YEARS 1 & 2 ELECTIVE COURSE

TITLE: Contemporary Issues in Community Health Care (basic elective)

COURSE NO.: SOMN 709

DEPARTMENT: Family Medicine

DURATION: 1 semester

ACADEMIC DIRECTOR
(responsible for grading): Yvette Perry, Ph.D.

CLINICAL DIRECTOR(S)
(responsible for clinical evaluations): TBD

ELECTIVE COORDINATOR: Elected Medical Student

FACULTY PARTICIPANTS: College of Medicine and Life Sciences/Health Science Campus faculty, other community preceptors

SEMESTERS AVAILABLE: Fall, Spring, Summer and during breaks

NUMBER OF STUDENTS: 50 per semester (or more if clinics will accommodate)

LOCATIONS: Mildred Bayer Health Clinic CommunityCare Free Clinic Other locations as established by the CCC Student Organization

GENERAL DESCRIPTION:
Through community service, this course will expose medical students to contemporary issues in community health care in an interprofessional environment that they may not gain exposure to through clinical rotations or classes. Students will work under the direct supervision of a physician preceptor at one of the student-organized clinics for patients from underserved metropolitan Toledo communities through the UTCOM-affiliated student organization, CommunityCare Clinics (CCC). This course is the basic version of the elective required for any medical student who volunteers at the clinics for the purposes of liability insurance coverage.

EDUCATIONAL OBJECTIVES: Students will be able to
• Interview and interact with patients, integrating and applying skills taught in Clinical Decision Making and other preclinical coursework;
• Describe the needs of patients from underserved communities and health care professionals’ roles in meeting those needs;
• Describe the roles of other health care professionals by engaging in a team approach to health care delivery with students and preceptors from different disciplines.

METHODS OF TEACHING:
• Lectures and training by CCC Student Organization members to orient students to the clinic and to describe the expectations for the experience and their roles and responsibilities.
• Direct preceptoring in the CommunityCare Clinics.
METHODS OF STUDENT EVALUATION:
Students (MS1 and MS2) volunteering in the CCC must register for this elective in order to be covered by the University liability insurance, with credit granted to those students who participate in at least three CCC clinic shifts. Students will receive formative evaluation from CCC preceptor feedback and advanced students (CCC board members and M3 and M4 medical student CCC volunteers) serving as peer mentors. Credit in this elective does not meet any requirements toward graduation.

LINKAGE TO EDUCATIONAL PROGRAM OBJECTIVES:
Knowledge:
K7 Application of basic science knowledge to clinical problems.
K12 Knowledge of the manner in which people of diverse cultures and belief systems perceive health and illness and respond to symptoms, diseases, and treatments.
K13 Knowledge of the important non-biological determinants of poor health and of the economic, psychological, social, and cultural factors that contribute to the development and/or continuation of disease.
K14 Knowledge of the importance of recognizing and addressing gender and cultural biases in individuals involved in the delivery of health care as well as in the process of health care delivery.

Skills:
S1 The ability to communicate effectively, both orally and in writing, with patients, patients' families, colleagues, and others with whom physicians must exchange information in carrying out their responsibilities.
S2 The ability to demonstrate sensitivity and responsiveness to patients' culture, age, gender and disabilities.
S3 The ability to obtain an accurate medical history that covers all essential aspects of the history.

Professionalism:
P1 Ethical, responsible, reliable and dependable behavior in all aspects of their professional lives and a commitment to patients, society and the profession.
P2 Honesty and integrity in all interactions with patients, patients’ families, colleagues and others with whom students interact in their professional lives.
P3 The capacity to recognize and accept limitations in one’s own knowledge and clinical skills, and a commitment to continuously improve one’s knowledge and ability.
P4 Professionalism in dress, grooming, manner of speech and personal interactions with colleagues, faculty, staff, patients, patients’ families.
P5 Compassionate treatment of patients, and respect for their privacy and dignity.
P6 An awareness of the physicians’ role in providing health care for members of traditionally underserved populations and of their responsibility to provide care to patients who are unable to pay.
P7 Knowledge of, and respect for, the roles of other health care professionals, and of the need to collaborate with others in caring for individual patients and in promoting the health of defined populations.

ELECTIVE EVALUATION:
Students will be given the opportunity to evaluate their experience and make recommendations to the Academic Director and Elective Coordinator.

PREREQUISITES:
Current medical student in good standing. First year students must have completed the interviewing class before being eligible to volunteer. On the evening of the clinic, the student must attend the orientation lecture before participating in the clinical experience.