conducts meetings of the thesis committee or Capstone Research Option.
6. Determines that student has received appropriate statistical consultation from CNRE, and understands statistics used for data analysis.
7. Counsels student regarding preparation for thesis defense.
8. Counsels student regarding decision if the student has not made satisfactory process toward completion of the thesis.
9. Carries major responsibility for determining that final draft of the thesis or theses meets the requirements of content and proper grammar and formatting.
10. Oversees completion of required College of Nursing and Graduate School forms. (See Thesis Form Protocol).

Committee Members

1. Assures quality, clarity and accuracy of thesis.
2. Assures scientific merit of proposal and thesis.
3. Works with committee and student to promote student achievement.
4. Serves as content and/or methodology expert on committee.
5. Approves thesis proposal prior to IRB submission for implementation of theses.
6. Resolves disagreements among thesis committee members prior to discussions/meeting with student.
7. Signs Appropriate forms as designated by the College of Nursing and University of Toledo College of Graduate Studies. (Refer to Thesis/Scholarly Theses Form Protocol).
8. Participates in defense examination and/or presentation of scholarly theses. (NOTE: All members of the committee must be present before the presentation may begin).

Student Responsibilities

1. Students are ultimately responsible for their own thesis.
2. Assume responsibility for following thesis guidelines, meeting deadlines, making appointments, editing the manuscript, and the timely progress of the study.
3. Register for appropriate number of thesis credits each semester.
4. Develop objectives for research each semester. Faculty will use the objectives to determine grade (S/U). An unsatisfactory grade will be earned if no progress is made.
5. Selection of the thesis chair and committee with assistance of chair/major advisor.
6. Seek approval of major advisor/chair prior to distribution of drafts to other committee members.
7. Seek statistical consultation from the CNRE before final approval of proposal if thesis uses a quantitative methodology.
8. Seek writing/editing consultation as needed.
9. Complete work in a timely manner.
10. Provide committee members with typed copies of manuscript at least two weeks before feedback is expected.
11. Provide the Graduate School Representative with a copy of the thesis at least four weeks prior to the defense. Acceptance of Thesis form, date, time and place must accompany the final draft.
12. Complete College of Nursing and University of Toledo College of Graduate Studies forms and obtain signatures as required. (Refer to Thesis Form Protocol).

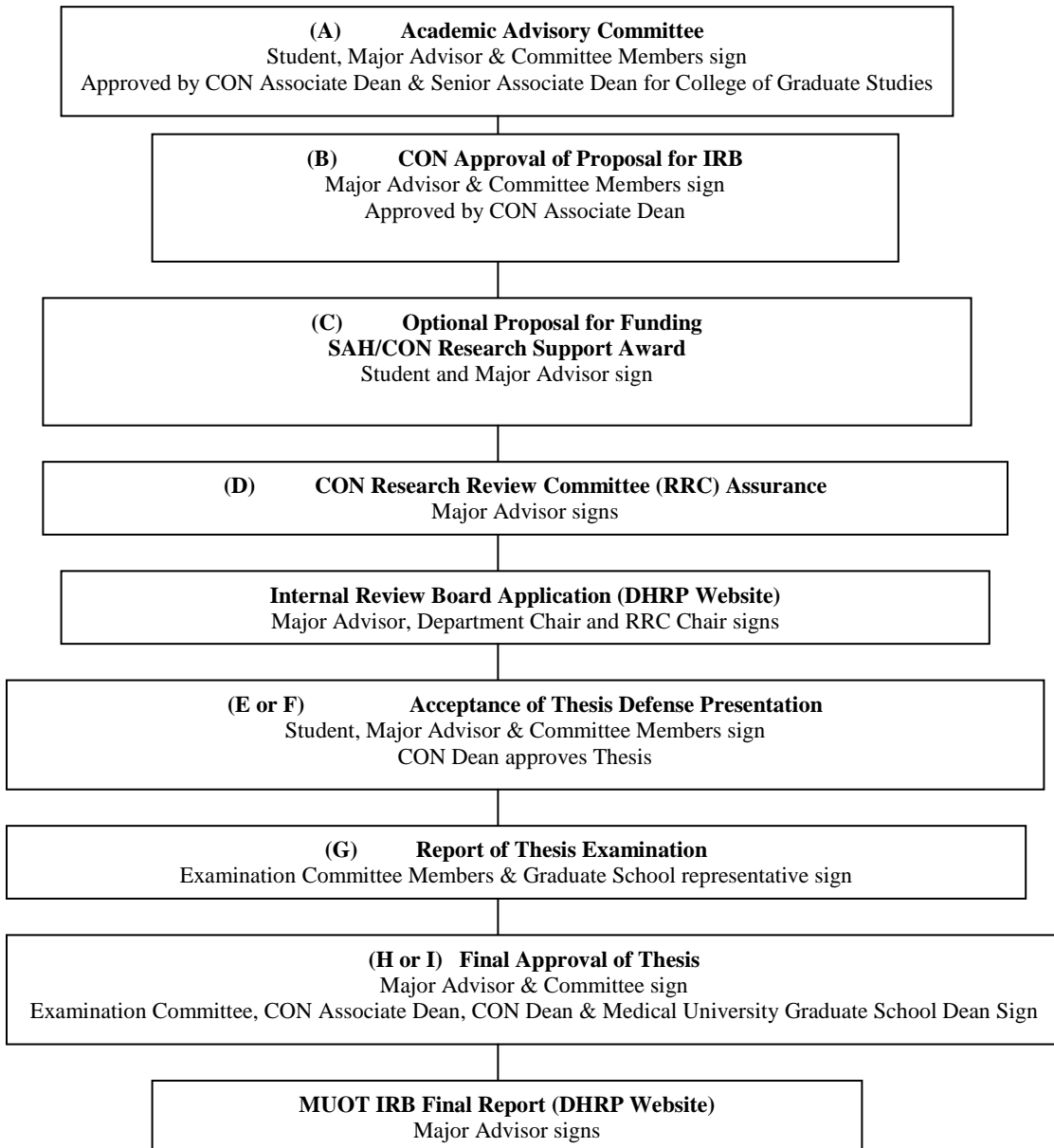
XXIV. Thesis

Graduate School Representative

A representative of the College of Graduate Studies is appointed by the Senior Associate Dean of the College of Graduate Studies to attend each thesis defense. The representative has the responsibility of judging whether the student has been adequately and fairly examined and whether the responsibilities of the committee, the College of Graduate Studies, and the University of Toledo have been met. The representative is required to determine whether the examination conforms to the procedures, policies, and standards set forth by the College of Graduate Studies.

XXIV. Thesis Protocol

Thesis Forms Protocol



XXIV. Thesis

THESIS RESEARCH OVERVIEW AND PROCESS

Prerequisites: NURS 591

Description:

Research in nursing to fulfill the research requirement of the Master's Program. The required three credit hours may be repeated and divided across semesters. Only three credit hours are applicable for the degree. The thesis may be defined as part of faculty program of research, scholarly inquiry, or clinical practice.

Guidelines for Process

Unless otherwise noted, forms mentioned are available from the Administrative Secretary for the Graduate Program in the College of Nursing.

1. Select a Major Advisor and two additional College of Nursing faculty members for your Academic Advisory Committee. Your Major Advisor can assist you in accessing expert faculty consultants for your committee. Major Advisors must hold regular membership on the Graduate Faculty in the University of Toledo Graduate School.
 - A. If you are doing a quantitative study, you will need access to expert consultation on quantitative methodology for data collection and statistical analysis.
 - B. If you are doing a qualitative study, you will need access to expert consultation on qualitative methodology for data collection and analysis.
2. Discuss the publication agreement with your major advisor and have potential committee members sign the form. Submit the signed form to the Secretary of the Graduate Program.
3. Complete the **UT GRAD Form** and obtain the appropriate signatures. Submit the form to the Secretary of the Graduate Program in the College of Nursing. The Associate Dean of the graduate nursing program will sign and submit the form to Senior Associate Dean of College of Graduate Studies for approval and filing in Graduate Studies.
4. After the Academic Advisory Committee is official, and Nurs591 is completed, the student is eligible to register for NURS 698/699, Thesis Research. Three credit hours of thesis are required. Consult with the chair of the Academic Advisory Committee to determine the number of hours for which to should register. The name of the Major Advisor is placed in the space labeled "faculty member responsible for grade."
5. Use the thesis guidelines for Chapters 1, 2, and 3 included in this handbook to guide the proposal. Also use the current edition of the Format and (Style Guidelines of the Graduate School of the University of Toledo and APA Publication Manual (5th Edition). Current instructions for submitting documents to the IRB are available on the Website: http://www.utoledo.edu/research/RC/HumanSubs_Menu.html
6. The Major Advisor must approve the proposal prior to submitting the document to committee members for review and comment.
7. Always allow the Major Advisor and committee members two weeks for review and feedback on submitted documents.

