

# NURSING LEADS



College of Nursing Newsletter  
Summer 2013

*Learning. Engagement. Advance Knowledge. Discovery. Scholarship.*

Welcome to Nursing LEADS, our newsletter publication for The University of Toledo College of Nursing; featuring faculty, students and our very own nursing alumni.

As the academic year comes to an end, we have much to celebrate. Many of our initiatives, exciting events, awards, recognitions, and personal experiences from nursing students and alumni will be shared in this issue. Learn about the increased interest of men in nursing and the importance of increasing diversity within the nursing profession. Students and faculty will elaborate on their research at the Sigma Theta Tau International national conference and you will hear highlights of the 7th Annual College of Nursing Research Day. Paying tribute to military, one current Family Nurse Practitioner nursing student shares her involvement in military nursing and why she chose nursing, as well as the military as a career path. You will learn of a nursing student and faculty member, both who are Jefferson award winners. Read of the newest grant funding in the college supporting the Health Care Access Initiative that impacts quality care to the vulnerable and at risk people via the development of health homes, the offering of behavioral and physical health services for the chronic and persistent mentally ill, and the evolution of interprofessional care delivery. Hear about the exciting news of the UT/BGSU Student Nurses Association receiving the Marilyn Bagwell Leadership Development Grant. Lastly, we want to highlight some of the great faculty and student achievements and inform you of our faculty retirements and offer our best wishes.

I hope you enjoy this edition of Nursing LEADS and ask that you continue to stay connected in learning more about the successes gained from the College of Nursing, faculty, staff, students and alumni. We always welcome and enjoy hearing from you, so please browse our new website at <http://www.utoledo.edu/nursing>, contact us at [admitnurse@utoledo.edu](mailto:admitnurse@utoledo.edu) or like us on Facebook at <https://www.facebook.com/UTCON>.

Wishing you the best for an enjoyable summer and appreciation for all that you do for our College of Nursing!



Timothy M. Gaspar, Ph.D., RN  
*Dean and Professor*  
*The University of Toledo College of Nursing*

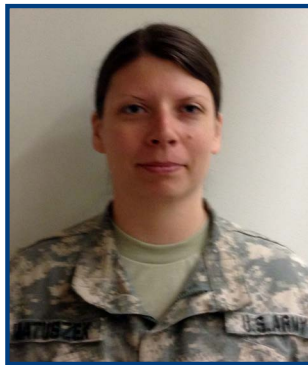


**COLLEGE OF NURSING**  
THE UNIVERSITY OF TOLEDO

## Nursing in the Military

As a military nurse, not only will you serve your country, but you will play an important role in providing high-quality nursing care for soldiers and their families.

Military nurses do everything a typical nurse would do; check vital signs and assess patients, administer medications, treat wounds, manage/set up triages, promote health and prevention of illness and care for ill patients. However, one of the more interesting things about being a Military Nurse is that your nursing career could take you all over the world. From small ambulatory clinics, to warzone triages, to large medical centers, to medical missions, you will work in some of the most dynamic and fast-paced environments.



Captain Sarah Matuszek, RN, BSN, CEN, US Army Reserve & US Army Nurse Corps. is currently working on her MSN Family Nurse Practitioner (FNP) degree from The University of Toledo. She explains, "I want to advance my education and knowledge in the profession of nursing. After being a nurse for 6 years, I felt ready to take the next step in nursing. Once I graduate, I'd like to join the Army full time as a FNP or collaborate with

a physician and establish a clinic for the underserved in a rural area."

