


<p>Name of Policy: Minimal technical standards for admissions, matriculation, and graduation</p> <p>Policy Number: 3364-81-04-005-00</p> <p>Approving Officer: Dean, College of Medicine</p> <p>Responsible Agent: Coordinator, Student Disability Services</p> <p>Scope: College of Medicine MD Program</p>	 <p>Effective date: 07/16/08</p>
<p><input type="checkbox"/> New policy proposal</p> <p><input type="checkbox"/> Major revision of existing policy</p>	<p><input type="checkbox"/> Minor/technical revision of existing policy</p> <p><input checked="" type="checkbox"/> Reaffirmation of existing policy</p>

(A) Policy statement

The University of Toledo College of Medicine is committed to equal access for all qualified applicants and students. Minimal Technical Standards for Admission, Matriculation, and Graduation state the expectations of all UT medical students. The Standards provide information to allow a candidate to make an informed decision for application and are a guide to accommodation of students with disabilities. Academic Adjustments can be made for disabilities in some instances, but a student must be able to perform in a reasonably independent manner. The use of a trained intermediary in a way that a candidate's judgment must be mediated by another's power of selection and observation is *not* acceptable. The processes for applying for accommodations are located at the end of this policy.

(B) Purpose of policy

The University of Toledo College of Medicine admits and matriculates qualified medical students. In accordance with UT Policy No. 01-061 (Nondiscrimination on the Basis of Disability – Americans with Disabilities Act Compliance), UT prohibits discrimination against anyone on the basis of a documented disability. UT expects all applicants and students to meet certain minimal technical standards as set forth. In adopting these standards the UT College of Medicine believes it must keep in mind the ultimate safety of the patients who may be involved in the course of the student's education as well as those patients to whom its graduates will eventually provide care. The Standards reflect what the College of Medicine believes are reasonable expectations of medical students (and physicians) in learning and performing common medical treatments.

A medical doctor must have the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care. In order to carry out the activities described below, students must be able to consistently, quickly, and accurately integrate, analyze, and synthesize data. Students must possess, at a minimum, the following abilities and skills: observation; communication; motor; sensory; strength and mobility; intellectual, conceptual, integrative, and quantitative; and behavioral and social. These abilities and skills comprise the categories of UT's College of Medicine Minimal Technical Standards for Admission, Matriculation, and Graduation and are defined below.

1. **Observation:** Candidate/students must have sufficient vision to observe demonstrations and experiments in the basic sciences including, but not limited to, physiologic and pharmacologic demonstrations, microbiologic cultures, and microscopic studies of microorganisms, tissues in normal and pathological states, and laboratory exercises. Students must have adequate visual capabilities for proper evaluation and treatment integration. They must be able to observe a patient accurately at a distance and up close.
2. **Communication:** Candidate/student must be able to hear, observe and speak to patients in order to elicit and acquire information, examine them, describe changes in mood, activity, and posture, and perceive their nonverbal communication. Students must also be able to communicate effectively in oral and written form with staff and faculty members, the patient, and all members of the health care team.
3. **Motor:** Motor demands include reasonable endurance, strength, and precision. Candidates/students must have sufficient motor function to elicit information from patients by palpation, auscultation, percussion and other diagnostic manual maneuvers. A candidate/student must be able to execute motor movements reasonably required to provide general care and emergency treatment to patients. Such movements require coordination of both gross and fine muscular activity, equilibrium, and functional use of the senses of touch and vision.
4. **Sensory:** Students need enhanced sensory skills including accuracy within specific tolerances and functional use for laboratory, classroom and clinical experiences.
5. **Strength and Mobility:** Students must have sufficient posture, balance, flexibility, mobility, strength and endurance for standing, sitting and participating in the laboratory, classroom and clinical experiences.
6. **Intellectual, Conceptual, Perceptual, Integrative, and Quantitative:** These abilities include reading, writing, measurement, calculation, reasoning, analysis, and synthesis. In addition, students must be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures. Problem solving, the critical skill demanded of physicians, requires all of these intellectual abilities.
7. **Behavioral and Social Attributes:** Students must possess the emotional health required for full utilization of their intellectual abilities, the exercise of good judgment, the prompt completion of responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive, and effective relationships. Students must be able to tolerate physically demanding workloads and to adapt to changing environments, to display flexibility, and to learn to function in the face of uncertainties inherent in clinical problems of patients. Compassion, maturity, honesty, ethics, concern for others, interpersonal skills, interest, and motivation are all personal qualities that will be assessed during the admission and educational processes. Students will be prepared to endure the physical and emotional demands of the medical profession.

Summary

The University of Toledo College of Medicine is open to the possibilities of human potential and achievement by providing reasonable academic adjustments for students with documented disabilities, as defined by Section 504 of the Rehabilitation Act of 1973 and by the Americans with Disabilities Act of 1990. The Student Disability Services (SDS) Coordinator under the direction of the Associate Dean of Student Affairs is responsible for determining eligibility for reasonable academic adjustments, coordinating the administration of accommodations, and maintaining the integrity of The University of Toledo College of Medicine's Technical Standards. Accepted students who have documented disabilities and are otherwise qualified may request academic adjustments by submitting the "Request for Special Educational and Testing Accommodations" form along with the proper documentation from a licensed professional to certify individuals as having a disability. This form as well as the appropriate documentation criteria can be obtained from the SDS Coordinator or from the following web address: <http://www.meduohio.edu.depts/stuaff/aec/disabled.html>. The SDS Coordinator determines whether a student's disability is protected by the aforementioned laws and determines if reasonable academic adjustments can be implemented without fundamentally altering the nature of the medical program or resulting in undue financial or administrative burdens on The University of Toledo. The SDS Coordinator obtains the student's written consent to notify appropriate faculty and staff members who have an educational need to know, and communicates necessary academic adjustments to them. The actual disability is not disclosed to faculty or staff unless there is potential to harm oneself or others. Students can appeal the academic adjustments decision in writing in accordance with UT policy No. 01-061.

<p>Approved by:</p> <p>Jeffrey Gold, M.D.</p> <hr/> <p>Name Dean, College of Medicine</p> <hr/> <p>Title</p> <hr/> <p>Date</p> <p><i>Review/Revision Completed by:</i></p>	<p>Policies Superseded by This Policy: None</p> <p>Initial effective date: 07/10/97</p> <p>Review/Revision Date:</p> <ul style="list-style-type: none"> • 07/01/99 • 09/30/99 • 08/25/00 • 08/17/01 • 07/23/03 • 09/17/04 • 01/03/06 • 07/16/08 <p>Next review date: 07/16/2011 (three years from most recent revision/review date)</p>
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