

DISTANCE LEARNING WORK GROUP

Charges	Work Group Recommendations	Implementation Coordinating Group Response
Assess current state of DL at UT. Consider and implement a single DL platform or explicate why multiple platforms make sense.	Use WebCT as the CMS for DL courses and degree programs	DONE
	Move DL and WA credit course content on Segwave to WebCT	DONE
	Use WebCT or Luminas for WA courses. Expand faculty support by DL and eLearning to include support services for Luminis.	DONE
Outline plan to double in one year, DL credits utilized by students not taking in-class course work	Reconvene DL and WA Instruction Advisory Committee in fall 2007 to oversee sustaining initiatives and ongoing campus wide collaborative efforts to increase DL only student population	HP - II P: Rhoda O: Gaboury
	Develop undergraduate application for DL only admission, nonresident policy for scholarshiping, processes between campus offices for admission, registration, advising and retention, and online orientation.	DONE
	Develop marketing tactics to target specific populations and to compete effectively against institutions not marketing to students taking online courses	DONE
	Develop policy and applications to reinstate faculty compensation to develop DL courses and identify funding to compensate faculty for new course development.	DONE
	Initiate new DL programs and increase enrollment in existing DL programs in the Colleges of A&S, Business Administration, Education, and HSHS.	HP – NR P: Rhoda O: Gaboury
	Initiate business plans with estimated tuition revenue for projected enroll. in new DL programs.	HP – NR P: Rhoda O: Gaboury
	Establish a DL only registration time period for Spring 2008	DONE
	Reserve seats in DL A&S courses for Fall 2007 and Spring 2008 to ensure capacity for newly recruited DL only students	DONE
	Apply the financial arrangements for MC DL courses to HSC DL courses	Review and discuss P: Gaboury O: Haggett/Gold
	Raise compensation ceiling for teaching DL courses out of load	Review and discuss P: Gaboury O: Haggett/Gold
	Increase compensation rates for teaching DL courses out of load	Review and discuss P: Gaboury O: Haggett/Gold
	Lift the ceiling for the return of net revenue to colleges for DL courses	Review and discuss P: Gaboury O: Haggett/Gold

	Increase net revenue to colleges on both campuses for new program initiatives – 50% to colleges, 30% to eLearning and Academic Support, and 20% to Academic Affairs	Review and discuss P: Gaboury O: Haggett/Gold
	Provide policy to compensate faculty for significantly updating a DL course.	Review and discuss P: Gaboury O: Haggett/Gold
	Revise out-of-area DL instructor policy so UT retired faculty who live elsewhere and others with qualifications as determined by the colleges may teach DL courses for UT	Review and discuss P: Gaboury O: Haggett/Gold
	Arrange more flexible scheduling for DL courses/programs to attract greater number of students	HP – II P: Rhoda O: Gaboury
	Contract with an ISP company to provide broadband connectivity at a volume discount rate for DL students	Submit proposal with rationale to Provosts P: Rhoda O: Gaboury
	Work with businesses, industry, NGOs and GOs to provide attractive financial arrangement for their employees for DL courses/programs	Submit proposal with rationale to Provosts P: Rhoda O: Gaboury
	Explore international opportunities to offer DL programs	Submit proposal with rationale to Provosts P: Rhoda O: Gaboury

LEGEND	 DONE =	P = Primary Responsibility
	 HP – NR = High Priority Needs Resources	O = Vice-President/Dean/Overall Responsibility
	 HP – II = High Priority Implement Immediately	C = Collaborative Responsibility