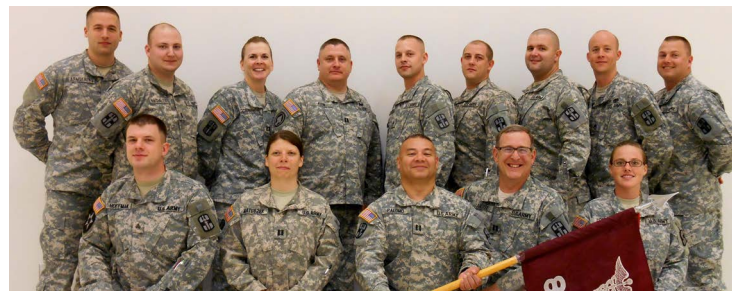
Career opportunities for Military Nurses are endless and you can focus on several practice areas, many that include; Critical Care, Education, Emergency Trauma, Maternal/Infant, Nurse Anesthetist, Nurse Practitioner, Psychiatric, Medical/Surgical, Neonatal Intensive Care, Public Health, Research, Training Management, Nurse Midwife, Pediatrics, and Perioperative.

Captain Matuszek explains "The benefits of being a military nurse are vast. I've had great experiences; I've cross trained as a nurse to OR and expanded my nursing skills, knowledge and leadership capabilities. There are numerous opportunities to expand knowledge and skills by taking nursing, medical, and military educational courses, working in a variety of settings, and several leadership opportunities."

Based on the military branch of interest, you can easily start or advance your nursing career in the military by receiving financial assistance, continuing education, scholarships, loan repayments, financial incentives and retirement plan options. Sign on bonuses may also be an option based on eligibility.

Captain Matuszek decided on a military nursing career when she did 4 years of Junior Reserve Officer Training (JROTC) while in high school. "That is what initiated my passion for the military and my country. There is always a need for military nurses and when I joined in 2007, there was a nursing shortage in the Army and they were in dire need."

Training, education, and experience can lead to a military nursing profession that will offer a high-demand and rewarding career, offering opportunities in continuing education, career advancement, and professional growth with rewarding benefits, all while serving our country, our soldiers and their families.



84th Forward Surgical Team, Twinsburg, OH

## MEDTAPP Healthcare Access Initiative

The MEDTAPP Healthcare Access Initiative, a state \$28 million dollar, 18 month funding opportunity, solicited proposals from Ohio's colleges and universities to support the development and retention of additional healthcare practitioners with skills and competencies to serve the Medicaid population using emerging healthcare delivery models and evidence-based practices, such as health homes and integrated behavioral and physical health service delivery. This initiative requested proposals for opportunities to align with established, successful programs; leverage existing resources; and partner with academic and community experts. The initiative's initial focus included but was not limited to the following known Medicaid Professional Needs Areas: Child and Adolescent Psychiatry, Community Psychiatry with a Geriatric and/or Integrated Behavioral Health/Primary Care Focus, Pediatrics, Family Practice, Advanced Practice Nursing, and Dentistry.

The University of Toledo was successful in receiving this grant with Advanced Practice Nursing, Psychiatry, Clinical Psychology and

Family Medicine working together to deliver interprofessional care at various setting in the mental health hospitals, community centers and clinics in the greater NW Ohio area. We are now in the second phase of the grant. There are 5 College of Nursing faculty and several students that are participating in the grant.

This grant provides the opportunity for students to be exposed to the interprofessional collaborative practice model in the formative years of their profession. Placement of students in Medicaid Professional Needs Areas will benefit medical specialties and students, many of whom are also in preceptor programs with qualified physicians and nurses. The activities undertaken with this grant support will lead to patient satisfaction, professional satisfaction, greater efficiency and effectiveness and increased availability of healthcare for the Medicaid population. This satisfaction and experience will have the added benefit of inducing program participants to remain in this healthcare arena.

## UT Jefferson Award champion named, heading to Washington, D.C.

By Samantha Watson

The Jefferson Award embodies public service and selflessness, two qualities displayed prominently in the 2012 champion for The University of Toledo — David Gosser.

Gosser, a recent 2013 BSN graduate, dedicates most of his free time to helping those less fortunate. He identifies his Catholic faith as his biggest inspiration and uses it as his guide and motivation for his life of service.

"I have a responsibility to my fellow brothers and sisters in Christ to do whatever I can for all of us to reach our fullest potential in life," Gosser said. "For some of us, the basic needs of food and clothing are not even met, and those must first be addressed before we can think about things like self-actualization."

