

## Based on ABET ETAC Student Learning Outcomes

**1. Course Number and Name:**

CSET 3150 Introduction to Algorithms

**2. Credits and Contact hours:**

Credits: 4 hours, Contact: 3 lecture hours; 1 lab hour

**3. Instructor's or course coordinator's name:**

Weiqing Sun

**4. Text book, title, author, and year:**

Introduction the Algorithms, 3<sup>rd</sup> Edition, Thomas H. Gorman, 2009

**a. Other supplemental materials:**

- Various web references assigned by the instructor
- "Data Structures and Algorithm Analysis in C++," 3rd Edition, Mark Alan Weiss, Addison-Wesley, ISBN 0-321-37531-9
- "C++ Primer Plus," 5th Edition, Stephen Prata, Sams. November 2004. ISBN

**5. Specific Course Information:**

**a. Brief description of the content of the course (catalog description):**

This course covers object oriented programming and advanced algorithms. Topic includes C++ and OO concepts, algorithms and data structures as implemented in the C++ and Java programming languages. The final project is implemented in Java. This course is programming intensive and lays a firm foundation for student's OO programming skills.

**b. Pre-requisites, or co-requisites:**

EET 2230

**6. Specific goals for the course:**

**a. Specific outcomes of instruction:**

1. Be able to find an algorithm to solve the problem,
2. Be able prove that the algorithm solves the problem correctly,
3. Be able to prove that we cannot solve the problem any faster,
4. Be able to implement the algorithm

**b. Explicitly indicate which of the student outcomes listed in Criterion 3 or any other outcomes are addressed by the course: a, b, d, f, m**

- a. An ability to select and apply the knowledge, techniques, skills, and modern tools of the discipline to broadly-defined engineering technology activities.
- b. An ability to select and apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require application of principles and procedures or methodologies.
- d. An ability to design systems, components, or processes for broadly-defined engineering technology problems appropriate to program educational objectives.

f. An ability to identify, analyze, and solve broadly-defined engineering technology problems.

m. The application of natural sciences and mathematics at or above the level of algebra and trigonometry to the building, testing, operation, and maintenance of computer systems and associated software systems

**7. Brief list of topics to be covered:**

1. Introduction
2. Introduction to Sorting Algorithms
3. Asymptotic notation
4. Recurrences
5. More on Sorting Algorithms (chapters 6-9)
6. Searching Algorithms (chapters 11-13)
7. Selection Algorithms
8. Advanced Data Structures
9. Dynamic Programming
10. Greedy Algorithms
11. Graph Algorithms (chapters 22-25)
12. String matching
13. NP-Complete Problems.