XXIV. Thesis

8. Plan on revisions all along the way! Students are expected to make numerous significant revisions in the proposal. Plan time for revisions on the finished document as well.
9. When approved by the Major Advisor, schedule a meeting with your Academic Advisory Committee to discuss the proposal. Obtain and complete the **CON Approval of Proposal Signature Form**. Once all committee members approve your proposal, you may proceed to secure the Research Review Committee (RRC) and the University IRB approval.
10. Review the following information from the University of Toledo Research and Grants Administration as you prepare for IRB approval:
 - “University Institutional Review Board Procedures and Deadlines”
 - “University Requirements for Research Involving Human Subjects or Related Materials”
11. For research that includes data collection from human subjects, submit the required documents to the University Institutional Review Board (IRB) through the Major Advisor. The Major Advisor is identified as principal investigator on IRB forms. If you will be collecting data from subjects in an agency other than The University of Toledo, you will need to complete IRB approval procedures in that institution before you obtain University of Toledo -IRB approval. Plan adequate time, because delays can be considerable!
12. **Students who are graduating must have their forms to the IRB for approval by March 31st to participate in convocation and graduation ceremonies.**
13. Once you have secured all required IRB approvals, you may proceed with data collection. This step always takes longer than expected, so anticipate delays as you develop your timeline and schedule.
14. Complete the research procedures of data collection and analysis, the write a draft of Chapters 4 and 5 using the College of Nursing Guidelines.
15. Submit a draft of the entire thesis to your Major Advisor, allowing two weeks for review and feedback. Revise as necessary. After approval from the Major Advisor, submit a draft to committee members for review and comments.
16. Schedule a meeting with your committee, allowing two weeks for reading.
17. Contact the Administrative Secretary of the Graduate Program in the College of Nursing and provide information needed to complete the form, University of Toledo **Acceptance of Thesis for Defense**. The secretary will prepare the form for you.
18. Review information about the defense process in the University of Toledo Health Science Campus Handbook of the Graduate Student The section is labeled “Thesis/Dissertation Preparation.” and details procedures for completing the thesis.
19. Take the typed form, **Acceptance of Thesis for Defense**, to the committee meeting. If your thesis is approved, the committee members will sign the form set the date and time for your defense.

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20. Take the signed form to the Administrative Secretary of the Graduate Program in the College of Nursing. Notify the secretary of the date and time to schedule the defense. Be sure to notify the secretary of equipment needed to present your defense. The secretary will arrange the room for your defense and complete necessary forms.
21. After the thesis is approved, submit a final draft of the document to the UT College of Graduate Studies Health Science Center Campus office along with the signed form, **Acceptance of Thesis for Defense**. You must also provide information on the date, time, and place for your defense.
22. Four weeks must be allowed between the submission of the tentative draft of the thesis in the Graduate School Office and the defense. The Assistant to the Senior Associate Dean of the Graduate School requires four weeks to review the document in the University of Toledo Graduate School Office for adherence University of Toledo Format and Style Guidelines. **The Assistant to the Senior Associate Dean of the Graduate School will provide two signature forms that are completed at the defense: Final Approval of Thesis and University of Toledo Report of the Thesis Examination for the Degree of Master of Science in Nursing.** For spring semester graduation, this is completed no later than March 31, with the defense scheduled no later than April 30.

For fall semester, the defense may be scheduled as late as the final week of the semester, if the thesis is reviewed at least four weeks previous to the defense.
Check dates each semester to be certain!

23. Schedule a defense at a time when all committee members can meet. Plan a two-hour block of time. Presentation should be 35-40 minutes with 15-20 minutes for questions. The second hour is scheduled for time to meet with your committee as needed. After your defense and after any final changes have been made by your committee, schedule an appointment with the Assistant to the Senior Associate Dean of the Graduate School (419.383.4113). Meet with the Assistant to be certain the document is in the correct format.
24. Provide the Major Advisor with two copies of the final draft, and one copy to each committee member prior to the defense. The Major Advisor will send one copy to the College of Graduate Studies Graduate Faculty representative appointed to be observer for the defense.
25. Following successful defense of the thesis, submit the following items and signed forms to the Assistant to the Senior Associate Dean of the College of Graduate Studies:
 - A. Report of the Thesis Examination for the Degree of Master of Science in Nursing.
 - B. Final Approval of Thesis
26. It is customary to give a bound copy of your thesis to each committee member.
27. The Thesis must be submitted to the College of Graduate Studies in electronic format.

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Guidelines for Writing/Critiquing the Thesis

GUIDELINES FOR WRITING/CRITIQUING THE THESIS

Signed Final Approval Form obtained from the Administrative Secretary of the Graduate Program College of Nursing.

Title Page	Contains following four items <u>only</u> :
Title	15-word maximum. Fully explanatory when stands alone. (Identifies variables of the study and relationship between them.)
Author	Spell out your name.
Institution	“The University of Toledo” <u>only</u> (see sample title page)
Date	Year of completion.

Dedication, do not justify margins.

Acknowledgments

Table of Contents

List of Figures

CHAPTER I INTRODUCTION

Begin with an unlabeled introductory paragraph (no heading) orienting the reader to chapter content.

Statement of Problem

Introduction to the problem/research is clear and complete. Concise background information related to the population being studied, the nursing problem, and the variables included in the research purpose/question.

Discussion leads logically to need (rationale) for the data generated in answering the research question (brief statement about gaps in information that the research will fill).

Statement of Purpose

Purpose statement, a precise declarative sentence that adequately and logically orients the reader to the purpose of the investigation.

Identification of Nursing Conceptual/Theoretical Framework

A brief description of the conceptual/theoretical framework and rationale for choosing it as a foundation for this work. May also incorporate theories of other disciplines as appropriate.

Research Question(s)

Research question(s) clearly identified.

Definition of Terms: Each term (variable) used in title/purpose/research question is clearly and concisely defined by:

- (1) conceptual definition: expression of the general conceptual meaning of the terms and variables.
- (2) operational definition: how the term/variable will be seen, observed, or measured.

XXIV. Thesis

Hypothesis (if appropriate to the research)

Hypothesis is explicit.

Definitions of variables can be placed here if not included with research question[s].

Significance

Specifies precisely how the results of the research will contribute or are important to nursing, health care and the public. In general, address issues of importance in relation to morbidity, mortality, or costs. Importance to nursing will include contributions to one or more of the following knowledge/theory, research, education, and/or practice.

Literature citations support significance discussion.

Assumptions

Limitations

Summary

Concise summary of chapter contents (one paragraph).

CHAPTER II

LITERATURE

Begin with and unlabeled introductory paragraph orienting the reader to chapter content.

Nursing Conceptual or Theoretical Framework

Conceptualization is crystal-clear, providing the nursing conceptual/the basis with which the research contributes information and showing derivation of the research with precise focus. Discussion includes the following:

- A. Introduction outlining the framework and concepts to be discussed;
- B. Conceptual basis discussed concisely for each concept (variable) and for
- C. If more than one concept/variable is being studied, show the relationship between them with a “map” (schematic). Synthesis paragraph as conclusion.

Review of Research

Discussion contains adequate review of existing research relevant to the purpose of the present study. It discusses what is known through research about the variables being studied and their relationships.

The review is selective; so relevant, important studies are reviewed in detail (purpose/question, design, subjects/sampling, methods, materials, results, and limitations as appropriate). Less important studies with similar findings related to the thesesed results are summarized.

The review focuses on current and primary, rather than secondary sources. Citations are appropriate and complete.

Review concludes with brief summary of previous research, its adequacy and gaps that are relevant to the present study.

Summary

Chapter concludes with concise summary of literature.

XXIV. Thesis

CHAPTER III METHOD

Begin with an unlabeled introductory paragraph orienting the reader to chapter content.

Design

Design is specified, e.g. specific type of descriptive, comparative, correlational, or experimental design.

Subjects

Setting for study is described.

Description of sample is adequate and appropriate to study:

- a) Target population clearly described;
- b) Sample size adequate;
- c) Inclusion/exclusion criteria are specified and appropriate to the research.

Material

Materials used are described clearly (questionnaire/interview guide/observation guide/physiological instrumentation, etc.)

Rationale for choice of material is appropriate to the study.

