



2005-2006 News About CESP

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NWOCA Spring Workshop a Big Success

Dr. **Sam Gladding**, Professor of Counseling at Wake Forest University and past president of ACA presented an all day workshop on Creativity and Group: Counseling Methods That Work on May 5 at The University of Toledo College of Health and Human Services. There were over 60 participants at the workshop that featured creative exercises and activities to be used at various stages of group development. Dr. Gladding was very entertaining and involved the audience in hands-on exercises and activities. There was plenty of laughter as Dr. Gladding demonstrated the use of humor while delivering his information. The workshop was co-sponsored by the Northwest Ohio Counseling Association (NWOCA) and the Ohio Association of Specialists in Group Work (OASGW), and hosted by UT's Department of Counselor Education and School Psychology.

In the afternoon, three professional counselors were recognized by NWOCA. Dr. **Nancy Delaney**, CESP Graduate, received the **Clinical Counselor of the Year Award** in recognition of her on-going work in training physicians in communication skills at Toledo Hospital. **Carmela "Mikki" Micallef** received the **School Counselor of the Year Award** for her more than 20 years of service to schools including directing several grant-sponsored programs to assist children. Dr. **Susan Norris Huss**, another CESP Graduate and a faculty member of Bowling Green State University was the recipient of a special NWOCA **Distinguished Service Award** for her many years of service to the profession as a professional school counselor, counselor educator, and active member and leader in the professional organizations.

New NWOCA officers for 2006-2007 were also announced at the workshop. Dr. **Nick Piazza**, professor of counselor education at the University of Toledo, will take over from Chris Roseman as President of NWOCA. UT doctoral students **Amber Lange** and **Megan Crotte** were elected NWOCA President-Elect and Secretary respectively. The new officers will assume their duties starting July 1.

Two from CESP Honored at OACES Spring Conference



Paula Dupuy OACES Distinguished Mentor for 2006

The 2006 Supervision Summit hosted by the Ohio Association for Counselor Education and Supervision (OACES) was held on Friday, April 28, 2006 in Columbus, Ohio at the Concourse Hotel and Conference Center. Participants were treated to content sessions throughout the day, however, the highlight of the Summit for CESP was the awards luncheon. CESP department Chair, **Dr. Paula Dupuy**, was honored as the **OACES Distinguished Mentor** and CESP doctoral student, **Jean Underfer-Babalis**, of the University of Toledo received the **OACES Distinguished Graduate Student Award**. Jean's selection as OACES Distinguished Graduate Student means that a CESP student has won this award two years in a row. Jean succeeds CESP doctoral student, **Chris Roseman**, who was last year's winner.

The Ohio Association for Counselor Education and Supervision (OACES) is a division of the Ohio Counseling Association (OCA) and a chapter of the Association for Counselor Education & Supervision (ACES). ACES is a division of the American Counseling Association. The Ohio Association for Counselor Education and Supervision is one of seven divisions of the Ohio Counseling Association (OCA). OCA, the umbrella organization, is a scientific and educational organization serving members and the public by fostering the advancement of counseling and human development in all settings. This is accomplished through the promotion of

sound professional practice and high standards of professional conduct in addition to the sponsoring of educational meetings, conferences and workshops. Such endeavors educate the profession and the public about the human development profession.

Piazza Named Faculty Senate Representative to UT's BOT

Dr. Nick Piazza, CESP Professor of Counselor Education, was elected by the UT Faculty Senate to be their representative to the UT Board of Trustees. The election was held on Tuesday, April 25. As FS representative, Dr. Piazza will serve on the FS Executive Council and will attend BOT meetings, along with newly elected FS Chair, Carter Wilson. FS representative is a non-voting position on the BOT, but the individual who holds this position speaks to the BOT on behalf of faculty issues. Dr. Piazza and the other members of the Executive Council will meet regularly with the UT President and other administrators, and will set the agenda for FS meetings.