He has volunteered his time to help the homeless and others in need in the Toledo area, as well as raised money for countless organizations. He spent two of his spring breaks assisting those affected by Hurricane Katrina and serving the poor in Camden, N.J., the second poorest city in the United States.

This past spring break, Gosser helped build homes with the Christian Appalachian Project in rural eastern Kentucky.

Gosser was nominated by the Rev. James Bacik, who said that in his 50 years of working with college students, he was one of the most dedicated to service.

With that nomination, Gosser was the awardee last September and was named the 2012 champion at a luncheon Feb. 13.

"There are so many others out there, many of them my friends, who are doing such incredible things and do not get the same thanks for their service," Gosser said. "But I understand that I have a role to play not only as a servant to others, but also as a role model. It is good that there is all this attention and recognition for this because, frankly, service needs to be in the spotlight in our world today."

Gosser is invited to the Jefferson Awards national organization's annual conference, which will take place in June in Washington, D.C. There he will have the chance to meet

other champions and possibly be named a "top flight" honoree, which is a national champion.

"Everyone can do something; all God asks of us is that we do the best we can with what we have," Gosser said.

Following commencement this past May, Gosser will be pursuing his registered nursing license. Gosser would like to seek employment for The University of Toledo Medical Center as a cardiac nurse.

Gosser will continue to volunteer his time and would love to be able to assist the underserved population in the Ohio area as a registered nurse. To learn more about volunteer and service opportunities, visit [www.utoledocsa.org/csp](http://www.utoledocsa.org/csp).



## 7<sup>TH</sup> Annual College of Nursing Research Day



The College of Nursing held a successful seventh annual research conference on April 22, 2013.

Changing Practice Through Nursing Research was this year's focus as committee members, registered nurses and nursing students collaborated to enhance nursing knowledge by learning about current research and practice trends within clinical and education nursing.

This year's Keynote Speaker, Elaine L. Miller, PhD, RN, CRRN, FAAN, FAHA, is recognized as an expert in the area of evidence-based practice and its translation into practice. She is certified in rehabilitation and gerontological nursing. For more than 25 years, she has had nationally funded intervention research on topics such as reduction of modifiable stroke risk factors, pressure ulcer prevention in long-term care settings and caregiving research that improves the quality of life and outcomes of primarily physically impaired older adults.



Dean Gaspar with Janet Reed, Hussain Graduate Student Research Award Winner

The conference included a day long schedule of presenters, poster presenters and the Hussain Graduate Student Research Award for 2013 was presented to Janet Reed, Nurse Educator MSN student, for recognition on her Master's project, "When Nursing Teamwork Suffers."

Sponsors included Zeta Theta Chapter-at-Large and Sigma Theta Tau International.



## Men in Nursing

The profession of nursing remains predominantly female, but an increasing number of men are entering this challenging and rewarding profession.

A variety of work settings, high demand career opportunities, job security, flexible work hours, competitive salaries, and excellent advancement opportunities; are some of the motivating benefits that make the nursing field so enticing and worthwhile.

David Lymanstall, MEd, MSN, RN, and Graduate Advisor for The University of Toledo College of Nursing, decided on a career in nursing because he really enjoyed caring for and helping others. Lymanstall explained, "While reading the paper I found an article about men in the nursing profession and it really caught my interest. I thought that men are able to be care givers too and with my personality and interest in caring for others, nursing would be a great fit for me."

David is a 2006 graduate of the MSN graduate entry program and before working as a graduate advisor, he taught pediatrics and nursing orientation for 4 years at UT and worked as a pediatric float in the pediatrics and newborn ICU at St. Vincent's for three years. Lymanstall explains, "It is so important to have male nurses, especially in my past role in the newborn ICU. Male nurses are good role models, many of the new fathers felt more comfortable knowing there were other men around and they would approach me for advice, ask questions like how to hold a newborn properly and how to perform certain tasks for their newborn when it's time to return home."