Materials used are described adequately:

- a) purpose,
- b) scoring information,
- c) **validity** and **reliability** statistical information,
- d) source

Data Collection

All procedures are appropriate for generating data to answer the research question(s)/hypothesis (s). The list of steps is precise for all procedures.

Sampling: selection/assignment of subjects.

Protection of human rights.

Procedures for experimental and control groups.

Data collection and recording.

Controls to insure internal/external validity.

Pilot study, if done.

Assumptions and limitations are clarified.

Data Analysis

Steps in data analysis are clearly specified.

Rationale for choice of statistics is appropriate

Assumptions underlying statistical procedures are clearly met.

Summary

Chapter ends with concise summary of contents.

XXIV. Thesis

CHAPTER IV

RESULTS

Introduction

Begins with an unlabeled introductory paragraph orienting the reader to chapter content.

Sample

Sample for study is described clearly, using appropriate descriptive statistics.

Representativeness of sample to the target population is discussed.

Findings

Quantitative Studies:

Data to answer each research question or to support/reject each hypothesis is stated.

Statistics are appropriate to research question/variables. Just the facts are provided, as discussion of findings is presented in Chapter V.

Tables, graphs, and illustrations follow APA format.

Qualitative Studies:

Format for qualitative study findings will depend upon the methodology used. Discuss with your major advisor.

Summary

Chapter ends with brief summary of contents.

XXIV. Thesis

CHAPTER V DISCUSSION

Introduction

Begins with an unlabeled introductory paragraph orienting the reader to chapter content.

Findings

Each finding (answer to research question or support/rejection of hypothesis) is discussed separately to explain the results you obtained. Findings should be related back to the literature. (“These findings support those of ...”, or “in contrast to the literature, these findings...”). Findings are discussed in relation to the theoretical framework and whether or not the data support or fail to support the theory. What do the findings mean?

Conclusions

Conclusions are based on the data and clearly stated. Generalizations are warranted by the results.

Limitations

Limitations are specified.

Implications

Implications for nursing theory, practice, education, and administration (as appropriate) are identified, with inferences clearly drawn from the results and the research questions/hypotheses.

Recommendations for Further Research

Recommendations for further research are listed. Each is relevant and appropriate to the controls used in the design.

Summary

REFERENCES

APA style is used correctly. All citations in the manuscript must appear in the reference and all references must be cited in text.

ABSTRACT

Maximum length: 150 words written in past tense. Follow the APA Publication. Manual format.

Developed by Research Task Force, 1997, J. Ehrmin, Chair, J. Anderson, S. Batten, B. Butler, J. Ransom. Revised March 2002 by Research Inquiry Task Force: J. Ehrmin, Chair, J. Anderson, D. Buchman, J. Evans, L. Pierce, K. Sink. Approved Graduate Faculty. (3/02)

XXV. Thesis Completion Guidelines

Timeframe for Completion

TIME FRAME FOR COMPLETION OF THESIS OR CAPSTONE RESEARCH OPTION

Develop timetable, working backwards from the thesed defense date. It takes about 1 and 1/2 years to go from start to finish! You may need more time for IRB approvals, data collection, data analysis, and final writing than is shown in the example. If you theses a need for more time at the end, start earlier than in the example. Complete the proposal and secure IRB approvals, by the end of spring semester, so you can begin data collection in the summer.

ALWAYS ALLOW TWO WEEKS FOR FACULTY READING AND FEEDBACK

Sample Plan for Completing a Thesis or Scholarly Presentation for Spring Graduation

1ST SEMESTER: Attend Graduate Student/Faculty Reception
Select Major Advisor and Academic Advisory Committee
Complete and submit **Academic Advisory Form**
Identify Capstone Research Option/Thesis topic with Major Advisor
Begin to collect relevant literature

2ND SEMESTER: Develop initial proposal (Chapters 1-3 through Nurs 591)
Submit to Major Advisor for feedback
Identify Theoretical Framework
Submit Author Agreement

3RD SEMESTER: Complete proposal
Submit proposal to Major Advisor for approval
Following approval of Chapters 1-3, schedule meeting with Committee
Meet with Committee to review proposal
Make revisions suggested by Committee
Submit Proposal Approval Form
With approval of Major Advisor, obtain letters of support if needed
Submit documents to CON Research Review Committee (RRC) for approval (Allow 3-5 days)
Submit documents to outside agency if needed (Allow 4-6 weeks)

Students who plan to graduate must get IRB approval by March 31st in order to participate in Convocation and Graduation Ceremonies.

XXV. Thesis Completion Guidelines

4TH SEMESTER:

- Month 1:** Data analysis (thesis) or evaluation (research outcomes)
Allow adequate time for data entry. Analyze data.
Write Chapters 4 and 5. Revise Chapters 1, 2, and 3.
- Month 2:** Final draft of thesis or Capstone research option to Major Advisor.
Meet with Major Advisor. Thesis or Capstone research option initially approved. Send copies to Committee for approval.
- Month 3:** Committee meets with you for final approval. Make revisions recommended by Committee.
Obtain signatures on the appropriate acceptance forms. University of Toledo **Acceptance of the Thesis for Defense** (by March 31st for June graduation).
Refer to College of Nursing master calendar for registration deadlines for thesis defense and scholarly research presentation.
- Month 4:** Prepare for defense or presentation.
Give copies of thesis or Capstone research option to Advisory Committee members.
Meet with the Assistant to Senior Associate Dean of the College of Graduate Studies (format review).
Complete additional editing after appointment.
Prepare thesis for printing.
Presentation or Defense Successful (by April 30 for June graduation).
Make changes to final copy as directed by Academic Advisory Committee.
Submit signed **Report of Thesis Examination for the Degree of Master of Science in Nursing to College of Graduate Studies Health Science Campus Office**. Get signatures on **Final Approval Form**.
- Month 5:** To printers for printing, copying.
Pick up copies (unbound).
Distribute copies.
Submit completed form, **Final Approval of Thesis**, with copies for the Graduate School Office.
Complete **IRB Final Report** form and attach copy of abstract and submit to Major Advisor.

CELEBRATE!

Developed by the Research Task Force – 1997, J. Evans, Chair, J. Anderson, S. Batten, B. Butler, J. Ransom, Revised March 2002, J. Ehrmin, Chair, J. Anderson, D. Buchman, J. Evans, L. Pierce, K. Sink. Approved, Graduate Faculty. Revised by Research Task Force 2002, Approved Graduate Faculty 3/02.

XXVI. Comprehensive Exam Process & Procedures

Goal and Purpose of the Comprehensive Examination

Guidelines for Successful Course Completion

All students must have access to broadband (DSL) computer connectivity.

Goal and Purpose of the Comprehensive Examination: The Comprehensive Examination is a culminating experience for master's-prepared nursing students. The goals of the Comprehensive Examination are to demonstrate not only student mastery of advanced nursing knowledge, but also the ability to analyze, synthesize, and apply knowledge acquired through the program of study to issues and problems that confront master's-prepared nurse professionals. This essay exam should reflect the student's ability to integrate coursework and should not be seen as a re-testing of individual courses. Essay answers are designed to integrate knowledge from all courses, including theory, research, and practice. The student's responses must demonstrate mastery of the subject matter, critical analysis, and independent thinking.

The examination may include content from any course taken in student's program of MSN studies. In general, there is at least one question that deals with the student's major clinical and functional role; this can include sub-questions that relate to the clinical and functional role such as pathophysiology or theory. Because a masters program expects integration of content, questions in one area may overlap complementing areas. Additionally, there are typically one or more questions that address theory, research, healthcare policy, or other content germane to the student's program study. The student may be asked to answer two or more questions. Depending on the examination the student MAY or May Not be given a choice of number of questions that he/she is required to answer.

Time Line

Time Line: Students must take the Comprehensive Examination during the final semester in the master's program. All prior coursework from previous semesters must be completed; if the student has an outstanding grade of "Incomplete" from a prior semester, the student must complete the coursework and produce written faculty confirmation of a passing grade prior to taking the Comprehensive Examination. This confirmation needs to be received by the Graduate Nursing Advisor prior to registration for NUR 598.

Exams are scheduled during the first week in November (Fall Semester) or the first week of April (Spring Semester). The exact date of the examination will be announced within the first two weeks of the semester. All students must take the exam at the date and time posted.

Grading Policies

If the student is unable to take the exam for legitimate reasons (illness, death of an immediate family member, etc.), this reason must be documented and will result in the student receiving a WP (withdraw passing). If the student cannot take the exam for any other reason, he/she will receive a grade of unsatisfactory (U). All students who receive a WP or U must retake the course the next time it is offered. If the student repeats the course and receives an unsatisfactory, he/she will not be given the option of repeating the course for a third time (Bulletin and Handbook for the Graduate Student) and will be dismissed from the program.