ACA Conference News

A large contingent of CESP faculty and students attended this year's American Counseling Association (ACA) Annual Meeting in Montreal, Canada. Faculty and students gave numerous presentations and poster presentations, however, the highlight of the conference was the awards ceremony.



Amy Bandfield (right) receiving her award as 2006 Chi Sigma Iota Fellow

CESP doctoral students, **Amy Bandfield** and **Chris Roseman**, received awards from Chi Sigma Iota, the national counseling honorary society. Amy was selected as a **2006 Chi Sigma Iota Fellow**. Per the CSI website, "Fellowships will be awarded to ten individuals of exceptional merit and competence who have exhibited leadership potential in their Chi Sigma Iota Chapter.... Both the CSI Fellow Program and the CSI Intern Program are designed to expose CSI leaders to new and stimulating ideas and to provide an opportunity to be of service to the Society and to the counseling profession.... The intentions of the CSI Fellowship Program are: To provide an opportunity for the CSI Fellow to develop leadership skills; and to provide an opportunity for the CSI Fellow to broaden his/her professional network through service to CSI." Amy's fellowship award is in addition to her recent selection as the **CESP 2006 Doctoral Student of the Year**.

Chris Roseman selected as the winner of the **2006 CSI Outstanding Doctoral Student Award**. The CSI awards committee stated that Chris' "hard work and efforts [were] recognized through this achievement." Both Chris and Amy were recognized at the CSI Awards Ceremony at the ACA Convention in Montreal, Canada on Saturday, April 1, 2006. Congratulations to both Amy and Chris on being selected for their achievements!



Chris Roseman (right) accepts his 2006 Chi Sigma Iota Outstanding Doctoral Student Award

In addition to receiving the CSI Outstanding Doctoral Student Award, Chris Roseman was also honored by ACES as the recipient of the **2006 Outstanding Graduate Student Leadership Award**. This award honors a graduate student who is a member of ACA and ACES and has provided outstanding leadership to counselor education and ACES and the counseling profession. Such leadership activities are as follows:

- State, regional or national level activities that are directly relevant to the advancement of counselor education and ACES and the counseling profession
- Assuming leadership positions in university organizations related to counselor education and counseling
- Scholarship such as: innovative research, publication activities, or professional presentations directly related to counselor education
- Involvement in professional organizations (e.g., ACES, Chi Sigma Iota, ACA)
- Role modeling leadership for current and future ACES members for the sake of developing future leaders in ACES and the counseling profession
- Influence, communication and public relations within society concerning counselor education

Chris will be leaving Ohio shortly to take a faculty position in the Counseling department at the University of South Dakota in Vermillion. We want to wish Chris and his family much success as they embark on life after graduation, and we also hope that South Dakota appreciates that it is getting the best that Ohio can provide!



Finally, Dr. **Kathleen Salyers** gave the keynote address at the **International Association of Addiction and Offender Counselors** (IAAOC) Breakfast Program. Dr. Salyers' presentation was based on an article she published recently and was entitled "Inclusion of substance abuse education and training in CACREP-accredited programs." Dr. Salyers, along with Dr. **Martin Ritchie**, and doctoral student, Chris Roseman, also presented on this topic at one of the conference sessions.

UT and MUO to Merge

Ohio Governor, **Robert Taft**, signed the legislation necessary to enable the University of Toledo and the Medical University of Ohio to merge and become one institution. Governor Taft signed the legislation at a ceremony on the UT campus on Friday, March 31. The two institutions will combine into one new university starting July 1, 2006, with MUO President Dr. **Lloyd Jacobs** assuming the position of President. Current UT President, Dr. **Dan Johnson**, will be stepping down to teach and pursue other academic interests at the new UT. The new university will still be known as the University of Toledo. The merger of UT and MUO will mean that the new UT will be the third largest university in Ohio, with 23,000 students, 7,000 employees, a budget in excess of \$650 million, and over \$65 million in research funds. Some interesting facts about the merger: (a) There will be only three universities on Ohio with major medical schools--UT, OSU, and University of Cincinnati; (b) UT will be among only 17 universities nationwide that have a medical school, college of law, college of education, college of engineering, college of pharmacy, and college of business.

