Members Present: Sunday Griffith, Jamie Barlowe, Nina McClelland, Kay Grothaus, Barb Schneider, Barbara Kopp Miller, Dorthea Sawicki, Penny Poplin Gosetti, Ron Opp, Laurie Mauro, Peggy Fritz, Suzanne Spacek, Brian Ashburner, Holly Monsos, Scott Molitor, Llew Gibbons, David Hale, Heather Huntley, Laura Kinner, Steve LeBlanc, Susan Pocotte, Ben Pryor, April Dix.

Core Curriculum Presentation
Steve LeBlanc gave a presentation outlining the proposed changes to the core curriculum. This is the presentation he is planning to present to the Faculty Senate and he was looking to the committee to provide feedback for improvements to the presentation. Barbara Kopp Miller suggested that a slide be inserted at the beginning of the presentation listing the benefits of the proposed changes. These benefits include meeting Ohio graduation standards, meeting HLC requirements, using assessment rubrics for the core competencies that includes the university in a larger national conversation, providing all faculty members the ability to focus on the development of the competencies, and stretching the competencies across the entire university. It was asked what Faculty Senate would actually be asked to vote on after the presentation is given at their meeting. Steve informed the group that the vote would be on the move to repopulate the general education course list, the proposed timeline, and the five competencies. Llew Gibbons volunteered to draft a proposal that Steve LeBlanc could then present to the Core Curriculum committee for endorsement, and in turn, present to Faculty Senate for vote.

University Assessment Report
The draft of the University Assessment Report was sent to the members of the UAC to review prior to the meeting for review. Barbara Kopp Miller, one of the writers of the report, asked the committee to offer any suggestions for improvements to the final report. Suggestions/points that arose were as follows:

- The paragraph regarding Institutional Research did not seem to fit well. It was recommended that information regarding how IR serves assessment and the UAC be moved to the assessment process section.
- The process for reviewing assessment plans was not discussed. Laurie Mauro was asked to write a section regarding the plan review process and the rubrics that were used.

- Suzanne Spacek raised concern that the report implied that UTLC and Student Affairs did not submit 07/09 reports, but that in reality they had. This issue is to be looked into and corrected.

- A paragraph should be added when discussing the information available on the assessment webpage that explains that the page is presently under construction, but that the reports will be available online in the near future, under password protection.

All suggested changes should be sent to Barbara Kopp Miller. Once the report is finalized, Ron Opp will write a cover letter to attach before submitting it to the Provost and the Chancellor.

**Self Study Report**

Penny Poplin Gosetti asked that each member of the University Assessment Committee read the draft of the Self Study report that will be available online on April 15 and to provide feedback for revisions by May 15.