

# NURSING LEADS



College of Nursing Newsletter  
Summer 2014

*Learning. Engagement. Advance Knowledge. Discovery. Scholarship.*

## National Student Nurse Association Stellar School Chapter Award Recipient

In the spring, the College of Nursing received the National Student Nurse Association (NSNA) Stellar School Chapter Award in Nashville at the NSNA Convention for having a standout NSNA chapter.

This national recognition demonstrates leadership, the ongoing involvement in NSNA, and a strong commitment to shared governance and professional development of students and faculty. The chapter at UT demonstrated that it met the criteria and became one of only 23 colleges recognized as a Stellar School.

Dean Timothy Gaspar, PhD, RN, commented on the exciting news: “I want to congratulate our students, their advisors-Denise Oancea and Karen Tormoehlen, our School Chapter President-Jacob Hunter, and the undergraduate faculty who continue to support these students in their professional development to become BSN registered nurses. This national recognition certainly demonstrates the wonderful leadership potential that our students demonstrate at the national, state and regional level.”

NSNA Stellar School status is awarded for five years and is renewable with resubmission of an application and supporting documents that

demonstrate the school chapter continues to meet the current criteria as an NSNA Stellar School.

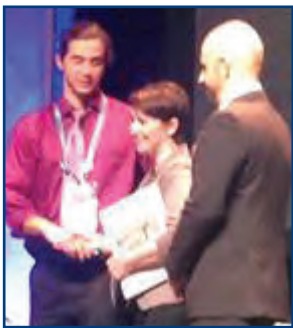
The College of Nursing celebrated the announcement in April with cake and refreshments.



*Receiving the Award for the NSNA Stellar School Chapter in Nashville*

## Nursing Student Nationally Recognized for Leadership

*By Samantha Watson*



*Jacob Hunter receiving the NSNA Isabel Hampton Robb Leadership Award.*

Jacob Hunter, a recent nursing graduate from Bowling Green State University, is this year’s recipient of the National Student Nursing Association’s Isabel Hampton Robb Leadership Award.

The award, given once a year, recognizes student nurses who embody the hard work and leadership of Isabel Hampton Robb. She published one of the first nursing textbooks in the United States, was the superintendent of nurses and principal of the Training School for Nurses at Johns Hopkins Hospital, and established the American Nurses’

Association, the National League for Nursing, and the International Council of Nursing.

Hunter, a Gibsonburg, Ohio, native who received his bachelor of science degree in nursing in May, is serving as president of the Ohio Student Nurses Association until this September. The other board members nominated him for the award, which he received at the 62nd Annual Convention in Nashville along with a \$1,000 prize.

“I was pretty overwhelmed,” he said. “It was a very humbling experience to be chosen by my peers. I’m very thankful.”

Hunter is a Bowling Green State University student who completed his degree at both The University of Toledo and BGSU through a consortium between the two universities. He served as president of the UT National Student Nursing Association chapter and as president of BGSU’s Water Polo Club.

His nomination was judged by a panel of nursing leaders selected by Elsevier, an academic publishing company.



**COLLEGE OF NURSING**  
THE UNIVERSITY OF TOLEDO

Welcome to the summer newsletter edition of Nursing Leads, a publication for our very own nursing alum!

This issue highlights exciting news within the college, as well as accomplishments by our faculty, students, and nursing alumni.

I hope you enjoy reading about the College of Nursing receiving the NSNA Stellar School Chapter Award, one of our students receiving the NSNA Isabel Hampton Robb Leadership Award, UT opening the nation's most advanced health-care training facility, UT celebrating the 50th anniversary of the Medical College, alumni spotlights, plans for a concept based BSN curriculum, the recent visit of the DNP students to Taiwan, student and faculty announcements, and much more. The theme for National Nurses Week 2014 was "Nurses Leading the Way..." We take pride in the history of the College and its leadership in the community. A thank you to our outstanding alumni and faculty who continue to lead the way in education, research, and practice.

We always welcome and appreciate hearing from you, so please browse our website at <http://www.utoledo.edu/nursing> or like us on Facebook at <https://www.facebook.com/UTCON>.

Enjoy your summer and please know that we have appreciation for all that you do for our College of Nursing!