Course Alpha Code Changes Approved

The UT Graduate Council and Faculty Senate have approved changing the department course alpha codes starting with the Fall, 2006, semester. Classes that had formerly been identified as CMHS will now use either COUN or SPSY. Course numbers will remain the same, the only thing that will change is the alpha prefix. For example:

CMHS 4080 Essentials of Helping Relationships will now be
COUN 4080 Essentials of Helping Relationships

CMHS 5020 Professional Orientation to Community Counseling will now be
COUN 5020 Professional Orientation to Community Counseling

CMHS 5170 Consultation I: Theories & Techniques will be cross listed as
COUN 5170 Consultation I: Theories & Techniques and
SPSY 5170 Consultation I: Theories & Techniques

CMHS 7340 School Psychology Practicum II will now be
SPSY 7340 School Psychology Practicum II

Please feel free to contact any of the CESP faculty if you have any questions or if you have any difficulty registering for a class.

Professional Counselor Examination Changes

James Rough, Executive Director of the State of Ohio Counselor, Social Worker, Marriage and Family Therapist Board, sent a letter regarding counselor examination changes to all Counselor Education programs in Ohio. The text of this letter is reproduced below.

Counseling & Mental Health Services

The Counselor Professional Standards Committee (CPSC) voted on January 20, 2006 to modify the examination process. The committee has had two public sessions and listened to input from many sources. The committee has discussed and researched every option to provide the most appropriate licensure examinations in the interest of protecting the public. The committee believes that the NCE and NCMHCE are the most appropriate examinations to use at this time.

- NBCC has constructed both examinations according to industry standard methodology as confirmed by Dr. Bob Wilson of University of Cincinnati.
- As part of the negotiations with NBCC the committee intends to ask for equivalent reliability and validity data annually as is provided by ASWB to the social work boards.
- Additionally, the committee has asked for additional research on validity and reliability.
- We hope to find through the university doctoral programs someone interested in doing some research on the examinations in concert with NBCC.
- We have negotiated a reduced rate for the NCMHCE.
- We have included specific language on the examination sites.
- We have signed a three year contract and intend to revisit this issue prior to extending this contract in the future.
- The committee will be receiving examination results within forty-eight hours of examinees taking the examinations in electronic format.
- All examinations will be given on computers in facilities around the state in at least Columbus, Cleveland, Cincinnati and Toledo.

The committee will also be reviewing several options to keep Ohio at the forefront of counseling.

- We are considering a requirement for CEUs by all licensees at some regular interval on board laws and rules through a web based application that requires 100% correct answers in order to successfully complete the CE program.
- We are reviewing the supervision parts of educational and practice to see if we can strengthen those processes. The committee appreciates all of the efforts by the many concerned licensees and associations to this critical change. The CPSC hopes that everyone will stay engaged and continue to provide feedback on issues as we discuss them. The following items delineate the outcome of the votes on Friday January 20th.
- Effective March 1, 2006 individuals applying for the LPC license will be required to take the NCE licensure examination through NBCC. Effective immediately all persons currently scheduled for the PCLE will have the option to take the PCLE or the NCE.
- Effective March 1, 2006 any individual applying for the LPCC will be required to take the NCMHCE. Only licensed LPCs will be eligible to take the NCMHCE and will need to apply for approval; they are eligible to apply upon receiving licensure as a LPC. All LPCs licensed through passage of the single tier Ohio PCLE examinations will be grandparented from this requirement.
- Anyone who failed the PCLE will be required to pass the NCE to be eligible for licensure. The 90 day waiting period to take the next examination still applies.
- Anyone required to complete a remediation plan will still need to do so. If you are on a remediation plan and wish to modify your plan please submit your request in writing to the board. All remediation plans and or changes must be approved in advance. Should you have any questions please call Rena Elliott or Simeon Frazier at 614-466-6462.