At The University of Toledo College of Nursing, the nursing program has experienced a strong interest from men. For fall 2012, the enrolled undergraduate students included 17% males and enrolled graduate program students included 10% males. As the nursing field grows, more males are expressing interest in the nursing program; recognizing the importance of nursing, as well as the importance of diversity in nursing staff for patients.

Current Bachelor of Science in nursing student Charles Hillman explains "I'm really enjoying the nursing program at UT and I like that the program is on the Health Science Campus; I have plenty of resources available and being right next to the hospital makes it so convenient for clinical and cooperative opportunities. I chose nursing because I wanted an exciting, fast paced career that would give me the opportunity to have close interaction with patients, and be able to care for and teach patients how to change their lives for the better."

Jacob Hunter, current Bachelor of Science in nursing student describes nursing as "an opportunity to work in a variety of work settings, from emergency to recovery, or labor and delivery, to hospice end of life care; the possibilities are numerous and exciting. Everyday working as a nurse will present me with new challenges to overcome with new patients and new obstacles." Jacob also mentioned that "It is very important to have male nurses in the nursing field; males bring a new perspective to nursing and are great addition to the workforce." "After I graduate, I plan on moving to the coast where I hope to find a job at

a hospital and work towards my master's degree. Eventually, I would like to become a nurse practitioner, specializing in pediatrics because I love children. At the end of my nursing career I hope to become a public speaker, professor, or advocate for men in nursing, and speak of the benefits of becoming a nurse."

The University of Toledo Medical Center also has a growing number of male nurses employed in the hospital. According to UTMC Human Resources, male nurses account for 12% of all nurses employed.

David Gosser, recent Bachelor of Science in Nursing graduate and current nursing assistant at The University of Toledo Medical Center explains why he chose nursing and working at UTMC.

"I love helping people and that passion led me straight into nursing. I originally planned on getting a nursing degree as a stepping-stone on my way to becoming a doctor or a priest and then I fell in love with the profession. I decided to work at UTMC because I feel they really try to be a hospital that honors learning and applying new knowledge to practice. UTMC is the hospital that I know and am most comfortable with since I performed my preceptorship there, while I was a nursing student. Many of the patients and staff feel like family to me."

There will always be a need for nurses to treat injured and ill patients; both men and women are needed in the nursing field. The biggest struggle will be to reach out to males and break the stereotype that nursing is only a career for women.

Ashanté O'Dell, current Bachelor of Science in Nursing student and Breakthrough to Nursing director for the UT/BGSU Student Nurses Association plans to do just that. One of her roles as Breakthrough to Nursing director will be aimed towards reaching out to underrepresented populations, such as males, to educate them on the importance of nursing, the benefits of nursing, and why men are needed as nurses. Ashanté explains, "Nursing should be viewed as a very important and appealing profession to both men and women. A nursing career provides job security, financial stability and educational opportunities to further your career in nursing."

Ashanté plans to target men by visiting all male high schools, community outreach programs and would even like to start educating early by visiting elementary and middle schools to talk to children on what a nurse does, explain that nurses can be both males and females and the importance and benefits of the profession. As she makes these visits, she plans to bring a male nursing student or male nurse so that students can hear first-hand from a male nurse and why they chose nursing as a profession. Ashanté explains, "It is going to take male nurses and nursing students to change the perception that nursing is a women's career. I think if the kids can hear from males themselves, it could help them understand more about nursing and break the stereotype that nurses have."

"Male nurses provide diversity in the workforce and it strengthens the occupation, but the desire to help others to make a difference has provided great satisfaction in becoming a nurse."

## Josh Conklin Elected to NSNA Nominating and Elections Committee



Joshua Conklin and his campaign manager, Leslie Puchala

Joshua Conklin and Leslie Puchala teamed up together to propel Josh to national office at the recent National Student Nurses Association (NSNA) Convention in Charlotte, North Carolina. Leslie served as Josh's campaign manager and worked to get him elected to the Nomination and Election Committee North position. Josh first entertained the thought of running for a national office after attending the NSNA mid-year conference in San Diego in November, 2012. He received information about various positions and become excited about running for office.