*Timothy M. Gaspar*

Timothy M. Gaspar, Ph.D., RN  
Dean and Professor  
The University of Toledo College of Nursing

## Alumni Spotlight: Christopher Metcalf

After the end of the 2014 spring semester at The University of Toledo (UT), Christopher Metcalf returned to the operation support staff position he's held for five years within the Hemodialysis Department at The University of Toledo Medical Center.

In a few weeks, the man who received a bachelor of science in nursing degree from UT's College of Nursing May 2 can take his NCLEX Registered Nurse (RN) exam.

Once he passes, there's a nursing position in The University of Toledo Medical Center's Emergency Department waiting for him. "I was looking for a career that would survive whatever life threw at it," said Metcalf, whose former careers in aviation mechanics and massage therapy were thwarted by the Sept. 11 terrorist attacks and the economic recession of 2007-09.

Metcalf mentioned "I have always thought that the emergency department (ED) would be the place where I would eventually like to end up. Being able to stay calm and comfortable in highly stressful situations has been some of the characteristics that I have been described with by both friends and family. I also like the idea that in the ED you focus on the presenting issue and what needs to be done to correct the problem."

Delayed gratification suits Metcalf, a Toledo resident who has spent the past four years as a full-time student, full-time employee and full-time husband and father to four children. Metcalf said "The desire to continue to find a career that could allow me to provide for my family and also be something that I enjoy became my new goal. I am no stranger to nursing, at the age of fifteen I took State Tested Nursing Assistant (STNA) classes and when I became sixteen I started working in the nursing field as an STNA. I have worked in both nursing home and

hospital settings and really have become quite comfortable with the patient care environment."

Metcalf offers his advice to any student, male or female, thinking of a career and education in nursing "The single most important thing that I have found to be a good indicator of someone considering going into nursing is to spend some time working as a nursing assistant prior to school. You either love nursing or hate it and if you can care for patients at their most vulnerable points in their lives, then you have found your calling. For me nursing begins with compassion and most everything else can be learned."

Metcalf is content to wait a short time for his latest—and hopefully last—career change to come to fruition. Metcalf plans to someday continue his education, possibly looking into a nurse practitioner program or maybe even a Master of Business Administration, but he plans to take some time off to enjoy life without school, work as a registered nurse, and spend some much needed time with his wife and children.



*Christopher Metcalf, selected to speak for the Spring 2014 BSN class at nursing Convocation and Commencement*

## Student and Faculty attend Nurses Day at the Statehouse

Representatives from UT's Student Nurses Association (SNA) and faculty from the College of Nursing attended the annual Nurses Day at the Statehouse in March 2014. The event is sponsored by the Ohio Nurses Association (ONA) and is designed to give nurses and student nurses an overview of the legislative agenda for ONA and other state nursing organizations, and to allow for the nurses to meet with their elected members of the House and Senate. The students were able to meet with Senator Randy Gardner, as well as legislative assistants, to discuss their interest in and work with legislation relating to the problem of sex trafficking. They were accompanied by Karen Tormoehlen, a SNA advisor, and Dr. Diane Salvador. Dr. Salvador serves as a state representative on the Ohio Nurses Association Health Policy Council, and was recently appointed as a Nurse Political Action Leader by the American Nurses Association as a liaison with legislators at the federal level.



*UT faculty and students with Senator Gardner (center)*



## College of Nursing Ambassador Program

This fall, the College of Nursing will roll out a College of Nursing Ambassador Program. Upper division Bachelor of Science in Nursing and graduate nursing program students are eligible to become an ambassador.

The nursing ambassadors will assist with College of Nursing events each semester and represent The University of Toledo College of Nursing, serving as a role model for nursing programs.

Events include Preview Days, Experience Days, Information Sessions, Career Fairs, Diversity Mixers, Summer Career Fridays, School Visits, Latino Youth Summit, and New Student Orientation. Responsibilities of the Ambassadors

include educating students and their families on campus resources, answering questions regarding the program, serving on student panels, assisting with facility tours, and registering and escorting families to nursing events.

