## STUDENT TECHNOLOGY FEE REQUEST FORM

Procedure for Submission: Form Updated: 8/20/13

- 1. Submitter must obtain all required information from the desired vendor(s). An official quote from the vendor must be attached.
- 2. Only one request per Request Form. This request must be reviewed, approved, and submitted by the requesting program's School Chair.
- 3. The School Chair may email this request to the Tech Fee Director. Since some schools will have multiple requests, please rename request PDF files in the following format: Schoolname# (rank, 1 being the highest priority) example SocialJustice1, SocialJustice2, etc.

Dept. making request:	Requesting Faculty:		D	ate Submitted:		
IMPORTAN	T: Attach an official quote from the	e vendor.				
	List one item OR group (for us		er page.			
Item Name	Vendor info. (name, address, Web site UR phone #, email, etc.)				Total	
Course(s) where		Expected life	of	# Students		
item(s) will be used		product (years		Impacted per Year		
Location equipment or		Will Tech Fee funds I				
software will be used/stored Provide a brief description of the		<mark>annual renewals or n</mark>	naintenance?			
Provide a brief description of the	e technology requested":					
Briefly describe how the technology will be used (function)*: are returned they are wiped and checked back out to other students.						
Provide a rationale that Tech Fee funds are appropriate for this request*:						
	e rando are appropriate for tino request.					

\*Keep in mind that the committee members come from a variety of educational backgrounds and may not be familiar with department specific language. Please use concise, common terminology so that committee members reviewing this form will be able to fully understand the request.

• If you are submitting a request for computers, printers, scanners or software, you <u>must</u> consult with College Computing and the technology staff, to acquire a quote and to make sure that this equipment/software is supported by UT and compatible with existing technology.



## Quotation QUO-03092-W4P0L2 University of Toledo

Quote For:	
University of Toledo	
Jordan Baker	
3000 Arlington Avenue, MS 1202	
Toledo, OH 43614	

DATE	EXPIRES	SHIPPING METHOD	PAYMENT TERMS
3/15/2017	10/31/2017	FEDEX GROUND	NET30

Q	TY	ITEM #	DESCRIPTION	UNIT PRICE	UNIT DISCOUNT	TOTAL DISCOUNT	EXTENDED AMOUNT
	1	SP100.0	LENA SP - One-Time Set Up Fee	\$5,000.00	\$2,000.00	\$2,000.00	\$3,000.00
		SP100.1	*System wide set up				
		SP100.2	*Includes one training webinar				
		SP100.3	*Software configuration, limited technical assistance				
	1	SP200.0	LENA SP - Active Enrollees (30)	\$2,400.00	\$0.00	\$0.00	\$2,400.00

\* Payment Options:

I. Credit Card Payments (USD only): Enter the above quote number when processing your order at https://shop.lena.org/products/purchase-a-quote

II. Wire transfers/ACH payments/checks (reference quote #)

Wells Fargo Bank, NA, Boulder, CO 80302, % LENA Research Foundation

Routing #: 1 2 1 0 0 0 2 4 8 Account #: 1 5 0 2 5 1 6 9 6 4

III. Purchase orders: All terms and conditions must accompany a purchase order. Orders will ship upon acceptance of the purchase order and credit approval of the customer.

Email to orders@lenafoundation.org or fax to 303-545-2166

Quote #

QUO-03092-W4P0L2

Authorized By:

Title:

This quote is subjected to the terms and conditions of LENA<sup>TM</sup> Program Agreement

Total	\$5,400.00
Shipping and Handling	\$0.00
Sales Tax Exempt #	
Applicable Tax or	\$0.00
Subtotal	\$5,400.00
Other	(\$2,000.00)
Total Unit Discount	\$0.00
Line Total	\$7,400.00

Date:

Purchase Order:



LENA Research Foundation

5525 Central Ave Suite 100 Boulder, CO 80301 T / 303-545-9696 F / 303-545-2166 www.lenafoundation.org

March 15, 2017

## To Whom It May Concern:

The LENA Research Foundation is the sole source of the LENA Software System. The system is comprised of the LENA Software, DLP (Digital Language Processor), and acoustically designed clothing to carry the DLP.

As of this date, LENA Research Foundation sells and distributes all LENA products as reflected on the then internally published current price list. All products are sold at the same price level to all educational institutions, not for profit and for profit organizations. A volume discount is offered to all customers.

Sincerely,

Kate Pistone
Development Manager
www.LENAfoundation.org
303-545-2166

March 22, 2017

To the Technology Fee Committee:

I am pleased to write this letter of support on behalf of Lori Pakulski, who is requesting an upgrade/enhancement for the LENA system, a cutting edge technology that is currently used by the undergraduate and graduate students in the Speech-Language Pathology Program. Approximately 75 students across the Speech-Language Pathology program per year benefit from this technology, and potentially many more students can benefit in related programs in the School of Intervention and Wellness as well as others across the college and university.

The upgrade/enhancement being requested is the LENA SP, which is an improvement of previous software (LENA Pro) for two reasons. First, the software will be available online providing students with far greater access, and more importantly, all students will potentially be able to interact with the software directly rather than only a small number of students using a single lab computer, and sharing results among their peers. Secondly, it provides improved management features such as recorder tracking, recording error reporting, user set-up. Students will benefit in the classroom, clinic and research lab, but most importantly in providing services in the community. Specifically, the LENA devices provide speech-language pathology students an unprecedented opportunity to "listen in" on children's natural language environment to gain insight, and qualitatively analyze the richness of daily experience. When coupled with LENA software, students are also able to gather quantitative measures of the daily experience including adult words count (number of adult words spoken to the child) and conversational turn count (measure of back and forth interaction between child and caregiver), two key drivers of early learning development and strong predictors of future educational success, among other factors such as child-to-child discourse, environmental noise levels, and digital media exposure. These findings are then used by students to develop intervention plans aimed at coaching parents and schools to enhance and enrich a child's daily exposure, and improve outcomes.

This request is for \$5,000 (\$3,000 for the LENA-SP one time set up fee which includes a training webinar, and \$2,000 to cover 30 "active enrollees").

I enthusiastically support this technology fee request and I believe that a significant number of students from across the college will benefit.

Sincerely,