

Chapter 1:

Introduction to the Student Teaching Pedagogy & Dispositions Evaluation and Training

Developed by the VARI-EPP* Collaboration

**Valid and Reliable Instruments for Educator Preparation Programs*

Training Table of Contents

The training consists of **three** Chapters.

- **Chapter 1:** Introduction to the Student Teaching Pedagogy & Disposition Form & Training
- **Chapter 2:** Organization & Scoring of Student Teaching Pedagogy & Disposition Form
- **Chapter 3:** Three-Way Conference & Goals

Before continuing, please ensure you have access to the following supplementary materials available at

<http://www.utoledo.edu/eduhshs/studentervices/fieldcoords.html> ...

List of Supplementary Materials

- ✓ Student Teaching Pedagogy & Dispositions Form
- ✓ “Look Fors” Document
- ✓ Glossary of Terms

Learning Objectives

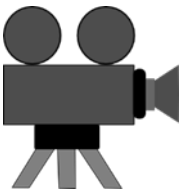
In this chapter, you will learn:

- **How** and **why** the Student Teaching Pedagogy & Disposition Form was created
- The **purpose** of the Student Teaching Pedagogy & Disposition Training
- The overall **structure** of the Student Teaching Pedagogy & Disposition Training chapters

How the Student Teaching Pedagogy & Dispositions Form Was Created

OPTIONAL ACTION: If you are interested in the history and the development of the Student Teaching Pedagogy & Dispositions Form and the Valid and Reliable Instruments for Educator Preparation (VARI-EPP) Project you may watch this brief introductory video.

Additional information is also available in the *General Description of the VARI-EPP Project* document included with this training.



Introduction to VARI-EPP Video Clip (3 minutes):

<https://www.youtube.com/watch?v=rWHUxBTUNMU&feature=youtu.be>

Purpose of the Student Teaching Pedagogy & Dispositions Form Training

This training serves several important purposes. Specifically, it will:

- Familiarize Student Teaching Pedagogy & Dispositions Form users with the **structure of the instrument** and the **research-based expectations** for a student teacher's performance
- Help Form users understand **how and when the instrument is implemented**
- **Increase the inter-rater reliability** of the instrument

Training Structure

These training chapters were designed to be viewed at your own pace, and should take approximately 1.5 - 2 hours to complete.

- You do not need to review all of the chapters at one time.
- You may revisit any chapter at any point.
- At the conclusion of some chapters, you may be asked to take a quiz.

Thank you for participating in the VARI-EPP Project and using the Student Teaching Pedagogy & Dispositions Form!

There is no quiz for this chapter. Please continue to Student Teaching Pedagogy & Dispositions Training Chapter 2.