Qualifications to be an ambassador for the College of Nursing include being admitted to the upper division Bachelor of Science in Nursing program or a graduate nursing program, a minimum cumulative GPA of 3.0 or higher, and a commitment of serving as a Nursing Ambassador for a minimum of two semesters.

Benefits for students participating in the Nursing Ambassador program include gaining leadership

skills and experience, professional shirt, meals at catered programs, a letter of recommendation from the dean or program chair, and a gift card.

Jessica Gast, Communications and Recruitment Specialist for the College of Nursing says, “The goal of the Nursing Ambassador program is to have several current nursing students help educate prospective nursing students on expectations of the nursing program, and to give these students insight on what to expect and learn as a future nursing student. What better way to really learn about a nursing program than to speak to a current nursing student that is going through the program and ask them questions on their experiences.”

## UT Opens Nation’s Most Advanced Health-Care Training Facility

On Tuesday, April 22 at 11 a.m., The University of Toledo cut the ribbon on its three-story, 65,000-square-foot Interprofessional Immersive Simulation Center on UT’s Health Science Campus.

In this center, health-care professionals will learn to care for patients by practicing skills and procedures using simulation, as well as learn to work as teams in a virtual hospital equipped with human patient simulators. In addition, the center includes the introduction of 3D and Virtual Immersive Environments to medical education.

“Academic medical centers are expected to be on the leading edge when it comes to integrating technology into curriculum,” UT President Lloyd Jacobs said. “Graduates in medicine, nursing, pharmacy, therapy and the other health professions will be far ahead of their peers as they start to treat patients. The result will be fewer medical errors and better patient outcomes.”

The Advanced Clinical Simulation Center on the second floor of the Interprofessional Immersive Simulation Center will include simulated hospital rooms, an intensive care unit, trauma suite, operating room, and labor and delivery room.

“These resources will be available to all colleges on the UT campus, offering transformative opportunities for students in other disciplines—spanning the arts, humanities, natural sciences and engineering,” said Dr. Pamela Boyers, executive director of the Interprofessional Immersive Simulation Center. “All of this amazing technology is not limited to studying medicine; modeling and simulation are used extensively in other industries such as oil and gas, manufacturing and aviation.”

While individual technological components of the UT facility may exist at other simulation centers, UT is among the first to bring together this range of simulation technologies in what Boyers calls the “tri-center concept.”

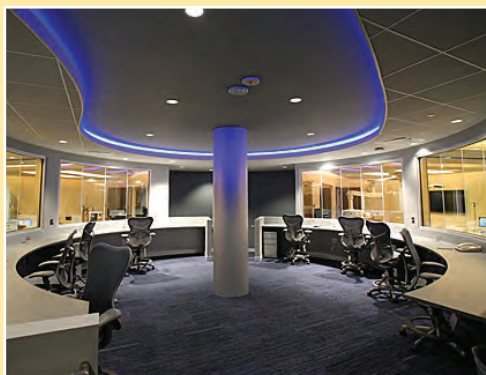
The Virtual Immersive Reality Center features the first five-sided, seamless, LED iSpace in the world, as well as a large, curved interactive and 3D wall and two smaller 3D walls—all offering virtual immersive experiences and an unlimited range of images. For example, in these virtual immersive environments, health-care students and other users will be able to “fly through” HD images of the human body from cells to organs, work on an oil rig, or design a new kind of automobile.

The Advanced Clinical Simulation Center on the second floor includes simulated hospital rooms, an intensive care unit, trauma suite, operating room, and a labor and delivery room, as well as pediatric and ambulatory rooms. Debriefing rooms are a feature of this simulation to encourage team problem solving and discussions to improve patient care.

The third floor’s Progressive Anatomy and Surgical Skills Center will feature several surgical skills suites with numerous stations and advanced procedural skills training labs.

In addition to supporting faculty and students at the University, the Interprofessional Immersive Simulation Center also works closely with several global industry collaborators, the U.S. military and other health-care organizations.

“Working collaboratively with experts in fields other than health care helps us broaden our knowledge and skills as we expand our capabilities. Our goal is to provide the best possible education and training so that patients are the beneficiaries of the safest, highest quality and cost-effective care,” Boyers said.



