

The University of Toledo Continuing Medical Education Program Mission Statement

The mission of The University of Toledo continuing medical education program (CME) is to provide quality continuing medical education activities for physicians. The purpose of the CME Program is to enhance the knowledge and skill that support the habit of life long learning for physicians and improve patient care. The CME Mission Statement compliments the mission statement for The University of Toledo College of Medicine.

CME content areas addressed by our activities include clinical updates and topics, health care economics, regulatory compliance issues, practice management, risk management, leadership, faculty development, quality improvement, cultural diversity, professionalism, new technologies, and research. The CME Program provides support for the administration and coordination of these activities. Joint sponsorship with complimentary organizations committed to health care services is undertaken to provide continuing medical education when appropriate. The faculty of The University of Toledo is the primary teaching resource for our CME Program, and is supplemented by invited visiting faculty.

CME activities are developed to meet the needs of our target audiences. The primary target audience is practicing and academic physicians from Northwest Ohio, Southeast Michigan and in some circumstances, a national audience. Our secondary target audience is other health care professionals that formulate a multi-disciplinary team approach in the treatment of patients.

To further implement our mission, educational activities are presented in the form of live events (lectures, workshops, and seminars), regularly scheduled series, internet point of care learning, and enduring materials.

The expected results of the UT CME Program are improved physician performance and competence with the goal of producing better patient outcomes. A variety of outcomes assessments will be used to collect and analyze data. Assessment tools include a post knowledge assessment through evaluation as well as a follow up survey as to specific changes in practice. In some activities, a pre-post assessment may be utilized or patient outcome data. The results of the findings from multiple methodologies will be used as an educational needs assessment for future CME activities and overall CME Program improvement.

Approved by: Program Advisory Committee
 Dean, College of Medicine

Approved February 15, 2011