An incomplete (I) grade is not permitted for this course.

Procedure

If the exam date is interrupted by a disaster, the faculty reserves the right to reschedule the exam. This decision and date will be communicated with the student.

Procedure for Comprehensive Examination:

XXV. Comprehensive Exam Process & Procedures

Grading Process

1. A student must complete a course registration form for the Comprehensive Exam and take it to the Graduate Nursing Advisor for required signature and processing.
2. The student must be enrolled for the comprehensive exam during the semester the exam is taken.
3. The Course Contact person will provide a syllabus and exam procedure after registration in the course is confirmed by the Graduate Nursing Advisor.
4. Exams will be held in designated testing center.
5. The student will have four (4) hours to answer examination questions.
6. The student will be instructed on a method to electronically forward the examination to the course contact person.
7. The student will be given a computer storage device at the testing center on which all answers will be stored.
8. No notes, textbooks, PDAs, cell phones, or other materials are to be brought to the testing center. Students will be provided with pencils and paper on which to make notes; these items will be collected by proctors at the end of the examination.
9. The student will compose all answers on a computer and save to the computer storage device.
10. The student will save all answers to the computer storage device. The computer specialist will assist in saving all examinations at the end of the examination. The student will NOT turn off the computer.
11. The Course Contact person will deliver all computer storage devices to the Associate Dean for Graduate Nursing.

Grading the Comprehensive Examination:

Process: A minimum of two graduate faculty evaluators will read the student exams. All faculty readers will be blinded to the student's identity. If the two reviewers disagree regarding the grade for an exam, a third member of the graduate faculty will review the answer and determine the final grade. Exams are graded as satisfactory or unsatisfactory. In order to receive a Satisfactory as the COURSE grade, each test question must be graded as Satisfactory. A student who receives an unsatisfactory will not be allowed to graduate and must retake NUR 598 the next semester it is offered. The student must receive a satisfactory the second time in order to successfully complete the program. If the student receives an unsatisfactory on the second attempt, the student will be dismissed from the program.

Recording of Grades:

Results of the examination will be reported to the Registrar and Associate Dean for the Graduate Nursing program in the same manner as other course grades. Students will be notified of exam grade in a timely way.

Criteria for Assessment

Criteria for Assessing Performance on the Comprehensive Examination: In order to achieve a satisfactory essay examination score, the student must address the course objectives as appropriate for each examination question. In addition, the student must demonstrate each of the following three criteria within their essay responses:

Content: The content of the answer should incorporate relevant aspects of nursing theory and/or a conceptual framework, basic and social sciences, research, and practice.

Analysis/synthesis: The student must analyze, synthesize, and apply knowledge acquired through the program of study, citing appropriate sources of literature that are relevant to the question. Exact citations (author, title, journal, page number, and year) are not expected; however, sufficient information must be provided that demonstrates the student has critically integrated and discussed content from sources cited.

Quality of Writing: Responses should be clear and grammatically correct. Arguments and ideas need to be well developed and clearly stated.

XXVI. Comprehensive Exam Process & Procedures

Preparing for Comprehensive Examination

Strategies for preparing for the comprehensive examination

Students prepare in different ways. The following are tips that may assist in preparing for the examination:

1. Begin studying **several months prior to the examination. Spread the studying out over at least one semester.**
2. Review the student procedures posted on Web CT.
3. Be familiar with the best way that you review and study. Some students do best studying alone; others do well in groups. Some do well with only re-reading; others do well with rewriting notes, and yet others do best with “talking the content out loud”. Know your style for reviewing!
4. Create a timeline or breakdown of study strategy for the semester preceding the comprehensive examination. Breaking down a review into several sections allows the student to make studying more manageable.
5. Get organized. Create a file of all of the courses; include relevant notes; papers, examinations, etc.
6. Don't be compulsive about memorizing facts. Instead think about what these factual ideas mean and how they fit together.
7. The written portion of the exam will be composed on a computer; if this is not a familiar skill, practice composing on the computer!
8. Review the relevant content of courses taken in your program of study. Summarize and synthesize this knowledge. Make detailed notes of these summaries.
9. As each is reviewed, write questions that might be possible examination questions. When the review is completed, practice answering the questions on the computer that were posed as possible examination questions. When composing possible examination questions that have been posed during study, continue to organizing and clarifying responses. When done composing on the computer, re-read and analyze responses for weakness or errors.
10. Practice self-rewards as study goals are met-determine a positive reward. (Perhaps some ice cream, wander the mall, or go to a special movie?) Practice self-care-eat health, exercise, and rest.

Remember, the comprehensive examination is your opportunity to “pull together” all you learned during your graduate study, and a rewarding opportunity to demonstrate new knowledge gained over the last several semesters!!

XXVII. Field Experience Seminar

Purpose of the Field Experience Seminar

The Field Experience Seminar is one of three options which will satisfy the Master of Science in Nursing degree requirement for a capstone experience. These seminars incorporate concepts from theoretical foundations, research, and practice; these concepts are applied to phenomena specific to the practice of advanced practice nurses, nurse educators and/or clinical nurse leaders. Field Experience seminars are developed by faculty members, often individually, but sometimes as a team. These seminars offer students a broad range of experiences, including participation in faculty research and practice.

Notification of Field Experience Opportunities

Graduate Faculty in the College of Nursing (CON) often enter into informal discussions with students regarding experiences they may be planning. When the syllabus for the experience is finalized, faculty send it to the Administrative Secretary for the Graduate Programs in the CON. In addition to NURS 591 Advanced Nursing Research, a prerequisite for all Field Experiences, faculty have the option of designating prerequisite courses, experience, or licensure for the field experience. **Availability of a Field Experience Seminar is not guaranteed.**

Enrollment Process for a Field Experience Seminar

Students who are interested in a Field Experience Seminar must contact the faculty member to request permission to enroll. A Grad form must be completed by the student and signed by the faculty member prior to registration enrollment is limited.

Responsibility for Expenses

There may be expenses involved with a Field Experience Seminar above and beyond the tuition and fees for the course. For example, students have accompanied faculty members on medical missions to underserved areas. The College of Nursing is not responsible for any expenses involved with such an experience. Funding may be available through external sources. Students contemplating such an experience must contact faculty members to determine availability of such funding. There may be additional health requirements in certain circumstances. A U.S. Passport may also be required.

Grading of the Field Experience Seminar

The Field Experience Seminar is graded as satisfactory/unsatisfactory. Students are responsible for such evaluation strategies as are published in the syllabus. Credit hours May be divided over more than one semester.

Presentation Requirements for the Field Experience Seminar

The requirements for all Field Experience Seminars include a public presentation by individual members of the group. These presentations are announced throughout the College of Nursing through distribution of an e-mail from the Administrative Secretary for the Graduate Nursing Programs. Students are responsible for communicating information regarding presentations in a timely manner, not less than three weeks prior to the presentation. All presentations must be completed by the end of the semester.

XXVIII. Convocation & Graduation

Intent to Graduate

Students who have not met all graduation requirements by the end of Spring Semester may be eligible to participate (WALK) in Convocation/Graduation ceremonies by meeting the following requirements:

- Receive IRB approval by March 31
- Have a letter of support from the major advisor sent to the Associate Dean, stating the student is reasonably able to complete the Capstone research option or Thesis by the end of Summer Semester.
- Receive approval from the Associate Dean of the College of Nursing Graduate Programs.

AWARDS AT CONVOCATION

Student Awards

A number of student and faculty awards and honors are presented at the time of Convocation. College of Nursing Administration will notify students regarding these awards.

XXIX. Advanced Practice Certification

American Nurses Credentialing Center (ANCC)

All APN graduates are eligible to sit for the ANCC certification corresponding to their major on graduation. The process for application is found on the ANCC website at

<http://www.nursingworld.org/ancc/cert/index.html>

The verification of degree completion, Form E, will be completed by the Office of the Associate Dean for Graduate Studies upon posting of the degree by the Registrar's office. This form will be sent to the student at the last known address.

Students are responsible to visit the website and complete all other application requirements.

American Academy of Nurse Practitioners (AANP)

Graduates of the Family and Adult Nurse Practitioner programs are eligible to sit for AANP certification. The process for application is found on the AANP website at:

<http://www.aanp.org/default.asp>

Students are responsible to visit the website and complete all other application requirements.

Ohio Board of Nursing (OBN) Certificate of Authority

Advanced practice students seeking prescriptive authority in the state of Ohio must complete an application with the Ohio Board of Nursing. Application materials can be found at:

<http://www.nursing.ohio.gov/AdvPractice.htm>

Students who wish to seek prescriptive authority in other states must explore the Board of Nursing website for that state to learn about application procedures.