## Doctor of Nursing Practice Director and Students Visit Taiwan

Dr. Huey-Shys Chen, Doctor of Nursing Practice (DNP) Director and Chair, and two DNP students, Jaclyn A. Lanham and Barbara Braden visited Hungkuang University (HKU), Taiwan from mid-February to early March 2014. The visit was an intensive program, providing a global view understanding of culture and health care delivery systems, as well as immersive learning experiences and supervised clinical activities.

The objectives for the Taiwan visit included:

- Demonstrate leadership in educating and sharing experiences with colleagues in Taiwan
- Establish therapeutic relationships with colleagues to facilitate high quality patient care
- Develop an understanding of Chinese and complementary medicine practices compared to the U.S.
- Evaluate the differences in roles and functions for advanced practice nurses between USA and Taiwan

The first days were spent in the city of Jhongli. Dr. Chen, Jaclyn, and Barbara had their first encounter with a hospital in Taiwan called Jungli Landseed Medical Clinic, a hospital dedicated to

comprehensive high-end medical provision in healthcare that exists in multiple countries. They engaged in activities with HKU staff, hospital staff and HKU students and delivered a presentation regarding NP roles between U.S. and Taiwan.

They spent time with students in the nursing program and with the Vice President of Academics at the school of nursing to learn more about the college of nursing programs at HKU. They were able to learn about health related activities throughout HKU during several tours and meetings, as well as meeting with various hospital personnel, including The Health Department Commissioner to learn the various roles of advanced practice nursing in Taiwan.

Dr. Chen, Jaclyn, and Barbara presented to Landseed Hospital and Chin Memorial Hospital regarding various advanced practice roles as a Masters and Doctoral prepared NP. They also spent two rotations in Chinese medicine/complimentary medicine with an experienced Chinese Medicine physician, observing and participating in procedures and learning different uses of this type of medicinal practice. Each of them had the opportunity to have their Chi read, which was a special pulse reading that is conducted to detect an ill or weakened body system.

This summer, The University of Toledo College of Nursing will host the second annual International Nursing Visitor Program for thirty-one guests from Hungkuang University, Taiwan.



## Alumni Spotlight: Kristen Micklash, Flight Nurse



Kristen Micklash received her Bachelor of Science in Nursing (BSN) degree from The University of Toledo (UT) in 2005. After graduation, Kristen worked at a small rural hospital in northeast Missouri her first year, then became an Intensive Care Unit (ICU) Registered Nurse (RN) at WakeMed Health & Hospitals in Raleigh, North Carolina. After that, Kristen became a ground Critical Care Transport (CCT) RN for two years at WakeMed and is currently working as a flight nurse with Flight for Life Colorado for the past four years.

Kristen followed her dreams and decided to pursue flight nursing after taking a critical care

90 hour elective, offered at UT at the time. She was able to have a full day ride along with a local area helicopter crew, where they completed 3 transports and she says "I was hooked ever since!"

Since the second grade Kristen always new she wanted to be a nurse. She explains "It's been an amazing adventure and I wouldn't change a thing, including going to UT! I'm so grateful for my nursing degree and hope that other students are inspired to follow their dreams as well. Nursing has provided me with much more than a job, it's helped define who I am as a person."

For students thinking of a career in nursing, Kristen advises "Nursing is a solid career path where the possibilities are really endless. I never knew I would be flying around the Rocky Mountains and getting paid to do so, and I owe it all to my nursing degree! Your heart and life will be forever changed with the people you help over the years. It's one of the only recession proof jobs as well. Hands down nursing is the one thing I can say I have never regretted for one second."

Kristen says that for students who are interested in a career as a flight nurse, she suggests working a minimum of three to five years in an emergency department or Intensive Care Unit after graduation and completion of your state boards. She noticed this is what many employers look for, as well as preferring a BSN prepared nurse.

Kristen may decide to further her education and seek an advanced practice degree as a family nurse practitioner, but for now she would like a break from classes and time to enjoy her career.



Critical Care Transport team responding to an incident.



## Clinical Nurse Leader and US Air Force Captain

After receiving an undergraduate degree in International Studies, and working in various corporate jobs, Michelle Binder longed for a more fulfilling career. After Michelle worked for a team of home-based registered nurse Case Managers, it was then she realized that nursing could be the perfect fit for her, giving her the opportunity to help others, offer a wide variety of career options, and job security.

