

The University of Toledo Honors College

The University of Toledo Honors College curriculum is designed to meet the needs of highly motivated and academically talented students. Established in 1963 as one of the earlier Honors Programs at a state university, The University of Toledo Honors Program became the Honors College in 2010 and continues its strong tradition of excellence and providing University of Toledo students with the best of both worlds — the personal attention of a small liberal arts college combined with the resources of a large research university. Honors students are members of their academic college, which determines their degree requirements, with dual membership in the Honors College.

Honors College students enjoy an environment that is both challenging and nurturing. Whether working on a research project with a faculty member, discussing interdisciplinary topics in Honors Seminars, or participating in Honors social events, they are members of a living learning community that is conducive to intellectual growth and discovery.

Honors College Advantages

- Smaller, student-centered Honors courses
- Honors study lounge and computer lab
- Enhanced interaction with Honors faculty both in and out of the classroom setting
- Enhanced opportunities for research with the potential of summer research funding
- Sullivan Awards to fund research and both paid and unpaid internship programs
- Opportunities to share research findings at Honors “Brown Bag” presentations, regional/national conferences, and the National Conference on Undergraduate Research
- Social events sponsored by the Student Honors Council, such as the Homecoming Parade, the Holiday Gathering, and the Honors Banquet
- Special recognition at the Honors Banquet and at the UT commencement ceremonies
- Honors College medallion awarded at the Honors Banquet
- Notation of Honors courses on the transcript as well as a separate Honors College diploma
- Priority registration

Honors College Curriculum

To receive the Honors College medallion and diploma, students must earn at least a 3.3 cumulative GPA, complete an Honors project or thesis, and, depending on their baccalaureate college, complete from one-quarter to one-third of their courses as Honors. Honors students take a combination of courses offered by the Honors College and their baccalaureate college.

Honors College Courses

Course offerings include:

- Readings Conference (HON 1010, 1020). This two-semester reading, writing, and discussion sequence examines chronologically and thematically great books and formative ideas, primarily from the Western tradition. With a grade of C or better, these courses fulfill the English Composition core requirements.
- Multicultural Literatures: The North American Experience (HON 2020) or The Non-European World (HON 2030). Students who select one or both of these courses can use them to fulfill the UT multicultural core requirement, the literature requirement in the UT humanities core, or the humanities elective.
- Interdisciplinary Seminars (HON 4950, 4960). These seminars encourage students to synthesize information, engage in critical thinking, and move beyond disciplinary boundaries in their examination of important topics within humanities, natural science, or social science.

In addition, various departments offer Honors courses to meet UT graduation requirements. These courses are listed in the "Honors Course Offerings."

Student Testimonials

What Honors College Graduates Say . . .

"The Honors Program [now College] allowed me to do things that interested me. I felt liberated by the freedom it afforded me in the kinds of classes I could take."

- Jason Bechtel, Institute for Computer Science and Society, Albert-Ludwigs-University of Freiburg, Fulbright Fellow

"Since my first year in the Honors College, I was part of a research team developing an artificial pancreas to treat diabetes. Through the Honors Program, I was able to present our research at national conferences. Honors helped me to develop professional relationships as well as make me part of a vibrant intellectual community."

- Jennifer L. Long, Whitaker Foundation Fellowship PhD/MD Program, University of Minnesota

"I have had an excellent experience at UT, and Honors was a huge part of that. I have gotten to know my professors personally, done research as an undergraduate, and love the small group classes!"

- Jason Glowczewski, Doctor of Pharmacy Program, The University of Toledo

"Honors was the *most* positive influence on my academic career. The Honors faculty and staff are committed to the academic and personal well being of students. They were catalysts in many of my important achievements — an internship with the Environmental Careers Organization, selection to the USA TODAY Academic All-American Team, and two presentations at national conferences."

- Cheryl Bell, Woodrow Wilson Fellowship, Masters in Health Policy, Kennedy School, Harvard University; JD,

For Further Information:

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Visit Honors College at www.utoledo.edu/honors to learn more!