UT School Psychology Program Receives NASP Approval

Dr. [Wendy Cochrane](#) and Dr. [Sharla Fasko](#) are proud to announce that the **School Psychology Program** has been granted Approval by the National Association of School Psychology (NASP). The program graduated its first cohort of students under the new program in 2005. Those students graduating in 2006 are automatically eligible for the National Certificate in School Psychology (NCSP) if they obtain a passing score on the Praxis II test in School

Psychology and provide documentation of an internship consistent with NASP standards. The UT program will be included in the official list of NASP Approved Programs which is published twice a year in the *Communiqué*. It also will be included in information sent to individuals who request information from NASP about school psychology programs.

CESP Welcomes a New Member to the Family

John and Audrey Laux are pleased to announce the arrival of **Christopher John Marcel Laux**. Christopher was born at 7:00 pm on December 9, 2005. He was 21.5 inches long and weighed 8 pounds and 14 ounces. Mom, Dad, baby, and big brother are all doing well.

CESP Announces Recent Faculty Publications

CESP Department Chair, Dr. **Paula Dupuy**, released information on the department's publication record for the past year. Dr. Dupuy noted that this has been an exciting and productive year, and is a reflection of the fact that the department is now fully staffed and engaged in research. She also noted that the department record is an indication of the level at which students are engaged in research, since many publications were co-authored by faculty with CESP students and/or graduates. Examples of recently published research are listed below. Faculty names are bold and in blue, while student/graduate names are bold and in red.

Braun, S., & **Cox**, J. A. (2005). Managed mental health care: Intentional misdiagnosis of mental disorders. *Journal of Counseling and Development*, 83, 425-433.

Sommer, C. A., & **Cox**, J. A. (in press). Elements of supervision in sexual violence counselors' narratives: A qualitative analysis. *Counselor Education and Supervision*.

Sommer, C. A., & **Cox**, J. A. (in press). Sexual Violence Counselors' Reflections on Supervision: Using Stories to Mitigate Vicarious Traumatization. *The Journal of Poetry Therapy*.

Laux, J. M., Newman, I., Queener, J., Josephson, R., & Rosneck, J. (2005). Cardiac Rehabilitation Intervention and Quality of Life Indicators: A Validation Estimate of Ware's Model. *The Ohio Journal of Science: An International Multidisciplinary Publication*, 105, 66-73.

Laux, J. M., **Perera-Diltz**, D., **Smirnoff**, J., & **Salyers**, K. M. (2005). The SASSI-3 Face-Valid Other Drug Scale: A psychometric investigation. *Journal of Addictions and Offender Counseling*, 26, 15-23.

Laux, J. M., **Salyers**, K. M., & **Kotova**, E. (2005). A psychometric evaluation of the SASSI-3 in a college sample. *Journal of College Counseling*, 8, 41-51.

Laux, J. M., Newman, I., & Brown, R. (2004). The Michigan Alcoholism Screening Test (MAST): A psychometric investigation. *Measurement and Evaluation in Counseling and Development*, 36, 209-225.

Kaderavek, J. N., **Laux**, J. M., & Mills, N. (2004). A counseling training module for students in speech-language pathology training. *Contemporary Issues in Communication Science & Disorders*, 31, 153-161.

Piazza, N. J. (2004). Substance-related disorders. In R. R. Erk (Ed.), *Counseling Treatment for Children and Adolescents with DSM-IV-TR Disorders* (pp. 273-304). Upper Saddle River, NJ: Pearson.

Piazza, N. J., & **Ivoska**, W. (2004). *2004 ADAS student survey for Toledo and Lucas County*. (Available from ADAS, 701 Adams Street-Suite 820, Toledo, OH, 43624.)

Ritchie, M. (2005). Why school counselors should write for publication in the professional journals. In American School Counselor Association. *School counseling principles: Foundations and basics*. (pp. 130-132). Alexandria,

VA: Author.