In 2008, Michelle wanted to become a registered nurse (RN) and assumed she would earn a second bachelor's degree, but it never occurred to her that a graduate degree could be an alternate option until she began researching nursing schools. At the time, Michelle was looking at accelerated Bachelor of Science in Nursing (BSN) programs and found a lot of waiting lists, along with seemingly endless prerequisites, but then she came across The University of Toledo's Graduate Entry Clinical Nurse Leader (CNL) Program and it sounded like a perfect fit. The Graduate Entry CNL Program is designed for the person who holds a non-nursing bachelor degree, but desires to become a Registered Nurse (RN). The Graduate Entry CNL Program is a full-time, two year program that offers a Master of Science in Nursing (MSN) degree instead of a second bachelor's degree.

Michelle was admitted into the fall 2009 CNL class, along with her mom and fellow Air Force veteran, Sheri Carraway, who was 53 years old. Nursing was an adventure they embarked on together. About halfway through the CNL program, Michelle learned about the opportunities in Air Force nursing through a classmate and former airman, Carolyn Space. After a lengthy application process and a lot of uncertainty, Michelle was honored to be sworn in as a First Lieutenant in September 2011—just 4 months after graduating with her MSN/CNL degree. Captain Michelle Binder is proud to be a registered nurse serving on active duty in the United States Air Force.

As an Air Force nurse, Captain Binder spent her first 2 years working on a medical-surgical inpatient unit, taking care of active duty service members, military retirees,

and their families. Then she was sent on a 6-month deployment to Kyrgyzstan, in support of Operation Enduring Freedom. While there, she cared for military members from all branches—Air Force, Army, Navy, and Marines—as well as NATO troops from several countries, all of whom were heading to or coming from Afghanistan. Now that Captain Binder has returned to her home base in Dayton, Ohio, she has been placed in a leadership role on the medical-surgical unit. She currently splits her time between taking care of patients and functioning as a nurse manager with direct supervision over several newer nurses.

Captain Binders MSN degree has been a great asset to her military service. Air Force nurses are required to have a minimum of a BSN, but her MSN degree enabled her to skip one rank, so she has been able to take on more leadership responsibility sooner—a challenge which she enjoys.

Additionally, the role of the CNL was originally developed by American Association of Colleges of Nursing (AACN) with strong support from the US Department of Veterans' Affairs (VA), and over 70 VA Medical Center sites are currently utilizing CNLs. As the Air Force trends toward more joint service between military medical centers and the VA, Captain Binders MSN degree as a CNL is even more pertinent than a typical BSN degree would be. Captain Binder is grateful to have joined the Air Force with her MSN degree already complete, as it is essentially a requirement for getting promoted to the higher ranks.

Captain Binder has found that there are opportunities in nursing for every personality type, job preference, and professional strength. Nursing is the career to have. Captain Binder says "The best thing about being a nurse is having the opportunity to help people and truly make a difference in the lives of our patients and their families." From a practical standpoint, she also greatly appreciates the flexibility to take her nursing career in almost any direction imaginable—full time or part-time, military or civilian, urban, rural, or traveling, large medical center,

## Nurses Week

The College of Nursing recognized and showed appreciation to nursing faculty and staff for their hard work by celebrating National Nurses Week May 5-9, 2014. The celebration was held with a buffet lunch on May 5 and daily raffle drawings throughout the week for fun prizes.

"If your actions inspire others to dream more, learn more, do more, and become more, you are a leader." —John Quincy Adams

small clinic, or even corporate settings such as law firms or insurance companies—nurses can do it all! Captain Binder can choose to remain in direct patient care or move into management, education, consulting, or go on to specialize as an advanced practice nurse—she currently is leaning toward a Doctoral of Nursing Practice (DNP) as a Psychiatric Nurse Practitioner.

