Chapter 1:
Introduction to the Student Teaching Pedagogy & Dispositions Evaluation and Training

Developed by the VARI-EPP* Collaboration

*Valid and Reliable Instruments for Educator Preparation Programs
Training Table of Contents

The training consists of three Chapters.

• **Chapter 1:** Introduction to the Student Teaching Pedagogy & Disposition Form & Training

• **Chapter 2:** Organization & Scoring of Student Teaching Pedagogy & Disposition Form

• **Chapter 3:** Three-Way Conference & Goals

Before continuing, please ensure you have access to the following supplementary materials available at

[http://www.utoledo.edu/eduhs/studentservices/fieldcoords.html](http://www.utoledo.edu/eduhs/studentservices/fieldcoords.html) …
List of Supplementary Materials

✓ Student Teaching Pedagogy & Dispositions Form
✓ “Look Fors” Document
✓ Glossary of Terms
Learning Objectives

In this chapter, you will learn:

• How and why the Student Teaching Pedagogy & Disposition Form was created

• The purpose of the Student Teaching Pedagogy & Disposition Training

• The overall structure of the Student Teaching Pedagogy & Disposition Training chapters
How the Student Teaching Pedagogy & Dispositions Form Was Created

OPTIONAL ACTION: If you are interested in the history and the development of the Student Teaching Pedagogy & Dispositions Form and the Valid and Reliable Instruments for Educator Preparation (VARI-EPP) Project you may watch this brief introductory video.

Additional information is also available in the General Description of the VARI-EPP Project document included with this training.

Introduction to VARI-EPP Video Clip (3 minutes):
https://www.youtube.com/watch?v=rWHUxBTUNMU&feature=youtu.be
Purpose of the Student Teaching Pedagogy & Dispositions Form Training

This training serves several important purposes. Specifically, it will:

• Familiarize Student Teaching Pedagogy & Dispositions Form users with the structure of the instrument and the research-based expectations for a student teacher’s performance

• Help Form users understand how and when the instrument is implemented

• Increase the inter-rater reliability of the instrument
Training Structure

These training chapters were designed to be viewed at your own pace, and should take approximately 1.5 - 2 hours to complete.

• You do not need to review all of the chapters at one time.
• You may revisit any chapter at any point.
• At the conclusion of some chapters, you may be asked to take a quiz.
Thank you for participating in the VARI-EPP Project and using the Student Teaching Pedagogy & Dispositions Form!

There is no quiz for this chapter. Please continue to Student Teaching Pedagogy & Dispositions Training Chapter 2.