

Hi Randy -

Here is the EOY report from the Assessment Committee:

a) We have worked this year to review all submitted assessment reports and plans per the requirements of our committee. Programs that have not submitted reports or plans have been notified, as well as their chairs. We have also worked to create a comprehensive "Assessment Map" per the directions under our last CAEP review. The goal of this map is to help visualize the ways in which assessment data, planning and review link together across programs. This work is ongoing. Finally, we brought a request to Council regarding prioritizing data retreats during the November and May Faculty meetings in order to help support programs revisions of current assessment plans and review of data for assessment reports.

b) Unfinished work includes review of those assessment plans that have still not been submitted as of this report. We will also continue our work to foreground data use processes in the coming year, and continue to support the assessment mapping that is necessary for our future CAEP review.

c) Our committee's work supports the College's strategic plan by foreground data use in programmatic decision-making, as well as linking program decision-making to SLOs.

Thanks,
Kate Delaney
Chair, Assessment Committee

Katherine K. Delaney, PhD
Assistant Professor, Early Childhood and Special Education
Judith Herb College of Education
University of Toledo