One of Captain Binder's favorite UT professors, Dr. Carrie Lee, often spoke to students about "becoming." "Becoming a nurse has opened doors to me that she never thought possible," she states. Captain Binder has "become" a nurse, an airman, an officer, a manager, and of course, a caregiver. All of this has enabled her to become a better person. There is a quote by Paulo Coelho that Binder says sums up her feelings on being a nurse; "I am no longer dreaming of becoming something, I am."



Captain Binder during her deployment to Kyrgyzstan.

## UT Celebrates 50th Anniversary of Medical College



This year marks the 50th anniversary of the Medical College of Ohio. Now The University of Toledo Health Sciences Campus, the academic health science center at Arlington and Glendale Avenues has gone by a number of names through the years but was known as Medical College of Ohio (MCO) for the longest.

“The (changing) names reflect an institution that has successfully evolved to stay ahead of the curve in health science teaching and research as well as the delivery of exceptional health care,” noted Dr. William McMillen, former provost and Anniversary Celebration committee chair.

The 50th anniversary provides an opportunity to remember an important time in the history of medical schools in the state of Ohio and to

acknowledge those who worked to ensure that Toledo was the home for MCO.

“It would be hard to estimate how many people—not just from Toledo but throughout America and the world—have had their lives changed for the better because of MCO,” Dr. McMillen said.

A website ([www.utoledo.edu/foundation/mco/index.html](http://www.utoledo.edu/foundation/mco/index.html)) has been created to share information about anniversary events and celebrations. The site also provides a history of the college, a photo gallery, and an opportunity for readers to share their own memories.

The creation of a new medical school in Toledo in December of 1964 by the State of Ohio was an academic and economic boon to the city and the region, as well as a significant event for medicine and health care in America.

Between 1910 and 1950, only 10 new medical schools were created nationally, and the post-WWII baby boom produced a growing population in need of medical care. By the end of the 1950s, the shortage of physicians was becoming critical.

The citizens of northwest Ohio joined with key political figures and community leaders, including Paul Block, Jr., co-publisher of The

Toledo Blade, to document a need for a new medical school in Ohio and demonstrate that Toledo would be the ideal location.

The Toledo State College of Medicine, as it was originally named, was the fourth medical school in Ohio and the 100th in the country.

The Medical College of Ohio was known for its new ideas and progressive attitude, including the concept of unified health education, research, and care was embraced. New schools of nursing and allied health were almost immediately established, and health care research was emphasized.

“During the last 50 years, this exceptional medical school in Toledo has trained generations of leaders within the medical community, many of whom have stayed in the region improving the quality of life for countless people,” said Dr. Lloyd Jacobs, president of The University of Toledo.

“I often talk about improving the prosperity, longevity, personal fulfillment and good health of our community,” said Dr. Jacobs, “and one of the key ways the University does that is through a high quality College of Medicine and academic medical center.”



## Chelsea Alexander’s “The Definition of Beauty” during her Medical Mission Trip to Nicaragua



What do you think of when you imagine Nicaragua? Do you think of poverty? Old shacks? Dirt floors? Malnourished people? Before I went to Nicaragua, I knew that the area was impoverished and wasn’t expecting it to look like paradise. What struck me the most was the inner “beauty” of the people of Nicaragua. A mother may be financially unstable and hardly have money to feed herself and her children yet, she was smiling and thankful with receiving a small container of lotion. A teenager that received a book to read was just as excited as a teenager in the United States receiving an iPod. An elderly woman in constant pain would be

happy to be given a few tablets of Tylenol. Most of the people were purely happy and thankful for what little they had. On the other hand, an American college student, myself included, may get upset when the gas prices goes up \$.50 per gallon. All together, the humbleness of these people amazed me. Pure happiness was constantly apparent with very little gestures such as giving a child a sucker or giving a baby blanket to a pregnant woman. The mission trip has definitely impacted my perspective of life. I am definitely more thankful for the little things in life (aka indoor plumbing and hot water).





## SPOTLIGHT: Martha J. Pituch Ph.D., RN



Martha Pituch Ph.D., RN, a University of Toledo nursing faculty member, is the recipient of the 2014 Jefferson Award for her contribution in the development and implementation of health

services to the homeless and underserved individuals & families in the Greater Toledo Area.