Josh wanted to become more involved and develop his skills as a leader. Currently, he serves as vice president for the Ohio Nursing Students Association. Additionally, he wanted to be an advocate for nursing as a profession, and to learn to conduct himself more professionally. Josh approached Leslie to serve as his campaign manager in part because of her outgoing personality. Denise Oancea, one of the SNA faculty advisors, reported that "the two brought out each other's strengths. They complimented each other very well."

Over 600 delegates attended the national convention. During 'meet the candidates,' Conklin and Puchala attended state caucus meetings to introduce Josh and talk about his platform. Conklin stated, "It was stressful. I'm not a public speaker and I wasn't prepared to be grilled by the delegates on how I planned to carry out my platform. Leslie and I met and discussed how I would respond to this question. I also had to give a big speech before all of the delegates. It was still an amazing experience." Josh goes on to say, "My role as a NEC member is to find the best candidates for NSNA positions. NSNA teaches students how to advocate for ourselves and our profession." Conklin encourages other students to consider getting involved and running for national office, "Jump in and do it. I'm able to keep up with my school work, my VP position on the OSNA board and work."

Professor Oancea acknowledges the support from the College of Nursing, "The Dean is very engaged, providing moral as well as financial support to our students." Nine students attended the convention. Denise states that the election of Josh to a national office will have a huge impact, "We've had a couple of students run in the past for national office that weren't successful. This will keep our chapter connected at the national level. It will be inspiring to students. Our students have such great leadership potential. Their opportunities are endless."

## International Nursing Visitor Program

The University of Toledo College of Nursing will be hosting the first International Nursing Visitor Program on June 30 through July 10 for twenty guests from Hungkuang University, Taiwan. The purpose of the visit is to provide nurses with a global view to understand culture and health care delivery systems in the united states. Dr. Huey Shys Chen, department chair and DNP program director, is responsible for initiating the visit and will be translating for the group of 18 nursing students and 2 faculty. There will be several opportunities for faculty and students to interact with the group and everyone is encouraged to participate. Program brochures will be available and posted to the College of Nursing website at <http://utoledo.edu/nursing>.

## Denise Oancea named Jefferson Award winner for the month of April



Denise was recognized for her work in serving the people of Nicaragua by annually organizing a mission trip with students to deliver medical assistance, patient education, medical supplies, and food. Her most recent trip in March, 2013 was recognized by the head of the Department of Ministry in Nicaragua and acknowledged

Dr. Lloyd Jacobs recognized Denise Oancea, PhD (c), MSN, MBA, RN as the Jefferson Award recipient for the month of April at the May 24, 2013 town hall meeting at The University of Toledo. Denise is a faculty member in the College of Nursing and teaches in the Baccalaureate and MSN Clinical Nurse Leader Graduate Entry programs.

during a speech for International Women's Health Day. In addition to her mission work, she was recognized for her service to the Student Nurses Association in fostering the leadership potential of future nurse professionals. Denise and Karen Tormoehlen serve as faculty advisors for the UT/BGSU chapter. The chapter has been recognized for outstanding achievement and overall leadership in the state of Ohio. At the National Student Nurses Association Convention in Charlotte, North Carolina, the chapter received the Marilyn Bagwell Leadership Development Grant which was submitted by Ms. Oancea. The UT Jefferson Awards are open to faculty members, employees and student at The University of Toledo. Individuals are recognized for their positive impact on the community and helping others.



## Scardina Serves as President for OAAPN

Angela Scardina, MSN, RN, CNP, College of Nursing faculty, assumed the office of president for The Ohio Association of Advanced Practice Nurses (OAAPN) in October, 2012. Angie has been a certified adult nurse practitioner since 2007 and at that time became a member of the organization. Initially, Angela became involved to assist in the planning of continuing education for advanced practice nurses in Ohio, but quickly learned that there were many opportunities to support the organization and its mission. Angie states, "The Board of Directors has been incredibly supportive of new members and those who wish to support the organization. I didn't want to just use the resources that OAAPN had to offer, I wanted to create new resources and support the advancement of advanced practice nurses."

