

University of Toledo Counselor Education Program
Advisory Board Meeting

Agenda

11/12/21

Meeting Via Microsoft Teams: [Click here to join the meeting](#)

- 1) Introductions
 - a. Faculty (Clark, Dari, Long, Laux)
 - b. Student Advisory Board Members
 - i. Jane Hoffman, Laura Mallow, Spencer Wilhelm
 - c. Community & Alumni Advisory Board Members
 - i. Renee Stack (SC), Sarah Stacy (SC), Leah Reed (private prac), Bryce Roberts (private practice).
- 2) General Program Updates, Dr. Madeline Clark, Counselor Education Program Director
 - a. Welcome Dr. Leslie Neyland-Brown
 - b. Creation of CMHC/SCH Certificate Programs
 - c. Fall 2021 Program Needs Assessment
 - i. Doctoral Teaching, DEI, and School Counseling Program
- 3) School Counseling Program Update, Dr. Tahani Dari, School Counseling Program Coordinator
 - a. New course COUN 6100 Spring 2022
- 4) Clinical Mental Health Program Update, Dr. Madeline Clark, Interim Clinical Mental Health Program Coordinator
- 5) Doctoral Program Update, Dr. Madeline Clark, Doctoral Program Coordinator
 - a. Changing course rotations/offerings, Ed Leadership offered every fall
- 6) Admissions Update, Dr. John Laux, Admissions Coordinator
 - a. Admissions Data (see below)
- 7) Clinical Coordination Update, Dr. Susan Long, Clinical Coordinator
 - a. Update on partnership with the Psychology Clinic.
- 8) CACREP Update, Dr. John Laux, CACREP Liaison
 - a. Reaccreditation through 2029
- 9) Chi Sigma Iota Update, Dr. John Laux, Interim CSI- Alpha Omega Chapter Faculty Advisor
- 10) Comments/Reactions from the Board--None
- 11) Questions/Discussion/Suggestions from Advisory Board
 - a. What are the strengths of our program? How do we meet community needs?
 - i. RS: student professionalism, willingness to learn & take feedback. Good culture.
 - ii. RB: sense of community among people with whom we graduated.
 - iii. LR: seconded sense of community.
 - iv. JH: comes from rapport built between students.
 - v. SS: @ All-Ohio, I ran into classmates I hadn't seen in years.
 - vi. SW: you end up taking courses with the same people over time.
 - vii. MC: are there courses that facilitate that?
 1. SS: small group work
 2. LR: prac and internship

3. BR: Theories is when it started for our class.
 4. SW: Skills & Group...it is nerve wracking so you are forced to work together.
 5. JH: it comes from prac and internship. Size of class can make or break opportunity to bond.
- viii. Stay in touch with faculty after graduation:
1. SW: a grad came in to talk about the NCE. Bring alum back to speak about their experiences.
 2. BR: a lot of people would be happy to be asked to do something, if asked.
 3. SW: practice owners/CMHC managers could come in and talk about industry trends.
- b. What are the weaknesses of our program? In which ways are we not meeting community need?
- i. SS: SC's have few child-skilled CMHC counselors to make referrals to. Could the program encourage CMHCs to focus on kids?
 - ii. RS: Help provide professional development to help with the MH effects coming out of COVID. SC's need more resources to help teachers.
 - iii. SW: Observed that most CMHCs peers want nothing to do with working with kids or teens. Wonders if we make it a requirement that CMHC students get some training hours with this age group and/or families.
 - iv. Lots of energy in making sure CMHC's understand the needs and challenges that children and families need. (should we make child, adolescent, and family a required course for CMHC?)
 - v. BR felt unprepared to start in private practice. CSI Workshop?
 - vi. SW: felt prepared to work with kids b/c of the Child, Adolescent, Family course. Not required.
 - vii. RS: Certificate Program...partner with local school districts to help increase the number of trained CMHCs. Sell the Certificate as a block price, partner with schools to pay for it.

Summer 2021 for Fall 2021 Admission

21 Students applied to the MA programs (8 SC, 13 CMHC)

- a. Accepted (N = 13)
 - i. 7 CMHC, 6 SC
 1. Average Age = 27.7 (mean), 24.5 (mdn)
 2. 10 F/3 M
 3. Self-Identity
 - a. 4 Latinx
 - b. 5 White
 - c. 2 African Am
 - d. 1 Biracial
 - e. 1 Asian
- b. Denied (N = 8)
 - i. 7 CMHC, 1 SC

1. Average Age = 25.1 (mean), 23.5 (MDN)
 2. 6 F/2 M
 3. Self-Identity
 - a. 7 White
 - b. 1 African Am
- c. 2 students applied to and were accepted into the doctoral program.
1. Average age = 28
 2. 2 F
 3. Self-Identity
 - a. 1 Asian
 - b. 1 White

Fall 2021 for Spring 2022

13 Students applied to the MA programs (8 SC, 13 CMHC). All were accepted

- a. : 10 CMHC, 3 SC
 4. Average Age = 28.1 (mean), 24 (MDN)
 5. 11 F/2 M
 6. Self-Identity
 - a. 8 White
 - b. 2 African Am
 - c. 3 Biracial
- d. 1 student applied to and was accepted into the doctoral program.
1. age = 28
 2. F
 3. Middle eastern country