The Jefferson Award, founded in 1972 by Jacqueline Kennedy Onassis, Robert Taft Jr., and Sam Beard, is America's Highest Honor for Public Service- "A Nobel Prize for Public Service." Dr. Pituch received the award in recognition for her service to the homeless and underserved population.

In 1985, as a professor of nursing at (former Medical College of Ohio)The University of Toledo, she developed a nursing clinic to provide primary care for homeless individuals, and developed linkages to other health and social service providers which provides nursing students an opportunity for clinical experience

in Public Health and Mental Health nursing. It has been identified as the first nursing clinic for the homeless in the US developed as clinical laboratory for students. Since its' inception, thousands of nursing students have been provided unique learning opportunities in the care of this special population.

For the past 23 years, Martha has continued to manage the nursing clinic caring for patients, providing mentorship for graduate and undergraduate nursing students receiving clinical experience at the Cherry St. Mission Nursing Clinic. The goal of the clinic is to deliver sensitive nursing care to the special population, and reduce health care costs by reducing emergency room visits, and providing and assisting individuals with needed health care. Called "Mama Nurse" by her patients, she developed the RESPECT MODEL OF NURSING which is used by herself and other professionals as a model for the care of the homeless population she serves.

For her contributions and volunteerism in the development and participation in numerous community programs for HIV patients and their

families and children with asthma and battered women , Martha was inducted into the Ohio Women's Hall of Fame in 1991, received the Milestones Award in 1997 denoting outstanding women in Northwest Ohio, and in 2004, she was named as one of 200 Ohio Women who have made significant contributions to the state of Ohio and nation for the past 200 years, which is highlighted in Profiles of Ohio Women 1803-2004 published by the Ohio University Press.

Martha has been described as an advocate, activist, courageous, and committed. She attributes her energy and enthusiasm to her spiritual nature, as she was called to be a nurse at the age of 16, and she wants to make this world a better place. She joined The University of Toledo (MCO), faculty in 1979, moving from Ann Arbor where she taught at the University of Michigan School of Public Health. She holds graduate degrees in Nursing and Public Health from Wayne State and the University of Michigan.

## Faculty Announcements



**Karen L. Hoblet, PhD, MSN, RN, CNL** graduated from The University of Toledo with her doctoral degree in Higher Education Administration on May 3, 2014. Professor Hoblet completed a dissertation titled "Analysis of perceived integration of six principles of community and relationship to crime" which is available via OhioLink. Community has been an area of

interest and specialization for Professor Hoblet, and she shares her expertise when teaching Community Health Nursing and Population Focused Care. Professor Hoblet teaches in both the Clinical Nurse Leader (graduate entry) and undergraduate nursing programs. She not only teaches full-time, but is involved in a variety of service initiatives within the College of Nursing as well as the university where she was elected as the 2014/2015 Faculty Senate President. Professor Hoblet is also the current President of Sigma Theta Tau International, Zeta Theta Chapter-at-Large, the international Honor society for Nursing.



**Linda Pierce, PhD RN CNS CRRN FAHA FAAN**  
By: The Association of Rehabilitation Nurses

Chicago, IL: (May 28, 2014) The Association of Rehabilitation Nurses (ARN) has appointed Dr. Linda Pierce PhD RN CNS CRRN FAHA FAAN, Professor at the University of Toledo, College of Nursing, to the editorial board of Rehabilitation Nursing Journal (RNJ), the official publication of the association. Rehabilitation Nursing, a bi-monthly publication, features in-depth articles on current practice issues, research and its implications, editorial features, and news about products and services for individuals with disabilities or chronic illness.

As an editorial board member, Dr. Pierce provides editorial review of manuscripts submitted for publication as well as assists the Editor in shaping

the vision and future direction of the journal and achieving objectives related to these goals. In addition, she is responsible for writing companion pieces for articles as assigned by the editor. "Given her strong history of sustained research and publications, Dr. Linda Pierce is an excellent addition to the editorial board of Rehabilitation Nursing," says Dr. Elaine Miller, PhD, RN, CRRN, FAAN, FAHA, an Editor of Rehabilitation Nursing.