OAAPN is the unified voice of more than 10,000 advanced practice nurses in the state of Ohio. It is the only professional organization in Ohio that represents only advanced practice nurses. The mission of OAAPN is to promote advanced practice nursing, support professional development, participate in the implementation and monitoring of legislation, attain fair and equitable reimbursement for advanced practice nurses, foster collegial and collaborative relationships with other health care providers and promote affordable, accessible, quality healthcare for all Ohioans.

When asked why she pursued a leadership position in OAAPN, Scardina indicated that it has been a natural progression. She started on the education committee, assumed the Chair of Education position, and then assisted the executive committee with multiple projects. Mary Jane Maloney, the President of OAAPN at the time, mentored

Scardina and helped her mature as a state leader and manager. Angie states, "Over a three year period, I came to realize that my leadership style and agenda could contribute to our ultimate goal of providing quality care to all Ohioans." Ms Scardina states, "As president I have the ultimate responsibility for setting the legislative agenda, managing the fiscal health of the organization, overseeing all education activity and fostering partnerships with organizations that can help OAAPN achieve its mission. Our focus this year is to continue to eliminate barriers to advanced practice nursing, particularly those pertaining to prescriptive and reimbursement issues. In addition, OAAPN initiated a new PR program, upgraded its newsletter, and moved the annual conference to a new, larger venue. Our website has been upgraded and we plan to expand our CE offerings online."

Angie states that there are many issues confronting advanced practice nurses at the state and national level. The major issues include reimbursement with Medicare and Medicaid, delegation limits, pink slipping and prescriptive formulary restrictions. When asked how students and advanced practice nurses can become involved she states, "The most direct way to become involved with OAAPN is to become a member. Join us on Face book to link with preceptors and stay up to date with daily updates on multiple issues. Students can take advantage of networking at local meetings, search the job board, and get accurate, up-to-date information on changes to law impacting practice. Students are welcome to volunteer to serve on various committees and help at the state wide conference." The website for OAAPN is <http://www.oaapn.org>.

## Nursing Students and Faculty Present Research at National Conference

By: **Karen Hoblet**

Amanda Seabolt-Martin, Wendell (Buck) Link, Kelly Diehl (Clinical Nurse Leader Students) and Karen Hoblet, PhD(c), MSN, RN, CNL (Principal Investigator) presented research that resulted from a Capstone Field Experience that they completed during their nursing program at The University of Toledo (UT), College of Nursing (CON). The students and Assistant Professor Hoblet were one of 37 studies that were accepted for poster presentation during the Sigma Theta Tau International (STTI) conference "Creating Healthy Work Environments" in April, 2013. A Co-Investigator on the study, Mary Sexton, PhD(c), MSN, RN, CNS, was unable to attend. The conference was a "three-day event designed to help leaders in academic and clinical settings develop, implement, and maintain strategies that will improve their organization's work environment" (STTI, Creating Health Work Environments, 2013, p. 2).

The impetus for the study came from the three students experience and desire to create a vehicle for a representative student voice in the UT CON. Although literature strongly supports the implementation of student governance models in colleges and schools as a way to develop student leaders who are able to advocate for themselves and their peers, there is limited data on the use of student governance models specific to colleges and schools of nursing. This study sought to fill the gap in the literature. Amanda Seabolt-Martin stated that "the UT CON is currently the only college on the Health Science Campus that does not have their own student council, and the students in the college are in need of a place to bring their concerns and ideas as well as a place for professional leadership development." Timothy Gaspar, PhD, Dean, UT CON was in support of the initiative as presented by the students. Professors Hoblet, Sexton and the CNL students all agreed that modeling

leadership in a governance structure within a CON is important for student nurses to begin conceptualizing their own leadership potential.