Pediatric Nursing Certification Board (PNCB)

Graduates of the Pediatric Nurse Practitioner program are eligible to sit for PNCB certification. The process for application is found on the PNCB website at:

<http://www.pncb.org/ptistore/control/index>

Specific information about the exam:

<http://www.pncb.org/ptistore/control/exams/pnp/products>

students are responsible to visit the website and complete all other application requirements.

American Association of Colleges of Nursing (AACN)

Graduates of the clinical nurse leader program are eligible to sit for the clinical nurse leader certification exam.

<http://www.aacn.nche.edu>

XXX. CNL (Graduate Entry) Students Licensure Information

National Council Licensure Exam-Registered Nurse (NCLEX-RN)

All graduating students must seek licensure as a registered nurse. This is accomplished by making application to the desired State Board of Nursing and the National Council. The website for the Ohio Board of Nursing is:

<http://www.nursing.ohio.gov/>

The website for the National Council for State Boards of Nursing is:

<http://www.ncsbn.org/>

Background Check

Students who wish to seek licensure outside the state of Ohio should visit the website for the Board of Nursing in that state to learn about the processes therein.

Students seeking licensure are required to follow the directions of the state board of nursing regarding background checks. In Ohio this information is printed clearly on the application form available on their website.

Verification of Education in a Professional Nursing Program

All states require some form of verification of education. In many states, including Ohio, a transcript is requested. **HOWEVER, UT-CNL students do NOT** need to request a transcript as documentation will be sent by the Office of the Associate Dean for Graduate Nursing Programs as soon as the degree is posted in the Registrar's office.

Payment of Fees

Fees are required for licensure with the Board of Nursing, for the background check, and for testing. Please read carefully to determine what form of payment is required. In many cases, a personal check is not acceptable.

Commission on Nurse Certification (CNC)

Graduates of Clinical Nurse leader program are eligible to sit for the CNL Certification examination.

www.aacn.nche.edu

XXXI. Pre-Licensure Information CNL (Graduate Entry) Students

Please be aware of the information communicated within this letter regarding crimes that would prevent a graduate from becoming a registered nurse in the state of Ohio.

May 12, 2003

Dear Mr./Ms.:

You have requested information from the Ohio Board of Nursing regarding attending nursing school and/or obtaining a nursing license when you have a criminal history.

Please be advised that the following crimes are automatic bars to licensure for applicants who entered a pre-licensure education program on or after June 1, 2003:

AGGRAVATED MURDER;
MURDER;
VOLUNTARY MANSLAUGHTER;
FELONIOUS ASSAULT;
KIDNAPPING;
RAPE;
AGGRAVATED ROBBERY;
AGGRAVATED BURGLARY;
SEXUAL BATTERY;
GROSS SEXUAL IMPOSITION; and
AGGRAVATED ARSON.

Further, the Board may propose to deny an application for the following:

ANY FELONY;
A CRIM INVOLVING GROSS IMMORALITLY OR MORAL TURPITUDE;
A MISDEMEANOR DRUG LAW VIOLATION; and
A MISDEMEANOR COMMITTED IN THE COURSE OF PRACTICE.

Other than the automatic licensure bars described above, the Board is unable to give definitive answers regarding licensure prior to entry into or during participation in a Nursing education program. The Board does not have the authority to make a determination or adjudication until an application has been filed. In addition, the Board is unable to advise, speculate, or give informal answers to the question of licensure prior to the time that the application is filed.

If an applicant has a criminal history, the Board conducts a thorough investigation of any grounds that may exist for licensure denial at the time that the application is filed. The Board may consider whether the applicant has made restitution and/or has been rehabilitated. However, the Board's primary mission is protection of the public so the Board must determine an applicant's risk to the public as a licensed nurse.

There may be additional considerations for individuals interested in attending nursing school that include but are not limited to Senate Bill 160. This bill sets forth automatic and discretionary bars to employment of those providing direct care to older adults and children for certain crimes. SB 160 is separate from the Nurse Practice Act. A copy of a worksheet regarding SB 160 has been included for your reference.

I hope that the information provided will be of assistance to you.

Very truly yours,
Lisa Ferguson-Ramon, R.N., J.D.
Compliance Manger

XXXI. Pre-Licensure Information CNL (Graduate Entry) Students

OHIO BOARD OF NURSING REQUIREMENTS FOR SECTION 4 OF THE APPLICATION FOR LICENSURE AS A NURSE

Ohio Revised Code: Section 4723.28

It is the responsibility of each applicant for licensure as a Licensed Practical Nurse or a Registered Nurse to accurately fill out all areas of the application form for licensure. It is the responsibility of the Board of Nursing (Board), under Section 4723.28 of the Ohio Revised Code (ORC) to consider certain matters prior to granting licensure.

Each applicant for licensure will be required to answer questions on the application related to certain past behaviors or legal history. Among areas applicants must report to the Board is whether the individual seeking licensure has been convicted of, found guilty of, pled guilty to, or pled no contest to, or received treatment in lieu of conviction for the following:

1. Any misdemeanor committed in the course of practice in Ohio, another state or U.S. territory;
2. Any felony in Ohio, another state, or US territory;
3. A crime involving gross immorality or moral turpitude in Ohio, another state or US territory;
4. A violation of any municipal, county, state, or federal drug law.

If the applicant for a licensure examination must answer any of the above questions “yes”, the applicant is asked to submit explanatory documents with the application, address the envelope to “Manager, Compliance Unit,” Ohio Board of Nursing, and mark the envelope “Confidential.” The explanatory documents may include a statement of the problem related to the above area(s), the dates the behavior(s) occurred, a copy of a conviction record (if applicable), and a statement of what has happened since the occurrence of the conviction or behavior in question. Based upon the documentation submitted and further investigation, the Board will determine whether the candidate will be permitted to take the licensure examination or will be licensed.

It is critical that all questions on the application for licensure be answered honestly, since misrepresentation may constitute fraud or deception. Students needing more information are encouraged to request a copy of Chapter 4723. of the Ohio Revised Code from the Board, or consult with the Administrator of their nursing education program (or designee).

Substance abuse is always a serious concern of the Board. In order to promote and protect the health and well-being of the future nurses, the Board encourages student nurses with a substance abuse problem to seek entry into appropriate treatment as soon as the need is recognized. Impairment of the ability to practice nursing according to acceptable and prevailing standards of safe nursing care because of habitual or excessive use of drugs, alcohol, or other chemical substances can result in disciplinary action by the Board.

The Board frequently receives calls from prospective students, school officials, and the Bureau of vocational Rehabilitation Services regarding whether the Board will permit a person who has a prior record of misdemeanors and / or felonies to sit for the licensure examination or become licensed. The Board of Nursing has no statutory authority to advise as to whether an individual will be permitted to take a licensure examination or be able to become licensed until the individual actually applies to the Board for licensure by examination.

9/23/98 (MM/nsged/form misc/exam und/req)

XXXI. Pre-Licensure Information CNL (Graduate Entry) Students

The Ohio Revised Code requires those applying for a license or certificate issued by the Ohio Board of Nursing (Board) to submit fingerprints for an FBI (federal) and BCI (civilian) criminal records check completed by the Bureau of Criminal Identification and Investigation (BCI&I).

Effective immediately, BCI&I will **ONLY** accept electronic fingerprints for **FBI and BCI** background checks, except for the reasons listed below. Electronic fingerprints must be completed by a Web check location in Ohio that will submit the applicant's fingerprints electronically to BCI&I. The applicant must request that **BOTH** reports be sent to the Board **DIRECTLY** from BCI&I, or they will not be accepted by the Board. A complete list of Web check locations is available online at the following website address: www.webcheck.ag.state.oh.us/webcheckcommunity.htm. When locating an electronic fingerprinting site on this web page, please note that only the locations designated with the notation of "BCI & FBI" perform both the BCI and FBI records check. The Board does not endorse or recommend any specific Web check fingerprinting company.

Fingerprint cards will **ONLY** be accepted by BCI&I (with an Exemption Form) for one of the following reasons:

- Applicant's home address is 75 miles or more from the nearest Web check location;
- Amputations or digits missing (Web check 4.0 only);
- Out-of-state applicant;
- Poor quality prints (Not able to capture at Web check location, provide name of location where the background check was attempted on the waiver form);
- BCI/FBI rejects from original electronic submission. **Note:** The original reject letter must accompany the fingerprint card (s); and
- Public Housing Organization background checks.