Dr. Pierce is a past-president of the ARN board and former chair of the Rehabilitation Nursing Foundation (RNF), the arm of ARN that funds research in rehabilitation nursing practice. She has served as a key contributor on a variety of national and chapter committees and task forces. For more than 20 years, Dr. Pierce has exemplified the philosophy and goals of ARN and has spent her career as a role model for rehabilitation nursing. She has supported ARN's organizational goals through her ongoing volunteer service to the organization, her teaching, and her sustained record of research funding and publications.



**Marty Sexton, Ph.D., RN, CNS**, an Assistant Professor, and Director of the LRC and Interprofessional Simulation at the College of Nursing, received her Doctorate of Higher Education this May. Her dissertation study focused on the ability of healthcare professionals to resolve conflict that occurs among interprofessional healthcare teams. Marty plans to continue her research

on interprofessional teams as well as promote interprofessional educational opportunities for students at the University of Toledo. This fall, Marty and faculty from seven other health science professions will be launching a program entitled "An Interprofessional Approach to Patient Care: Creating a Culture of Safety". Over 550 first year health science students will participate in interactive modules that help students learn the importance of concepts such as communication, patient safety, and teamwork.



**COLLEGE OF NURSING**  
THE UNIVERSITY OF TOLEDO

Mail Stop 1026  
The University of Toledo  
3000 Arlington Ave.  
Toledo, OH 43614-2598

Non-Profit  
Organization  
U.S. POSTAGE  
PAID  
Toledo, OH  
Permit No. 161

## Make a Gift

Please consider making a charitable gift to  
The University of Toledo College of Nursing by  
visiting <https://give2ut.utoledo.edu.default.asp>  
and please enter code AG2014 NURSLDS NEW

EDITOR

Jessica Gast, BA  
Communications and Recruitment Specialist  
[Jessica.gast2@utoledo.edu](mailto:Jessica.gast2@utoledo.edu)

## Nursing Student, Rachel Harlock, Recipient of the Frank E. Horton Presidents Club Scholarship

Rachel Harlock was recognized at The University of Toledo Foundation's Annual Donor Recognition event in May as one of three recipients of the Presidents Club Scholarship for the 2014-2015 academic year. Three \$4,000 awards are given each year to full time undergraduate students who demonstrate academic merit and financial need.

Entering her third semester in the major this fall, Rachel has been involved in numerous activities at The University of Toledo and outside of school. She has participated in UT Women's club soccer and was involved in the UT SWAT Team. The mission of the SWAT team is to educate and lead others to help make good decisions while in college and to inform students of possible consequences

of poor choices. Through Corpus Christi University Parish, Rachel is in the Christian Leadership program. The program is designed to inspire young men and women of the parish to educate and share their faith with others. As a UT presidential ambassador, Rachel was involved in a wide range of activities, including interacting with civic leaders, promoting UT events, alumni events, presidential events, as well as University-wide events. As part of a medical mission, she travelled to Jamaica and engaged with the children talking to them about their hopes and dreams for the future.

The scholarship is given to seniors in a baccalaureate program. The scholarship is awarded for the final two semesters before graduations.



*Nursing student, Rachel Harlock, with the Dean of the College of Nursing, Dr. Timothy Gaspar.*

A cumulative GPA of 3.5 or higher is required along with a letter of recommendation and FAFSA. Interviews were conducted with the semi-finalists.

## Bachelor of Science in Nursing Program Plans for Concept Based Curriculum

Baccalaureate program faculty in the College of Nursing have been working diligently on development of a new concept based curriculum for students in the basic Bachelor of Science in Nursing (BSN) and the Registered Nurse (RN) to BSN programs. The curriculum change is planned based on the changing needs of practicing professional nurses. The explosion of knowledge in the field of nursing and health sciences has made inclusion of all content impossible. In addition, the level of complexity of health care systems, and the nurse's role within those

systems, requires baccalaureate prepared nurses to function at a much higher level. Faculty realized that their approach to teaching must change to better prepare students to enter this rapidly changing health care arena. The concept based curriculum focuses on teaching concepts across the lifespan (versus specific content within each discipline) and emphasizes critical thinking, clinical reasoning, and problem solving. Dr. Diane Salvador, Baccalaureate Program Director, anticipates implementation of the new curriculum in the fall of 2015.