The poster presentation summarized this research, which utilized a mixed-method design with survey questions that were sent via email. Prior to surveying colleges and schools of nursing, a website review was conducted to determine if the schools and colleges of nursing met the minimum inclusion criteria of having a four year baccalaureate nursing program. All schools and colleges included in the study were then contacted via telephone with introduction and query of proper contact person. The e-mail survey was then sent to the designated contact or a phone interview was conducted based on the contact's preference. Survey data was coded and analyzed using SPSS to determine correlations and variance.

Out of the 14 institutions included in the study, nine had student councils or a governance

## Nursing Students and Faculty Present Research at National Conference (cont'd)

model that included students and five did not have a formal vehicle for student voice in governance. Of the five colleges and schools of nursing who did not have student councils, only one school indicated that they saw a need and benefit of adding one. Watson's (2008) theory of Human Caring and application of CNL competencies address respect, caring, support, education, empowerment, and advocacy for self and others as competencies that nurses need and thus should be taught to nursing students. Theory, identified competencies, and data collected support the use of a student

governance model to develop student nurses who are better able to lead, advocate, and communicate.

Further research on how the presence of student governance models impact nursing student leadership development is needed. Information gained from this research will help guide the development of a proposal for a student council in the UT CON as a model of nursing leadership that will serve as a mechanism for student advocacy, communication, and professionalism.



Wendell Link, CNL student, Karen Hoblet, PhD(c), MSN, RN, CNL, Principal Investigator, Kelly Diehl, CNL student, and Amanda Seabolt-Martin, CNL student.

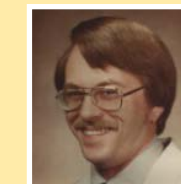
## Faculty and Staff Announcements

### Retirements

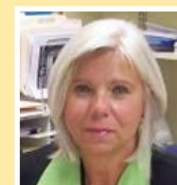


**Donna L. Algase, PhD, RN, FAAN, FGSA, F-NGNA**, retires from her position as Professor and Associate Dean for Research and Evaluation, ending a 46-year career as a nurse and 30 years in academic nursing. Dr. Algase earned a diploma from the former St. Vincent Hospital School of Nursing (Toledo, '67) and BSN and MSN degrees from UT and the former MCO. She was a member of our nursing faculty from '83-'88 prior to completing her doctorate in nursing (Case Western Reserve University, '88). After 21 years of teaching and research at the University of Michigan School of Nursing, she rejoined UT's nursing faculty in 2010. Dr. Algase has generated over 100 publications, received an AJN Book of the Year Award in 2007, and has been honored as a fellow in the American Academy of Nursing, Gerontological Society of America and National Gerontological Nursing Association.

worked at various institutions, including Mercy St. Vincent Medical Center, Parkside Health Management Corporation, The Toledo Hospital, Visiting Nurse Service, Lucas County Corrections Center, and Toledo Lucas County Health Department. When Betty retires, she will be busy with 4 children and 7 grandchildren.



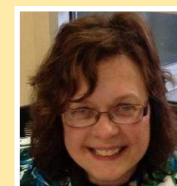
**Patrick J. McMahon MSN, RN, CNOR, CMHSEd**, retires from his instructor position, teaching in both acute care and community health after 9 years. Patrick began his nursing career after graduating from St. Vincent Hospital School of Nursing in 1978. He completed requirements for his BSN from Lourdes in 1991. Patrick felt that educating others was in his future, so he decided to finish his Master's degree in nursing at the former Medical College of Ohio in 1994. During and after that time, Patrick has taught at St. Vincent Hospital, the Northwest Ohio School of Practical Nursing and in the associate degree program here at The University of Toledo. Patrick developed and taught the perioperative elective for UT nursing students for several years. Patrick has written a chapter in an upcoming nursing skills text to be published early 2014 and has been a part of, and conducted several research studies, grant proposals, and developed several continuing education programs.