If an applicant meets any of these exemptions, they may submit their name and complete address to the Board in writing (Attention: CRC) at the above address, by fax at (614) 466-0388, or by email at crc@nursing.ohio.gov to request the Exemption Form, fingerprint cards and instructions for completing the cards.

XXXI. Pre-Licensure Information

CNL (Graduate Entry) Students

Ohio Nurses Association GUIDELINES FOR REGISTERED NURSES IN DELEGATING TASKS TO NURSING STUDENTS EMPLOYED BY HEALTH CARE AGENCIES

Nursing students are individuals who are currently enrolled in an approved program for nursing. Working under the direct supervision of a registered nurse, employed student nurses assist in providing a variety of direct and indirect care activities to clients. Some of the care activities that employed student nurses could participate in are below.

Employed student nurses may assist the nurse in the implementation and evaluation of performed care activities. They cannot perform tasks that are restricted to the role of the registered nurse or licensed practical nurse.

Each health care agency is responsible for educating, evaluating and documenting the competency of the employed student nurse in performing care activities. An evaluation should be performed during orientation and at appropriate intervals. Policies must be developed that reflect the scope of nursing practice and established professional nursing standards.

Care Activities which may be delegated to employed student nurses include:

- Taking vital signs
- Bathing
- Making beds
- Feeding patients
- Positioning
- Applying restraints
- Providing oral hygiene
- Assisting with preop and postop care
- Collecting specimens
- Transporting patients
- Applying non-sterile soaks /dressings
- Assisting in diagnostic procedures
- Assisting in admission and discharge procedures

OHIO BOARD OF NURSING STATEMENT ON EMPLOYMENT OF PRELICENSURE NURSING STUDENTS

Pub No: PRAC-1018
EDUC-3009

Eff: 3/14/91

Individuals currently enrolled in pre-licensure nursing education programs or who have graduated from a pre-licensure program, failed the licensure examination, and are waiting to retake the examination, who seek employment in nursing-related positions shall be considered unlicensed and therefore must not engage in the scope of practice for the registered nurse defined in Section 4723.02(A), (B), (C), and (D) ORC, or the scope of practice for the licensed practical nurse defined in Section 4723.02 (F) ORC.

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XXXI. Pre-Licensure Information

CNL (Graduate Entry) Students

EMPLOYMENT OF NURSING STUDENTS AS NURSE AIDES IN LONG-TERM CARE FACILITIES

In order to work as a nurse aide in a long-term care facility, students must complete a Training and Competency Evaluation Program (TCEP) and the Competency Evaluation Program (CEP) examination. Nursing students will be exempt from the required 75-hour TCEP if the educational program verifies that the nursing student is able to perform the required basic nursing skills included in Rule 3701-17-071 (E) (2) Ohio Administrative Code. The required basic nursing skills included in the applicable sections of the TCEP are as follows:

- principles of infection control;
- infection control techniques which prevent growth and spread of microorganisms, signs and symptoms of infection and universal precautions;
- measures which ensure the safety of the geriatric patient, safety procedures involving the use of oxygen, oxygen equivalent, fire prevention, disaster procedures for fire and tornado and other natural disasters;
- principles of ergonomics, body mechanics and patient transfer and positioning;
- proper use and application of restraints, proper use of assistive devices such as wheelchairs, geriatric chairs, lifts, and ambulation devices;
- observational skills recognizing abnormal physical signs and symptoms and maintaining the safety and comfort of the patient's environment;
- bed-making techniques and comfort measures for bed-bound residents;
- assisting with nutrition and fluid needs of individuals, measurement of height and weight, measurement of vital signs (temperature, pulse, respiration and blood pressure) and recognition of significant variations;
- assisting with or performing personal hygiene measures, principles of elimination, use of common techniques and devices used in urinary and bowel elimination;
- care of cognitively impaired residents

If the nursing student is currently enrolled in the nursing education program and has met the above criteria, the nursing education program may complete the Verification of Nursing Student Training Form and give it to the student in lieu of the nursing student taking the TCEP. The nursing student then has 120 days to work and to take and receive a passing score on the CEP exam administered by the Ohio Nurses Testing Service. If the nursing student has not passed the CEP exam at the end of the 120 days, the nursing student can no longer work as a nurse aide and the Verification of Nursing Student Training Form is no longer valid. If the nursing student is not currently enrolled in the nursing education program, the nursing student must be actively participating in a TCEP in order to work as a nurse aide in a long-term care facility.

GRADUATE NURSING

Course Descriptions

INDI600 Introduction to Biostatistical Methods

Fall, Spring, Summer

Credits: G 3

Prerequisites: CNL NURS 514, NURS 525, NURS 567

Other MSN students :none

Introduction to statistical reasoning with an overview of selected descriptive and inferential statistics commonly used in healthcare research. Computer analysis of data will be included.

NURS504 Health Assessment and the Nursing Process for Promoting Health

Fall

Credits: G 6

Prerequisites: Admission to the CNL/major

Using Orem's SCDT, students assess individuals and families and apply the nursing process in order to promote the health of individuals and families across the life span. Includes 90 clinical hours.

NURS505 Integrative Health Sciences I

Fall

Credits: G 3

Prerequisite: Admission to CNL/major

Examines foundational chemical, physical, cellular biological and microbiological principles of human physiology. Focuses on advanced physiologic and pathophysiologic mechanisms underlying human responses to genetic, defense, and nervous system disease.

NURS506 Professional Socialization I

Fall

Credits: G 3

Prerequisite: Admission to CNL/major

Focuses on the development of the professional nursing role. Students explore the effects of historical, legal, and ethical influences on professional nursing. Cultural diversity also is examined.

NURS507 Therapeutic Communication Skills for Nurses

Fall

Credits: G 3

Prerequisite: Admission to CNL/ major

Focuses on therapeutic communication skills at the intrapersonal and interpersonal levels. Explore nursing agency from a holistic perspective. Includes 30 lab hours.

NURS509 Psychiatric Mental Health Nursing I

Spring (Odd Years)

Credits: G

Prerequisites: Admission to Psych/Mental Major;

NURS540, NURS568, NURS574; and Co-requisites NURS519, NURS569. Investigate human behavior using nursing and other theories from related disciplines. Apply psychotherapeutic intervention theories. Evaluate for clinical application with individuals and groups. Includes 135 clinical hours.

NURS510 Psychiatric Mental Health Nursing II

Fall (Odd Years)

Credits: G 6

Prerequisite: NURS509, and NURS569. Analyze human responses to biopsychosocial and spiritual stressors. Examine stressors in relation to group and family psychotherapy theories. Includes 180 clinical hours.

NURS511 Psychiatric Mental Health Nursing III

Spring (Even Years)

Credits: G 6

Prerequisite: NURS510.

Students maintain a caseload of clients/families/groups experiencing mental health problems in a practicum setting. Motivation for change will be analyzed in relation to human behavior. Includes 270 clinical hours.

NURS514 Designing Nursing Systems to Promote Self-care

Spring

Credits: G 6

Prerequisites: NURS504, NURS505, NURS506, NURS507.

Apply Orem's SCDT in the design and implementation of nursing systems that assist individuals and families in achieving and maintaining optimal health. Includes 90 clinical hours.

NURS516 Professional Socialization II

Fall

Credits: G 3

Prerequisite: INDI 600 and NURS524. Integrate nursing theory and models into professional nursing practice. Focuses on ethical, political, and economic issues that impact nursing practice. Differentiation of advanced practice and entry level roles is explored.

NURS519 Advanced Interpersonal Interventions

Fall, Spring

Credits: G 3

Prerequisite: Admission to MSN major or permission of faculty

Integrates interpersonal strategies and complementary modalities through peer counseling and supervision. Analyzes personal abilities and limitations in developing therapeutic relationships with individuals and groups. Includes 60 hours lab.

NURS522 Field Experience Seminar

Fall, Spring

Credits: G 3 Graded S/U

Prerequisite: NURS591, and enrollment by permission of course faculty. Course faculty reserve the right to require specific prerequisites per the course content. Program Capstone experience that integrates theory, research, and practice to fulfill the requirements of the Master of Science in Nursing Program. The 3 credit hours may be divided across, semesters only 3 credit Hours are applicable to the degree.

NURS524 Designing Nursing Systems for Compromised Health States

Summer

Credits: G 6

Prerequisites: NURS514, NURS525, NURS567. Using Orem's SCDT, students design and implement nursing systems that assist individuals and families with complex problems to achieve and maintain optimal health. End of life care is addressed. Includes 120 clinical hours.

NURS525 Health Science II

Spring

Credits: G 3

Prerequisite: NURS504, NURS505, NURS506, and NURS507.

