Student Teaching Frequently Asked Questions

Q. What are the requirements for student teaching?

A. You must meet the following requirements prior to the semester that you plan to student teach:
   • 2.7 GPA in major(s), professional education, and overall.
   • Completion of all required prerequisite education courses.
   • Completion of 90% of course work in major(s).
   • Completion of a minimum of 100 semester hours.
   • Full admission to Professional Education.

Q. When do I apply for Student Teaching?

A. You must apply for student teaching twelve months before the semester you plan to student teach. If you plan to student teach during the Fall Semester, you must apply during the preceding September. If you plan to student teach during the Spring Semester, you must apply during the preceding January.

Q. What happens after I apply?

A. A thorough REVIEW of your course work at the University will be completed and sent to you. The Office of Student Services will use the REVIEW to determine your eligibility for student teaching and notify you of your status by email. If your status is "approved" or "pending", the Office of Student Field Experience will identify a tentative placement for your student teaching. If you are "not approved" for student teaching, you may schedule an appointment with the Office of Field Experience to discuss your status.

Q. How are placements made?

A. The Office of Student Field Experience identifies tentative placements based on criteria established by the University and the availability of teachers who are qualified and willing to take students. Placements are made within a 30 mile radius from campus in Lucas, Fulton, Ottawa, and Wood Counties in Ohio and Lenawee and Monroe Counties in Michigan. Students must be able to provide their own transportation to these sites.

Q. When are students notified about their placements?

A. You will be notified of your tentative placement by email several weeks prior to the beginning of the semester you plan to student teach. Your placement is not final until the teacher has interviewed you and agreed to accept you as a student teacher. Therefore, you must contact the teacher as soon as you receive your letter to schedule this important interview.
Q. What is the student teaching interview process?

A. Immediately after the Office of Student Field Experiences notifies you of your placement, you must call the school to arrange an interview with the principal and/or cooperating teacher. Your placement is tentative until your cooperating teacher gives final approval based on this important interview. You should prepare for the interview by doing the following:

1. Print 2 copies of the Student Teacher Handbook and give one copy to the cooperating teacher.

2. Type a brief resume using the Personal Data Sheet in the Appendix of the Student Teacher Handbook.

3. Practice answering the following:
   • Please give me the 3-5 minute version of your background and education.
   • Why did you decide to become a teacher?
   • Describe your previous field experiences.
   • What are some things you learned about teaching from these experiences? (i.e., daily routines, time management, teaching strategies, providing for individual differences, maintaining appropriate student behavior)
   • What are your goals for student teaching?
   • What strengths do you bring to the classroom?
   • What are some areas in which you may need support during student teaching?
   • What else would you like to me to know about you?

4. You should also be prepared to ask questions to become acquainted with the school, the community, school policies, the students, and the classes you will be teaching. Questions you may want to ask include:
   • What is the cultural background of the community and students?
   • What is the level of parental involvement?
   • What is the educational philosophy of the school? Of the teacher?
   • Are there any special policies I should know about?
   • What courses will I be teaching? Grade level? Number of students?
   • What teaching resources will I have access to?
   • What are the school hours?
   • Where should I park?
Remember that first impressions tend to be long-lasting. Be sure that you are dressed in a professional manner!