**Rebecca Hatcher, BSN, RN**, retires from her position as an academic advisor for the BSN and RN-BSN programs. Becky worked for the Medical College of Ohio as an advisor in the College of Nursing from 1984-1990. In October, 2004, she became the advisor for the associate degree nursing program and health professions programs in the College of Health and Human Services at The University of Toledo. In October, 2006, she joined the College of Nursing as an advisor for the undergraduate nursing program.



**Darla Vogelpohl, PhD, MSN, CNS, RN**, retires from her position as Assistant Professor, at The University of Toledo College of Nursing. Dr. Vogelpohl's specialty is in Pediatric Nursing. Dr. Vogelpohl received her BSN at The Ohio State University, MSN at the Medical College of Ohio and her Doctoral Degree at The University of Toledo.



**Betty Ann Swat Masiulaniec MSN, RN**, is retiring after 20+ years in nursing education. Betty has taught at Owens Community College, Lourdes College and The University of Toledo in Community Health and Adult Health Nursing. Betty has been an RN for 40 years and has



**COLLEGE OF NURSING**  
THE UNIVERSITY OF TOLEDO

Mail Stop 1026  
The University of Toledo  
3000 Arlington Ave.  
Toledo, OH 43614-2598

Non-Profit  
Organization  
U.S. POSTAGE  
PAID  
Toledo, OH  
Permit No. 161

## Make a Gift

Please consider making a charitable gift to the University of Toledo College of Nursing by visiting <https://give2ut.utoledo.edu/Default.asp> and please enter code AG2013 NURSLDS NEW

EDITOR

Jessica Gast, BA  
Communications and Recruitment Specialist  
[Jessica.gast2@utoledo.edu](mailto:Jessica.gast2@utoledo.edu)

## Marilyn Bagwell Leadership Development Grant Presented to Student Nurses Association

During the opening ceremony at the National Student Nurses Association (NSNA) convention in Charlotte, North Carolina on April 3, the UT/BGSU Student Nurses Association received the Marilyn Bagwell Leadership Development Grant.

The purpose of the grant is to create or enhance involvement of student nurses in NSNA and foster the development of leadership skills. The grant, in the amount of \$1500, is being used by the SNA chapter to focus on the issue of teenage human trafficking. This initiative supports the 2009 NSNA resolution to increase awareness and advocacy for homeless youth in the United States. The resolution highlights the risks that homeless youth are vulnerable to, including becoming a victim of sexual exploitation. In 2012, the Ohio Trafficking in Persons Study Commission (OTPSC) indicated that there are approximately 1,800 victims of human trafficking in the state with another 6,316 individuals at risk. In Toledo, it has been estimated that there

are over 1,000 victims of human trafficking (Derickson, 2012).

Denise Oancea, faculty advisor and author of the grant, states that the chapter “will organize a campaign at The University of Toledo and Bowling Green State University about the issue. We also plan to collaborate with Second Chance, a social service program which provides comprehensive services to victims of domestic sex trafficking and prostitution, by collecting needed personal hygiene items, clothing, and copy paper for resumes and schoolwork.”

This is the first time that the SNA chapter applied for the grant. By working on this initiative, students will develop their organizational, communication and presentation skills.

Oancea states, “Students will learn how to actively engage in not only an activity but also a cause. Nursing students are close in age to this particular population and can serve as role models. In February we plan



Dean Gaspar, SNA Vice President Joshua Conklin, and SNA Faculty Advisors Denise Oancea and Karen Tormoehlen.

to attend ‘Nurses Day at the Statehouse’ to discuss the issue with district representatives. This issue is currently being addressed at the state level and it is important for our students to know that they have a voice. It is also a great opportunity for nursing students to network with professional nurses in the Ohio Nurses Association (ONA) who attend Nurses Day at the Statehouse to bring issues related to health care to the attention of our state legislators and get their advice on how to present an issue.”

Finally, the students involved will prepare a poster presentation for next year’s national convention and write an article for Imprint, the official membership magazine of NSNA.