Focuses on advanced physiologic and pathophysiologic mechanisms underlying disease across the life span. Examines cardiovascular, respiratory, endocrine, muscular skeletal, nervous, genitourinary, hepatobiliary, renal, integumentary and gastrointestinal systems.

NURS527 Health Care Aspects of Human Sexuality

Spring

Credits: G 3

Examination of the impact of selected components of human sexuality on health care. Aspects include sexual assessment, changes during the life span and disturbances in sexuality due to health conditions.

NURS528 Theories of Addictive Behaviors

Spring

Credits: G 2

Required for Psychiatric- mental health students

Research and treatment related to addictive behaviors are critiqued. Nursing interventions specific for addicted persons are evaluated. Implications of legal/social/health policies on services for this population are explored.

NURS540 Theoretical and Ethical Foundations of Nursing

Fall, Spring
Credits: G 3

Prerequisite: Admission to MSN major
Explores roots of nursing as a science and art. Examines personal and professional values in the context of ethical decision-making. Emphasis is on analysis and evaluation of selected nursing and ethical theories.

NURS544 Population Focused Care

Fall
Credits: G 6

Prerequisite: NURS524, INDI 600
Students apply epidemiological principles and Orem's SCDT to improve the health status of aggregates, vulnerable populations and communities. Includes 90 clinical hours.

NURS550 Family and Cultural Diversity Theories

Fall, Spring
Credits: G 3

Prerequisite: Admission to MSN major or permission of faculty
Explores family and cultural diversity theories and processes. Examines assessment, analysis and evaluation of family function. Analyzes cultural competence of advanced practice nursing.

NURS551 Advanced Clinical Seminar in Nursing

Fall
Credits: G 4

Prerequisites: Admission to Nurse Educator major; NURS540, NURS568, NURS 574
Application of nursing theory and research with clients in wellness promotion or complex care states. Emphasis is on the assessment and analysis of human responses and outcomes of care. Includes 90 clinical hours.

NURS553 Public Policy and Health Care

Spring, Summer
Credits: G 3

Explores the public policy process from agenda setting through program evaluation. Focus is on how health problems are brought to the attention of government and solutions are obtained. Some field work is expected.

NURS554 Advanced Practicum in Nursing Systems Design

Spring
Credits: G 12

Prerequisites: NURS516, NURS544, NURS591, NURS607. Students demonstrate integration of nursing knowledge and skill in designing and implementing nursing systems in a capstone clinical experience. Includes 300 clinical hours.

NURS567 Pharmacology

Spring
Credits: G 3

Prerequisites: NURS504, NURS505, NURS506, NURS507.
Focuses on fundamental pharmacological principles. Prepares for critical thinking in application of pharmacotherapy principles to nursing. Emphasizes physiological responses to drugs, expected outcomes, and potential drug interactions.

NURS568 Advanced Physiology and Pathophysiology

Fall, Spring
Credits: G 3

Focuses on advanced physiologic and pathophysiologic mechanisms underlying human responses to disease illness across the life-span. Students will build on existing knowledge of human anatomy and physiology.

NURS569 Advanced Pharmacotherapeutics

Fall, Spring
Credits: G 3

Focuses on advanced pharmacologic principles in decision making for pharmacotherapy. Emphasizes responses to drugs, expected outcomes, and potential drug interactions. Discusses professional responsibilities of prescriptive privileges.

NURS574 Advanced Health Assessment

Fall, Summer
Credits: G 4

Prerequisite or Co-requisite: NURS568 and admission to MSN major.
Focuses on acquisition of advanced skills in collection and documentation of assessment data across the life span. Differentiates normal from abnormal findings. Supervised laboratory practice is required. Includes 60 hours laboratory.

NURS581 Pediatric Nurse Practitioner Clinical I: Care of Children and Concepts of Wellness

Spring (Odd Years)
Credits: G 6

Prerequisites: Admission to Pediatric Nurse Practitioner Program, NURS574, NURS568, NURS540, NURS569 (Co-requisite), and NURS519 (Co-requisite). Focuses on the health care needs of children and adolescents and principles of health promotion and wellness. Students will have opportunity to begin development of skills in primary and specialty care settings. Includes 180 clinical hours.

NURS582 Pediatric Nurse Practitioner Clinical II: Common Acute and Stable Chronic Illnesses

Fall (Odd Years)
Credits: G 6

Prerequisites: NURS569, and NURS581.
Focuses on the care of children and adolescents with an emphasis on the management of common acute and stable chronic illnesses. Includes 180 hours clinical.

NURS583 Pediatric Nurse Practitioner Clinical III: Complex, Chronic Illnesses or Disabilities

Spring (Even Years)
Credits: G 6

Prerequisite: NURS582.
Focuses on management of common and complex acute and chronic conditions of children and adolescents. Issues of disability and developmental conditions are addressed. Emphasis is on integration of the advanced practice role. Includes 180 clinical hours.

NURS591 Advanced Nursing Research

Fall, Spring, Summer
Credits: G 3

Prerequisites: NURS524 and INDI600
other MSN students NURS 540 INDI 600
Critically evaluate published research for clinical relevance, identify a research problem, select a conceptual framework, review selected literature, and prepare a quantitative or qualitative research proposal.

NURS598 Comprehensive Examination in Nursing

Fall, Spring
Credits: G 3 Graded S/U

Prerequisite: students must be enrolled in the final semester of study as indicated on the plan of study. Program Capstone emphasized independent comprehensive review preparation for exams with synthesis of knowledge from the total graduate nursing curriculum and review of relevant literature in selected field of study.

NURS603 Adult Nurse Practitioner Certificate Clinical I: Primary Care of Adolescents and Adults

Spring
Credits: G 7

Prerequisites: NURS568, NURS574. Focuses on the care of adolescents and adults with an emphasis on the management of common acute and stable chronic illnesses. Includes 180 clinical hours.

NURS604 Adult Nurse Practitioner Certificate

Clinical II: Primary Care of Women

Fall

Credits: G 6

Prerequisites: NURS603; NURS569

Focuses on the care of women and principles of health promotion and wellness. Students will have the opportunity to continue development of skills in primary care. Includes 180 clinical hours.

NURS605 Adult Nurse Practitioner Certificate**Clinical III: Care of Adults and Older Adults**

Spring

Credits: G 6

Prerequisite: NURS604

Focuses on management of common and complex acute and chronic conditions of adults and older adults. Urgent care issues are addressed. Emphasis is on integration of the advanced practice role. Includes 180 clinical hours.

NURS607 Advanced Communication Skills and Group Dynamics for Nurses

Fall

Credits: G 3

Prerequisite: NURS524 INDI 600

Focuses on advanced therapeutic communication skills in the nurse-client relationship and analysis of Self-care agency. Complementary modalities are explored. Includes 30 lab hours.

NURS608 Adult Nurse Practitioner/Clinical Nurse Specialist I: Care of Adolescents and Adults

Spring

Credits: G 7

Prerequisites: Admission to ANP/CNS major; NURS568 and NURS574; NURS540. Co-requisites: NURS519, NURS569.

Focuses on the care of adolescents and adults with an emphasis on the management of common acute and stable chronic illnesses. Includes 180 clinical hours.

NURS609 Adult Nurse Practitioner/Clinical Nurse Specialist II: Care of Women and Concepts of Wellness

Fall

Credits: G 7

Prerequisites: NURS608 and NURS569

Focuses on the care of women and principles of health promotion and wellness. Students will have an opportunity to begin development of skills in primary and specialty care settings. Includes 180 clinical hours.

NURS610 Adult Nurse Practitioner/Clinical Nurse Specialist III: Care of Adults and Older Adults with Specialty Focus

Spring

Credits: G 8

Prerequisite: NURS609

Focuses on management of common and complex acute and chronic conditions of adults and older adults. Urgent care issues are addressed. Emphasis is on integration of the advanced practice role. Includes 270 clinical hours.

NURS614 Advanced Practice Nurse: Role and Issues

Fall, Spring

Credits: G 2

Prerequisite: Admission to APN major

Focuses on the issues and role of the advanced practice nurse, including historical and current perspectives of the advanced role. Examines health care system issues pertaining to advanced practice.

NURS621 Family Nurse Practitioner Clinical I: Primary Care of Adolescents and Adults

Spring

Credits: G 7

Prerequisites: Admission to FNP major; NURS568 and NURS574; NURS540 or previous MSN. Co-requisites: NURS569, NURS519 or previous MSN. Focuses on primary care of common and chronic

illness of adolescents and adults. Clinical experiences will continue to incorporate women and children, adults, and target populations. Includes 180 clinical hours.

