YEARS 1 & 2 ELECTIVE COURSE

TITLE: An Interprofessional Approach to Patient Care

COURSE NO.: SOMN 729

DEPARTMENT: School for the Advancement of Interprofessional Education/Interprofessional Immersive Simulation Center

DURATION: 10 weeks 2 hrs/week

DIRECTOR: Carol S. Hasbrouck (with an interprofessional faculty team)

SEMESTERS AVAILABLE: Fall

NUMBER OF STUDENTS: 32; additional students upon request and instructor permission

LOCATION: IISC

COORDINATOR: 

FACULTY:
- Nursing: Susan Sochacki and Marty Sexton
- Medicine: Carol Hasbrouck and Paul Schaefer
- Occupational Therapy: Alexia Metz
- Pharmacy: Diane Cappelletty and Gayle Kamm
- Physical Therapy: Michelle Masterson
- Physician Assistant Studies: Sharon Gentry
- Respiratory Care: Craig Black
- Social Work: Sudershan Pasupulet

GENERAL DESCRIPTION:
This program provides students the opportunity to collaborate with students from other health care professions including nursing, occupational therapy, pharmacy, physical therapy, physician assistant studies, respiratory care, medicine, and social work. The students use a problem-based learning approach to patient care. The groups are interprofessional and students work through patient cases together. The program is experiential and involves simulation exercises. By the end of the program students will have a better appreciation of the roles and scope of practice of the different professions and the impact of a team approach to patient care.

EDUCATIONAL OBJECTIVES:
At the end of the elective experience the students will be able to:
- Describe the roles and scope of practice of different professions 
  K15, K16, P3, P7
• Demonstrate appropriate interprofessional communication skills S1, S3
• Describe the benefits and appropriate timing for consulting with other professions on a patient case. K13, K15, K16, P3, P7
• Describe the positive impact of the “team” on patient care K13, K16, P3, P7
• Identify dynamics of effectively functioning teams and employ learned strategies S1, K15, K16, P3, P4, P7
• Describe the socio-economic aspects of healthcare delivery K13, K14, P5, P6
• Discuss ethical issues and values related to interprofessional patient-centered care K10, P1, P7

METHODS OF TEACHING: Ten two-hour interactive, interprofessional sessions employing experiential course methods:

Interprofessional case-based scenarios and discussions in small IP teams, standardized patients, interprofessional simulations in the IISC, TeamSTEPPS, patient safety/quality session, student presentations about their professions (skits, PowerPoints, game shows), and participation at the CommunityCare clinic.

METHODS OF EVALUATION AND STUDENT FEEDBACK:
• “Attitudes to Health Professionals Questionnaire” modified (S. Lindqvist, A. Duncan, L. Shepstone, F. Watts, & S. Pearce, Journal of Interprofessional Care, June 2005; 19(3): 269-279.) One survey per profession, so all professions were assessed pre and post.
• Flip chart exercise - Knowledge of professions exercise (Pre and post): Students put one word or one phrase on a flip chart that describes someone in that profession (a quick first impression). This will be done pre and post.
• Overall summative course evaluation.

LINKAGE TO EPOs: See above under objectives

QUALITY ASSURANCE: Quality assurance is addressed during the weekly faculty planning meetings with an interprofessional group of faculty. Course evaluation data are collected to assess if course objectives are met and students are observed by faculty during small group sessions and simulations.

PREREQUISITES: (if any) N/A