Loesch, L., & **Ritchie**, M. (2005). *The accountable school counselor*. Austin, TX: Pro-Ed. ISBN 1-4164-0044-3

Salyers, K. (Spring/Summer, 2005). Recovery spotlight: Share it...Teach it.....Live it! *Ohio Department of Alcohol and Drug Addiction Services: Perspectives*, 3(1), 6.

Salyers, K., & **Ritchie**, M. (in press). Multicultural counseling: An Appalachian perspective. *Journal of Multicultural Counseling & Development*.

Salyers, K., **Ritchie**, M., **Cochrane**, W., & **Roseman**, C. (2005) Inclusion of substance abuse training in CACREP-accredited programs. *Counselor Education and Supervision*, 45(1), 30-42.

CMHS Changes Its Name to CESP!

The department of Counseling & Mental Health Services has changed its name. The University of Toledo's Board of Trustees recently approved the name change. Henceforth, our department will now be known as the **Department of Counselor Education and School Psychology**. Department Chair, Dr. **Paula Dupuy**, stated that the name change will allow potential applicants to better find department programs and clarify the department's identity to students. In addition to the name change, course identifiers will also change. Counseling courses will be identified with the alpha code COUN, while School Psychology courses will be identified with the alpha code SPSY. The old CMHS alpha code will be retired in most cases. The new alpha coding should allow students to more readily and quickly identify those courses specific to their programs of study.

Palestinian Hones Skills in Counseling

Article published Monday, November 21, 2005, in the *Toledo Blade*

By **KIM BATES**
BLADE STAFF WRITER



Nida Shuibat saw first-hand the symptoms of a country in turmoil while she was counseling children several years ago in the Israeli-occupied West Bank town of Bethlehem.

Nida Shuibat, a Palestinian student in UT's department of Counselor Education & School Psychology, says her skills are needed in her homeland even more now.
(THE BLADE/LORI KING)

She dealt with those who were having nightmares, wetting their beds, or becoming aggressive. And she talked with others who were in constant fear over death.

As a school counselor, the sessions took a toll on her as well, and at times it was so great that the now University of Toledo graduate student toyed with the idea of switching careers - perhaps to an area where the problems would be less.

But Ms. Shuibat, 29, thought better of the move: She knew people would continue to need her help. So she left her home, her parents, and her eight siblings behind there - her husband is here with her - so she could further her education in counseling.

"I guess counseling is even more important now, since the uprising started," Ms. Shuibat said last week, referring to the conflict between Palestinians and Israel.

"It's a country that's always living under continuous crisis."

Ms. Shuibat will be studying at UT through next December as a Palestinian Presidential Scholar through the Academy for Educational Development.

Counseling & Mental Health Services

The fully paid program to which she was selected is geared at developing leaders of the West Bank and the Gaza Strip - people who can advance their studies in areas such public health, environmental science, and information technology to help provide future leadership in their country.

Mary Maguire, a spokesman for the academy, said Ms. Shuibat is the only Palestinian student studying in Ohio through the program. She's one of about two dozen such students in the country this year.

Ms. Shuibat said she's also the only presidential scholar working on a master's degree in community counseling. In addition, she's the only international student in UT's department of Counselor Education & School Psychology, said department Chairman Paula Dupuy.

Dr. Dupuy described Ms. Shuibat as "tenacious" and commended her for taking on a new experience. "She brings a whole different perspective coming from [the West Bank] in particular," Dr. Dupuy said.

"Our whole department is absolutely delighted and find her to be a very enjoyable addition to our program."

Although Ms. Shuibat is enjoying her time in the area and at UT, the transition was not easy at first.

Newly married when she left the West Bank, Ms. Shuibat admitted she missed her family, her town, and the familiarity of it all - more so in her first few months in Ohio last fall. It also takes her longer to read textbooks and write papers. And she worries that she can be a burden to her teachers and fellow students.

"It was a very huge experience. It was making a huge shift," she said of the move.

But the change has been much easier in recent months, with her husband Mohammed, 38, a doctoral student at UT, helping her with the adjustment.