NURS622 Family Nurse Practitioner Clinical II: Primary Care of Women and Children

Fall

Credits G: 7

Prerequisites and Co-requisites: NURS621, and NURS569 (or Co-requisite). Focuses on the primary care of children and women's health and includes normal prenatal care. Emphasis is on health promotion and common acute illness. Includes 180 clinical hours.

NURS623 Family Nurse Practitioner Clinical III: Primary Care of Adults and Older Adults

Spring

Credits: G 8

Prerequisite: NURS622. Focuses on primary care management of acute and chronic conditions of adults and older adults. Urgent care issues are addressed. Emphasizes integration of primary care concepts across the life span. Includes 270 clinical hours.

NURS650 Genetics in Clinical Practice

Fall

Credits: G 3

Prerequisite: Doctor of Nursing Practice, Master of Science in Nursing; or Permission of Faculty

This course focuses on fundamental concepts and principles of human genetics and applications of this knowledge to clinical practice situations in a variety of settings.

NURS660 Topics in Nursing

Variable

Credits: G 2

Explores selected nursing topics with in-depth analysis and Synthesis. Classroom and independent study required. Students choose one sub-topic. Sub-topics are Nursing Theory, Family Theories, Ethics, Cultural Diversity.

NURS669 Holistic Approach to Nursing Interventions

Variable

Credits: G 3

This course focuses on the holistic model which integrates technology, scientific knowledge, and alternative/complementary clinical caring modalities into basic and advanced practices of nursing.

NURS670 Issues of Aging: Gerontological Rehabilitation Nursing Practice and Research

Variable

Credits: G 3

Prerequisite: Graduate level nursing research course

Examination of issues of aging focusing on current research and reading in gerontological and rehabilitation nursing practice. May be repeated for credit.

NURS671 Developing Instructional Programs in Nursing

Summer

Credits: G 3

Prerequisite: Admission to Educator major

Focuses on skills to develop curricular components for nursing instructional programs. Examines the relationships among mission, philosophy, goals, and outcomes for various learning environments.

NURS672 Teaching, Learning and Evaluation in Nursing

Spring

Credits: G 4

Prerequisite: Admission to Educator major

Focuses on teaching-learning theories, processes, strategies, and styles. Examines evaluation principles and strategies in the classroom and clinical setting.

NURS673 Practicum and Seminar in Teaching

Fall

Credits: G 4

Prerequisite: NURS671 and NURS672

Applies knowledge of learning and evaluation theories in the development and implementation of a program of instruction.

Within a seminar format, emphasizes significant issues in healthcare education. Includes 135 clinical hours.

NURS689 Independent Study in Nursing

Variable

Credits: G 1-4

Prerequisites: Consent of faculty and approval of independent study Contract and evaluation Form are Submitted to the Associate Dean of the graduate Nursing Program. May be repeated for credit.

NURS699 Thesis Research

Fall, Spring

Credits: G 3 Graded S/U

Prerequisite: NURS591 and permission of Major Advisor Research in nursing to fulfill the research requirement of Nursing Master's Program. The 3 credit hours may be divided and repeated across semesters. Only 3 credit hours are applicable for the degree. May be repeated for credit.

NURS701 Scientific Basis Nursing Practice

Fall,

Credits: G 3

Prerequisite:co-requisites: Admission to the DNP program or permission of instructor; graduate level nursing theories courses graduate level genetics course This course examines nursing science from a broad range of perspectives. The emphasis is on identification and analysis of nursing phenomena, use of nursing science to manage phenomena, and evaluation of outcomes.

NURS702 Organizational and Systems Leadership in Health Care

Fall,

Credits: G 3

Prerequisite: co-requisites: Admission to the DNP Program or permission of faculty. This course examines application of organizational and leadership theories/ strategies to assess process/outcomes in health care settings. Focuses on role of advanced practice nurses analyzing clinical patterns/issues in complex practice settings.

NURS703 Quality Management and Performance Improvement in Health Care Organizations

Fall,

Credits: G 3

Prerequisite: co-requisites: Admission to the DNP Program or permission of faculty This course examines principles/practice of quality management/clinical performance in care delivery and outcomes Focuses on role and accountability of the advanced practice nurse/collaborative team for maintaining safety and improving quality care.

NURS704 Applied Nursing Research

Spring

Credits: G 3

Prerequisite: co-requisites: Admission to the DNP Program graduate level beginning research course; and graduate level biostatistics This course is an extension of basic research and utilization methods. The focus is on preparing the student for leadership in clinical research, and research utilization.

NURS705 Information and Technology in Nursing and Health Care Systems

Spring, Credits: G 3

Prerequisite: co-requisites: Admission to the DNP Program or permission of faculty. Systematic assessment of clinical and administrative information needs of health care systems. Examines the technology and strategies needed to support patients nurses ,and health care delivery in dynamic environmental systems.

NURS706 Population Health

Spring, Credits: G 3

Prerequisite: co-requisites: Admission to the DNP Program or permission of faculty, graduate level biostatistics. This course uses epidemiologic models to analyze and construct interventions

Study Contract and Evaluation Forms

The student and faculty member agree on a course of study That will enable the student to achieve his/her objectives. An

NURS707 Marketing and Entrepreneurial Activities in Complex Health Care

Fall

Credits: G 3

Prerequisite co-requisites: Admission to the DNP program or permission of faculty. This course examines marketing and entrepreneurial strategies for advanced nursing practice in complex health care systems. The focus is on creating and evaluating marketing plans and entrepreneurial activities.

for health care delivery systems. The focus is on safe, quality, culturally- appropriate advanced nursing practice activities to meet emerging world needs.

NURS708 Evidence Based Diagnostic Methods in Advanced Practice

Fall

Credits: G 3

Prerequisite: co-requisites: Admission to the DNP program or permission of faculty. Examines diagnostic laboratory/imaging methods for assessment of patient populations. Explores basis for diagnosis using laboratory and imaging procedures, assessing quality/ reliability/ sensitivity of tests understanding technology used and utilizing cost-benefit data.

NURS709 Project Seminar

Variable

Credits: G 1-3: This variable credit course may be offered over more than one term. The number of credit hours allocated per term will be decided by the course faculty and/or capstone advisor.

Prerequisite: co-requisites: Acceptance into the DNP program, Applied Nursing Research (NURS 704), and permission of the course faculty and /or capstone advisor. This course provides a forum to articulate and explore advanced nursing practice roles and responsibilities. The focus will be on leading nursing practice in patient advocacy, teaching, collaboration, and the design and provision of care.

NURS710 Evidence-based Practice Project

Variable

Credits: G 1-3 Graded S/U : This variable credit course may be offered over more than one term. The number of credit hours allocated per term will be determined in collaboration with the capstone advisor.

Prerequisite: co-requisite: Acceptance into the DNP program, Applied Nursing Research (NURS 704), and permission of the capstone advisor. This course is a guided, independent project, utilizing research to improve patient outcomes, health care delivery, or nursing practice.

NURS718 Evidence Based Administration in Complex Health Systems

Fall

Credits: G 3

Prerequisites/co-requisites: Admission to the DNP program or permission of faculty. This course examines evidence practices in administrative health care settings. The focus is on examining current status and creating and evaluating innovative administrative practices based on best practices. Competencies include model application for finance and clinical outcomes.

NURS797 Capstone Practicum: Direct Care

Variable

Credits: G 1-6:The total number of credit hours allocated per semester will be decided by the course faculty and/or capstone advisor. The total number of clinical hours taken as variable credit prior to the final term NURS797 cannot exceed 3 semester hours. Graded S/U

Prerequisites/co-requisites: Acceptance into the DNP program, Scientific Foundations of Nursing (NURS701), and permission of the course faculty and/or capstone advisor. Individually precepted practicum that requires advanced nursing practice with individuals and groups. Include seminar that facilitates synthesis and application of all prior learning for evidence-based practice.

NURS798 Capstone Practicum: Indirect Care

Variable:

Credits: G 1-6:This variable credit course may be offered over more than one semester. The number of credit hours allocated per semester will be decided by the course faculty and/or capstone advisor. The total number of clinical hours taken as variable credit prior to the final term NURS798 cannot exceed 3 semester hours. Graded S/U

Prerequisites/co-requisites: Acceptance into the DNP program, Scientific Foundations of Nursing (NURS701), and permission of the course faculty and/or capstone advisor. Individually precepted practicum that requires leadership and practice at the aggregates/systems/organizational level of health care. Includes required seminar that facilitates application, synthesis, and Evaluation of prior learning in applied practice.