In addition to learning new techniques in counseling, she enjoys helping to break down any stereotypes she might have had about Americans - and they might have had of her.

She added that the educational lessons here have been beneficial thus far, and she said she's getting new ideas to advance her future in counseling.

When she returns to the West Bank, Ms. Shuibat said she plans to either work at the university level with students studying counseling or work with a community mental health agency.

"Those are just some things in my mind. I don't know for sure what I'll do yet," she said.

Contact Kim Bates at: kimbates@theblade.com or 419-724-6074.

UT's Big Presence at the State Counselors Conference

The UT **Department of Counselor Education & School Psychology** was well represented at the 2005 All Ohio Counselors Conference (AOCC) in Columbus, Nov 2-4. The annual state conference, sponsored by the Ohio Counseling Association, the Ohio School Counselors Association, and the Ohio Department of Education attracted a record crowd of approximately 1,200. The Conference kicked off with pre-conference workshops including a session by Dr. **Jane Cox** on supervision, and a session by Dr. **Susan Huss**, UT Grad and Associate Professor at Bowling Green State University on demonstrating effectiveness of school counseling programs. There were numerous presentations by UT faculty and students over the next two days. Five UT faculty members and over 20 current UT students attended the conference.

During the Awards Luncheon, UT Master's grad and current Doctoral student, **Jean Underfer-Babalis** won the Susan J. Sears Counselor of the Year Award for "Exceptional service as a practitioner". Dr. **Jane Cox** received the David Brooks Award for "Willingness to serve, teach responsibility, and create new paths in the counseling

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profession." This award was particularly touching to Dr. Cox as the late David Brooks was one of her instructors during her doctoral studies at Kent State University. Dr. **Ron Partin**, UT grad and retired Professor of Counseling at Bowling Green State University was recognized as the first recipient of an OCA Honorary Lifetime Membership.

Chris Roseman and his wife, Lisa, put together the UT reception held on Thursday evening that drew approximately 100 friends and alumni. During the reception two current students received honors. **Jennifer Jancsin** was recognized as the Master's Student of the Year and **Amy Bandfield** received the Doctoral Student of the Year. Without a doubt this was one of the most successful conferences in terms of attendance and participation of UT faculty, students, and alumni. [Click here to see a photo gallery of award winners.](#)

Thursday, November 3, 2005

Building Supervisees' Stories of Success and Competence: Use of Strength-Based Strategies in Supervision
Dr. Jane Cox

School Counselor Accountability: Facilitating Student Success and Professional Identity
Jean Underfer-Babalis, M.Ed. and Dr. Martin Ritchie

The Use of Reflecting Teams in Group Supervision: Building Collaborative Conversations
Dr. Jane Cox , Timothy Coppock, MA , Amy Bandfield, MA , and Rhiannon Condon, MA

Sources of Strength: Empowering Survivors of Domestic Violence Relationships
Christie Jenkins, MA and Victoria Sepulveda, MA

Discovering Self-Injury
Amy Bandfield, M.Ed. and Stephanie Kapple

Conversations with Counselors: A Research Collaboration Designed to Understand Class in Counseling Context
Dr. Charlotte Dabbs and Dr. Paula Dupuy

Sexual Behavior Intervention Program: A Community Collaboration.
Christopher P. Roseman, MA, and Clancy Yeager, MA, PCC

Friday, November 4, 2005

Treating Depression by Implementing Interpersonal Psychotherapy
Jean Underfer-Babalis, M.Ed.

Online Supervision: A Solution to Locating an Appropriate Clinical Supervisor
Dilani Perera, MA, and Dr. John Laux

Rebuilding After an Affair: Revitalizing Partnership Through Strength-Based Conversations
Dr. Jane Cox, Lisa Bollman, MA, and Jeffrey Moe, MA

Is It Possible to Be an Ethical Christian Counselor?
Timothy Coppock, MA, and Dr. Susan Huss

Interactive Lunch
Volunteering and Professionalism
Christopher Roseman

Award Winners

Master's Student of the Year from the University of Toledo

Jennifer Jancsin

Doctoral Student of the Year from the University of Toledo
Amy Bandfield

David Brooks Award
Dr. Jane Cox

Susan Sears Outstanding Counselor of the Year Award
Jean Underfer-Babalis

ACES Conference in Pittsburgh Features Many UT Faculty and Students

Many UT faculty and students participated in the recent national conference of the Association for Counselor Education and Supervision (ACES) in Pittsburgh, PA, Oct. 20-22, 2005. There were five UT faculty members and at least a dozen UT students in attendance. All of the faculty and students were involved in at least one presentation or poster session. Many had multiple presentations. A complete list appears below.

A highlight of the conference was the reception held at Duquesne University which included various tables of food specialties including a vegetarian buffet, a potato bar, a meat table, and a chocolate bar. Live entertainment was provided by the Duquesne University Tamburitians who performed a spirited Eastern European Program of music and dance. [Click here to view an online photo book from the conference!](#)

Thursday, October 20, 2005

Issues Pertaining to Online Supervision. Dilani Perera-Diltz, MA, John M Laux, Ph.D., & Pam Shinaver, MA

Supervising the Change Process in Counselor Trainees. Kathleen Salyers, Ph.D., Lisa Bollman, MA, Andrew Burck, M.Ed., Jeff Moe, MA, & Chris Roseman, MA

Friday, October 21, 2005

Training Counseling Students to be advocates for Change in their Profession. Martin Ritchie, EdD, Jane Cox, Ph.D., & Dilani Perera-Diltz, MA

Enhancing Cognitive Complexity of Master's Students: In the Classroom, in Supervision, and Across the Curriculum. Darcy Haag Granello, Ph.D., Laura Hensley Choate, Ph.D., & Jean Underfer-Babalis, MEd.

Counseling: What Really Works. Timothy E. Coppock, MA, & Martin Ritchie, Ph.D.

Changing our Approach to Social Class: Multicultural Competency Training for Counselors and Supervisors. Charlotte Simms Dabbs, Ph.D., & Paula Dupuy, Ph.D.

Multicultural and Advocacy Competence and the Transgender Community: Teaching, Training, & Supervision. Jean Roberts, MA, Elizabeth Waterfield, MA, & Jeff Moe, MA.

Weaving Creativity into the Practice of Counseling Supervision. Janice E. Ward, Carol A. Sommer, Jane A. Cox, Ph.D., & Scott A. Wickman.

Using the Universal-Diverse Orientation in Multicultural Counseling Training and Supervision. Jean Roberts, MAEd, John Laux, Ph.D., & Andrew Burck, MEd.

Collaborative Consultation Training as the Missing Link to Creating Inter-Professional Relationships. Kathleen M. Salyers, Ph.D., & Wendy S. Lullen, Ph.D.

Saturday, October 22, 2005

Can You Trust Your Gut? Timothy E. Coppock, MA, & Susan Huss, Ph.D.

Supportive Education Services for Students with Psychological Disabilities: Effective Collaboration Among Counselors & College Disability Services Providers. Caroline Brackette, M.Ed., PC

Two CESP Students Co-Chair Division at MWERA Conference



Jean Roberts (right) and **Andrew Burck** (left), doctoral students in the Department of Counselor Education and School Psychology, served as the co-program chairs for Division E (Counseling & Human Development) for the 2005 Midwestern Educational Research Association's (MWERA) annual meeting. In this role, Jean and Andrew assisted in the coordination of the peer-review process for papers submitted to Division E. They were elected to serve as the Division E program chairs for the 2006 MWERA conference. In addition to these responsibilities, Andrew and Jean were asked by the conference program chair to prepare a talk on the skills needed to survive a

doctoral program. This talk was scheduled for a special session at the conference and was well attended by persons ranging in experience from a first semester-doctoral student to a professor who has chaired a department for over 10 years. Andrew and Jean presented very professionally and represented the Department and the University very well. Their talk generated a great deal of energy and discussion among the attendees. Many stated that they wished they had known what was presented in Jean and Andrew's talk before they started their programs. The program chair for the conference asked Andrew and Jean to submit a paper for review based on their presentation to the MWERA's journal. ([Click here to view a photo gallery of Andrew and Jean's presentation.](#))

Scholarship Opportunity for CESP Students

Graduate students in CESP may apply to receive a scholarship, thanks to the generosity of CESP graduate, Ms. Susie Shew. The Shew Scholarship amount will be approximately \$400. To apply for the Shew Scholarship, you must:

1. be a full time graduate student in CESP (full time defined as enrolling in a minimum of 9 hours per semester),
2. have a minimum GPA of 3.5 in your CESP graduate program,
3. have completed 20 hours of CESP coursework,
4. be in good academic standing, with no disciplinary or remediation issues, and
5. submit an application essay, as defined below.

The application essay should contain evidence for why you are deserving of this scholarship. The essay should be two to three pages in length, and contain information that addresses how you:

1. participate in enrichment opportunities and independently seek out ways to improve knowledge about your profession;
2. participate in advocacy/community service activities;
3. are active in professional organizations; and
4. work to overcome personal bias in social issues.

You can obtain an application for the Shew Scholarship from Sue Martin. Completed applications are due back to

Sue by October 14, 2005.

Distinguished Visitor

The Department of Counselor Education & School Psychology recently hosted Dr. **Paul Burnett**, Pro-Vice Chancellor of Research and Graduate Studies at Charles Sturt University, Wagga Wagga, New South Wales, Australia. Dr. Burnett is pictured at the left with CESP Department Chair, Dr. **Paula Dupuy**, and CHHS Dean **Jerome Sullivan**.



Dr. Burnett is on a fact-finding mission to explore and share ways of increasing external research funding and establishing university-community outreach. He met with the College of Health and Human Services Dean Jerome Sullivan. In addition, he met with UT President **Dan Johnson**, Provost **Alan Goodridge**, Vice Provost **Frank Calzonetti**, Dean of the Graduate School, **Martin Abraham**, **Charlene Czerniak** of the Office of Research Collaboration, and **Dan Kory** from Technology Transfer. As a former school counselor and counselor educator, Dr. Burnett spent time with the CESP faculty and students.

After spending a week at UT, Dr. Burnett was visiting Ohio University, and universities in Toronto, Ireland, and the United Kingdom.

Palestinian Student Attends CESP



Nida Shuibat, a masters student in Community Counseling, is one of 24 USAID-funded Palestinians from the West Bank and Gaza. The USAID-funded initiative offers students the opportunity to learn valuable skills and gain experience that will be important to the developing Palestinian economy. Nearly 100 students have studied in the U.S. through this and similar programs, and have returned to the West Bank and Gaza to work with international and local non-governmental organizations, agencies within the Palestinian government, or academia. Studying in the U.S. is giving the students a chance to be part of American society and promotes better understanding between both cultures. Please join us in welcoming Nida Shuibat to the U.S., Toledo, and the Department of Counselor Education & School Psychology.

UT Counselor Ed Grad, President of Ohio U, wins UT Outstanding Alumni Award

Dr. Roderick McDavis, president of Ohio University, received the UT Minority Alumni Affiliate Award. President McDavis (second from right), and his wife **Deborah** (center), are joined by **Dean Jerome Sullivan** (left), and **Drs. Paula Dupuy** (second from left) and **Martin Ritchie** (right) are shown in the photo at the awards dinner at UT on May 6. President McDavis received his bachelor's degree from Ohio University, his master's in Counselor Education at the University of Dayton, and his doctorate in counselor education at the University of Toledo. Prior to his appointment as president of Ohio University he was provost and vice president for academic affairs and professor of education at Virginia Commonwealth University in Richmond, Va. [Click here](#) or on the photo to see a full-sized image.



